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2001-09-14 Minutes of the Executive Committee of the Academic Senate

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Executive Committee Minutes - September 14, 2001

UNIVERSITY OF DAYTON
DAYTON, OHIO

MINUTES OF THE EXECUTIVE COMMITTEE OF THE ACADEMIC SENATE

September 14, 2001 – 1:00 p.m. in KU 211

PRESIDING: Betty Youngkin

SENATORS PRESENT: Bartlett, Bartley, Dandaneau, Doyle, Dunne, Erdei, Gerla, Hall, Hary, Morman, Youngkin

1. Opening Prayer: B. Youngkin opened the meeting with a moment of silence in remembrance of the events that happened September 11.
2. Roll Call: Eleven of twelve members were present.
3. Approval of ECAS Minutes of August 31, 2001, The minutes were approved as amended.
4. Academic Senate Minutes of September 7, 2001: ECAS members reviewed a draft of the minutes and provided suggestions for revision.
5. Committee Reports: H Gerla, Chair of the Faculty Affairs Committee, announced his committee had nothing new to report and will have their first meeting on Monday, September 17 at 1:00 p.m.

August Graduation: G. Doyle, chair of the Student Academic Policies Committee, reported that the University, after the Summer 2002 will have only two graduations, one after the Fall term in December and the other after the Spring term in May. A discussion ensued about allowing students to walk through the graduation ceremony in May who have not completed all degree requirements. The Student Academic Policies Committee had a wide consultation list asking many their opinion. T. Westendorf and B. Schuerman spoke to the SAPC to give their opinions. The ECAS was reminded that the transcript is the official document which shows the student is certified. The diploma would be officially granted in August when the coursework was done. It was a general feeling that the faculty would oppose a student walking early. A suggestion was made that other schools be called and asked what they do.

Level 3 Suspension: The SAPC had discussed whether a Level 3 Disciplinary Suspension should be noted on a student's record/transcript. It was suggested that members of the committee get feedback from students and faculty before making a decision. Legally the University can put disciplinary action on the transcript. G. Doyle reported that Dr. Schuerman supports the inclusion of this suspension on the student's transcript because he believes a transcript should reflect more than academics. S. Hall

brought up the fact that Level 3 Suspensions should be more specific; would the University categorize misuse of alcohol in the same category with a hate crime or rape?

New +/- Grading System: J. Dunne, chair of the Academic Policies Committee, reported that a draft proposal, Undergraduate Academic Policies Affected by the New +/- Grading System, was reviewed by the APC. The proposal recommends that (1) the C- is the minimum grade a student can show competency in the four areas: Reading and Writing, Oral Communication, Quantitative Reasoning and Information Literacy. (2) A student cannot retake a course with a C-. (3) With regard to Option 2 grading, a C- should convert to an S. (4) The grade of C- in a course is transferable. In making all these determinations, the Committee consulted three academic departments (Communication, English and Mathematics), the Competencies Implementation Subcommittee, and the Dean's Office of the College of Arts and Sciences. The committee has communicated with all Deans, Associate Deans, Department Chairs and Program directors. S. Bartley indicated that he will take this motion to the SGA and send out a mass e-mail to gather comments from students. ECAS members were requested to provide feedback to J. Dunne. The APC may vote on the proposal at its next meeting. After that, it would be brought back to the ECAS before submission to the Academic Senate.

6. Restructuring of Honors and Scholars Program: S. Dandaneau presented a document explaining the restructuring and fundamental changes in the Honors and Scholars Program. This new program will affect academic and non-academic programs. It is hoped that final approval at the end of the fall term will allow for the program to start in the Fall of 2003. The University would like to present the new program in the Summer of 2002. The Scholars Program will become Honors Program and will allow more resources and chances for students to conduct theses. The Honors Program will become a smaller program called the Barry scholars Program and more resources will be available. The authority of this new program will be dispersed to the Deans. Further discussion and explanation was deferred to Friday, September 21 at 1:00 p.m. after ECAS members have a chance to read and review the document.

7. The Executive Committee was adjourned at 1:58 p.m.

Respectfully submitted by Jane Rogatto, Office of the Provost