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2002-02-07 Minutes of the Executive Committee of the Academic Senate

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UNIVERSITY OF DAYTON
DAYTON, OHIO

MINUTES OF THE EXECUTIVE COMMITTEE OF THE ACADEMIC SENATE

February 7, 2002 – 12:00-1:00 p.m. in SM 113B

PRESIDING: Brian Conniff

SENATORS PRESENT: Bartley, Conniff, Dandaneau, Dunne, Gerla, Good, Hall, Hallinan, Morman, Pedrotti, Sharma

1. Opening Prayer: B. Conniff read the ending of T. S. Elliott's "Ash Wednesday".
2. Roll Call: Eleven of twelve members were present.
3. Approval of ECAS Minutes for January 24, 2002. The January 31, 2002 minutes were approved as written.
4. Committee Issues/Reports: H. Gerla, Chair of the *Faculty Affairs Committee*, distributed the resolution to support the Eligibility to Participate in the Tuition Exchange Program, Issue Number I-02-01. The ECAS approved the resolution and it will be introduced at the Academic Senate on February 15, 2002. H. Gerla will present to the full senate a change in policy whereby the faculty on sabbatical will have the opportunity to make a decision whether they would like to be included in the voting on proposed amendments requiring faculty votes. The wording to be incorporated into the sabbatical letter will be forwarded to the Office of the Provost. No senate vote is required.
The *Student Academic Policies Committee* and *Academic Policies Committee* did not give reports.
5. Agenda for February 15 Academic Senate Meeting: A proposed agenda was discussed.
 - Opening Prayer
 - Roll Call
 - Minutes – January 4, 2002
 - Committee Reports
 - Resolution on Eligibility to Participate in the Tuition Exchange Program
 - Honors and Scholars Review
 - Presidential Search
 - Adjournment
6. Presidential Search: B. Conniff received an e-mail from B. Youngkin, former president of the Academic Senate, suggesting that he take her place on the Presidential Search Transition Committee. The ECAS recommended that the president of the Academic Senate be on the Presidential Search Transition Committee. A letter will be sent to L. Rismiller, M. Irvin, and P. Whitney, members of the Transition Committee, stating this intention. Discussion centered around the procedure of conducting the interview with the presidential candidate on February 17, 2002. It is hoped that the interview session would be structured,

but casual so the candidate would feel comfortable. A spokesman, a moderator, and someone who will write responses, comments, and important criteria on flipcharts after the interview will be chosen. It is the intention of the ECAS to ask questions that will lead to a discussion or follow-up questions, have extra questions if needed, and have the candidate ask his/her own questions. The group would have one hour to interview and would be finished by lunch. They would possibly have four hours to go through the documents again, discuss the strengths and weaknesses of the candidates, and list the important criteria on the flipcharts for the one hour meeting with the other three interviewing groups and the search committee to present their views.

Below are questions formulated by B. Conniff with the help of the ECAS senators.

Executive Committee of the Academic Senate

Questions for Presidential Candidates

Institutional Goals and Initiatives (25 minutes)

1. The University of Dayton's stated goal is to be "A National Leader in Catholic Higher Education." How would you define "National Leader"? What specific initiatives would you have us undertake to achieve this goal?

One of the key challenges facing the University of Dayton is to achieve greater diversity in the faculty and student body. Discuss the successful initiatives you have undertaken to achieve greater diversity in your previous and current positions. What specific diversity initiatives would you take as President of the University of Dayton?

How has your work as a faculty member and administrator been shaped by your experiences with international education? How do you see international education supporting and enhancing the mission of the University of Dayton?

How do you view the roles of research and graduate education in a Catholic comprehensive University?

The Role of the Faculty and *Ex corde Ecclesiae* (20 minutes)

2. Describe your view of the rights and responsibilities of the faculty at a university like the University of Dayton.
3. One of the University of Dayton's strengths has been a fairly large group of faculty, from different disciplines and faith traditions, developing research and teaching related to the Catholic Intellectual Tradition. Please explain how some of your influences in this tradition have shaped your academic work. Explain how, as president, you would cultivate and support work in this field.
4. Describe your experience with the implementation of *Ex corde Ecclesiae*.

Would you consider the *mandatum* a condition of employment for "Catholics who teach the theological disciplines"?

How do you interpret, and how would you apply, the statement of the United States Conference of Catholic Bishops that “the university should strive to recruit and appoint Catholics as professors so that, to the extent possible, those committed to the witness of the faith will constitute of a majority of the faculty”?

Candidate Questions (15 minutes)

5. What questions do you have for us?

The ECAS meeting on February 14, 2002 will focus on fine-tuning the questions that will be asked at the presidential interview.

The meeting was adjourned at 1:00 p.m.

Respectfully submitted by J. Rogatto