

2014

2014-02-24 Common Academic Program Committee Minutes

University of Dayton. Common Academic Program Committee

Follow this and additional works at: http://ecommons.udayton.edu/capc_mins

Recommended Citation

University of Dayton. Common Academic Program Committee, "2014-02-24 Common Academic Program Committee Minutes" (2014). *Common Academic Program Committee Minutes*. Paper 43.
http://ecommons.udayton.edu/capc_mins/43

This Article is brought to you for free and open access by the Academic Senate Committees at eCommons. It has been accepted for inclusion in Common Academic Program Committee Minutes by an authorized administrator of eCommons. For more information, please contact frice1@udayton.edu.

Minutes of the Common Academic Program Committee (CAPC)

Date: February 24, 2014

Location: LTC Forum

Present:

Dominic Sanfilippo	Juan Santamarina
Don Pair	Kathryn Kinnucan-Welsch (<i>ex-officio</i>)
Elizabeth Gustafson (<i>ex-officio</i>)	Keri Brown Kirschman
Fred Jenkins (<i>ex-officio</i>)	Leno Pedrotti
Jennifer Creech	Riad Alakkad (<i>ex-officio</i>)
Jim Dunne	Sawyer Hunley
Joan Plungis	Stephen Brown

Absent:

Scott Schneider
John White

Guests:

Daniel Goldman, Shuang-Ye Wu, Geology

A. Review GEO 103 Principles of Geography (Natural Sciences, Crossing Boundaries Inquiry)

1. Discussion:
 - a. It was noted that the Inquiry requirement seemed clear – asking student to compare inquiry methods specifically with their own disciplines, which is the core of what an inquiry course is supposed to do
 - i. Shuang-Ye: several modules will include opportunities for students to explore and analyze and then for the course project, topic (encouraging student to explore their own disciplines) with reflection sessions for discussion and comparison
 - b. It was noted that the syllabus attached did not include specifics related to the inquiry component, but also that this is not a requirement for approval of the course
 - c. Course was noted as one which would be beneficial to a variety of disciplines
 - d. Committee discussed a desire for the section “Explain how this course will provide a foundation for, build upon, complement, and/or enrich other courses and experiences in CAP” to be more explicit with regard to the Humanities Commons courses and/or other courses in the CAP.
 - i. Proposer agreed to add that students will have already been introduced to these students and this course will expand upon/enrich other courses in the CAP
2. Vote:
 - a. Motion and second motion were made for approval with a minor revision
 - i. Add information about complementary nature of this course to the other CAP courses (second to last question)
 - b. 10-0-0 (for, against, abstained)

B. Review of Minutes from Prior Meetings

1. Minutes from 12/2, 1/13, 1/27 and 2/17
 - a. One revision was noted for the minutes from 2/17:
 - i. Change reference to Dr. Pair to the Executive Committee of the AAC
 - b. One revision was noted for the minutes from 12/2
 - i. Under the review of SSC 200, 2.A.i., move the text from “i.” to a third bullet point “C.”
2. Vote:
 - a. Motion and second motion were made to approve with the noted revisions

Minutes of the Common Academic Program Committee (CAPC)

Date: February 24, 2014

Location: LTC Forum

- b. 9-0-1 (for, against, abstained)

C. Other Discussion:

1. Committee discussed any pending courses in the units.
 - a. It was noted that this coming Friday, 2/28, is the next deadline for CAS proposals leaving just one additional deadline this academic year on 3/28
2. There is need to address the following before semester end:
 - a. Rotating membership
 - b. Communication of the 4-Year Course approval cycle to faculty
 - c. Monitoring of capacity to handle courses as they come before our committee
 - d. Identifying the last CAPC meeting date for AY 2013-2014
 - i. Committee is asked to accept or decline the calendar dates so that we know who will be able to attend
 - ii. If the last meeting will be 4/14, then the 3/28 AAC approved courses will be the last set of courses for our committee this AY
 - iii. For future meeting schedules, CAPC should consider the AAC schedule in order to handle the final group of courses each academic year
3. Committee discussed editing the question regarding building upon other CAP courses to make it clearer to faculty what the committee is seeking
 - a. If changed, it will only change for new proposals not already in the system
 - i. Motion and second motion were made to make the following change:
 1. "explain how this course ...will enrich other CAP components, courses or experiences"
 - ii. Vote: 10-0-0 (for, against, abstained)
 1. Jennifer will update CIM

D. Next meeting: Monday, March 3, 2014