

3-12-2004

2004-03-12 Minutes of the Academic Senate

University of Dayton. Academic Senate

Follow this and additional works at: http://ecommons.udayton.edu/senate_mins

Recommended Citation

University of Dayton. Academic Senate, "2004-03-12 Minutes of the Academic Senate" (2004). *Academic Senate Minutes*. Paper 56.
http://ecommons.udayton.edu/senate_mins/56

This Article is brought to you for free and open access by the Academic Senate at eCommons. It has been accepted for inclusion in Academic Senate Minutes by an authorized administrator of eCommons. For more information, please contact frice1@udayton.edu.

APPROVED

UNIVERSITY OF DAYTON
DAYTON, OHIO
MINUTES OF THE ACADEMIC SENATE

March 12, 2004
Kennedy Union Ballroom

Presiding: Dr. John Rapp

Senators Present: Anderson, Biddle, Biers, Bork, Chen, Courte, Donnelly, Doyle, Gauder, Gerla, Gorton, Hallinan, Ilg, Kocoloski, Lewis, Meyers, Morman, Pestello, Roecker-Phelps, Saliba, Skill, Thompson, Villalobos, Watras, Yungblut

Guests: Johnson, Krakowski, Rogatto

1. Opening Prayer: Dustin Anderson began the meeting with a prayer.
2. Roll Call: Twenty-six of thirty-nine Senators were present.
3. Approval of Minutes: The minutes of February 6, 2004, were approved.
4. Announcements

There were no announcements.

5. Professional M.S. in Mathematics Education Program Development Plan, I-04-03

David Biers on behalf of the Academic Policies Committee presented Senate Document I-04-03 to the Academic Senate for a vote. The action is legislative.

This proposal outlines a new professional Masters degree summer program in Mathematics Education. A collaboration between the Department of Mathematics and the School of Education and Allied Professions, this program is intended to prepare candidates for positions in instructional leadership in mathematics education as master teachers of mathematics in either the secondary grades or at post-secondary institutions such as community colleges.

Comment: The business plan for this program needs refinement.

Answer: Tom Skill and the Dean of the College are aware of this aspect. The Academic Senate is being asked to vote upon the program's academic qualities. The Provost's Council will review the administrative aspects.

Favor: 26
Oppose: 0
Abstain: 0

6. General Education Issues

Pat Johnson made a presentation to the Academic Senate about Thematic Clusters. While the issue of concern is Thematic Clusters, their context in relation to General Education was also reviewed.

David Biers noted that the APC was asked to consider reviewing the thematic clusters as a whole. Does the Academic Senate want to review them?

Q: How would the assessment take place?

A: Student and faculty surveys, focus groups, and review of syllabi.

Comment: Concern about clusters as a generational issue and faculty turnover. There is not much information sharing with new faculty, purpose of clusters not clearly understood.

A: More could be happening with new faculty regarding enculturation. However, once new faculty understand the clusters, they are very interested. It takes energy to sustain the clusters.

Student: Dissatisfied with some cluster experiences. The problem was not with the structure of the courses, but problem is that student interest not filled in classroom, not enough diverse voices. No need to scrap clusters, however. Don't tie the clusters so closely to academic programs.

7. Proposed Evening Class and Final Test Schedule

George Doyle presented new options for evening class schedules and final test schedules. Currently there is a 5-minute break between evening classes, which can be tight. Doyle presented options for 10- and 15-minute breaks between classes, which would allow instructors more time to set up and/or shut down. There will be more discussion about this topic at the next Student Academic Policies Committee meeting.

Doyle also noted there is a discrepancy in the times allowed for day finals (110 minutes) versus evening finals (75 minutes). The proposed final test schedule seeks to even out the testing periods and allow for more time in between finals.

The proposed final test schedule has been sent to the Associate Deans and received positive feedback. There has been mixed comments about adding extra time in between evening classes.

8. Standing Committee Reports

Calendar Committee: John Rapp reported on behalf of Linda Hartley. The committee is now working on the 2004-2005 calendar. Highlights include:

- a. 2004-05 Fall semester will begin Wednesday, August 25.
- b. There will be no Fall break.
- c. Monday evening classes (after 4:30) will be held on Martin Luther King Day.
- d. There will be a midterm break Feb. 24-25, 2005.

Discussion is currently focused on establishing a start date for the 2005-06 academic school year. The Calendar committee and the Executive Committee of the Academic Senate are split on the start dates, whether it should be a Monday or a Wednesday.

The Calendar Committee needs to give a firm recommendation after the spring break to ECAS so that it may be brought to full vote at the next Academic Senate meeting.

Comment: Students really want a Fall break.

Comment: Putting aside the logistics of a Thursday move-in, what about the perspective of parents for a Thursday move-in? The Sunday Mass is a powerful community send-off. The weekend move-in is an extremely powerful experience, and generates much goodwill and positive P.R., especially with the parents.

Student comment: Move-in is an important event in family lives; would hazard a guess that families would be willing to take time off if move-in was held on a Thursday.

Comment: University functions would still need reviewing and preparation for a Thursday move-in date.

Student comment: A Thursday move date would allow parents of upper-class students to participate on the weekends.

Faculty Affairs Committee: Harry Gerla reported for the FAC. The committee is working on the following items:

- a. Consideration of a constitutional amendment to include Vice President of Research on Academic Senate. After reviewing the issue, the committee does not recommend a change in membership.
- b. Use of student evaluations in faculty evaluations.

Academic Policies Committee: Dave Biers reported for the APC. The committee is working on the following items:

- a. Class Adds. The committee approved a policy of the 5th day of classes as the last day to approve Class Adds. This recommendation was sent to Tom Westendorf.
- b. Thematic clusters.
- c. Commencement: Can a student walk in the May graduation when s/he is short the necessary hours? The APC will review this issue in time for the May 2005 graduation.

Student Academic Policies Committee: Adam Kocoloski reported for the SAPC. The committee is working on the following items:

- a. Standardizing appeals for 3 or more finals.
- b. 2 issues from George Doyle regarding evening class schedules and final test schedules.
- c. Student evaluations of faculty.

The meeting adjourned at 4:20pm.

Respectfully submitted: Heidi Gauder, Secretary of the Academic Senate.