

2-26-2004

2004-02-26 Minutes of the Executive Committee of the Academic Senate

University of Dayton. Academic Senate. Executive Committee

Follow this and additional works at: http://ecommons.udayton.edu/ecas_mins

Recommended Citation

University of Dayton. Academic Senate. Executive Committee, "2004-02-26 Minutes of the Executive Committee of the Academic Senate" (2004). *ECAS Minutes*. Paper 68.
http://ecommons.udayton.edu/ecas_mins/68

This Article is brought to you for free and open access by the Academic Senate at eCommons. It has been accepted for inclusion in ECAS Minutes by an authorized administrator of eCommons. For more information, please contact frice1@udayton.edu.

UNIVERSITY OF DAYTON
DAYTON, OHIO

MINUTES OF THE EXECUTIVE COMMITTEE OF THE ACADEMIC SENATE

February 26, 2004 – 1:30 – 2:30 p.m. in St. Mary's 113B

PRESIDING: John Rapp

SENATORS PRESENT: Anderson, Biddle, Biers, Eloë, Gerla, Kocoloski, Rapp, Saliba, Yungblut

1. Opening Prayer: J. Rapp recited a short prayer.
2. Approval of ECAS Minutes for February 19, 2004: The February 19, 2004 minutes were approved as written.
3. Announcements:
 - a. Global Lead has asked J. Rapp to meet to discuss how the Academic Senate can be involved in their process.
 - b. The wording of Document I-04-01, "Students with Disabilities and Final Exams" has been disputed. S. Johnson, G. Doyle, D. Bickford and B. Cooper will be asked to review the language.
4. Old Business:
 1. Committee Reports:
 - Calendar Committee*: The first term of 2004 has been finalized. The second term will start on Wednesday, January 5, 2005 with Monday classes after 4:30 p.m. meeting. The break will fall on February 24 and 25 with spring break starting on March 19. The ECAS recommended that this proposal go forward.
 - Faculty Affairs Committee (FAC)*: The committee discussed the Vice President of Research's position on the Academic Senate. It was concluded unanimously that they do not recommend the Academic Senate constitution be amended to include the Vice President of Research as a voting member. The Academic Senate and committee meetings are open to all so communication would not be lost. Adding the VP would "upset the balance between faculty and administration" on the Senate. It was also recommended to remind the Associate Provosts that they do not have voting rights.
 - *Academic Policies Committee (APC)*: The committee approved the proposed revision of adding classes up to the fifth day of classes. The proposal for a new graduate degree program, "Professional M.S. in Mathematics Education Program Development Plan" was supported by the committee and it will go before the full Academic Senate in March. Thematic clusters are scheduled to be reviewed. P. Johnson will be asked to give a presentation to the Academic Senate on this issue. The committee discussed the issue of students who do not have enough

credit hours to graduate but would like to walk in the graduation ceremony. It was decided that if they are short six or seven credit hours, they should be allowed, but only if they are registered to take these classes during the following summer term. In the matter of withdrawal from a class with a W/P or W/F, it was decided not to make any changes to the policy.

- *Student Academic Policies Committee (SAPC)*: The committee discussed getting rid of the five minutes between classes at night. That would make all the classes 150 minutes long. G. Doyle would like to discuss final test schedule revisions at the March Academic Senate meeting.
- *Graduation for Those a Few Credit Hours Short*: The parent who wrote asking that her child be able to walk at graduation was told that it was too late to change the policy for May graduation.

5. New Business:

- *Student Evaluations of Faculty*: J. Untener was invited to discuss with ECAS student evaluations of faculty. Discussion revolved around the idea that there are problems with this instrument and how it is used. This evaluation is used for two different purposes, but doesn't achieve either. What is the policy; what are the requirements, how valid are the numbers? The students would like the opportunity to give feedback to the faculty about the appropriateness of the content and materials of the course. As the instrument stands, many of the questions are not applicable to what occurs in the class. There are also many perceptions among the faculty that cause problems. What are the next steps for the Academic Senate to take on this policy?
- *Proposal – New Graduate Degree Program – Professional M.S. in Mathematics Education Program Development Plan – I-04-03*: This proposal will be added to the March Academic Senate agenda. Members felt this is a good opportunity for faculty from different disciplines to work together.
- *Proposal – Last Day to Add Classes*: There is a wording issue and P. Martin and T. Westendorf will be asked to review the policy.

Meeting adjourned at 2:30 p.m.

Respectfully submitted: Jane Rogatto