

10-2015

## 2015-10-27 Common Academic Program Committee Minutes

University of Dayton, Common Academic Program Committee

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## **CAP COMMITTEE**

**Tuesday, October 27, 2015 | 2:00 p.m.-3:00 p.m.; Jesse Philips Humanities Center, Room 351**

**Present:** Shauna Adams, Riad Alakkad (*ex officio*), Lee Dixon, Jim Dunne, Heidi Gauder, Sawyer Hunley, Fred Jenkins (*ex officio*), Terence Lau (*ex officio*), Danielle Poe, Juan Santamarina, Shuang-Ye Wu

**Excused:** Jennifer Creech, Linda Hartley (*ex officio*), Brandon Rush, Elias Toubia

**Guests:** Michael Elsass, Sharon Gratto, David Johnson, Joe Mashburn, Maher Qumsiyeh, Kathleen Scheltens,

### **I. Course Reviews**

#### **1) CHM 490: Seminar IV**

- A. Course Proposal Information:
  - 1. Proposer: Matthew Lopper could not be present for the committee's discussion. Department chair David Johnson was present.
  - 2. Component: Major Capstone
  - 3. Student Learning Outcomes: Scholarship (advanced), Vocation (advanced)
- B. Discussion:
  - 1. The committee requested a minor revision for the proposal to expand how the course will address the Vocation Student Learning Outcome, as well as how it will build on other CAP courses.
- C. Committee's Actions:
  - 1. Motion: A motion was made and seconded to approve the course proposal pending the minor revisions noted above. There was no further discussion.
  - 2. Vote: 8-0-0 (in favor-against-abstention). The proposal will be rolled back in CIM. Once it has been revised, Assistant Provost Sawyer Hunley will review and approve it on behalf of the committee. Follow up: The revised proposal was approved 11/18/2015.

#### **2) CME 466L: Chemical Engineering Unit Operations Laboratory**

- A. Course Proposal Information:
  - 1. Proposer: Robert Wilkens could not be present for the committee's discussion. Michael Elsass attended to represent the department.
  - 2. Component: Major Capstone
  - 3. Student Learning Outcomes: Scholarship (advanced), Practical Wisdom (advanced), Vocation (advanced)
- B. Discussion:
  - 1. The committee previously reviewed the course proposal on 4/20/2015. It was withdrawn by the proposer at that time to expand upon the Vocation Student Learning Outcome (SLO) to include a broader reflective aspect and also expand how the course will build upon other CAP courses. In addition, it was agreed that Community and Critical Evaluation of Our Times would be removed as SLOs.
  - 2. The committee agreed that the revised proposal address all of the revisions that were discussed during the previous review.
- C. Committee's Actions:
  - 1. Motion: A motion was made and seconded to approve the course as written.
  - 2. Vote: 8-0-0 (in favor-against-abstention).

### 3) MED 480: Pre-Medicine Capstone

- A. Course Proposal Information:
  - 1. Proposer and Program Director: Kathleen Scheltens was present for the committee's discussion.
  - 2. Component: Major Capstone
  - 3. Student Learning Outcomes: Vocation (advanced)
- B. Discussion:
  - 1. The proposer withdrew the proposal for revision. The committee discussed the following:
    - a. The required Student Learning Outcomes (SLOs) for Major Capstone courses include selecting at least one other SLO besides Vocation.
    - b. The proposer was requested to identify specific instances in which the selected SLOs link to the course objectives.
    - c. For the Vocation SLO, how the course will address "interdependence of self and community and the responsibility to live in service to others" (key aspects of the SLO) should be covered in the section about how the course will satisfy the selected SLOs.
- C. Committee's Actions:
  - 1. No actions were taken because the proposal was withdrawn. The revised proposal will be resubmitted to the College of Arts and Sciences' Academic Affairs Committee before it comes back to the CAPC.

### 4) MTH 207: Introduction to Statistics

- A. Course Proposal Information:
  - 1. Proposer and Department Chair: Joe Mashburn was present for the committee's discussion. Co-proposer Maher Qumsiyeh was also present.
  - 2. Components: Mathematics, Crossing Boundaries-Inquiry
  - 3. Student Learning Outcomes: Scholarship (introduced), Practical Wisdom (introduced)
- B. Discussion:
  - 1. The committee requested a minor revision for the proposal to expand upon the reflective/comparative aspect of the Inquiry component.
- C. Committee's Actions:
  - 1. Motion: A motion was made and seconded to approve the course proposal pending the minor revision noted above. There was no further discussion.
  - 2. Vote: 8-0-0 (in favor-against-abstention). The proposal will be rolled back in CIM. Once it has been revised, the Assistant Provost will review and approve it on behalf of the committee. Follow up: The revised proposal was approved 10/20/2015.

### 5) MUS 450: Degree Recital

- A. Course Proposal Information:
  - 1. Proposers: Sam Dorf and Phillip Magnuson could not be present. Department chair Sharon Gratto was present for the committee's discussion.
  - 2. Components: Major Capstone
  - 3. Student Learning Outcomes: Scholarship (advanced), Vocation (advanced)
- B. Discussion:
  - 1. The committee did not have any questions or feedback about the proposal.
- C. Committee's Actions:
  - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
  - 2. Vote: 8-0-0 (in favor-against-abstention).