

3-2015

## 2015-03-30 Common Academic Program Committee Minutes

University of Dayton, Common Academic Program Committee

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### Recommended Citation

University of Dayton, Common Academic Program Committee, "2015-03-30 Common Academic Program Committee Minutes" (2015). *Common Academic Program Committee Minutes*. 96.  
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## **CAP COMMITTEE**

**Monday, March 30, 2015 | 2:00 p.m.-3:00 p.m.; Kennedy Union 310**

**Present:** Riad Alakkad (*ex officio*), Jennifer Creech, Lee Dixon, Jim Dunne, Austin Hillman, Fred Jenkins (*ex officio*), Elizabeth Kelsch, Terence Lau (*ex officio*), Joe Mashburn, Joan Plungis, Juan Santamarina, Elias Toubia, John White

**Excused:** Sawyer Hunley, Katie Kinnucan-Welsch (*ex officio*), Don Pair

**Guests:** Chris Agnew, Phyllis Bergiel, Sam Dorf, Sharon Gratto, Jee Hee Han, Jon Hess, Annette Taylor

### **I. Course Reviews**

#### **1) MUS 301: Music History & Literature I**

##### **A. Course Proposal Information:**

1. Proposer: Sam Dorf was present for the committee's discussion, as well as Sharon Gratto, department chair.
2. Components: Crossing Boundaries-Faith Traditions, Advanced Religious Studies
3. Student Learning Outcomes: Scholarship (expanded), Faith Traditions (expanded)

##### **B. Discussion:**

1. The committee noted that the Catholic intellectual tradition is addressed well in the proposal.

##### **C. Committee's Actions:**

1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
2. Vote: 10-0-0 (in favor-against-abstention).

#### **2) CMM 438: Multi-Media Journalism**

##### **A. Course Proposal Information:**

1. Proposer: Annette Taylor was present for the committee's discussion, as well as Jon Hess, department chair.
2. Component: Major Capstone
3. Student Learning Outcomes: Critical Evaluation of Our Times (advanced), Vocation (advanced)

##### **B. Discussion:**

1. The committee didn't have any specific feedback about the proposal. It was noted that the course has the following pre-requisites: CMM 330, CMM 360, CMM 460, and senior standing.

##### **C. Committee's Actions:**

1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
2. Vote: 10-0-0 (in favor-against-abstention).

#### **3) CMM 461: Public Relations Campaigns**

##### **A. Course Proposal Information:**

1. Proposer: Jee Hee Han was present for the committee's discussion, as well as Jon Hess, department chair.
2. Component: Major Capstone
3. Student Learning Outcomes: Scholarship (advanced), Community (advanced), Vocation (advanced)

##### **B. Discussion:**

1. The committee did not have questions or comments about the course proposal.

##### **C. Committee's Actions:**

1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
2. Vote: 10-0-0 (for-against-abstention).

#### **4) HST 260: History of Pre-Modern East Asia**

- A. Course Proposal Information:
  - 1. Proposer: Chris Agnew was present for the committee's discussion.
  - 2. Components: Crossing Boundaries-Faith Traditions, Advanced Historical Studies
  - 3. Student Learning Outcomes: Scholarship (expanded), Faith Traditions (expanded), Diversity (expanded)
- B. Discussion:
  - 1. The proposer clarified how the course will address a key aspect of Faith Traditions courses that students will examine their own faith commitments and participate in dialogue with other faith traditions. There is no specific assignment planned at this point, but it will be a theme throughout the course and will be addressed through class discussions. Students will develop an understanding of how their faith beliefs fit into and differ from the conception of faith in other cultures.
  - 2. The committee appreciated the department's efforts to develop 200-level courses for CAP, which will serve students well.
- C. Committee's Actions:
  - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
  - 2. Vote: 10-0-0 (in favor-against-abstention).

#### **5) HST 398: African American History before 1877**

- A. Course Proposal Information:
  - 1. Proposer: Patricia Reid could not be present for the committee's discussion. Juan Santamarina, department chair, was present.
  - 2. Components: Crossing Boundaries-Integrative, Advanced Historical Studies, Diversity and Social Justice
  - 3. Student Learning Outcomes: Scholarship (advanced), Diversity (advanced), Community (advanced)
- B. Discussion:
  - 1. It was noted that HST 398 and HST 399 are existing courses that are being revised for CAP. The proposal for HST 399 is forthcoming.
  - 2. The proposer discussed how the Community Student Learning Outcome (SLO) is addressed in the course. The course will facilitate students' understanding of their community (e.g., race, gender, etc.). The section how the course builds on other CAP courses signals that the course engages students in application to their own lives and how they contribute to community.
  - 3. The committee's interpretation is that a course should accomplish most of what a SLO is designed to do when it is at the advanced level. As assessment is conducted for the course, the department may find that some modifications are necessary (e.g., changing the developmental level or removing the SLO).
- C. Committee's Actions:
  - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
  - 3. Vote: 10-0-0 (in favor-against-abstention).

## **II. Announcements**

- A. The next two meetings – April 13 and April 20 – will focus on course reviews. It is likely that the committee will meet on April 27 and discuss issues related to the Catholic intellectual tradition and its connection with the Common Academic Program.

The meeting adjourned at 2:45 p.m.  
Respectfully submitted by Judy Owen