

2015

2015-02-23 Common Academic Program Committee Minutes

University of Dayton, Common Academic Program Committee

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CAP COMMITTEE

Monday, February 23, 2015 | 2:00 p.m.-3:00 p.m.; Learning Teaching Center Forum, room 044

Present: Riad Alakkad (*ex officio*), Lee Dixon, Jim Dunne, Austin Hillman, Sawyer Hunley, Fred Jenkins (*ex officio*), Elizabeth Kelsch, Katie Kinnucan-Welsch (*ex officio*), Terence Lau (*ex officio*), Joe Mashburn, Joan Plungis, Don Pair, Juan Santamarina, Elias Toubia

Excused: Jennifer Creech, John White

Guests: Ann Crecelius, Judith Huacuja, Jay Janney, Suki Kwon, Leslie Picca

I. Course Reviews

1) ANT 350: Anthropology of Tourism

A. Course Proposal Information:

1. Proposer: Stephanie Litka could not be present for the committee's discussion. Department chair Leslie Picca was present.
2. Components: Crossing Boundaries-Integrative, Diversity and Social Justice
3. Student Learning Outcomes (as proposed): Scholarship (advanced), Critical Evaluation of Our Times (advanced)

B. Discussion:

1. The Diversity Student Learning Outcome (SLO) is required for Diversity and Social Justice courses. The department made a request to withdraw the proposal to add the SLO.
2. In addition, the committee discussed the following minor revisions for the proposal:
 - a. Be more explicit about how the course will satisfy the Diversity and Social Justice component. In particular, the addition of a "social justice framework" as content in the course should be considered.
 - b. Change the developmental level of the other SLOs – Scholarship and Critical Evaluation of Our Times – from advanced to expanded.

C. Committee's Actions:

1. The committee did not take any action at this time because the proposal was withdrawn at the department's request. The proposal will be rolled back for revision.

2) HSS 428: Research in Sport and Health Sciences

A. Course Proposal Information:

1. Proposer: Anne Crecelius was present for the committee's discussion.
2. Component: Major Capstone
3. Student Learning Outcomes: Scholarship (advanced), Vocation (advanced)

B. Discussion:

1. The committee discussed a revision to articulate in the course description and in other relevant locations that this is an advanced (not an introductory) course. Language could start with "This course is a practical application of research methodology in the student's chosen profession and vocation."
2. In addition MTH 207 will be removed as a pre-requisite and will be replaced by senior standing or by permission.
3. The proposal was withdrawn for these revisions to be made.

C. Committee's Actions:

1. The committee did not take any action at this time because the proposal was withdrawn at the proposer's request. The proposal will be rolled back for revision.

3) MKT 455: Marketing Analysis and Strategy

- A. Course Proposal Information:
 - 1. Proposers: Rebecca Wells was present for the committee's discussion, as well as department chair Jay Janney. Co-proposer Randy Sparks could not be present.
 - 2. Component: Major Capstone
 - 3. Student Learning Outcomes: Scholarship (advanced), Practical Wisdom (advanced), Vocation (advanced)
- B. Discussion:
 - 1. The committee did not have any questions or comments about the proposal.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 - 2. Vote: 8-0-2 (for-against-abstention).

4) VAR 330: Comparative Visual Culture in Film

- A. Course Proposal Information:
 - 1. Proposer: Suki Kwon was present for the committee's discussion, as well as department chair Judith Huacuja.
 - 2. Components: Crossing Boundaries-Integrative, Diversity and Social Justice
 - 3. Student Learning Outcomes: Diversity (expanded), Critical Evaluation of Our Times (expand)
- B. Discussion:
 - 1. It was noted that the course was funded by a Crossing Boundaries course development grant. The committee did not have any further comments or questions about the proposal.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written.
 - 2. Vote: 8-0-2 (for-against-abstention).

Respectfully submitted by Sawyer Hunley