

2015

## 2015-02-02 Common Academic Program Committee Minutes

University of Dayton. Common Academic Program Committee

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## **CAP COMMITTEE**

**Monday, February 2, 2015 | 1:00 p.m.-3:00 p.m.; Kennedy Union 331**

**Present:** Riad Alakkad (*ex officio*), Jennifer Creech, Lee Dixon, Jim Dunne, Sawyer Hunley, Katie Kinnucan-Welsch (*ex officio*), Terence Lau (*ex officio*), Don Pair, Joan Plungis, Juan Santamarina, John White

**Excused:** Fred Jenkins (*ex officio*), Joe Mashburn, Elias Toubia

**Guests:** Phyllis Bergiel, Ann Biswas, Connie Bowman, Rachel Collopy, Simanti Dasgupta, Jon Hess, Michelle Pautz, Leslie Picca, Stephen Richards, Ronda Scantilin, Andy Slade, Laura Vorachek

### **I. Course Reviews**

#### **1) ANT 306: Culture & Power**

##### **A. Course Proposal Information:**

1. Proposer: Simanti Dasgupta was present for the committee's discussion, as well as department chair Leslie Picca.
2. Components: Crossing Boundaries-Inquiry, Diversity and Social Justice
3. Student Learning Outcomes: Scholarship (expanded), Diversity (expanded)

##### **B. Discussion:**

1. The committee previously reviewed a proposal for ANT 306 on 11/3/2014. It was withdrawn at the time for revision. The revisions that were made include the following, and the committee agreed that they satisfactorily addressed the prior feedback:
  - a. SSC 200 was added as a pre-requisite and the proposal was expanded how ANT 306 will build upon the foundation set in SSC 200.
  - b. How the Inquiry component will be satisfied was made more explicit (i.e., reflective and comparative aspect).
  - c. It was clarified that Scholarship was intended as one of the Student Learning Outcomes (SLOs).

##### **C. Committee's Actions:**

1. Motion: A motion was made and seconded to approve the revised course proposal as written. There was no further discussion.
2. Vote: 7-0-0 (in favor-against-abstention).

#### **2) ANT 315: Language & Culture**

##### **A. Course Proposal Information:**

1. Proposer: Stephanie Litka could not be present for the committee's discussion. Department chair Leslie Picca was present.
2. Components: Crossing Boundaries-Inquiry, Diversity and Social Justice
3. Student Learning Outcomes (as approved): Scholarship (expanded), Diversity (expanded)

##### **B. Discussion:**

1. The committee noted that the Student Learning Outcomes (SLOs) are at the advanced developmental level and there are no pre-requisites for the course. How would the department ensure that students would have taken a course at the expanded level for these SLOs before taking ANT 315? In further discussion, it was agreed to add SSC 200 as a pre-requisite and to change the developmental level for the two SLOs to expanded. Associated language about the developmental level will need to be revised elsewhere in the proposal.
2. An additional revision was discussed that the texts and resources listed should reflect that they are examples and could be subject to change.

C. Committee's Actions:

1. Motion: A motion was made and seconded to approve the course proposal pending the minor revisions noted above. There was no further discussion.
2. Vote: 7-0-0 (in favor-against-abstention). The proposal will be rolled back in CIM. Once it has been revised, Assistant Provost Sawyer Hunley will review and approve it on behalf of the committee. Follow up: The revised proposal was approved on 2/10/2015.

**3) POL 371: Environmental Policy**

A. Course Proposal Information:

1. Proposer: Michelle Pautz was present for the committee's discussion.
2. Component: Crossing Boundaries-Practical Ethical Action
3. Student Learning Outcomes: Scholarship (expanded), Practical Wisdom (expanded), Critical Evaluation of Our Times (advanced)

B. Discussion:

1. POL 371 is an existing course that has been revised for CAP. Previously, it largely served Engineering students in the Values, Technology and Society thematic cluster. It is evolving so that the composition is split approximately 50/50 between social science/non social science majors. Historically, it has been taught once per year.
2. The committee previously reviewed a proposal for POL 371 on 11/3/2014. It was withdrawn at the time for revision because Practical Wisdom was missing. It is a required SLO for Practical Ethical Action courses. In addition, language was added in the syllabus about the ethics aspect.
3. The committee discussed one minor revision for the proposal – adding SSC 200 as a prerequisite.

C. Committee's Actions:

1. Motion: A motion was made and seconded to approve the course proposal pending the minor revision noted above. There was no further discussion.
2. Vote: 7-0-0 (for-against-abstention). The Assistant Provost will make the revision in CIM on the proposer's behalf.

**4) MTH 148: Introductory Calculus I**

A. Course Proposal Information:

1. Proposer and Department Chair: Joe Mashburn could not be present for the committee's discussion.
2. Component: Mathematics
3. Student Learning Outcomes: Scholarship (introduced), Practical Wisdom (introduced)

B. Discussion:

1. The committee noted that the Mathematics component includes Scholarship, Practical Wisdom, and Critical Evaluation of Our Times as suggested SLOs, but are not required. The MTH 148 proposal includes all of the suggested SLOs except Critical Evaluation of Our Times.
2. The course description mentions both life and social sciences, though the course goals and objectives only mention life sciences. Life sciences is also mentioned elsewhere in the document. The committee would like to get clarification whether or not the course is taught with application to the social sciences. Depending on the answer, the course description or the course goals and objectives would need to be revised.

C. Committee's Actions:

1. Motion: A motion was made and seconded to table the course proposal to seek clarification about the alignment between the course description and the course goals and objectives. There was no further discussion.

2. Vote: 7-0-0 (in favor-against-abstention). The proposal will be rescheduled to a future meeting when the proposer/chair will be in attendance.

**5) ENG 318: Detective Fiction**

A. Course Proposal Information:

1. Proposer: Laura Vorachek was present for the committee's discussion, as well as department chair Andy Slade.
2. Component: Crossing Boundaries-Inquiry
3. Student Learning Outcomes: Scholarship (expanded), Critical Evaluation of Our Times (expanded), Vocation (introduced)

B. Discussion:

1. ENG 318 is a new course developed for CAP. It was previously offered under a special topics number. The intent is that students will have completed the Humanities Commons and ENG 200 before taking this course.
2. The committee noted that the description of the Vocation SLO in the proposal seems to be at the expanded developmental level rather than introductory. The department's curriculum committee had discussed this issue and decided that introductory would be appropriate.

C. Committee's Actions:

1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
3. Vote: 7-0-0 (in favor-against-abstention).

**6) ENG 366: Health Literacy and Social Justice**

A. Course Proposal Information:

1. Proposer: Ann Biswas was present for the committee's discussion, as well as department chair Andy Slade.
2. Components: Crossing Boundaries-Integrative, Diversity and Social Justice
3. Student Learning Outcomes (as approved): Diversity (advanced), Community (advanced)

B. Discussion:

1. The committee appreciated the way connections were made in the proposal between the two components.
2. ENG 366 is a new course that was funded through a Diversity and Social Justice course development grant. It is being piloted this semester under a special topics number.
3. The committee agreed that the two selected SLOs are very central in the course. However, they noted that the developmental level seems more advanced than expanded. The proposer agreed with the recommendation to change both to advanced.

C. Committee's Actions:

1. Motion: A motion was made and seconded to approve the course proposal pending the minor revisions noted above. There was no further discussion.
2. Vote: 8-0-0 (for-against-abstention). (Note: Another committee member joined the meeting since the vote on the previous proposal.) The Assistant Provost will make the change in CIM on the proposer's behalf.

**7) CMM 447: Children and Mass Media**

A. Course Proposal Information:

1. Proposer: Ronda Scantlin was present for the committee's discussion, as well as department chair Jon Hess.
2. Component: Crossing Boundaries-Integrative
3. Student Learning Outcome: Practical Wisdom (advanced)

- B. Discussion:
  1. The course has been taught previously under a special topics number.
  2. The committee thought that the proposal was very well developed.
  3. It was noted that the SLO is at the advanced level and there are no pre-requisites. It is assumed that students will complete the Humanities Commons and CMM 100 before taking this course. It was also noted that the course typically closes when juniors are registering. The goal is for students to engage with all of the SLOs multiple times and the different developmental levels. As the course is taught as proposed and is assessed, the department can determine whether pre-requisites might be needed or if expanded might be more appropriate as the developmental level for the SLO.
- C. Committee's Actions:
  1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
  2. Vote: 8-0-0 (for-against-abstention).

**8) CMM 471: Communication and Digital Literacy**

- A. Course Proposal Information:
  1. Proposer: Ronda Scantlin was present for the committee's discussion, as well as department chair Jon Hess.
  2. Component: Crossing Boundaries-Integrative
  3. Student Learning Outcome: Practical Wisdom (advanced)
- B. Discussion:
  1. CMM 471 is a new course. It's likely that it will be taught once a year. Both CMM 447 and 471 are possibilities for e-learning.
  2. The committee thought that the proposal was very well developed.
- C. Committee's Actions:
  1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
  2. Vote: 8-0-0 (in favor-against-abstention).

**9) EDT 484: Intervention Specialist Capstone Seminar**

- A. Course Proposal Information:
  1. Proposer: Stephen Richards was present for the committee's discussion, as well as department chair Connie Bowman.
  2. Component: Major Capstone
  3. Student Learning Outcomes: Scholarship (advanced), Practical Wisdom (advanced), Vocation (advanced)
- B. Discussion:
  1. The committee commented that the course seems to focus on very practical aspects of vocation rather than the broader purpose (i.e., students' life goals). It was noted that the proposal reflects some embedded assumptions that EDT students are constantly thinking about vocation in the broader sense. For example, the entire practicum semester is about discernment.
- C. Committee's Actions:
  1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
  2. Vote: 8-0-0 (in favor-against-abstention).

**10) EDT 222: Middle Childhood to Young Adult Development in a Diverse Society**

A. Course Proposal Information:

1. Proposer: Rachel Collopy was present for the committee's discussion, as well as department chair Connie Bowman.
2. Component: Diversity and Social Justice
3. Student Learning Outcomes (as approved): Diversity (expanded), Practical Wisdom (expanded)

B. Discussion:

1. The committee commented that the proposal addresses Diversity clearly and that the sections on the statement of need/rationale and how the course will achieve the selected SLOs are very well written.
2. The proposer agreed with the committee's suggestion to change the developmental level for the Practical Wisdom SLO from introductory to expanded. In general, the committee's perspective is that introductory = introducing concepts related to the SLOs and expanded = applying the concepts.

C. Committee's Actions:

1. Motion: A motion was made and seconded to approve the course proposal pending the minor revision noted above. There was no further discussion.
2. Vote: 8-0-0 (in favor-against-abstention). The Assistant Provost will make the change in CIM on the proposer's behalf.

The meeting adjourned at 2:50 p.m.  
Respectfully submitted by Judy Owen