

2016

2016-05-03 Common Academic Program Committee Minutes

University of Dayton. Common Academic Program Committee

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CAP COMMITTEE

Tuesday, May 3, 2016 | 2:00 p.m.-4:00 p.m.; Learning Teaching Center-Forum (Room 044)

Present: Riad Alakkad (*ex officio*), Brad Balsler, Jennifer Creech, Lee Dixon, Sawyer Hunley, Fred Jenkins (*ex officio*), Joan Plungis, Danielle Poe, Juan Santamarina, Elias Toubia, Shuang-Ye Wu

Excused: Shauna Adams, Serdar Durmusoglu, Linda Hartley (*ex officio*), Terence Lau (*ex officio*), Brandon Rush

Guests: Jana Bennett, David Darrow, Simanti Dasgupta, Neomi DeAnda, Shannon Driskell, John Erdei, Miranda Hallett, Natalie Hudson, Art Jipson, Stephanie Litka, Joe Mashburn, Viorel Pâslaru, Leslie Picca, Haimanti Roy, Katie Schoenenberger, Tereza Szeghi, Daniel Thompson, Rebecca Whisnant, Sandra Yocum, Mehdi Zargham

I. Course Reviews

1) ASI 397: Capstone Seminar in Human Rights Studies

A. Course Proposal Information:

1. Proposer: Natalie Hudson was present for the committee's discussion.
2. Component: Major Capstone
3. Student Learning Outcomes: Critical Evaluation of Our Times (advanced), Vocation (advanced)

B. Discussion:

1. A question was raised whether any prerequisites are needed. The course was written into the Human Rights Studies (HRS) curriculum when it was established and students have taken the course in their senior year. HRS is a small major and prerequisites haven't been necessary. Some could be added later if there is a need.
2. In response to a question about consultation, it was noted that the HRS advisory committee, which includes representatives from several departments, was utilized for the consultation process.

C. Committee's Actions:

1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
2. Vote: 7-0-0 (in favor-against-abstention).

2) CPS 490: Capstone I

3) CPS 491: Capstone II

A. Course Proposal Information:

1. Proposer and Department Chair: Mehdi Zargham was present for the committee's discussion.
2. Component: Major Capstone (both CPS 490 and 491)
3. Student Learning Outcomes for CPS 490: Community (advanced), Vocation (advanced)
4. Student Learning Outcomes for CPS 491: Scholarship (advanced), Vocation (advanced)

B. Discussion:

1. The two capstone proposals were reviewed together. It was noted that CPS 491 is a continuation of 490; they will not be taken simultaneously. Design techniques developed in the CPS 490 project will be implemented in CPS 491.
2. The committee requested minor revisions in both proposals to include responses to the final two items in the proposal: How the course will provide a foundation for, build upon, complement, and/or enrich other courses and experiences in CAP and what are the majors of students who are likely to take the course.

C. Committee's Actions:

1. Motion: A motion was made and seconded to approve the course pending the minor revisions noted above. There was no further discussion.
2. Vote: 7-0-0 (in favor-against-abstention). The proposals will be rolled back in CIM. Once they have been revised, Assistant Provost Sawyer Hunley will review and approve them on behalf of the committee. Follow up: The revised proposals were approved 5/5/2016.

4) CPS 149: Creative Media Applications

- A. Course Proposal Information:
 - 1. Proposer and Department Chair: Mehdi Zargham was present for the committee's discussion.
 - 2. Component: Natural Sciences
 - 3. Student Learning Outcomes: Scholarship (expanded), Practical Wisdom (expanded), Critical Evaluation of Our Times (expanded)
- B. Discussion:
 - 1. The committee requested a revision to add the Scholarship Student Learning Outcome (SLO) to the proposal since it is a required SLO for the Natural Sciences component. It was determined to be a technical issue because it was included in an earlier version of the proposal. Therefore, the committee could consider it a minor revision.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal pending the minor revision noted above. There was no further discussion.
 - 2. Vote: 7-0-0 (for-against-abstention). The proposals will be rolled back in CIM. Once they have been revised, Assistant Provost Sawyer Hunley will review and approve them on behalf of the committee. Follow up: The revised proposal was approved on 5/5/2016.

5) CPS 450: Design and Analysis of Algorithms

- A. Course Proposal Information:
 - 1. Proposer and Department Chair: Mehdi Zargham was present for the committee's discussion.
 - 2. Component: Crossing Boundaries-Integrative
 - 3. Student Learning Outcomes: Scholarship (expanded), Practical Wisdom (expanded), Critical Evaluation of Our Times (expanded), Vocation (expanded)
- B. Discussion:
 - 1. The consultation process for the proposal was discussed since it is a Crossing Boundaries-Integrative course. The Natural Sciences Subcommittee of the College's Academic Affairs Committee had representation from other departments, including Mathematics, and agreed that the course meets the criteria for the component.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 - 2. Vote: 8-0-0 (in favor-against-abstention). Note: A committee member arrived after the previous vote.

6) CJS 409: Senior Capstone

- A. Course Proposal Information:
 - 1. Proposer: Art Jipson was present for the committee's discussion. Leslie Picca, department chair, was also present.
 - 2. Component: Major Capstone
 - 3. Student Learning Outcomes: Scholarship (advanced), Vocation (advanced)
- B. Discussion:
 - 1. The committee had positive feedback about the course overall.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 - 2. Vote: 8-0-0 (in favor-against-abstention).

7) CJS 336: Comparative Criminal Justice Systems

- A. Course Proposal Information:
 - 1. Proposer: Art Jipson was present for the committee's discussion. Leslie Picca, department chair, was also present.

2. Components: Crossing Boundaries-Practical Ethical Action, Diversity and Social Justice
 3. Student Learning Outcomes: Diversity (expanded), Practical Wisdom (expanded), Critical Evaluation of Our Times (expanded)
- B. Discussion:
1. The committee noted a typo in the Student Learning Outcomes section.
- C. Committee's Actions:
1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 2. Vote: 8-0-0 (for-against-abstention). The Assistant Provost will correct the typo in CIM on the proposer's behalf.

8) SOC 409: Senior Project Capstone

- A. Course Proposal Information:
1. Proposer and Department Chair: Leslie Picca was present for the committee's discussion.
 2. Component: Major Capstone
 3. Student Learning Outcomes: Scholarship (advanced), Vocation (advanced)
- B. Discussion:
1. It was noted that students design their projects in SOC 408.
- C. Committee's Actions:
1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 2. Vote: 8-0-0 (in favor-against-abstention).

9) ANT 352: Cultures of Latin America

- A. Course Proposal Information:
1. Proposers: Simanti Dasgupta, Miranda Hallett and Stephanie Litka were present for the committee's discussion. Leslie Picca, department chair, was also present.
 2. Components: Crossing Boundaries-Integrative, Diversity and Social Justice
 3. Student Learning Outcome: Diversity (expanded)
- B. Discussion:
1. The proposers discussed in further detail how the course satisfies the Crossing Boundaries-Integrative component. They discussed other disciplines that would contribute to the course material and noted that there will be guest speakers.
- C. Committee's Actions:
1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 2. Vote: 8-0-0 (in favor-against-abstention).

10) HST 210/ANT 360: Making of Modern South Asia (cross-listed)

- A. Course Proposal Information:
1. Proposers: Simanti Dasgupta and Haimanti Roy were present for the committee's discussion. Leslie Picca, department chair, was also present.
 2. Components: Crossing Boundaries-Integrative, Advanced Historical Studies, Diversity and Social Justice
 3. Student Learning Outcomes: Scholarship (expanded), Diversity (expanded)
- B. Discussion:
1. The committee appreciated the thorough explanation about the cross-listed disciplines in the proposal.
- C. Committee's Actions:
1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 2. Vote: 8-0-0 (in favor-against-abstention).

11) SOC 333: Sociology of Sexualities

- A. Course Proposal Information:
 - 1. Proposer and Department Chair: Leslie Picca was present for the committee's discussion.
 - 2. Components: Crossing Boundaries-Practical Ethical Action, Diversity and Social Justice
 - 3. Student Learning Outcomes: Diversity (expanded), Practical Wisdom (expanded)
- B. Discussion:
 - 1. The committee did not have any feedback about the proposal.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 - 2. Vote: 8-0-0 (in favor-against-abstention).

12) REL 490: Capstone Seminar

- A. Course Proposal Information:
 - 1. Proposer: Sandra Yocum was present for the committee's discussion. Daniel Thompson, department chair, was also present.
 - 2. Component: Major Capstone
 - 3. Student Learning Outcomes: Scholarship (advanced), Vocation (advanced)
- B. Discussion:
 - 1. In response to a question about the forum for the public presentation (part of the requirements for the Scholarship SLO), it was noted that it could be done within the department, similar to what is done at the graduate level, or as part of the Stander Symposium. The idea of developing a symposium for humanities capstone presentations and inviting students from other area schools was discussed.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written.
 - 2. Further discussion: The Registrar's Office will work with the department about the prerequisites (i.e., instead of junior senior standing, a requirement for 24 credit hours including one 400 level REL course will be added to the course description for the Catalog).
 - 3. Vote: 8-0-0 (in favor-against-abstention).

13) REL 358: Liberation Theologies

- A. Course Proposal Information:
 - 1. Proposer: Neomi DeAnda was present for the committee's discussion. Daniel Thompson, department chair, was also present.
 - 2. Components: Crossing Boundaries-Inquiry, Advanced Religious Studies, Diversity and Social Justice
 - 3. Student Learning Outcomes: Faith Traditions (advanced), Diversity (advanced), Community (expanded)
- B. Discussion:
 - 1. The committee had positive feedback about the use of a weekly debrief paper in the course. It was noted that students will compare and reflect methodologies in the course with those in their own disciplines (a key aspect of Crossing Boundaries-Inquiry courses) through reflection papers in addition to the weekly debrief.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 - 2. Vote: 8-0-0 (in favor-against-abstention).

14) REL 367: Christian Ethics & Health Care Issues

- A. Course Proposal Information:
 - 1. Proposer: Jana Bennett was present for the committee's discussion. Daniel Thompson, department chair, was also present.
 - 2. Components: Crossing Boundaries-Practical Ethical Action, Advanced Religious Studies
 - 3. Student Learning Outcomes: Faith Traditions (advanced), Diversity (expanded), Practical Wisdom (advanced)
- B. Discussion:
 - 1. The committee had positive feedback about the proposal overall and noted the fit with the two components that were selected.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 - 2. Vote: 8-0-0 (in favor-against-abstention).

15) PHL 480: Senior Capstone

- A. Course Proposal Information:
 - 1. Proposer: John Inglis could not be present for the committee's discussion. Rebecca Whisnant, incoming department chair, was present.
 - 2. Component: Major Capstone
 - 3. Student Learning Outcomes: Scholarship (advanced), Vocation (advanced)
- B. Discussion:
 - 1. The course's grading option is pass/fail and it carries 0 credit hours. The plan is for students to work primarily with the department chair to review their work. Over the summer the department will plan the assignments and venue for public presentation. There are, at most, around five Philosophy majors per year and many are double majors. The department has several different seminar courses but students will take PHL 480 as the capstone. However, only some of the double majors will fulfill their capstone with this course.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 - 2. Vote: 7-0-0 (in favor-against-abstention). Note: One committee stepped out when the vote took place.

16) PHL 335: Philosophy of Sustainability

- A. Course Proposal Information:
 - 1. Proposer: Viorel Pâslaru was present for the committee's discussion. Rebecca Whisnant, incoming department chair, was also present.
 - 2. Components: Crossing Boundaries-Integrative, Advanced Philosophical Studies
 - 3. Student Learning Outcomes: Community (expanded), Practical Wisdom (expanded), Critical Evaluation of Our Times (advanced)
- B. Discussion:
 - 1. The committee requested that the proposal be revised to 1) describe how the Community SLO will be satisfied and 2) explain under the CAP component section how the course will address the Catholic intellectual tradition. Information can be copied from SLO section and inserted under Advanced Philosophical Studies in the component section.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal pending the minor revisions noted above. There was no further discussion.
 - 2. Vote: 8-0-0 (in favor-against-abstention). The proposal will be rolled back in CIM. Once it has been revised, Assistant Provost Sawyer Hunley will review and approve it on behalf of the committee. Follow up: The revised proposal was approved on 5/13/2016.

17) PHL 377: Philosophy and Mass Media

- A. Course Proposal Information:
 - 1. Proposer: Hall Smeltzer could not be present for the committee's discussion. Rebecca Whisnant, incoming department chair, was present.
 - 2. Components: Crossing Boundaries-Practical Ethical Action, Advanced Philosophical Studies
 - 3. Student Learning Outcomes: Scholarship (advanced), Practical Wisdom (advanced), Critical Evaluation of Our Times (advanced)
- B. Discussion:
 - 1. The proposer provided an additional statement how the course relates to the Catholic intellectual tradition. The committee requested that the statement be added to the component section of the proposal, under Advanced Philosophical Studies.
 - 2. The committee noted that the rubrics developed for the course seem to be very useful and might be applied to other courses.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal pending the minor revision noted above. There was no further discussion.
 - 2. Vote: 7-0-0 (in favor-against-abstention). Note: One committee member left prior to the vote. The proposal will be rolled back in CIM. Once it has been revised, Assistant Provost Sawyer Hunley will review and approve it on behalf of the committee. Follow up: The revised proposal was approved on 5/13/2016.

18) MTH 205: Mathematical Concepts II

- A. Course Proposal Information:
 - 1. Proposer: Shannon Driskell was present for the committee's discussion. Joe Mashburn, department chair, was also present.
 - 2. Component: Mathematics
 - 3. Student Learning Outcomes: Scholarship (introduced), Practical Wisdom (introduced)
- B. Discussion:
 - 1. In response to a question about consultation with the Department of Teacher Education, it was noted that the Department Mathematics communicated with them several times but did not receive a written response to include in the proposal.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal pending another follow up with Teacher Education. The course will be approved as written if they do not respond within a week. The Assistant Provost and CAPC Chair will send the request for consultation. There was no further discussion.
 - 2. Vote: 7-0-0 (in favor-against-abstention). Follow up: The proposal was approved as written on 5/5/2016. Teacher Education provided feedback but it did not impact the proposal's content.

19) HST 328: Tolstoy's Russia

- A. Course Proposal Information:
 - 1. Proposer: David Darrow was present for the committee's discussion.
 - 2. Components: Crossing Boundaries-Inquiry, Advanced Historical Studies
 - 3. Student Learning Outcomes: Scholarship (expanded), Practical Wisdom (expanded), Critical Evaluation of Our Times (expanded)
- B. Discussion:
 - 1. The committee noted that the proposal meets all of the criteria for the selected components.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 - 2. Vote: 7-0-0 (in favor-against-abstention).

20) HST 363: The Wealth of Nations: A History of Economic Thought

- A. Course Proposal Information:
 - 1. Proposer: David Darrow was present for the committee's discussion.
 - 2. Components: Crossing Boundaries-Inquiry, Advanced Historical Studies, Diversity and Social Justice
 - 3. Student Learning Outcomes: Scholarship (expanded), Diversity (expanded), Critical Evaluation of Our Times (expanded)
- B. Discussion:
 - 1. It was noted that this is a new course and also that SBA students will take this course.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 - 2. Vote: 7-0-0 (in favor-against-abstention).

21) HST 368: The Soviet Experiment: From Lenin to Putin

- A. Course Proposal Information:
 - 1. Proposer: David Darrow was present for the committee's discussion.
 - 2. Components: Crossing Boundaries-Inquiry, Advanced Historical Studies
 - 3. Student Learning Outcomes: Scholarship (expanded), Practical Wisdom (expanded), Critical Evaluation of Our Times (expanded)
- B. Discussion:
 - 1. The committee discussed a minor change to the course description for the Catalog. In addition, HST 103 will be added as a prerequisite.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal pending the minor revisions noted above. There was no further discussion.
 - 2. Vote: 7-0-0 (in favor-against-abstention). The Assistant Provost will make the revisions on the proposer's behalf.

22) PHY 108: Physical Science of Light & Color

- A. Course Proposal Information:
 - 1. Proposers: Leno Pedrotti and Mohamed Ahoujja could not be present for the committee's discussion. John Erdei, department chair, was present.
 - 2. Component: Natural Sciences
 - 3. Student Learning Outcomes: Scholarship (introduced), Practical Wisdom (introduced), Critical Evaluation of Our Times (introduced)
- B. Discussion:
 - 1. The committee had positive feedback about the proposal overall. Students in the College of Arts and Sciences (CAS) who do not take the Integrated Natural Science Sequence will take this course. There are instances where CAS students may take only some of the INSS courses.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 - 2. Vote: 7-0-0 (in favor-against-abstention).

23) ENG 360: US Latina/Latino Experience

- A. Course Proposal Information:
 - 1. Proposer: Tereza Szeghi was present for the committee's discussion.
 - 2. Components: Crossing Boundaries-Integrative, Diversity and Social Justice
 - 3. Student Learning Outcomes: Diversity (expanded), Community (expanded), Critical Evaluation of Our Times (expanded)

- B. Discussion:
 1. The course was offered in the fall semester. The proposer described the experiential learning opportunity and noted that she will continue thinking about additional opportunities and models.
- C. Committee's Actions:
 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 2. Vote: 7-0-0 (in favor-against-abstention).

24) SEE 390: Special Topics in Sustainability, Energy and the Environment

- A. Course Proposal Information:
 1. Proposer: Katie Schoenenberger was present for the committee's discussion.
 2. Component: Crossing Boundaries-Integrative
 3. Student Learning Outcomes: Practical Wisdom (expanded), Critical Evaluation of Our Times (expanded)
- B. Discussion:
 1. The proposal states that the course can be taken for variable credit; however, it can only fulfill the Crossing Boundaries-Integrative component if it is taken for 3 credit hours. SEE 250: Introduction to Sustainability, Energy & the Environment is a prerequisite and is offered for 3 credit hours and also fulfills the Integrative component.
 2. It was noted that the SEE advisory committee, which includes representatives from several departments, was utilized for the consultation process.
- C. Committee's Actions:
 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 2. Vote: 7-0-0 (in favor-against-abstention).

25) SEE 490: Experiential Study in Sustainability, Energy and the Environment

- A. Course Proposal Information:
 1. Proposer: Katie Schoenenberger was present for the committee's discussion.
 2. Component: Crossing Boundaries-Integrative
 3. Student Learning Outcomes: Scholarship (advanced), Vocation (expanded)
- B. Discussion:
 1. The issue raised for SEE 390 about variable credit and fulfilling the Crossing Boundaries-Integrative component was also noted for SEE 490. SEE 250 is also a prerequisite for this course.
- C. Committee's Actions:
 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 2. Vote: 7-0-0 (in favor-against-abstention).

II. Announcements

- A. The CAPC chair recognized the work of many departments to develop CAP courses over the past several years. In particular, over 170 courses were approved during the 2015-16 academic year. Appreciation was expressed to the committee members for their work this year. Outgoing members were thanked for their service.

The meeting adjourned at 3:40 p.m.
Respectfully submitted by Judy Owen