

1-13-2017

## 2017-01-13 Minutes of the Executive Committee of the Academic Senate

University of Dayton. Academic Senate. Executive Committee

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### Recommended Citation

University of Dayton. Academic Senate. Executive Committee, "2017-01-13 Minutes of the Executive Committee of the Academic Senate" (2017). *ECAS Minutes*. 389.  
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Approved Minutes  
Executive Committee of the Academic Senate  
13 January 2017  
1:00-2:30 pm, SM 113B

Present: Jason Pierce, Dori Spaulding, Lee Dixon, Mark Jacobs, Deo Eustace, Joseph Valenzano (Chair), Carissa Krane, Corinne Daprano, Paul Benson, Emily Hicks

Excused: Mateo Chavez, Andrea Seielstad

Guests: Jeanne Holcomb

Announcements:

Prayer signup sheet was circulated.

Welcome back to Emily Hicks

Andrea Seielstad is unable to meet at this time so Joe offered to meet with her weekly to ensure she is informed and engaged.

1 December 2016 ECAS Meeting:

Minutes from 1 December 2016 ECAS meeting were approved with corrections.

Discussion of Faculty Clinical Promotion Policy Discussion:

The decision was made to put forth the University Promotion Policy for Clinical Faculty/Faculty of Practice proposed by the FAC for discussion at the January 20, 2017 Academic Senate meeting with the intention of voting on the policy at the February 17, 2017 meeting, if possible. FAC is asked to provide a brief introduction and then open the floor for questions/comments in January.

Update on SAPC Diversity Charge: Jeanne Holcomb

Jeanne Holcomb provided an update on the process of SAPC on ECAS's charge to the committee about diversity and inclusion. SAPC has consulted several individuals on campus. The committee's key observations include the following:

UD has many programs in place that try to build a climate that supports diversity and inclusion.

- The challenge is creating university-wide awareness and engagement with the programs/information available.
- There does not appear to be a significant level of integration among broad groups of faculty, staff, and students.

Some preliminary recommendations for SAPC include the following:

- Develop a way to centralize information for easy access for constituents across the university
- Develop more professional development opportunities, and possibly embed them into T&P, merit review, and post-tenure review

- Develop mechanisms for helping faculty consider diversity, inclusivity, and equity in the classroom, through syllabi, and other course materials
- Consider curricular opportunities, such as ASI or senior capstone

The Academic Senate's role in the communicating and engaging faculty in existing programs was discussed. Next steps: SAPC will discuss charge and findings with SGA.

St. Patrick's Day Reminder: Paul Benson

Paul Benson reminded ECAS that faculty comments and behaviors related to St. Patrick's Day do influence student behaviors. Faculty continue to be encouraged to hold classes and provide assignments on St. Patrick's Day.

Spring ECAS Agenda Items:

Joe Valenzano provided updates on existing agenda items and opened the discussion to new items. The Work in Progress section of the weekly agenda will be updated accordingly.

The meeting was adjourned at 1:54 pm.

Respectfully submitted,  
Emily Hicks