

Administrative Information

Call for Manuscripts

Basic Communication Course Annual, Volume 36 (2024)

<http://ecommons.udayton.edu/bcca/>

Submissions are invited for Volume 36 of the *Basic Communication Course Annual*, a digital journal that highlights leading scholarship on topics related to the basic communication course. Published by the University of Dayton, the *Annual* is distributed nationally to scholars and educators interested in all aspects of the basic communication course. For this call, the *Annual* will consider the following manuscript types, each of which is described at greater length below: full-length original research manuscripts, analysis articles, brief reports, and forum essays.

All manuscripts submitted to the *Annual* will undergo [anonymized peer review](#), with two members of the Editorial Board reading and reviewing each submission. However, the Editor will return a manuscript without review if it is clearly outside the scope of the basic course or does not meet the requirements outlined in this call. Accepted manuscripts will be published online and indexed on the journal's [website](#) during the first quarter of the year.

For both the *Full-Length Manuscripts* and *Analysis Articles*, this volume is particularly interested in featuring (a) methodological approaches that expand how we think about data collection and analysis (e.g., diary method, PhotoVoice, crystallization), (b) diverse approaches to longitudinal design projects, and (c) those that center marginalized experiences and voices as they relate to the basic course.

Full-Length Manuscripts

The *Annual* welcomes original research submissions that focus on a wide range of issues of significance to the basic course. Manuscripts that use diverse and broad ranging methodological and theoretical commitments will be equally considered.

Research may address traditional or non-traditional basic course formats. Please see the introduction to this call, above, for some specific areas of interest for this volume. Standard, full-length manuscripts should not exceed 30 pages, exclusive of tables and references.

Analysis Articles

The *Annual* also welcomes submissions related to agenda-setting, dissident, or state-of-the-basic course type reviews that make a significant original contribution through analysis and application to the basic course. In addition to providing an insightful analysis of research on a basic course topic, these manuscripts should culminate in a clear delineation of specific questions scholars and the basic course community need to address and suggestions for how to advance the course. Please see the introduction to this call, above, for some specific areas of interest for this volume. Examples of analysis articles previously published by the *Annual* can be found via the following links: [Hunt et al. \(2005\)](#), [Wallace \(2015\)](#). These manuscripts should not exceed 30 pages, exclusive of tables and references.

Brief Reports

The *Annual* will consider for publication brief articles that offer scale development, replication, or other noteworthy data analyses but do not require a full-length manuscript. These manuscripts may feature brief reports of meaningful data from studies that employ surveys, interviews, focus groups, critical or rhetorical analyses, or other collection methods. This manuscript type provides scholars with the opportunity to highlight a small, but meaningful portion of data. Brief reports should not exceed 5,000 words. This restriction is inclusive of all manuscript contents, including the abstract, text, references, footnotes, tables, and figures.

Forum Essays

In addition to the manuscript types noted above, the *Annual* will continue to publish the “Basic Course Forum,” which brings into conversation articles addressing a specific question or topic area. The Forum acts as a space for scholars and basic course practitioners to propose and debate specific key questions of concern related to the basic course. The dialogic exchange that takes place within the Forum enriches the pedagogical efforts of communication scholars across the discipline.

The basic communication course and its scholarship have been inextricably intertwined as scholars and educators strive to honor its rich history and traditions and the demand to meet shifting challenges and opportunities of the educational moment. We continue to grapple with foundational historical issues, such as how to identify, name, and define the basic course; emergent current issues, such as the use of Artificial Intelligence (AI) in the classroom (e.g., ChatGPT); ongoing public crises, such as COVID-19; and urgent critical concerns of inequity and underrepresentation in the basic course community and its scholarship. Topics such as these, however difficult, also contain the potential to spark new forms of scholarship, opportunities for community building, and curricular and administrative innovation.

For this volume of the *Annual*, the forum asks authors to engage questions that are difficult and that require answers. The broad question for this forum is: *What needs to be addressed in the basic course that, for whatever reason, we may have been reluctant to share or question?* Below is a list of potential questions that could be addressed; yet, addressing the primary question is sufficient.

- What do we need to focus on in the basic course related to teaching, administration, advocacy, assessment, and community that we have yet to address, and how do we attend to that need?
- What approaches to teaching the basic course, if any, do we need to move away from or (re)invision?
- In what ways can the basic course improve our efforts towards diversity, equity, access, and inclusion related to assessment?
- What innovative methodologies can inform our research and teaching in ways that meaningfully challenge and advance what we do and how others view in the basic course?

The forum will consist of **three to six essays** followed by invited responses that reflect on those papers and the nature of the issues. Essays should not exceed 1,000 words (references included). The goal is to make a succinct argument in response to the question(s). Submissions will undergo anonymized peer review.

Submission Guidelines

All manuscripts submitted to the *Annual* must conform to the Publication Manual of the American Psychological Association, 7th edition. All submitted manuscripts should be typed, double-spaced, and in 12-point font following the style template available [here](#). Each submission must be accompanied by an abstract of less than 200 words (with the exception of forum essays) and a brief author identification/

acknowledgments note for each author. In the cover letter to the editor, please provide (1) the manuscript title and identification of the author(s), (2) manuscript type for consideration (3) the address, telephone number, and email address of the corresponding author, and (4) data pertinent to the manuscript's history. All references to the author(s) and institutional affiliation should be removed from the text of the manuscript.

After removing all identifiers in the properties of the document, authors should submit an electronic copy of the manuscript in Microsoft Word to the Editor through the journal's [website](#). Manuscripts should not be under consideration by any other publishing outlet at the time of submission. By submitting to the *Annual*, authors maintain that they will not submit their manuscript to another outlet without first withdrawing it from consideration for the *Annual*. If you have any questions about the *Annual* or your submission, contact the Editor by email at: BCCAeditor@ohio.edu. All submissions must be received by October 1, 2023, to receive full consideration for Volume 36.

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