

Fall 2002

Center for Catholic Education Newsletter, Fall 2002

University of Dayton

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CENTER FOR CATHOLIC EDUCATION

AT THE UNIVERSITY OF DAYTON VOL. 1 NO. 1

VISION * MISSION * GOALS

Evangelize

To be a **servant-leader** in working with Catholic educators to foster excellence in Catholic schools.



Students and teachers worshipping together at Mass at Dayton Catholic Elementary School in Dayton, OH.

Educate

Through **collaboration, research, and creative action**, the Center provides Catholic schools with programs and services that enhance the church's mission to **Evangelize, Educate, and Empower** the people of God.



Resurrection School in Dayton, OH

Empower

- * To **enhance and re-envision** Catholic education in underserved communities.
- * To **collaborate** with diverse groups of people in the development of all initiatives.
- * To **develop** programs for practical application in Catholic schools.

PASSING ON THE TRADITION: *Mentoring in Catholic Schools*

As I was finishing up my undergraduate career in education, many people told me that the first year of teaching would be difficult. That's why I was relieved when I was assigned a mentor during my first year of teaching at a Catholic elementary school in Dayton. My mentor helped me learn how to do everything from planning a Mass to dealing with behavior problems (inside and outside of my classroom).

The Center for Catholic Education collaborated with the University of Dayton's Teacher Education Department and the Archdiocese of Cincinnati in the development of a mentoring program called **Passing on the Tradition: Mentoring in a Catholic School**.



A mentoring session at Chaminade-Julienne in Dayton, OH.

Modeled after ETS' Pathwise program, **Passing on the Tradition** in-services Catholic educators in how to mentor beginning and experienced teachers. The one-day in-service utilizes videos and interactive activities based on the Pathwise benchmarks, the elements of Catholic culture and identity, and "best practices" in a Catholic school setting.

The videos and activities will be available for purchase soon.

Contact Sr. Angela Lydon at the Center for Catholic Education for more information about the videos and activities and upcoming training sessions. *

-Reported by Maggie Lehman

CONNECTING A CATHOLIC UNIVERSITY...

★ LALANNE ★



A Lalanne teacher in Albany encourages her students to make good hypotheses as they experiment in Chemistry Lab.

"I joined the Lalanne program because I thought it would be a great way to grow professionally and spiritually. I'm looking forward to living with people who are teaching so that we can share in our successes and failures, and to lean on each other to help us get through tough times."

David Jacob, U.D. Class of 2002, commenting on what drew him to **Lalanne**, is one of 17 new teachers starting the University of Dayton Marianist program this fall.

Lalanne provides the opportunity for those entering a career in education to teach beyond the classroom through an experience designed to challenge, enrich, and mature them as Catholic school teachers.

"I hope to be able to give something back, and hopefully touch the lives of the students that I am teaching."

*Dan Sheppard,
U.D. Class of 2001*



A student at Dayton Catholic shows her Lalanne teacher what she has learned.

The program began in 1999 with six teachers placed in Dayton Catholic schools in the Archdiocese of Cincinnati.

Since then the program has expanded to 29 teachers in 27 schools in the Archdioceses of Detroit, Albany, Cleveland, Toledo, and Indianapolis.

All Lalanne teachers are assigned faculty positions in urban Catholic schools and live in community for a supportive environment that fosters personal, professional, and spiritual development. Each teacher works closely with an experienced mentor

at his or her school.

Before moving to their sites in August, all Lalanne teachers gather for a four-day orientation-retreat where they spend time alone and with their communities reflecting on and making decisions about their community's lifestyle. Each Lalanne community decides upon a pattern of prayer, faith sharing, and meals together. They also talk about their vocation to teach in Catholic schools. Daily prayer, liturgy, and shared meals, are integral parts of the retreat.

"I am amazed. Their dedication is evident. They bring a faith presence I don't often see in first year teachers."

*-Mrs. Karyn Hecker, Principal
Dayton Catholic
Elementary School*



The Cleveland community enjoying their yearly Orientation and Retreat at Indian Lake.

Following each year of teaching in the program, the Lalanne teachers take graduate classes at The University of Dayton to continue their professional development.

Applications are accepted in the Fall and include written essays on the various aspects of the program, letters of recommendation, and the completion of a team interview process. If selected, Bro. Edward Brink, Director of Lalanne, works to find a fitting placement. *

-Reported by Christina Murphy



For more information, contact:
Bro. Edward Brink, S.M.
Center for Catholic Education
The University of Dayton
Dayton, OH 45469-0531
937-229-3709
Edward.Brink@notes.udayton.edu

...to URBAN CATHOLIC SCHOOLS AND COMMUNITIES

★ URBAN CHILD DEVELOPMENT RESOURCE CENTER ★

My first year of teaching in an inner-city Catholic school was an eye-opening experience. I was not prepared for the myriad of experiences that I encountered. I soon realized that the children's needs could not be met by just a teacher. I would have to be mother, nurse, social worker, psychologist, and counselor in order to fully meet the needs of all of my students.

The problem, as I see it, was that I am not qualified to be all those people, especially not all at one time.

I needed help in order to figure out ways to assist Elizabeth, as well as myself, to deal with Elizabeth's anger problems. I needed help in



A teacher and her student find success in their teamwork.

figuring out how to boost Karen's self-confidence. I needed help trying to get Roger to stop lying and stealing. I needed help from the outside world—outside myself, outside my school, outside my family and friends. I needed help from professionals who deal with these sorts of problems everyday.

The Center for Catholic Education assists teachers just like me to deal with students' problems by sponsoring an initiative called **Urban Child Development Resource Center (UCDRC)**, which is modeled

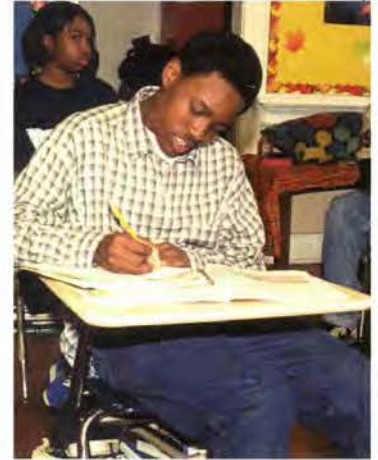
after the Seton Resource Center for Child Development in New Orleans, Louisiana.

This September, the UCDRC will begin a school-based counseling, social work, and health program in



A student at Corpus Christi eagerly participates in his history lesson.

the five urban Dayton Catholic schools. The goal of the UCDRC is to link the spiritual and academic programs of the schools with psychological and health services, creating a holistic learning environment for children and their families.



A student at Resurrection diligently works on his math lesson.

The services offered are both preventive and developmental. They include assessment and case management services, health education and promotion services, community health activities, in-class conflict management programs, and individual and group counseling.

The Urban Child Development Resource Center challenges schools and educators to collaborate with other professionals in meeting the needs of students in a changing society. ★

-Reported by Maggie Lehman

The urban school principals and the UCDRC steering committee visited the Seton Resource Center for Child Development in New Orleans to see the program in action.





Center For Catholic Education

300 College Park
Dayton, Ohio 45469-0531

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How you can help the **CENTER FOR CATHOLIC EDUCATION**



- * Pray for the work of the Center for Catholic Education and Catholic schools.
- * Tell your friends and associates about the work of the Center for Catholic Education.
- * Contribute to our work financially through the Office of University Advancement, St. Mary's Hall Rm. 405, 300 College Park, Dayton, OH 45469-1667-(937) 229-2912
- * Contact us directly with your ideas-(937) 229-3778

How to contact the **CENTER FOR CATHOLIC EDUCATION** at the **UNIVERSITY OF DAYTON** for more information.

Center for Catholic Education
300 College Park
Dayton, Ohio 45469-0531
(937) 229-3778
Fax (937) 229-3670
www.udayton.edu/~cce

Sr. Angela T. Lydon, S.B.S., Ph.D.,
Director, Center for Catholic Education
angela.lydon@notes.udayton.edu

Bro. Edward M. Brink, S.M.
Director, Lalanne Program
edward.brink@notes.udayton.edu

Barbara Miller
Sr. Administrative Secretary
barbara.miller@notes.udayton.edu