Learning Teaching Forum 2022

(Re)Discovering Our Purpose

Thursday, January 6, 2022

9:00 a.m. – 2:00 p.m.

Virtual Zoom Details TBA

CALL FOR PROPOSALS

The 2022 Learning Teaching Forum invites UD faculty and staff to submit a proposal on the theme of ***"(Re)Discovering Our Purpose."*** Amidst the challenges and changes we've experienced as a campus community, what are the lessons we've learned, and how are we applying what we're learning? What do we really value as educators, and what have we learned about our institutional values? What has stood the test of time, and what are we willing to let go of when it comes to teaching and learning? The 2022 forum is a space to reflect on our sense of purpose as individuals and as a community — to ask ourselves what we have in common and what we are all working toward in this time of (re)discovery. The forum will also build upon the 2021 Learning Teaching Forum, which focused on *"Adapting to the Signs of the Times: Responding to the New Realities of Higher Education."*

In light of strong attendance at the virtual 2021 Learning Teaching Forum, the 2022 forum will also be held virtually via Zoom.

SUBMISSION THEMES

The categories below are suggested themes for the 2022 Learning Teaching Forum presentations:

- The notion of fluidity/flexibility in teaching and learning
- Reevaluating and rediscovering our institutional values
- Developing shared goals around diversity, equity, and inclusivity

- Shifting paradigms and practices surrounding promotion and tenure
- Support, resources, and best practices for the scholarship of teaching and learning (SoTL)

- New and evolving priorities and pedagogical approaches
- Finding work/life balance — new approaches in light of the pandemic

DEADLINE AND SUBMISSION FORM

The deadline to submit a presentation proposal via eCommons (https://ecommons.udayton.edu/learnteach_forum/2022/) is Monday, October 18, 2021.

Interactive presentations, panel/group presentations, and dialogue/conversation sessions are welcome. Proposals should briefly describe the session, indicate the goals of the session, and explain how the session will be interactive.

University *of* Dayton