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# **Africa in Our Century**

Proceedings of the  
2022 Global Voices Symposium  
at the University of Dayton

Julius A. Amin, Editor

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# Table of Contents

About the Presenters.....	5
Introduction: Africa in Our Century .....	9
<i>Julius A. Amin</i>	
Welcome Remarks.....	11
<i>Paul Benson</i>	
Why Focus the Symposium on Africa in Our Century?.....	13
<i>Julius A. Amin</i>	
Introduction of Keynote Speaker.....	31
<i>Amy Anderson</i>	
Keynote Address: Unlocking Africa’s Potential in a Time of Competition between Rising and Global Powers.....	35
<i>Landry Signé</i>	
Student Perspectives of Global Engagement.....	45
<i>Introduction by Christopher Agnew; panelists:</i>	
<i>Jayme Shackelford, Khensani Ngwenya</i>	
Resetting Global Awareness During the Global Pandemic .....	55
<i>Maria Vivero (moderator); panelists: Satang Nabaneh,</i>	
<i>Corinne Brion, Joann Wright Mawasha</i>	
New Directions to Promote Global Education on College Campuses and in Communities .....	71
<i>Rochonda Nenonene, moderator; panelists: Karla Guinigundo,</i>	
<i>Sangita Gosalia, Furaha Henry-Jones</i>	
Sampling of Students’ Reflections on the Symposium .....	89
<i>Abdulrahman Alazemi, Noah Aschemeier, Kylie Jones, Tenin</i>	
<i>Magassa, Emma Mason, Mary Newman, Janaya Thompson</i>	
Conclusion: Global Awareness—The Wave of the Future .....	105
<i>Julius A. Amin</i>	



## About the Presenters

**Christopher Agnew** is an associate professor and chairperson of the department of history at the University of Dayton. Dr. Agnew's research focuses on the history of China during the Ming and Qing dynasties, with an emphasis on social and economic change in north China. He is the author of several scholarly publications including the book *The Kongs of Qufu: The Descendants of Confucius in Late Imperial China* (University of Washington Press, 2019).

**Julius A. Amin** is professor of history and alumni chair in the humanities. A specialist on modern Africa, Amin has extensive publications in the field. A co-founder of the Africana Studies minor, Amin has organized symposia on race and other issues on campus.

**Amy Anderson** is Associate Provost, Global and Intercultural Affairs and Executive Director, Center for International Programs.

**Paul Benson** is Provost and Executive Vice President of Academic Affairs.

**Corinne Brion** is an assistant professor at the University of Dayton. Dr. Brion's research focuses on cultural proficiency in order to foster equity, diversity, and inclusion with the goal of creating socially just educational systems. She has two main lines of inquiry. First, Dr. Brion seeks to understand how educational leaders support adult and student learning and development. Second, she focuses on how culture affects women in leadership positions. Dr. Brion seeks to understand how cultural norms affect women leaders in PK-12 schools and higher education institutions.

**Sangita Gosalia** is the Director of Campus Engagement in the Center for International Programs at the University of Dayton (UD). She supports the advancement of global learning by fostering intercultural engagement initiatives for students, faculty, and staff. Prior to coming to UD, she worked in Campus and Community Planning for Loyola

University Chicago. Sangita holds a B.A. in Marketing from St. Louis University and an M.Ed. in Higher Education and Policy from Loyola University Chicago.

**Karla Guinigundo** is director of global partnerships at Miami University, where she manages international partnerships and agreements, writes and administers grants for internationalization, and serves as advisor for Fulbright Student and Scholar Programs. She has extensive experience in academic program administration, partnership development, study abroad administration, and student recruiting. Karla has an M.A. in International Studies from Ohio University and is pursuing a Ph.D. in Educational Leadership at Miami.

**Furaha Henry-Jones** is an English professor at Sinclair Community College. She has served on the International Education Committee and is a Collaborative Online International Learning faculty mentor. She is a co-founder of the college's Ubuntu Study Abroad Program to Durban, South Africa, and one of the college's first Global Exploration Award recipients.

**Martha Hurley** currently serves as chair and professor in the Criminal Justice and Security Studies Department at the University of Dayton. Dr. Hurley is a respected scholar with research and training expertise in the areas of change management, criminal justice policy analysis, restorative justice, corrections, and community-police relationship building. Dr. Hurley has trained international professionals in Thailand, Malaysia, and the UAE on best practices for substance use disorders and international police leaders on effective police-community partnerships at a conference sponsored by UNODC in Vienna, Austria.

**Satang Nabaneh** is the Director of Programs at the University of Dayton Human Rights Center. As a legal scholar, practitioner, and social justice advocate, Dr. Nabaneh focuses on international law, human rights law and monitoring mechanisms, human rights in Africa, gender equality and women's rights, democratization in Africa, and comparative constitutionalism. She has worked with academic institutions, human rights bodies, governments, and non-government entities on law and policymaking, advocacy, and institutional reforms.

**Khensani Ngwenya** is a 22-year-old South African who is currently on a student exchange program at Sinclair Community college. She

comes from a theatrical background and is majoring in New Media while in the United States. She likes to spend her spare time writing, reading, and volunteering at a nearby elementary school as a tutor, and her passions lie in anything creative and in speaking up for the helpless.

**Rochonda L. Nenonene** is the First Year Experience Coordinator and Founding Co-Program Director of the Urban Teacher Academy at the University of Dayton. An Assistant Professor in the Department of Teacher Education, Dr. Nenonene teaches the introduction to the profession courses for undergraduate and graduate education candidates. Areas of research interests include: urban teacher preparation, culturally responsive teaching, equity, social-emotional learning, and dispositions of teacher candidates.

**Jayme Shackleford** is a mother of three vibrant children and a student at the University of Dayton on the pre-med path. She began her education at Sinclair Community College, where she had the opportunity to participate in a three-week study abroad trip to Durban, South Africa. Upon matriculation from medical school, Jayme plans to volunteer her medical services in Africa as often as possible.

**Maria Gabriela Vivero** is an associate professor in the Department of Economics & Finance in the School of Business Administration at the University of Dayton. Dr. Vivero's research focuses on information economics, asset pricing, international financial markets, and household finance. She has published in prestigious journals such as the *Journal of Financial Economics* and the *Financial Analyst Journal* and has presented in numerous professional conferences around the world. Dr. Vivero is the recipient of a 2009 Graham and Dodd Scroll Award by the CFA Institute and a 2017 Best Paper award by the Eastern Finance Association.



