1. Before we talk about Mentorship, I would like to introduce you to Joe Bogle.
2. This is Joe Bogle.
3. This is Joe graduating from Bridgewater State University located in Massachusetts.
4. Joe has a lot of people to thank for his lifelong goal.
5. First, there is his mother, who was there every step of the way.
6. Second: There were his teachers, who were there for Joe in School.
7. Last but certainly not the least his mentor, Robbie.
8. Robbie has been a mentor for Joe the last 18 years, and he was there whenever Joe needed him.
9. But what if Robbie wasn’t around?
10. What if Joe went through life without his mentor’s support?
11. Would he still be the same Person?
12. Joe and Robbie’s mentorship story is real. Robbie has been Joe’s partner for the past 18 years. Having a mentor like Robbie allows young people to overcome the challenges they face in their day to day lives.
13. We would like to support more kids so that everyone has the same opportunity as Joe Bogle.
14. What if every young person in the city of Dayton had a mentor?
15. What would that look like? How would we get there?
16. Gem City Mentors Slide:
17. Mission Slide: Our Mission at Gem City mentors, is to create a mentorship program that provides low income students in the West Dayton area with the opportunity to connect meaningfully with the rest of the community. We strive to provide the knowledge and insight based on our previous experiences to help these students succeed. However, this mentorship program is not one sided, the relationship we want between mentors and their mentee is a partnership. We want Mentors and Mentees to grow together and learn from each other.
18. Sustainability Slide: The purpose of this class was to support the community through sustainability. Mentorship is our top priority, but within that spectrum we would like to incorporate sustainability into the program. To do this we can integrate sustainability projects such as restoration and stewardship projects.
19. Entrepreneurship Slide: Another one of our central tenets is entrepreneurship. We would like to help high school students connect with organizations who can teach them about Entrepreneurship. We want them to see the tools at their disposal and brainstorm their ideas with each other, similar to the Hackathon that we held on campus. We believe the best way to rebuild Dayton is through Dayton. --- Hackathon Explanation for Question: The hackathon was a function
held by University professors. They gave students a problem and they had 24 hours to brainstorm a solution for the problem.

20. **Health Slides:** Finally the last tenet of our organization is health. Currently the childhood obesity rate is at 37% and we would like to help students see the healthier and beneficial eating habits. In addition to helping them student improve their eating habits, we would love to incorporate fun sports related activities for the students and their mentors.

21. **Connection Slide:** The biggest difference between the Gem City Mentors and another mentorship organization, is we would like to create something the entire community can take part in. We would like to act as the bridge for universities, businesses, and churches to connect with schools.

22. **Small Steps to A Large Goal:** As you have seen, we have a big vision for Gem City Mentors. It will take a long time for us to achieve such a goal, but this could be the start of something amazing. We will need to take small steps to reach our goal.

23. **Partnership Slide:** One of the first things we would like to do is partner with mentor collaboratives around Dayton. We would like to build relationships with the organizations to get our feet in the door of schools around the community. We would like to host events through these groups to start gaining experience and see what works and what doesn’t.

24. **Mentorship Awareness Campaign:** There are three components that comprise Gem City Mentors. The first is a Mentorship Awareness Campaign. We would like to spur interest in mentorship throughout the entire community by speaking to businesses, as well as schools that do not have a mentor program in place. The main goal of this is to build a stable and reliable base of supporters for the Gem City Mentors.

25. **Fridays for the Future:** The second element, Fridays for the Future, has been the main focus of this semester. Fridays for the Future is a program that has evolved from an idea presented at Hackathon by Ashley and Sam. It consists of spending lunch on Fridays interacting with students at local public schools. Businesses and other organizations in the Dayton area would have the opportunity to join the students during a Friday session and share who they are and how the students can work with them. In addition, university students would be a consistent presence in the schools to provide mentorship throughout the school year. We have already begun to reach out to schools with a goal to implement this program within the next year.

26. **Benefits for Businesses:** When discussing this with businesses, we need to demonstrate how this can be beneficial. Partnering with schools and students shows community involvement and demonstrates a business’s commitment to
Lastly their help can help make Dayton a better community to live in, and create connections for potential employees.

27. Benefits for University Students: Students are an integral part of this program and are essential for the long-term success of Gem City Mentors. Fridays for the Future would provide a chance for education students to gain experience desired by both the School of Education as well as future employers. For all university students, participation in Fridays for the Future is a great way to interact with the Dayton community and to learn from Dayton residents as a mentor to students.

28. Sustainability Summer Program: In the long-term, we would like to foster relationships that extend past the school year. The creation of a Sustainability Summer Program would allow for mentorship to occur year-round while also getting kids excited about sustainability. This program would have two different functions. For younger students, it would be a day camp where they could learn about sustainability and help with a project in their community. For high school students, the program would provide real life experience through internships and job training opportunities, as well as implementing a sustainability project in their community.

29. Every Student needs a Mentor: We would eventually like for Gem City Mentors to become an organization that can connect existing mentor organizations to students in need of mentors. However, through Fridays for the Future and the Summer Sustainability Program, we hope to begin providing mentorship to those in need and creating a firm base of support for Gem City Mentors. When we initially started this project, we envisioned Dayton as a city where every single individual is able to have a mentor to walk with them on their journey. Through Gem City Mentors, we believe that our vision can become a reality.

30. Map: Now, we will hear about how Brandan can have a positive impact on the city of Dayton.