2017

Leadership UD Annual Report: 2016-17

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Leadership UD develops leadership capabilities and leadership mindset among high-interest and high-potential UD employees, regardless of their career path.

Joan Bauman (Finance and Administrative Services)  
Phyllis Borgiel (College of Arts and Sciences)  
Jennifer Brancato (Library)  
Colleen Brown (Campus Ministry)  
Tony Caporale (School of Business Administration)  
Veronica Champion (Student Development)  
Anne Crecelius (School of Education and Health Sciences)  
Wiebke Diestelkamp (College of Arts and Sciences)  
Dave Dunn (UDRI)  
Mike Elsass (School of Engineering)  
Mary Fisher (School of Education and Health Sciences)  
Racqueal Gamble (Enrollment Management)  
Beth Hart (UDIT)  
Steve Kendig (Finance and Administrative Services)  
Mike Krug (Provost’s Office)  
Denise Platfoot Lacey (School of Law)  
Lindsay Maxam (Student Development)  
Nancy Miller (College of Arts and Sciences)  
Mike O’Connor (UDIR)  
Candis Powell (UDIR)  
Cilla Shindell (University Marketing and Communications)  
Todd Smith (College of Arts and Sciences)  
Denise Taylor (School of Engineering)  
Krystal Warren (Athletics)

THE FELLOWS PROGRAM IS DIVIDED INTO THREE THEMES:

WHO WE ARE AS AN ORGANIZATION
Provides a foundation and shared understanding of the structure, people, and Catholic, Marianist values that make up our institution.

HOW I LEAD AS AN INDIVIDUAL
Offers insight into individual leadership strengths and roles, along with the importance of effective communication and intercultural awareness.

HOW TO CONTINUE MY JOURNEY
Sets leadership goals and develops understanding of how to intentionally influence and inspire others for the good of the University.

AT THE END OF THE PROGRAM, PARTICIPANTS REPORTED AN INCREASED UNDERSTANDING OF:

UD systems that can help influence change  100%
Their own leadership strengths  100%
Building relationships and community  94.11%
Cultural and intercultural competence  88.23%
UD’s Catholic, Marianist mission and identity

Leadership UD has opened my eyes to new opportunities in which I can contribute and make a major impact on campus.

I learned about myself and my leadership style. But more important, learned relationships, partnerships and collaboration with other departments are key in accomplishing goals.

Leadership UD helped me to frame my leadership competencies more clearly in light of Marianist administration and within intercultural perspectives.

ASSOCIATES PROGRAM
We recognize that leadership is a continuous journey. That’s why we created programming for associates graduates of the Leadership UD fellows program.

360 LUD Associates (2000-17)  
267 staff | 93 faculty  
151 male | 209 female  
There were 278 session attendees; participants came from all 17 cohort years.

Leadership UD has been a great learning opportunity for me and really helps me feel more connected.

I appreciate very much that LUD graduates continue to have varied opportunities to grow.

The programming is very useful in helping me to have a better picture of the University as a whole and how my little corner of UD fits in with the rest.