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Common Themes in the Mission and Identity of the University of Dayton

University of Dayton

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COMMON THEMES IN THE MISSION AND IDENTITY OF THE UNIVERSITY OF DAYTON

This document provides us with the ideas and concepts we will need to continue to grow and develop in response to the new challenges and opportunities of the 21st century. At the same time, we will remain creatively faithful to our founding mission of building a learning community dedicated to educate faith-filled persons, prepared and committed to lead and serve society and the church.

1. This document is a summary of the key ideas of the longer document, “Common Themes in the Mission and Identity of the University of Dayton,” which can be found on the University website at go.udayton.edu/commonthemes.
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Common Themes in the Mission and Identity of the University of Dayton

This document is a summary of the key ideas of the longer document, “Common Themes in the Mission and Identity of the University of Dayton,” which can be found on the University website at go.udayton.edu/commonthemes.

LINKING OUR LEARNING WITH SERVICE AND LEADERSHIP

MISSION STATEMENT
“We are a comprehensive, Catholic university, a diverse community committed to the Marianist tradition of educating the whole person and linking learning and scholarship with leadership and service.”

Our mission statement and its shortened form, “Learn, Lead, Serve,” are the cornerstones for our reflections. Our mission and identity are founded in Marianist education, Catholic higher education and independent higher education in the United States. Although these three traditions have various origins and histories, they come together in the mission of our University like the different colored threads in an ornate tapestry.
Our search for truth is based on the belief that truth is more fully known through faith and reason. Toward this end, we must first ask questions, and then we must think critically, engage in integrated learning across disciplines and give students opportunities to learn inside and outside the classroom to advance knowledge while exploring the critical issues shaping our world.

Through integrated learning and scholarship, we’re able to discover, combine and apply what we’ve learned to enhance our understanding and reach more profound conclusions. For example, the University’s Common Academic Program (CAP) allows for integrated learning across disciplines and gives students opportunities to learn inside and outside the classroom to advance knowledge while exploring the critical issues shaping our world.

What we do:
- Encourage the building of community and expecting the very best from ourselves and one another.
- Use our head, heart and hands to balance our lives to become more fully human.
- Connect leadership and service to leadership and service.
- Integrate learning and scholarship to leadership and service.
- Provide conceptual and moral resources and a deep motivation to link learning and scholarship to leadership and service.
- Creatively merges and expands ideas through faith and reason. To discover this truth, we must first ask questions, and then we must think critically, engage in integrated learning across disciplines and give students opportunities to learn inside and outside the classroom to advance knowledge while exploring the critical issues shaping our world.

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THEME 1: EXCELING IN INTEGRATED LEARNING AND SCHOLARSHIP

Through integrated learning and scholarship, we’re able to discover, combine and apply what we’ve learned to answer new questions and solve problems. For example, the University’s Common Academic Program (CAP) allows for integrated learning across disciplines and gives students opportunities to think inside and outside the classroom to advance knowledge while exploring the critical issues shaping our world. What we do:

- Encourage the building of community and expecting the very best from ourselves and one another.
- Use our head, heart and hands to balance our lives to become more fully human.
- Connect leadership and service to our education and personal lives.
- Reflect and integrate learning and scholarship with leadership and service.

Thematic connections and partnerships are a reality.

THEME 2: SEARCHING FOR TRUTH GROUNDED IN FAITH AND REASON

Our search for truth is based on the belief that truth is more fully known through faith and reason. To become educated in this tradition, we must ask questions of academic freedom and openness in our academic, intellectual and religious lives to the transcendent dimension of life.

The Catholic intellectual tradition dynamically shapes the intellectual inquiry of our University faculty, staff and students. By engaging the resources of the Catholic faith with the great human questions, histories and insights, we are encouraged to create new conversations and explore our own questions to better understand truth, faith and reason.

As a Catholic university, we rely on the diversity of our community members — indeed all people of good will — to support and respect our Catholic Marianist mission and identity. Our conversations across differences move beyond mere reference to genuine dialogue and common building. Thus, through our community, curriculum, culture and conversations, we support our students and the University in our mission and identity.

Formation in faith:
- Is central to the Marianist tradition of education and has both a personal and public dimension.

- Provides conceptual and moral resources and a deep motivation to link learning and scholarship to leadership and service.
- Creates a disposition of the heart, an openness to the transcendent, and the ability to experience faith as both a gift from God and as a relationship with God.

THEME 3: EDUCATING FOR PRACTICAL WISDOM

Practical wisdom allows us to:

- Be faithful to our times to adapt and change.
- Evaluate trends to seek justice, peace, reconciliation and the common good.
- Develop a special sense of purpose and deeper sense of vocation.

Together, we develop a community of learners and scholars who think critically and imaginatively, judge from sound moral principles and practical knowledge, and work together collaboratively for the common good.

Our University’s commitment to community can be seen through the University’s diversity of our students, faculty and staff — and in our shared commitment to a common good.

Practical wisdom allows us to:

- Seek by facing a problem or issue to understand the causes.
- Judge by imagining the good and designing a response to realize that good.
- Act and implement that response to find the good.
- Reflect on our decisions and draw practical knowledge from our experiences.

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- Judge by imagining the good and designing a response to realize that good.
- Act and implement that response to find the good.
- Reflect on our decisions and draw practical knowledge from our experiences.

Our University strives to:

- Build a global community.
- Educate for community — based on mutual respect, care, and genuine concern.
- Create the conditions for cooperation.
- Be faithful to our times to adapt and change.
- Engage in community across diversity.

THEME 4: BUILDING COMMUNITY ACROSS DIVERSITY

Our University strives to:

- Be faithful to our times to adapt and change.
- Engage in community across diversity.
- Create the conditions for cooperation.
- Educate for community — based on mutual respect, care, and genuine concern.
- Stewards beliefs and convictions in a way that teaches the experience of others.
- Creatively engages and expands ideas into solutions for the good of others.
- Models a way for change within society and the church in the Marianist tradition of education.

THEME 5: PARTNERING FOR THE COMMON GOOD

Connecting our education with community through civic engagement, we utilize resources and scholarship to create a more hopeful future — and to help others to realize those possibilities too.

Uniting in education to benefit the world

As a Catholic university, we are dedicated to helping bring out the best of contemporary knowledge and unity with other institutions, especially with other colleges and universities, to reduce critical social issues. As we build partnerships expanding from our own University, we seek to address social issues and advance justice in our neighborhoods, our community and the world.

Because common good should be more common

Our connections and partnerships are made with a variety of groups and individuals working to realize the common good. In public conversations, we must do our best to respect and appreciate other moral and religious traditions, articulate our perspectives so others can appreciate them, and work toward moral and religious justice. We strive to educate our students to be community builders with the desire to create and share a vision characterized by respect, the common good, help for the poor and a better community.

Building a global community

As a Marianist university, we must build and support connections to allow our community to address critical issues in society, characterized by respect, the common good and a preferential option for the poor.

Together, we build our global community through:

- Partnerships working toward the common good, which include the Catholic Church, urban neighborhoods, regional efforts to revitalize economic and social environments, and the work of development, human rights, sustainability and education.
- Solidarity, a moral virtue recognizing the connections of all people and groups and in which we are especially called to judge how society affects those who are most vulnerable.
- Solidarity, or shared governance, in which we allow all to exercise their responsibility for contributing to the common good.

Through integrated learning and scholarship, we’re able to discover, combine and apply what we’ve learned to answer new questions and solve problems. For example, the University’s Common Academic Program (CAP) allows for integrated learning across disciplines and gives students opportunities to think inside and outside the classroom to advance knowledge while exploring the critical issues shaping our world. What we do:

- Encourage the building of community and expecting the very best from ourselves and one another.
- Use our head, heart and hands to balance our lives to become more fully human.
- Connect leadership and service to our education and personal lives.
- Reflect and integrate learning and scholarship with leadership and service.

Thematic connections and partnerships are a reality.

Our search for truth is based on the belief that truth is more fully known through faith and reason. To become educated in this tradition, we must ask questions of academic freedom and openness in our academic, intellectual and religious lives to the transcendent dimension of life.

The Catholic intellectual tradition dynamically shapes the intellectual inquiry of our University faculty, staff and students. By engaging the resources of the Catholic faith with the great human questions, histories and insights, we are encouraged to create new conversations and explore our own questions to better understand truth, faith and reason.

As a Catholic university, we rely on the diversity of our community members — indeed all people of good will — to support and respect our Catholic Marianist mission and identity. Our conversations across differences move beyond mere reference to genuine dialogue and common building. Thus, through our community, curriculum, culture and conversations, we support our students and the University in our mission and identity.

Formation in faith:
- Is central to the Marianist tradition of education and has both a personal and public dimension.

- Provides conceptual and moral resources and a deep motivation to link learning and scholarship to leadership and service.
- Creates a disposition of the heart, an openness to the transcendent, and the ability to experience faith as both a gift from God and as a relationship with God.

Our University’s commitment to community can be seen through the University’s diversity of our students, faculty and staff — and in our shared commitment to a common good.

Our University strives to:

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- Educate for community — based on mutual respect, care, and genuine concern.
- Create the conditions for cooperation.
- Educate for community — based on mutual respect, care, and genuine concern.
- Stewards beliefs and convictions in a way that teaches the experience of others.
- Creatively engages and expands ideas into solutions for the good of others.
- Models a way for change within society and the church in the Marianist tradition of education.

Connecting our education with community through civic engagement, we utilize resources and scholarship to create a more hopeful future — and to help others to realize those possibilities too.

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Because common good should be more common

Our connections and partnerships are made with a variety of groups and individuals working to realize the common good. In public conversations, we must do our best to respect and appreciate other moral and religious traditions, articulate our perspectives so others can appreciate them, and work toward moral and religious justice. We strive to educate our students to be community builders with the desire to create and share a vision characterized by respect, the common good, help for the poor and a better community.

Building a global community

As a Marianist university, we must build and support connections to allow our community to address critical issues in society, characterized by respect, the common good and a preferential option for the poor.

Together, we build our global community through:

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As a Catholic university, we rely on the diversity of our community members — indeed all people of good will — to support and respect our Catholic Marianist mission and identity. Our conversations across differences move beyond mere reference to genuine dialogue and common building. Thus, through our community, curriculum, culture and conversations, we support our students and the University in our mission and identity.

Formation in faith:
- Is central to the Marianist tradition of education and has both a personal and public dimension.

- Provides conceptual and moral resources and a deep motivation to link learning and scholarship to leadership and service.
- Creates a disposition of the heart, an openness to the transcendent, and the ability to experience faith as both a gift from God and as a relationship with God.

Our University’s commitment to community can be seen through the University’s diversity of our students, faculty and staff — and in our shared commitment to a common good.

Our University strives to:

- Build a global community.
- Educate for community — based on mutual respect, care, and genuine concern.
- Create the conditions for cooperation.
- Educate for community — based on mutual respect, care, and genuine concern.
- Stewards beliefs and convictions in a way that teaches the experience of others.
- Creatively engages and expands ideas into solutions for the good of others.
- Models a way for change within society and the church in the Marianist tradition of education.
SCHOLARSHIP

THEME 1: EXCELING IN INTEGRATED LEARNING AND FAITH

Our search for truth is based on the belief that truth is more fully known through faith and reason. To move forward in this truth, we must ask questions with academic freedom and openness to our academic, intellectual and religious lives to the transcendent dimension of life.

Through integrated learning and scholarship, we’re able to discover, combine and apply what we’ve learned from our own experiences and the wisdom of others. For example, the University’s Common Academic Program (CAP) allows for integrated learning across disciplines and gives students opportunities to look inside and outside the classroom to advance knowledge while exploring the critical issues shaping our world.

What we do:

- Encourage the building of community and expecting the very best from ourselves and one another.
- Use our head, heart and hands to balance our lives to become more fully human.
- Connect leadership and service to our educational and personal lives.
- Resolve our learning is a gift and that we have a responsibility to benefit others other than ourselves.
- Create learning and scholarship in our search for wisdom from a variety of sources — texts, conversations, experiences and reflection.

Formation in faith:

- Is a central element in the Marianist tradition of education and has both a personal and public dimension.
- Provides conceptual and moral resources and a deep motivation to link learning and scholarship to leadership and service.
- Creates a disposition of the heart, an openness to the transcendent, and the ability to experience faith as both a gift from God and as a relationship with God.

COMMON THEMES IN THE MISSION AND IDENTITY of the University of Dayton

THEME 2: SEARCHING FOR TRUTH GROUNDED IN FAITH AND REASON

Our University’s commitment to community can be seen through the connections between our students, faculty and staff — and in our shared sense of common purpose.

We all create community

As we deepen and expand our strong campus connections, we continue to build community across diversity. As people of faith, we value the dignity of each and all people, and we support and respect our Catholic Marianist mission and identity. Our connections across differences mean that we are referenced to genuine dialogue and consensus building.

Together, we develop a community of learners and scholars who think critically and imaginatively, judge from sound moral principles and practical knowledge, and work together collaboratively for the common good.

Beginning in the classroom, these insights permeate our campus culture — and appreciating for one another.

Our connections and partnerships are made with a variety of groups and individuals working to realize the common good. In public conversations, we must do our best to respect and appreciate others other than ourselves in order to provide well-being for our global community.

We strive to:

- Seek by formulating a problem or issue we understand the cause.
- Judge by imagining the good and designing a response to that good.
- Art and implement that response to find the good.
- Reflect on our decisions and draw practical knowledge from our experiences.

THEME 3: EDUCATING FOR PRACTICAL WISDOM

The virtue of practical wisdom combines practical reasoning, commitment to a moral tradition and practical knowledge. This commitment involves knowledge and a habit of virtue that support the realization of the common good. The virtue of practical wisdom is an important complement to practical wisdom in the Catholic tradition.

Our University:

- Seeks to foster a problem and issues — and we understand the causes.
- Judges and designing a response to that good.
- Reflect on our decisions and draw practical knowledge from our experiences.
- Art and implement that response to find the good.
- Art and implement that response to find the good.

Building a global community

The Catholic intellectual tradition dynamically shapes the intellectual inquiry of our University faculty, staff and students. By engaging the resources of the Catholic faith with the great human questions, histories and insights, we are encouraged to create new conversations and explore our own questions in the context of faith, faith and reason.

We are a Catholic university, we rely on the diversity of our community members — indeed all people, of life well — is support and respect our Catholic Marianist mission and identity. Our conversations across differences mean more than just reference to genuine dialogue and consensus building.

Beginning in the classroom, these insights permeate our campus culture — and appreciation for one another.

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- Art and implement that response to find the good.
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THEME 5: PARTNERING FOR THE COMMON GOOD

Connecting our education with community through civic engagement, we utilize resources and scholarship to create a more hopeful future — and to help others to realize their possibilities too.

Uniting in education to benefit the world

As a Catholic university, we are dedicated to helping bring out the best of contemporary knowledge and arts with other institutions, especially with other colleges and universities, to solve critical social issues. As we build partnerships expanding from within our own University, we work to address social issues and advance justice in our neighborhoods, our community and the world.

Because common good should be more common

Our connections and partnerships are made with a variety of groups and individuals working to realize the common good. In public conversations, we must do our best to respect and appreciate others other than ourselves in order to provide well-being for our global community.

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THEME 4: BUILDING COMMUNITY ACROSS DIVERSITY

Our University’s commitment to community can be seen through the connections between our students, faculty and staff — and in our shared sense of common purpose.

We all create community

As we deepen and expand our strong campus connections, we continue to build community across diversity. As people of faith, we value the dignity of each and all people, and we support and respect our Catholic Marianist mission and identity. Our connections across differences mean that we are referenced to genuine dialogue and consensus building.

Beginning in the classroom, these insights permeate our campus culture — and appreciation for one another.

Our connections and partnerships are made with a variety of groups and individuals working to realize the common good. In public conversations, we must do our best to respect and appreciate others other than ourselves in order to provide well-being for our global community.

We strive to:

- Seek by formulating a problem or issue we understand the causes.
- Judges and designing a response to that good.
- Reflect on our decisions and draw practical knowledge from our experiences.
- Art and implement that response to find the good.
- Art and implement that response to find the good.

Our University of Dayton community:

- Educate for family spirit — based on mutual respect, care, and genuine concern that allows challenging and supportive growth.
- Stays at the table when conflicts and tensions arise.
- Looks for ways others are different.
- Stays beliefs and convictions in a way that teaches the experience of others.
- Creatively inspires and expands into solutions for the good of others.
- Models a way for change within society and the church in the Marianist tradition of education.
Common Themes in the Mission and Identity of the University of Dayton

**Theme 1: Excelling in Integrated Learning and Scholarship**

Through integrated learning and scholarship, we’re able to discover, combine and apply what we’ve learned to community issues and the challenges of life. For example, the University’s Common Academic Program (CAP) allows for integrated learning across disciplines and gives students opportunities to learn inside and outside the classroom to advance knowledge while exploring the critical issues shaping our world.

What we do:
- Encourage the building of community and expecting the very best from ourselves and one another.
- Use our head, heart and hands to balance our lives to become more fully human.
- Connect leadership and service to our education and personal lives.
- Realize our learning is a gift and that we have a responsibility to benefit those other than ourselves in order to provide well-being for our global community.
- Integrate learning and scholarship in our search for wisdom from a variety of sources—books, conversations, experiences and reflection.

**Theme 2: Searching for Truth Grounded in Faith and Reason**

Our search for truth is based on the belief that truth is more fully known through faith and reason. To fulfill this mission, we want our students to act with the wisdom of academic freedom and openness in our academic, intellectual and religious lives to the transcendent dimensions of life.

The Catholic intellectual tradition dynamically shapes the intellectual inquiry of our University faculty, staff and students. By engaging the resources of the Catholic faith with the great human questions, histories and insights, we are encouraged to create new conversations and explore our own questions to better understand truth, faith and reason.

We are a Catholic university; we rely on the diversity of our community members—indeed all people of good will—to support and respect our Catholic Marianist mission and identity. Our conversations across differences beyond our reference to genuine dialogue and consensus building. Thus, throughout our community, curriculum, culture and conversations, we support one another and our University in our mission and identity.

Formation in faiths:
- Is central to the Marianist tradition of education and has both a personal and public dimension.
- Provides conceptual and moral resources and a deep motivation to link learning and scholarship to leadership and service.
- Creates a disposition of the heart, an openness to the transcendent, and the ability to experience faith as both a gift from God and as a relationship with God.

**Theme 3: Educating for Practical Wisdom**

The virtue of practical wisdom combines practical reasoning, commitment to a moral tradition and practical knowledge. This commitment involves knowledge and a habit or virtue that support the realization of the common good. The virtue of practical wisdom is an important complement to practical wisdom in the Catholic tradition.

We strive to:
- See by forming a problem or issue—understand the causes.
- Judge by imagining the good and designing a response to realize that good.
- Act and implemented that response to find the good.
- Reflect on our decisions and draw practical knowledge from our experiences.

**Theme 4: Building Community Across Diversity**

Our University’s commitment to community can be seen through the connections we share our students, faculty and staff—and in our shared sense of purpose.

We all create community as we deepen and expand our strong campus connections, continue to build community across diversity. As people of faith, we value the dignity of each and every person, emphasizing community as part of our educational experience.

Beginning in the classroom, these insights promote our campus culture—characterized by respect, trust and love of others—and student learning—to create a shared space of respect and appreciation for one another.

Our University’s Dayton community:
- Educate for family spirit—based on mutual respect, care, and genuine concern that allows challenging and supportive growth.
- Traps at the table—which conflicts and tensions arise.
- Uniting our voices can be very different.
- Shows beliefs and connections in a way that teaches the experience of others.
- Creatively merges and expands ideas into solutions for the good of everyone.
- Models a way for change within society and the church in the Marianist tradition of education.

**Theme 5: Partnering for the Common Good**

Connecting our education with community through civic engagement, we utilize resources and scholarship to create a more hopeful future—and to help others to realize these possibilities too.

Uniting in education to benefit the world as a Catholic university, we’re dedicated to helping bridge the gap of contemporary knowledge and unity with other institutions, especially with other colleges and universities, to realize critical social issues. Are we build partnerships expanding from our own University, we seek to address social issues and advance justice in our neighborhoods, our community and the world.

Because good should be more common:

Our connections and partnerships are made with a variety of groups and individuals working to realize the common good. In public conversations, we must do so in a way that respect and appreciate other moral and religious traditions, articulate our perspectives so others can appreciate them, and work toward shared justice. We strive to educate our students to be community builders with the desire to create and share a vision characterized by respect, the common good, help for the poor and a better community.

Building a global community:

As a Marianist university, we must build and support connections to allow our community to address critical issues in society—characterized by respect, the common good and a preferential option for the poor. Together, we build our global community through:
- Partnerships working toward the common good, which includes the Catholic Church, urban neighborhoods, regional efforts to revitalize academic and intellectual missions in the work of development, human rights, sustainability and education.
- Solidarity, a moral virtue recognizing the connections of all people and groups and in which we are especially called to judge how society affects those who are most vulnerable.
- Solidarity, shared governance, in which we allow all to exercise their responsibility for contributing to the common good.
COMMON THEMES IN THE MISSION AND IDENTITY OF THE UNIVERSITY OF DAYTON

Common Themes in the Mission and Identity of the University of Dayton

This document provides us with the ideas and concepts we will need to continue to grow and develop in response to the new challenges and opportunities of the 21st century. At the same time, we will remain creatively faithful to our founding mission of building a learning community dedicated to educate faith-filled persons, prepared and committed to lead and serve society and the church.

1. This document is a summary of the key ideas of the longer document, Common Themes in the Mission and Identity of the University of Dayton, which can be found on the University website at go.udayton.edu/commonthemes.

COMMON THEMES IN THE MISSION AND IDENTITY OF THE UNIVERSITY OF DAYTON

Mission Statement
“We are a comprehensive, Catholic university, a diverse community committed to the Marianist tradition of educating the whole person and linking learning and scholarship with leadership and service.”

Our mission statement and its shortened form, “Learn, Lead, Serve,” are the coordinates for our reflections. Our mission and identity are rooted in Marianist education, Catholic higher education and independent higher education in the United States. Although these three traditions have various origins and histories, they come together in the mission of our University like the different colored threads in an ornate tapestry.

Common Themes
- Grounded in Faith
- A Community of Leaders
- Rooted in the Marianists
- Linking Our Learning with Service and Leadership

This is the University of Dayton, a comprehensive, Catholic university, a diverse community committed to the Marianist tradition of educating the whole person and linking learning and scholarship with leadership and service. We are a community of leaders, committed to the Marianist tradition of educating the whole person and linking learning and scholarship with leadership and service.