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University of Dayton. Black Action Through Unity

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THE BLACK PERSPECTIVE

INFORMING YOU

AN AFRO-AMERICAN CENTER PUBLICATION, UNIVERSITY OF DAYTON.

Volume 4, Issue 3

November, 1981

REGANOMICS

Budget Cuts For Better or For Worse

By Lori Harris

For years, the National Government has been viewed as a separate entity, totally removed from everyday life. Until recently, the effect of strategies to combat inflation and unemployment hadn't greatly affected the general populace. But today, because of President Ronald Reagan's budget cutting strategy known as Reaganomics, its whirlwind effect on U.S. citizens has resulted in cuts of practically all government assisted programs.

The effects of Reaganomics are directed towards a two-fold purpose: the national budget and personal income taxes. Reagan has promised to cut the national government's budget and at the same time increase the national defense budget by 7 percent over the next three years. The brunt of Reagan's hatchet-swinging has been felt by social security benefactors, welfare recipients and educational institutions.

Concerning the cuts in the Education budget, Education Secretary, Terrel H. Bell is at odds with the present budget allocation. Appropriations for basic education programs have been cut 27 percent below the level that Reagan first proposed in March.

Congressional Republicans, who fought so diligently for the Reagan budget cuts during the summer months, are conceding that the possibility of a balanced budget by 1984 is virtually impossible. As a result, a federal excise tax is under consideration to be levied on alcohol and tobacco. The Congressional Republicans are now in the process of devising a new budget package to be presented to Reagan.

The other aspect of Reaganomics is the principle underlying his economic policy. Reagan believes that if more money is put into the hands of those who know how

to save and invest, this would increase the cash flow and improve the economy. This is his rationale behind why people above the \$100,000 a year income bracket should get more of a tax break than people who make \$20,000 a year. Reagan feels that the person getting the higher tax return will use this money for saving and investing purposes. However, there is a belief that although more money will be returned to the income tax payer, he will not save or invest these funds. Rather, he will pay last year's debts or buy a new car;

anything other than save or invest the returned funds. This again, is a prime example of the detachment and false assessment of the population by the national government.

Social welfare agencies, educational institutions, and social security are all in for a period of suffering for the duration of Reagan's term as the U.S. President. According to the Democratic Party the poor have no chance and persons who are in disagreement with these budget cuts should write their Congressmen.

UD's Black Concert Choir

By Terri Williams



On Friday, October 16, the U.D. Black Concert Choir presented a mini concert on campus in the Music and Theatre building. The concert was sponsored for two reasons: 1) to bring listening pleasure to students and faculty, and 2) to raise funds for the choir treasury.

Membership in the B.C.C. is worth one credit hour. It is presently comprised of a few members from last year's gospel choir along with many new members. Under the direction of the Center for Afro American Affairs graduate assistant Franklin Ballard, the B.C.C.'s repertoire of concert selections consists of spirituals, excerpts from contemporary black musicals and gospel songs performed in this order. According to

Ballard, he has many new and exciting plans for this year's choir. Plans have already been made for the choir to attend the Annual Gospel Extravaganza to be held in Atlanta, Georgia this month. For next semester, Ballard hopes to coordinate an on campus production of a black musical.

Although the B.C.C. has had only two performances, (the first at Good Samaritan Baptist Church) they have planned for many more. The Choir has taken on the responsibility of spreading joy through song and representing UD's black population. Their upcoming concerts will be announced, and support from the UD community would be appreciated.

EDITORIALS

Impressions of U.D.

by Nathan M. Gundy

Most of us when confronted with a new situation, an unfamiliar environment or restrictive rules tend to yield to apprehension and fear. For the college freshman, these problems can be magnified and the anxiety intensified. How does one adjust to such an unfamiliar environment? The process of adjustment cannot be universal; every student must take his own approach. The environment itself can also play a major role in the student's acclimation.

The first aspect of The University of Dayton which really impressed me was the great amount of help that everyone was willing to give. For the most part, there were numerous aides offering assistance with whatever problems I might have had. Surprisingly, these people seemed to actually care.

I have always believed that one of the advantages of attending a relatively small university is the personal attention which a student may receive. This aspect of the University of Dayton aided me tremendously in my adjustment. However, the process by no means ends there. One fact that I realized is that the student must also take an active part in his self-acclimation process.

During my first week at U.D., I searched for people and/or organizations that might be of service to me. I was surprised to find that the number of and diversity of the campus organizations were so great, but since it was quite obvious that there was a very small number of blacks, I decided that my major interest would be in a strong black alliance. Naturally, the organization which captured my attention was B.A.T.U. Just the name, Black Action

Through Unity, convinced me that I must become a part of it. Also, in my quest for campus alliances, I inevitably encountered the black fraternities and sororities. The bond shared by the brothers and sisters impressed me as the type of togetherness everyone needs to experience whether or not he/she is a member of a Greek organization.

It is apparent that there is need for more blacks in influential positions on campus. This obviously entails more black involvement in the major white organizations. It is no secret that U.D. is run by whites, for whites, and because of whites. Nevertheless, even though we represent a distinct minority, all it takes is a small minority of this minority to get our opinions recognized. It seems that not enough of us are willing to take that first step towards meeting the majority head-on. This statement is not meant to have any militant connotations whatsoever. However, if more of us took the initiative, get our voices heard, we would not become the almost silent minority we appear to be.

Many might profess that the ability to adjust is not a trait possessed by all persons. This may be true, but there is no reason why anyone cannot work toward his own adjustment. The best method I've found to adjust oneself is a simple yet profound one. Rather than change to suit the environment, examine the ways in which your individual talents may be used to change the environment to suit everyone. Even if the goal is never achieved, a type of self gratification will develop simply from the effort.

Attitudes - Problems???

By Lisa R. Payne

I don't know exactly what I want to say, and I'm not exactly sure how I'm going to say it, but I know it has to be said.

I'm referring to the 'black attitude' on our campus. The feeling one gets from the brothers and sisters on campus is that they are passive, relaxed and nonchalant. But think for a moment, can we really afford to be passive, relaxed and nonchalant about anything?

According to a black student at Cornell University, "outside of the dorm and Africana Center, there is no black culture." The same thing is evident at UD, so how can we be satisfied?

Support of black programs and causes are extremely low. Tim Smight a reporter for Nutshell Magazine says many universities now have support services ranging from counseling centers to cultural events. Here at UD, we have a variety of these but the problem is the lack of student support. The number of black students who are involved and willing to work are a handful. But why? The excuse of too much classwork and no personal time has played out. The sisters and brothers involved have the same majors, course loads and problems as everyone else.

Let's face it, most of us spend all or most of our time on this campus, but cannot spend a half hour to support an organization; not the black studies courses, the Peer Counseling Program, or BATU. Not even a Homecoming or Turnabout candidate?

Dr. William B. Harvey, assistant vice provost at State University of New York at Stony Brook, states that support programs for minority students have come under attack for being "unfair, unjust and unnecessary." They have also been called inadequate.

Is this really true? Or is it more truthful to say that black students do not show the support necessary for adequacy? It's funny though, how we always seem to make time for the things we really want

I find myself guilty of some of the faults I'm speaking of. But what makes us take this attitude? Especially an attitude that will ultimately hurt us? Can we really afford to be so negative and uncaring?

Like Maya Angelov, the famous black writer said, "Whatever the young make of this country, we deserve it." But despite the help that is offered to us by our black elders, what are we making of ourselves, our cities, even our own campus and even our country? Will our passive attitudes take us into the "real world"?

Well, I didn't know how I would get my point across but it had to be done. Now, brothers and sisters its up to you.

THE BLACK PERSPECTIVE

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ALL BLACK PERSPECTIVE articles, editorials and advertisements should be submitted before the 20th of each month, prior to publication of the next edition.

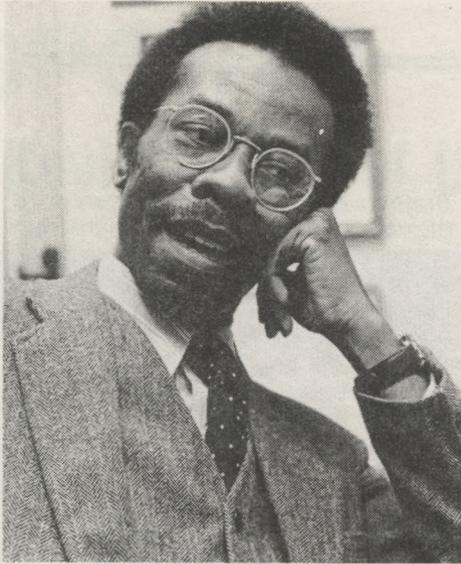
THE BLACK PERSPECTIVE is located in the Center for Afro-American Affairs in O'Reilly Hall: University of Dayton, Dayton, Ohio 45469. Telephone (513) 229-3634.

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Dr. Herbert Martin

By Fred Pringle

The Black Perspective Faculty/Staff person for the month of November is Dr. Herbert Woodward Martin, a professor in the English Department.

Black Faculty Person of the Month

Dr. Martin is the Poet-in-Residence at the University of Dayton, a title he says means, "that I'm a poet who is on campus full-time." His duties as Poet-in-Residence include helping young writers get their works published, and serving as a poetic consultant.

Dr. Martin received his Bachelor of Arts degree from the University of Toledo, a Master of Arts degree from the State University of New York at Buffalo, and a Master of Literature degree from Middlebury College in Vermont. He obtained his doctorate degree from Carnegie Mellon University in Pennsylvania.

As a teacher, Dr. Martin describes himself as, "grumpy, sometimes not too optimistic and hard-nosed", and as someone who tries to forewarn students of what is to come in the business world." He began teaching at UD in 1970. Presently, Dr. Martin teaches English Composition, Black Literature, Poetry and Drama. While he does teach a Black Literature course, Dr. Martin

incorporates the works of blacks into his other courses. "I believe that students should be exposed to a wide range of literature, especially if it's good — so maybe I'll use a play by Ossie Davis in my Drama class, and works by Langston Hughes and Paul Laurence Dunbar in my Poetry Class."

Concerning careers in English, Dr. Martin believes that English majors shouldn't limit themselves. He believes that if a student can "demonstrate that he can use the language", there isn't much he shouldn't be able to do. Dr. Martin encourages English majors to look into careers such as those in Advertising, Law Social Work and Journalism.

Dr. Martin has published works both nationally and internationally. Some of his published works are: **New York: The Nine Million and Other Poems, the Shit-Storm Poems, Persistence of the Flesh, and the recently published, The Forms of Silence.**

Dr. Martin is married and has two daughters.

UD Black Faculty and Staff

(Clip and Save) By Elaine Byndon

For those who attended the Black Faculty, Staff Student, Dinner/Dance you probably met the following people. For those who missed the dance here is a list of the University of Dayton black faculty and staff for the 1981-82 school year.

ADMINISTRATION/ PROFESSIONAL STAFF

Ms. Marjorie B. Allen
Manager, Data Preparation
Computing Activities
x2733 Miriam Hall Rm. 371

Ms. Denise Anderson
Asst. Research Chemist
Research Institute
x3941 Kettering Lab Rm. 6

Ms. Lula M. Anderson
Asst. Director &
Supervising Atty.
Law Clinic x3817

Mr. James Baccus
Manager, Academic Services
Computing Activities
x2117 Miriam Hall Rm. 43

Mrs. Essie Bruce
Asst. Head of Acquisitions
Dept. & Catalog Librarian
UD Roesch Library
x4221 Roesch Library Rm. 104

Mr. William S. Butler
Asst. Basketball Coach
Athletics
x4421 Fieldhouse Rm. 26

Ms. Wanda M. Hadley
Staff Psychologist
Psychological Services
x3141 St. Mary's Rm 412 D

Mr. Curtis Hicks
Director
Human Relations Office
x4211 St. Mary's Rm. 122

Ms. Joyce Hobson
CETA Program Manager
Computing Activities
226-1309 Miriam Hall Rm. 17

Mr. Roy L. Jemison
Associate Research Forester
Research Institute

Mr. Michael C. Jennings
Asst. Research Psychology
Research Institute
256-2282 WPAFB

Ms. Faith Johnson
Coordinator
Afro-American Affairs Center
x3634 O'Reilly Hall Rm. 109

Mr. Billy R. Mayo
Director
Intramural Sports
x2731 Physical Activities Cntr.

Mr. Ralph G. Mason
Assistant Manager
Bookstore x3233

Mr. Edward M. McCormick
Financial Administrator NDSL
Bursar's Office
x3644 St. Mary's Rm. 111

Judith Peters
Asst. Research Chemist
Research Institute - WPAFB

Mr. Jessie Roper
Financial Aid Director
St. Mary's Rm. 221

Mr. James Stocks
Director
Minority Student Services
Student Development
x2426 Gosiger Hall

Ms. Rosalind R. Ward
Asst. to Director
Minority Affairs
Admissions Office
x4411 St. Mary's

Ms. Julia B. Wingard
Asst. Director of Housing
Student Personnel Services
x3317 Gosiger Rm. 209

Mr. Nelson O. Woody
Associate Research Program
Research Institute
x4417 Kettering Labs Rm. 563 A

FULL-TIME FACULTY

Major Odell Graves
Military Science Dept.
O'Reilly Hall

Dr. Bernard A. Harawa
Asst. Professor
School Administration
x3737 Chaminade Rm. 323 A

Dr. Eugene E. Jones
Associate Professor
Management Science Dept.
x2238 Kettering Labs
Rm. 364 E

Dr. Herbert Martin
Professor
English Dept.
x3439 Miriam Hall Rm. 804

Dr. Thomas V. Wright
Associate Professor
Economics Dept.
x2416 Miriam Hall rm. 405

PART-TIME FACULTY

Mr. Ulysses Hall
Business Management Dept.

Mr. Jack A. Bennett
History Dept.

Ms. Tommie Jackson
Communication Arts
St. Joseph's Rm. 321

Dr. Arthur King
Economics & Finance Dept.

YOU AND YOUR BODY

Sickle Cell: A Hemoglobin Abnormality

Deirdre T. Williams

Hemoglobin is a protein molecule containing iron, and produced by immature red blood cells. Its major function is the transportation of oxygen in arterial blood to the tissue.

Hemoglobinopathies, or abnormal hemoglobin conditions are normally alterations of the hemoglobin molecules. These alterations usually occur due to genetic mutation.

One hemoglobinopathy that exclusively affects the black race is sickle cell anemia. Sickle cell is caused by the substitution of an amino acid called glutamine, for another called valine, in the peptide chain of the red blood cell. This substitution is also caused by a muted gene.

Valine alters the ability of the hemoglobin to carry oxygen. Red blood cells that contain valine have a shorter life span, are more fragile than normal red blood cells, and they tend to form a sickle shape (drastically different from their normal disc-like shape). These sickled cells tend to form a gelatin like mass and thus become clogged in capillaries reducing the amount of oxygen and nutrients delivered to the tissues.

The sickle cell crisis occurs when there is severe vascular blockage. This condition is identified by severe pain in the limbs or abdomen. If the circulating blood volume is greatly reduced by the removal of the sickled cells during crisis, shock may follow and cause death.

Sickle cell is a genetically recessive condition. An individual would have to inherit a recessive gene from both parents to have the disease itself. If both Hb A (normal hemoglobin) and one Hb S (the sickle cell condition) are present, then the individual is a carrier of the trait. Parents who carry both Hb A and Hb S face the probability that one out of four of their children will have sickle cell. These children usually die within the first ten years of life due to infection, heart and/or kidney failure.

An interesting fact about the

heterozygous condition (both Hb A and Hb S involved), is that in Africa this condition aids in a person's resistance to the disease called Malaria. Those with both Hb A and Hb S have an advantage over those with normal hemoglobin. (If malaria is contracted by a person with only Hb A, chances of survival are limited.)

Some scientists believe that the sickle cell disease originated outside of Africa, perhaps in India. But, no one is certain why the disease remained exclusive affecting only blacks.

Sickle cell is only one of many hemoglobin abnormalities. It is not an easy disease to cure since it originates from a genetic mutation. Hopefully, with the advanced knowledge of genetic research, a cure for this disease will be found.

Miss BATU; The Homecoming Followup

by Stephanie Joy Harris

During the week of October 4th thru 10th Miss BATU, Sharon Ceasar, was involved in her campaign to be UD's 1981-82 homecoming queen. Although Ceasar did not win as UD's homecoming queen, she did win the title among UD's black population.

In an interview with Miss BATU after the homecoming, Ceasar stated she will be representing BATU in many upcoming events. When asked what would she do differently had she won as UD's homecoming queen, Ceasar stated she would not have changed anything. "Winning would have been an honor, but to come as close (to winning) as I did is enough."

Ceasar advises, that for the upcoming Ms. BATU candidates, they must be willing to roll with the punches. She suggests that those interested be patient, consistent and determined to persevere. In closing the interview, Ceasar commented that the black population should be proud of their efforts. "Without the unity shown, I couldn't have come any closer (to winning)."

Just An Idea

by Mimi Walters

Brothers and Sisters, what can we do to further the cause of peace and counteract the billions being spent worldwide on weaponry?

Perhaps we can start here in Dayton. If every teacher in our schools could be encouraged to do **one teaching a day** and even **gear** units of **work** on ways we can achieve peace in our homes, families, schools, communities, etc. think how this would spread.

We at UD could do the same in some way each day by verbal and other contacts with our fellow students and staff.

Way out? Not really. We need to start somewhere to spread love, beauty, and peace: daily.

What's Happening

NOVEMBER

For the Body

Delta Sigma Theta 10-2 a.m. 14th

Thanksgiving Party

Kappa Weekend 20th/21st

For Your Entertainment

Jazz Singer Wohl Theatre 13th

Movies:

The Sting Wohl Theatre 14th

Moonraker Wohl Theatre 20th

One Flew Over the

Cuckoo's Nest .. Wohl Theatre 21st

Sports Time

Football: Wisconsin Superior . 1:30 pm
Home 14th

Basketball: Baldwin-Wallace .. 8:15 pm
Home 28th

Happy Birthday

Reggie Shivers November 15th

Louis Turner November 28th

Have a good One!

If you will be celebrating your birthday in the upcoming months please come to the Center for Afro American Affairs and place your name on the activities calendar.

For the Mind

Blacks In the Media . . . 12-1 pm 18th

Speaker: William Brown, Assoc. Editor
Dayton Black Press

**B.A.T.U. Decals are on sale at
Center for Afro American Affairs**

SPORTS

By Dennis G. Smith

Kevin Woody of UD's Soccer Team



The following is an interview with Kevin Woody, the captain of UD's soccer team. He is a senior, majoring in Political Science from Lockport, New York. Woody has started in the position of fullback for his four years at UD and has won the following awards during this time: 1979 Ken Keck Dedication Award for team leadership and dedication; 1979 Flyer News Player of the year, 1979 and 1980 Most Valuable Player, and All-Ohio in 1979 and 1980. This year he will be the only four year letter winner on the team.

Black Perspective: How have your four years been playing soccer here at UD?

Kevin Woody: It started out a little weird, being the only black. I don't think any black played here before me. It seemed a little hard to be accepted by some of the guys until I showed them what I could do. However, everything turned out fine. Now I'm looked upon as a leader by most of the players.

Black Perspective: How has it been being black and playing soccer on an otherwise all white team at a predominately white school?

Kevin Woody: It's been a learning experience for me because I've been able to deal with whites on an everyday basis, where I probably wouldn't have been able to if I were not on the team.

Black Perspective: It appears to me that to most blacks, soccer is looked upon as being a minor sport, why do you think this

is?

Kevin Woody: Basically, it's new to most Americans. There are no big name black players; unlike in basketball and football, and there are fewer role models for young blacks. Pele didn't come to this country until the early seventies. Most of the better black players play abroad.

Black Perspective: How long have you been playing soccer?

Kevin Woody: Since I was eight years old.

Black Perspective: How have the teams been that you've played at UD?

Kevin Woody: Basically very competitive, but each year we've beat a few games under .500.

Black Perspective: What has been your biggest thrill while playing soccer for UD?

Kevin Woody: One, has to be a game we played in my sophomore year; playing against Notre Dame in front of 5,000 fans in a game in which we won in overtime. It was the largest crowd that I've ever played in front of and I was glad it was at home. The second was beating Ohio Wesleyan this year. At the time they were undefeated and ranked number one in Division III.

Black Perspective: Have you had any serious injuries?

Kevin Woody: I had not had any serious injuries until this year. This year I've had a slightly separated shoulder and recently I suffered a knee injury.

Black Perspective: Is it difficult to maintain your grades being a student

athlete?

Kevin Woody: Yes, it is. It's tough getting yourself to do work after practices, and also, when you take trips it is easy to get behind.

Black Perspective: Have you been disappointed over the lack of publicity that you and the soccer team have received during your four years here?

Kevin Woody: Much of it stems from the team not having a winning record. But many of the articles (Flyer News), I feel have not been written well for reasons such as misquotes and overall bad reporting of what went on in the games. Personally, I have been disappointed because I feel that I have carried my weight here and have received much credit from my coaches and teammates but little from the Flyer News.

Black Perspective: What goals do you have for yourself?

Kevin Woody: As far as soccer is concerned, it would have to be having a winning season this year which is something the team hasn't achieved since I've been here. I would also like to win the Most Valuable Player Award for the third time, which I don't think anyone has ever done before. As far as after I graduate, I would like to go into the U.S. Secret Service if possible, or if no other jobs interest me, I would like to go to graduate school to get a degree in Criminal Justice.

PUZZLE

Find the following names of today's popular soap opera's listed horizontally, vertically, diagonally and backwards. Good Luck!

G S E A R C H F O R D A L A S A G N I D I V G G S
 N A P Q V P D J A L L M Y C H I L D R E N E V E N
 I T E X A X S H R O A D T W N O T Y E D N I A Q G
 D I Y T R L Q O N A M T R A H Y R A M E D R E C F
 N R T H E O W F O E G D E S T H E R R I C L V L L
 A E O G Y R T H G I N F O E G D E A N H K J I A D
 L O N I E E P O H S N A Y R R G L G F V T H L T L
 S D P L O V E O F L I O D I S H L O L O G D O L R
 T A L G S N A Y D X N A S T O I R A L I F Q T P O
 O O A N O T H E R E O A O S Y T S A N Y D H E G W
 N P C I D I F F L R I C P L O T U F I O A Y F O R
 K L E D G E O I O F N I G M T A O F G V L R I H E
 Q R H I G H F G Q F T N O O N E D O H R L A L L H
 L O C U P P N J L A B R M K G R A H Y R A M E A T
 O W X G T I B Z L N R P B D Y N A S T U S C N R O
 V S M O M Y K I D O A E F I L F O E V O L A O E N
 E A L A S T H E W O R L D T U R N S A X E D X N A
 O X L E D G E O S F S E N E C S E H T D N I H E B
 V F A B Y U X T S S E L T S E R D N A G N U O Y T

“Soap Opera Madness”

- All My Children
- Another World
- As the World Turns
- Behind the Scenes
- Dallas
- Dynasty
- Edge of Night
- Flamingo Road
- General Hospital
- Guiding Light
- Knots Landing
- Love of Life
- Mary Hartman
- One Life to Live
- Peyton Place
- Ryans Hope
- Search for Tomorrow
- Soap
- Texas
- Young and Restless

Political Perplexity: F the People

by Donald Williams

Sugar-coated promises wrapped in
 selfish, senseless jive;
 Trying to live, afraid to die.
 Politicians wonder why the world is in
 a mess;
 a lack of self-respect.
 “All for one, but you for me, so let us make
 the laws.”
 Confounded capitalistic kings cheer a
 communistic cause.
 Trying to die, afraid to live.
 Just as long as we all give it up to
 Uncle Sam,
 sure, **he'll** understand.
He'll make it right cause Uncle Sam is
 “one of our best friends,”
 Religiously righting wreckless wrongs
 and redeeming righteous rituals
 of nineteen ought and ten.
 We all know **then** wealth will flow,
 in ninety years or so.
 F the people!
 It won't be but a trickle in the ghetto!
 Cause just as sure as black ain't white,
 as sure as nine ain't ten,
 Ronald Reagan's G.O.P. gonna grab it
 back again!
 F the people!

“I.D. Me”

by D.C. Bosley

Thru rigorous observations
 I've come to the “concocted” conclusion
 that... true life is composed of those who are chose
 and our reason for life,
 is not to reproduce strife.
No, our cause, I have found
 is we're here to “Get Down”
 and spread the necessity
 of our **BLACKNESS** around!

Sound Off

How do you feel about what's
 happening around you politically,
 socially and economically; both
 on campus and off campus
 (locally and/or nationally)?

Write in, We'd like to know. The
 person each month with the best
 Sound Off and solution will win \$3.

Turn in your problem and
 solution to THE BLACK
 PERSPECTIVE, located in the
 Center for Afro-American Affairs
 anytime before November 18th.
 The winner will be published in the
 next issue.