#### University of Dayton eCommons

Roesch Library Staff Presentations

Roesch Library

10-5-2016

## Open Access: What is the Climate for OA Publishing and Institutional Repositories in Ohio in 2016?

Maureen E. Schlangen *University of Dayton*, mschlangen1@udayton.edu

Follow this and additional works at: https://ecommons.udayton.edu/roesch\_staff\_presentations
Part of the Scholarly Communication Commons, and the Scholarly Publishing Commons

#### eCommons Citation

Schlangen, Maureen E., "Open Access: What is the Climate for OA Publishing and Institutional Repositories in Ohio in 2016?" (2016). Roesch Library Staff Presentations. 6.

https://ecommons.udayton.edu/roesch\_staff\_presentations/6

This Conference Presentation is brought to you for free and open access by the Roesch Library at eCommons. It has been accepted for inclusion in Roesch Library Staff Presentations by an authorized administrator of eCommons. For more information, please contact frice 1@udayton.edu, mschlangen 1@udayton.edu.

#### OPEN ACCESS

What is the climate for OA publishing and institutional repositories in Ohio in 2016?

#### What do we seek to know?

- What are the barriers to publishing in OA journals and depositing scholarly content in repositories?
- What support do institutions offer to faculty for paying APCs in OA journals?
- Is there a bias against OA journal publishing in promotion and tenure reviews?
- What are their greatest concerns?

### We propose a study.

In 2014, Texas A&M University Libraries surveyed the university's faculty members about their awareness, perceptions, and attitudes about OA publishing and institutional repositories. See: <a href="http://jlsc-pub.org/articles/abstract/10.7710/2162-3309.1210/">http://jlsc-pub.org/articles/abstract/10.7710/2162-3309.1210/</a>

The 2015 report provided a snapshot of the environment for OA at that time for TAMU, which opened its repository in 2004; it also documented how the landscape has changed in the seven years since the University of California's 2007 study addressing some of the same topics.

### Why do a survey?

- Good data can inform methods and practices:
   Marketing; workflows; setting priorities; creating new services in response to the needs of faculty, the
   University, and the community
- Education, engagement, service: The TAMU survey informed readers about services they didn't previously know about.
- Faculty relations: Any touch from the library reminds them we are here as a resource.

# WHY SURVEY THE OHIO IR GROUP?

More evidence about effective repository management opens the door to the formation of more evidence-based practices.

Differences in awareness and adoption from one institution to another can help identify effective practices and lead to investigations of what worked and why.

By building on existing studies and archiving our results as well as our data, we can model the benefits of open data for our faculty and researchers.

#### ARE YOU WITH ME?

Send me an email: mschlangen1@udayton.edu