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## CATHOLIC TEACHERS TAKE A LOOK AT FUTURE ISSUES, TRENDS OF EDUCATION

DAYTON, Ohio — It was an inadvertent but valuable lesson in the need for communication technology.

Kathleen M. Hurley, vice president of marketing for the Learning Company software developer and marketer, was scheduled to give a talk on future issues and trends in Catholic education. But her car had a flat tire, the spare was deflated and she missed the only plane that would get her to the University of Dayton in time.

Communication technology provided the solution. Conference organizers quickly recreated Hurley's PowerPoint presentation and rigged up audio conferencing equipment. Hurley gave her talk and took questions from the audience over a cell phone as a relative drove the car.

It wasn't perfect. But, despite several signal breaks, Hurley was able to complete the program.

Catholic school teachers and administrators from 14 schools in 10 states attended the seventh annual New Frontiers for Catholic Education, a conference designed to help Catholic schools make the most of the latest in communication technology. The conference, presented July 25-28 at UD, is sponsored by the University of Dayton and the National Catholic Educational Association.

As the technology revolution continues, Hurley said, lifelong learning will emerge as a major issue in education. According to one estimate, 75 percent of those currently in the work force will need significant retraining in the next decade. "Lifelong learning will become an aspect of life," she said. "This will lead schools to open their doors and be a conduit for students anytime and anywhere."

With ever-increasing amounts of information to be processed, society will acknowledge, she said, that "teachers cannot be the repository of all information for all students." Software publishers are starting to look at computer-based training for teachers to continue their

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