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“Thinking Like Lawyers” in the Online Environment: Students’ and Faculty Members’ Perceptions of Using the Socratic Method in an Online J.D. Course

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“Thinking Like Lawyers” in the Online Environment: Students’ and Faculty Members’ Perceptions of Using the Socratic Method in an Online J.D. Course.

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RQ1: How do participants in an online J.D. course think about the use of the Socratic method in the course?

RQ2: How do participants describe the impact of the Socratic method on the students’ learning in an online J.D. course?

RQ2a: To what extent can the participants’ accounts of the impact of the Socratic method be explained by the Community of Inquiry framework?

RQ3: What differences, if any, do participants in an online J.D. course perceive between the use of the Socratic method in synchronous and asynchronous modalities?

