

Jul 18th, 10:30 AM - 11:30 AM

## Soaring to the Heavens: Faithful to the Common Goods

Kelly Adamson

*University of Dayton*, [kadamson1@udayton.edu](mailto:kadamson1@udayton.edu)

Follow this and additional works at: <https://ecommons.udayton.edu/asaccu>

---

Adamson, Kelly, "Soaring to the Heavens: Faithful to the Common Goods" (2019). *Taking Flight: Developing Leaders for the Common Good*. 7.

[https://ecommons.udayton.edu/asaccu/2019/day\\_3/7](https://ecommons.udayton.edu/asaccu/2019/day_3/7)

This Event is brought to you for free and open access by eCommons. It has been accepted for inclusion in Taking Flight: Developing Leaders for the Common Good by an authorized administrator of eCommons. For more information, please contact [frice1@udayton.edu](mailto:frice1@udayton.edu), [mschlange1@udayton.edu](mailto:mschlange1@udayton.edu).

Kelly Adamson  
University of Dayton  
Director of Residence Life Ministry and the Campus Ministry Graduate Assistant Program  
[kadamson1@udayton.edu](mailto:kadamson1@udayton.edu)  
937-229-2574

## **Soaring to the Heavens: Faithful to the Common Goods**

### **Brief Description**

As increasing numbers of young adults identify as spiritual but not religious and as our student bodies become increasingly religiously diverse how do we at Catholic colleges and universities take seriously the call of the Church for greater attention to evangelization; the call of our institutions for rootedness in our Catholic charisms and commitment to diversity equity and inclusion; and the needs of our world for citizens who are (multi)religiously literate and sensitive? How might we contribute to these common goods and soar to greater heights through campus collaboration? This workshop will address these contemporary needs for campus ministry and partners at Catholic colleges and universities through utilizing ministry learning outcomes that are intentionally focused and pastorally flexible; a corresponding rubric that is developmental, formational, and accessible to our diverse populations; and corresponding assessment that guides program planning, shapes ministry, and helps us better understand students connection to faith traditions.

### **Connection to Conference Theme**

This workshop is based on the needs of young adults, the Church, and the world as articulated in contemporary research, Church documents, and reading the signs of the times. Given this basis, the workshop will explore how ministry learning outcomes can assist in collaboration with partners across campus while maintaining ministerial focus and simultaneously allowing for flexibility and creativity in ministry. Through this process campus ministers and collaborators can support students as they grow deeper roots and grounding in their faith tradition. This grounding in faith tradition allows them to soar to greater heights in their own spiritual lives and develop as leaders who are committed to the common goods of Church and society.

### **Presentation Outline, format, and method of delivery**

This presentation will begin with a brief overview of research on young adult spirituality and connection to religious traditions, Church documents relating to evangelization and catechesis, and a reading of the signs of the times. We will then explore challenges and benefits of creating learning outcomes for ministry and offer an example of how the creation of overarching learning outcome areas and a corresponding rubric can serve as a helpful tool in planning and evaluating ministry offerings and in campus collaboration. The format will be a presentation with slides and time for participant feedback and questions throughout.

### **Intended Audience**

All