Exhibit Poster: Visualizing Neighborhood Narratives (Typography)

Lucy Bratton  
*University of Dayton*

Taylor Wilson  
*University of Dayton*

Follow this and additional works at: https://ecommons.udayton.edu/facing_marketing
These visualizations convey the message within these stories, practical in the sense that it disperses the information and persuasive in how it teaches the history of the Dayton communities while raising awareness. A larger goal involves the experiential learning initiatives involved in exhibition preparation. Continuing the recognition of these people in the Dayton Public library, while educating our students about place and place-making is an important aspect to community building and experiential learning. Meeting the people and having a face-to-face connection, continues to strengthen and inspire the passion behind their designs.