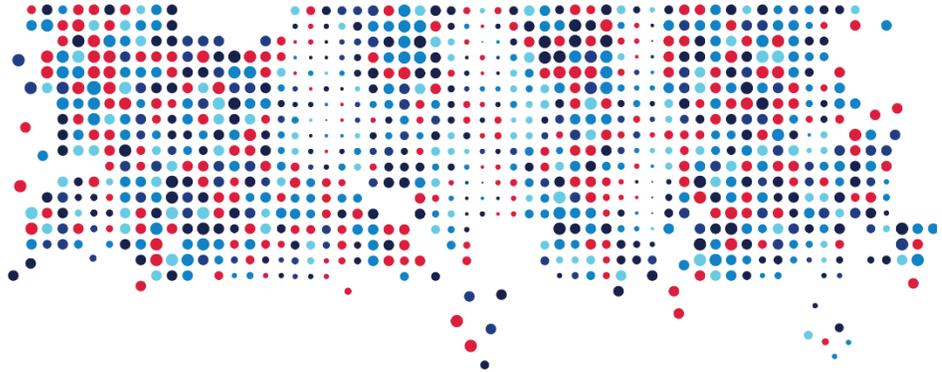




University of Dayton
Women's Center



UD MEN FOR GENDER EQUITY

UD MEN FOR GENDER EQUITY MONTHLY NEWSLETTER

OCTOBER 2021

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October 2021

Welcome to the monthly newsletter from the UD Men for Gender Equity Initiative!

This newsletter promotes gender equity efforts at the University of Dayton through education, connection to resources, and providing actionable steps to advocate for gender equity. We invite you to engage with this newsletter by forwarding it to colleagues, participating in future events, and supporting gender equity in our community.

Upcoming Engagement Opportunities

Men's Virtual Coffee Hour!

Thursday, October 21, 2021, 2:00 - 3:00pm via Zoom

Join the UD Men for Gender Equity Advocates for a virtual coffee hour discussion! Led by Equity Advocates **Lis Regula** (CAS - Biology) and **Chris Roederer** (School of Law), the session focuses on the issue of bodily autonomy - the idea that an individual has the right to determine what they do with and how they use their body. While bodily autonomy is often taken for granted by some members of our community, for others it is an ongoing struggle. The COVID-19 pandemic, along with various mandates to wear masks, get vaccinated, etc., provide an opportunity for us to contemplate, discuss and evaluate how gender impacts our views and responses to the pandemic, these mandates, and a range of ongoing issues concerning bodily autonomy for members of our community.

Registrants will receive copies of readings that will be used as the basis for discussion and the Zoom link for this session. Register using [this linked form](#).

Registration closes Wednesday, October 20, 2021 at 4:00 PM EST

Men's Work in Gender Equity: From Self-Reflection to Action

Wednesday, November 10 / Apply / 9am - KU 222 / 1pm - Virtual

Key definitions: Equity, inclusion, privilege, underserved populations.

This session focuses on men's self-assessment about their own roles in perpetuating – even unknowingly – gender biases at work. Recognizing the ways that implicit biases blind individuals' perceptions of inequities, in this session participants will engage in scenario-based activities that help them to identify barriers to gender equity in their own work environments. Based on these activities, participants will create plans for proactively disassembling gender inequities that they can share with other men in their departments. Register through the [HR CE Portal](#).

Results of the Women's Center Survey on COVID-19, Gender and Caretaking

The University of Dayton's Women's Center conducted a survey to evaluate the caregiving and remote work experiences of faculty, staff, and administrators amidst the pandemic. The survey, "Changing Conditions: Caretaking and On-Campus/Remote Work During the COVID-19 Pandemic," was open from mid-December 2020 until early March 2021.

The survey consisted of 40 open-ended and forced-choice questions; 183 people responded to the survey. General demographic data such as respondents' gender, age, race, role at UD, and caregiving responsibilities were recorded.

Read the full report [here](#).

Celebrating Hispanic Heritage Month!

The national celebration of Hispanic Heritage Month** is recognized from September 15 through October 15. This month honors the contributions and accomplishments of Hispanic Americans whose ancestors originated in Spain, Mexico, the Caribbean, and Central and South America.

To close out Hispanic Heritage Month, these TED talks and articles provide insight into Hispanic women and Latinas' experiences and also honor Hispanic heritage month.

*****The term Hispanic refers to people who speak Spanish or are descended from Spanish-speaking populations, whereas Latino/Latina/Latinx refers to people who are from Latin America or descended from them.***

Awe-Inspiring TED Talks

Take a moment to hear the stories and guidance from Latina women pursuing and succeeding in higher education.

"A Latina's Story of Attaining Higher Education" by Monica Martinez. Presented October 24, 2011 as part of TEDxWashingtonHeights (NYC).

"Empowering Latina Women Through STEM & Leadership" by Gina Elizabeth Moreno. Presented February, 2019 at TEDxUTEP (University of Texas at El Paso).

Did You Know? Scholarly Literature Rarely Features Latina Academics

Through systematic review of 16 years' worth of publications in Humanities and Social Sciences, Leslie D. Gonzales and Guadalupe Saldivar show rates at which Latina scholars are underrepresented, viewed as insignificant thought leaders, and rarely framed as intellectuals. Moreover, Latina academics are only featured in relation to studies or arguments concerning women, people of color, or Latinx culture as a whole.

Read the full study [here](#).

Announcements

The Women's Center is looking to collect wrapping paper (holiday themes, Christmas themes, kid and family friendly prints) and tape for upcoming outreach this holiday season. Please leave donations of wrapping paper and tape in the Women's Center hallway in the marked bin.

Share Your Experience

The Women's Advisory Council invites you to submit any comments, questions, or other concerns related to gender equity and campus climate. The form is anonymous and will not collect any identifying information. The Council will share these comments in aggregate with the men's Equity Advocates and Allies as we work collaboratively to affect positive change on campus.

[Share Your Experience Here](#)

Visit the [UD Men for Gender Equity website](#) for more information.

Subscribe to our [newsletter](#).

The UD Men for Gender Equity Initiative is sponsored by the President's Office and the Office of the Provost; in collaboration with many campus partners, it is housed in the Women's Center.

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