Social Justice and the Black - White Achievement Gap

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SOCIAL JUSTICE AND THE BLACK-WHITE ACHIEVEMENT GAP

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EDA556 Leadership in Diverse Communities

The Gaps In Ohio

Grade 4
“The fourth-grade mathematics gap in 2007 was statistically significant in all 46 states for which data could be reported. The gaps ranged from 14 points in Hawaii and West Virginia to 54 points in the District of Columbia.” (p. 13). In Ohio the gap was 25 points.

Grade 4
“The Black-White grade 4 reading gap in 2007 was significant in all 44 states for which data could be reported. The gaps ranged from 13 points in West Virginia to 67 points in the District of Columbia.” (p. 35). In Ohio the gap was 27 points.

Grade 8
“The eighth grade mathematics gap in 2007 was statistically significant in all 41 states for which data could be reported. The gaps ranged from 16 points in Oregon to 51 points in Nebraska.” (p. 21). In Ohio the gap was 33 points.

Grade 8
“In...41 states for which reliable data could be reported, differences in reading were statistically significant. The gaps ranged from 15 points in West Virginia and Nevada to 38 points in Wisconsin.” (p. 43). In Ohio the gap was 27 points.

Our Plans as School Leaders include:

- More diagnosis of math and reading difficulties
- Structure strong community – school linkages
- Expand early childhood education
- Create a stronger role for parents
- Lengthen the school calendar
- Embed cultural histories into teaching and learning
- Build dimensions of culture/race/ethnicity into the curriculum
- Strengthen the focus on best practices for low achieving students who have special needs (ESL, highly mobile, minimal reading, minimal out-of-school support, disabilities)
- Get best and most highly qualified teachers into low-achieving schools
- Teach cultural proficiency
- Reward administrators who practice social justice advocacy

References


