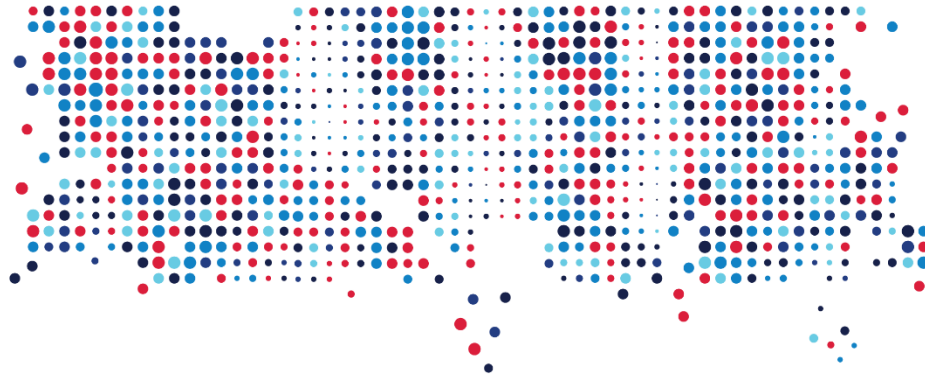




University of Dayton
Women's Center



UD MEN FOR GENDER EQUITY

UD MEN FOR GENDER EQUITY MONTHLY NEWSLETTER

NOVEMBER 2021

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November 2021

Welcome to the monthly newsletter from the UD Men for Gender Equity Initiative! This monthly newsletter promotes gender equity efforts at the University of Dayton through education, connection to resources, and providing actionable steps to advocate for gender equity. We invite you to engage with this newsletter by forwarding it to colleagues, participating in future events, and supporting gender equity in our community.

Upcoming Engagement Opportunities

Engage by Nominating a Colleague: 2022 Women of UD

The Women's Center invites the campus community to [nominate an outstanding UD-affiliated woman to be honored for the 2022 Women of UD exhibit](#). Nominees can be students, alumnae, current staff and faculty, or former staff and faculty. Nominations are due Friday, Dec. 3. The 2022 honorees will be announced in February, and the exhibit will be held on March 2, the start of Women's History Month. For more information, visit the [Women's Center website](#) or email womenscenter@u Dayton.edu.

Center For Leadership, Women Lead: Next Cohort Begins March 11, 2022

APPLY TODAY AND ENCOURAGE YOUR COLLEAGUES TO APPLY!

Calling all women leaders who want to challenge themselves to career exploration and continue to rise in their organization. You're already leading, use this program to take your leadership skills to the next level. Immerse yourself in this 6-month leadership experience where you will be among other top women leaders creating a vibrant new ecosystem. Listen to them, learn from them and connect with them. Through Women Lead. the Center for Leadership intends to give you the additional tools and insights needed to expand your positive impact on your organization and community and continue to rise with purpose.

Women Lead. facilitators bring passion and real-world experience to each session. They have been in the trenches just like you! Additionally, research driven curriculum with an intersectional approach will include tools and hands-on skills practice that can be immediately used to increase your leadership effectiveness. Your leadership skills will be elevated through interactive sessions, and an in-depth research-based assessment. Linkage's Advancing Women Leaders (AWL) 360° Assessment offers critical insight into your leadership strengths. Excellent facilitators, dynamic curriculum, and a new network of accomplished women leaders ensure this program will be a transformative experience for you both professionally and personally.

Check [link](#) for more!

Celebrating Native American Heritage Month!

Native American Heritage Month, which is observed in November, gives Indigenous people a chance to share their ancestry, traditions, and contributions to their communities today and throughout history.

Read the full article [here](#)

Indigenous Women Tackle College During COVID-19 Pandemic

The [article](#) narrates the story about how three Native American students took on the challenges of their first year in college during pandemic away from home.

Indigenous Women in Educational Leadership

Indigenous women face a triple-bind within educational leadership. First, they work in a predominantly white environment. Second, they are women in a system that values patriarchal leadership. Third, they are subject to judgment from all males, white males, and white women. Indigenous women leaders are categorized as minority due to gender, ethnicity and as a woman of color in a white woman's world. In addition to all of these barriers, they are expected to challenge and create change within their educational organizations that will simultaneously benefit their communities

For the full article, click [here](#)

Native Student Challenges in Higher Education: Indigenous Perspectives

Native American enrollment on college campuses has increased over the last 50 years, but this broad trend leaves a fragmented picture of their participation in and access to higher education.

The link for full blog by American Council on Education is [here](#)

Diving Deeper: Data on Native Americans in Higher Education

The low sample size of postsecondary research and data reporting for Native Americans (both American Indians and Alaska Natives) results in these students being left out due to their tiny percentage of the U.S. undergraduate population as well as the graduate population. According to the available data, only 16% of Native Americans earn a bachelor's degree or higher, and only 9% earn an associate's degree, demonstrating the need for a system that is responsive to their specific needs.

For the full report, click [here](#)

Territory Acknowledgement

An acknowledgement of territory is a way of creating awareness of Indigenous presence and land rights throughout everyday life. It is often done at the beginning of public events like ceremonies, lectures, or lectures. It is a way to recognize the history of colonialism and the need for change in settler colonial societies.

To read more, click the link [here](#). The [link](#) also has a search tab to search a location and find history of land and territory acknowledgement information.

For more reads, click on [Honoring Original Indigenous Inhabitants: Land Acknowledgement](#).

UD: The Native Peoples of the Americas Colloquium

Native Peoples of the Americas Colloquium is an annual gathering that offers presentations, films, performances, and workshops that illuminate Indigenous Peoples' history, culture, and spirituality. The colloquium is planned and organized by a planning committee of University faculty and staff, and local indigenous scholars and activists.

Click [here](#) for more details

Share Your Experience

The Women's Advisory Council invites you to submit any comments, questions, or other concerns related to gender equity and campus climate. The form is anonymous and will not

collect any identifying information. The Council will share these comments in aggregate with the men's Equity Advocates and Allies as we work collaboratively to affect positive change on campus.

[Share Your Experience Here](#)

Visit the [UD Men for Gender Equity website](#) for more information.

Subscribe to our [newsletter](#).

The UD Men for Gender Equity Initiative is sponsored by the President's Office and the Office of the Provost; in collaboration with many campus partners, it is housed in the Women's Center.

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