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# RES 2018-01 Commitment to Recognize Undergraduate Research Mentorship Activities by Faculty More Explicitly

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Title: Commitment to Recognize Undergraduate Research Mentorship Activities by Faculty More Explicitly

Submitted by: Lee Dixon, Sponsor, and Anne Crecelius, Co-Sponsor

Date: March 16, 2018

Whereas student interest in faculty-mentored undergraduate research has substantially increased; and

Whereas the University Honors Program (UHP) has experienced increased interest in, and applications for, faculty-mentored research experiences, including the Berry Summer Thesis Institute and Honors theses; and

Whereas faculty mentors are essential to the success of students engaged in faculty-mentored undergraduate research; and

Whereas the manner in which faculty mentoring of undergraduate research is incentivized and rewarded varies significantly across units and departments; and

Whereas the work of faculty mentorship of undergraduate research is a critical component of the University of Dayton experience for students, especially those in the UHP.

Resolved that, the Academic Senate of the University of Dayton

- affirms its commitment to properly recognize faculty work in mentoring undergraduate research.
- affirms the critical importance of faculty mentoring of undergraduate research to the University Honors Program.
- calls upon the College of Arts and Sciences, School of Business Administration, School of Engineering, School of Education and Health Sciences, University Libraries, and Departments to ensure that faculty-mentored undergraduate research activities are accounted for in the workload bylaws, tenure and promotion policies, and merit pay processes for each department. (Note: recognition of faculty-mentored research should occur in workload and tenure/promotion policies at all levels: university, unit (e.g., College of Arts & Sciences), and department.)

- supports the principle that departments should have the ability to recommend the exact incentives, rewards, and benefits for faculty mentoring of undergraduate research.