HonorsLINK, Issue 2016.2

University of Dayton. Honors Program

Follow this and additional works at: http://ecommons.udayton.edu/uhp_newsletter

Recommended Citation
http://ecommons.udayton.edu/uhp_newsletter/12
Inside this issue
The David Darrow Story, Pages 4-7
Published! Pages 8-13
Student Events and News, Pages 14-23
Dear Honors Alumni, Students and Friends:

More writing (finish the book!).

More exercise.

More fishing.

(Maybe get a dog).

These are my goals for the next year or so, as I step away from the UHP Director position and, after a sabbatical, return to my full-time faculty position in the department of History.

I am stepping away from a program that has, I believe, changed remarkably and changed for the better. Over the past six years we have grown from a program of a little over 900 students to one of nearly 1400, increasing the academic profile of the university in the process. We have added three popular and successful signature programs — Chaminade Scholars, Berry Summer Thesis Institute and DC Flyers — and are piloting three Honors international initiatives this summer. Under the supervision of Associate Director Laura Cotten we have dramatically increased the number of our students applying for national fellowships and awards and enjoyed an increasing level of success as well, particularly in our students’ competition for Fulbright awards. Thesis research remains strong. I have learned more about the research possibilities to be found in Drosophila melanogaster than I would ever have imagined, and many students, particularly the student workers in the office, have learned more about Russian history than they ever wanted. The Program has been and remains a vibrant and vital opportunity for learning at UD.

I am so pleased that Dr. John McCombe will succeed me as UHP Director. Dr. McCombe brings substantial past experience with the UHP to the position, having served as an associate director, mentored numerous Honors theses, and taught many sections of our first-year Honors seminar, ENG 200H. Assisted by a great staff, I am confident that under Dr. McCombe’s leadership our program’s students will find new avenues to explore their vocations and burst into bloom.

There are so many people to thank and so little space in which to do it. I’ll have to settle for offering my deepest thanks to Jill Talley, Ramona Speranza, student workers past and present, associate directors past and present, the dozens of faculty who have given their time selflessly in teaching our students, department chairs who have figured out how to provide us the Honors sections we need to satisfy growing demand, and all of those who have put up with me as I have argued for more space and other resources. They are directly responsible for our success. Any failures are on me. Finally, I offer special thanks to my family, particularly to my beautiful wife and favorite Honors student, Dr. Maura Donahue (’90). I owe her a nice vacation (at the very least).

And so, as I bid Virgil to lead me onward toward paradise (or at least a book contract), I extend best wishes and prayers for you and yours.

Peace,

David W. Darrow, Ph.D.
“We’re up by 13 at the half.”

Upon arrival for the interview with Dr. David Darrow, we did not find him tucked away in his office in the Honors Program suite. Rather, he was waiting in the Honors study room in Alumni Hall watching the TV intently as the men’s Flyers basketball team faced off against Richmond. During the interview, students came and went in the study room, some printing off papers, others watching the game. The setting was emblematic of Darrow’s efforts to embed himself in student life while serving the UD community.

During Darrow’s 20 years at the University of Dayton, he has served as a faculty member in the history department, director of the international studies program and, most recently, director of the University Honors Program for the past six years. He will step down as head of the Honors Program at the end of June and will take a sabbatical during the summer. During that time, he will have the opportunity to focus on writing his book about Russian agrarian reform. The working title of his book is Inventing a Moral Economy: Land Allotments, Statistics and Agrarian Reform in Russia, c. 1700-1921.

“The book traces this land allotment as an objectification of the state’s moral commitment to the peasantry,” Darrow explained. “I’m interested in how institutions think and how they conceptualize the lives of their populations and how these two things then interact.”

“There’s the practical, utilitarian desire to have something out there,” Darrow said of his motivation to write and publish this book. “But mainly, the book gets us to think differently about the nature of rural Russia in the late imperial period and through the revolution.” His favorite part of the publishing process? Digging through the archives.

“It’s the act of discovery. It’s the Indiana Jones moment of the whole thing where you put in your order at the archive and it comes out,” Darrow said. “This past summer I was looking at files that nobody had looked at since they were put away about 100 years ago. It’s also the excitement of seeing what’s saved, what ends up in these files.”

Next year, he will travel to Moscow, St. Petersburg and the Republic of Georgia during his fall sabbatical for further archival work. Regardless of how far from campus his scholarship takes him, he knows the extent to which the community at UD has influenced his research. “Looking at agrarian reform as a type of social justice, land reform as a type of social justice, I don’t think I would have conceived of it in quite the same way had it not been at the University of Dayton,” Darrow said. “There’s tremendous support for faculty scholarship here. I think we’re very fortunate in that.” In addition he said, “I’ve also been fortunate to have a cadre of talented students to read drafts of my writing. Honors student Jim Vogel was able to spot things in a final copy of an accepted article that only an accountant could catch. I’d like to think that we have learned from each other.”

Darrow has especially cherished his time working with the other faculty members to develop and advance the UHP’s signature programs, such as the Berry Summer Thesis Institute, Chaminade Scholars and DC Flyers. “The students who have participated in these signature programs — they’re definitely the future leaders of their fields or professions. And that’s what we’re all about,” Darrow said. “These signature programs really provide a place for students to find their home.”

Not only has Honors programming helped to bolster the University’s academic profile, but it has also provided students with invaluable learning opportunities. “Our students tend to be engaged in the world and in the classroom, of which I’m especially proud,” Darrow said. For Darrow, however, learning is a two-way street. He welcomes the lessons students have offered him: from bearing witness to their achievements to students giving him technological advice. “Well, there’s a whole bunch of practical, utilitarian stuff that … I greatly appreciate and value,” Darrow said. “But, mainly what I’ve learned is that if you set students up for success, they can do great things. I mean, the internships the students have had in Washington, D.C. and the experiences they’ve had are really quite profound and astounding.”

These programs go beyond developing students’ intellectual abilities and creating a space where they can become their best selves. Darrow described them as having “embodied educating in the family spirit.”

“One on the one hand it’s very easy to look at Honors students and think, life is easy for them,” but at the end of the day you all come here as 18-year-olds and you may be gifted academically, but everybody still has to grow up,” Darrow elaborated.

As advice for Honors students Darrow suggested, “Take advantage of the opportunities offered to you. Never underestimate your ability to make a contribution today. Love one another.”

For the Love of Students: The David Darrow Story

I REMEMBER the first time that I really talked to Dr. Darrow. It was during my freshman year at Dayton. I went to ask if, as a student-athlete, I was still able to participate in some of the UHP cohorts such as Chaminade Scholars. Because of my academic commitment, I knew that I wouldn’t be able to attend all of the retreats/meetings/etc. for the programs. Dr. Darrow reassured me that we could make it work, and I remember leaving his office feeling relieved and excited about the fact that I could do both. Ever since then, Dr. Darrow was continuously supportive of me, both academically and athletically. One of my favorite memories was the day that we went over to the rec and he let me teach him how to row on the rowing machines there. Dr. Darrow knew that rowing was very important to me, and I really appreciated the chance to be able to share it with him … and he was pretty good!

Thanks for the opportunity to share. Dr. Darrow was a major part of my academic career at Dayton, and I know he will be missed!

Mary Willard ’15

MEMORIES AND MUSINGS: Alumni share their stories about Dr. Darrow

OVER SPRING BREAK in 2003: Dr. Darrow led an Honors trip to London. It was an amazing time — one of my favorite memories was Dr. Darrow and I skipping down the streets of London together!

Ashley (Brand) Deters ’06

Rachel Cain ’16

Kristine Perez ’18

Photographs by Grace Poppe, Ramona Speranza, Christopher Santucci and courtesy of David Darrow
MY STORY OF DR. DARROW

Dr. Darrow predated his tenure with the Honors Program to when I had him for HST 301, Research Methods Seminar. In that class, he taught me to not get hung up on labels, as is easy to do with historiography, but instead focus on the true debate among scholars. This was a lesson that I took with me through the remainder of undergrad, grad school and law school.

Jim Smerbeck '05

IT’S DIFFICULT TO CHOOSE

just one funny Dr. Darrow story. What about the time he shared with Honors Students Welcome planners that he enjoys walking around Oakwood saying street names backwards to himself as though he were in Middle-earth? What about the stories he told of backyard vermin stealing from his garden and his plans for retaliation? What about his dreams of vermin stealing of backyard bacon and cupcakes for all? Becoming king for a day and sharing retaliation? What about his dreams of becoming king for a day and sharing retaliation? What about his dreams of vermin stealing of backyard...?

Carol Harper 13

Students Welcome planners that he enjoyed walking around Oakwood saying street names backwards to himself as though he were in Middle-earth? What about the stories he told of backyard vermin stealing from his garden and his plans for retaliation? What about his dreams of vermin stealing of backyard bacon and cupcakes for all? Becoming king for a day and sharing retaliation? What about his dreams of vermin stealing of backyard...?

Carol Harper 13

ONE OF THE MOMENTS

I knew that being at UD was the right decision was the first time I met Dr. Darrow. It was in my freshman year, brand new to Dayton and the Midwest. Dr. Darrow was then the academic adviser for the international studies program. I, along with the other students in the program, trudged along into a classroom in the Humanities building to meet him for the first time. I ended up sitting right next to Dr. Darrow. I introduced myself and he immediately knew who I was, asking what I thought about Brentwood, Tennessee. I was of course stunned and delighted that he knew about Brentwood, and I was shared with me how he had family members in that area. It was a small, yet poignant moment for me. I believe it was that moment I knew how much Dr. Darrow cared for his students. And ever since that year Dr. Darrow has been present throughout my journey at UD. I just want to end by saying thank you, Dr. Darrow, for being an amazing adviser — I was truly fortunate to have had you in my corner. Wishing you nothing but the best!

Jemima Homawoo '12

DR. DARROW wasn’t the director of the Honors Program when I graduated from UD in 2007, but he was very much a part of the Honors Program and an important part of my undergraduate experience. I remember being a bit shell-shocked sitting in his Honors history seminar as a second-semester freshman, grappling with how the agrarian revolution, Marx’s Communist Manifesto, imperialism and globalization influenced modern conceptions of what it means to be human. Dr. Darrow opened our minds to simple, but profound, ideas that transformed our reading of primary source texts, and he made us better scholars in the process. I’ll never forget a spring break-out trip to London, where Dr. Darrow expertly guided us on an exploration of the heart of the British Empire. The trip was full of sensory wonder, whimsy and emotional weight: first tasting scenes at the Borough Tea and Coffee Museum, looking for the Muffin Man on Drury Lane, tracking down Jeremy Bentham’s remains and breaking into tears at the genocide exhibit of the Imperial War Museum were just a few hallmarks of the Darrow-led adventure. Since those early days at UD, Dr. Darrow has continued to expand my world in his many roles as teacher, travel guide, mentor and friend. I’m forever grateful.

Andrea Nikolova, Berry Scholar '07 (formerly Andrea Smith-Rippoe)

I HELPED COORDINATE the Berry Bowl in 2015 and for our service event we planned bagged lunch-making for St. Vincent de Paul. To purchase all of the supplies for the event, we decided to go to GFS and it ended up making the most sense for Dr. Darrow and me to do the shopping. We learned a lot about shopping in bulk that day, from guesstimating the number of apples in a 20-pound box to choosing the best sandwich meat and finding enough of it (I believe we went with turkey). And so much mental math — which was not my major! And amazingly, lunch, which included four boxes of apples and at least five cases of water, for 150 people fit inside of the car! I definitely won’t forget my grocery shopping adventure with Dr. Darrow.

Danielle Klake ‘15

I GRADUATED IN 2014 and used to work in the Honors office. Working there gave me some great memories of Dr. Darrow, from comparing us to the munchkins helping Dorothy during the Honors Students Welcome, to asking me to alphabetize his office bookshelf that included a large number of books written in Russian (I don’t speak Russian or know the Cyrillic alphabet). He was a wonderful mentor for me throughout my time at UD and did great things for the Honors Program.

Amy Timmerman ‘14

WHEN MY HUSBAND and I first started dating and I took him to an Honors Program event, he said he was nervous to meet Dr. Darrow. “Why?” I asked. “It’s almost as bad as meeting your parents is going to be!” he said. I moved from the West Coast to go to UD, which meant I didn’t have much of a support network, but somehow I made one up as I went along, and Dr. Darrow was a huge part of that. He gave me academic guidance, personal advice and even let me stay in his house one summer while he was in Russia. (I still feel bad I never called the repairman to have the ice maker fixed like he asked me to, but if it makes him feel any better, the ice maker has been broken in my house for two years now, so obviously I haven’t changed much.) Dr. Darrow was one of the best parts of my experience at UD, and I’ll always be grateful for all that he did for me.

(And John meeting Dr. Darrow turned out fine!)

Jama (Baldwin) Holchin '07

WHAT WE REMEMBER ABOUT DR. DAVID DARROW

From HST 198, we remember the wonders of archival research, the decay of the imperial periphery, and the mysteries of alienated labor in a capitalist economy (or “The Lost Art of Gino’s Chili”).

In London in March 2003 as the West prepared to invade Iraq and people in London took to the streets, we remember his brave intellectual and spiritual leadership. Under his tutelage, we immersed ourselves in the culture of the Enlightenment — discovered that truly is the repository of all flavor, learned to appreciate Guinness — a lesson some of us were more inclined to pursue than others — skipped through the streets at night and, during rare moments when we convinced Dr. Darrow to ride the Tube rather than walk, minded gaps.

For these lessons — and so much more — we remember, celebrate and congratulate Dr. Darrow for his leadership in the Honors Program at UD.

Kevin Fitzgerald ’06

and Andrew Kopeč ’06

Berry Scholars
Erica Chenoweth ‘02

Erica Chenoweth is no stranger to being published. In addition to co-authoring Why Civil Resistance Works: The Strategic Logic of Nonviolent Conflict and editing two other books, she has been published in The Journal of Politics, American Sociological Review, Journal of Peace Research and The Journal of Conflict Resolution, among others. Her writings and research focus on the efficacy of civil resistance as opposed to political violence. Her blog, Rational Insurgent, discusses nonviolent and violent resistance. She opposed to violence to seek their goals, which was logical in such situations for her. However, as she pursued research regarding nonviolent and violent resistance, she discovered that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is that, although it was tragic, it is.
Annea Hapciu ’12

Annea Hapciu is a 2012 graduate of the University of Dayton, where she received her bachelor’s degree in business administration, entrepreneurship and marketing. As part of the Berry Scholars Program at Dayton, Hapciu completed and published an Honors thesis through which she studied the internal effects of a national Kosovar branding campaign on the Kosovar population. “Kosovars are one of the most ancient people in the Balkans, living in what is now the youngest country in Europe: Kosovo,” Hapciu explained.

Hapciu is currently the country director for GlobalGirl Media, an all-girls’ news bureau that aims to equip young women ages 16-23 with skills for employability. She is also the founder of N’Yoga, a yoga studio especially adapted to the lifestyles of the Kosovar people. In 2013, Hapciu began an ongoing project with her sister, Rina Hapciu, to combine photography of yoga poses featuring important Kosovar landmarks with stories of the history of these landmarks to promote the beauty of their home country. The project is a collection of photo stories, and six stories have been completed to date. Each one consists of several pictures that have been published internationally on MindBodyGreen, Elephant Journal, Rebelle Society and BuzzFeed. They have also been featured in national newspapers.

Hapciu’s work led to a TEDx Talk, where she was given the opportunity to share how her undergraduate research on Kosovo and her work with yoga and photography have contributed to her belief that the Kosovar people must use their passions to enliven their communities and help rebuild the Kosovar image.

Brooke Zentmeyer ’19

In June 2015, Harper and his co-authors in the Glotzer Group at the University of Michigan published a professional journal article titled “Shape Allophiles Improve Intracellular Assembly.” “The shape of objects at the nanoscale control the manner in which they fit together and self-assemble,” Harper described. “By designing these objects to fit together like Legos or puzzle pieces, scientists and engineers can exert more control over the resulting assemblies.” The project was also featured on the cover of Soft Matter in October 2015.

Harper said the most interesting part of the publishing process was peer review. “While the phrase ‘peer-reviewed publication’ is used at the undergraduate level, I was not aware of the particulars of this process,” he said. “Responding to reviewer comments and suggestions was entirely new to me, and I was fortunate that there were only minor requested revisions.”

We can be on the lookout for more publications from him as his career continues to flourish.

Elizabeth Abrams ’17

Eric Harper ’11

Eric Harper’s exposure to the scientific research process through his Honors thesis, as well as having professors who encouraged him to pursue graduate work and a career in academia, led him to the field of materials science and engineering. “My chosen specialization in scientific computing was a direct result of classes which used computation at UD,” he explained.

In June 2015, Harper and his co-authors in the Glotzer Group at the University of Michigan published a professional journal article titled “Shape Allophiles Improve Intracellular Assembly.” “The shape of objects at the nanoscale control the manner in which they fit together and self-assemble,” Harper described. “By designing these objects to fit together like Legos or puzzle pieces, scientists and engineers can exert more control over the resulting assemblies.” The project was also featured on the cover of Soft Matter in October 2015.

Harper said the most interesting part of the publishing process was peer review. “While the phrase ‘peer-reviewed publication’ is used at the undergraduate level, I was not aware of the particulars of this process,” he said. “Responding to reviewer comments and suggestions was entirely new to me, and I was fortunate that there were only minor requested revisions.”

We can be on the lookout for more publications from him as his career continues to flourish.

Elizabeth Abrams ’17

Stacy Jones ’04

Many students in the Honors Program take advantage of opportunities to conduct research under faculty members’ guidance, and Stacy Jones is one who took her research experience far beyond graduation. As a biology major, Jones worked in Dr. Carissa Krane’s research laboratory in the Department of Biology. “I was able to use many of the same molecular techniques I learned during research for my Honors thesis. I felt that I had great background experience in order to be successful in future research endeavors,” Jones says.

In June 2015, Harper and his co-authors in the Glotzer Group at the University of Michigan published a professional journal article titled “Shape Allophiles Improve Intracellular Assembly.” “The shape of objects at the nanoscale control the manner in which they fit together and self-assemble,” Harper described. “By designing these objects to fit together like Legos or puzzle pieces, scientists and engineers can exert more control over the resulting assemblies.” The project was also featured on the cover of Soft Matter in October 2015.

Harper said the most interesting part of the publishing process was peer review. “While the phrase ‘peer-reviewed publication’ is used at the undergraduate level, I was not aware of the particulars of this process,” he said. “Responding to reviewer comments and suggestions was entirely new to me, and I was fortunate that there were only minor requested revisions.”

We can be on the lookout for more publications from him as his career continues to flourish.

Elizabeth Abrams ’17

Stacy Jones ’04

Many students in the Honors Program take advantage of opportunities to conduct research under faculty members’ guidance, and Stacy Jones is one who took her research experience far beyond graduation. As a biology major, Jones worked in Dr. Carissa Krane’s research laboratory in the Department of Biology. “I was able to use many of the same molecular techniques I learned during research for my Honors thesis. I felt that I had great background experience in order to be successful in future research endeavors,” Jones says.

In June 2015, Harper and his co-authors in the Glotzer Group at the University of Michigan published a professional journal article titled “Shape Allophiles Improve Intracellular Assembly.” “The shape of objects at the nanoscale control the manner in which they fit together and self-assemble,” Harper described. “By designing these objects to fit together like Legos or puzzle pieces, scientists and engineers can exert more control over the resulting assemblies.” The project was also featured on the cover of Soft Matter in October 2015.

Harper said the most interesting part of the publishing process was peer review. “While the phrase ‘peer-reviewed publication’ is used at the undergraduate level, I was not aware of the particulars of this process,” he said. “Responding to reviewer comments and suggestions was entirely new to me, and I was fortunate that there were only minor requested revisions.”

We can be on the lookout for more publications from him as his career continues to flourish.

Elizabeth Abrams ’17

Stacy Jones ’04

Many students in the Honors Program take advantage of opportunities to conduct research under faculty members’ guidance, and Stacy Jones is one who took her research experience far beyond graduation. As a biology major, Jones worked in Dr. Carissa Krane’s research laboratory in the Department of Biology. “I was able to use many of the same molecular techniques I learned during research for my Honors thesis. I felt that I had great background experience in order to be successful in future research endeavors,” Jones says.

In June 2015, Harper and his co-authors in the Glotzer Group at the University of Michigan published a professional journal article titled “Shape Allophiles Improve Intracellular Assembly.” “The shape of objects at the nanoscale control the manner in which they fit together and self-assemble,” Harper described. “By designing these objects to fit together like Legos or puzzle pieces, scientists and engineers can exert more control over the resulting assemblies.” The project was also featured on the cover of Soft Matter in October 2015.

Harper said the most interesting part of the publishing process was peer review. “While the phrase ‘peer-reviewed publication’ is used at the undergraduate level, I was not aware of the particulars of this process,” he said. “Responding to reviewer comments and suggestions was entirely new to me, and I was fortunate that there were only minor requested revisions.”

We can be on the lookout for more publications from him as his career continues to flourish.

Elizabeth Abrams ’17

Stacy Jones ’04

Many students in the Honors Program take advantage of opportunities to conduct research under faculty members’ guidance, and Stacy Jones is one who took her research experience far beyond graduation. As a biology major, Jones worked in Dr. Carissa Krane’s research laboratory in the Department of Biology. “I was able to use many of the same molecular techniques I learned during research for my Honors thesis. I felt that I had great background experience in order to be successful in future research endeavors,” Jones says.

In June 2015, Harper and his co-authors in the Glotzer Group at the University of Michigan published a professional journal article titled “Shape Allophiles Improve Intracellular Assembly.” “The shape of objects at the nanoscale control the manner in which they fit together and self-assemble,” Harper described. “By designing these objects to fit together like Legos or puzzle pieces, scientists and engineers can exert more control over the resulting assemblies.” The project was also featured on the cover of Soft Matter in October 2015.

Harper said the most interesting part of the publishing process was peer review. “While the phrase ‘peer-reviewed publication’ is used at the undergraduate level, I was not aware of the particulars of this process,” he said. “Responding to reviewer comments and suggestions was entirely new to me, and I was fortunate that there were only minor requested revisions.”

We can be on the lookout for more publications from him as his career continues to flourish.

Elizabeth Abrams ’17

Stacy Jones ’04

Many students in the Honors Program take advantage of opportunities to conduct research under faculty members’ guidance, and Stacy Jones is one who took her research experience far beyond graduation. As a biology major, Jones worked in Dr. Carissa Krane’s research laboratory in the Department of Biology. “I was able to use many of the same molecular techniques I learned during research for my Honors thesis. I felt that I had great background experience in order to be successful in future research endeavors,” Jones says.
Mark Lucarelli ’87

Dr. Mark Lucarelli’s work certainly exemplifies the remarkable accomplishments of Honors Program graduates. After graduating from UD in 1987, he went to medical school at Washington University in St. Louis and has since achieved a successful career as an oculofacial surgeon at the University of Wisconsin-Madison. Lucarelli is the author or co-author of 150 peer-reviewed articles or textbook chapters in the field.

One product of his impressive career is the Clinical Atlas of Procedures in Ophthalmic and Oculofacial Surgery, 2nd edition. The atlas, which Lucarelli co-edited with a colleague, contains contributions from more than 100 authors from five continents and is a leading reference text in ophthalmology and oculofacial surgery. Lucarelli explained that the motivation behind the project was “to create the leading surgical atlas in ophthalmology in collaboration with experts from around the globe.”

“The most interesting part of the publishing process,” he said, “was navigating the obstacles.” There were “many challenges during a time of dramatic contraction of the medical book publishing industry,” Lucarelli explained.

He cited the values emphasized at UD, the excellent premedical curriculum and advising, and the Honors thesis opportunity as essential elements to his professional development and his becoming a leader in his field.

Elizabeth Abrams ’17

Lauro Pavlov ’97

After graduating from the University of Dayton in 1997 with her bachelor’s degree in psychology, Laura Pavlov went on to pursue her master’s and doctorate in clinical psychology from the University of Southern Mississippi. She is now a professor of psychology at Southern Illinois University Edwardsville, where she has received numerous awards such as the SIUE Alumni Association Great Teacher Award, Psi Chi Outstanding Faculty Award and the Kimmel Leadership Adviser of the Year Award. She also serves as SIUE’s undergraduate research and creative activities coordinator and acts as a mentor to students interested in careers related to clinical psychology.

Pavlov’s research interests include behavioral medicine and issues regarding the scholarship of teaching. She currently has 23 publications on a wide array of subjects, including psychological issues related to obesity, migraines and the negative influence of the media on body self-esteem. Her work has been published in Biological Psychology, International Journal of Obesity, Applied Psychophysiology and Biofeedback, Surgery for Obesity and Related Diseases, Obesity Research and Training and Education in Professional Psychology, as well as other professional journals. Pavlov has published individual and collaborative works, and she is continually sending new pieces of her scholarship to press.

Brooke Zentmeyer ’19

Ravi Ramasamy ’08

Ravi Ramasamy, M.D., a 2008 graduate with a premedicine major, was involved in an in-depth research project as part of the Berry Scholars cohort in the University Honors Program. Shortly after graduation, Ramasamy presented his Honors thesis at a national microbiology conference. He transferred the tools learned in undergraduate research to medical school and used them when publishing the professional journal article “Systemic Inflammatory Response Syndrome Associated With Clozapine and Successful Rechallenge” in the Journal of Clinical Psychopharmacology in February 2016. With Brian Bronson, M.D., and Mark Lerman, D.O., as co-authors, the case report focused on a patient that was hospitalized for a rare reaction to a medication that resulted in a potentially life-threatening situation. After failing multiple alternative medications, the patient was successfully restarted on the original medication, despite the initial condition.

Looking back on his experience with the Honors Program, Ramasamy stated, “The community service and social justice academic focus that was an integral part of the Berry Scholars Program certainly was a big reason I chose to specialize in psychiatry.”

Kristine Perez ’18

Jeff Spieles ’98

Jeff Spieles graduated from the University of Dayton as a member of the Honors Program in the class of 1998. He graduated with a degree in education and followed up four years later with an M.A. in education from The Ohio State University.

After receiving his degrees, Spieles spent time as an educator and realized that storytelling is an extremely effective method to engage students. This realization led Spieles to decide to write his own novels to teach young adults. Spieles’ first work, In Sherman’s Path, is geared toward a classroom and young adult audience and is a novelization of Union General William Sherman’s famous march from Atlanta to Savannah, Georgia. His second published work is a teacher’s manual to accompany the novel that focuses on a research-based teaching framework. It is structured with three components, including vocabulary, reading comprehension questions and lesson ideas. Spieles’ third work, Echoes of an Outlaw’s Curse, was published in 2014. It is a mystery-adventure story and, like his first novel, is geared toward a young adult audience. However, Echoes of an Outlaw’s Curse is more of an entertainment novel than a classroom tool.

Spieles credited his UHP seminars and Dr. Ruff for trimming down his “chatty prose.”

Luke Kozal ’17

Jim Vogel ’16

Danielle Reynolds ’17

Junior music therapy major Danielle Reynolds is currently in the process of publishing a chant in a forthcoming book, Women’s Chants for Unity and Strength. Reynolds, along with two other students, has been working with Dr. Susan Gardstrom to contribute original pieces to the text. In total, the text will contain 20 chants and songs focused on themes of unity and affirmation. Reynolds’ contribution, “Stronger Than Ever Before,” will be used primarily for clinical music therapy, but may have additional applications elsewhere.

“This is my first experience publishing my work,” said Reynolds. “Simply knowing that my chant will be available to other music therapists, therefore impacting many more clients than if I had kept the chant to myself, gives me a sense of fulfillment.”

News and notes from the University of Dayton Honors Program
CONGRATULATIONS to the 2016 Honors class of 186 graduates – included were 59 Honors with Distinction awardees and 54 thesis writers.

We wish all the best to our newest Honors Program alumni, the May 2016 graduates!

Remembering past graduates: 1986 – 2001

Class of 2016
The success of the DC Flyers Internship Program has provided the University Honors Program with the assurance needed to expand the reach of our signature programs into the international sector. Our newly created Global Flyers programs will begin in summer 2016. In an attempt to meet the needs of our increasingly diverse Honors students, the Global Flyers consists of three different programs. (See Page 23 for the list of this year’s program fellows.)

First, the Oxford Flyers program: This is the only program in which Honors students are invited to apply. Students must be thesis writers and in their junior year of study. Students selected will continue their thesis research at Oxford University with the individualized assistance of a tutor knowledgeable about their field of research. The six weeks students will spend in Oxford will help them develop new and interesting perspectives, further enabling them to develop their thesis topics.

The London Flyers program will allow students the opportunity to intern in London for six weeks over the summer. Students from any major are welcome to apply; they simply must demonstrate why a summer interning in this international context would be helpful for their overall development as a student. Due to visa restrictions, students will only be eligible to intern 20 hours a week. To fill the rest of their time abroad students also will take two academic courses and explore London and neighboring landmarks.

Finally, the India/Dayton Flyers program brings into question the issue of food security and nutrition. Not only will students have the opportunity to live and work in the Himalaya mountains for four weeks over the summer, they also will bring this information home to Dayton for implementation. After their immersion in Sikkim, where they will learn about nutrition and farming practices, students will volunteer with the Mission of Mary Cooperative or other Dayton-area urban agriculture initiatives. Mission of Mary specifically works with the Twin Towers neighborhood in Dayton to provide its residents with access to fresh vegetables, something currently lacking in this food desert.

The rest of the Honors staff and I were thrilled by the applications submitted for these three programs. Top students have been selected for the adventures and we look forward to sharing their stories with you in upcoming articles!
ONCE AGAIN, THE ANNUAL HONORS STUDENTS SYMPOSIUM was a resounding success. On Friday, March 4, 2016, 53 senior Honors thesis writers and nine junior Berry Summer Thesis Institute students presented the results of their research endeavors. The public presentation of their research is an important milestone in the thesis process, and I was both impressed by and proud of all the students who presented this year. The diversity of the theses projects conducted was remarkable. Students from all three professional schools and the college were represented. Student projects ranged from exploring the progression of Alzheimer’s disease to determining the impact of on-line shopping on big-box stores to analyzing the translation and interpretation of biblical verses. I am happy to be able to take this space to highlight (and brag) about their extraordinary accomplishments and wish them all success in their future endeavors.

Nancy Miller, Ph.D.
Associate Director of Research
EVENTS

2120

HONORS ART EXHIBIT:  Faces and Places
Photographs by Christopher Santucci ‘16 and Ramona Speranza

Honors students submit another creative selection of drawings, paintings, photos, sculptures and mixed media.

THE WINNERS
Julie Bafoe ’18
Gabrielle Boltz ’17
Claire Bowman ’19
Forrest Broussard ’16
Kieran Campbell ’17
Grace Docken ’19
Katherine Drumm ’17
Timothy Fasano ’17
Brynn Mays ’18
Miranda Melone ’17
Rose Menyhert ’19
Katherine Michel ’18
Elizabeth Miller ’18
Sarah Mobley ’19
Lauren Murray ’19
Sam Newkirk ’19
Kevin Obergefell ’17
Abigail Schatzman ’19
Melody Shearon ’16
Adilyn Smith ’19
Nolan Sroczynski ’18
Alan Valadez ’18

Sam Newkirk and his best-of-show piece
HONORS PROGRAM Awardees

Exploring a Call to Leadership and Service

CHAMINADE SCHOLARS 2016

Kelsey Albertino ’19
Caroline Compton ’19
Jonathan Conrad ’19
Kelly Fuller ’19
Kaitlin Gawkins ’19
Elizabeth Goetz ’19
Luke Horner ’19
Matthew Leverick ’19
Nathan Mansour ’19
Jean Yvan Munyankindi ’19
Noelle Rizzo ’19
Joshua Romo ’19
Taylor Tovey ’19
Corinne Woodruff ’19
Yu Zhao ’19

Experiential Learning

DC FLYERS 2016

Justin Abbarino ’17
Patrick Benn ’18
Sarah Bergen ’18
 Andrew Letchi ’17
Alicia Linnmeier ’17
Matthew Mackowiaj ’17
Caroline McCalhay ’18
John Needles ’18
Ada Pariser ’18
Cassidy Pierce ’18
Hannah Richards ’18
Leena Sabagh ’17
Claire Sanfilippo ’17
Nathan Sikora ’19
Rose Lia Stadler ’17
Lora Vonderhaar ’18
Erin Winchester ’18

International Experiential Learning

GLOBAL FLYERS 2016

Oxford
Kieran Campbell ’17
Tyler Masthay ’17
Kiersten Remster ’17

London
Brian Borman ’19
Renee Brown ’17
Patrick Canning ’18
Veronica Cobborn ’16
Thomas Cook ’18
Amelia Erlandson ’16
Caroline Goodill ’17
Kathryn Grenfell ’18
David Gross ’18
Sarah Jane Hannibal ’18
Nathan Helfferich ’18
Paige Ingram ’19
Marissa Jama ’17
Emily Keane ’16
Jillian Malone ’18
Kelli Marquardt ’18
Sarah McGrath ’17
Miranda Melone ’17
Mary Morimoto ’18
Kristen Ney ’17
Kira Ogburn ’17
Allyson Pacullo ’18
Erin Peiffer ’17
Brynn Sandy ’18
Virginia Saurine ’17
Carrie Siekierski ’18
Benjamin Steinhart ’18
Thomas Tappel ’17
Travis Tenbrook ’18
John Thiosing ’18
Nathan Venetis ’18
Riley Weber ’16
Katie Willard ’17
Rita Zambon ’17
Melanie Zebrowski ’18
Margaret Ziegenfuss ’18

BARRE SUMMER THESIS INSTITUTE 2016

Lucy Bratton ’18
Mary Bugada ’18
Jaclyn Franz ’18
Lauren Hoodly ’18
Caroline Lynch ’18
Stephen McPadden ’18
Kayla Pariser ’18
Lydia Pauw ’18
Lisa Stone ’18
Christopher Turley ’18
Elizabeth Turnwald ’18
Emily Wey ’18

Leadership

HONORS STUDENT WELCOME 2016 COORDINATING LEADERS

Erich Auer ’17
Olivia Grondalski ’18
Paige Hallstrom ’19
Michael Hampe ’19
Kelly Kolodziej ’17
Luke Kozał ’17
Matthew Kramer ’18
Monica Rook ’19
Sarah Wood ’17
Riley Zelczak ’19

Research Publications


Alyssa Roeventer ’16: 2016 Rev. Raymond A. Roe'sich, S.M., Award of Excellence to the Outstanding Student in Psychology

Charlotte Shade ’17: Keck Environmental Fellowship, a grant to support research in environmental sciences

Devin Spatz ’16: University Innovation Fellowship — to UFIF Meetup in Silicon Valley, California, for workshops at Stanford’s design school, Google and Microsoft

Sarah Stalder ’16: Comer Award, given to the student who best demonstrated research excellence in ecology for a biology major

Prestigious Presentations

Michael Hudock ’16: Experimental Biology Conference in Silicon Valley, California, for workshops at Stanford’s design school, Google and Microsoft

Kelli Massey ’16: Midwest Economics Association annual conference in Chicago — presented “Comparison of Nonparametric and Parametric Estimations of Hospital Production Frontiers used for Hospital Efficiency Analysis”

Katie Willard ’17: USA Science and Engineering Festival in Washington, D.C. Presented with the research STAR team, honored with the following awards:

• American Society of Civil Engineers - Sustainable Development Award
• Mid-Atlantic Solar Energy Society - Sustainable Energy Award
• organicARCHITECT - Vitruvius Award (one of 3 teams awarded this award)

Research Publications


International Study, Leadership and Service

CORDELL F. HULL INTERNATIONAL FELLOWSHIP FUND FELLOWS 2015-16
Taylor Balk ’18
Sarah Barwig ’18
Matthew Broom ’18
Renee Brown ’17
Patrick Canning ’18
Veronica Cobborn ’16
Thomas Cook ’18
Amelia Erlandson ’16
Caroline Goodill ’17
Kathryn Grenfell ’18
David Gross ’18
Sarah Jane Hannibal ’18
Nathan Helfferich ’18
Paige Ingram ’19
Marissa Jama ’17
Emily Keane ’16
Jillian Malone ’18
Kelli Marquardt ’18
Sarah McGrath ’17
Miranda Melone ’17
Mary Morimoto ’18
Kristen Ney ’17
Kira Ogburn ’17
Allyson Pacullo ’18
Erin Peiffer ’17
Brynn Sandy ’18
Virginia Saurine ’17
Carrie Siekierski ’18
Benjamin Steinhart ’18
Thomas Tappel ’17
Travis Tenbrook ’18
John Thiosing ’18
Nathan Venetis ’18
Riley Weber ’16
Katie Willard ’17
Rita Zambon ’17
Melanie Zebrowski ’18
Margaret Ziegenfuss ’18

GAR FELLOWS
Grace Docken ’19
Tessa Hill ’19
Erin Peiffer ’17
Andrew Tarutani ’17

News and notes from the University of Dayton Honors Program
KATIE WILLARD ’17 at the USA Science and Engineering Festival in Washington, D.C.

calendar

August
19 Honors Students Welcome

September
24 Danny Arnold 5K Run/Walk
TBD Senior Thesis Workshops

October
15 Hull Applications Due (for Winter/Spring 2017 trips)
15 DC Flyers Applications Due
TBD Junior Meeting Sessions
TBD Sophomore Meeting
TBD First-Year Meeting

November
1 Global Flyers Applications Due

December
1 Art Show Entries Due
10 Thesis Intent Documents Due
16 December Graduation Lunch