If you have not seen much in Dayton that gives you hope for our future, we invite you to look deeper. Come with the Fitz Center in our daily work or on a bus tour and you will see that our city’s glass is more than half full. Dayton has good bones, and the economic ravages of recent years have not daunted the determined and creative leaders of our city neighborhoods, local governments, nonprofit organizations and schools. In fact, some of the best community building ever is happening here today.

The Fitz Center’s five practiced principles continue to serve our University and community well.

**Build on assets — not needs.**

**Strengthen social capital — trustful relationships sustain results.**

**Facilitate constructive public conversations — balance inquiry and advocacy.**

**Learn how to adapt and how to lead change.**

**Find a shared vision.**

Thank you for your continued interest and support. The Fitz Center is built on trustful relationships, and none is more sacred than with you, our supporters. With you, we will continue to build and strengthen communities in Dayton that are least privileged and to develop leaders to shape and realize a shared vision of our future.

---

Give a woman a fish, and you feed her for a day. Teach a woman to fish, and she feeds a community for a lifetime.
DAYTON’S NEIGHBORHOOD SCHOOLS THRIVE

BY SACHA R. FRANCIS, GRADUATE ASSISTANT, NEIGHBORHOOD SCHOOL CENTERS

Dayton’s Neighborhood School Centers (NSCs) represent a collaborative effort on the part of Dayton Public Schools (DPS), the Dayton Foundation, Montgomery County, the City of Dayton, United Way of the Greater Dayton Area and the University of Dayton. The project is led by Dayton Superintendent Lori Ward and administered by Don Vermillion of the Fitz Center for Leadership in Community. There are five NSC sites at five recently built PK-8 school buildings in DPS, each with a dedicated site coordinator who supports the principal by managing the contributions of community partners. Site coordinators are employed by four local nonprofit partners: Salvation Army, YMCA, Unified Health Solutions and East End Community Services. The project envisions NSCs to be the centers of their neighborhoods and to serve as healthy places of learning for children and families. The initiative marked its fifth year in 2011 and has seen great progress in reconnecting Dayton neighborhoods to their schools.

When developing Dayton’s NSC model, partners looked to a growing national movement and the Coalition for Community Schools for the best examples of cities that have made schools the centers of their urban communities. The guiding principles of a successful Neighborhood School Center model bring together many partners to offer a range of supports and opportunities for children, youth and families. They involve neighbors and build on community assets. Partners work together toward the following goals:

• Children are ready to learn when they enter school and every day thereafter.
• All students learn and achieve to high standards.
• Young people are well prepared for adult roles in the workplace, as parents, and as citizens.
• Families and neighborhoods are safe, supportive and engaged.
• Parents and community members are involved with the school and their own lifelong learning.

Dayton partners also work to meet the following non-negotiable goals set by Dayton Public Schools in 2010-11:

• Preparing students to successfully transition to high school and into careers

Five site coordinators and 15 UD undergraduate interns employed by the Fitz Center work to support the above goals, in addition to site-specific objectives. They also seek supply donations and recruit volunteers to help staff large events and projects requiring significant one-on-one attention to students.

The Fitz Center service-learning team coordinates the involvement of UD students, faculty and staff. In 2010-11, nearly 500 UD students shared time and talents at Ruskin, Edison, Cleveland, Fairview and Kiser schools. Altogether, the NSC site coordinators submitted 55 requests on behalf of their schools. The Fitz Center and UD School of Education and Allied Professions prepared students and faculty to deliver an array of projects that reached across many academic majors and interest areas.
MEDIA ARCADE GREAT SERVICE-LEARNING RESOURCE
BY JOANNE TROHA, DIRECTOR, COMMUNITY SERVICE LEARNING

Walk through a Dayton public school and you may see BEs all around! “Be Respectful. Be Responsible. Be in Control.” These are core principles of Dayton Public Schools’ campaign to promote positive school climate in 10 selected schools. Four Neighborhood School Centers (NSCs) participate, and all work to keep the campaign fresh and practical. That has led Edison PreK-8 NSC to “BE Resourceful.”

During the fall semester 2011, a team from UD helped Edison PreK-8 School create a video to promote good behavior. Danielle Dabbs, Edison’s site coordinator, envisioned a short video featuring Edison students explaining school rules in various settings. She and Tammy Brewer, teacher and adviser for the program, thought a video would be useful as a reminder for students during the year and as part of the welcome given to new families.

When the idea came up last spring, Dabbs turned to the Fitz Center’s service-learning office for assistance. By fall, the project got under way thanks to a team approach.

Joanne Troha (Fitz Center) immediately thought of Irene Dickey, a lecturer in management and marketing at UD. Dickey wants her students to appreciate how the same marketing skills applied to commerce can be used to market ideas and concepts, especially on behalf of nonprofit organizations.

With MGT 455 Marketing Planning and Strategy in mind, Dickey adopted the Edison project to give her students practice in creative problem-solving using marketing theory and principles. Over three meetings, two at Edison and one at UD, her 41 students worked with 18 Edison students (grades 6-8) to learn more about the three BEs and how they play out in hallways, the playground, cafeteria, etc. The Edison students took the role of “client” very seriously. They carefully listened when six teams of UD students presented competing video concepts, and the young judges used Dickey’s rubric to pick the winner.

First-year student Tom Cipiti, Social Justice LLC, contributed to the book buddy project in December. (Adults all agreed they would have made the same choice!)

From that point forward, the six teams worked together on the video, each producing a segment related to the school setting. Then John LeComte from UD’s Ryan C. Harris Learning Teaching Center (LTC) stepped in to help students meet their next challenge — how to script, produce and edit a video. Here the business majors may well have been overwhelmed, but the LTC’s new Media Arcade can support projects just like this. Not only were students able to borrow the equipment they needed, but they also got professional guidance. LeComte used a class period to teach very basic information about steps in video production. The Media Arcade also helped with final editing.

Everyone learned something new in this collaborative project. The video, starring Edison students, should debut in early 2012.

BOOK BUDDIES PROMOTE LITERACY
BY MARGARET M. STRAIN, PH.D. (ENGLISH), BCSJ FACULTY COORDINATOR

The Building Communities through Social Justice Learning and Living Community (BCSJ LLC), in conjunction with the Fitz Center for Leadership in Community, adopted the fourth- and fifth-grades and two special reading classes from Cleveland Elementary School to establish the first Holiday Book Buddy collaboration. First-year BCSJ students attended an in-service training on Young Adult Literature presented by Kara Getrost, Ph.D. (English), on Oct. 22. Students learned how to select age-appropriate books, identify themes in young adult fiction, and design bookplates and bookmarks for their selected book buddy.

On Dec. 8, the BCSJ LLC held a book wrapping party. More than 100 students from Cleveland Elementary received gift bags containing a book with a personalized bookplate, bookmark and candy cane. In addition, students of professors Meredith Doench, Ph.D., and Lori Phillips-Young included a copy of their personal literacy narrative describing how they learned to read. The fourth- and fifth-grade teachers weren’t forgotten, either. The teachers’ gift bags included a copy of Mitch Albom’s For One More Day.

First-year student Tom Cipiti, Social Justice LLC, contributed to the book buddy project in December.
The River Leadership Curriculum (RLC), funded by the McGregor Foundation, completed a successful semester with another about to begin. The fall 2011 semester of ASI 345 culminated with each student proposing his or her own ideas for a project to be completed in the Dayton community. Ideas included:

- implementing low-impact development techniques on campus and in the city of Dayton,
- creating a canoe by burning out wood to teach children about the importance and history of our rivers, and
- working with a Hispanic/Latino community in Dayton to create a program to teach about our water resources.

As the fall semester drew to a close, the Leadership Team began to plan for the spring 2012 semester of the River Leadership Curriculum. Part of this planning was to select the project proposals on which the spring semester will focus. The Leadership Team will also continue to work to implement the changes to the seminar that were developed this past summer.

A new feature of the River Leadership Curriculum in the spring semester will be increased involvement in the annual River Summit. There will be an education breakout session at the Summit during which participants will discuss working with community partners and grant money. Some students from the RLC may present their projects as well.

Fifth annual River Summit
March 29

This year’s River Summit is hosted by the Rivers Institute at the University of Dayton and marks the first quarterly meeting of Ohio’s Great Corridor in 2012.

The fifth annual River Summit is highlighted with a new location and, for the first time, national keynote speakers from Chattanooga, Tenn. Other highlights of this year’s River Summit include concurrent breakout sessions focused on recreation, farmland and open space preservation, and water technology and workforce development; working committees of the OGCA; a panel of riverfront project updates; presentations about adventures along the corridor delivered by the River Stewards; lunch; and networking opportunities.

To register for the Fifth Annual River Summit, please visit the Rivers Institute’s website at rivers.udayton.edu.

To become a member of Ohio’s Great Corridor, please visit ohiosgreatcorridor.com.

Community leaders join together on UD’s campus to learn how the rivers can work for us all.
The exciting work on the RiverMobile has continued throughout the past semester. A team of River Stewards continues the work plan established last summer. The new student design team consists of students from all three River Steward cohorts, represents various academic disciplines and includes a few members from the summer development team.

In September, the student design team presented the summer’s work to Exhibit Concepts in Vandalia. After this discussion, Exhibit Concepts graciously donated their services to get the RiverMobile designed for manufacturing. Exhibit Concepts staff met with the student team throughout the fall semester to turn the students’ RiverMobile ideas into designs. The design renderings will be presented in February with hopes of construction starting immediately. The RiverMobile is planned to be visiting schools, festivals and community events beginning in fall 2012.

In October, a group of River Stewards taught water safety and kayaking skills to the high school aquatics classes at Trotwood-Madison High School. The plan is to take the interested students and their teacher, Sharyn Jackson, out on the river this May. Meanwhile, the sophomore Stewards have begun designing their first service project, an afterschool program to be implemented in Dayton’s Neighborhood School Centers next semester.
As the fall semester drew to a close, I found myself thankful to have had the opportunity to help facilitate the service-learning experiences of five future leaders who know how to build community. Here are some of the highlights from these young leaders’ semesters of service.

Kristine Cahall, junior communication major from Georgetown, Ohio, and Jacklyn Smith, senior psychology major from St. Petersburg, Fla., spent their semester assisting young adults at Daybreak — whose slogan is “Changing Lives, Creating Futures” — and doing just that. Together, they assisted clients in creating or editing over 45 résumés, conducting 25 client interviews, and supporting more than 15 young and formerly homeless men and women who have received jobs.

Beth Joseph, senior political science major from Medina, Ohio, spent her semester at the Dakota Center, “Building Character, Connecting Community.” The bulk of her work was with the Homework Club, assisting around 30 neighborhood children ages 6 to 16 with homework and in other afterschool learning activities in the art room and the computer room.

Bakist Edward, senior visual arts major from Chicago, worked at Adventure Central with their afterschool programs. She worked with 17 first- and second-graders primarily on literacy skills and character-building. While she has been thrilled with the growth in her students, she has also experienced significant growth as a leader, especially with regard to patience.

Kevin Zimmerman, senior pre-law major from Mayfield Heights, Ohio, spent the semester with East End Community Services, where they endeavor to bring about a “prosperous, healthy and caring community.” During the first few weeks, he assisted the principal of the neighborhood school, Ruskin PK-8, in creating a “war room” for tracking student testing progress and statistics. He also worked with “Miracle Makers” and “Street Peace,” two after-school children’s programs. We are thrilled to be working with our new site supervisor at East End Community Services, Diane Brogan-Adams.

Bakist Edward assists a student with reading work at Adventure Central.

Beth “BJ” Joseph, center, lunches with seniors at the Dakota Center.
BEHIND THE SCENES WITH SUZETTE PICO

BY EMILY WILHELM, STUDENT INTERNSHIP, FITZ CENTER FOR LEADERSHIP IN COMMUNITY

Hawaiian native Suzette Pico has been a member of the University of Dayton staff for 18 years, working in the Fitz Center as a senior administrative assistant for 10 years and, prior to that, assisting the Graul Chair of Arts and Languages. Prior to these roles, Pico provided support in the educational leadership program in the School of Education and Allied Professions. She also spent many years in outside industry and brings a wealth of on-the-job experience and leadership to support the Fitz Center mission.

Suzette Pico is commissioned as a Notary Public for the State of Ohio and is a Certified Professional Administrative Assistant. She received her associate degree in business management from Sinclair Community College and continues to broaden her skills and knowledge by attending various seminars and workshops and educational opportunities offered through UD.

What Pico loves most about working in the Fitz Center is the diversity of her duties involving both the academic side and the business side, and working with community partners. She enjoys interacting with students in the various leadership programs through Fitz Center programs such as the Dayton Civic Scholars, River Stewards, Neighborhood School Centers student interns and graduate assistants, and also has the benefit of facilitating and communicating with community partners on a daily basis in support of the Fitz Center mission.

Pico has one daughter, Tami, and two granddaughters, Kasia and Kiana living in Canada; and two sons, Alika and Sean, both residing in Los Angeles. Last year, she moved her 86-year-old father Norman, who lived in Hawaii all his life, to live with her sister in Palm Springs, Cal. She hopes to move closer to her family in California when she eventually retires.

Beth Geiger, M.S.E. in community counseling '12, remains with the Dayton Foundation. She finds her time primarily dedicated to reviewing letters of intent and applications for funds from the Del Mar grant, which provides financial support for programs that help elders. In addition, Beth also assists with the Learn to Earn Dayton program, a “cradle-to-credentials” program now in its second year.

Daybreak employs the talents of Annie Steel, M.A. in clinical psychology '12, in myriad ways. Annie’s efforts are directed toward mental health assessments during the youth shelter’s intake process. She also provides case management for several clients who participate in Daybreak’s community housing program.

Rebecca Olinsky, M.S. in education ’12, is rounding out her fellowship at Adventure Central by concentrating on the incorporation of literacy into the organization’s afterschool program. Rebecca researches and compiles resources such as lesson plans and activities for group leaders that align with monthly science-based themes.

Daybreak employs the talents of Annie Steel, M.A. in clinical psychology '12, in myriad ways. Annie’s efforts are directed toward mental health assessments during the youth shelter’s intake process. She also provides case management for several clients who participate in Daybreak's community housing program.

Rebecca Olinsky, M.S. in education '12, is rounding out her fellowship at Adventure Central by concentrating on the incorporation of literacy into the organization's afterschool program. Rebecca researches and compiles resources such as lesson plans and activities for group leaders that align with monthly science-based themes.

From left, Rebecca Olinsky, Annie Steel, Brother Ray Fitz, Kelsey Ufholz and Beth Geiger gather during their monthly advisory meeting.
Nothing is more Marianist about the University of Dayton than its commitment to be engaged in the local community. The decision to change the name of St. Mary’s College to the University of Dayton in 1920 signaled the intent of the Marianist leaders to be good citizens of Dayton. The tradition serves both the city and the University well as civic engagement moves to center stage in higher education.

From Jan. 11-13, 72 UD faculty, staff and students met at Bergamo Conference Center to create a network of civic engagement innovators on campus and to inspire one another to lead efforts to prepare graduates who are civically engaged, well-informed, justice-oriented global citizens. The workshop was sponsored by the Provost and the Vice President for Mission and Rector. The Fitz Center and Campus Ministry’s Center for Social Concern took the lead in organizing what many hope will become an annual institute.

Sessions included an overview of UD’s civic engagement, the Catholic and Marianist underpinnings, a national perspective, service learning, student and faculty experiences and reflections, community partner insights, and students’ developmental considerations. Participants toured Dayton with an eye to its assets and visited partner sites. The Marianist Environmental Education Center and Gallery St. John demonstrated some of the local Marianist projects.

Small groups of faculty, staff and students worked in design teams to create or improve upon typical initiatives to connect UD into the community. The students especially appreciated the opportunity to think through the design of both course-based and club-based experiences and to practice leading such efforts.

Speakers included Brother Ray Fitz, S.M., Ph.D., Ferree Professor of Social Justice; Julie Hatcher, Ph.D, director of undergraduate programs in philanthropic studies, School of Philanthropy, Indiana University Purdue University Indianapolis; and Molly Schaller, Ph.D., chair of UD’s Department of Counselor Education and Human Services. Numerous faculty, staff and students contributed to panel presentations, meditations and small group facilitation.

As the University of Dayton moves into implementation of its Common Academic Program, the role of civic engagement that supports the development of learners, citizens, faith-filled persons and leaders is central to the curriculum. The Fitz Center and the Center for Social Concern will continue to support the University community in its engagement with Dayton and beyond. True global citizens must know how to act locally for the benefit of the common good. The attitudes and skills developed at UD and in Dayton ultimately impact the world. It’s that simple.
BROTHER DON GEIGER RECEIVES LIFETIME HONOR

BY SEETHA SANKARANARAYAN ’12

Brother Don Geiger, S.M., Ph.D., received the 2011 Partner of the Year Award for Lifetime Achievement from the Greater Dayton Conservation Fund of the Dayton Foundation and the Greater Dayton Partners for the Environment at a ceremony Nov. 9 at the Boonshoft Museum of Discovery in Dayton.

Geiger is the founder of the Marianist Environmental Education Center (MEEC), a co-founder of the Rivers Institute and biology department professor emeritus.

The Partner of the Year Awards recognize people and organizations who demonstrate leadership and inspire the community through their work for the protection, preservation and restoration of the region’s environmental and agricultural resources. Other 2011 winners include Dane Mutter for Lifetime Achievement, Aaron Rourke for Individual of the Year, and Hamilton Soil and Water Conservation District for Partner of the Year.

Geiger said he was “surprised, but pleased” to receive the award. “I think these awards are good because there’s a great need for people working in the environment, and the people who get these awards have been at it for some time,” Geiger said. “We need to recognize that.”

Geiger is known for his involvement in initiatives promoting development of a shared community vision for conservation and education. He founded MEEC in 1996 at Mount St. John in Beavercreek, Ohio, where he spearheaded community efforts to plant a prairie on land excavated to build Interstate 675. In October, in recognition of the 25th anniversary of Geiger’s leadership in ecological restoration, the prairie was dedicated as the Brother Don Geiger Prairie at Mount St. John.

“This has worked with the Beavercreek wetlands and numerous other community-minded pursuits,” said Don Pair, geology professor and associate dean for integrated learning and curriculum. “Brother Don Geiger is the founder of ecology-minded organizations both in the community and on campus,” Pair said. “He influences faculty, students and staff with his enthusiasm and incredible dedication to issues of our environment.”

Rivers Institute coordinator Leslie King nominated Geiger. She said he has been involved with the Rivers Institute since its inception, helping to lead the initial kayak trips down the Great Miami River. He later served as a resource for students as they developed the concept and vision for the Rivers Institute as a collaborative conservation effort.

Welcome to our newest interns

BY SACHA R. FRANCIS

This spring, we are joined by undergraduates Marina LoCasto ’13 and Jada Neal ’14 in key support roles. Marina will be working alongside Alexandra Robinson to plan the Dayton Civic Scholars orientation for next fall’s incoming cohort.

Marina double majors in criminal justice and languages and speaks Italian, Spanish and English. Though unsure of her life path beyond UD, she is guided by a strong sense of purpose. “I am 100 percent positive that I need to do something where I can interact with new people every day and inspire others to continue serving.”

Jada Neal will lend support to the Semester of Service program, primarily assisting with student recruitment for summer and fall 2012 placements. Jada has a uniquely balanced background. In addition to her volunteer experiences and skills as an accounting major, she has studied modern ballet, jazz and tap. Jada sought her current position out of a desire to learn more about the culture of service at UD.

Brother Ed Zamierowski, S.M., senior community service adviser, enthusiastically noted that she is a great fit for the Semester of Service program.
As the fall semester came to a close, the senior Dayton Civic Scholars wrapped up their cohort’s capstone project. Very early on in the project planning phase the Scholars decided they wanted to partner with a local high school struggling with academic standards, dropout rates and other challenges that often accompany urban poverty. The Civic Scholars asked themselves, What do these students need that we have to offer? They realized the answer to their question should come from the high school students themselves.

This insight led the Scholars to design a forum they named Your Community, Your Future that would enable Meadowdale High School students to shape the direction of the Senior Capstone Project. Utilizing the group facilitation techniques they learned in the Leadership in Building Communities seminar, the Scholars hosted a forum at the high school in October. The forum provided the feedback the Scholars were looking for — the high school students wanted to learn more about post-secondary opportunities, specifically how to prepare for and apply to college.

On Dec. 6, after two months of intensive planning, the subsequent part of Your Community, Your Future had arrived. The local high school students were transported to the University of Dayton to attend a college fair that the Scholars tailored to the needs and interests of the high school students, most of whom are hopeful of becoming the first in their families to attend college.

The college hopefuls then attended three separate workshops concerning college preparation, including how to apply to college and for financial aid. The most powerful part of the program came when a panel of African-American college students from UD, Sinclair and Wright State — many of whom are first-generation college students themselves — spoke to the highschooers about overcoming challenges in order to succeed in college.

This format proved to be very effective at engaging the high school students and should serve as a model of thoughtful civic engagement for future cohorts of Dayton Civic Scholars.

**Destination Dayton ready to launch**

As the senior cohort puts the final touches on its project, the junior cohort is preparing to present its own capstone project plan, dubbed Destination Dayton. After a semester of researching and planning, the juniors have set their sights on a project reminiscent of the Beyond Brown publication created by the very first class of Dayton Civic Scholars. The Beyond Brown publication was a guide to businesses and destinations in the city of Dayton, created specifically to encourage UD students to get off campus and go downtown. The junior cohort plans to take a fresh twist on the Beyond Brown idea by launching a campuswide campaign to educate and engage UD students in the life and culture of the city of Dayton.

Look for a progress update in the next issue of Community Leader.

---

**Alumni updates**

**Emily Klein** (MPA ’10) recently accepted a job with the Sisters of Charity Foundation of Cleveland. Emily will work with the Promise Neighborhood plan that the foundation submitted on behalf of the community. “This is different than the job I applied for,” she says, “but much better for me and my long-term goals.” Emily will help to cultivate local dollars promised by various organizations, work on external relations and communications, and help coordinate various logistical issues. Emily’s six years with the Fitz Center helped shape many of its most successful programs.

**Maggie Varga** (MBA ’11) took on a role with the Southwestern Ohio Council for Higher Education (SOCHE) as the Director of Program Innovation. She works with competing organizations to facilitate collaborative participation in a “water cluster” that promotes and develops Dayton’s water assets. Maggie cites her time at the Fitz Center as key to her leadership skills and knowledge of the importance of collaboration and asset building.

**Nolan Nicola** (B.S.) ’11 began a full-time position last fall with the Urban Servant Corps. Nolan is based in Denver where he provides program support through Energy Outreach Colorado. He works with nonprofit organizations to improve energy use and conservation by assisting with audits and proposals to use state-mandated funds which are set aside by energy providers like Xcel Energy, the largest supplier of electricity in the Denver region. The Fitz Center connected Nolan with the city of Dayton in ways he continues to find useful as he navigates his new urban setting.
FITZ CENTER DONORS 2011

Between Jan. 1, 2011, and Dec. 31, 2011, the Fitz Center received financial support from 970 alumni, friends and foundations totaling $199,767. Thank you, Fitz Center donors, for your continued support.

Mr. & Mrs. John M. Abbanro, Ph.D.
Mr. & Mrs. Myron H. Achbach
Mrs. Laura Adams
Mr. & Mrs. Vincent Adinolfi
Mr. & Mrs. Louis H. Ahlers
Mr. & Mrs. William D. Allan
Mr. & Mrs. Donald L. Allen
Mr. & Mrs. Alfie Altum
Mr. Carl F. Ambuske
Mr. & Mrs. Christopher D. Anderson
Mr. & Mrs. Daniel S. Anderson
Mr. & Mrs. Daniel W. Annett
Mr. & Mrs. James P. Arkus
Mr. & Mrs. Kenneth M. Artl
Mr. & Mrs. Lester C. Arnold
Ms. Georganne Artman
Mr. & Mrs. Richard F. Ash
Mr. & Mrs. Kenneth P. Aston
AT&T Foundation
Rola R. Aylo, Ph.D.
Mr. & Mrs. Dennis L. Bailey, Ph.D.
Mr. & Mrs. Dane Bales
Mr. & Mrs. Brian T. Barczyk
Mr. & Mrs. Michael Barga
Ms. Lauren M. Barney
Ms. Joan Rarity Barrie
Mr. & Mrs. David A. Bauer
Mr. & Mrs. Timothy J. Bayer
Mr. & Mrs. Richard Beach
Mr. & Mrs. David Bean
Mr. Mark S. Bednar
Mrs. Martha Beemsterboer
Mr. Larry B. Bender
Ms. Megan Bennett
Mr. & Mrs. Michael J. Bennett
Mrs. Shirley A. Benson (deceased)
Mr. Francis J. Berkemeier
Mr. Matthew J. Berner
Ms. June Marie Berube
Ms. Catherine Anne Bever
Mr. & Mrs. Craig Billings
Mr. & Mrs. Bruce R. Bischoff
Mr. & Mrs. Joseph M. Blazis
Cmdr. (Ret) & Mrs. Mark D. Bobal
Mr. & Mrs. George Bohlen, Sr., Ph.D.
Mr. & Mrs. John C. Borchers
Mr. & Mrs. Richard J. Bosticco
Mr. & Mrs. Mark A. Bouffard
Mr. & Mrs. Joseph R. Bouman
Mr. & Mrs. G. Robert Bowers
Mr. & Mrs. Dustin Bowman
Ms. Caitlin Boyle
Ms. Jaqueline Boyle
Mr. Paul Bradley
Mr. & Mrs. William A. Bradley
Ms. Rosemary Peters Brame
Mr. & Mrs. David A. Brentlinger
Mr. & Mrs. Christopher D. Brewer
Mr. & Mrs. Steven Brewer
Mr. & Mrs. Paul Briggs
Ms. Cheryl A. Briscoe
Ms. Anna M. Broerman
Mr. & Mrs. James F. Brothers
Mr. & Mrs. Daniel Brooks
Mr. & Mrs. Laurence D. Brown, Ed.D.
Mr. Asa G. Browning, Jr.
Mr. & Mrs. Robert J. Bruggeman
Mrs. Jacqueline Brunfield
Mr. & Mrs. James Brun
Mr. Robert A. Bruns
Mr. William R. Brunner
Mr. & Mrs. Bruce W. Buchman
Ms. Amy Michelle Buck
Mr. & Mrs. David Buck
Mr. George E. Buckle
Mr. & Mrs. William Buelterman
Ms. Shirley Young Burger
Mr. Charles A. Burt
Mr. & Mrs. Jerry C. Burt
Mr. & Mrs. Robert K. Bury
Mr. & Mrs. Gerald E. Busch
Ms. Carolyn Busse
Mr. & Mrs. Larry Butsch
Mr. & Mrs. Daniel S. Byrne
Mr. & Mrs. John M. Byrne
Mr. & Mrs. Michael P. Bryan
Ms. Jean Bystedt
Mr. & Mrs. Michael Caci
Dr. & Mrs. Roy F. Carlson
Ms. Kathleen Ann Calvey
Ms. Cheryl Campbell
Mr. & Mrs. Richard E. Campbell
Mr. Roger J. Carlson
Mr. Simon Carney
Mr. Michael E. Carroll
Mr. & Mrs. Johnny Carter
Mr. & Mrs. Francis M. Casey
Mr. & Mrs. David R. Caudill
Mr. & Mrs. James F. Caulfield
Ms. Suzanne Cavanaugh
Mr. Kenneth A. Cernock
Ms. Mary P. Cerny, D.V.M.
Mr. & Mrs. Raymond G. Champa
Ms. Judith Miller Cheesman
Ms. Lorraine Rohrich Chies
Mr. & Mrs. William M. Chifala
Mr. & Mrs. Tony L. Chitwood
Ms. LeeAnn Chomanics
Mr. & Mrs. Joseph M. Cintron
Mr. & Mrs. Jack E. Clark
Mr. & Mrs. Joseph E. Clark
Mr. & Mrs. Theodore L. Clark
Mr. & Mrs. Gary S. Coble
Mr. & Mrs. Michael F. Colagiovanni
Mr. & Mrs. David A. Collinsworth
Mr. & Mrs. Nelson Colon
Mr. & Mrs. Geoffrey W. Combs
Mr. & Mrs. Anthony Condeni
Mr. & Mrs. Carl A. Conley
Mr. & Mrs. Brian T. Connair
Ms. Catherine Reed Connolly
Mr. & Mrs. Dennis M. Conroy
Cooper Tire & Rubber Foundation
Mr. & Mrs. Phillip B. Coorey
Mr. & Mrs. Robert J. Corcoran
Ms. Mary Rachelle Cordonnier
Mr. & Mrs. Joseph Costello
Mr. & Mrs. Michael Cowles
Mr. Zachary Cox
Mr. & Mrs. Michael Craig
Ms. Susie Crawford & Mr. Johnny Carter
LTC (Ret) & Mrs. Thomas M. Crea
The Cressy Foundation, Inc.
<table>
<thead>
<tr>
<th>Name and Surname</th>
<th>Name and Surname</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Sallie Ann Crumbacher</td>
<td>Mr. &amp; Mrs. Michael E. Dozzi</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Thomas V. Cunningham, Jr.</td>
<td>Mr. John H. Draves</td>
</tr>
<tr>
<td>Mr. Gerard J. Curti</td>
<td>Mr. &amp; Mrs. Scott G. DuBois</td>
</tr>
<tr>
<td>LTC (Ret) Thomas Cutlip</td>
<td>Mr. &amp; Mrs. Michael B. Duffin</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Walter Czekaj</td>
<td>Mr. &amp; Mrs. John E. Dumaresq</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. John F. Daley</td>
<td>Mr. &amp; Mrs. Thomas A. Dunn</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Glenn C. Danner</td>
<td>Mr. &amp; Mrs. David Dupps</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. James Davies</td>
<td>Mr. &amp; Mrs. Richard Early</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Terence J. Davis</td>
<td>Mr. &amp; Mrs. Paul Easterly</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Louis W. Day</td>
<td>Ms. Mary Eck</td>
</tr>
<tr>
<td>The Dayton Foundation</td>
<td>Mr. &amp; Mrs. Ronadl R. Edwards</td>
</tr>
<tr>
<td>Ms. Joyce E. Dean</td>
<td>Mr. &amp; Mrs. Thomas Eggeemeier, Ph.D.</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Ion V. Deaton</td>
<td>Mr. Cornelius O. Ejimofor, Ph.D.</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Anthony DeCarolis</td>
<td>Mr. James H. Ekey</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Michael Deger</td>
<td>Mr. &amp; Mrs. Victor Elk</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Michael H. Deis, Ed.D.</td>
<td>Mr. &amp; Mrs. Patrick F. Elliott</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Mike Delaney</td>
<td>Mr. John C. Enright</td>
</tr>
<tr>
<td>Mr. George R. Derham</td>
<td>Mr. &amp; Mrs. Anthony Elkins</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Keith J. DeTrude</td>
<td>Mr. &amp; Mrs. Paul A. Ertel</td>
</tr>
<tr>
<td>Mr. Robert K. DeVita</td>
<td>Mr. &amp; Mrs. Perry Esslinger</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Thomas M. Devlin</td>
<td>Mr. &amp; Mrs. Benjamin S. Farnum</td>
</tr>
<tr>
<td>Mr. Dino DiCenso</td>
<td>Mr. &amp; Mrs. Robert E. Farr</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Jeffrey D. Dietz</td>
<td>Mr. &amp; Mrs. Glen Feltham</td>
</tr>
<tr>
<td>Mr. Tyler T. Dinkel</td>
<td>Mr. &amp; Mrs. Dick Ferguson</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Charles R. Dodsworth, Jr.</td>
<td>Mr. &amp; Mrs. James Ferraro</td>
</tr>
<tr>
<td>Mr. Michael J. Doerr</td>
<td>Mr. &amp; Mrs. Roger F. Ferry</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Robert M. Dominy</td>
<td>Fidelity Charitable Gift Fund</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Scott Dorsey</td>
<td>Mr. &amp; Mrs. Douglas Fiessinger</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Charles R. Dorsten</td>
<td>Mr. &amp; Mrs. Gerald P. Finney</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Robert R. Fischer, Jr.</td>
<td>Brother Raymond Fitz, S.M., Ph.D.</td>
</tr>
<tr>
<td>Mr. Bernard D. Fitzgerald</td>
<td>Hon. &amp; Mrs. Patrick G. Foley</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Thomas R. Foley</td>
<td>Mr. &amp; Mrs. John Folkert, Jr.</td>
</tr>
<tr>
<td>Ms. Veronica Ford</td>
<td>Ms. April Forman</td>
</tr>
<tr>
<td>Ms. Lucy Fortman</td>
<td>Mr. &amp; Mrs. Patrick Foy</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. John F. Franco</td>
<td>Mr. &amp; Mrs. Steven J. Frankenberg</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Edward E. Frederick</td>
<td>Mr. &amp; Mrs. Paul M. Fredrick</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Marco Frias &amp; Ms. Marilyn Steele</td>
<td>Mr. &amp; Mrs. Brian G. Frock</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Steven P. Fuchs</td>
<td>Mr. &amp; Mrs. Timothy J. Fyda</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Michael Gaffney</td>
<td>Mr. &amp; Mrs. Martin F. Gagnier</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Walter A. Gairing</td>
<td>Mr. &amp; Mrs. John S. Gaitawe</td>
</tr>
<tr>
<td>Ms. Patricia Gall</td>
<td>Mr. &amp; Mrs. Steve Gall</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Michael Gargasz</td>
<td>Mr. &amp; Mrs. Charles Gates</td>
</tr>
<tr>
<td>Ms. Sharon Hemmer Gay</td>
<td>Dr. &amp; Mrs. John Gazzerro</td>
</tr>
<tr>
<td>GE Foundation</td>
<td>Mr. &amp; Mrs. Joseph M. Geraghty</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Alan M. Gerdeman</td>
<td>Mr. &amp; Mrs. William D. Gerhard</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Alan T. Gibson</td>
<td>Mr. &amp; Mrs. John D. Gibson</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. John P. Giorgio</td>
<td>Mr. &amp; Mrs. George J. Gipp</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Brian R. Girouard</td>
<td>Mr. &amp; Mrs. Dennis C. Glennon, Ph.D.</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Ryan Gnandt</td>
<td>Mr. &amp; Mrs. Ryan Gnandt</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. Edmund R. Goedert, Ph.D.</td>
<td>Ms. Kathleen Graezer</td>
</tr>
<tr>
<td>Ms. Laura Rachel Grande</td>
<td>Mr. &amp; Mrs. Keith M. Graves</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. David Green</td>
<td>Mr. &amp; Mrs. Joseph A. Grieshop</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. James R. Green</td>
<td>Mr. &amp; Mrs. Kenneth G. Griffiths</td>
</tr>
</tbody>
</table>
Mr. & Mrs. Nicholas J. Gronkiewicz
Mr. & Mrs. Daniel P. Grubenhoff
Mr. & Mrs. Michael A. Guercio
Mr. & Mrs. Joseph D. Gural
Dr. & Mrs. Stephen R. Guy
Mr. & Mrs. George M. Hackman, Jr.
Ms. Allyson M. Hakius
Ms. Jane Haley and the Gosiger Foundation
Mrs. Katherine C. Hall
Mr. Michael D. Hall
Mr. & Mrs. Gil Hamilton
Mr. & Mrs. Hunter Hancock
Ms. Kelly C. Hannon
Ms. Jane Haley and the Gosiger Foundation
Mrs. Katherine C. Hall
Mr. & Mrs. Joseph A. Hart
Mr. & Mrs. Todd A. Hart
Mr. & Mrs. Richard A. Hartke
Ms. Leigh Marie Hartley
Mr. & Mrs. William Hartley
Ms. Anne Harvey, Ph.D.
Mr. Douglas J. Hattersley
Mr. & Mrs. Robert A. Hawkins
Dr. & Mrs. Daniel S. Hazlett
Mr. & Mrs. Bernard P. Healy, Jr.
Mr. & Mrs. John Hedges
Ms. Sarah Hedges
Mr. & Mrs. Gregory R. Heilman
Mr. & Mrs. Timothy W. Heitbrink
Mr. Sean N. Hendrick
Mr. & Mrs. Thomas L. Henigham
Mr. & Mrs. Paul T. Hennigan
Mr. & Mrs. Daniel J. Henry, Jr.
Ms. Sandra Henry
Ms. Nancy Henderson Henz
Mr. & Mrs. John B. Herman
Mr. & Mrs. Richard S. Herzner
Mr. & Mrs. David J. Hibler
Mr. & Mrs. Edward S. Hiehle
Ms. Louise Ann Hinders
Mr. & Mrs. Carl Hinrichs
Mr. & Mrs. Steven J. Hitte
Mr. & Mrs. John W. Hobough
Mr. & Mrs. Robert V. Hoelle
Mr. & Mrs. John J. Hogan
Mr. & Mrs. D. M. Holbrook
Mr. & Mrs. Kirk M. Holdcroft
Ms. Nancy Hollenkamp
Mr. & Mrs. Paul R. Hollern
Mr. & Mrs. Philipps J. Hook
Mr. & Mrs. Michael B. Hopkins
Mr. & Mrs. Charles R. Hoschouer
Mr. & Mrs. Donald J. Howard
Mr. & Mrs. Grahame Howe
Mr. & Mrs. Eugene J. Hoying
Mr. & Mrs. Robert L. Hudson
Mr. & Mrs. James Huelsman
Mr. & Mrs. David Hufnagle
Mr. & Mrs. Laurence B. Hughes
Mr. Jordan Huizenga
Mr. & Mrs. Richard A. Hull, Sr.
Mr. & Mrs. William W. Hyde
Mr. & Mrs. Eugene Iannucci
Mr. & Mrs. Kenneth J. Ibbotson
IBM Foundation
Mr. & Mrs. Rick W. Imel
Mr. & Mrs. Manuel Inclan
Mr. & Mrs. David J. Innes
Intel Foundation
Mr. & Mrs. Christopher J. Ivary
Mr. Timothy P. Jabin & Dr. Mary K. Jabin
Ms. Jenna Jackson
Mr. & Mrs. James Jackson
Mr. & Mrs. Michael J. Jacobs, CPA
Ms. Carol Aberle Jelen
Mr. Frank W. Jenny, II
Mr. & Mrs. Michael Jirousek
Ms. Eva Sue Johnson
Ms. Linda Oster Johnson
Ms. Helen Straukamp Jones
Mr. & Mrs. John Joyce
Mr. & Mrs. Mark A. Jung
Dr. & Mrs. Kevin M. Kadesky
Mr. & Mrs. Donald C. Kammer
Mr. & Mrs. Gary Keating
Mr. & Mrs. Richard P. Keil, P.E.
Mr. & Mrs. Roy F. Kellerman
Mr. & Mrs. Robert M. Kelley
Dr. & Mrs. David R. Kelly
Mr. & Mrs. Michael S. Kennedy
Mr. David M. Kepler
Mr. Lawrence Becker & Ms. Carol Kessler
Mr. & Mrs. James M. Keyes
Mr. Kevin C. Kiefer
Mr. & Mrs. James Kincaid
Mr. Carl D. King, Jr.
Mr. & Mrs. Robert M. Kinter
Mr. & Mrs. Kevin Kirby
Mr. Gilbert C. Klose
Mr. & Mrs. John G. Knapp
Mr. & Mrs. Thomas S. Knauf
Mr. & Mrs. Jim Koers
Mr. & Mrs. Raymond J. Koester
Mr. & Mrs. Gerald M. Koler
Mr. Christopher T. Konicki
Mr. & Mrs. Allen E. Koski
Dr. & Mrs. Bruce A. Kotila
Mr. & Mrs. John S. Krakowski
Ms. Ashley Ann Krogel
Mr. & Mrs. James Krueger
Mr. & Mrs. Joseph J. Kuntz
Mr. & Mrs. Kwang M. Kye
Mr. Richard Labuskes
Ms. Elaine Bonifas Ladd
Ms. Christine S. Laing
Mr. & Mrs. Jeffrey P. LaForest
Mr. & Mrs. Paul E. Lakeman
Mr. & Mrs. Michael P. Lally
Mr. & Mrs. Patrick E. Lalo
Mr. & Mrs. John M. Lammers
Mr. & Mrs. James R. Lane
Mr. & Mrs. Donald H. Lange
Mr. & Mrs. Phillip J. Lanphier
Mr. & Mrs. Matin P. Laraia
Mr. Richard P. Lauch
Mr. & Mrs. James G. Lauck
Mr. & Mrs. Jerome G. Lauer, Jr.
Mr. & Mrs. Jay Lee
Mr. & Mrs. Louis E. Leonard
Mr. & Mrs. Mark A. Leuthold
LexisNexis
Mr. & Mrs. Timothy J. Lichtenberg
Mr. & Mrs. Bradley E. Limbert
Mr. & Mrs. Robert J. Linden
Mr. & Mrs. Douglas Lockard
Ms. Maria Elizabeth Long
Mr. & Mrs. Robert L. Lonsbury
Mr. & Mrs. Richard A. Loughlin
Mr. & Mrs. George J. Lubeley
Mr. Wayne R. Lundberg, Ph.D.
Mr. & Mrs. Richard J. Lynch
Mr. & Mrs. John K. Lytle, Ph.D.
Mr. & Mrs. Thomas J. MacDonald
Mr. & Mrs. Stuart W. Mackenzie
Mr. & Mrs. William T. Mackey
Mr. & Mrs. Peter Mahoney
Mr. & Mrs. Michael J. Mancuso
Mr. & Mrs. Edward Mansell
Mr. & Mrs. Raymundo A. Marcelo
Mr. & Mrs. Paul Mares
Marianists of the United States Province
Mr. & Mrs. John J. Marshall
Mr. & Mrs. Walter H. Martin, Jr.
Mr. Thomas J. Matejka
Ms. Teresa Mattie
Ms. Erika L. Mayer
Ms. Judith Ann Mayer
Mrs. Kimberly Byrum Mayo
Mr. & Mrs. Jeffrey McAuliffe
Mr. & Mrs. Denis M. McCauley
Mr. & Ms. Carl F. McClelland
Mr. & Mrs. George McCloskey, Ed.D.
Mr. & Mrs. Robert E. McConnell
Dr. Michael T. McCormick
Mr. & Mrs. Joseph R. McFadden, Jr.
Mr. & Mrs. Mark D. McGinley
Mr. & Mrs. Glenn H. McGregor
Mr. William J. McKinley
Mr. Jefferson T. McMahon
Mr. & Mrs. Robert L. McMahon
Mr. & Mrs. Carl Meaux
Mr. & Mrs. Jack Melena
Mr. & Mrs. Jeffrey F. Meyer, Ph.D.
Mr. & Mrs. Joseph W. Meyer
Mr. Russell J. Meyer
Mr. & Mrs. Charles L. Mickley
Mr. & Mrs. Charles T. Middleton
Mr. & Mrs. Dennis J. Mihm
Mr. & Mrs. George A. Mikalauskas, II
Mr. Cletus J. Miller
Mr. & Mrs. George W. Miller
Mr. Hubert J. Miller, Ph.D.
Mr. & Mrs. Jeffery Miller
Mr. James Mills
Ms. Yolanda J. Minnehan
Mr. & Mrs. Stephen J. Mitas
Mr. & Mrs. Ryan Montrie
Ms. Mildred Mooney
Mr. & Mrs. Thomas Mooney
Mr. Roger A. Moorman
Mr. John C. Moran
Ms. Yvonne Morefield
Mr. & Mrs. Jeffrey M. Morgan
Mr. John M. Morgan
Ms. Mary Morgan
Mr. & Mrs. George Morrison
Mr. & Mrs. John A. Moster
Ms. Gail Evans Motz
Ms. Margaret Simon Mount
Mr. & Mrs. Steven D. Mueller, Ed.D.
Ms. Christine Adele Murphy
Mr. & Mrs. Robert H. Murphy
Mr. & Mrs. Patrick J. Murray
Mr. & Mrs. Richard C. Nebel, Jr.
Mr. & Mrs. James A. Nee, Jr.
Mr. & Mrs. Ronald K. Newman
Mr. & Mrs. William Neyer
Mr. & Mrs. Charles E. Nickel
Mr. Lloyd J. Nielson
Mr. & Mrs. Nelson L. Noglle, Ph.D.
Mr. & Mrs. Thomas Nolan
Mr. John J. Noonan
Ms. Janine North
OSIsoft, LLC
Mr. & Mrs. James J. Odell
Mr. & Mrs. John Oakar
Dr. & Mrs. Timothy O’Boyle
Ms. Judith Anne O’Brien
Mr. & Mrs. Thomas D. O’Connell
Mr. Donald E. O’Connor
Ms. Virginia O’Connor
Mr. & Mrs. Jim Ogle
Mr. & Mrs. Alexander Orlowski
Mr. & Mrs. John A. Ostapuck
Mr. Anthony Pacella
Mr. & Mrs. Carl R. Payne
Mr. & Mrs. Bernard H. Petrak
Mr. & Mrs. Mark D. Peterson
Mr. Andrew L. Perkins
Mr. Jeffrey D. Peters
Dr. & Mrs. Tan J. Platt
Mr. & Mrs. Todd Pleiman
Mr. & Mrs. Kevin J. Plenzler
Mr. & Mrs. Joseph Podwika
Mr. & Mrs. Tom R. Pohlmann
Mr. & Mrs. Robert B. Pomerleau
Mr. & Mrs. Edward J. Poster, Jr.
Mr. & Mrs. Gary Potts
Mr. Damon G. Powell
Ms. Suzanne Powell
The Procter & Gamble Fund
Mr. & Mrs. Duane N. Prosser
Mr. & Mrs. Harold L. Pryor
Mr. & Mrs. Kenneth P. Przywara
Mr. & Mrs. Jeffrey Pugliese
Mr. & Mrs. D. Michael Pullins
Mr. & Mrs. Robert Quaglieri
Mr. & Mrs. Michael K. Quinn
Mr. & Mrs. Allan J. Rahe
Mr. Jerome E. Raiff
Mr. & Mrs. David P. Ramer
Mr. & Mrs. Edward L. Ray
Ms. Sharon L. Reed
Ms. Mary Hall Regan
Mr. & Mrs. Joseph Regula
Mr. & Mrs. Richard Reinhart
Mr. & Mrs. Philip Resig
Mr. Robert J. Retzer
Mr. & Mrs. Dan Richardson
Mr. & Mrs. Charles A. Riedinger
Mr. Ryan M. Riley
Mr. & Mrs. Arthur H. Riley
Mr. & Mrs. Steve Rings
Ms. Victoria Lynn Rish
Mr. & Mrs. Thomas J. Rose
Ms. Sandra Kay Rosholt
Mr. & Mrs. John T. Ross
Dr. Kathryn & John M. Ross, Ph.D.
Mr. & Mrs. Joseph P. Ross
Mr. Michael A. Rottmayer
Mr. & Mrs. Benjamin Roussel
Ms. Barbara Rowland
Mr. & Mrs. James W. Ruby
Mr. & Mrs. Thomas R. Rufolo
Mr. & Mrs. Richard A. Rushing
Mr. & Mrs. Frederick R. Russell
Ms. Christina Maria Russo
Mr. & Mrs. Paul Ruzicka
Ms. Mary Jane Quinn Ryan
Mr. & Mrs. Thomas L. Salerno
Mr. & Mrs. Timothy J. Sand
Mr. Walter D. Sawkiw
Lt. Cdr & Mrs. Joseph R. Schaaf, Jr.
Mr. & Mrs. Robert H. Schaible
Mr. & Mrs. Kevin J. Scherer
Mr. & Mrs. Donald L. Schierloh
Mr. & Mrs. Philip R. Schiffbauer
Mr. & Mrs. Robert Schlabig
Mr. & Mrs. John R. Schlegel
Mr. & Mrs. David Schmiedebusch
Mr. & Mrs. Gregory Schmitt
Mr. & Mrs. John F. Schmitt
JOIN US!

**Fifth Annual River Summit**
**Thursday, March 29, 2012**
University of Dayton River Campus
1700 S. Patterson Blvd.
Keynote: Speakers from Chattanooga, Tenn.
Free for members of Ohio’s Great Corridor
Membership: ohiosgreatcorridor.com
Registration: rivers@udayton.edu

**Citylinks Annual Neighborhood Leadership Conference**
**Friday, April 13, 2012**
8:30 AM – 2:30 PM
University of Dayton River Campus
1700 S. Patterson Blvd.
Keynote speaker: David Rusk
Registration $20 per person, $10 for UD students; contact crobinson1@udayton.edu

**Fitz Center Tenth Anniversary Celebration**
**Friday, April 13, 2012**
University of Dayton River Campus
1700 S. Patterson Blvd.
Hosted by President Daniel Curran and Dean Paul Benson
Registration: By invitation

**updayton Summit 2012**
**Friday, April 27, 2012**
The Dayton Art Institute
2 PM – 6 PM
Change is in Your Hands
Dayton’s young creatives
http://updayton.com

http://fitzcenter.udayton.edu