1945-1946 Bulletin
BULLETIN
OF THE
UNIVERSITY
OF
DAYTON

DAYTON

CATALOGUE
1945
1946
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THE EDUCATIONAL AIMS
OF THE UNIVERSITY OF DAYTON

The University of Dayton proposes as general objective the complete and harmonious development of all the capacities of man's nature—religious, moral, intellectual, aesthetic, social, and physical. Participation in the widely-varied college activities induces the student to exercise all these powers of soul and body. Moral instruction and adequate campus discipline emphasize the importance of personality development and character formation, while a comprehensive academic program furnishes ample fields of study. Thus college becomes not only a preparation for life, but an integral part of life itself.

The particular objectives are threefold: to give the student a liberal education by training in the natural and social sciences, language, and literature; to prepare for prospective careers in business, art, music—for the professions of teaching and engineering—for professional schools of law, medicine, and dentistry—and for graduate study with research in special fields; to establish, in all divisions, a strong sense of social responsibility—to foster leadership both by the theory and the practice of sound principles of religion, philosophy, sociology, economics, and political science.

THE UNIVERSITY OF DAYTON
AND THE WAR EFFORT

In an official letter to the President of the University, announcing that the institution has been selected by the War Department to participate in the A.S.T.P.—Army Specialized Training Program—Brigadier General Edward W. Smith, executive for Reserve and R.O.T.C. affairs, wrote:

"The contribution which your institution has made over the years to an adequate national defense is distinctly recognized by the war department and is one of the factors in selecting your institution in its education program."

Military preparedness at the University dates back more than twenty years, to early beginnings in the S.A.T.C.—Student Army Training Corps—of World War I. Out of this evolved the present Reserve Officers' Training Corps unit on the campus. More recently the University's participation in such programs as the C.F.T., (E.D.T., E.S.M.D.T. and) E.S.M.W.T., C.A.A., V.E.-N.D., civilian defense, Red Cross and others have revealed its cooperation in the war effort. The work of the University of Dayton Selective Service Bureau of Information, where advice and direction are available for all students, is also noteworthy. The University welcomed and had place for the Reserve Officers' Training Corps and its success can be attested by the honor roll which now hangs in the main corridor of St. Mary Hall. In July, 1943, an A.S.T.P. Unit was assigned to the University for instruction in Basic Engineering, and was succeeded in June, 1944, by an A.S.T.R. Unit.

In the military background of the University is its entire philosophy, incorporated in the seal of the institution, "Pro Deo et Patria", For God and Country.
GENERAL INFORMATION

CALENDAR
1945 - 1946

FIRST SEMESTER

September 10 . Monday
September 11 . Tuesday . All Freshmen Report for Testing Programs.
September 12 . Wednesday
September 13 . Thursday . Registration for Freshmen.
September 14 . Friday . Registration for Upper Classmen.
September 15 .
September 17 . Monday . Mass in honor of the Holy Ghost at 8:00 a.m.
All classes begin at 9:00 a.m.
October 8, 9, 10 . Annual Retreat during three class periods each day.
November 1 . Thursday . Feast of All Saints. No classes.
November 17 . Saturday . Mid-term progress reports.
November 21 . Wednesday . Thanksgiving recess begins at noon.
November 25 . Sunday . Campus students return at 11:50 p.m.
November 26 . Monday . All classes resume.

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January 2 . Wednesday . Campus students return 11:50 p.m.
January 28 . Final semester examinations to Friday noon.
Semester Reports.

SECOND SEMESTER

February 5 . Tuesday . Registration for Freshmen.
February 6 . Wednesday . Registration for Upper Classmen.
February 7 . Thursday . Classes begin at 9:00 a.m.
March 6 . Ash Wednesday.
April 6 . Saturday . Mid-semester Reports.
April 17 . Wednesday . Easter recess begins at noon.
April 23 . Tuesday . Classes resume at 8:00 a.m.
June 3 . Final semester examinations to Friday noon.
Semester Reports.
UNIVERSITY OF DAYTON

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Assistant Supervisor, St. Joseph Hall Annex.

EDWARD G. WESTBROCK, S.M.
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College Physician.

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College Nurse.

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Assistant Dean of the College of Engineering.
The members of this committee are to serve in general capacities:
1. To cooperate with the Dayton District Development Committee;
2. As a local group, to operate on the campus in order to plan educational policies during and after the War, and to direct their own and the students' thinking toward a discussion and planning of post war activities;
3. As faculty moderators of student organizations, to have students form their own respective committees and to act as a clearing house of student opinion on this important work of post war planning.

REV. CHARLES L. COLLINS, S.M., Chairman.
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    Faculty Supervisor of Athletics.
WILLIAM A. DAPPER, S.M.
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WILLIAM J. WOHLLEBEN, S.M.

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LEO SPATZ
LOUIS R. MAHRT
MERLE P. SMITH
MARTIN C. KUNTZ
J. ELLIS MAYL

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    Assistant Registrar.
MRS. ROBERT PERKINS
    Secretary, Division of Arts
RITA WILL
    Secretary to the Librarian.
ELEANOR A. RYAN
    Information.
ROSE C. STEPHAN
    Secretary to the Treasurer.

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C. J. DERBY, M.D.
E. J. DRISCOLL, M.D.
M. R. HALEY, M.D.
A. P. Mc DONALD, M.D.
E. A. MILLONIG, M.D.
C. D. PADAN, M.D.
*W. A. REILING, M.D.
*R. C. SCHNEBLE, M.D.
*CLARENCE SOMSEL, M.D.
*LEON DEGER, D.D.S.
C. J. SCHNEBLE, D.D.S.
*On active duty with the Armed Forces.
FACULTY

(Day and Evening Classes)

The year appearing in parenthesis after the academic rank and official position indicates the date of the present appointment.
Part-time members of the faculty are indicated by (*).

SISTER AGNES IMMACULATA, S.N.D., B.A., M.A.
Associate Professor of English (1942); Dean of Women (1942).
B.A., Xavier University, Cincinnati, Ohio, 1922; M.A., University of Notre Dame, 1934.
High School teaching and administration, 1922-1938; Instructor in English, University of Dayton, 1938-1941; Graduate study, Catholic University of America, 1939-1942; Assistant Professor of English, University of Dayton, 1941-1942.

HARRY CLIFFORD BAUMAN, Ph.B. of C.
Associate Professor of Physical Education (1939); Athletic Director (1922).
Ph.B. of C., University of Notre Dame, 1917; Teaching Staff, A.S.T.P., 1943-1944.

REV. EDMUND JOSEPH BAUMEISTER, S.M., B.S., Ph.D.
Dean of Graduate Division (1940); Professor of Education (1938).
B.S. in Education, University of Dayton, 1928; Ph.D., the Ohio State University, 1939.
High School teaching, 1923-1926; Professional and Graduate studies, University of Fribourg, Switzerland, 1928-1932; Instructor of Philosophy and Education, University of Dayton, 1932-1935; Graduate study, Catholic University of America, Summers, 1933-1935; Ohio State University, 1935-1938.

WILLIAM ANTHONY BECK, S.M., B.S., M.Sc., Ph.D.
Professor of Biology (1926); Research Professor, Institutum Divi Thomae, Cincinnati, Ohio (1935). Absent on Leave.
B. S., University of Dayton, 1908; M.Sc., University of Fribourg, Switzerland, 1912; Ph.D., University of Fribourg, Switzerland, 1926.
High School teaching, 1906-1909; Graduate study, University of Fribourg, Switzerland, 1909-1912, 1924-1926; Instructor in Physics and Biology, University of Dayton, 1912-1924.

WILLIAM JOSEPH BELLMER, S.M., B.S., M.A.
Head of Department and Professor of Mathematics (1935).
B.S., University of Dayton, 1921; M.A., Catholic University of America, 1932.
High School teaching, 1921-1927; Instructor in Mechanical Drawing and Mathematics, University of Dayton, 1927-1931; Graduate study, Catholic University of America, 1932-1935; Special studies, Northwestern University, Chicago, Illinois, Summers, 1937 and 1938.
General Information

Michael Anthony Bobal, S.M., B.S.
Instructor in Chemistry (1939).
B.S., University of Dayton, 1934.
High School teaching, 1932-1933; Instructor in Mathematics and Science, University of Dayton, 1933-1939; Graduate study, Western Reserve University, Summer, 1939; the Ohio State University, Summer, 1942; Teaching Staff, A.S.T.P., 1943-1944.

*Robert Powell Boyd, B.S.
Instructor in Mathematics (1943).
B.S., Murray State College, Murray, Kentucky, 1931.
High School teaching, 1933-1935; Agricultural Engineer, Soil Conservation Service, Dayton, Ohio, 1935-1939; Aeronautical Engineer, AAF, Wright Field, Dayton, Ohio, since 1939.

Edward Robbins Burroughs.
Assistant Professor of Art (1941); Dean, School of the Dayton Art Institute (1937).
Graduate, Maryland Institute of Fine and Applied Art, 1926. Instructor in Drawing and Commercial Art, Maryland Institute, Baltimore, Maryland, 1925-1926; Graduate study, Maryland Institute, Baltimore, Maryland, 1926; Instructor in Painting, Charles Walther School, Baltimore, Maryland, 1926; Instructor, Commercial Art, Graphic Arts and Painting, The Dayton Art Institute, 1926; Instructor in Art, Oakwood Schools, Dayton, Ohio, 1928; Instructor in Fine and Applied Art, Wittenberg College, Springfield, Ohio, 1927-1931; Instructor in Art, University of Dayton, 1938-1941.

Assistant Instructor in Military Science and Tactics (1944).

Lida May Campbell, B.A., M.T.
Instructor in Hematology, Miami Valley Hospital School of Medical Technology.
B.A., Wittenberg College, Springfield, Ohio, 1930; M.T., Springfield City Hospital, Springfield, Ohio, 1932.
Professional experience, Springfield City Hospital, Springfield, Ohio, 1933-1939; Youngstown Hospital Association, Youngstown, Ohio, 1939-1940; Peoples Hospital, Akron, Ohio, 1940-1941; Diagnostic Laboratories, Miami Valley Hospital, since 1941.
JOSEPH JENKS CHAMBERLAIN, JR., C. E., M.C.E.
Associate Professor of Civil Engineering (1941).
C.E., Cornell University, 1911; M.C.E., Harvard University, 1912.
Designing Engineer, Austin Company, Cleveland, Ohio, 1913-1915; Designing
Engineer, Watson Engineering, Cleveland, Ohio, 1915-1920; Partner of Smith-
Chamberlain, Architects and Engineers, Dayton, Ohio, 1920; Assistant Professor
of Civil Engineering, University of Dayton, 1937-1941; Consulting Engineer,
Dayton, Ohio, since 1941; Teaching Staff, A.S.T.P., 1943-1944.

REV. CHARLES LEO COLLINS, S.M., B.A., Ph.D.
Dean of the University and Registrar (1944), Director of Summer Sessions
(1945), Professor of Psychology (1945).
B.A., University of Dayton, 1925; Ph.D., Fordham University, New York, 1941.
High School teaching, 1925-1931, 1936-1937; Professional and Graduate studies,
University of Fribourg, Switzerland, 1931-1936; Graduate study, Fordham Uni-
versity, New York, 1937-1941; Instructor in Psychology, University of Dayton,
1941-1944; Assistant Professor of Psychology, University of Dayton, 1944-1945.

URBAN A. DEGER.
Instructor in Music (1939).
Studied music under Michael Lurz, S.M., 1899-1902; under Dr. W. L.
Blumenschein, Dayton, Ohio, 1901-1903; under Dr. N. J. Elsenheimer and
Professor W. S. Sterling, College of Music, Cincinnati, Ohio, 1906-1908;
Organist and Choir Director, Dayton, Ohio.

*MARCELLA GENEVA DISBRO, B.S.
Instructor in Music (1944).
B.S. in Education, Ohio State University, 1934. Supervisor of Music, Madison
Township School (Trotwood), 1934-1935; Supervisor of Music, Newton Town-
ship School (Pleasant Hill), 1935-1937; Music Department, Central School,
Dayton, Ohio, 1937; Graduate study, Ohio State University, Summers, 1937, 1938,
1939, 1940, 1941, 1942.

ALOYS CHARLES DOYLE, S.M., B.S.
Instructor in Physical Education (1943).
B.S., University of Dayton, 1919.
High School administration and teaching, 1919-1939; Faculty Supervisor of
Athletics since 1939; Teaching Staff, A.S.T.P., 1943-1944.

EDWARD JOSEPH DURY, S.M., B.S., M.S.
Instructor in Biology (1943).
B.S. in Education, University of Dayton, 1924; M.S., University of Pittsburgh,
Pennsylvania, 1943.
High School teaching, 1922-1943; Graduate study, University of Pittsburgh,
Pennsylvania, 1940-1943.
REV. FLORIAN JOSEPH ENDERS, S.M., B.A.
Assistant Professor of Philosophy (1945).
B.A., University of Dayton, 1928.
High School teaching, 1928-1933, 1937-1938; Professional and Graduate studies, University of Fribourg, Switzerland, 1933-1937; Instructor in Philosophy, Trinity College, Sioux City, Iowa, 1938-1942; Graduate study, Catholic University of America, Summer, 1941; Instructor in Philosophy, University of Dayton, 1942-1945.

ROBERT A. Enoch.
Instructor in Music (1940).
Instruction in clarinet under Joseph Elliott of the Cincinnati Symphony Orchestra, 1939-1940; piano and composition under Dr. L. W. Sprague, 1939-1941; First Clarinetist with the Dayton Philharmonic Orchestra, 1939—.

EUNICE Frazier, B.A., M.A., M.T.
Instructor in Bacteriology, Serology and Parasitology, Miami Valley Hospital School of Technology.
B.A., University of Missouri, Columbia, Missouri, 1918; M.A. and M.T., University of Missouri, 1920.
Special studies, University of Chicago, 1927-1928; Instructor in Bacteriology, University of Missouri, 1918-1920; Instructor in Bacteriology, Mississippi State College for Women, 1922-1923; North Dakota Health Laboratory, Grand Forks, North Dakota, 1923-1937; Diagnostic Laboratories, Miami Valley Hospital, Dayton, since 1928.

MAJ. WILLIAM ISAAC FREEL, U. S. Army, B.C.E., M.C.E.
Head of Department and Professor of Military Science and Tactics (1944).
B.C.E., Purdue University, Lafayette, Indiana, 1925; M.C.E., Purdue University, 1929; Assistant Professor of Civil Engineering, Purdue University, 1925-1942.

EUGENE G. FRIDERICHS, S.M., B.S.
Instructor in Secretarial Studies, Secretary to the President (1941).
B.S. in Education, University of Dayton, 1938.
High School teaching, 1938-1941; Special studies, Western Reserve University, Cleveland, Ohio, Summer, 1940; University of Cincinnati, Summer, 1941.

REV. HENRY J. FRITZ, S.M., B.A., M.A.
Head of Department (1942) and Professor of Philosophy (1939).
B.A., University of Dayton, 1920; M.A., Catholic University of America, 1933.
High School teaching, 1920-1926, 1931-1932; Professional and Graduate studies, University of Fribourg, Switzerland, 1926-1931; Graduate study, Catholic University of America, 1932-1933; Professor of Philosophy, Trinity College, Sioux City, Iowa, 1933-1939; Graduate study, State University of Iowa; Summer, 1937; Western Reserve University, Cleveland, Ohio, Summer, 1938; Acting Head of Department of Philosophy, University of Dayton, 1939-1942.
Head of Department and Professor of Chemistry (1941).
B.S., University of Dayton, 1918; Lic.Sc., University of Fribourg, Switzerland, 1924.
High School teaching, 1918-1921; Instructor of Biology, Our Lady of the Lake Seminary, Cleveland, Ohio, 1925-1931; Head of Department and Professor of Chemistry, Trinity College, Sioux City, Iowa, 1931-1941; Graduate study, University of Fribourg, 1921-1924; Special studies, Western Reserve University, Cleveland, Ohio, Summer, 1941.

SISTER GENEVIEVE MARIE, S.N.D. de N., B.A., M.A.
Assistant Professor of English (1943).
High School teaching, 1922-1940; Graduate study, the Ohio State University, Summers, 1922-1928; University of Notre Dame, Summers, 1930-1936; Western Reserve University, Cleveland, Ohio, Summer, 1939; Catholic University of America, Summer, 1941; Instructor in English, University of Dayton, 1940-1943; Teaching Staff, A.S.T.P., 1943-1944.

JEROME HINES GIBSON, B.A.
Head of Department and Professor of Psychology (1938).
B.A., Holy Cross College, Worcester, Mass., 1927; Candidate for Ph.D. degree, University of Chicago.
Graduate study, Xavier University, Cincinnati, Ohio, 1929-1930; St. Louis University, 1930-1932; University of Detroit, Summer, 1932; Head of Department and Professor of Chemistry, St. John's College, Toledo, Ohio, 1932-1933; Instructor in Psychology and Religion, University of Dayton, 1936-1937; Assistant Professor of Psychology, University of Dayton, 1937-1938; Graduate study, University of Chicago, Summers, 1936, 1937, 1938 and 1941; 1940-1941.

MICHAEL BENEDICT GRANDY, S.M., B.S., M.S., Ph.D.
Professor of Physics (1943).
B.S., University of Dayton, 1916; M.S., University of Fribourg, Switzerland, 1925; Ph.D., University of Fribourg, Switzerland, 1926.
High School teaching, 1919-1922; Assistant, Physics Laboratory, University of Dayton, 1919-1922; Graduate study, University of Fribourg, 1922-1926; Assistant Professor of Physics, University of Dayton, 1926-1927; Head of Department and Professor of Physics, University of Dayton, 1927-1940; Professor of Physics, Trinity College, Sioux City, Iowa, 1940-1943; Teaching Staff, A.S.T.P., 1943-1944.
Merrues EnvARD
Hees, S.M., B.S., M.Ch.E., Ph.D.
Dean of the College of Engineering and Professor of Chemical Engineering (1938).
B.S., University of Dayton, 1912; M.Ch.E., University of Pittsburgh, 1928; Ph.D., University of Pittsburgh, 1932.
High School teaching, 1912-1917; Graduate study, University of Chicago, Summers, 1919 and 1921; Instructor in Chemistry, University of Dayton, 1917-1926; Graduate study, University of Pittsburgh, 1926-1929; Associate Professor of Chemistry, University of Dayton, 1929-1938.

GARTH EDGAR HECKMAN, B.S., M.B.A.
Assistant Professor of Business Organization (1943).
B.S., Bowling Green State University, Ohio, 1933; M.B.A., University of Chicago, 1937.
High School teaching, 1933-1939; Graduate study, University of Cincinnati, 1938-1939; Instructor in Business Organization, University of Dayton, 1938-1943.

THEODOR HEIMANN.
Instructor in Voice (1939).
Graduate of the College of Oslo, Norway, and Koenigstadtisches Gymnasium in Berlin; Special studies, University of Berlin; Studied under Lilli Lehmann, Urhlauf, Lieban and Albini; Sand in Wiesbaden, Germany, 1922; Teacher of Voice in Berlin and Salzburg, 1922-1937; Teacher in the New York College of Music, 1938; Teacher of Voice and German, University of Wilberforce, 1939.

*HENRY G. HODGES, Litt.B., M.A., Ph.D.
Instructor in Business Organization (1943).
Graduate study, University of Pennsylvania, 1914-1917; Instructor, Western Reserve University, Cleveland, Ohio, 1917; Instructor, University of Cincinnati, 1935-1940; Director, Public and Industrial Relations, Acme Pattern and Tool Company, Dayton, Ohio.

THEODORE JOSEPH HOEFFKEN, S.M., B.A., Ph.D.
Supervisor of Student Teaching (1940).
B.A., St. Mary's University of San Antonio, San Antonio, Texas, 1929; Ph.D., University of Fribourg, Switzerland, 1937.
Elementary School teaching, 1924-1929; High School teaching, 1929-1932; Instructor in History and Philosophy, Maryhurst Normal, Kirkwood, Mo., 1932-1934; Graduate study, St. Louis University, St. Louis, Mo., 1931-1932, and University of Fribourg, 1934-1937; Director of Maryhurst Normal and Instructor in Psychology and History, since 1937.
AUSTIN JOSEPH HOLIAN, S.M., B.S. in Educ., B.S.E.E., M.S.E.E.
Instructor in Electrical Engineering (1944), Assistant Dean (1944).
B.S. in Education, University of Dayton, 1931; B.S. E.E., Case School of
Applied Science, Cleveland, Ohio, 1942; M.S.E.E., Case School of Applied
Science, 1944.
High School administration and teaching, 1931-1941; Graduate study, Case
School of Applied Science, 1942-1944; Teaching Staff, A.S.T.P, 1944.

*MARY ELIZABETH HOLLIGAN, R.N., B.S., M.A.
Instructor in Health and Physical Education (1944).
B.S. in Education, University of Dayton, 1935; M.A., University of Dayton,
1942.
Graduate and special studies, Catholic University of America, 1935-1936, Uni-
versity of Dayton, 1939-1942; Clinical Supervisor, Medical Department, St.
Elizabeth Hospital, Dayton, Ohio, 1935-1938; Instructor in Social Science, St.
Elizabeth School of Nursing, Dayton, Ohio, since 1938; Graduate and special
studies, University of Chicago, Summer, 1941.

EDWARD ANDREW HUTH, B.A., M.A., Ph.D.
Acting Head of Department and Associate Professor of Sociology (1944).
B.A., Heidelberg University, Tiffin, Ohio, 1921; M.A., University of Notre
Dame, 1928; Ph.D., Western Reserve University, 1943.
High School teaching and administration, 1917-1926; Appointed Richard
Butler Scholar in History, Columbia University, New York City, 1924; Named to
Assistant in Sociology at University of Chicago, 1925; Instructor in History and
Sociology, University of Notre Dame, 1926-1929; Assistant Professor of History
and Political Science, University of Notre Dame, 1929-1932; Associate Professor
of History and Political Science, University of Notre Dame, 1932-1937; Appointed
to Fellowship in History at Fordham University, 1938; Instructor in Sociology,
University of Dayton, 1939-1941; Graduate study, Western Reserve University,
Cleveland, Ohio, 1942-1943; Assistant Professor of Sociology, University of
Dayton, 1941-1944.

*AMRON HARRY KATZ, B.A.
Instructor in Mathematics (1943).
B.S., University of Wisconsin, 1939; Graduate study, University of Wisconsin,
1937-1939; Department of Agriculture, Washington, D. C., 1939-1940.

*PAUL KATZ, B.Mus.
Instructor in Music (1939).
Juilliard Scholarship, with Leopold Auer, 1922-1924; Studied also with Heer-
mann, Seveik; Ysaye; Theory with Reigger, Elwell, and Boulanger; Member of
Cincinnati Symphony, 1925-1928; Soloist with Cincinnati Symphony, 1926;
Member of Cleveland Orchestra, 1928-1933; Conductor, Dayton Philharmonic
Orchestra, 1933.
GENERAL INFORMATION

FRANK JOSEPH KELLY, S.M., B.S.
   Instructor in Chemistry (1944).
   B.S., University of Dayton, 1938.
   High School teaching, 1938-1944; Graduate study, Western Reserve University, Summers, 1940, 1941, 1942, 1943, and 1944; Teaching Staff, A.S.T.P., 1944.

REV. JOHN PAULINUS KENNY, O.P., B.A., M.A.
   Assistant Professor of Philosophy (1943).
   B.A., Providence College, Providence, R. I., 1931; M.A., Catholic University of America, 1941.
   Professional studies, St. Thomas Aquinas College, River Forest, Illinois, 1932-1935; College of the Immaculate Conception, Washington, D. C., 1935-1939; Graduate study, Catholic University of America, 1939-1940, Summers, 1938 and 1939; Instructor in Philosophy, University of Dayton, 1940-1943.

ROLAND KINDER, B.C.S., B. S.
   Instructor in Secretarial Science (1942).
   B.C.S., Miami-Jacobs College, Dayton, Ohio, 1926; B.S. in Education, Wilmington College, Wilmington, Ohio, 1939; Candidate, M.A., University of Dayton.
   High School teaching, 1921-1923, 1926-1929, 1930-1942; Special studies, Gregg School, Chicago, Illinois, 1922-1923; Graduate study, University of Dayton, 1940-1944.

EDWARD HENRY KNUST, S.M., B.S., M.S.
   Professor of Mathematics (1936).
   B.S., University of Dayton, 1902; M.S., University of Dayton, 1909.
   Special studies, Stanislas College, Paris, France, 1900-1902; High School teaching and administration, 1902-1914, 1919-1920; Instructor in Mathematics and Engineering Drawing, University of Dayton, 1914-1918; Assistant Professor of Mathematics and Engineering Drawing, University of Dayton, 1920-1932.

REV. HENRY JOHN KOBE, S.M., B.A.
   (Leave of Absence.)
   B.A., University of Dayton, 1925.
   High School teaching, 1922-1929, 1935-1937; Professional and Graduate studies. University of Fribourg, 1929-1933; Instructor in History, University of Dayton, 1933-1935; Graduate study, Catholic University of America; 1937-1939; Assistant Professor of History, University of Dayton, 1939-1943; Acting Head of Department of History, University of Dayton, 1941-1942; Instructional Coordinator, A.S.T.P., 1943-1944; Dean, College of Arts and Sciences, Director of Evening Classes and Summer Sessions (1943); Head of Department (1942) and Associate Professor of History (1943).
*John Sheldon Kochendorfer, B.S.
   Instructor in Biology (1945).
   B.S., University of Dayton, 1940; Special studies, University of Dayton, 1941;
   Graduate Assistant in Physical Education, University of Dayton, 1940; Bacteri-
   ology Lab. Assistant, University of Dayton, 1941; Chemist, Water Dept. of the
   City of Dayton, 1943.

George Francis Kohles, S.M., B.A., M.A.
   Associate Professor of English (1941).
   B.A., University of Dayton, 1922; M.A., Catholic University of America, 1932.
   High School teaching, 1922-1932; Graduate study, University of Mexico, Sum-
   mer, 1930, Catholic University of America, 1931-1932; Instructor in English,
   Trinity College, Sioux City, Iowa, 1932-1935; Graduate study, Northwestern
   University, Summer, 1936; Assistant Professor of English, University of Dayton,
   1935-1941.

*Gennady Michael Kosolapoff, B.S., Ch.E., M.S., Sc.D.
   Instructor in Russian (1943).
   B.S., Ch.E., Cooper Union, New York, 1932; M.S., 1933, Sc.D., University
   of Michigan, Ann Arbor, Michigan, 1936.
   Instructor in Chemistry, University of Dayton, 1939-1942, St. Elizabeth Hos-
   pital School of Nursing, Dayton, Ohio, Summer, 1943.

Elmer Charles Lackner, S.M., B.A., M.A.
   Assistant Dean and Acting Head of the Division of Arts of the College of
   Arts and Sciences, Director of Evening Classes (1945); Assistant Professor
   of History (1943).
   B.A., University of Dayton, 1927; M.A., Western Reserve University, Cleve-
   land, Ohio, 1941.
   High School teaching, 1927-1940; Graduate study, Western Reserve University,
   1937-1940, Summers, 1937, 1938, 1939, 1940; Instructor in History, University
   of Dayton, 1940-1943; Teaching Staff, A.S.T.P., 1943-1944.

Lee Ora Lantis, B.A., M.A., Ph.D.
   Assistant Professor of History (1943).
   B.A., 1899, M.A., Miami University, Oxford, Ohio, 1902; Ph.D., University
   of North Dakota, 1937.
   Graduate study, Miami University, Oxford, Ohio, 1901-1902; University of
   Wisconsin, Summers, 1909, 1911, 1913; University of Minnesota, 1921-1923;
   University of North Dakota, 1929-1930, and Summer, 1937; High School teach-
   ing, 1901-1916; Instructor in Extension Division, the Ohio State University,
   1916-1921; Graduate Assistant, University of Minnesota, 1921-1923; Professor of
   Social Sciences, State Teachers College, Minot, North Dakota, 1923-1943.
Daniel Leo Leary, B.A., M.A., Ph.D.
Associate Dean, Division of Education (1939); Professor of Education (1937).
B.A., Creighton University, 1917; M.A., Peabody College, 1928; Ph.D., Colorado State University, 1934.
Elementary School administration, 1914-1916; High School administration, 1919-1922; Superintendent of Schools, Hitchcock, South Dakota, 1929-1932; Dean, Department of Education, Quincy College, Quincy, Illinois, 1934-1937.

Rev. Edwin Matthias Leimkuhler, S.M., B.A., M.A.
Head of Department and Professor of Religion (1944).
B.A., Catholic University of America, 1927; M.A., Catholic University of America, 1940.
High School teaching, 1920-1926, 1931-1934; Professional and Graduate studies, University of Fribourg, Switzerland, 1926-1931; Head of Department and Professor of Religion, University of Dayton, 1934-1940; Graduate study, Catholic University of America, Summers, 1935, 1936, 1937, 1938, 1939, and 1940; President of Trinity College, Sioux City, Iowa, 1940-1943.

*Alfred Lonsing, S.M., Ph.D.
Associate Professor of Biology (1941); Research Instructor, Institutum Divi Thomæ, Cincinnati, Ohio, (1940); Absent on Leave.
Ph.D., University of Graz, Austria, 1935; Professorat in Natural History, University of Graz, 1936.
Professor of Natural History, Realgymnasium Marieninstitut, Graz, Austria, 1936-1938; Professor of Biology, Missionshaus, St. Rupert, Bischofsfen, Salzburg, Austria, 1938; Instructor in Biology, University of Dayton, 1939-1941.

*Rodney L. Love, B.A., LL.B.
Instructor in Business Organization (1943).
B.A., the Ohio State University, 1930; LL.B., University of Dayton, 1933.

Frances McClellan, B.S., M.T.
Instructor in Hematology, Miami Valley Hospital School of Medical Technology.
B.S., University of Dayton, 1940; M.T., Miami Valley Hospital School of Medical Technology, Dayton, 1941; Diagnostic Laboratories, Miami Valley Hospital, Dayton, since 1941.

Patricia McCreery, M.T.
Instructor in Biology, Miami Valley Hospital School of Medical Technology.
M.T., St. John's Hospital, Springfield, Illinois, 1942; Diagnostic Laboratories, Paris Hospital, Paris, Illinois, 1942-1943; Miami Valley Hospital, Dayton, since 1944.
*DAVID PATRICK McCULLOUGH, M.S. in M.E.
Instructor in Mathematics (1942).
B.S. in Mechanical Engineering, Columbia University, 1937; M.S. in Mechanical Engineering, Columbia University, 1939.
Graduate study and Graduate assistant, Department of Mechanical Engineering, Columbia University, 1937-1939.

*JAMES FRANK MADIGAN, B.S., Ch.E.
Instructor in Mathematics (1943).
B.S., Columbia University, New York, 1936; Ch.E., Columbia University, New York, 1940.

*EDWARD J. MAHLMEISTER, B.S.
Instructor in Accounting (1943).
B.S. in Commerce and Finance, University of Dayton, 1934.
Instructor in Accounting, YMCA College, Dayton, Ohio, 1936-1941.

JAMES MANFRED MANFREDINI, R.L., B.S., J.D.
Assistant Professor of Political Science (1943).
Royal Lyceum Degree, Royal Lyceum, Treviso, Italy, 1921; B.S., R. University of Padua, Padua, Italy, 1924; J. D., DePaul University, Chicago, Illinois, 1931; Candidate for Ph.D., University of Texas, Austin, Texas, 1931.
Instructor in Political Science, University of Houston, Houston, Texas, 1938-1942; Special studies, University of Texas, Austin, Texas, Summer, 1942, Spring and Summer, 1943; Assistant Professor of Political Science, University of Houston, 1942-1943.

LEONARD MANN, S.M., B.S., M.S.
Instructor in Physics (1944).
B.S., University of Dayton, 1936; M.S., Ohio State University, 1944.
High School teaching, 1936-1944; Graduate studies, Ohio State University, Summers, 1940, 1941, 1942, and 1944; Teaching Staff, A.S.T.P., 1944.

SISTER MARIE FIDELIS, S.N.D. de N., B.A., M.A.
Professor of English (1935).
B.A., University of Dayton, 1927; M.A., University of Dayton, 1930.
High School teaching, 1911-1935; Graduate study, University of Notre Dame, Summers, 1932 and 1940; Catholic University of America, Summer, 1936; the Ohio State University, Summer, 1937.

SISTER MARY HILDA, M.S.C., B.S., M.A.
Instructor in Home Economics (1943).
B.S., in Education, Columbia University, 1942; M.A., Columbia University, 1943.
High School teaching, 1942-1943; Graduate study, Columbia University, 1941-1942.
Sister Mary Pelagia, M.S.C., B.A., M.A.
Instructor in Education (1943).
B.A., Royal Normal School, Muenster, Germany, 1898; B.A., Villanova College, Villanova, Pennsylvania, 1927; M.A. Villanova College, 1935; Candidate for the Ph.D. degree, Catholic University of America.
Elementary School teaching and administration, 1910-1921, 1928-1934; High School teaching and administration, 1922-1926, 1934-1940; Instructor in Elementary Education, Villanova College, Summers, 1934-1940; Graduate study, Villanova College, 1932-1935; Catholic University of America, 1940-1943.

Sister Mary Raphael, M.S.C., B.S., M.A.
Assistant Professor of Home Economics (1945).
B.S. in Education, University of Dayton, 1939; M.A., Columbia University, 1942.
Graduate and Special studies, University of Georgia, 1940-1941; Graduate study, Columbia University, 1941-1942; Instructor in Home Economics, University of Dayton, 1942-1945.

Velma Mae Miller, B.S.C., M.Ed.
Head of Department (1944) and Assistant Professor of Secretarial Science (1943).
B.S.C., Ohio Northern University, 1930; M. Ed., University of Cincinnati, 1937.
High School and Business School teaching, 1937-1940; Instructor in Secretarial Science, University of Dayton, 1940-1943.

*Sister Minalia, O.S.F., R.N., B.S., M.A.
Director, St. Elizabeth Hospital School of Nursing (1936), Instructor in Nursing Education (1943).
B.S. in Education, University of Dayton, 1934; M.A., University of Dayton, 1942.
Special studies, Catholic University of America, Washington, D.C., 1940; Graduate study, University of Dayton, 1940-1942; professional experience, 1930-1933; Instructor in Nursing Arts, 1933-1935; Assistant Director of Nurses, 1935-1936, Director of Nurses, St. Elizabeth Hospital School of Nursing, Dayton, Ohio, since 1936.

Francis John Molz, S.M., B.S., M.S., Ph.D.
Associate Dean, Division of Science (1935); Head of Department and Professor of Biology (1924).
B.S., University of Dayton, 1913; M.S., University of Fribourg, Switzerland, 1923; Ph.D., University of Fribourg, 1924.
High School teaching, 1913-1920; Graduate study, University of Fribourg, 1920-1924; Special studies, University of Chicago, Summers, 1927 and 1928.
*Vernice Swenson Mowry, R.N., B.S.
Instructor in Nursing Education (1943).
B.S., University of Minnesota, Minneapolis, Minnesota, 1937.
Instructor, Syracuse General Hospital, Syracuse, New York, 1932-1936; Assistant Director, Department of Nursing, Miami Valley Hospital, Dayton, Ohio, 1937-1938; Director, Department of Nursing, Miami Valley Hospital, 1940-1943; Instructor, St. Elizabeth Hospital School of Nursing, Dayton, Ohio, since 1943.

*Mariana Mullen, R.N., B.S.
Instructor in Nursing Education (1943).
B.S., Indiana University, Bloomington, Indiana, 1930.
Staff Nurse, J. W. Riley Hospital, Indianapolis, Indiana, 1930-1931; Instructor in Science, Mercy Hospital, Oshkosh, Wisconsin, 1932-1934; Instructor in Nursing Arts, St. Lawrence Hospital, Lansing, Michigan, 1934-1940; Graduate Study, Indiana University, 1934; University of Dayton, Summers 1941-1942, 1943-1944, Catholic University of America, Washington, D.C., 1942; Assistant Director, St. Elizabeth Hospital School of Nursing since 1940.

*Todd C. Mumma, B.S., C.P.A.
Instructor in Accounting (1939).

*Raymond Reever Myers, B.A., M.S.
Instructor in Chemistry (1944).
B.A., Lehigh University, Bethlehem, Pennsylvania, 1941; M.S., University of Tennessee, Knoxville, Tennessee, 1942.
Instructor in Chemistry, University of Tennessee, Knoxville, Tennessee, 1941-1942; Research chemist, Monsanto Chemical Co., Dayton, Ohio, 1942—.

George William Nagel, S.M., B.S., M.A.
Assistant Dean and Acting Head of the Division of Business Administration (1944), Assistant Professor of History (1944).
B.S., in Education, University of Dayton, 1922; M.A., Western Reserve University, Cleveland, Ohio, 1941.
High School teaching, 1922-1941; Graduate and Special studies, New York University, 1927-1928, Western Reserve University, Summers, 1937, 1938, 1939, 1940; 1940-1941; Instructor in History, University of Dayton, 1941-1944; Teaching Staff, A.S.T.P., 1943-1944.

*Norman Elmer Nelson, A.E.
Instructor in Meteorology (1941).
A.E., University of Cincinnati, 1941.
Assistant Aeronautical Engineer, Aircraft Branch, Wright Field.
GRACE NORRIS, B.S.; M.T.
Instructor in Histologic Technic, Miami Valley Hospital School of Medical Technology.
B.S., Otterbein College Westerville, Ohio, 1931; M.T., Henry Ford Hospital School of Medical Technology, Detroit, Michigan, 1932.
New York State Laboratories, Amsterdam, New York, 1933-1937; Diagnostic Laboratories, Miami Valley Hospital, Dayton, since 1937.

ALLAN McI. O'LEARY, B.A.
Assistant Professor of Mechanical Engineering (1945).
B.A., University of Dayton, 1925.
Special studies, University of Dayton, 1925-1926; Director, Star Research Laboratories, Dayton, Ohio, 1926-1928; Director of Research, The Rotor Corporation, Dayton, Ohio, 1928-1933; President, The Rotor Clock Company, since 1935; Instructor in Engineering Drawing and Mathematics, University of Dayton, 1939-1945; Teaching Staff, A.S.T.P., 1943-1944.

EDMUND BERNARD O'LEARY, B.S., M.A., Ph.D.
Head of the Department of Economics (1941) and of Department of Business Organization (1938); Professor of Business Organization, Economics, Banking, Finance and Marketing (1924).
B.S., the Ohio State University, 1924; M.A., University of Chicago, 1928; Ph.D., the Ohio State University, 1939.
Graduate study, the University of Wisconsin, Summers, 1931, 1936.

MELVIN OOSTING, B.A., M.D.
Instructor in Biochemistry, Director, Diagnostic Laboratories, Miami Valley Hospital.
B.A., Hope College, Holland, Michigan, 1937; M.D., Northwestern University School of Medicine, Chicago, Illinois, 1935.

*NORMAN S. PARK, M.A.
Instructor in Music (1944).
High School teaching, 1928-1929, 1930-1945; Instructor in Music, Albion College, Albion, Michigan, 1928-1929; Director of Music, Dayton Public Schools, Dayton, Ohio, 1941—.

FRANCIS PATZAK, S.M.
Head of Department (1943) and Associate Professor of Physics (1941).
Reifeprüfung fuer Lehrbildungsanstalten, Freistadt, Austria, 1913; Reifeprüfung Realschulen, Graz, Austria, 1915; Professorat in Mathematics and Physics, University of Graz, Austria, 1925.
Graduate study, University of Graz, 1918-1923; Instructor, Marieninstitut, Graz, 1923-1924; Professor of Mathematics, and Physics, Marieninstitut, Graz, 1924-1938; Instructor in Physics and German, University of Dayton, 1939-1941; Teaching Staff, A.S.T.P., 1943-1944.
Eugene Adam Paulin, S.M., B.S., M.Sc., Ph.D.
Supervisor of Student Teaching (1938).
B.S., University of Dayton, 1909; Licentiate in Science, University of Fribourg, Switzerland, 1912; M.S., University of Dayton, 1915; Ph.D., University of Texas, 1920.
High School teaching, 1901-1909, 1912-1924; Graduate study, University of Fribourg, 1909-1912; Dean of the College and Professor of Physics, St. Mary's University of San Antonio, Texas, 1924-1929; Instructor in Physics, University of Texas, 1928-1929; Supervisor of Schools, Society of Mary, St. Louis Province, since 1929.

Cyril George Peckham, B.A., M.S.
Assistant Professor of Mathematics (1944).
B.A., University of Illinois, 1936; M.A., University of Illinois, 1939.

John Raymond Perez, S.M., B.A., M.A., Ph.D.
Head of Department of Modern Languages (1936); Professor of German and Spanish (1931).
B.A., University of Dayton, 1921; M.A., Catholic University of America, 1929; Ph.D., Catholic University of America, 1934.
Instructor in English and History, Colegio San Jose, Suances, Santander, Spain, 1931-1922; Instructor in English and History, Colegio Santa Maria, San Sebastian, Spain, 1932-1923; High School teaching and administration, 1923-1926; Instructor in Spanish, University of Dayton, 1926-1927; Graduate study, Columbia University, Summer, 1928; Catholic University of America, 1928-1931.

Thomas Leo Poitras, S.M., B.S., B.A., M.A.
Professor of French (1934).
B.S., University of Dayton, 1907; B.A., University of Dayton, 1911; B.S. in Music, Conservatory of Chicago, 1928; M.A., Catholic University of America, 1934; Diplome de professeur de francais a l'Etranger, University of Paris, 1938; Diplome d'Etudes de Civilisation francaise, University of Paris, 1939; Diplome d'Etudes francaises superieures, University of Besancon, 1938.
Instructor in Music, University of Dayton, 1905-1912; High School teaching, 1912-1915; Instructor in French, German and Music, University of Dayton, 1915-1933; Special studies, Pius X School of Music, New York, Summer, 1928; Graduate study, Catholic University of America, 1933-1934; Special studies, The Sorbonne Paris, 1937-1938; Graduate study, University of Besancon, France, Summer, 1938.
REV. CHARLES VINCENT PREISINGER, S.M., B.A., MA.
Associate Professor of History (1943).
B.A., University of Dayton, 1918; M.A., Catholic University of America, Washington, D.C., 1934.
High School teaching, 1924-1926, 1942-1943; Professional and Graduate studies, University of Fribourg, Switzerland, 1910-1924; Instructor in Social Sciences, University of Dayton, 1926-1933; Graduate study, Catholic University of America, 1933-1934; Visiting Professor, St. Mary’s University of San Antonio, Texas, Summer, 1935, and University of Dayton, Summers, 1940-1941, 1942; Instructor in History and Speech, Trinity College, Sioux City, Iowa, 1934-1942; Post-graduate and special studies, State University of Iowa, Iowa City, Iowa, Summers, 1936, 1937, and Catholic University of America, Summer, 1938; Teaching Staff, A.S.T.P., University of Dayton, 1943-1944.

THOMAS JOSEPH PRICE, S.M., B.A., M.A.
Associate Professor of English (1926).
B.A., University of Dayton, 1911; M.A., Catholic University of America, 1935.
High School teaching, 1914-1926; Graduate study, Catholic University of America, 1934-1935; Special studies, Columbia University, Summer, 1939.

MAURICE RICHARD REICHARD, B.A.
Head of Department of Music (1938); Assistant Professor of Music (1941).
B.A., University of Dayton, 1935.
Studied under Louis Vogt, S.M., 1920-1924; Director of Band and Orchestra, University of Dayton, 1929; Studied under Louis Waldemar Sprague, 1930-1934; Graduate study, University of Dayton, Summer, 1939; Instructor in Music, University of Dayton, 1929-1941; Graduate study, the Ohio State University, Summers, 1942, 1943, 1944.

REV. GEORGE JOSEPH RENNEKER, S.M., B.A., M.A., Ed.D.
President of the University of Dayton (1944), Professor of Philosophy (1924).
B.A., University of Dayton, 1910; M.A., University of Dayton, 1915.
High School teaching, 1911-1915, 1919-1920; Professional and Graduate studies, University of Fribourg, Switzerland, 1915-1916; Instructor in History and Classical Languages, University of Dayton, 1920-1924; Special studies, St. Louis University, Summer, 1939; Dean of the University of Dayton and Registrar, 1924-1944.

LOUIS HERMAN ROSE, S.M., M.S., B.E.E.
Acting Head of Department (1940) and Associate Professor of Electrical Engineering (1935).
B.S., University of Dayton, 1923; M.E., University of Fribourg, Switzerland, 1933; B.E.E., University of Dayton, 1935.
High School teaching, 1922-1930; Graduate study, University of Fribourg, 1930-1933; Instructor in Mathematics, University of Dayton, 1933-1935; Graduate study, the Ohio State University, Summers, 1940-1941.
FRANCIS HERMAN RUHLMAN, S.M., B.A., B.S. in L.S.
Librarian (1920).
B.A., University of Dayton, 1924; B.S. in Library Science; Our Lady of the Lake College, San Antonio, Texas, 1936.

LOUIS ANTHONY SALETI, S.M., B.S., Ph.D.
Head of Department (1941) and Professor of Geology (1942).
B.S., University of Dayton, 1924; Ph.D., University of Fribourg, Switzerland, 1936.
High School teaching, 1925-1933; Graduate study, University of Fribourg, 1933-1936; Special studies, University of Denver, Summer, 1941; Associate Professor of Geology, University of Dayton, 1936-1942.

BERNARD T. SCHAD, S.M., B.S., M.Sc., M.S.E., D.Sc.
Supervisor of Student Teaching (1938).
B.S., University of Dayton, 1924; Ph.D., University of Fribourg, Switzerland, 1929; M.S.E., University of Michigan, 1927; D.Sc., University of Michigan, 1935.
Elementary School teaching, 1909-1911; High School teaching, 1911-1916; Graduate study, University of Fribourg, 1916-1920; Instructor in Mathematics and Engineering Drawing, University of Dayton, 1920-1921; Head of Department and Professor of Civil Engineering, University of Dayton, 1921-1937; Dean of the College of Engineering, University of Dayton, 1935-1938; Special studies, Carnegie Institute of Technology, Summer, 1921, University of Michigan, Summer, 1938; Supervisor of Schools of the Society of Mary, Cincinnati Province, since 1938.

KENNETH CHARLES SCHRAUT, B.A., M.A., Ph.D.
Associate Professor of Mathematics (1945).
B.A., University of Illinois, 1936; M.A., University of Cincinnati, 1938; Ph.D., University of Cincinnati, 1940.
Graduate study, University of Cincinnati, 1936-1940; Laws Scholar, 1936-1937; Taft Teaching Scholar, 1937-1940, University of Cincinnati; Visiting Instructor, University of Notre Dame, Summer, 1940; Instructor in Mathematics, University of Dayton, 1940-1941; Assistant Professor of Mathematics, University of Dayton, 1941-1945; Teaching Staff, A.S.T.P., 1943-1944.

EILEEN LANCASTER SEARS, B.S., M.A.
Instructor in Physical Education and Music (1943).
B.S. in Education, University of Missouri, Columbia, Missouri, 1922; M.A., the Ohio State University, 1931.
Special studies, University of Missouri School of Music, Columbia, Missouri, Summers, 1923, 1924, 1926, 1928, Devinshawn School of Dancing, Los Angeles, Summer, 1925; Graduate study, McPhail Conservatory of Music, Minneapolis, Minnesota, Summer, 1928, the Ohio State University, 1928-1931; High School teaching, 1923-1924, 1931-1937; Educational Director and Director of Children's and Chapel Choir, Christ Episcopal Church, Dayton, Ohio, since 1932.
GENERAL INFORMATION

LOUIS WALDEMAR SPRAGUE, Mus. D.
Instructor in Piano and Musical Composition (1939).
Mus.D., Cleveland Institute of Music, 1898.
Graduate study, Adelbert College, Cleveland, Ohio, Summer, 1893; Instruction under Hans von Bulow, Anton de Konstki, Edward MacDowell, Professor of Musical Composition, Ohio Normal School, Ashland, Ohio, 1894; Director of Music, Springfield Seminary, Springfield, Ohio, 1902-1903; Director of Sprague Studio, Dayton, Ohio, since 1903.

ADDIE D. STANFORD, M.D.
Associate Director, Miami Valley Hospital School of Medical Technology.
M.D., Ohio State University, 1924; Instructor in Clinical Pathology, Flower Fifth Avenue Hospital and New York Medical College, 1928-1942; Diagnostic Laboratories, Miami Valley Hospital, 1945.

DONALD BERNARD SULLIVAN, S.M., B.A.
Instructor in Classical Languages (1944).
B.A., University of Dayton, 1938.
High School teaching 1938-1944; Graduate study, Western Reserve University, Summers, 1939, 1940, 1941, 1942, and 1943.

BETTY JEAN THOMAS, Mus. B.
Instructor in Music (1944).
Mus. B., University of Dayton, 1944.
Undergraduate Assistant, University of Dayton, 1942-1944; Instructor of Piano and Harmony, Sprague Music Studio, Dayton, Ohio, 1942--; Music Supervisor, Phillipsburg Consolidated school, 1944--.

FRANCES L. THORNTON, B.S.
Instructor in Chemistry, Miami Valley Hospital School of Medical Technology.
B.S., University of Dayton, 1945; Diagnostic Laboratories, Miami Valley Hospital, since 1944.

PAUL WILSON THURMAN, B.S. in M.E., B.S. in C.E., M.A.
Instructor in Physics (1944).
B.S. in M.E., 1933, B.S. in C.E., University of Kentucky, Lexington, Kentucky, 1934; M.A., University of Kentucky, 1945.
Graduate study, University of Kentucky, 1935-1940; High School teaching, 1934-1940; Test Engineer, Mawen Motor Corporation of Kentucky, Lexington, Kentucky, 1940-1942; Associate Mechanical Engineer-Army Air Force, Wright Field, Dayton, Ohio.
B. Bernarr Vance, B.S., M.A.
Instructor in Biology and Education (1940).
B.S., Miami University, Oxford, Ohio, 1930; M.A., Miami University, Oxford, Ohio, 1936.
Instructor in Public Schools, 1923-1928; Undergraduate Assistant in Botany, 1928-1930; Graduate Instructor in Bacteriology, 1930-1931, Miami University, Oxford, Ohio; Research Fellow, Plant Pathology, University of Minnesota, Summer, 1934: Instructor in High School and Chairman of Department of Science, Public Schools, Dayton, Ohio, since 1930.

Andrew Raymond Weber, S.M., B.S., B.M.E., M.M.E.
Head of Department (1945) and Professor of Mechanical Engineering (1942).
B.S., University of Dayton, 1919; B.M.E., University of Dayton, 1927; M.M.E., Catholic University of America, 1936.
High School teaching, 1919-1924; Graduate study, Catholic University of America, 1933-1934; Instructor in Mechanical Engineering, 1927-1933; Associate Professor of Mechanical Engineering, University of Dayton, 1934-1942.

J. Albert Wehrle, S.M., B.S., M.E.E., Ph.D.
Professor of Electrical Engineering (1943).
B.S., University of Dayton, 1912; M.E.E., University of Pittsburgh, 1927; Ph.D., University of Pittsburgh, 1930.
High School teaching, 1912-1920; Instructor in Physics and Mathematics, University of Dayton, 1920-1926, 1930-1931; Graduate study, University of Pittsburgh, 1926-1930; Head of Department and Professor of Physics, Trinity College, Sioux City, Iowa, 1931-1940: Assistant Professor of Electrical Engineering, University of Dayton, 1940-1941; Associate Professor of Electrical Engineering, University of Dayton, 1941-1943; Teaching Staff, A.S.T.P., 1943-1944.

William Otto Wehrle, S.M., B.A., M.A., Ph.D.
Head of Department (1936) and Professor of English (1933).
B.A., University of Dayton, 1918; M.A., Catholic University of America, 1931; Ph.D., Catholic University of America, 1933.
High School teaching, 1917-1930; Graduate study, Catholic University of America, 1930-1933; Teaching Staff, A.S.T.P., 1943-1944.

*Edward George Westbrock, S.M., B.S., M.B.A.
Assistant Professor of Secretarial Science (1945).
B.S., University of Dayton, 1933; Master of Business Administration, Cleveland College of Western Reserve University, 1942.
High School teaching, 1933-1942; Graduate study, Cleveland College of Western Reserve, University, 1939-1942; Instructor in Secretarial Science, University of Dayton, 1942-1945.
SIEGFRIED REGINALD WENG, Ph.B., M.A.
Assistant Professor of Art (1942); Director of the Dayton Art Institute.
Ph.B., University of Chicago, 1927; M.A., University of Chicago, 1928.
Docent, Midway Studios, 1925-1928; Bureau of Travels, Europe, Summer, 1927; Lecture Assistant of Lorado Taft, 1928; Assistant of Lorado Taft, Bureau of University Travels, Europe, Summer, 1928; Museum Administration, Harvard University, 1929-1930; Instructor in Art, University of Dayton, 1939-1941.

*THOMAS H. WILLIAMS, B.S.
Instructor in Civil Engineering (1945).
B.S., University of Dayton, 1934.
Chemist, Bowser-Morner Laboratories, Dayton, Ohio, 1934—; Instructor in Civil Engineering, University of Dayton, 1938-1942.

WILLIAM JOSEPH WOHLLEBEN, S.M., B.S., M.S., Ph.D.
Head of Department and Professor of Chemical Engineering (1909).
B.S., University of Dayton, 1904; M.S., University of Fribourg, Switzerland, 1906; Ph.D., University of Fribourg, 1908.
High School teaching, 1897-1904; Graduate study, University of Fribourg, 1904-1908; Instructor in Chemistry, University of Dayton, 1909.

VINCENT JOHN WOTTLE, S.M., B.S., M.S.
Associate Professor of Chemistry (1944).
B.S., University of Dayton, 1930; M.S., Catholic University of America, 1937.
High School teaching, 1930-1935; Graduate study, Catholic University of America, 1936-1937, Summers, 1937, 1938; Instructor in Chemistry and Mathematics, University of Dayton, 1938-1941; Teaching staff, A.S.T.P., 1943-1944; Assistant Professor of Chemistry, University of Dayton, 1941-1944.
FOREWARD

The provisions of this bulletin are to be considered directive in character, and not as an irrevocable contract between the student and the University. Furthermore, the University reserves the right to change any provision or requirement of this bulletin.

ACCREDITING

The University of Dayton is officially recognized by the following accrediting agencies:
1. — The North Central Association of Colleges.
3. — The Ohio Association of Colleges.
4. — The Pre-Medic course is accredited by the American Medical Association.

HISTORICAL NOTE

In 1849 there came from their native France a group of educators belonging to the religious organization founded by Reverend William Joseph Chaminade and known as the Society of Mary. At Dayton, Ohio, this pioneer band found the present suitable site for the establishment of an institution of learning. At that time they purchased from Mr. John Stuart the section known as Dewberry Farm, comprising one hundred and twenty acres, and at once opened a school in the farm house located on the property. From these humble beginnings the school grew rapidly under the able guidance of Brother Maxmin Zehler. Urgent needs for money made necessary the sale of part of this extensive property, leaving a campus of fifty-six acres.

In 1878 this institution was incorporated, and in 1882, by an act of the general assembly of the state of Ohio, it was empowered to confer degrees under the title of St. Mary Institute. After 1912 it was called St. Mary College and continued to be so designated till 1920, when it was raised to the rank of University. Realizing the demands for higher education, the University established night classes in 1920 and summer sessions in 1923. These two projects were opened to men and women and from the beginning were well received. In 1935 the day school, formerly restricted to men, offered to women also all the facilities of full-time students. In the summer session of 1939 the Graduate Division in English, Education, Philosophy was inaugurated.

The University offers courses in Arts, Science, Engineering, Business Administration, Education, Pre-Medicine, and Pre-Law. Furthermore, journalistic, forensic, and athletic programs are sponsored by the University under the supervision of the faculty.

CAMPUS AND BUILDINGS

The University campus has for its center the beautiful chapel of the Immaculate Conception. The quiet of the surroundings is conducive to serious study; at the same time the location affords easy access to the social, business and industrial interests of the city.

The buildings devoted to academic work are: St. Mary's Hall, including Administration, Business and Science; Chaminade Hall, including Arts; St. Joseph's
Hall, including Civil, Electrical and Mechanical Engineering; Chemistry Building, including Chemical Engineering; and the Albert Emanuel Library.

Other buildings are: Alumni Hall, Zehrler Hall, Power House and Stadium. The University operates a cafeteria and book store.

LIBRARIES

The Albert Emanuel Library, the general library of the campus, was erected in 1928 through the generosity of Victor C. Emanuel, an Alumnus of the University, who dedicated this building as a monument to the honor of his father. This library of 40,000 volumes is equipped with all modern facilities to supplement the regular class work of the student. In addition to the general library, various departmental libraries are found in different buildings.

LABORATORIES

Adequately equipped laboratories are available for experimental work in the different departments: Biology, Botany, Zoology, Physics, Mineralogy and Geology laboratories in St. Mary Hall; Civil, Electrical and Mechanical laboratories in St. Joseph Hall; and the Chemical and Chemical Engineering laboratories in the Chemistry buildings; Psychological and Home Economics laboratories in Chaminade Hall.

CURRICULUM

The University comprises the graduate division and the undergraduate Colleges of Arts and Sciences and of Engineering. The Division of Arts includes pre-professional courses for law, social service, foreign service and journalism. The Division of Sciences includes a department of Home Economics and pre-professional courses in medicine and dentistry; in affiliation with the St. Elizabeth Hospital School of Nursing, it includes courses in Nursing and in Nursing Education; in affiliation with the Miami Valley Hospital Diagnostic Laboratories it includes also courses in Medical Technology; the Division of Business Administration includes a department in Secretarial Studies. The College of Engineering includes departments in Chemical, Civil, Electrical and Mechanical Engineering.
Departments of Instruction
Undergraduate

College of Arts and Sciences

A—Division of Arts
*1. Department of English.
*2. Department of Classical Languages.
*3. Department of Modern Languages.
   a. French.
   b. German.
   c. Spanish.
*5. Department of Sociology.
*6. Department of Political Science.
*7. Department of Economics.
*8. Department of Religion.
*9. Department of Philosophy.
*10. Department of Psychology.
*11. Department of Art.
*12. Department of Music.

B—Division of Science
*13. Department of Biology.
*14. Department of Chemistry.
*15. Department of Geology.
   a. General Home Economics.
   b. Home Economics Education.
   c. Dietetics and Institutional Management.
   d. Clothing and Textiles.
*17. Department of Mathematics.
18. Department of Military Science.
*19. Department of Physics.
*20. Department of Nursing Education.
*21. Department of Medical Technology.
22. Department of Physical and Health Education (minor).

C—Division of Business Administration
*23. Department of Accounting.
*24. Department of Economics.
*25. Department of Business Organization.
*26. Department of Secretarial Studies.
*Indicates departments in which a major is offered.
D—Division of Education
*26. Department of Secondary Education.
*27. Department of Elementary Education.

College of Engineering
*28. Department of Chemical Engineering.
*29. Department of Civil Engineering.
*31. Department of Mechanical Engineering.

GRADUATE DIVISION
Major Fields: English.
Education.
Philosophy.
Minor Fields: Economics.
Psychology.
Political Science
Sociology.

Note: A separate bulletin of the Graduate Division is issued.

RELIGION
Four credit hours in religion are required of Catholic students for each of the freshman and sophomore years. At the end of the sophomore year, the successful passing of a comprehensive examination in Catholic Dogma, Morals, Worship and Catholic Action is a requirement for graduation for all Catholic students. In the junior and senior years, there are elective courses in religion which are open to all students.

For Non-Catholic students there are prescribed courses in Character Building and Philosophy of Living to replace courses in religion.

RESERVED OFFICERS’ TRAINING CORPS
Military Science is given under the direction of officers of the U. S. Army. All men students who are physically fit and have not previously completed the basic course or its equivalent, follow Military Science in the freshman and sophomore years. Continuation is optional for juniors and seniors.

The general objective is to qualify the student for leadership in time of national emergency, particularly as an officer of the Army of the United States. The immediate purposes are to awaken in the student an appreciation of the obligations of citizenship, to prepare him to discharge his duties as a citizen, and to promote his understanding of discipline, organization, and management of men.

Students enrolled in Military Science and Tactics are organized as a Reserve Officers’ Training Corps battalion of infantry with a band company, under command of a cadet major. Subordinate organizations are commanded by cadet captains and lieutenants. All cadet sergeants are members of the junior class. Cadet corporals are appointed from the sophomore class. On successful completion of the Second Advanced Course, the student is commissioned a second lieutenant, Infantry Reserve.

Note: The advanced R.O.T.C. is suspended for the duration.

* Indicates departments in which a major is offered.
HEALTH SERVICE

A thorough physical examination is part of the registration procedure of every student. Records are kept by the Department of Physical Education and of Military Science. When deemed advisable, students and parents or guardians are given copies. A follow-up is made at regular intervals. An infirmary is maintained with a registered nurse in attendance. The services of outstanding physicians as well as care in the three local hospitals are available to students.

REQUIREMENTS FOR DEGREES

For the degree of Bachelor of Arts or Bachelor of Science, one hundred and twenty-eight credit hours are required. These credits must be distributed over eight semesters in point of time. A student must carry an average of sixteen credit hours per semester.

A credit hour denotes a semester course taken one hour a week as a class period or as a laboratory period two or three times a week.

One major and two minors—a related and an unrelated minor—are required. Ordinarily the pre-requisites for any major or minor must be satisfied in the first two years. In some cases, however, sophomore courses may be counted towards a major or minor. Any major or minor consists of certain required and elective courses as described under the respective divisions and departments. A comprehensive examination in the major field may also be required.

For the degree of Bachelor of Music the courses as prescribed under this department must have been completed.

For the degree of Bachelor of Science in Business Administration, courses in one of the related groups with a major in Accounting, Economics, or Business Organization must be completed.

For the degree of Bachelor of Science in Secretarial Studies the courses as prescribed under this department must have been completed.

For the degree of Bachelor of Chemical, Civil, Electrical, or Mechanical Engineering, one of the prescribed groups of courses in any of these departments must be completed as specified under the College of Engineering.

One year of residence or thirty semester hours—ordinarily the senior year—is a requirement for any bachelor degree.

In addition to the above requirements, a cumulative quality-point-average of 1.7 is required for good standing.

GRADUES AND SCHOLARSHIP

At mid-semester and at the end of a semester, a report of every student in each of his classes is given to the registrar by the instructor in the official marks. Copies of these reports are given to the students and deans and are sent to the parents or
GENERAL INFORMATION

guardians. At mid-semester these marks are merely tentative and represent the progress made by the student. The final academic standing is determined only at the end of the semester.

The official marks with their meanings and quality point value are as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Meaning</th>
<th>Quality Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4 quality points*</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3 quality points*</td>
</tr>
<tr>
<td>C</td>
<td>Fair</td>
<td>2 quality points*</td>
</tr>
<tr>
<td>D</td>
<td>Poor</td>
<td>1 quality point *</td>
</tr>
<tr>
<td>WP</td>
<td>Withdrew, Passing</td>
<td>0 quality point</td>
</tr>
<tr>
<td>WF</td>
<td>Withdrew, Failure</td>
<td>0 quality point</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>0 quality point</td>
</tr>
</tbody>
</table>

*For each credit allowed for the course.

HONORS AND AWARDS

Awards and honors for scholarship are announced at the annual commencement and are published in the Catalogue of Awards.

Degrees will be conferred "With Honors" if the student has been awarded the Alpha Sigma Tau Honor Key.

The Alpha Sigma Tau Honor Key is awarded to Seniors who have attained a cumulative point average for seven semesters, at the University, of 3.5, based on 4.0. The Alpha Sigma Tau is the Honor Society of the University. These Seniors are eligible for membership in the Lambda Chapter of the Delta Epsilon Sigma National Honor Society.

Excellence in any particular class or study is determined by the cumulative point hour ratio of the number of credit hours prescribed for that class or study for the period fixed for the particular award or honor. A cumulative point hour ratio of at least 3.0 is required for any award or honor.

A mention of First Honors is given to students, for any particular year who have attained a cumulative point hour ratio of 3.5. A mention of Second Honors is given to students who have attained a cumulative point hour ratio of 3.0.

The following Awards are given annually through the generosity of donors:

The Martin C. Kuntz, '12, Award of Excellence in the Junior Mechanical Engineering Class.

The Harry F. Finke, '02, Award of Excellence in the Senior Civil Engineering Class.

The Victor Emanuel, '15, in memory of Mrs. Albert Emanuel, Awards of Excellence in the Senior and Junior Chemical Engineering Classes.

The Charles Huston Brown, in memory of Brother William Hoebe, Award of Excellence in the Senior Business Administration Class.

The Mrs. J. Edward Sweetman, in memory of Mr. J. Edward Sweetman, Award of Excellence in the Junior Civil Engineering Class.

The Anthony Horvath and Elmer Stegert Award of Excellence in the Senior Electrical Engineering Class.

The Mrs. Louise A. and the Mrs. Lucille Hollenkamp, in memory of Bernard P. Hollenkamp, Award for Excellence in the Senior Mechanical Engineering Class.
The Dr. D. G. Reilly Awards—first, second, and third—of Excellence in Oratory. Only full-time students are eligible.

The Rev. Charles Policheck Awards—first and second—of Excellence in Philosophy. Only Seniors are eligible.

The President's Award of Excellence in Debating.

The Class of 1926 Award of Excellence in Scholarship and Athletics to a member of the graduating class for an outstanding record throughout the four years of his college course.

The Class of 1942 Award of Excellence to a graduating Senior who has attended eight consecutive semesters and who has been voted by a committee of faculty and students as the most outstanding in scholarship, in leadership in activities, in character, and in promise of future success.

EXTRA-CURRICULAR ACTIVITIES

Extra-curricular activities are encouraged and are under the supervision of the faculty. Catholic students affiliate themselves with groups for the purpose of studying Catholic Action. “Cabos” is a selected group of students who sponsor religious and other activities. There is also a C. S. M. C. unit at the University. Intellectual interests are stimulated in the Alpha Sigma Tau Honor Society, the Sigma Delta Pi Pre-Medical Honor Society, the Chemical Seminar, the Student Chapter of the American Society of Civil Engineers, the Illuminating Engineering Society, the International Relations Club, the Commerce Club, the Mechanical Engineering Society, and the Radio Club. Literary and journalistic talent may be developed by writing for the Daytonian, the Exponent, the University of Dayton News, and the Civic Report of the City of Dayton. Musical talent finds expression in the Chapel Choir, the Glee Club, the Band and Orchestra. Public speaking is developed in the Upsilon Delta Sigma Debaters Club, and Thespian Club. Both inter-collegiate and intra-mural sports are fostered. The athletic activities include football, basketball, baseball, tennis, golf, track, bowling, and archery. Particular athletic organizations are: The Monogram Club, the Rifle Team, and the Pershing Rifle Club.

THE ADMISSION OF STUDENTS

Anyone desiring admission is required to file a written application. For admission to a freshman class the applicant must present a satisfactory high school record. This application for admission and high school record must be on forms supplied by the Registrar of the University. For advanced standing an applicant must see that the last institution attended sends an official transcript of credits together with a statement of honorable dismissal. A student is allowed to register only after all credentials have been received and evaluated and a registration permit has been issued.

The specific high school units required for admission to a freshman class are defined in the requirements of the various divisions of the College of Arts and Sciences and the College of Engineering.

Students who are desirous of attending the University of Dayton and who can be recommended by their principals and other reliable persons are invited to correspond with the Registrar regarding their financial problems if unable to meet all the expenses entailed. Only those women who reside with relatives in Dayton are admitted to the undergraduate day classes.
EXPENSES

Note. The Trustees of the University of Dayton reserve the right at any time to change the regulations of the University, including those concerning fees and the manner of payment, and to make such changes in the curriculum as they deem advisable.

The expenses indicated here are for each term of 1945-1946, unless otherwise indicated.

For All Students.
Matriculation Fee, payable once at entrance .............................................. $ 10.00
Tuition for a schedule of 15, 16, or 17 credits ........................................ 130.00
Note. This amount of $130.00 includes activities fees and entitles students carrying such a schedule to the benefits of activities.

Tuition per credit hour for students carrying less than 15, and in addition to the $130.00 for students carrying more than 17......................................................... 8.00
Deposit on Uniform for Fall and Winter Terms of 1945-1946, for students taking Basic Military Training, returnable ........................................ 20.00
Laboratory Fee, for each laboratory, average ............................................... 7.50
Breakage, Chemical, Physical, Biological, Home Economics, average ........ 7.50
Use of Typewriter .............................................................................................. 7.50

For Campus Students.
Board, Room, Laundry ........................................................................................ 212.50
Room Deposit, returnable ................................................................................. 5.00

For Part-time Students.
Matriculation Fee, payable at first registration .............................................. 5.00
Registration Fee, payable by all others ............................................................ 1.00

REMARKS

A student may not register for a new term, a transcript of credits will not be issued, the honors of graduation will not be conferred, unless accounts with the University have been satisfactorily settled.

Students asking to pay in installments are required to pay also a moderate carrying charge.

An additional fee of $5.00 will be charged for late registration.

Books and stationery can be purchased at the University Book Store.

The University will not hold itself responsible for any money or valuables unless deposited with the treasurer.

All drafts and checks should be made payable to the University of Dayton.

The University dining hall is closed during the Christmas Holidays. With the permission of the Dean of Men, students may lodge in the dormitories.
COLLEGE OF
ARTS and SCIENCES

1. Faculty
2. Division of Arts
3. Division of Science
4. Division of Business Administration
5. Division of Education
6. Courses of Instruction
FACULTY

of the

COLLEGE OF ARTS AND SCIENCES

SISTER AGNES IMMACULATA, S.N.D., B.A., M.A.
  Associate Professor of English; Dean of Women.
HARRY C. BAUJAN, Ph.B. of C.
  Associate Professor of Physical Education and Athletic Director
REV. EDMUND J. BAUMEISTER, S.M., B.S., Ph.D.
  Dean of Graduate Division and Professor of Education.
WILLIAM A. BECK, S.M., B.S., M.Sc., Ph.D.
  Professor of Biology.
WILLIAM J. BELLMER, S.M. B.S., M.A.
  Head of Department and Professor of Mathematics.
MICHAEL A. BOBAL, S.M., B.S.
  Instructor in Chemistry.
ROBERT P. BOYD, B.S.
  Instructor in Mathematics.
EDWARD R. BURROUGHS,
  Assistant Professor of Art.
  Dean of the School of the Dayton Art Institute.
SGT. WILLIAM F. BURTON, U.S. Inf.
  Assistant Instructor of Military Science and Tactics.
LIDA MAE CAMPBELL, B.A., M.T.
  Instructor in Medical Technology.
REV. CHARLES L. COLLINS, S.M., B.A., Ph.D.
  Dean of the University and Registrar, Professor of Psychology.
URBAN A. DEGER,
  Instructor in Music.
MARCELLA G. DISBRO, B.S.
  Instructor in Music.
ALOYS C. DOYLE, S.M., B.S.
  Instructor in Physical Education.
EDWARD J. DURY, S.M., B.S., M.S.
  Instructor in Biology.
REV. FLORIAN J. ENDERS, S.M., B.A.
  Assistant Professor of Philosophy.
ROBERT A. ENOCH,
  Instructor in Music.
EUNICE FRAZIER, B.S., M.A., M.T.
  Instructor in Medical Technology.
MAJ. WILFRED I. FREEL, B.C.E., M.C.E.
  Head of Department and Professor of Military Science and Tactics.
EUGENE C. FRIEDERICHS, S.M., B.S.
  Instructor in Secretarial Science.
REV. HENRY J. FRITZ, S.M., B.A., M.A.
  Head of the Department and Professor of Philosophy.
Head of Department and Professor of Chemistry.

SISTER GENEVIEVE MARIE, S.N.D., B.A., M.A.  
Assistant Professor of English.

JEROME H. GIBSON, B.A.  
Head of the Department and Professor of Psychology.

MICHAEL B. GRANDY, S.M., B.S., M.S., Ph.D.  
Professor of Physics.

GARTH E. HECKMAN, B.S., M.B.A.  
Assistant Professor of Business Organization.

THEODORE HEIMANN,  
Instructor in Voice.

HENRY C. HODGES, M.A., Ph.D.  
Instructor in Business Organization.

THEODORE J. HOEFFKEN, S.M., B.A., Ph.D.  
Supervisor of Student Teaching.

MARY E. HORRIGAN, R.N., B.S., M.A.  
Instructor in Health and Physical Education.

EDWARD A. HUTH, B.A., M.A., Ph.D.  
Acting Head of Department and Associate Professor of Sociology.

AMRON H. KATZ, B.A.  
Instructor in Mathematics.

PAUL KATZ, B.Mus.  
Instructor in Music.

FRANCIS J. KELLY, S.M., B.S.  
Instructor in Chemistry.

REV. JOHN P. KENNY, O.P., B.A., M.A.  
Assistant Professor of Philosophy.

ROLAND KINDER, B.C.S., B.S.  
Instructor in Secretarial Science.

REV. HENRY J. KOBE, S.M., B.A.  
Head of Department and Associate Professor of History.

JOHN S. KOCHENDORFER, B.S.  
Instructor in Biology.

GEORGE F. KOHLES, S.M., B.A., M.A.  
Associate Professor of English.

GENNADY M. KOSOLAPOFF, B.S., Ch.E., M.S., Sc.D.  
Instructor in Chemistry and Russian.

ELMER C. LACKNER, S.M., B.A., M.A.  
Assistant Dean and Acting Head of the Division of Arts; Director of Evening Classes; Assistant Professor of History.

LEE O. LANTIS, B.A., M.A., Ph.D.  
Assistant Professor of History.

DANIEL L. LEARY, B.A., M.A., Ph.D.  
Associate Dean, Division of Education, Professor of Education.

REV. EDWIN M. LEIMKUHLER, S.M., B.A., M.A.  
Head of Department and Professor of Religion.

ALFRED LONŠING, S.M., Ph.D.  
Associate Professor of Biology.

RODNEY L. LOVE, B.A., LL.B.  
Instructor in Business Organization.
FRANCES McCLELLAND, B.S., M.T.
Instructor in Medical Technology.

PATRICIA McHENRY, M.T.
Instructor in Medical Technology.

DAVID P. McCULLOUGH, M.S. in M.E.
Instructor in Mathematics.

JAMES F. MADIGAN, B.S., Ch.E.
Instructor in Mathematics.

EDWARD J. MAHLMEISTER, B.S. in Com.
Instructor in Accounting.

JAMES M. MANFREDINI, R.L., B.S., J.D.
Assistant Professor of Political Science.

LEONARD MANN, S.M., B.S., M.S.
Instructor in Physics.

SISTER MARIE FÍDELIS, S.N.D., B.A., M.A.
Professor of English.

SISTER M. HILDA, M.S.C., B.S., M.A.
Instructor in Home Economics.

SISTER M. PELAGIA, M.S.C., B.A., M.A.
Instructor in Education.

SISTER M. RAPHAEL, M.S.C., B.S., M.A.
Assistant Professor of Home Economics.

VELMA M. MILLER, B.C.S., M.Ed.
Head of Department and Assistant Professor of Secretarial Science.

SISTER MINALIA, O.S.F., B.S., M.A.
Director, St. Elizabeth Hospital School of Nursing; Instructor in Nursing Education.

FRANCIS J. MOLZ, S.M., B.S., M.Sc., Ph.D.
Associate Dean, Division of Science; Head of Department and Professor of Biology.

VERNICE S. MOWRY, R.N., B.S.
Instructor in Nursing Education.

MARIANA MULLEN, R.N., B.S.
Instructor in Nursing Education.

TODD C. MUMMA, B.S., C.P.A.
Instructor in Accounting.

RAYMOND MYERS, B.A., M.S.
Instructor in Chemistry.

GEORGE W. NAGEL, S.M., B.S., M.A.
Assistant Dean and Acting Head of the Division of Business Administration; Assistant Professor of History.

NORMAN E. NELSON, A.E.
Instructor in Meteorology.

GRACE NORRIS, B.S., M.T.
Instructor in Medical Technology.

EDMUND B. O'LEARY, B.S., M.A., Ph.D.
Head of Departments of Economics and of Business Organization; Professor of Business Organization, Economics.

MELVIN OOSTING, B.S., M.D.
Director, Diagnostic Laboratories, Miami Valley Hospital.

S. NORMAN PARK, B.A., M.A.
Instructor in Music.
FRANCIS PATZAK, S.M.
Head of Department and Associate Professor of Physics.

EUGENE A. PAULIN, S.M., B.S., L.S., M.Sc., Ph.D.
Supervisor of Student Teaching.

CYRIL G. PECKHAM, B.S., M.S.
Assistant Professor of Mathematics.

JOHN R. PERZ, S.M., B.A., M.A., Ph.D.
Head of Department of Modern Languages; Professor of German and Spanish.

THOMAS L. POITRAS, S.M., B.S., B.A., M.A.
Professor of French.

REV. CHARLES V. PREISINGER, S.M., B.A., M.A.
Associate Professor of History.

THOMAS J. PRICE, S.M., B.A., M.A.
Associate Professor of English.

MAURICE R. REICHARD, B.A.
Head of Department and Assistant Professor of Music.

President of the University; Professor of Philosophy.

FRANCIS H. RULHMAN, S.M., B.A., B.S. in L.S.
Librarian.

LOUIS A. SALETEL, S.M., B.S., Ph.D.
Head of Department and Professor of Geology.

BERNARD T. SCHAD, S.M., B.S., M.Sc., M.S.E., Ph.D.
Supervisor of Student Teaching.

KENNETH C. SCHRAUT, B.A., M.A., Ph.D.
Associate Professor of Mathematics.

EILEEN L. SEARS, B.S. in Ed., M.A.
Instructor in Physical Education and Music.

LOUIS W. SPRAGUE, Mus.D.
Instructor in Piano and Musical Composition.

ADDIE D. STANFORD, M.D.
Associate Director, Miami Valley Hospital School of Medical Technology.

DONALD B. SULLIVAN, S.M., B.A.
Instructor in Classical Languages.

FRANCES L. THORNTON, B.S.
Instructor in Medical Technology.

BETTY J. THOMAS, Mus. B.
Instructor in Music.

PAUL W. THURMAN, B.S., in M.E., B.S. in C.E., M.A.
Instructor in Physics.

B. BERNARR VANCE, B.S., M.A.
Instructor in Biology and Education.

WILLIAM O. WEHRLE, S.M., B.A., M.A., Ph.D.
Head of Department and Professor of English.

SIEGFRIED R. WENG, Ph.B., M.A.
Assistant Professor of Art and Director of the Dayton Art Institute.

EDWARD G. WESTBROCK, S.M., B.S., M.B.A.
Assistant Professor of Secretarial Science.

VINCENT J. WOTTLE, S.M., B.S., M.Sc.
Associate Professor of Chemistry.
DIVISION OF ARTS

The Division of Arts has a function to provide the fundamentals of a liberal education. Among the broad objectives to be served by such a type of education are the following: to enrich the student’s cultural background; to stimulate intellectual activity; to educate for satisfactory social adjustments; to develop capacities for leadership. The University regards as a special feature of its educational program the training given to all of its students in the field of philosophy in order to achieve the objectives of life integration, character formation and responsible citizenship. In particular, students registered in the Division of Arts are required to take at least a minor in philosophy in view of the role philosophical principles play in effective thinking, speaking, writing, and living.

In its curriculum, the Division of Arts aims to furnish special preparation for various professions such as education, art, music, law, journalism, social service, personnel administration, foreign service, as well as the more comprehensive forms of business and industrial activity. It also seeks to prepare students for study on the graduate level.

For admission to the Division of Arts a student must be a graduate of an accredited high school, with a total of not less than 15 units, including English, 3 or 4; social science, 2; mathematics, 2; science, 2; foreign language, 2; electives, 3 or 4.

Courses corresponding to freshman and sophomore years are designated as lower division courses. These courses are selected with a view to bring the student into contact with the broad fields of the humanities, the natural and the social sciences, and to teach him the use of the tools of learning. Basic courses are also offered in order to prepare the student for his selected field of concentration.

The requirements for the first two years are:

FRESHMAN YEAR
1. Life of Christ I and II (for Catholic students).
2. Character Formation (for non-Catholic students).
3. First-year Basic Military.
4. Physical and Health Education.
5. English Composition, Public Speaking.
7. A foreign language: French, German, Spanish, Latin, or Greek.
8. Biology, Chemistry, Geology, or Mathematics.

SOPHOMORE YEAR
2. Philosophy of Living (for non-Catholic students).
4. A foreign language.
5. English and American Literature.
6. Psychology.
7. History, Economics, Political Science, or Sociology.

Catholic students are required to follow the courses in religion as prescribed for the freshman and the sophomore year; the courses in the junior and the
senior year are elective. Non-Catholic students are required to take the courses in Character Formation and Philosophy of Living.

The normal schedule is sixteen or seventeen credit hours each semester.

For the B.A. degree, the University of Dayton sets down the following basic requirements: English, 12 credit hours; history, 6 credit hours; natural science or mathematics, 6 credit hours; social science, 6 credit hours; philosophy, 12 credit hours; a major, 20 to 24 credit hours; a related and unrelated minor, 12 credit hours each.

The junior and senior years are generally devoted to study in the major and minor fields. Subjects which may count towards the major or minor are listed in the catalogue as 300 and 400 courses and designated as upper division courses. Only exceptionally may lower division courses satisfy the requirements for the major or minor. Departments offering majors are: Art, Classical Languages, Economics, English, History, Modern Languages, Music, Philosophy, Political Science, Psychology, and Sociology. A minor is offered in the Department of Physical and Health Education.

Before the end of his sophomore year, the student selects, after consultation, his field of concentration in one of the departments offering a major. Before being admitted to a major in a given department, the student must be accepted by the head of the department, who also approves the choice of courses for each semester. The student is advised to carry two courses in his major field each semester.

In addition to the major, two minors must be chosen. One of these must be related to the field of concentration. When philosophy is not elected as the major, it must be taken as one of the minors.

**PRE-PROFESSIONAL COURSES**

The schedule should be drawn up with a view to preparation for a particular profession which the student may have in mind. Hence it is imperative that the student consult so as to receive the proper educational and vocational guidance.

Students contemplating the legal profession can generally satisfy the requirements of Schools of Law by following the curriculum prescribed for the Division of Arts or the Division of Business Administration. Information as to specific requirements should be secured from the particular School of Law which the student desires to enter. Ordinarily ninety credit hours will admit to law school; in particular instances, a bachelor's degree is required.

For foreign service, a curriculum, similar to that of pre-legal students, should be followed with special emphasis on foreign languages and political science.

Two years of college study are required for admission to the first year of Philosophy in diocesan seminaries. During these years stress should be placed upon English, the classical and modern foreign languages.

In the fields of social service and public administration, there is a great demand for trained personnel. The bachelor's degree is required for admission to a recognized School of Social Work. The undergraduate curriculum should include courses in biology, economics, philosophy, political science, psychology, religion, sociology, and statistics.
DIVISION OF SCIENCE

Candidates for the degree of Bachelor of Science may major in Biology, Chemistry, Geology, Home Economics, Mathematics, Medical Technology, Nursing Education and Physics.

Besides satisfying requirements already mentioned in the foreword under the heading Requirements for Degrees, an applicant for a degree must have from 18 to 24 credit hours for the major, 12 credit hours for the related minor, and 12 credit hours for the unrelated minor. The basic courses do not count toward the major or related minor. Special curricula for the various fields in which students of Home Economics may major are listed below.

REQUIREMENTS FOR ADMISSION

For admission to the Division of Science, students shall have completed a four-year course of at least fifteen units in an accredited high school or other institution of standard secondary school grade. They must be in the upper two-thirds of their classes.

REQUIRED STUDIES ............................................. 9 units
English ........................................... 3 units
Language—Latin, Greek, or Modern Foreign Language .................. 2 units
Algebra—To Quadratics* ..................................... 1 unit
Geometry—Plane* ......................................... 1 unit
History .................................................. 1 unit
Chemistry or Physics ..................................... 1 unit
Electives .................................................. 6 units

*Students wishing to major in mathematics should present 1\(\frac{1}{2}\) units in algebra and geometry. Those specializing in chemistry or physics who wish to prepare for graduate or research work should present 1\(\frac{1}{2}\) units in algebra.

Home Economics students should have 1 unit in a laboratory science. This should preferably be chemistry.

PRE-MEDICAL COURSE

The program offered the students of this course meets the requirements for admission to approved medical schools as determined by the Council of Medical Education of the American Medical Association.

For those pre-medical students for whom it is possible, the four-year course leading to the degree of Bachelor of Science with majors in Chemistry and Biology is recommended.

For the duration of the war, however, in accordance with the urgent recommendation of the Association of American Medical Colleges, and the Council on Medical Education and Hospitals of the American Medical Association, the minimum requirements for admission to Medical Schools have been reduced to sixty semester hours of college work, including English, theoretical and practical courses in physics, biology, general and organic chemistry.
# CURRICULUM LEADING TO BACHELOR OF SCIENCE

(Recommended for Pre-Medical Students)

## FRESHMAN YEAR

### FIRST SEMESTER

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Cr. Hours</th>
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<tbody>
<tr>
<td>Rel.</td>
<td>103</td>
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<tr>
<td>Phil.</td>
<td>103</td>
</tr>
<tr>
<td>Mil.</td>
<td>101</td>
</tr>
<tr>
<td>Phe.</td>
<td>101</td>
</tr>
<tr>
<td>Chem.</td>
<td>103</td>
</tr>
<tr>
<td>Eng.</td>
<td>106</td>
</tr>
<tr>
<td>Or.</td>
<td>101</td>
</tr>
<tr>
<td>Bio.</td>
<td>103</td>
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<tr>
<td>Math.</td>
<td>101</td>
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### SECOND SEMESTER

<table>
<thead>
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<td>Mil.</td>
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<td>Phe.</td>
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<td>Chem.</td>
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<td>Math.</td>
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## SOPHOMORE YEAR

### FIRST SEMESTER

<table>
<thead>
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<tbody>
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<td>Rel.</td>
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<td>201</td>
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<td>Bio.</td>
<td>201</td>
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<tr>
<td>Chem.</td>
<td>201</td>
</tr>
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<td>Phys.</td>
<td>201</td>
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<tr>
<td>Phe.</td>
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### SECOND SEMESTER

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<th>Subjects</th>
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<tr>
<td>Phil.</td>
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<tr>
<td>Mil.</td>
<td>202</td>
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<tr>
<td>Bio.</td>
<td>202</td>
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<tr>
<td>Chem.</td>
<td>202</td>
</tr>
<tr>
<td>Phys.</td>
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<tr>
<td>Phe.</td>
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## JUNIOR YEAR

### FIRST SEMESTER

<table>
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<tbody>
<tr>
<td>Chem.</td>
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<td>Bio.</td>
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<td>Eng.</td>
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<td>Phil.</td>
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### SECOND SEMESTER

<table>
<thead>
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<tr>
<td>Bio.</td>
<td>303</td>
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<tr>
<td>Psych.</td>
<td>201</td>
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<tr>
<td>Eng.</td>
<td>301</td>
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<td>Chem.</td>
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## SENIOR YEAR

### FIRST SEMESTER

<table>
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<tr>
<td>Chem.</td>
<td>401</td>
</tr>
<tr>
<td>Bio.</td>
<td>405</td>
</tr>
<tr>
<td>Phil.</td>
<td>324</td>
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<tr>
<td>Bio.</td>
<td>403</td>
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### SECOND SEMESTER

<table>
<thead>
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<th>Cr. Hours</th>
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<tbody>
<tr>
<td>Bio.</td>
<td>402</td>
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<tr>
<td>Chem.</td>
<td>402</td>
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<tr>
<td>Bio.</td>
<td>404</td>
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<tr>
<td>Phil.</td>
<td>482</td>
</tr>
<tr>
<td>Bio.</td>
<td>406</td>
</tr>
</tbody>
</table>

*German or French
PRE-DENTISTRY

The minimum entrance requirements for a Dental School are similar to those listed above for admission to Medical School.

NURSING EDUCATION

Students who have completed a standard course in Nursing at a properly accredited institution will be allowed sixty semester credit hours toward a degree. St. Elizabeth Hospital School of Nursing of Dayton is such an institution. (See Bulletin of St. Elizabeth Hospital School of Nursing.) INSTITUTIONAL AFFILIATION exists with the University of Dayton since November, 1938.

The Collegiate Course leads to the degree of Bachelor of Science, Bachelor of Science in Nursing or Bachelor of Science in Nursing Education.

The University of Dayton offers the following three plans to nurses who wish to secure one of the above degrees:

Plan I. The Combined Course: Liberal Arts course at the University of Dayton correlated with the basic course in nursing at St. Elizabeth Hospital School of Nursing. This course may be completed in 4 to 5 years, depending upon the ability of the student.

Plan II. Two years at the University of Dayton followed by the three year basic course in nursing at St. Elizabeth Hospital School of Nursing.

Plan III. The completion of the three year basic course in nursing at St. Elizabeth Hospital School of Nursing followed by two years at the University of Dayton.

For further information consult the Registrar of the University of Dayton or the Director of the School of Nursing.

Program for the Five Year Combined Nursing and Collegiate Course Leading to a Degree.

For the Collegiate Course leading to the degree of Bachelor of Science, Bachelor of Science in Nursing or Bachelor of Science in Nursing Education, the following curriculum should be followed:

1. Basic Professional Course in Nursing
   - 60 credits.

2. A minimum of 42 academic or non-professional credits in the following subjects:
   - English: 12 credits
   - Philosophy: 6 credits
   - Psychology: 6 credits
   - History and Social Sciences: 12 credits
   - Natural Science: 8-12 credits

3. Electives, including Nursing Education and General Education, may be chosen depending upon the degree desired.

4. For the degree of Bachelor of Science in Nursing 8 additional credits in Nursing Education are required.

5. For the degree of Bachelor of Science in Nursing Education the required number of credits in General Education is 10-12 and in Nursing Education 18-20.

6. For the degree of Bachelor of Science 6-12 additional credits in Biology or Chemistry are required.
For the degree of Bachelor of Science in Nursing, survey courses and those giving a broad knowledge of nursing and its various fields are recommended.

For Nursing Education the above type courses plus some in Supervision, Administration and in the major fields of interest are recommended. Supervision and teaching in these latter fields are desirable.

Students who meet the requirements for the degree of Bachelor of Science in Nursing Education may become eligible for a Provisional Teacher’s Certificate which will entitle them to teach in the fields for which they qualify. This will permit them to teach in State accredited schools. Those who are interested in obtaining this Provisional Teacher’s Certificate should make the fact known at registration so that they may be properly directed in the outlining of their schedule of courses.

MEDICAL TECHNOLOGY

In December, 1943, the Diagnostics Laboratories of the Miami Valley Hospital Training School in Medical Technology, which is approved by the Council on Medical Education and Hospitals of the American Medical Association and accredited by the Registry of Medical Technologists of the American Society of Clinical Pathologists, was affiliated with the University of Dayton. This permits a student meeting the requirements of the University to obtain the degree of Bachelor of Science in Medical Technology.

The Diagnostic Laboratories enable the student to receive practical and theoretical experience in the various branches of the clinical laboratory and qualifies the graduate for positions in physicians’ offices, clinics, and hospitals. Women who have excelled in scientific work in high school and college are preferred. There are few opportunities for the employment of men in medical technology.

ADMINISTRATION

The diagnostic Laboratories is under the following administration:

Mr. O. K. Fike..................................Director, Miami Valley Hospital
Melvin Oosting, M.D............Director, The Diagnostic Laboratories; Head of the Dept. of Medical Technology.
Rev. George J. Renneker, S.M., Ed. D..........President, University of Dayton
Francis J. Molz, S.M., Ph.D..........Associate Dean, Head of Division of Science

FACILITIES FOR INSTRUCTION

Material for instruction is furnished from all departments of the Hospital. An average of 100,000 laboratory examinations are made annually.

METHODS OF INSTRUCTION

Instruction is largely by supervised practice supplemented by a series of lectures in general and clinical pathology and by assignments in recognized textbooks and laboratory periodicals.

Regular conferences and examinations are held throughout the year. A final examination is given patterned after that of the Registry of Medical Technologists.
Application may be made in person or by letter. A personal interview is highly desirable. Students are accepted for training in Medical Technology at the beginning of January and of July.

A. Applicants for the Certificate only must present the following qualifications:

1. Two years of college work at a recognized institution:

2. The minimum credits required by the Registry of Medical Technologists, Ball Memorial Hospital, Muncie, Indiana. An official transcript of college credits approved by the Registry and furnished to the school after acceptance by the Registry. It is preferred that the transcript show credit in the following subjects:

   a. Biology: 10 semester hours of which at least 6 must be in zoology;
   b. Bacteriology: A minimum of 3 semester hours; if not available, another course in biology may be substituted;
   c. Chemistry:
      (1) General Inorganic Chemistry: A minimum of 8 semester hours, of which 2 must be in laboratory;
      (2) Organic Chemistry: A complete course of at least 6 semester hours, of which 2 must be in laboratory;
      (3) Quantitative Chemistry; 3 semester hours;
   d. Physics: A minimum of 8 semester hours, of which 2 must be in laboratory;
   e. English: 6 semester hours in English Composition and Literature.

3. A year (12 months) of work at the Miami Valley Hospital Training School in Medical Technology.

B. Applicants for the degree of Bachelor of Science in Medical Technology from the University of Dayton must present the following qualifications:

1. Three years of college work and ordinarily completed before being admitted to the Miami Valley Hospital Training School in Medical Technology; the subjects listed above should be included;

2. A minimum of 128 semester hours, including the major in Medical Technology (31 credits), a related minor in either Chemistry or Biology (12 credits not including basic courses), and an unrelated minor (12 credits);

3. A minimum of 30 semester hours must be earned in residence at the University of Dayton.

Note: PREFERENCE WILL BE GIVEN TO STUDENTS INTERESTED IN OBTAINING A DEGREE.

EXPENSES

1. Tuition: None for students working for certificate only during the year in the Diagnostic Laboratories.
   Students working for a B.S. degree from the University of Dayton are required to pay the regular University tuition for the practical year, and register with the University.

2. Maintenance: The hospital will furnish one meal a day.
3. Uniforms: The student shall provide herself with at least six approved white uniforms which will be laundered by the hospital; and also a pair of comfortable white shoes.

4. One good textbook on clinical laboratory procedures approved by the Director of the School.

LENGTH OF THE COURSE

It covers a period of twelve consecutive months. Vacation periods or leave are not provided or desirable, but can be arranged upon necessity. The hours of duty are from 8 A.M. to 5 P.M., five and one-half days a week. There is no Sunday duty.

Textbook assignments and extra-curricular reading and study shall be done outside of regular hours.

Written and oral examinations are held at regular intervals throughout the course.

GRADUATION AND REGISTRATION

After demonstrating a theoretical and practical proficiency in clinical laboratory procedures, the student is given a diploma, by the Hospital and becomes eligible for the national examination for Certification by the Registry of Medical Technologists. Students registered at the University are eligible for the B.S. degree in Medical Technology.

Examinations for Registration and the certificate of M.T. (Medical Technologist) are given in April and October by the Registry of Medical Technologists in various cities. These are comprehensive and are written and oral.

CURRICULUM

The following is for those who intend to earn a B.S. with a major in Medical Technology:

The freshman and sophomore years are the same as indicated in the pre-medical curriculum above with these exceptions: First and second basic military training are dropped. In the sophomore year the modern language is replaced by general ethics and medical ethics.

JUNIOR YEAR

<table>
<thead>
<tr>
<th>SUBJECTS</th>
<th>FIRST SEMESTER</th>
<th>CR. HOURS</th>
<th>SECOND SEMESTER</th>
<th>CR. HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subjects</td>
<td>Cr. Hours</td>
<td></td>
<td>Subjects</td>
<td>Cr. Hours</td>
</tr>
<tr>
<td>Chem.</td>
<td>301</td>
<td>4</td>
<td>Bio.</td>
<td>302</td>
</tr>
<tr>
<td>Bio.</td>
<td>401</td>
<td>Bacteriology, Gen’l 3</td>
<td>Bio.</td>
<td>402</td>
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<tr>
<td>Bio.</td>
<td>301</td>
<td>Histology 3</td>
<td>Bio.</td>
<td>303</td>
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<tr>
<td>Eng.</td>
<td>305</td>
<td>Latin and Greek 2</td>
<td>Eng.</td>
<td>171</td>
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<tr>
<td>Chem.</td>
<td>401</td>
<td>Biochemistry 5</td>
<td>Eng.</td>
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<tr>
<td>Bio.</td>
<td>305</td>
<td>Microtechnique 1 or 2</td>
<td>Chem.</td>
<td>402</td>
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SENIOR YEAR

At Miami Valley Hospital Training School in Medical Technology.

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>SECOND SEMESTER</th>
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</thead>
<tbody>
<tr>
<td><strong>Subjects</strong></td>
<td><strong>Cr. Hours</strong></td>
</tr>
<tr>
<td>Met. 451</td>
<td>Urinalysis; Gastric</td>
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<tr>
<td>Contents &amp; Renal</td>
<td>Function 3</td>
</tr>
<tr>
<td>Met. 452</td>
<td>Hematology 6</td>
</tr>
<tr>
<td>Met. 453</td>
<td>Bacteriology; Serology; Sputum; feces &amp; Spinal Fluid 6</td>
</tr>
</tbody>
</table>

For students who are not interested in receiving a degree but desire to earn a certificate only, a two-year program will be arranged by the Head of the Division which will satisfy the minimum requirements listed above for admission to Miami Valley Hospital Training School in Medical Technology. In general this program will be similar to the first two years of the pre-medical curriculum.
CURRICULUM LEADING TO BACHELOR OF SCIENCE IN HOME ECONOMICS

Included in the Division of Science is the Department of Home Economics, offering a four-year or eight-semester program leading to the degree of Bachelor of Science in Home Economics. The Department provides four special curricula:

a) Dietetics and Institutional Management.
b) Clothing and Textiles.
c) Home Economics Education.
d) General Home Economics.

Students following these curricula may be employed in homemaking, teaching, interior decorating, the designing of clothes and costumes, the management of cafeterias, dormitories, and tea rooms, demonstrating for commercial manufacturing concerns, dietetics in hospitals and other institutions, graduate work, and research projects.

The Department of Home Economics has been accredited by the Ohio State Department of Education to train teachers in Home Economics for Secondary Schools. Graduates qualify for the Provisional Special Teaching Certificate in Home Economics.

The Department also offers a Teaching Field in Home Economics for students in the Division of Education.

The Curriculum for Dietetics and Institutional Management meets the requirements of the American Dietetics Association.

The proposed Curricula follow:

MAJOR: DIETETICS AND INSTITUTIONAL MANAGEMENT

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>Cr. Hours</th>
<th>SECOND SEMESTER</th>
<th>Cr. Hours</th>
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<tr>
<td>Subjects</td>
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<tr>
<td>Rel. 103</td>
<td>Life of Christ I or</td>
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<td>Phil. 103</td>
<td>Character Format'n 2</td>
<td>Phil. 104</td>
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<td>Gen. Sociology 3</td>
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<td>Clothing Constr. 3</td>
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SOPHOMORE YEAR

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<td>Current Problems in Religion or</td>
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<td>Bio. 303</td>
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<td>Hec. 303</td>
<td>Nutrition &amp; Health 3</td>
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<td>Phe. 201</td>
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<td>Phe. 202</td>
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### COLLEGE OF ARTS AND SCIENCES

#### JUNIOR YEAR

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<tr>
<td>Chem. 301 Quant. Analysis                                                   4</td>
<td>Chem. 401 Biochemistry                                                          3</td>
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<td>Hec. 301 Home Hygiene                                                        3</td>
<td>Hec. 304 Quantity Cookery                                                       3</td>
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<td>Hec. 305 Institutional Acct.                                                3</td>
<td>Hec. 308 Institutional Buying                                                  2</td>
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<td>hold Physics</td>
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<td>Table Service and Decoration                                                   3</td>
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<td>Hec. 309 Household Equip.                                                    2</td>
<td>Hec. 318 Family Relationships                                                  3</td>
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<td>Bio 401 Bacteriology                                                        3</td>
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#### SECOND SEMESTER

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#### SENIOR YEAR

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<td>Eco. 201 Prin. of Economics                                                  3</td>
<td>Educ. 401 Educ. Psychology                                                      3</td>
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<td>Hec. 401 Advanced Nutrition                                                  3</td>
<td>Hec. 402 Nutrition in Disease                                                  3</td>
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<tr>
<td>Hec. 403 Experimental Cookery                                                 3</td>
<td>Hec. 425 Child Development I                                                   3</td>
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<td>Hec. 405 Methods of Teaching Home Ec.                                         3</td>
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<td>Hec. 407 Institutional Organization &amp; Mgt.                                    3</td>
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#### MAJOR: CLOTHING AND TEXTILES

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<tr>
<td>305 Gen. Hist. of Educ.                                                     2</td>
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<tr>
<td>302 Principles of Educ.                                                     2</td>
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#### FRESHMAN YEAR

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<tr>
<td>Subjects</td>
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<td>Subjects</td>
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<tr>
<td>Rel. 103 Life of Christ I or                                                  2</td>
<td>Rel. 104 Life of Christ II or</td>
<td></td>
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<tr>
<td>Phil. 103 Character Format’n                                                  2</td>
<td>Phil. 104 Character Format’n</td>
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<tr>
<td>Phe. 101 Physical Educ.                                                       ½</td>
<td>Phe. 102 Physical Educ.</td>
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<tr>
<td>Hec. 101 Clothing Constr.                                                     3</td>
<td>Hec. 102 Foods I</td>
<td></td>
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<tr>
<td>Eng. 101 Eng. Composition                                                    3</td>
<td>Eng. 221 Eng. Literature</td>
<td></td>
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<tr>
<td>Art 101 Drawing                                                              2</td>
<td>Soc. 202 Social Problems</td>
<td></td>
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<tr>
<td>Hec. 100 Intro. to Home Econ.                                                 1</td>
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<td>Electives</td>
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</tr>
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</table>

Note: Students will be eligible for a Provisional Special Teaching Certificate, besides satisfying the requirements of the American Dietetic Association, if they take the courses listed below in place of some of the electives.

#### JUNIOR YEAR

<table>
<thead>
<tr>
<th>Subjects</th>
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<tr>
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<td>Educ. 302 Principles of Educ.</td>
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#### SENIOR YEAR

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<td>Educ. 412 Measurement of Education</td>
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### UNIVERSITY OF DAYTON

#### SOPHOMORE YEAR

<table>
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<th>SECOND SEMESTER</th>
<th>Cr. Hours</th>
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<tbody>
<tr>
<td>Rel.</td>
<td>203 Christian Marriage or</td>
<td>2</td>
<td>Rel. 204 Current Problems in Religion</td>
<td>2</td>
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<tr>
<td>Phil.</td>
<td>203 Phil. of Living</td>
<td>2</td>
<td>Phil. 204 Phil. of Living</td>
<td>2</td>
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<tr>
<td>Chem.</td>
<td>201 Organic Chem.</td>
<td>4</td>
<td>Psych. 201 Intr. Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Bio.</td>
<td>103 General Zoology</td>
<td>4</td>
<td>Hec. 214 Textiles</td>
<td>3</td>
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<tr>
<td>Hec.</td>
<td>201 Foods II</td>
<td>3</td>
<td>Hec. 307 (Phys. 101) Household Physics</td>
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<td>Eco.</td>
<td>201 Prin. of Economics</td>
<td>3</td>
<td>Art 202 Principles of Design</td>
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#### JUNIOR YEAR

<table>
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<th>SECOND SEMESTER</th>
<th>Cr. Hours</th>
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<tbody>
<tr>
<td>Hec.</td>
<td>301 Home Hygiene</td>
<td>3</td>
<td>Hec. 312 Children’s Cloth</td>
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<td>Hec.</td>
<td>303 Nutrition &amp; Health</td>
<td>3</td>
<td>Hec. 314 Costume Art</td>
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<td>Hec.</td>
<td>311 Clothing Selection</td>
<td>3</td>
<td>Hec. 316 Clo. Consumption</td>
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<td>Hec.</td>
<td>321 Home Mgt.</td>
<td>5</td>
<td>Hec. 318 Family Relationships</td>
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#### SENIOR YEAR

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<td>405 Methods of Teaching Home Ec.</td>
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<td>Hec. 423 Home Planning &amp; Furnishing</td>
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<td>Hec.</td>
<td>411 Clothing Reclam.</td>
<td>3</td>
<td>Hec. 425 Child Development</td>
<td>3</td>
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<tr>
<td>Hec.</td>
<td>413 Fitting &amp; Pattern Study</td>
<td>3</td>
<td>Hec. 412 Historic Costume</td>
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<tr>
<td>Art</td>
<td>204 Hist. of Ancient Art</td>
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<td>206 Hist. of Medieval Art</td>
<td>1</td>
<td>Art 207 Hist. of Medieval Art</td>
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Note: Students will be eligible for a Provisional Special Teaching Certificate, if they take the courses listed below in place of some of the electives.

#### JUNIOR YEAR

<table>
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<tr>
<th>Subjects</th>
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<td>305 Gen. Hist. of Educ.</td>
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#### SENIOR YEAR

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<td>414 Practice Teaching</td>
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MAJOR: HOME ECONOMICS EDUCATION

FRESHMAN YEAR

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<td><strong>Subjects</strong></td>
<td><strong>Cr. Hours</strong></td>
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<td>Rel. 104</td>
<td>Life of Christ II or</td>
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<td>Phil. 103</td>
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<td>Phil. 104</td>
<td>Character Format’n 2</td>
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<td>Phe. 101</td>
<td>Physical Educ. ½</td>
<td>Phe. 102</td>
<td>Physical Educ. ½</td>
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<td>Clothing Constr. 3</td>
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<td>Foods I 3</td>
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<tr>
<td>Art 101</td>
<td>Drawing 2</td>
<td>Soc. 202</td>
<td>Social Problems 3</td>
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<td>Or. 101</td>
<td>Orientation 0</td>
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SOPHOMORE YEAR

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<td><strong>Subjects</strong></td>
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<td>Current Problems in Religion or</td>
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<td>Foods II 3</td>
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<td>Principles of Design 2</td>
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<td>Physical Education ½</td>
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<td>Physical Educ. ½</td>
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JUNIOR YEAR

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<td><strong>Subjects</strong></td>
<td><strong>Cr. Hours</strong></td>
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<td>Human Physiology 3</td>
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<td>Menu Planning, Table Service and Decoration 3</td>
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<td>Nutrition &amp; Health 3</td>
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<td>Hec. 311</td>
<td>Clothing Selection 3</td>
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<td>Family Relationships 3</td>
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<td>School Mgt. 2</td>
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</table>
The general major is planned to give a broad cultural course and homemaking. Opportunity exists for many electives. The curriculum is essentially that listed for Home Economics Education. However, the courses in Education may be replaced by electives.

<table>
<thead>
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<th>Subjects</th>
<th>Cr. Hours</th>
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<td>Home Planning &amp; Furnishing</td>
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<td>Hec. 411</td>
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</table>

**MAJOR: GENERAL HOME ECONOMICS**

The general major is planned to give a broad cultural course and training for homemaking. Opportunity exists for many electives. The curriculum is essentially that listed for Home Economics Education. However, the courses in Education may be replaced by electives.
DIVISION OF BUSINESS ADMINISTRATION

The Division of Business Administration endeavors to train students for activity in business, community leadership, and service. Because intelligent business and community leadership requires a well-rounded character and mind development, this Division feels that its students must not only be well versed in commerce and its related fields but also in those of philosophy, mathematics, and the social sciences. It is also believed that broad training in the various fields within the Division will equip the student with a diversified background of general knowledge and will serve him more adequately in his life work than if too narrow specialization is followed.

Economic principles are stressed in courses within the Division which includes economics, banking, finance, marketing, management, business law, statistics, accounting and secretarial science.

DEGREE REQUIREMENTS

The Division of Business Administration confers the degree of Bachelor of Science in Business Administration upon the satisfactory completion of the prescribed requirements. These requirements consist of one hundred and twenty-eight semester hours and an equal number of quality points which generally cover a program of eight semesters.

Each candidate for the degree must satisfy the prescribed requirements of the Freshman-Sophomore Business Administration program, which has been planned to give the student a broad and liberal training in preparation for business and economics; for majors in accounting, business organization, and economics, which are junior and senior requirements. There is a more specialized curriculum for students in secretarial science. Provisions exist for some flexibility from the prescribed curriculum for those freshman and sophomore students requiring this need.

LOWER DIVISION

FRESHMAN YEAR
1. Life of Christ I and II (for Catholic students).
2. Character Formation (for non-Catholic students).
3. First year Basic Military.
4. Physical and Health Education.
5. English Composition, Public Speaking.
6. Introduction to Business.
7. Elementary Accounting.
8. College Algebra.
10. Orientation.

SOPHOMORE YEAR
2. Philosophy of Living (for non-Catholic students).
4. American Literature.
5. Principles of Economics.

Students majoring in business organization and economics, and who do not wish to elect second year accounting, should consult their adviser for substitution.

UPPER DIVISION

Concentration in the fields of specialization occurs in the junior and senior years. A particular curriculum is generally recommended. The student should adhere to the prescribed sequence of courses. A specific requirement of the University is six credits in philosophy and one course in psychology. It is possible to major in any of the three departments of accounting, business organization, or economics. A student may choose to major in two, or major in one and have a minor in the other two. A minimum of forty-five hours must be completed in junior and senior courses in the Division of Business Administration.

REQUIRED COURSES

The following courses must be completed by all students who are candidates for a degree in Business Administration. The completion of these courses automatically assures the student a minor in either business organization or economics.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<td>Bus. 302</td>
<td>Business Law</td>
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<tr>
<td>Bus. 306</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>Bus. 316</td>
<td>Industrial Management</td>
<td>2 or 3</td>
</tr>
<tr>
<td>Bus. 405</td>
<td>Money, Credit and Banking</td>
<td>3</td>
</tr>
<tr>
<td>Bus. 404</td>
<td>Business Cycles or/and</td>
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<td>Eco. 408</td>
<td>Contemporary Economics</td>
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<tr>
<td>Bus. 409</td>
<td>Business Statistics</td>
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<td>Bus. 417</td>
<td>Labor Management</td>
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<tr>
<td>Bus. 425</td>
<td>Seminar</td>
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</tbody>
</table>

ACCOUNTING

The courses in Accounting have been designed to provide such training in accounting as is essential to the general business executive, and to give instruction necessary to those who expect to specialize in public accounting or to serve as private accountants in financial or business establishments.

The following courses are prescribed for a minor in accounting:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
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<td>Advanced Accounting</td>
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<td>Acct. 303-304</td>
<td>Cost Accounting</td>
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<tr>
<td>Acct. 401</td>
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</tbody>
</table>

These constitute the core courses. For a major in accounting, a further sequence of three or four courses is required. A student who majors in accounting and who chooses to have a minor in both business organization and economics, must earn credits for at least two courses in either business organization or economics in addition to those listed above as required courses.
BUSINESS ORGANIZATION AND ECONOMICS

The work in business organization endeavors to provide training for students planning to engage in commercial, industrial and financial activities. The program is developed to emphasize basic business principles in the broad fields of finance, management, and marketing. Economic and social implications of business developments are stressed. For students desiring some degree of specialization, special courses are provided in the fields of banking, corporation finance, investments, management, retailing, salesmanship, statistics, applied economics, and business law. Provisions are made for a well-rounded business training to aid students to adjust themselves intelligently and successfully to the commercial and industrial world.

The work in economics has been designed for (1) general culture by providing to the student an understanding of the economic order; its development and operation; (2) technical training for preparation for advanced specialized study, for business and professional services with government or enterprises requiring trained economists for the analyses of economic problems. Provisions have been made to make available to the student a balanced program of study in this field. Candidates for the Bachelor of Arts degree, who seek a major in economics, will follow the prescriptions of the Division of Arts. Students in the Division of Business Administration will follow the curriculum provided.

The student who chooses to major in business organization and economics is required to follow a program which includes in addition to the required core courses (a) a sequence of three or four courses as a minimum in a specialized field, namely, marketing, management, finance, and banking, and economics, planned with the adviser; or (b) one or two advanced courses in each of the following: marketing, management, finance and bankings, business law, and economics.

SECRETARIAL STUDIES

Business today is a profession. It requires professional training. The complexity of modern business requires training equal in intensity to that of law, teaching, or engineering.

University-trained private secretaries are urgently needed in hospitals, clinics and other medical service organizations. They are needed in research organizations, personnel and foreign trade offices, in social service and government agencies, in commercial and industrial offices.

In order to qualify for the higher-bracket secretarial positions, expert skills should be achieved in stenography and office procedure. A knowledge of accountancy, finance, and business machines is important. But as important as these studies are, the future worker needs the reinforcement of broad educational training in economics, history and other social studies. He needs to enrich his personality with higher training in English or other cultural studies.

At the University of Dayton students may follow a four-year secretarial program enabling them to meet the requirements to qualify as teachers of commercial subjects or to enter some superior type position. It aims to train its students to assume responsibility in the educational and secretarial fields. Successful completion of the course earns the degree of Bachelor of Science in Secretarial Studies.

The proposed Curricula follow:
CURRICULUM
LEADING TO BACHELOR OF SCIENCE
IN SECRETARIAL STUDIES

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Cr. Hours</th>
<th>Subjects</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rel.  103</td>
<td>Life of Christ I or II</td>
<td>2</td>
<td>Rel.  104</td>
</tr>
<tr>
<td>Phil.  103</td>
<td>Character Format’n</td>
<td>2</td>
<td>Phil.  104</td>
</tr>
<tr>
<td>Mil.  101</td>
<td>First Basic</td>
<td>1</td>
<td>Mil.  102</td>
</tr>
<tr>
<td>Phe.  101</td>
<td>Physical Education 1/2</td>
<td>2</td>
<td>Phe.  102</td>
</tr>
<tr>
<td>Phe.  103</td>
<td>Health</td>
<td>1/2</td>
<td>Phe.  104</td>
</tr>
<tr>
<td>Acct.  101</td>
<td>Elementary Acct.</td>
<td>3</td>
<td>Acct.  102</td>
</tr>
<tr>
<td>Eng.  101</td>
<td>Eng. Composition</td>
<td>3</td>
<td>Eng.  171</td>
</tr>
<tr>
<td>Sec.  101</td>
<td>Ele. Shorthand</td>
<td>3</td>
<td>Sec.  102</td>
</tr>
<tr>
<td>Sec.  103</td>
<td>Ele. Typing</td>
<td>3</td>
<td>Sec.  104</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>1-3</td>
<td>Electives</td>
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</tbody>
</table>

SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Cr. Hours</th>
<th>Subjects</th>
<th>Cr. Hours</th>
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<tbody>
<tr>
<td>Rel.  203</td>
<td>Christian Marriage</td>
<td>2</td>
<td>Rel.  204</td>
</tr>
<tr>
<td>Mil.  201</td>
<td>Second Basic</td>
<td>1</td>
<td>Mil.  202</td>
</tr>
<tr>
<td>Phe.  201</td>
<td>Physical Education 1/2</td>
<td>2</td>
<td>Phe.  202</td>
</tr>
<tr>
<td>Eng.  222</td>
<td>American Literature</td>
<td>3</td>
<td>Eng.  408</td>
</tr>
<tr>
<td>Psych. 201</td>
<td>Introductory Psych.</td>
<td>3</td>
<td>Sec.  205</td>
</tr>
<tr>
<td>Eco.  201</td>
<td>Principles of Eco.</td>
<td>3</td>
<td>Eco.  202</td>
</tr>
<tr>
<td>Sec.  201</td>
<td>Advan. Shorthand</td>
<td>3</td>
<td>Sec.  202</td>
</tr>
<tr>
<td>Sec.  203</td>
<td>Advanced Typing</td>
<td>2</td>
<td>Sec.  204</td>
</tr>
<tr>
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<td></td>
<td>1-3</td>
<td>Electives</td>
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JUNIOR YEAR

<table>
<thead>
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<th>Cr. Hours</th>
<th>Subjects</th>
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</thead>
<tbody>
<tr>
<td>Bus.  302</td>
<td>Business Law</td>
<td>3</td>
<td>Bus.  303</td>
</tr>
<tr>
<td>Bus.  366</td>
<td>Princ. of Marketing</td>
<td>3</td>
<td>Bus.  304</td>
</tr>
<tr>
<td>Sec.  302</td>
<td>Dicta. &amp; Transcrip.</td>
<td>2</td>
<td>Sec.  303</td>
</tr>
<tr>
<td>Phil.  302</td>
<td>Logic</td>
<td>3</td>
<td>Bus.  308</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>4-8</td>
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SENIOR YEAR

<table>
<thead>
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<th>Subjects</th>
<th>Cr. Hours</th>
<th>Subjects</th>
<th>Cr. Hours</th>
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<tbody>
<tr>
<td>Eco.  408</td>
<td>Contemporary Eco.</td>
<td>3</td>
<td>Eco.  303</td>
</tr>
<tr>
<td>Bus.  401</td>
<td>Investments</td>
<td>3</td>
<td>Bus.  410</td>
</tr>
<tr>
<td>Phil.  324</td>
<td>Ethics</td>
<td>3</td>
<td>Sec.  410</td>
</tr>
<tr>
<td>Sec.  401</td>
<td>Office Management</td>
<td>2</td>
<td>Electives</td>
</tr>
</tbody>
</table>

With a major in Secretarial Studies electives are preferably drawn from related fields or minors, such as Accounting, Economics, Business Organization, etc. Other minors, such as Home Economics, etc., are acceptable.
DIVISION OF EDUCATION

The Division of Education recognizes the fact that good schools are the result not so much of good methods as good teachers, teachers who are thoroughly prepared and well grounded in the subject matter to be taught and who possess the intellectual and moral qualifications worthy of their profession. It also subscribes to the thesis that while good teachers must be born with the innate qualities essential to success in the classroom, even the most highly gifted and endowed, can be immeasurably improved by suitable professional training. Hence only students who have given evidence of possessing the proper intellectual and moral qualifications are admitted to work in this Department.

The courses in education aim at (1) general culture—enabling the student to enrich and enhance his own life by giving him a better understanding of himself, his thoughts, feelings, attitudes, ideals, standards of value, and his conduct; (2) professional preparation—providing the training that will enable the student to understand and make practical application of the principles of psychology and the methods and techniques of good teaching so that he may be able to conduct classes intelligently and efficiently.

ADMISSION REQUIREMENTS

Graduation from an accredited school with a total of at least 15 high school units, including: English, 3; social science, 2; mathematics, 2; science, 2; foreign language, 2; electives, 3 or 4.

DEGREE REQUIREMENTS

All curricula leading to the degree of Bachelor of Science in Education are four-year, or eight semesters, and must include 128 credits, or more, including the requirements of the State Department of Education. Ordinarily, also, one-half of the work, or 64 credits, must be in the upper division or in courses numbered 300 and 400. Provision is made to meet the requirements of the State Department of Education so that graduates are also eligible for State Teachers' certificates.
STATE REQUIREMENTS FOR TEACHERS' CERTIFICATES

ELEMENTARY CERTIFICATES

Effective September 1, 1942, and thereafter until a more adequate supply of elementary teachers is available, elementary teachers will be certificated under the following provisions:

(a) A temporary elementary certificate will be issued, upon the request of a city, county or exempted village superintendent, upon evidence of a scarcity of suitable teachers otherwise certified, to those who have completed two years of training in an elementary curriculum of an approved institution, providing courses satisfactorily completed include methods, children's literature, management, educational psychology, principles of teaching, and student teaching.

(b) A temporary elementary certificate will be issued, upon the request of a city, county or exempted village superintendent and upon evidence of a scarcity of suitable teachers otherwise certified, to the holder of a provisional or higher grade high school or special certificate, obtained upon a degree from an approved teacher-training institution, who has satisfactorily completed twelve semester hours of credit in elementary education distributed as follows:

Methods:                      Sem. Hrs.
Reading                        2
Any other elementary subject   2
Student Teaching in Grades 1 to 3 2
Electives (Art, Music, Health Education) 6

(c) Applicants for the provisional elementary certificate shall have completed the requirements for graduation from three-year curriculum including an essential block of 93 semester hours. This block must include the required methods, children's literature, management, educational psychology, principles, student teaching, and substantial portions of the requirements in music and practical arts listed below. Those students who complete the entire program of courses are eligible to receive the degree of Bachelor of Science in Elementary Education in addition to the provisional certificate.

Required courses in the Three or Four Year Elementary Curriculum.

1. Professional Courses                        Sem. Hrs.
   a. Introduction to Education                 2
   b. Educational Psychology I                  2
   c. Educational Psychology II                 2
   d. Principles of Education                   2
   e. School Management                         2
   f. Methods
      1. Reading                                  3
      2. Skills                                   3
      3. Content                                  3
   g. Student Teaching                          5
2. Art ................................................................. 6
   (Including Graphic Expression, Design, Materials and Methods)
3. English ......................................................... 15
   (Including children's literature 3 sem. hrs., base course, speech, and
guaranteed grammatical competence)
4. Health and Physical Education
   a. Hygiene .......................................................... 3
   b. Health activities .............................................. 3
5. Music
   a. Literature and appreciation .................................. 2
   b. Introduction to music ........................................ 2
c. Music Education ................................................ 2
6. Practical Arts .................................................. 3
7. Science
   a. General Science or Biology .................................. 8
8. Social Studies .................................................. 24
   (Composed of integrated base course, plus pertinent electives or dis-
tributed credits in history, political science, sociology, economics,
principles of geography, problems of rural and urban life)

KINDERGARTEN-PRIMARY CERTIFICATES

The provisional kindergarten-primary certificate will be issued to those who
complete the general pattern of the elementary curriculum; except that ten
semester hours of credit in theory, materials and methods, and student teaching
on the kindergarten-primary level shall be included within, or in excess of, the
requirements for the elementary certificate.

HIGH SCHOOL CERTIFICATES

An applicant for the provisional high school certificate shall submit evidence of
graduation from a four-year college course of an approved teacher-training
institution. Included within, or in excess of, the requirements for the degree he
shall submit evidence of the following:

a. Professional Courses

   1. Educational Psychology ....................................... 2—3
      (Prerequisite—General Psychology)
   2. Principles of Teaching (or Education) ...................... 2—3
   3. School Administration, Organization, or Management .... 2—3
   4. Methods of Teaching ........................................ 2—3
   5. Student Teaching (In Grades 7—12) ......................... 3—5
   6. Electives to make a minimum of 17 semester hours of professional credit
      from the following or other pertinent courses:
      a. History of Education.
      b. Tests and Measurements.
      c. Educational Sociology.
      d. Secondary Education.
      e. Introduction to Teaching.
      f. Philosophy of Education.

b. Academic preparation in at least three teaching subjects of not less than 15
   semester hours each.
SPECIAL CERTIFICATES

An applicant for the provisional special certificates in any of the following subjects shall submit evidence of graduation from a four-year college course of a teacher-training institution, approved in the field of training for which certification is desired. Included within, or in excess of, the requirements for the degree, he shall submit evidence of having completed the Professional Courses and Academic preparation for the Provisional High School Certificate.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Art</td>
<td>60</td>
</tr>
<tr>
<td>b. Business Education</td>
<td>45</td>
</tr>
<tr>
<td>c. Home Economics</td>
<td>45</td>
</tr>
<tr>
<td>d. Music</td>
<td>53</td>
</tr>
<tr>
<td>e. Physical Education (minor)</td>
<td>16</td>
</tr>
</tbody>
</table>

CURRICULUM
LEADING TO BACHELOR OF SCIENCE
IN EDUCATION

HIGH SCHOOL TEACHING

REQUIREMENTS FOR THE FIRST TWO YEARS

They may be the same as indicated in the Bachelor of Arts curriculum. If, however, the student wishes to prepare to teach mathematics, biological, physical, commercial or secretarial sciences, it will be advisable to follow the schedules for the first two years as outlined, in preceding pages, in the curricula leading to the degrees of Bachelor of Science, Bachelor of Science in Business Administration, or Bachelor of Science in Secretarial Studies.

REQUIREMENTS FOR THE THIRD AND FOURTH YEARS

The junior and senior years are devoted to studies that will meet or complete the academic preparation in at least three teaching fields of not less than 15 semester hours in conformance to prescribed course requirements, as follows, as also the professional preparation. The work of these two years should be largely in the upper division, that is, courses numbered 300 and 400, and should consist of pertinent electives and include at least 6 credits in Philosophy.

ELEMENTARY TEACHING

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>SECOND SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subjects</td>
<td>Cr. Hrs.</td>
</tr>
<tr>
<td>Rel. 103</td>
<td>Life of Christ I</td>
</tr>
<tr>
<td>Phil. 103</td>
<td>Char. Formation</td>
</tr>
<tr>
<td>Eng. 100</td>
<td>Eng. Expression</td>
</tr>
<tr>
<td>Phe. 103</td>
<td>Health</td>
</tr>
<tr>
<td>Sci. 101</td>
<td>Intro. to Science</td>
</tr>
<tr>
<td>Electives</td>
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</table>

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>SECOND SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subjects</td>
<td>Cr. Hrs.</td>
</tr>
<tr>
<td>Rel. 103</td>
<td>Life of Christ I</td>
</tr>
<tr>
<td>Phil. 103</td>
<td>Char. Formation</td>
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<tr>
<td>Eng. 100</td>
<td>Eng. Expression</td>
</tr>
<tr>
<td>Phe. 103</td>
<td>Health</td>
</tr>
<tr>
<td>Sci. 101</td>
<td>Intro. to Science</td>
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<tr>
<td>Electives</td>
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### Sophomore Year

#### First Semester

<table>
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<tr>
<th>Subjects</th>
<th>Cr. Hrs.</th>
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</thead>
<tbody>
<tr>
<td>Rel.</td>
<td>203</td>
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<tr>
<td>Phil.</td>
<td>203</td>
</tr>
<tr>
<td>Mus.</td>
<td>201</td>
</tr>
<tr>
<td>Psych.</td>
<td>201</td>
</tr>
<tr>
<td>Art</td>
<td>201</td>
</tr>
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<td>Electives</td>
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#### Second Semester

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Cr. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rel.</td>
<td>204</td>
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<td>Phil.</td>
<td>204</td>
</tr>
<tr>
<td>Art</td>
<td>203</td>
</tr>
<tr>
<td>Mus.</td>
<td>202</td>
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<td>Electives</td>
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</table>

### Junior Year

#### First Semester

<table>
<thead>
<tr>
<th>Subjects</th>
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<tbody>
<tr>
<td>Educ.</td>
<td>303</td>
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<tr>
<td>Educ.</td>
<td>322</td>
</tr>
<tr>
<td>Educ.</td>
<td>301</td>
</tr>
<tr>
<td>Phe.</td>
<td>441</td>
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<td>Electives</td>
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#### Second Semester

<table>
<thead>
<tr>
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<th>Cr. Hrs.</th>
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</thead>
<tbody>
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<td>Educ.</td>
<td>302</td>
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<tr>
<td>Educ.</td>
<td>321</td>
</tr>
<tr>
<td>Educ.</td>
<td>323</td>
</tr>
<tr>
<td>Electives</td>
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</tbody>
</table>

### Senior Year

#### First Semester

<table>
<thead>
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<th>Subjects</th>
<th>Cr. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng.</td>
<td>273</td>
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<tr>
<td>Psych.</td>
<td>401</td>
</tr>
<tr>
<td>Educ.</td>
<td>403</td>
</tr>
<tr>
<td>Educ.</td>
<td>324</td>
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<td>Electives</td>
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#### Second Semester

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Educ.</td>
<td>325</td>
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<tr>
<td>Educ.</td>
<td>414</td>
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<tr>
<td>Educ.</td>
<td>407</td>
</tr>
<tr>
<td>Electives</td>
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</tbody>
</table>

### Art Supervision

Students who wish to receive the degree of Bachelor of Science in Education with a major in Art must have obtained 135 credits; of these, 67 must be in Art or subjects allied with Art, 20 in Education, and the balance in Liberal Arts subjects.

A teaching minor in Art may be obtained by completing 24 credits in Art, 20 in Education, and the balance in Liberal Arts subjects.

Students, pursuing either of these curricula, must arrange their schedules each semester with the advice and approval of the Dean of the Dayton Art Institute, and of the Dean of Education of the University of Dayton.

The following schedule is recommended:
FRESHMAN YEAR
1. Life of Christ I and II (for Catholic students).
2. Character Formation (for non-Catholic students).
3. First-year Basic Military.
4. Physical Education and Health.
5. English Composition and English Literature.
6. Public Speaking.
7. Social Science.
8. Introduction to Education.

SOPHOMORE YEAR
2. Philosophy of Living (for non-Catholic students).
4. General Psychology.
5. Educational Psychology.
7. Art.

JUNIOR AND SENIOR YEARS
1. Art, 30 credits.
2. Professional, including Art Appreciation, Art in the Elementary Schools, Methods of Teaching, Student Teaching, 15 credits.
3. Liberal Arts, including 6 credits in Philosophy, 22 credits.
COURSES OF INSTRUCTION
ACCOUNTING (Acct.)

Mr. Heckman

Bro. Westbrock

Acct. 101-102. ELEMENTARY ACCOUNTING.
Three class periods and one laboratory period a week.

Acct. 201-202. INTERMEDIATE ACCOUNTING.
Three class periods and one laboratory period a week.

Acct. 205. INDUSTRIAL ACCOUNTING.
Three class periods a week.

Acct. 301-302. ADVANCED ACCOUNTING.
Three class periods a week.

Acct. 303-304. COST ACCOUNTING.
Three class periods a week.

Acct. 401. AUDITING.
Three class periods a week.

Acct. 402. C. P. A. PROBLEMS.
Three class periods a week.

Acct. 403. FEDERAL INCOME TAX ACCOUNTING.
Three class periods a week.

Acct. 406. PAY ROLL ACCOUNTING.
Three class periods a week.

Mr. Kinder

Mr. Mumma

Bro. Westbrock

EIGHT CREDIT HOURS

Mr. Heckman

EIGHT CREDIT HOURS

Mr. Heckman

THREE CREDIT HOURS

Mr. Heckman

SIX CREDIT HOURS

Mr. Heckman

SIX CREDIT HOURS

Mr. Heckman

THREE CREDIT HOURS

Mr. Mumma

THREE CREDIT HOURS

Mr. Heckman

THREE CREDIT HOURS

Mr. Heckman

THREE CREDIT HOURS
Mr. Weng, Head

The Dayton Art Institute is affiliated with the University of Dayton. Students enrolled in the University may fulfill requirements for the degrees of Bachelor of Arts with a major in Art, Bachelor of Science in Education - Art Supervision, and Bachelor of Fine Arts. The liberal arts program for both of these degrees must be completed at the University. All professional art subjects are taught at the School of the Dayton Art Institute. Students may also choose a minor in Art.

All prescribed courses in Art required for the Elementary certificate are taught at the University by instructors of the Dayton Art Institute.

Students desiring the degree of Bachelor of Fine Arts, as also those seeking advanced standing in Fine Arts, must have their work evaluated by the Dean of the School of the Dayton Art Institute.

The candidate for the degree of Bachelor of Fine Arts must have a minimum of 135 credit hours, of which 105 must be in Art or allied subjects, and the balance selected from subjects in the Division of Arts. The following distribution of courses is recommended: English, 9 credit hours; Social Science, 6 credit hours; Psychology, 3 credit hours; History of Art and Art Appreciation, 8 or 9 credit hours; electives, 3 or 4 credit hours; Art, 105 credit hours.

For the curriculum prescribed for the degree of Bachelor of Science in Education - Art Supervision, consult requirements listed under the Division of Education.

For the degree of Bachelor of Arts with a major or minor in Art, the regular requirements for the Division must be fulfilled.

Art. 101. Drawing.
Two class periods a week.

Mr. Burroughs
TWO CREDIT HOURS

Art. 105-106. An Appreciation of the Arts.
Two class periods a week.

Mr. Weng
FOUR CREDIT HOURS

Two class periods a week.

Mr. Burroughs
FOUR CREDIT HOURS

Art. 203. General Crafts.
Three class periods a week.

Mr. Burroughs
THREE CREDIT HOURS
BIOLOGY (Bio.)
Bro. Molz, Head

Bro. Beck  Miss Horrigan  Bro. L. Saletel
Bro. Dury  Mr. Kochendorfer  Mr. Vance
Bro. Lansing

Three class periods and one laboratory period a week.

Bio. 103. General Zoology.
Three class periods and one laboratory period a week.

Three class periods and one laboratory period a week.

Two class periods and one laboratory period a week. Prerequisite: Bio. 102 or 103.

Two class periods a week.

Two class periods and one laboratory period a week. Prerequisite: Bio. 201-202.

Bio. 303. Human Physiology.
Three class periods a week. Prerequisite: Bio. 102 or 103; or Bio. 203-204.

One laboratory period a week. Prerequisite: Bio. 203-204.

Two class periods and one laboratory period a week. Prerequisite: Bio. 101-102 or 103-104.

Bio. 312. Medical Genetics.
Two class periods a week. Prerequisite: Bio. 311.

Three hours a week including field trips. Prerequisites: Bio. 101 or 104.
Bio. 401-402. **General Bacteriology.**
Two class periods and one laboratory period a week. Prerequisite: Bio. 101, 102, 103 or 104, or consent of instructor. **Mr. Kochendorfer**
SIX CREDIT HOURS

Bio. 403-404. **Embryology.**
Two class periods and one laboratory period a week. Prerequisite: Bio. 102 or 103. **Bro. Molz**
SIX CREDIT HOURS

Bio. 405-406. **Biophysics.**
FOUR CREDIT HOURS

Bio. 411. **Parasitology.**
Two class periods and one laboratory period. Prerequisite: Bio. 102 or 103. **Mr. Vance**
THREE CREDIT HOURS

Bio. 413. **Plant Ecology.**
Two class periods a week. Prerequisite: Bio. 101 or 104. **Mr. Vance**
TWO CREDIT HOURS

Bio. 414. **Animal Ecology.**
Two class periods a week. Prerequisite: Bio. 102 or 103. **Mr. Vance**
TWO CREDIT HOURS

**BUSINESS ORGANIZATION (Bus.)**

**Mr. E. O'Leary, Head**

**Mr. Hodges**

**Mr. Love**

**Bro. Westbrock**

1. Twenty to twenty-four hours of upper division courses are required of students majoring in business organization.

2. Accounting 101-102 and Economics 201 are prerequisite to all advanced courses except by permission of the instructor.

3. Students preparing for teaching positions in secondary school should consult their adviser in selection of required courses.

**Bus. 101. Introduction to Business.**
Three class periods a week. **Bro. Westbrock**
THREE CREDIT HOURS

**Bus. 201. Mathematics of Finance.**
Three class periods a week. **Bro. Westbrock**
THREE CREDIT HOURS

**Bus. 301. Corporation Finance.**
Three class periods a week. **Mr. O'Leary**
THREE CREDIT HOURS

**Bus. 302-303. Business Law.**
Three class periods a week. **Mr. Love**
SIX CREDIT HOURS
Three class periods a week.

Three class periods a week.

Two class periods a week.

Bus. 308. Retail Merchandising.
Two class periods a week.

Bus. 316. Industrial Management.
Three class periods a week.

Bus. 401. Investments.
Three class periods a week.

Three class periods a week.

Three class periods a week.

Bus. 405-406. Money, Credit and Banking.
Three class periods a week.

Bus. 408. Salesmanship and Sales Management.
Two class periods a week.

Three class periods a week.

Three class periods a week.

Three class periods a week.

Bus. 420. Industrial Psychology.
Three class periods a week.

Two class periods a week.
A major in chemistry shall consist ordinarily of 24 credit hours, exclusive of Chem. 101, 103, and 104, but inclusive of Chem. 201-202 and 301 or Chem. 203-204 and 305-306.

**Chem. 103. INORGANIC CHEMISTRY.**
Four class periods and one laboratory period a week.

**Chem. 104. INORGANIC CHEMISTRY.**
Continuation of Chem. 103. Laboratory: Semimicro Qualitative Analysis. Three class periods and two laboratory periods a week.

**Chem. 200. ORGANIC CHEMISTRY (HOME ECONOMICS).**
Two class periods and one laboratory period a week.

**Chem. 201-202. ORGANIC CHEMISTRY (PRE-MEDICAL AND PRE-DENTAL).**
Three class periods and two laboratory periods a week.

**Chem. 203-204. QUANTITATIVE ANALYSIS.**
Long course for Engineers. Two class periods and two laboratory periods a week.

**Chem. 301. QUANTITATIVE ANALYSIS.**
Short course. Two class periods and two laboratory periods a week.

**Chem. 302. PHYSICAL CHEMISTRY.**
Short course. Two class periods and two laboratory periods a week.

**Chem. 303-304. PHYSICAL CHEMISTRY.**
Long course. Two class periods and one and one-half laboratory periods a week.

**Chem. 305-306. ORGANIC CHEMISTRY.**
Extensive course. Three class periods and three laboratory periods a week.
Chem. 400. Biochemistry (Home Economics).
   Short course. Two class periods and one laboratory period a week.
   THREE CREDIT HOURS

Chem. 401-402. Biochemistry.
   Long course. Three class periods and two laboratory periods a week.
   TEN CREDIT HOURS

Chem. 412. Advanced Organic Laboratory.
   Three laboratory periods a week.
   THREE CREDIT HOURS

   Electives for students majoring in Chemistry.
   Chem. E. 302-401. Industrial Chemistry
   SIX CREDIT HOURS

Chem. E. 403. Technical Analysis
   THREE CREDIT HOURS

Chem. E. 407. Plant Inspection Visits

Chem. E. 408. Plant Design

Chem. E. 410. Chemical Seminar

   ONE CREDIT HOUR

CLASSICAL LANGUAGES

Latin (Lat.)
Bro. Sullivan

Lat. 101. Cicero and Latin Composition.
   Three class periods a week.
   THREE CREDIT HOURS

Lat. 105. Ovid.
   Three class periods a week.
   THREE CREDIT HOURS

Lat. 201. Livy.
   Three class periods a week.
   THREE CREDIT HOURS

   Three class periods a week.
   THREE CREDIT HOURS

Lat. 205. Horace.
   Three class periods a week.
   THREE CREDIT HOURS

Lat. 303. Patristic Latin.
   Three class periods a week.
   THREE CREDIT HOURS

Lat. 304. Virgil.
   Three class periods a week.
   THREE CREDIT HOURS
Lat. 305. Medieval Latin.
   Three class periods a week.  
   THREE CREDIT HOURS

Lat. 403. Seneca.
   Three class periods a week.
   THREE CREDIT HOURS

Lat. 404. Methods of Teaching High School Latin.
   Two class periods a week.
   TWO CREDIT HOURS

Lat. 406. Roman Satire.
   Two class periods a week.
   TWO CREDIT HOURS

Lat. 410-411. Latin Literature.
   Two class periods a week.
   FOUR CREDIT HOURS

Greek (Gr.)

Gr. 101-102. Elementary Greek.
   Three class periods a week.
   SIX CREDIT HOURS

   Three class periods a week.
   SIX CREDIT HOURS

Gr. 303. Greek Drama.
   Three class periods a week.
   THREE CREDIT HOURS

ECONOMICS (Eco.)

Mr. E. O'Leary, Head

Mr. Hodges    Bro. Lackner
Mr. Huth      Bro. L. Saletel

1. Twenty to twenty-four hours of upper division courses are required of students majoring in economics.

2. A related minor is to be selected in the fields of business organization, philosophy, political science, psychology, or sociology.

3. Economics 201 and 202 are prerequisite or corequisite to all advanced courses except by permission of the instructor.

4. The following courses in Business Organization are credited in an economics major or minor toward the B.S. or B.A. degree.

   Bus. 301. Corporation Finance.
   Bus. 316. Industrial Management.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>Eco. 102</td>
<td>Economic Geography.</td>
<td>Bro. L. Saletel</td>
<td>Three credit hours</td>
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<td>Three class periods a week.</td>
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<tr>
<td>Eco. 103</td>
<td>European Economic History.</td>
<td>Bro. Lackner</td>
<td>Three credit hours</td>
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<td>Three class periods a week.</td>
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<tr>
<td>Eco. 205</td>
<td>American Economic History.</td>
<td>Bro. Lackner</td>
<td>Three credit hours</td>
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<td>Three class periods a week.</td>
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<tr>
<td>Eco. 201-202</td>
<td>Principles of Economics.</td>
<td>Mr. O'Leary</td>
<td>Six credit hours</td>
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<td></td>
<td>Three class periods a week.</td>
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<tr>
<td>Eco. 303</td>
<td>Labor Problems.</td>
<td>Mr. Huth</td>
<td>Three credit hours</td>
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<td></td>
<td>Three class periods a week.</td>
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<td>Eco. 304</td>
<td>Population.</td>
<td>Mr. Huth</td>
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<td>Three class periods a week.</td>
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<tr>
<td>Eco. 401</td>
<td>History of Economic Thought.</td>
<td>Mr. O'Leary</td>
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<td>Two class periods a week.</td>
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<td>Eco. 403</td>
<td>Public Finance and Taxation.</td>
<td>Mr. O'Leary</td>
<td>Three credit hours</td>
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<td>Three class periods a week.</td>
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<td>Eco. 405</td>
<td>Business Cycles.</td>
<td>Mr. O'Leary</td>
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<tr>
<td>Eco. 406-407</td>
<td>Money, Credit and Banking.</td>
<td>Mr. O'Leary</td>
<td>Six credit hours</td>
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<tr>
<td>Eco. 408</td>
<td>Contemporary Economics.</td>
<td>Mr. O'Leary</td>
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<td>Three class periods a week.</td>
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<tr>
<td>Eco. 411</td>
<td>Advanced Principles of Economics.</td>
<td>Mr. O'Leary</td>
<td>Two or three credit hours</td>
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<td>Two class periods a week.</td>
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<tr>
<td>Eco. 413</td>
<td>Economic Analysis.</td>
<td>Mr. O'Leary</td>
<td>Two credit hours</td>
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<td>Two class periods a week.</td>
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<td>Eco. 414</td>
<td>Consumer Economics.</td>
<td>Mr. O'Leary</td>
<td>Three credit hours</td>
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<td>Three class periods a week.</td>
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<tr>
<td>Eco. 415</td>
<td>Economic Seminar.</td>
<td>Mr. O'Leary</td>
<td>Two credit hours</td>
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<td>Two class periods a week.</td>
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<tr>
<td>Eco. 417</td>
<td>Labor Management.</td>
<td>Mr. O'Leary, Mr. Hodges</td>
<td>Three credit hours</td>
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<td>Three class periods a week.</td>
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<td>Course Code</td>
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<td>Credits</td>
<td>Instructor(s)</td>
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<tr>
<td>Educ. 100.</td>
<td>Technique of Study</td>
<td>2</td>
<td>Fr. Baumeister</td>
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<tr>
<td>Educ. 301.</td>
<td>School Management</td>
<td>2</td>
<td>Mr. Leary, Sr. Pelagia</td>
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<tr>
<td>Educ. 302.</td>
<td>Principles of Education</td>
<td>2</td>
<td>Mr. Leary, Sr. Pelagia</td>
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<tr>
<td>Educ. 303.</td>
<td>Improvement of Instruction in Reading</td>
<td>3</td>
<td>Fr. Baumeister</td>
</tr>
<tr>
<td>Educ. 305.</td>
<td>General History of Education</td>
<td>2</td>
<td>Sr. Pelagia</td>
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<tr>
<td>Educ. 306.</td>
<td>Survey of American Education</td>
<td>2</td>
<td>Sr. Pelagia</td>
</tr>
<tr>
<td>Educ. 321.</td>
<td>Story Telling</td>
<td>2</td>
<td>Mr. Vance</td>
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<tr>
<td>Educ. 322.</td>
<td>Literature in the Elementary School</td>
<td>3</td>
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<tr>
<td>Educ. 323.</td>
<td>Language and Literature in the Elementary School</td>
<td>3</td>
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<tr>
<td>Educ. 324.</td>
<td>Science in the Elementary School</td>
<td>3</td>
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</tbody>
</table>

Educ. 326. Methods of Teaching Music in the Elementary Grades. Mrs. Sears Two class periods a week.

Educ. 401. Educational Psychology. Sr. Pelagia, Fr. Baumeister Three class periods a week.

Educ. 402. Diagnosis and Remedial Instruction. Sr. Pelagia Three class periods a week.


Educ. 407. Art in the Elementary School. Mr. Burroughs Two class periods a week.

Educ. 408. The Teaching of Modern Languages. Bro. Perz Two class periods a week.

Educ. 409. The Teaching of High School Mathematics. Two class periods a week.


Educ. 411. The Teaching of Science in Secondary Schools. Mr. Vance Two class periods a week.

Educ. 412. Measurement of Education. Two class periods a week.

Educ. 413-414. Student Teaching. Mr. Leary, Bro. Schad, Bro. Hoefken
Demonstrated success in the classroom is required of every student who becomes a candidate for the Bachelor's degree in Education. Practice Teaching is open only to Seniors. The course is operated as follows:

The student is placed in a cooperating school, as convenient as possible to the student's residence. A minimum of 90 clock hours of actual teaching is required for five hours of credit.

In the school the student-teacher is directly responsible to his supervising teacher and to the principal, under the ordinary regulations of the school.

General and individual conferences are held which the student-teachers must attend; special assignments are made and reports of school work discussed.

THREE TO FIVE CREDIT HOURS

Educ. 421. PHILOSOPHY OF EDUCATION.
Three class periods a week.

Educ. 422. EDUCATIONAL SOCIOLOGY.
Three class periods a week.

Educ. 423. ELEMENTARY STATISTICS.
Three class periods a week.

Educ. 430. THE CURRICULUM OF THE MODERN ELEMENTARY SCHOOL.
Three class periods a week.

Educ. 431. VISUAL AIDS IN EDUCATION.
Three class periods a week.

ENGLISH (Eng.)
Bro. Wehrle, Head

Sr. Agnes Immaculata
Sr. Genevieve Marie
Bro. Kohles

COMPOSITION AND LITERATURE

Eng. 100. ENGLISH EXPRESSIoN.
Three class periods a week.

Eng. 101. ENGLISH COMPOSITION.
This course is the regular freshman college course in which the principles of grammar and rhetoric are presented. Application is made in the regularly assigned themes. Four class and laboratory periods a week.

Eng. 103. ENGLISH COMPOSITION.
Students are selected for this course on the basis of the results in the English Placement Test. The work is of a more advanced character than that required for Eng. 101. Greater attention is given to creative writing. Four class and laboratory periods a week.

Eng. 104-105. ENGLISH COMPOSITION.
Major emphasis is placed on remedial work in grammar, punctuation, and other fundamentals of correct writing. Four class and laboratory periods a week.

Fr. Baumeister
Mr. Leary
Sr. Pelagia

THREE CREDIT HOURS

Mr. Leary
Sr. Marie Fidelis
Bro. Kohles
Bro. Price

THREE CREDIT HOURS

Mr. Leary
Three Credit Hours

Mr. Leary
Three Credit Hours

Mr. Leary
Three Credit Hours

Mr. Leary
Three Credit Hours

Mr. Leary
Three Credit Hours
Eng. 106. English Composition.
This course is planned for students in Engineering and Science. Fundamentals of correct writing are stressed. Three class periods a week. THREE CREDIT HOURS

Eng. 221. English Literature.
Three class periods a week. THREE CREDIT HOURS

Eng. 222. American Literature.
Three class periods a week. THREE CREDIT HOURS

Eng. 223. English and American Literature (Engineers)
Three class periods a week. THREE CREDIT HOURS

Eng. 304. Theme Writing.
Three class periods a week. THREE CREDIT HOURS

Eng. 305. Latin and Greek Derivatives.
Three class periods a week. THREE CREDIT HOURS

Eng. 316. Advanced Composition.
Three class periods a week. THREE CREDIT HOURS

Eng. 325. Technique of Poetry.
Three class periods a week. THREE CREDIT HOURS

Eng. 326. Technique of the Novel.
Three class periods a week. THREE CREDIT HOURS

Three class periods a week. THREE CREDIT HOURS

Three class periods a week. THREE CREDIT HOURS

Eng. 329. The Short Story.
Three class periods a week. THREE CREDIT HOURS

Three class periods a week. THREE CREDIT HOURS

Three class periods a week. THREE CREDIT HOURS
Eng. 332. World Literature.
Three class periods a week.

Three class periods a week.

Eng. 414. Francis Thompson.
Three class periods a week.

Three class periods a week.

Three class periods a week.

Eng. 417. Tennyson.
Three class periods a week.

Three class periods a week.

Eng. 422. Introduction to Drama.
Three class periods a week.

Eng. 423. Tragedies of Shakespeare.
Three class periods a week.

Three class periods a week.

Three class periods a week.

Eng. 428. Literary Criticism.
Three class periods a week.

Three class periods a week.

JOURNALISM

Eng. 141. Introduction to Journalism.
Three class periods a week.

Three class periods a week.
Eng. 301. Reporting.
   Three class periods a week.
   THREE CREDIT HOURS

Eng. 341. Feature Writing.
   Three class periods a week.
   THREE CREDIT HOURS

Eng. 343. Editing the Small Newspaper.
   Three class periods a week.
   THREE CREDIT HOURS

SPEECH

Eng. 111. Speech Correction.
   Two class periods a week.
   TWO CREDIT HOURS

Eng. 171. Public Speaking.
   Three class periods a week.
   THREE CREDIT HOURS

   Three class periods a week.
   THREE CREDIT HOURS

   TWO CREDIT HOURS

   Three class periods a week.
   THREE CREDIT HOURS

Eng. 275. Speech Personality.
   Three class periods a week.
   THREE CREDIT HOURS

GEOLOGY (Geo.)

Bro. L. Saletel, Head

Mr. Nelson

Geo. 101. College Geography.
   Three class periods a week.
   Bro. L. Saletel
   THREE CREDIT HOURS

Geo. 102. Geology.
   Three class periods and one laboratory period a week.
   Bro. L. Saletel
   FOUR CREDIT HOURS

Geo. 108. Military Geography.
   Three class periods a week.
   Bro. L. Saletel
   THREE CREDIT HOURS

Geo. 301. Historical Geology.
   Three class periods and one laboratory period a week.
   Bro. L. Saletel
   FOUR CREDIT HOURS

Geo. 302. Geology of the United States.
   Three class periods a week.
   Bro. L. Saletel
   THREE CREDIT HOURS

Geo. 303-304. Regional Geography.
   Three class periods a week.
   Bro. L. Saletel
   SIX CREDIT HOURS

Geo. 402. Economic Geology.
   Three class periods a week.
   Bro. L. Saletel
   THREE CREDIT HOURS
HISTORY (Hist.)

Bro. Lackner
Mr. Lantis
Mr. Manfredini
Fr. Preisinger

Bro. Nagel

Four class periods a week.
Bro. Nagel
Three credit hours

Hist. 102. History of Civilization (Modern).
Four class periods a week.
Bro. Nagel
Three credit hours

Hist. 103. European Economic History.
Three class periods a week.
Bro. Nagel
Three credit hours

Hist. 201. Modern European History (1500-1789).
Three class periods a week.
Fr. Preisinger
Three credit hours

Three class periods a week.
Fr. Preisinger
Three credit hours

Three class periods a week.
Mr. Lantis
Three credit hours

Hist. 305. The French Revolution.
Prerequisite: Hist. 201. Three class periods a week.
Mr. Lantis
Three credit hours

Hist. 308. Nineteenth Century Europe.
Prerequisites: Hist. 201-202. Three class periods a week.
Fr. Preisinger
Three credit hours

Hist. 311. American History to 1865.
Three class periods a week.
Mr. Lantis
Three credit hours

Hist. 312. American History Since 1865.
Three class periods a week.
Mr. Lantis
Three credit hours

Hist. 325. Latin American History.
Three class periods a week.
Mr. Manfredini
Three credit hours

Hist. 326. Modern South America.
Three class periods a week.
Mr. Manfredini
Three credit hours

Prerequisite: Hist. 101. Three class periods a week.
Fr. Preisinger
Three credit hours

Hist. 405. Foreign Relations of the United States to the Civil War.
Prerequisite: Hist. 311. Three class periods a week.
Mr. Lackner
Three credit hours
Hist. 406. U. S. FOREIGN RELATIONS SINCE THE CIVIL WAR.  
Bro. Lackner  
Three credit hours  
Prerequisite: Hist. 312. Three class periods a week.

Hist. 407. CIVIL WAR AND RECONSTRUCTION.  
Bro. Lackner  
Three credit hours  
Prerequisite: Hist. 311. Three class periods a week.

Hist. 409. EUROPE SINCE 1914.  
Fr. Preisinger  
Three credit hours  
Prerequisite: Hist. 202. Three class periods a week.

Hist. 410. FROM ROOSEVELT TO ROOSEVELT.  
Bro. Lackner  
Three credit hours  
Prerequisite: Hist. 312. Three class periods a week.

HOME ECONOMICS (Hec.)

Sr. M. Raphael

Hec. 100. INTRODUCTION TO HOME ECONOMICS.  
Sr. M. Raphael  
One credit hour  
One lecture a week.

Hec. 101. CLOTHING CONSTRUCTION.  
Sr. M. Hilda  
Three credit hours  
One class period and two laboratory periods a week.

Hec. 102. FOODS I.  
Sr. M. Raphael  
Three credit hours  
One lecture and two laboratory periods a week.

Hec. 201. FOODS II.  
Sr. M. Raphael  
Three credit hours  
One lecture and two laboratory periods a week.

Hec. 214. TEXTILES.  
Sr. M. Hilda  
Three credit hours  
One lecture and two laboratory periods a week.

Hec. 301. HOME HYGIENE.  
Sr. M. Raphael  
Three credit hours  
Three class periods a week.

Hec. 302. MENU PLANNING, TABLE SERVICE AND DECORATION.  
Sr. M. Raphael  
Three credit hours  
Two three-hour laboratory periods, including one lecture, a week.

Hec. 303. NUTRITION AND HEALTH.  
Sr. M. Raphael  
Three credit hours  
Three class periods a week.

Hec. 304. QUANTITY COOKERY, AND FOOD PURCHASING.  
Sr. M. Raphael  
Three credit hours  
One lecture and two laboratory periods a week.

Hec. 305. INSTITUTIONAL ACCOUNTING.  
Bro. Westbrook  
Three credit hours  
Three class periods a week.

Hec. 307 (Phys. 101).  HOUSEHOLD PHYSICS.  
Three credit hours  
Three class periods with demonstrations.
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<td>Hec. 308</td>
<td>Institutional Buying.</td>
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<td>Hec. 309</td>
<td>Household Equipment.</td>
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<td>Hec. 311</td>
<td>Clothing Selection.</td>
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<td>Hec. 312</td>
<td>Children’s Clothing.</td>
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<td>Hec. 314</td>
<td>Costume Art.</td>
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<td>Hec. 316</td>
<td>Clothing Consumption.</td>
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<td>Hec. 321</td>
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<td>Hec. 401</td>
<td>Advanced Nutrition.</td>
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<td>Nutrition in Disease.</td>
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<td>Hec. 403</td>
<td>Experimental Cookery.</td>
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<td>Hec. 405</td>
<td>Methods of Teaching Home Economics.</td>
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<td>Hec. 407</td>
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<td>Hec. 415</td>
<td>Tailoring.</td>
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<td>Hec. 423</td>
<td>Home Planning and Furnishing.</td>
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<td>Hec. 426</td>
<td>Child Development II.</td>
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**Sr. M. Raphael**
- Two credit hours
- Three credit hours
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**Sr. M. Hilda**
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MATHEMATICS (Math.)

Mr. Peckham, Head

Mr. Schraut
Bro. Bellmer
Bro. Westbrook

A major in mathematics shall consist of 20 credit hours of mathematics, exclusive of Math. 101-102, 103, 105, 115-116, 203-204, 403 or any other Freshman course in college mathematics.

Math. 12. ELEMENTARY ALGEBRA. NO CREDIT

Math. 15. SOLID GEOMETRY. NO CREDIT

Math. 101. FRESHMAN MATHEMATICS (COLLEGE ALGEBRA).

Mr. Peckham, Mr. Schraut, Bro. Bellmer

Prerequisite: One year of high school algebra and plane geometry. Three class periods a week.

Three Credit Hours

Math. 102. FRESHMAN MATHEMATICS (PLANE TRIGONOMETRY).

Mr. Peckham, Mr. Schraut, Bro. Bellmer

Prerequisites: One year of high school algebra and plane geometry, and Math. 101. Three class periods a week.

Three Credit Hours

Math. 103. COLLEGE ALGEBRA (BUSINESS STUDENTS).

Mr. Peckham, Mr. Schraut, Bro. Bellmer

Prerequisite: One year of high school algebra. Three class periods a week.

Three Credit Hours

Math. 115. UNIFIED MATHEMATICS (COLLEGE ALGEBRA & TRIGONOMETRY).

Mr. Peckham, Mr. Schraut, Bro. Bellmer

Prerequisites: One and a half units in high school algebra, plane and solid geometry. Five class periods a week.

Five Credit Hours

Math. 116. UNIFIED MATHEMATICS (COLLEGE ALGEBRA & ANALYTIC GEOMETRY)

Mr. Peckham, Mr. Schraut, Bro. Bellmer

Prerequisites: Math. 115. Five class periods a week.

Five Credit Hours

Math. 201. DIFFERENTIAL AND INTEGRAL CALCULUS.

Mr. Peckham, Mr. Schraut, Bro. Bellmer

Prerequisites: Math. 115, Math. 116 or their equivalents. Four class periods a week.

Four Credit Hours

Math. 202. DIFFERENTIAL AND INTEGRAL CALCULUS.

Mr. Peckham, Mr. Schraut, Bro. Bellmer

Prerequisite: Math. 201. Four class periods a week.

Four Credit Hours

Math. 203. MATHEMATICS OF FINANCE.

Mr. Westbrook

Three class periods a week.

Three Credit Hours

Math. 301. DIFFERENTIAL EQUATIONS.

Mr. Schraut, Bro. Bellmer

Prerequisites: Math. 201, Math. 202. Three class periods a week.

Three Credit Hours
Prerequisite: Math. 201. Three class periods a week. THREE CREDIT HOURS

Math. 310-311. Statistics. Mr. Peckham
Prerequisites: Math. 201-202. Three class periods a week. SIX CREDIT HOURS

Math. 320-321. Advanced Mathematics for Engineers. Mr. Schraut
Prerequisites: Math. 201-202. Three class periods a week. SIX CREDIT HOURS

Prerequisites: Math. 115-116. Three class periods a week. THREE CREDIT HOURS

Three class periods a week. THREE CREDIT HOURS

Math. 420-421. Advanced Calculus. Mr. Schraut, Bro. Bellmer
Prerequisites: Math. 201-202. Three class periods a week. SIX CREDIT HOURS

Math. 430. Vector Analysis. Mr. Schraut, Bro. Bellmer
Prerequisites: Math. 201-202. Three class periods a week. THREE CREDIT HOURS

Math. 431. Fourier Series. Mr. Schraut
Prerequisites: Math. 320-321; or Math. 420-421. Three class periods a week. THREE CREDIT HOURS

MEDICAL TECHNOLOGY (Met.)
Dr. Melvin Oosting, Head
Miss Campbell  Miss Frazier  Dr. Stanford  Miss McClellan
Miss Thornton  Miss McCreary  Miss Norris

Met. 451. Urinalysis; Gastric Contents; and Renal Function Tests. THREE CREDIT HOURS

Met. 452. Hematology. SIX CREDIT HOURS

Met. 453. Bacteriology; Serology; Parasitology; Sputum; Feces; and SIX CREDIT HOURS
Spinal Fluid.

Met. 454. Chemistry. EIGHT CREDIT HOURS

Met. 455. Histology. THREE CREDIT HOURS

Met. 456. Basal Metabolism; Electrocardiogram; and Review. ONE CREDIT HOUR

Met. 457. Records and Review. FOUR CREDIT HOURS
MILITARY SCIENCE AND TACTICS (Mil.)

Major Freel, Head

Mil. 101-102. First Year Basic.
Five class periods a week.

Mil. 201-202. Second Year Basic.
Five class periods a week.

Sgt. Burton

TWO CREDIT HOURS

MODERN LANGUAGES

Bro. Perz, Head

Bro. Poitras

Bro. Wohlleben

Bro. L. Saletel

Bro. Raphael

FRENCH

Fr. 101-102. Elementary French.
Three class periods a week.

Three class periods a week.

Fr. 203-204. Composition and Conversation in French.
Three class periods a week. Prerequisite: F. 201-202.

Fr. 301-302. French Civilization.
Three class periods a week.

Three class periods a week.

Fr. 403-404. French Literature of the Seventeenth Century.
Three class periods a week.

Fr. 405. French Romantic Poetry.
Three class periods a week.

Fr. 408. Contemporary French Literature.
Three class periods a week.

Bro. Poitras

Six Credit Hours

GERMAN

Ger. 101-102. Elementary German.
Three class periods a week.

Three class periods a week.

Six Credit Hours
### GERMAN

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Instructor</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Ger. 301-302</td>
<td>German Literature to 1800.</td>
<td></td>
<td>SIX CREDIT HOURS</td>
</tr>
<tr>
<td>Three class periods a week.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Ger. 303-304</td>
<td>German Literature Since 1800.</td>
<td></td>
<td>SIX CREDIT HOURS</td>
</tr>
<tr>
<td>Three class periods a week.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Three class periods a week.</td>
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<td></td>
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<tr>
<td>Ger. 307-308</td>
<td>Chemical German.</td>
<td>Bro. Wohleben</td>
<td>SIX CREDIT HOURS</td>
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<td>Three class periods a week.</td>
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<tr>
<td>Ger. 401-402</td>
<td>German Classical Drama.</td>
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<td>SIX CREDIT HOURS</td>
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<td>Three class periods a week.</td>
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<tr>
<td>Ger. 405-406</td>
<td>German Lyric Poetry of the Nineteenth Century.</td>
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<td>SIX CREDIT HOURS</td>
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<td>Three class periods a week.</td>
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</tr>
</tbody>
</table>

### SPANISH

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Instructor</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Span. 101-102</td>
<td>Elementary Spanish.</td>
<td>Bro. Perz</td>
<td>SIX CREDIT HOURS</td>
</tr>
<tr>
<td>Three class periods a week.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Span. 201-202</td>
<td>Intermediate Spanish.</td>
<td>Bro. Perz</td>
<td>SIX CREDIT HOURS</td>
</tr>
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<td>Three class periods a week.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Span. 301-302</td>
<td>Spanish Literature.</td>
<td>Bro. Perz</td>
<td>SIX CREDIT HOURS</td>
</tr>
<tr>
<td>Three class periods a week.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Span. 303-304</td>
<td>Spanish-American Literature.</td>
<td>Bro. Perz</td>
<td>SIX CREDIT HOURS</td>
</tr>
<tr>
<td>Three class periods a week.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Span. 401-402</td>
<td>Modern Spanish Prose Writers.</td>
<td>Bro. Perz</td>
<td>SIX CREDIT HOURS</td>
</tr>
<tr>
<td>Three class periods a week.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Span. 403</td>
<td>Modern Spanish Dramatists.</td>
<td>Bro. Perz</td>
<td>THREE CREDIT HOURS</td>
</tr>
<tr>
<td>Three class periods a week.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Span. 404</td>
<td>Drama of the Golden Age.</td>
<td>Bro. Perz</td>
<td>THREE CREDIT HOURS</td>
</tr>
<tr>
<td>Three class periods a week.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
MUSIC (Mus.)
Mr. Reichard, Head
Mr. Deger Miss Disbro Mrs. Sears
Mr. Enoch Mr. Park Mr. Sprague
Mr. Heimann Mr. Katz Miss Thomas

Requirements for the Degree of Bachelor of Music:

ACADEMIC:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>9</td>
</tr>
<tr>
<td>Social Science</td>
<td>6</td>
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<tr>
<td>Psychology</td>
<td>3</td>
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<tr>
<td>Electives</td>
<td>14</td>
</tr>
<tr>
<td>Total</td>
<td>32</td>
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MUSICAL:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>Major (Piano, Organ, Violin, *Voice, Musical Composition)</td>
<td>20-24</td>
</tr>
<tr>
<td>**Minor (Voice, Instrument, Composition)</td>
<td>12</td>
</tr>
<tr>
<td>Theoretical subjects (Harmony, Ear Training, Sight Singing, Counterpoint Analysis)</td>
<td>16-20</td>
</tr>
<tr>
<td>History, Literature, Appreciation</td>
<td>10</td>
</tr>
<tr>
<td>Conducting</td>
<td>2</td>
</tr>
<tr>
<td>Instrumentation, Orchestration</td>
<td>4</td>
</tr>
<tr>
<td>Ensemble</td>
<td>2</td>
</tr>
<tr>
<td>Total</td>
<td>66-74</td>
</tr>
<tr>
<td>***Electives (Academic or Musical)</td>
<td>22-30</td>
</tr>
</tbody>
</table>

*Voice majors will be required to take modern languages as part of Academic Elective.

**Students majoring in Voice, Violin or Composition will be required to use Piano as a minor subject.

***These electives may include necessary Education courses to meet requirements of Ohio State Board of Education for Teachers of Music in Public Schools.

***Additional work in Applied Music and Musical Composition is strongly recommended.

Candidates for the degree of Bachelor of Arts may elect music as their major study. A maximum of forty semester hours will be accepted for credit. Of these, sixteen hours may be applied music. A maximum of twenty-four hours in theoretical subjects will be allowed independently of applied music.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mus. 102</td>
<td>Music Literature and Appreciation.</td>
<td>Mr. Reichard</td>
<td>TWO CREDIT HOURS</td>
</tr>
<tr>
<td>Mus. 111-112</td>
<td>Harmony I.</td>
<td>Miss Thomas</td>
<td>SIX CREDIT HOURS</td>
</tr>
<tr>
<td>Mus. 121-122</td>
<td>Sight Singing, Ear Training I.</td>
<td>Mr. Reichard</td>
<td>FOUR CREDIT HOURS</td>
</tr>
<tr>
<td>Mus. 141</td>
<td>Introduction to Music.</td>
<td>Mrs. Sears</td>
<td>TWO CREDIT HOURS</td>
</tr>
<tr>
<td>Mus. 211-212</td>
<td>Harmony II.</td>
<td>Miss Thomas</td>
<td>SIX CREDIT HOURS</td>
</tr>
<tr>
<td>Mus. 221-222</td>
<td>Sight Singing, Ear Training II.</td>
<td>Mr. Reichard</td>
<td>FOUR CREDIT HOURS</td>
</tr>
<tr>
<td>Mus. 231</td>
<td>Teaching Music in the Elementary Grades.</td>
<td>Mrs. Sears, Miss Disbro</td>
<td>TWO CREDIT HOURS</td>
</tr>
<tr>
<td>Mus. 241</td>
<td>Teaching Fundamental Rhythms and Folk Dancing.</td>
<td>Mrs. Sears</td>
<td>TWO CREDIT HOURS</td>
</tr>
<tr>
<td>*Mus. 301</td>
<td>History of Music to 1800.</td>
<td>Mr. Reichard</td>
<td>TWO CREDIT HOURS</td>
</tr>
<tr>
<td>*Mus. 302</td>
<td>Music in the Nineteenth Century—Romanticism.</td>
<td>Mr. Reichard</td>
<td>TWO CREDIT HOURS</td>
</tr>
<tr>
<td>*Mus. 303</td>
<td>Modern Music.</td>
<td>Mr. Reichard</td>
<td>TWO CREDIT HOURS</td>
</tr>
<tr>
<td>Mus. 311-312</td>
<td>Counterpoint.</td>
<td>Mr. Sprague</td>
<td>SIX CREDIT HOURS</td>
</tr>
<tr>
<td>Mus. 313-314</td>
<td>Harmonic Analysis.</td>
<td>Mr. Sprague, Mr. Reichard</td>
<td>SIX CREDIT HOURS</td>
</tr>
<tr>
<td>Mus. 315</td>
<td>Opera I.</td>
<td>Mr. Heumann</td>
<td>TWO CREDIT HOURS</td>
</tr>
</tbody>
</table>

*To fulfill History requirements, these courses may be applied after securing the approval of the Head of the History Department.
Mus. 316. Opera II.  
Two class periods a week.  
Mr. Heimann  
Two credit hours

Mus. 317. Opera III.  
Two class periods a week.  
Mr. Heimann  
Two credit hours

Prerequisite: Permission of instructor. Two class periods a week.  
Mr. Reichard  
Two credit hours

Mus. 322. Instrumentation and Orchestration.  
Prerequisites: Mus. 211-212 or permission of instructor. Three class periods a week.  
Mr. Reichard  
Three credit hours

Mus. 325-326-327. Instrumental Class Methods.  
Two class periods a week.  
Mr. Reichard  
Six credit hours

Three class periods a week.  
Mrs. Sears  
Two credit hours

Mus. 332. The School Band and Orchestra.  
Two class periods a week.  
Mr. Reichard  
Two credit hours

Mus. 335-336. Voice Class.  
Two class periods a week.  
Mr. Sears  
Four credit hours

Two class periods a week.  
Mrs. Sears  
Two credit hours

Mus. 351. Conducting—Vocal.  
Prerequisite: Permission of instructor. Two class periods a week.  
Mr. Reichard, Mrs. Sears  
Two credit hours

Mus. 401. Survey of Chamber Music.  
Two class periods a week.  
Mr. Reichard  
Two credit hours

Prerequisite: Permission of instructor; may be repeated by permission of head of department. Subject to private instruction fee. Three class periods a week.  
Mr. Sprague  
Six credit hours

Mus. 413-414. Advanced Harmonic Analysis.  
Prerequisite: Mus. 313-314 or permission of instructor. May be subject to private instruction fee. Three class periods a week.  
Mr. Sprague, Mr. Reichard  
Six credit hours

Mus. 421-422. Laboratory in Orchestration.  
Prerequisite: Permission of instructor. Two class periods a week.  
Mr. Reichard  
Two to six credit hours
Mus. 431. Elementary School Music Problems.  
   Two class periods a week.

   Two class periods a week.

Mus. 441. Program Building.  
   Two class periods a week.

   Two class periods a week.

APPLIED MUSIC (Private Instruction)

Piano, organ, violin, voice, stringed instruments, wind instruments. Credit is allowed at the rate of two credit hours per lesson a week.

<table>
<thead>
<tr>
<th>Instrument</th>
<th>Teachers</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Piano</td>
<td>Miss Thomas, Mr. Sprague</td>
<td>TWO CREDIT HOURS</td>
</tr>
<tr>
<td></td>
<td>Mr. Deger</td>
<td>TWO CREDIT HOURS</td>
</tr>
<tr>
<td></td>
<td>Mr. Heimann</td>
<td>TWO CREDIT HOURS</td>
</tr>
<tr>
<td></td>
<td>Mr. Katz</td>
<td>TWO CREDIT HOURS</td>
</tr>
<tr>
<td></td>
<td>Mr. Enoch</td>
<td>TWO CREDIT HOURS</td>
</tr>
<tr>
<td></td>
<td>Mr. Reichard</td>
<td>TWO CREDIT HOURS</td>
</tr>
<tr>
<td>Organ</td>
<td>Mr. Park</td>
<td>TWO CREDIT HOURS</td>
</tr>
<tr>
<td>Voice</td>
<td>Mrs. Sears</td>
<td>TWO CREDIT HOURS</td>
</tr>
<tr>
<td>Violin</td>
<td>Mr. Katz</td>
<td>TWO CREDIT HOURS</td>
</tr>
<tr>
<td>Reed, Woodwind Instruments</td>
<td>Mr. Reichard</td>
<td>TWO CREDIT HOURS</td>
</tr>
<tr>
<td>Brass Instruments</td>
<td>Mr. Reichard</td>
<td>TWO CREDIT HOURS</td>
</tr>
</tbody>
</table>

ENSEMBLES

Orchestra (Jr. Philharmonic Orchestra)  
Band

Choruses—Women's, Men's, Mixed  
Instrumental Ensembles

Credit in applied music may be earned in Orchestra, Band, and Choruses by students enrolled in theoretical music courses. Credit will be allowed at the rate of one-half credit hour per semester for each organization. Maximum—four credits in all organizations. Prerequisites: Permission of the director.
NURSING EDUCATION (Ned.)
Sr. Minalia, Head

Mrs. Howes     Mrs. Mowry
Miss Horrigan  Miss Mullen

Ned. 308. The Nurse and Community Health.
Three class periods a week.

Ned. 326. Advanced Clinical Medical and Surgical Nursing.
Three class periods a week.

Three class periods a week.

Ned. 329. Guidance Programs in Schools of Nursing.
Three class periods a week.

Three class periods a week.

Ned. 331. Principles of Supervision in Schools of Nursing.
Three class periods a week.

Three class periods a week.

Ned. 333. Teaching of Nursing Arts.
Three class periods a week.

Three class periods a week.

Ned. 335. Comparative Nursing.
Three class periods a week.

Three class periods a week.

Ned. 421. Ward Administration.
Three class periods a week.

Ned. 431. Advanced Obstetrical Nursing.
Three class periods a week.

Three class periods a week.
ORIENTATION (Or.)

**Or. 101. Freshman Orientation.**
A series of lectures having for aim to make it possible for the freshman to orient himself to his new educational environment. One class period a week.

**No credit**

### PHILOSOPHY (Phil.)

**Fr. Enders**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Prerequisite</th>
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</thead>
<tbody>
<tr>
<td>Phil. 103-104</td>
<td>Character Formation.</td>
<td>TWO CREDIT HOURS</td>
<td>Phil. 101 or Phil. 102. Two class periods a week.</td>
</tr>
<tr>
<td>Phil. 203-204</td>
<td>Philosophy of Living.</td>
<td>FOUR CREDIT HOURS</td>
<td>Fr. Enders</td>
</tr>
<tr>
<td>Phil. 301</td>
<td>Fundamentals of Scholastic Philosophy.</td>
<td>THREE CREDIT HOURS</td>
<td>Fr. Fritz</td>
</tr>
<tr>
<td>Phil. 302</td>
<td>Logic.</td>
<td>THREE CREDIT HOURS</td>
<td>Fr. Fritz</td>
</tr>
<tr>
<td>Phil. 302a</td>
<td>Logic.</td>
<td>FIVE CREDIT HOURS</td>
<td>Fr. Fritz</td>
</tr>
<tr>
<td>Phil. 303</td>
<td>Cosmology.</td>
<td>TWO CREDIT HOURS</td>
<td>Fr. Kenny</td>
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</table>

**Fr. Kenny**

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credit Hours</th>
<th>Prerequisite</th>
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<tbody>
<tr>
<td>Phil. 303a</td>
<td>Cosmology.</td>
<td>FOUR CREDIT HOURS</td>
<td>Fr. Kenny</td>
</tr>
<tr>
<td>Phil. 304</td>
<td>Rational Psychology.</td>
<td>THREE CREDIT HOURS</td>
<td>Fr. Kenny</td>
</tr>
<tr>
<td>Phil. 304a</td>
<td>Rational Psychology.</td>
<td>FIVE CREDIT HOURS</td>
<td>Fr. Kenny</td>
</tr>
<tr>
<td>Phil. 324</td>
<td>Ethics.</td>
<td>THREE CREDIT HOURS</td>
<td>Fr. Enders</td>
</tr>
<tr>
<td>Phil. 401</td>
<td>Epistemology.</td>
<td>TWO CREDIT HOURS</td>
<td>Fr. Kenny</td>
</tr>
</tbody>
</table>
Phil. 401a. Epistemology.  
Fr. Kenny  
Prerequisite: Phil. 303 or Phil. 304. Two class periods a week.  
FOUR CREDIT HOURS

Phil. 402. Ontology.  
Fr. Fritz  
Prerequisite: Phil. 303 or Phil. 304. Three class periods a week.  
THREE CREDIT HOURS

Phil. 402a. Ontology.  
Fr. Fritz  
Prerequisite: Phil. 303 or Phil. 304. Four class periods a week.  
FOUR CREDIT HOURS

Phil. 403. Theodicy.  
Fr. Fritz  
Prerequisite: Phil. 402. Three class periods a week.  
THREE CREDIT HOURS

Phil. 405. History of Philosophy (Ancient and Patristic)  
Fr. Kenny  
Prerequisite: Nine credit hours of upper division courses in Philosophy. Three class periods a week.  
THREE CREDIT HOURS

Phil. 406. History of Philosophy (Medieval and Modern)  
Fr. Kenny  
Prerequisite: Nine credit hours of upper division courses in Philosophy. Three class periods a week.  
THREE CREDIT HOURS

Phil. 482. Medical Ethics.  
Fr. Kenny  
Prerequisite: Phil. 324. Three class periods a week.  
THREE CREDIT HOURS

PHYSICAL AND HEALTH EDUCATION (Phe.)

Bro. Doyle  
Mrs. Sears

Mr. Harry Baujan

Phe. 101-102. Physical Education.  
One class period a week.  
ONE CREDIT HOUR

Phe. 103. Health (For Men)  
One class period a week.  
½ CREDIT HOUR

Phe. 103-104. Health (For Women)  
One class period a week.  
ONE CREDIT HOUR

Two class periods a week.  
TWO CREDIT HOURS

Phe. 130. Teaching of Fundamental Rhythms and Folk Dancing in Elementary and Secondary Schools.  
Two class periods a week.  
TWO CREDIT HOURS
Phe. 201-202. Physical Education.
Continuation of Phe. 101-102. For sophomore women. Two class periods a week. ONE CREDIT HOUR

Phe. 203-204. Human Anatomy.
Two class periods a week. FOUR CREDIT HOURS

Phe. 221. Theory of Play and Recreation.
Two class periods a week. TWO CREDIT HOURS

Phe. 303. Human Physiology.
Three class periods a week. THREE CREDIT HOURS

Phe. 309. Methods in Physical Education.
Two class periods a week. TWO CREDIT HOURS

Two class periods a week. TWO CREDIT HOURS

Phe. 313. Teaching of Physical Education for Women.
Two class periods a week. TWO CREDIT HOURS

Two class periods a week. TWO CREDIT HOURS

Phe. 333. Camping and Playground.
Two class periods a week. TWO CREDIT HOURS

Phe. 401. Principles of Physical Education.
Two class periods a week. TWO CREDIT HOURS

Phe. 402. Organization and Administration of Physical Education.
Two class periods a week. TWO CREDIT HOURS

Phe. 403. Intramural Problems.
Two class periods a week. TWO CREDIT HOURS

Two class periods a week. TWO CREDIT HOURS

Phe. 425. Practice Teaching. THREE TO FIVE CREDIT HOURS
PHYSICS (Phys.)
Bro. Patzak, Head

For students of Home Economics. Three class periods a week.
THREE CREDIT HOURS

For pre-medical and pre-dental students and for students of medical technology.
Prerequisite: Math. 101-102. Three class periods and one laboratory period a week.
TEN CREDIT HOURS

Four class periods and one laboratory period a week.
TEN CREDIT HOURS

For students who intend to major in physics and engineering.
Prerequisites: Math. 115.
Three class periods and one laboratory period a week.
THREE CREDIT HOURS

Phys. 207. Electricity and Magnetism.
For students who intend to major in physics and engineering.
Three class periods and one laboratory period a week.
FOUR CREDIT HOURS

For students who intend to major in physics and engineering.
Three class periods and one laboratory period a week.
FOUR CREDIT HOURS

Phys. 305. Physical Optics.
Prerequisites: Math. 201-202, Phys. 206, 207, 208.
Four class periods a week.
FOUR CREDIT HOURS

Phys. 311. Introduction to Atomic Physics.
Prerequisites: Math. 201-202, Phys. 206, 207, 208.
Three class periods a week.
THREE CREDIT HOURS

Prerequisites: Math. 201-202, Phys. 206, 207, 208.
Three class periods a week.
THREE CREDIT HOURS

Phys. 408. Electricity and Magnetism.
Prerequisites: Math. 201-202, Phys. 206, 207, 208.
Four class periods and one laboratory period a week.
FIVE CREDIT HOURS

Prerequisites: Math. 201-202, Phys. 206, 207, 208.
Four class periods and one laboratory period a week.
FOUR CREDIT HOURS

Prerequisites: Math. 201-202, Phys. 206, 207, 208.
Four class periods a week.
FOUR CREDIT HOURS
Students majoring in the field of political science are required to take Pol. 201-202, 306, 413, and 425. The major must include a minimum of twenty hours. The related minor may be taken from the group of Social Sciences.

**POLITICAL SCIENCE (Pol.)**

Mr. Manfredini

Mr. Lantis

Students majoring in the field of political science are required to take Pol. 201-202, 306, 413, and 425. The major must include a minimum of twenty hours. The related minor may be taken from the group of Social Sciences.

Pol. 201-202. **American Government—National, State, and Local.**

Three class periods a week.

Six credit hours

Pol. 304. **Principal European Governments.**

Three class periods a week.

Three credit hours

Pol. 306. **International Public Law and Relations.**

Three class periods a week.

Three credit hours

Pol. 310. **Political Parties and Practical Politics.**

Three class periods a week.

Three credit hours

Pol. 325. **Survey of Latin America.**

Three class periods a week.

Three credit hours

Pol. 408. **American Foreign Policy.**

Three class periods a week.

Three credit hours

Pol. 410. **Public Administration.**

Three class periods a week.

Three credit hours

Pol. 412. **The Development of the American Constitution.**

Three class periods a week.

Three credit hours

Pol. 413. **The Philosophy of the State.**

Three class periods a week.

Three credit hours

Pol. 415. **Pan-Americanism.**

Three class periods a week.

Three credit hours

Pol. 425. **Government Seminar.**

One class period a week.

One to two credit hours

**PSYCHOLOGY (Psych.)**

Mr. Gibson, Head

Fr. Collins

Psych. 201. **Introductory Psychology.**

Three class periods a week.

Three credit hours

Psych. 304. **Adolescent Psychology.**

Prerequisite: Psych. 201.

Three class periods a week.

Three credit hours
Psych. 305. Mental Hygiene.
Prerequisite: Psych. 201. Three class periods a week.
THREE CREDIT HOURS

Prerequisite: Psych. 201. Three class periods a week.
THREE CREDIT HOURS

Psych. 308. Experimental Psychology I.
Prerequisite: Psych. 201. One class period and two laboratory periods a week.
THREE CREDIT HOURS

Psych. 309. Experimental Psychology II.
Approval of instructor.
One class period and two laboratory periods a week.
THREE CREDIT HOURS

Psych. 315. Personality Development.
Prerequisite: Psych. 201. Three class periods a week.
THREE CREDIT HOURS

Psych. 401. Educational Psychology.
Prerequisites: Psych. 201; three education courses. Three class periods a week.
THREE CREDIT HOURS

Prerequisite: Psych. 201. Three class periods a week.
THREE CREDIT HOURS

Psych. 408. Social Psychology.
Prerequisite: Psych. 201. Three class periods a week.
THREE CREDIT HOURS

Psych. 420. Industrial Psychology.
Three class periods a week.
Mr. Gibson
THREE CREDIT HOURS

Psych. 450. Psychology of Individual Differences.
Prerequisite: Psych. 201. Three class periods a week.
THREE CREDIT HOURS

Psych. 454. Physiological Psychology I.
Prerequisite: Psych. 201. Three class periods a week.
THREE CREDIT HOURS

Psych. 455. Physiological Psychology II.
Prerequisite: Psych. 454. Three class periods a week.
THREE CREDIT HOURS

RELIGION (Rel.)
Fr. Leimkuhler, Head

Rel. 103. Life of Christ I.
Two class periods a week.
Fr. Leimkuhler
TWO CREDIT HOURS

Rel. 104. Life of Christ II.
Two class periods a week.
Fr. Leimkuhler
TWO CREDIT HOURS

Two class periods a week.
Fr. Leimkuhler
TWO CREDIT HOURS
Rel. 204. CURRENT PROBLEMS IN RELIGION.  
Fr. Leimkuhler  
TWO CREDIT HOURS  
Two class periods a week.  
A comprehensive examination on the matter covered in the courses of the first two years is required of all Catholic students at the close of the Sophomore year.

Rel. 303. RECONSTRUCTION OF THE SOCIAL ORDER.  
Fr. Leimkuhler  
TWO CREDIT HOURS  
Two class periods a week.

Rel. 304. ATHEISTIC COMMUNISM.  
Fr. Leimkuhler  
TWO CREDIT HOURS  
Two class periods a week.

SECRETARIAL STUDIES (Sec.)  
Miss Miller, Head

Bro. Westbrook

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Credits</th>
<th>Hours</th>
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<tr>
<td>Sec. 101-102</td>
<td>ELEMENTARY SHORTHAND.</td>
<td>Miss Miller</td>
<td>SIX CREDIT</td>
<td>SIX</td>
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<td>Five class periods a week.</td>
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<tr>
<td>Sec. 103-104</td>
<td>ELEMENTARY TYPING.</td>
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<td>Sec. 105-106</td>
<td>SECRETARIAL ACCOUNTING.</td>
<td>Mr. Kinder</td>
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<td>Three class periods and one laboratory period a week.</td>
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<td>Sec. 201-202</td>
<td>ADVANCED SHORTHAND.</td>
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<td>Four class periods a week.</td>
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<td>Sec. 205</td>
<td>SECRETARIAL THEORY.</td>
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<td>TWO CREDIT</td>
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<tr>
<td>Sec. 301</td>
<td>TEACHING OF COMMERCIAL SUBJECTS.</td>
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<tr>
<td>Sec. 302-303</td>
<td>DICTATION AND TRANSCRIPTION.</td>
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<td>Three class periods a week.</td>
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<tr>
<td>Sec. 401</td>
<td>OFFICE MANAGEMENT.</td>
<td>Mr. Kinder</td>
<td>TWO CREDIT</td>
<td>TWO</td>
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<td></td>
<td>Two class periods a week.</td>
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<tr>
<td>Sec. 410</td>
<td>OFFICE WORK.</td>
<td>Mr. Kinder</td>
<td>THREE CREDIT</td>
<td>THREE</td>
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<tr>
<td></td>
<td>Actual experience of at least sixty clock hours in office work is offered in this course. A schedule of periodical conferences with the instructor in charge is maintained. Prerequisite: Consent of the instructor.</td>
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</tbody>
</table>
SOCIOMETRY (Soc.)
Mr. Huth, Acting Head

The purpose of the Department of Sociology is to provide opportunity for the analysis and understanding of society and social problems. A program of courses is given which enables students majoring in sociology to secure a broad liberal background for later professional courses in law, medicine, social work, or graduate work in sociology.

Undergraduates, who choose sociology as a major subject, are required to earn at least twenty-four credit hours including the pro-seminar and seminar courses. Prerequisites: General Sociology; Social Problems. A related minor may be selected from the Department of Economics, Education, History, Philosophy, Political Science, or Psychology.

Students, who take sociology for their minor or secondary subject, are required to complete twelve semester hours' work, in addition to Soc. 201, and Soc. 202.

Soc. 201. GENERAL SOCIOLOGY.
Required of majors and minors in sociology. Three class periods a week.

Soc. 202. SOCIAL PROBLEMS.
Required of majors and minors in sociology. Three class periods a week.

Soc. 301. MARRIAGE AND THE FAMILY.
Three class periods a week.

Soc. 302. LABOR PROBLEMS.
Three class periods a week.

Soc. 303. POPULATION.
Three class periods a week.

Soc. 304. NATIONAL AND RACIAL MINORITIES.
Three class periods a week.

Soc. 307. CRIMINOLOGY.
Two class periods a week.

Soc. 309. URBAN SOCIOLOGY.
Three class periods a week.

Soc. 310. RURAL SOCIOLOGY.
Three class periods a week.

Soc. 313. JUVENILE DELINQUENCY.
Two class periods a week.
Three class periods a week.  
THREE CREDIT HOURS

Soc. 416. Social Disorganization.  
Three class periods a week.  
THREE CREDIT HOURS

Three class periods a week.  
THREE CREDIT HOURS

Soc. 425. Pro-Seminar.  
Required of majors in sociology. One class period a week.  
ONE CREDIT HOUR

Soc. 426. Seminar.  
Required of majors in sociology. One class period a week.  
ONE CREDIT HOUR

Soc. 427. The Family.  
Two class periods a week.  
TWO CREDIT HOURS

Two class periods a week.  
TWO CREDIT HOURS
COLLEGE OF
ENGINEERING

Department of Chemical Engineering
Department of Civil Engineering
Department of Electrical Engineering
Department of Mechanical Engineering
FACULTY of the

COLLEGE OF ENGINEERING

WILLIAM J. BELLMER, S.M., B.S., M.A.
   Head of Department and Professor of Mathematics.
CHARLES J. BELZ, S.M., B.S., B.C.E., M.C.E.
   Head of Department and Professor of Civil Engineering.
MICHAEL A. BOBAL, S.M., B.S.
   Instructor in Chemistry.
SGT. WILLIAM F. BURTON, U. S. Inf.
   Assistant Instructor in Military Science and Tactics.
JOSEPH J. CHAMBERLAIN, JR., C.E., M.C.E.
   Associate Professor of Civil Engineering.
REV. FLORIAN J. ENDERS, S.M., B.A.
   Assistant Professor of Philosophy.
MAJ. WILFRED I. FREEL, B.C.E., M.C.E.
   Head of Department and Professor of Military Science and Tactics.
   Head of Department and Professor of Chemistry.
SISTER GENEVIEVE MARIE, S.N.D. de N., B.A., M.A.
   Assistant Professor of English.
MICHAEL B. GRANDY, S.M., B.S., M.S., Ph.D.
   Professor of Physics.
MATTHIAS E. HAAS, S.M., B.S., M.Ch.E., Ph.D.
   Dean of the College of Engineering and Professor of Chemical Engineering.
AUSTIN J. HOLIAN, S.M., B.S., M.S.E.E.
   Assistant Dean and Instructor in Electrical Engineering.
FRANCIS J. KELLY, S.M., B.S.
   Instructor in Chemistry.
EDWARD H. KNUST, S.M., B.S., M.Sc.
   Professor of Mathematics.
GEORGE F. KOHLES, S.M., B.A., M.A.
   Associate Professor of English.
REV EDWIN M. LEIMKUHLER, S.M., B.A., M.A.
   Head of Department and Professor of Religion.
ALLEN MCI. O'LEARY, B.A.
   Assistant Professor of Mechanical Engineering.
FRANCIS PATZAK, S.M.
   Head of Department and Associate Professor of Physics.
The courses are prescribed throughout the four years. No effort is spared to acquaint the student thoroughly with fundamental principles and to give him a clear insight into the theoretical analysis of emergency problems. While emphasis is laid on fundamental theory, continued attention is paid to the solution of practical problems for the purpose of embedding principles and illustrating the lines of their general industrial application.

Lectures and recitations are accompanied by quantitative work in well equipped laboratories.

The contributions which the engineering profession has made during past decades have had a marked influence on the social, industrial, and economic interests of civilization. This effect has brought about a shifting emphasis in the various phases of engineering education, leading to a broader vision of these varied responsibilities, and preparing the engineer to take his place in bringing about a better adjustment of these technical advances to modern society.
REQUIREMENTS FOR ADMISSION

For admission to the Freshman Engineering Class students must present fifteen entrance units from the following prescribed and elective subjects:

<table>
<thead>
<tr>
<th>Prescribed Subjects</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>3</td>
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<tr>
<td>Algebra</td>
<td>1(\frac{1}{2})</td>
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<tr>
<td>Geometry, Plane and Solid</td>
<td>1(\frac{1}{2})</td>
</tr>
<tr>
<td>Physics or Chemistry</td>
<td>1</td>
</tr>
<tr>
<td>Social Science</td>
<td>1</td>
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</tbody>
</table>

Note—Students lacking Solid Geometry may be admitted and be required to earn credit in it during the first year.

A student who enters with only one unit in algebra but has credit for solid geometry and one-half unit of trigonometry, may be admitted with deficiency in algebra. If he receives a passing grade in Math. 115, the deficiency in algebra will be considered satisfied.

German is recommended for students who expect to study Chemical Engineering.

<table>
<thead>
<tr>
<th>Elective Subjects</th>
<th>Units</th>
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<tbody>
<tr>
<td>English</td>
<td>1</td>
</tr>
<tr>
<td>Foreign Language</td>
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</tr>
<tr>
<td>Natural Science</td>
<td>1 or 1(\frac{1}{2})</td>
</tr>
<tr>
<td>Social Science</td>
<td>1 or 1(\frac{1}{2})</td>
</tr>
<tr>
<td>Vocational Work</td>
<td>2</td>
</tr>
</tbody>
</table>

*Mechanical drawing and machine drawing, if equivalent in quality and quantity to the freshman engineering drawing, may be considered as fulfilling the requirement of the freshman year.

The following students will be admitted without examination:

a) Graduates from accredited high schools and preparatory schools if they have all the required units and are not in the lower third of the high school class.

The following schools shall be considered as accredited: Those classed as Grade A in the State of Ohio, or accredited by the North Central Association or by other similar associations or accredited by their own State Universities.

b) Graduates from non-accredited high schools and secondary schools if they have all the required units and are in the upper third of the high school class.

c) Those that have New York Regents or College Entrance Board credits in required subjects with a grade of 75% or better.

All Freshmen are required to take, during Freshman Week, certain objective examinations. These include intelligence tests, placement tests in mathematics and English, and high school achievement tests.
Grades and Scholarships

Grades are based on daily work, tests, mid-semester and semester examinations. Class periods are of fifty minutes duration; laboratory periods, from two to three hours.

The official marks with their meanings and quality point value are as follows:

- A—Excellent .................................................. 4 quality points*
- B—Good ......................................................... 3 quality points*
- C—Fair ........................................................ 2 quality points*
- D—Poor ........................................................ 1 quality point*
- WP—Withdraw, Passing ...................................... 0 quality point
- WF—Withdraw, Failure ....................................... 0 quality point
- F—Failed ........................................................ 0 quality point
- I—Incomplete ................................................... 0 quality point

*For each credit allowed for the course.

A grade of I may be given at the discretion of the instructor to any student who, for reasons beyond his control, has not completed some portion of the work of the term, provided, however, that the rest of the work has been of satisfactory grade. The I must be removed within four weeks from the close of the semester, or be changed to an F.

The credit hours of each course denote the number of class periods and laboratory periods devoted to the course each week during one semester. The grades of A, B, C, and D entitle the student to four, three, two and one quality points, respectively, for each credit hour. The quality point average is found by dividing the total number of quality points obtained by the total number of credit hours carried by the student.

A student whose quality point average for any semester is below 1.5 shall ordinarily be suspended from the College of Engineering. He may secure permission from the Dean to repeat the semester corresponding to the one in which he failed, but he must pursue the courses for which his grade was below C. If the student, after repeating the semester, again falls below 1.5, he may be advised to withdraw from the College of Engineering.

A student is placed on probation when his semester report is unsatisfactory, that is, when the quality point average is below 2.0. If, after being placed on probation for any two semesters, he again has an unsatisfactory report, he may be required to withdraw from the College of Engineering.

An F indicates failure in a course due to poor scholastic work, or to absence without justification from ten percent of the required class and laboratory periods. This course must be repeated at the next opportunity.

A student desiring to do summer session work should confer with the Dean. Credit for such work is not accepted in some cases.

Degrees

The degrees—Bachelor of Chemical, Civil, Electrical, and Mechanical Engineering—are conferred at commencement if the following requirements have been fulfilled:

1) All prescribed courses outlined in the respective curricula must have been passed with a grade D or better;
2) The cumulative quality point average must be at least 2.0;
3) The student must have attended the College of Engineering in the University of Dayton during his senior year, and have carried at least thirty credit hours;
4) The student must not be obligated to the University financially.

Degrees “With Honors” are awarded to students who have earned a cumulative quality point average of 3.5 for the first seven semesters.

FRESHMAN CURRICULUM FOR CHEMICAL, CIVIL, ELECTRICAL, AND MECHANICAL ENGINEERING

| Rel.  | 103-104 | Life of Christ I and II, or |
| Phil. | 103-104 | Character Formation ........ 2 0 2 0 |
| Mil.  | 101-102 | First Basic ................ 1 0 1 0 |
| Math. | 115-116 | Unified Mathematics .......... 5 0 5 0 |
| Chem. | 103-104 | Inorganic Chemistry .......... 4 1 3 2 |
| G. E. | 101   | Engineering Drawing .......... 0 3 — — |
| Eng.  | 106   | English Composition .......... 3 0 — — |
| G. E. | 105   | Engineering Survey .......... 0 0 — — |
| Phe. | 101-102 | Health and Physical Educ. .... 0 ½ 0 ½ |
| G. E. | 102   | Descriptive Geometry ......... — — 0 3 |
| Phys. | 206   | Mechanics and Sound .......... — — 3 1 |

Total Credit Hours ................ 15 4½ 14 6½

CHEMICAL ENGINEERING

The course of Chemical Engineering has for its main objective the training of men for technical and executive positions in the chemical industries.

The various phases of general and analytical chemistry are studied coordinately with mathematics, physics, and mechanics; these studies constitute a basis for the topics of the last two years which are devoted more specifically to problems of chemical engineering equipment, control, and design. The flow of fluids, thermodynamics, theory of unit operations, and analytical control are studied in the third and fourth years. Cooperatively with the Departments of Civil, Mechanical, and Electrical Engineering, the subjects of heat-power, metallurgy, materials testing, and the principles of electrical engineering are offered and prescribed. Courses in economics, contracts and specifications, and ethics are intended to round out the whole plan of training, allowing for a choice of electives in the senior year.
# CURRICULUM LEADING TO BACHELOR OF CHEMICAL ENGINEERING

## FRESHMAN YEAR
(See page 113)

### SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Rel.</th>
<th>203-204</th>
<th>Christian Marriage and Current Problems in Religion, or</th>
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<tr>
<td>Phil.</td>
<td>203-204</td>
<td>Philosophy of Living</td>
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<tr>
<td>Mil.</td>
<td>201-202</td>
<td>Second Basic</td>
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<td>Math.</td>
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<td>Calculus</td>
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<td>Phys.</td>
<td>207-208</td>
<td>Physics</td>
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<td>Chem.</td>
<td>203-204</td>
<td>Quantitative Chemistry</td>
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<td>G. E.</td>
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<td>Statics</td>
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## JUNIOR YEAR

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<td>G. E.</td>
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<td>Strength of Materials</td>
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<tr>
<td>G. E.</td>
<td>305</td>
<td>Materials Testing</td>
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<tr>
<td>Chem.</td>
<td>303-304</td>
<td>Physical Chemistry</td>
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<tr>
<td>Chem.</td>
<td>305-306</td>
<td>Organic Chemistry</td>
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<tr>
<td>Ch. E.</td>
<td>302</td>
<td>Chemical Engineering Calculations</td>
</tr>
<tr>
<td>M. E.</td>
<td>304</td>
<td>Heat Power</td>
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<tr>
<td>Ger.</td>
<td>305</td>
<td>Scientific German</td>
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## SENIOR YEAR

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<th>401-402</th>
<th>Industrial Chemistry</th>
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<td>403</td>
<td>Technical Analysis</td>
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<td>E. E.</td>
<td>301-302</td>
<td>Electrical Engineering</td>
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<td>Ch. E.</td>
<td>405-406</td>
<td>Unit Operations</td>
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<td>Ch. E.</td>
<td>412</td>
<td>Advanced Organic Laboratory</td>
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<td>Ch. E.</td>
<td>408</td>
<td>Plant Design</td>
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<td>Ch. E.</td>
<td>410</td>
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<td>G. E.</td>
<td>402</td>
<td>Contracts and Specifications</td>
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<th>2nd Semester</th>
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Total Credit Hours: 15

CHEMICAL ENGINEERING (Ch.E.)

Bro. Wohlleben, Head

Ch. E. 302. CHEMICAL ENGINEERING CALCULATIONS.
Prerequisite: Junior standing. Two class periods a week.
TWO CREDIT HOURS

Ch. E. 401-402. INDUSTRIAL CHEMISTRY.
Prerequisite: Junior standing. Three class periods a week.
SIX CREDIT HOURS

Ch. E. 403. TECHNICAL ANALYSIS.
Prerequisites: Chem. 203-204, 303-304, 305-306. Three laboratory periods a week.
THREE CREDIT HOURS

Ch. E. 405-406. UNIT OPERATIONS.
Prerequisites: Chem. 303-304, 305-306, and M.E. 301. Three class periods a week.
SIX CREDIT HOURS

Ch. E. 407. PLANT INSPECTION VISITS.

Staff

Ch. E. 408. PLANT DESIGN.
One class period a week.
ONE CREDIT HOUR

Ch. E. 410. SEMINAR.
One class period a week.
ONE CREDIT HOUR

Ch. E. 412. ADVANCED ORGANIC LABORATORY.
Prerequisite: Senior standing. Three laboratory periods a week.
THREE CREDIT HOURS

CIVIL ENGINEERING

The curriculum is designed to give a thorough education in the principles fundamental to the civil engineering profession, so that the student is prepared to pursue to advantage any field of civil engineering practice.

During the first two years, emphasis is placed on those subjects underlying all engineering—English, mathematics, chemistry, physics, drawing, surveying. The third and fourth years are devoted principally to technical subjects relative to hydraulic, sanitary, structural and highway engineering. Courses in religion, character formation, accounting and economics serve to broaden the education of the engineering student.

Engineering projects, completed or similar construction, are visited under the guidance of the instructors. Close association is maintained with the Dayton Section of the American Society of Civil Engineers and the Dayton Chapter of the National Society of Professional Engineers.
### CURRICULUM LEADING TO BACHELOR OF CIVIL ENGINEERING

**FRESHMAN YEAR**

*(See page 113)*

**SOPHOMORE YEAR**

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**SENIOR YEAR**

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†Subjects thus marked, alternate.
*Subjects thus marked, alternate.
CIVIL ENGINEERING (C.E.)

Mr. Williams

C. E. 201. Elementary Surveying.
Prerequisite: Math. 105. Two class periods and one field period a week.
three credit hours

Prerequisite: C. E. 201. Two class periods and one field period a week.
three credit hours

C. E. 301. Route Surveying.
Prerequisite: C. E. 201-202. Three class periods and one field period a week.
four credit hours

C. E. 302. Advanced Surveying.
Prerequisite: C. E. 201-202. Two class periods and one field period a week.
three credit hours

Prerequisite: G. E. 303. Four class periods and one laboratory period a week.
five credit hours

C. E. 401-402. Structural Design.
Prerequisite: C. E. 306 and 407. Two class periods and two laboratory periods
a week.
eight credit hours

C. E. 403. Sanitary Engineering.
Prerequisite: C. E. 308. Two class periods and one laboratory period a week.
three credit hours

Prerequisite: G. E. 308. Three class periods and one laboratory period a week.
four credit hours

C. E. 405. Highway Engineering.
Prerequisite: C. E. 202; corequisite: C. E. 409. Two class periods a week.
two credit hours

Prerequisite: C. E. 402. Three class periods a week.
three credit hours

C. E. 407. Reinforced Concrete.
Prerequisite: G. E. 304. Four class periods a week.
four credit hours

C. E. 408. Seminar.
One class period every two weeks for six semesters.
one credit hour

C. E. 409. Laboratory.
Corequisite: C. E. 405. One laboratory and one class period a week.
two credit hours
ELECTRICAL ENGINEERING

The course in Electrical Engineering aims to give a broad knowledge of the theory of electricity and its application in industry.

The theoretical work is closely linked with an extended course in laboratory exercises. General physical measurements are first taken up, followed by general testing, and electrical engineering where distinct engineering problems are encountered.

The various laboratories are adequately equipped and accessible to the students at all times.

Dayton, as the home of many electrical and mechanical industries of worldwide reputation, along with its modern power plant and substations, affords the student frequent opportunities for visits of inspection whereby he may observe at close range the latest engineering applications.

CURRICULUM LEADING TO BACHELOR OF ELECTRICAL ENGINEERING

FRESHMAN YEAR

(See page 113)

SOPHOMORE YEAR

| Rel. | 203-204 | Christian Marriage and Current Problems in Religion, or |
| Phil | 203-204 | Philosophy of Living |
| Mil. | 201-202 | Second Basic |
| Eng. | 223 | Literature |
| Math. | 201-202 | Calculus |
| Phys. | 207-208 | Physics |
| C. E. | 201-202 | Surveying |
| G. E. | 202 | Statics |

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Total Credit Hours: 15 2 16 2

JUNIOR YEAR

| G. E. | 301 | Dynamics |
| G. E. | 303 | Strength of Materials |
| G. E. | 305 | Materials Testing |
| E. E. | 303-304 | Electrical Measurements |
| E. E. | 305 | A. C. Circuits |
| E. E. | 307 | D. C. Machines |
| E. E. | 308 | Communication Circuit Analysis |
| E.E. | 312 | Engineering Electronics |
|      |     | Elective, Non-Technical |
|      |     | Elective, Technical |

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## ELECTRICAL ENGINEERING (E.E.)

**Bro. Rose, Acting Head**

**Bro. A. Wehrle**

E.E. 202. **ELEMENTS OF ELECTRICAL ENGINEERING.**
Corequisite: Math. and Physics 207, 208. Three class periods and one laboratory period a week. **FOUR CREDIT HOURS**

E.E. 301-302. **ELECTRICAL ENGINEERING.**
For students of Chemical, Civil, and Mechanical Engineering.
Prerequisite: Math. 202 and Physics 207, 208. Two class periods and one laboratory period a week. **SIX CREDIT HOURS**

E.E. 303-304. **ELECTRICAL MEASUREMENTS.**
Prerequisite: E.E. 202. Two class periods and one laboratory period a week. **SIX CREDIT HOURS**

E.E. 305. **ALTERNATING CURRENT CIRCUITS.**
Prerequisite: E.E. 202. Three class periods and one problem period a week. **FOUR CREDIT HOURS**

E.E. 307. **DIRECT CURRENT MACHINES.**
Prerequisite: E.E. 202. Three class periods and one laboratory period a week. **FOUR CREDIT HOURS**

E.E. 308. **COMMUNICATION CIRCUIT ANALYSIS.**
Prerequisite: E.E. 305. Three class periods and one laboratory period a week. **FOUR CREDIT HOURS**

E.E. 312. **ENGINEERING ELECTRONICS.**
Prerequisite: E.E. 305. Three class periods and one laboratory period a week. **FOUR CREDIT HOURS**

E.E. 401-402. **ALTERNATING CURRENT MACHINERY.**
Prerequisite: E.E. 305. Three class periods and one laboratory period a week. **EIGHT CREDIT HOURS**
Prerequisite: E.E. 312. Three lecture periods and one laboratory period a week. 
FOUR CREDIT HOURS

E.E. 405-406. Electrical Design.
Prerequisite: E.E. 307. Corequisite: E.E. 401. Two class periods and one design period a week.
SIX CREDIT HOURS

Prerequisite: E.E. 202. Three class periods a week.
THREE CREDIT HOURS

Prerequisite: E.E. 312. Three lecture periods a week.
THREE CREDIT HOURS


E.E. 410. Inspection Trips.
Staff

Prerequisite: E.E. 305. Three class periods a week.
THREE CREDIT HOURS

E.E. 413. Communication Engineering.
Prerequisite: E.E. 308. Three class periods and one laboratory period a week.
FOUR CREDIT HOURS

MECHANICAL ENGINEERING

The curriculum of Mechanical Engineering is designed to give the student knowledge of the fundamental principles of science and the application of these principles to pertinent problems.

The basic studies in mathematics and the sciences are pursued in the first two years and the departmental subjects are taken up in the last two years. Mechanism, however, is given in the sophomore year.

The course of studies comprises lectures, recitations and discussions, laboratory practice, and inspection visits. In the descriptions of the various subjects as presented by this Department it is to be understood that the subject matter outlined is rather suggestive than inclusive.

Every attempt is made to impress the student with the responsibilities that rest upon the Mechanical Engineer in the active field, whether engaged as designer, builder, operator, organizer, manager, administrative, or executive.
# CURRICULUM LEADING TO BACHELOR OF MECHANICAL ENGINEERING

**FRESHMAN YEAR**  
(See page 113)  
**SOPHOMORE YEAR**

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MECHANICAL ENGINEERING (M.E.)

Bro. Weber, Head

M.E. 202. MECHANISM.
Corequisites: Math. 201, Phys. 206. One class period and one laboratory period a week.

M.E. 206-307. TOOL ENGINEERING.
One class period and one design period a week.

M.E. 301-302. THERMODYNAMICS.
Prerequisites: Physics and Calculus. Three class periods a week.

M.E. 301A. THERMODYNAMICS. (For Non-Mechanicals)
Prerequisites: Math. 202, Phys. 207, 208. Three class periods a week.

M.E. 304. HEAT POWER.
Prerequisite: M.E. 301. Three class periods and one laboratory period a week.

M.E. 305-306. MECHANICAL ENGINEERING LABORATORY I.
Two laboratory periods a week.

M.E. 308. FLUID MECHANICS.
Three class periods a week.

M.E. 401-402. INTERNAL COMBUSTION ENGINES.
Prerequisite: M.E. 301-302. Three class periods a week.

M.E. 403. HEATING AND AIR CONDITIONING.
Prerequisite: M.E. 301. Two class periods and two laboratory periods a week.

M.E. 405-406. MECHANICAL ENGINEERING LABORATORY II.
Prerequisite: M.E. 305-306. Two laboratory periods a week.

M.E. 407-408. MACHINE DESIGN.
Prerequisites: G.E. 202 and 301. One class period and one design period a week.

M.E. 409. ADVANCED KINEMATICS AND KINETICS OF MACHINES.
Prerequisite: Senior standing. Two class periods a week.

M.E. 412. METALLURGY.
Two class periods and one laboratory period a week.

M.E. 414. SEMINAR.
One class period a week.

M.E. 415. INSPECTION TRIPS.

M.E. 416. VIBRATIONS IN MECHANISMS.
Prerequisite: Senior standing. Two class periods and one laboratory period a week.
G. E. 101. ENGINEERING DRAWING.
Two drawing periods a week.

G. E. 102. DESCRIPTIVE GEOMETRY.
Two drawing periods a week.

G. E. 105. ENGINEERING SURVEY.
One class period a week.

G. E. 202. STATICS.
Prerequisite: Math. 201, Physics 206. Three class periods a week.

G. E. 301. DYNAMICS.
Prerequisite: G. E. 202. Three class periods a week.

G. E. 303. STRENGTH OF MATERIALS.
Prerequisite: G. E. 202. Three class periods a week.

G. E. 304. STRENGTH OF MATERIALS.
Prerequisite: G. E. 303. Two class periods and one laboratory period a week.

G. E. 305. MATERIALS TESTING.
Corequisite: G. E. 303. One laboratory period a week.

G. E. 308. HYDRAULICS.
Prerequisite: G. E. 202. Three class periods and one problem period a week.

G. E. 402. CONTRACTS AND SPECIFICATIONS.
Two class periods a week.
# Non-Technical Electives for Juniors and Seniors

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<td>Lect. 3 Lab.</td>
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<td>Geo. 102</td>
<td>Geology</td>
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<td>Lect. 3 Lab.</td>
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<td>Math. 302</td>
<td>Theory of Equations</td>
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<td>Lect. 3 Lab.</td>
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<tr>
<td>Math. 320-321</td>
<td>Advanced Mathematics for Engineers</td>
<td>Lect. 3 Lab.</td>
<td>Lect. 3 Lab.</td>
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<td>Math. 430</td>
<td>Vector Analysis</td>
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<tr>
<td>Math. 431</td>
<td>Fourier Series</td>
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# Technical Electives for Juniors and Seniors

<table>
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<th>Course Code</th>
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<tr>
<td>E. E. 412</td>
<td>Power Transmission &amp; Distribution</td>
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<td>Lect. 3 Lab.</td>
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<td>E. E. 407</td>
<td>Illuminating Engineering</td>
<td>Lect. 3 Lab.</td>
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<td>E. E. 413</td>
<td>Communication Engineering</td>
<td>Lect. 3 Lab.</td>
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<td>E. E. 404</td>
<td>Radio Engineering</td>
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<td>Lect. 3 Lab.</td>
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<td>E. E. 409</td>
<td>Industrial Electronics</td>
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<td>Lect. 3 Lab.</td>
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<td>M. E. 412</td>
<td>Metallurgy (for non-Mechanicals)</td>
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<td>M. E. 416</td>
<td>Vibrations in Mechanisms</td>
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</table>

Seniors are strongly advised to elect Economics and Accounting.
GRADUATE DIVISION

Economics
Education
English
Philosophy
Political Science
Psychology
Sociology
In order to assist teachers and administrators in Dayton and the vicinity to meet the new certification requirements of the Department of Education of the State of Ohio, the University of Dayton established its graduate Division in the spring of 1939. At the present time graduate work toward the Master’s degree may be done in seven fields, viz., economics, education, English, philosophy, political science, psychology, and sociology.

As the Master’s degree generally requires a minimum of thirty semester hours of credit, most teachers have been obliged to spend five successive summer sessions at out-of-town universities. The newly organized Graduate Division of the University of Dayton makes it possible for candidates to reduce this time considerably by registering for one or two courses each semester. In order to accommodate teachers in service all the graduate courses are scheduled for the late afternoon or evening, or Saturday morning.

In the summer sessions the graduate courses have been so distributed as to enable those, who cannot attend during the year, to satisfy all course requirements in four successive summers.

Graduate students who have begun their advanced work with a view to obtaining their degree elsewhere may, with the permission of their advisers, do part of their work at the University of Dayton, and thus reduce the amount of out-of-town work.

For further information apply for the Manual of the Graduate Division.
GRADUATE COUNCIL

REV. CHARLES L. COLLINS, S.M., Chairman
REV. EDMUND J. BAUMEISTER, S.M.
DANIEL L. LEARY
WILLIAM O. WEHRLE, S.M.

COMMITTEE ON ADMISSION TO GRADUATE STUDY

REV. CHARLES L. COLLINS, S.M., Chairman
REV. EDMUND J. BAUMEISTER, S.M.

FACULTY

REV. EDMUND J. BAUMEISTER, S.M., B.S., Ph.D.
Dean of the Graduate Division.
Professor of Education.

SISTER AGNES IMMACULATA, S.N.D., B.A., M.A.
Associate Professor of English.

REV. CHARLES L. COLLINS, S.M., B.A., Ph.D.
Dean of the University, Registrar,
Professor of Psychology.

REV. HENRY J. FRITZ, S.M., B.A., M.A.
Head of Department and Professor of Philosophy.

EDWARD A. HUTH, B.A., M.A., Ph.D.
Acting Head of Department and Assistant Professor of Sociology.

REV. JOHN P. KENNY, O.P., B.A., M.A.
Assistant Professor of Philosophy.

DANIEL L. LEARY, B.A., M.A., Ph.D.
Associate Dean, Division of Education,
Professor of Education.

EDMUND B. O'LEARY, B.A., M.A., Ph.D.
Head of Department and Professor of Economics.

SISTER MARY PELAGIA, M.S.C., B.A., M.A.
Instructor in Education.

WILLIAM O. WEHRLE, S.M., B.A., M.A., Ph.D.
Head of Department and Professor of English.
ECONOMICS (Eco.)
Mr. O'Leary, Head

Eco. 508. CONTEMPORARY ECONOMICS. Three class periods a week. Mr. O'Leary THREE CREDIT HOURS

Eco. 511. ADVANCED PRINCIPLES OF ECONOMICS. Three class periods a week. Mr. O'Leary THREE CREDIT HOURS

Eco. 575. ECONOMIC SEMINAR. Three class periods a week. Mr. O'Leary THREE CREDIT HOURS

EDUCATION (Educ.)
Mr. O'Leary, Head

Fr. Baumeister Sr. M. Pelagia

Educ. 501. RESEARCH FOR GRADUATE STUDENTS IN EDUCATION. Fr. Baumeister TWO CREDIT HOURS
Two class periods a week.

Educ. 502. DIAGNOSIS AND REMEDIAL INSTRUCTION. Sr. Pelagia THREE CREDIT HOURS
Three class periods a week.

Educ. 503. ADMINISTRATION I. Mr. Leary THREE CREDIT HOURS
Three class periods a week.

Educ. 504. ADMINISTRATION II. Mr. Leary THREE CREDIT HOURS
Three class periods a week.

Educ. 505. ADMINISTRATION III. Mr. Leary TWO CREDIT HOURS
Two class periods a week.

Educ. 506. THE SCHOOL AND ITS COMMUNITY RELATIONSHIPS. Mr. Leary THREE CREDIT HOURS
Three class periods a week.

Educ. 508. IMPROVEMENT OF TEACHING THROUGH SUPERVISION. Mr. Leary THREE CREDIT HOURS
Three class periods a week.

Educ. 510. PRINCIPLES OF GUIDANCE. Sr. Pelagia THREE CREDIT HOURS
Three class periods a week.
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<tr>
<th>Course Code</th>
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<th>Credit Hours</th>
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<td>Basic Course in Secondary Education I.</td>
<td>Fr. Baumeister</td>
<td>Three credit hours</td>
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<td>Three class periods a week.</td>
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<td>Educ. 512</td>
<td>Basic Course in Secondary Education II</td>
<td>Fr. Baumeister</td>
<td>Three credit hours</td>
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<td>Educ. 516</td>
<td>Curriculum Construction.</td>
<td>Fr. Baumeister</td>
<td>Three credit hours</td>
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<td>Three class periods a week.</td>
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<td>Educ. 517</td>
<td>Comparative History of Secondary Education.</td>
<td>Fr. Baumeister</td>
<td>Three credit hours</td>
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<td>Three class periods a week.</td>
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<tr>
<td>Educ. 518</td>
<td>Seminar in Problems of Contemporary Education.</td>
<td>Fr. Baumeister</td>
<td>Two credit hours</td>
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<td>Two class periods a week.</td>
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<td>Educ. 519</td>
<td>Evaluative Criteria.</td>
<td>Fr. Baumeister</td>
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<td>Two class periods a week.</td>
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<tr>
<td>Educ. 521</td>
<td>The Philosophy of Education.</td>
<td>Fr. Baumeister</td>
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<td>Two class periods a week.</td>
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<tr>
<td>Educ. 522</td>
<td>Educational Sociology.</td>
<td>Mr. Leary</td>
<td>Three credit hours</td>
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<td>Educ. 523</td>
<td>Elementary Statistics.</td>
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<td>Three credit hours</td>
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<tr>
<td>Educ. 526</td>
<td>The Philosophy of Christian Education.</td>
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<td>Two credit hours</td>
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<td>Two class periods a week.</td>
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<tr>
<td>Educ. 527</td>
<td>Current Trends in the Philosophy of American Education.</td>
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<td>Two credit hours</td>
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<td>Two class periods a week.</td>
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<tr>
<td>Educ. 528-529</td>
<td>Special Problems.</td>
<td>The Staff</td>
<td>One to three credit hours</td>
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<td>One to three class periods a week.</td>
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<tr>
<td>Educ. 530</td>
<td>The Curriculum of the Modern Elementary School.</td>
<td>Sr. Pelagia</td>
<td>Three credit hours</td>
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<td>Three class periods a week.</td>
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<tr>
<td>Educ. 531-532</td>
<td>Thesis.</td>
<td>The Staff</td>
<td>Maximum of four credit hours</td>
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EDUCATION

Three class periods a week.

EDUC. 540. THE PSYCHOLOGY OF ELEMENTARY SCHOOL SUBJECTS I.

Three class periods a week.

EDUC. 541. THE PSYCHOLOGY OF ELEMENTARY SCHOOL SUBJECTS II.

Three class periods a week.

EDUC. 542. CHARACTER EDUCATION OF ELEMENTARY SCHOOL CHILDREN.

Three class periods a week.

EDUC. 543. CLASSROOM PROVISIONS FOR INDIVIDUAL DIFFERENCES.

Three class periods a week.

ENGLISH (Eng.)

Bro. W. Wehrle, Head

Eng. 501. RESEARCH FOR GRADUATE STUDENTS IN ENGLISH.

Bro. W. Wehrle

Two class periods a week.

Eng. 502. OLD ENGLISH GRAMMAR.

Bro. W. Wehrle

Two class periods a week.

Eng. 503. OLD ENGLISH READINGS.

Bro. W. Wehrle

Two class periods a week.

Eng. 513. SHAKESPEARE.

Bro. W. Wehrle

Three class periods a week.

Eng. 515. ROMANTIC LITERATURE.

Sr. Agnes Immaculata

Three class periods a week.

Eng. 516. ELIZABETHAN AND JACOBEAN DRAMA.

Sr. Agnes Immaculata

Three class periods a week.

Eng. 522. EDGAR ALLEN POE.

Bro. W. Wehrle

Three class periods a week.

Eng. 523. VICTORIAN LITERATURE.

Sr. Agnes Immaculata

Three class periods a week.

Eng. 530. HISTORY OF THE ENGLISH LANGUAGE.

Bro. W. Wehrle

Three class periods a week.

Eng. 533. THE NOVEL.

Sr. Agnes Immaculata

Three class periods a week.
# PHILOSOPHY (Phil.)

**Fr. Fritz, Head**

<table>
<thead>
<tr>
<th>Course Code</th>
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<td>Philosophy of Education</td>
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<tr>
<td>Phil. 526</td>
<td>Philosophy of Christian Education</td>
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<td>Phil. 527</td>
<td>Current Trends in the Philosophy of American Education</td>
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<td>Phil. 531</td>
<td>Problems in Metaphysics</td>
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<tr>
<td>Phil. 532</td>
<td>Advanced Ethics</td>
<td>2</td>
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<tr>
<td>Phil. 533</td>
<td>Advanced Logic</td>
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<td>Phil. 535</td>
<td>History of Philosophy</td>
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**Fr. Kenny**

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<td>Phil. 526</td>
<td>Philosophy of Christian Education</td>
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<tr>
<td>Phil. 531</td>
<td>Problems in Metaphysics</td>
<td>2</td>
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<tr>
<td>Phil. 532</td>
<td>Advanced Ethics</td>
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<tr>
<td>Phil. 533</td>
<td>Advanced Logic</td>
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<td>Phil. 535</td>
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# POLITICAL SCIENCE (Pol.)

**Mr. Manfredini**

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<td>Pol. 508</td>
<td>American Foreign Policy</td>
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<td>Pol. 510</td>
<td>Public Administration</td>
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<tr>
<td>Pol. 512</td>
<td>History and Law of the American Constitution</td>
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<td>Pol. 513</td>
<td>Philosophy of the State</td>
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<td>Pol. 515</td>
<td>Pan Americanism</td>
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<td>Pol. 525</td>
<td>Government Seminar</td>
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<td>Pol. 510</td>
<td>Public Administration</td>
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<td>History and Law of the American Constitution</td>
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Graduate Division

Psychology (Psych.)

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<th>Course</th>
<th>Title</th>
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<tr>
<td>Psych. 502</td>
<td>Measurement of Human Behavior.</td>
<td>Fr. Collins</td>
<td>THREE CREDIT HOURS</td>
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<tr>
<td>Psych. 509</td>
<td>Differential Psychology.</td>
<td>Fr. Collins</td>
<td>THREE CREDIT HOURS</td>
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<td>Psych. 510</td>
<td>Advanced Systematic Psychology.</td>
<td>Fr. Collins</td>
<td>THREE CREDIT HOURS</td>
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<tr>
<td>Psych. 511</td>
<td>Psychology of Exceptional Children.</td>
<td>Fr. Collins</td>
<td>THREE CREDIT HOURS</td>
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<tr>
<td>Psych. 512</td>
<td>Theory and Application of Psychological Measurements.</td>
<td>Fr. Collins</td>
<td>THREE CREDIT HOURS</td>
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<tr>
<td>Psych. 550</td>
<td>Psychology of Individual Differences.</td>
<td>Fr. Collins</td>
<td>THREE CREDIT HOURS</td>
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<tr>
<td>Psych. 552</td>
<td>Psychology of Personality and Character.</td>
<td>Fr. Collins</td>
<td>THREE CREDIT HOURS</td>
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Sociology (Soc.)

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<th>Course</th>
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<tr>
<td>Soc. 501</td>
<td>Social Research.</td>
<td>Mr. Huth</td>
<td>THREE CREDIT HOURS</td>
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<tr>
<td>Soc. 503</td>
<td>History of Social Thought.</td>
<td>Mr. Huth</td>
<td>THREE CREDIT HOURS</td>
</tr>
<tr>
<td>Soc. 507</td>
<td>Collective Behavior.</td>
<td>Mr. Huth</td>
<td>THREE CREDIT HOURS</td>
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<td>Soc. 509</td>
<td>Social Control.</td>
<td>Mr. Huth</td>
<td>THREE CREDIT HOURS</td>
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<tr>
<td>Soc. 512</td>
<td>Contemporary Sociological Theories.</td>
<td>Mr. Huth</td>
<td>THREE CREDIT HOURS</td>
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<tr>
<td>Soc. 515</td>
<td>Fields of Social Work.</td>
<td>Mr. Huth</td>
<td>THREE CREDIT HOURS</td>
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<td>Soc. 516</td>
<td>Social Disorganization.</td>
<td>Mr. Huth</td>
<td>THREE CREDIT HOURS</td>
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<td>Soc. 524</td>
<td>Social Welfare Administration.</td>
<td>Mr. Huth</td>
<td>THREE CREDIT HOURS</td>
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<tr>
<td>Soc. 527</td>
<td>The Family.</td>
<td>Mr. Huth</td>
<td>TWO CREDIT HOURS</td>
</tr>
<tr>
<td>Soc. 528</td>
<td>Postwar Social Problems.</td>
<td>Mr. Huth</td>
<td>TWO CREDIT HOURS</td>
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</table>
REGISTER OF STUDENTS

DEGREES AWARDED

1943-1944
DEGREES AWARDED

August 6, 1944

BACHELOR OF ARTS

Joseph Gabriel Andre, S.M. .................................................. St. Boniface, Manitoba, Canada
John Patrick Harrington, S.M. .............................................. Baltimore, Maryland
*Adele Marie Klopf .............................................................. Dayton, Ohio
*Kathryn Kunka ..................................................................... Dayton, Ohio
Cyril G. Middendorf, S.M. ....................................................... Ludlow, Kentucky
Elmer R. Moore, S.M. ............................................................. Cleveland, Ohio
Bernard F. Morgan, S.M. ........................................................ Pittsburgh, Pennsylvania
Sister Constantine of the Sacred Heart Ryan, S.N.D. .............. Cincinnati, Ohio
Lucille Wehrman ..................................................................... Dayton, Ohio

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

Virginia Mae Carter ................................................................. Dayton, Ohio
Kent Louis Harper ................................................................... Dayton, Ohio
Emma Jean Hoke ..................................................................... Osborn, Ohio

BACHELOR OF SCIENCE

William J. Chewning, S.M. ...................................................... St. Louis, Missouri
Thomas A. Dwyer, S.M. .......................................................... Floral Park, New York
Alfred Charles Murabito ........................................................ Chicago, Illinois
Vincent J. Rathbun, S.M. .......................................................... Euclid, Ohio
Robert George Schwalder, S.M. ............................................ Pittsburgh, Pennsylvania
Richard Louis Schwagerl, S.M. ................................................ Jamaica, New York
Michael J. Stimac, S.M. ............................................................ Cleveland, Ohio
Lloyd Eugene Weeks ............................................................... Union, Ohio

BACHELOR OF SCIENCE IN NURSING EDUCATION

Elizabeth Ney Singe ................................................................ Dayton, Ohio
Virginia Lower Tuvell ............................................................. Dayton, Ohio

* With Honors
BACHELOR OF SCIENCE IN EDUCATION

Oliver Mahealani Aiu, S.M. ............................................ Honolulu, Hawai
Gabriel D. Bolduc, S.M. .............................................. Detroit, Michigan
Thomas C. Bordelon, S.M. ............................................ San Antonio, Texas
Arthur L. Cherrier, S.M. ............................................. Prairie de Chien, Wisconsin
Margaretta Dean ......................................................... Dayton, Ohio
Flora Petry Deeter ..................................................... Dayton, Ohio
Bernard Ellis Doering, S.M. ........................................... St. Louis, Missouri
Louis Joseph Dresner, S.M. .......................................... St. Louis, Missouri
Charles J. Fahey, S.M. ................................................. San Leandro, California
Elaine Glossinger ........................................................ Dayton, Ohio
Wilbert L. Hamm, S.M. ................................................. Pittsburgh, Pennsylvania
Francis G. Haug, S.M. ................................................... St. Louis, Missouri
John E. Hentschel, S.M. ............................................... Baltimore, Maryland
Roland J. Hinger, S.M. .................................................. Cleveland, Ohio
Edwin G. Howard, S.M. .................................................. St. Louis, Missouri
Martin R. Keller, S.M. .................................................. Detroit, Michigan
Frank J. Klapp, S.M. ..................................................... Belleville, Illinois
James Robert Knoll, S.M. .............................................. St. Louis, Missouri
Robert A. Lindemann, S.M. .......................................... New York City, New York
William R. McCarthy, S.M. ......................................... St. Louis, Missouri
Rita Margaret Magoto ................................................... Houston, Ohio
Frances L. Markus ....................................................... Dayton, Ohio
Dorothy Agnes Meyer .................................................... Fort Loramie, Ohio
George P. Naegger, S.M. ............................................... Ferguson, Missouri
Sister Dorothy Teresa Nienaber, S.N.D. .................................. Cincinnati, Ohio
Robert H. Ouellette, S.M. ............................................. Manitoba, Canada
Bernard E. Plogman, S.M. ............................................. Cincinnati, Ohio
Janet C. Reeder .......................................................... Dayton, Ohio
Richard Louis Roesch, S.M. ......................................... Cleveland, Ohio
Dorotha M. Stanforth ................................................... Dayton, Ohio
Sister Aloysius Julie Terhar, S.N.D. .................................. Cincinnati, Ohio
Richard H. Wessels, S.M. ............................................. St. Louis, Missouri

BACHELOR OF CHEMICAL ENGINEERING

Omberto Anthony Cocca ................................................ Fayette, Ohio

BACHELOR OF MECHANICAL ENGINEERING

*Richard C. O'Brien ...................................................... Dayton, Ohio

MASTER OF ARTS

Sister Blandine Ahern, S.N.D. ....................................... Cincinnati, Ohio
Sister Mary Clarita Bockman, M.S.C. ................................ Reading, Pennsylvania
Ella B. King ............................................................. Dayton, Ohio
Sister Mary Hildegard Overhues, M.S.C. ......................... Reading, Pennsylvania

* With Honors
DEGREES AWARDED
April 30, 1944

BACHELOR OF ARTS

Thomas H. Butz ........................................ Dayton, Ohio
Jennie Belle Campbell .................................. Fremont, Ohio
Jeremiah Robert Goldkamp ................................ Dayton, Ohio
Donald Treat McIntosh ................................ Englewood, Ohio
Eldon Reichert, S.M. ................................... Dayton, Ohio
James Holmes Robinson ................................ Dayton, Ohio
Elden J. Rogers ......................................... Dayton, Ohio
Stanley Daniel Sagan .................................. Dayton, Ohio
Mary M. Turner ......................................... Dayton, Ohio
Marjorie L. Wehner ..................................... Dayton, Ohio
Anna Catherine Weimer ................................ Dayton, Ohio

BACHELOR OF MUSIC

Betty Jean Thomas ...................................... Ludlow Falls, Ohio

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

Robert Borger Brewer .................................. Xenia, Ohio
Firmin A. Paulus ........................................ Houston, Ohio

BACHELOR OF SCIENCE

Julia Allegra Carey ....................................... Dayton, Ohio
Michael Y. Horikawa .................................... Honolulu, Hawaii
Alan J. Kemper, Jr. ...................................... Dayton, Ohio
David Y. C. Tom ......................................... Honolulu, Hawaii

BACHELOR OF SCIENCE IN NURSING

Louise Hammond ......................................... Dayton, Ohio
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Honoris Causa

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**In the Armed Service
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MASTER OF ARTS

Sister Mary Edward Meyer, O.S.F ................................ Brookville, Indiana
Mary M. Sleeter .................................................... Wausau, Wisconsin
Kathrine Struck .................................................... Dayton, Ohio
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**University of Dayton**
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Griffin, Dennis ........................................... Belleville, Ill ........................................ So. Chem. Eng.
Griffing, David ........................................... Dayton, Ohio ........................................ Fr. Sci.
Griffith, Henry ........................................... Dayton, Ohio ........................................ Fr. Sci.
Grismer, Jerome ........................................... Dayton, Ohio ........................................ So. Sci.

Haas, Paul ................................................ Dayton, Ohio ........................................ Fr. Bus.
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Hussey, Joan ............................................. Dayton, Ohio ........................................ Fr. Bus.

Igel, George ............................................... Columbus, Ohio ..................................... So. Civ. Eng.

Janson, Adrian, S.M ..................................... Dayton, Ohio ........................................ Sr. Educ.
Janson, Herbert, S.M ................................... Dayton, Ohio ........................................ Sr. Arts
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### EVENING AND SATURDAY MORNING STUDENTS

**1943-1944**

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Leonard, Ann
Lewis, Bruce
Lindsay, Mary
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Wampler, Ernestine
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Weaver, Rosemary
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Weil, Margaret
Weimer, Harvey
Weiss, Arthur
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Williams, Walter
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Moots, Mark
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Terzi, Dante
Thalheimer, John
Toscani, Edmond
Theis, Harry
Thoma, George
Thoma, John
Thoma, William
Thomas, Betty
Thornton, Frances
Tidwell, Elsie
Timmer, David
Tobias, Ida
Tobin, William
Tom, David

Tompkins, Beverly
Turner, Lucile
Turner, Harry
Unger, Robert
Unverferth, Adele
VanHarlingen, George
Ventura, Arthur
Vocke, Norman
Wack, Mary
Walker, Una
Walther, Mary
Walther, Daniel
Weeks, Lloyd
Wehrman, Lucille
Welsh, Richard
Wenemann, Roy
Westendorf, Richard
Westerheide, John R.
Westerheide, John T.
Wetja, Harriet
Whelan, Joseph
Whitesell, Hugh
Wilson, William
Wolfe, Arzie
Wong, Arthur
Wren, James
Wright, Jean
Wynn, John
Wurstner, Alan
Yano, Vincent
Young, Peter
Zink, Pauline
Zoul, Joseph
Zwiesler, Edwin

UNCLASSIFIED STUDENTS

Axman, Edward
Bickham, Sylvia
Blank, Adeline
Blank, John, S.M.
Bourgeois, Sr. M. Audrey, C.P.P.S.
Burger, Marianna
Bussdicker, Mary
Carlier, Sr. M. Emmanuel, S.N.D.
Casserly, Sr. Clara Therese, S.N.D.
Chevrier, Paul, S.M.
Cintron, Joseph, S.M.
Cramer, Robert
Dawley, Elizabeth
Deeter, Flora P.
Deiter, Raymond
Diethorn, Bernard, S.M.
Dorsey, Michael, S.M.
REGISTER OF STUDENTS

Schul, Sr. Julia Teresa, S.N.D.
Schmitt, Leonard, S.M.
Schutzman, John, S.M.
Smith, Lulu B.
Speckman, Jeannette
Springmann, Robert, S.M.
Stanley, Thomas, S.M.
Stefanelli, Joseph, S.M.
Stout, Garnett
Sweeney, Sr. Aloysie S.H., S.N.D.
Swope, Elizabeth

Terhar, Sr. Aloysius Julie, S.N.D.
Thompson, Andromeda

Tucker, Edgar
Uhl, Sylvester, S.M.
Waddell, Lula
Wagner, Nellie
Wannemacher, Sr. M. Antoinette, C.P.P.S.
Weimer, Anna
Weiner, Sr. M. Pacifica, C.P.P.S.
Wild, William, S.M.
Williamson, Thelma
Young, Robert, S.M.
Zapp, Eugene, S.M.

GRADUATE STUDENTS

Adams, Lena
Baver, Hazel
Bockman, Sr. M. Clarita, M.S.C.

Cox, Flossie
Dickson, John, S.M.
Donnelly, Sr. Maria Gonzaga, S.C.

Goelz, Paul, S.M.
Green, Oscar
Groene, Sr. Ann Louise, S.N.D.

Handlbauer, Rev. Alois, S.M.
Harron, Sr. Helen Francis, S.C.
Higi, Sr. Teresa S.H., S.N.D.
Hortin, Arthur

Kinder, Roland
King, Ella
Kline, Ann

Ledger, Sr. Ethna, S.C.

McGinniss, Sr. Teresa, S.N.D.
Ochoco, Severino
Overhues, Sr. M. Hildegard, M.S.C.

Parker, Millie
Rehmund, John

Selig, Lucy
Sherard, Arlena
Sleeter, Mary
Stoner, Mary
Struck, Katherine

Throckmorton, Florence

Wehmhoff, Sr. Mary Walter, S.C.
Welsh, Sr. Francis Xavier, S.C.
Williamson, Thelma
Whyte, Mary Lenore
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REGISTER OF STUDENTS

Robinson, James
Ruppert, Charles, Jr.
Ruta, Lena Lenore

Sanger, Robert
Scanlon, Harold
Schock, Marian
Schwinn, Virginia
Shaffer, John
Shay, Mary
Shrum, Charles
Sickman, Edison
Simon, Albert
Smith, Jeanne
Stephan, Rose
Stockslager, Marjorie
Stone, Sanders

Sullivan, Eileen
Tangeman, Marianna
Tennyson, Albert
Thompson, Andromeda
Trangenstein, Mary
Turner, Margaret

Waker, Adolph
Westbrook, William
Westbrook, Abigail
Witmer, Carl
Wilson, Mildred
Wiley, Theodore
Wolgamot, M.E.

Zabinski, Geraldine
Zahn, Virginia