Making a Run for Scholarship
Nov. 6 event promotes Christian-Muslim dialogue

Two religious scholars will be on campus Tuesday, Nov. 6, to discuss Christian-Muslim relations.

The event, “Globalization and its Impact on Christian-Muslim Relations,” will feature two speakers noted in the arena of interfaith dialogue. Amir Hussain, an associate professor of theological studies at Loyola Marymount University, works closely with the United Church of Canada and the United Methodist Church in the United States. His work with the former resulted in his book *Oil and Water: Two Faiths, One God.* Father Elias Mallon, S.A., a former Vatican delegate to the Ecumenical Institute of the World Council of Churches, is the author of *Islam: What Catholics Should Know.*

The UD religious studies department and the Archdiocese of Cincinnati’s office for ecumenical and interfaith relations are co-sponsoring the event, along with Greater Dayton Christian Connections and the Greater Dayton Interfaith Triadogue. It takes place at 7:30 p.m. in the Science Center auditorium.

‘UD Quarterly’ takes gold in CASE competition

The University of Dayton Quarterly won a gold award in the category Best Tabloid/Newsletter for External Audience from District V of the Council for the Advancement and Support of Education. Silver and bronze awards went to periodicals at the universities of St. Thomas and Minnesota.

Alumni responding to UDQ questionnaires consistently rank UDQ as their No. 1 source of information about UD. Tom Columbus of the UD public relations office is the editor of UDQ.

Master plan conversations continue for library needs

UD’s draft master plan, introduced to the campus community in October, recommended renovating Roesch Library in the near term, but conversations continue about the best way to improve the library.

Burt Hill consultants have acknowledged that Roesch Library’s exterior is not well-integrated into the more traditional campus architecture that surrounds it, but its location is central to the expanded campus.

Members of the University community are considering what a library of the future might entail — recognizing that while more library services are delivered digitally, books will never entirely disappear.

In the long term, Kennedy Union might serve as a library location at the heart of the academic core of campus. The bulk of the library’s holdings might be stored off campus and delivered as needed.

The University will continue to evaluate renovation versus new construction.

Student’s cookbook raises $5,000 for cancer research

A cookbook by a UD chemical engineering student diagnosed with cancer a year ago has raised more than $5,000 for the American Cancer Society.

UD senior Jamie Baker, who also is earning a minor in environmental engineering, compiled the recipe collection during her treatment for acute myelogenous leukemia, which required four months of aggressive chemotherapy and a number of hospital stays. The book, *The Taste of Hope,* contains more than 200 recipes from family and friends, as well as inspirational quotations and Bible passages. The parents of a UD classmate provided free printing and binding of some of the cookbooks. It’s available for $17.50 from http://www.thetasteofhope.com or through campus mail addressed “Jamie Baker Cookbook,” UD public relations, campus ZIP 1679.

Baker’s illness also inspired another fundraising effort. UD student Amy Tiedge began selling “I will” wristbands for $5 apiece to raise funds for the Leukemia and Lymphoma Society. They are available on the cookbook Web site.
“Writing the book was a way for me to say thank you to all of the people who supported me,” Baker said. “It was also a way for me to help support cancer research.”

Doctors have told Baker her cancer is in remission, but there is about a 50 percent chance it could return. If the cancer does not return by November 2009, she said, her doctors will declare her cured.

Christmas off Campus extends to 27 cities
Alumni relations reports that alumni chapters in 27 cities nationwide are participating in Christmas off Campus 2007, a service-based extension of UD’s Christmas on Campus. Throughout December, from Boston to Seattle, Detroit to Tampa and Chicago to Nashville, alumni will gather to serve such organizations as the Atlanta Children’s Shelter; Covenant House in New York; Hogar Niñito Jesus in San Juan, Puerto Rico; Community Partners of Dallas; Mount St. Vincent in Denver; and the Boys’ and Girls’ Club of Austin.

UD’s virtual tour takes home honors
The UD virtual tour won a Bronze Reel at this year’s 39th Media Communications Association International Festival recognizing the best in media communications. UD was one of only two universities selected for awards.

In UD’s virtual tour on the Web, prospective students are guided through campus by student ambassadors. They get to explore residence halls and academic buildings and learn about UD’s history. See https://udadmission.udayton.edu/virtour/tour.htm.

The tour is produced by UD’s Media Production Group, which has won nine creativity awards in the past year.

“This was a big project for us, and we worked closely with members of enrollment management to make this project a success,” said Mike Kurtz, senior producer. “We didn’t want to just show off the campus. We wanted to communicate the Marianist feeling — the community spirit so vividly experienced by anyone who steps on our campus.”

Created in 1988 as a resource for the University, the Media Production Group also provides production services to businesses in the Dayton community. Since its inception, the group has won 39 local, national and international awards.

Kurtz also was recently named one of the top 35 video producers in the country by AV Video and Multimedia Producer magazine.

Continuing education leader learns strategy, management
Over the summer, Julie Mitchell, assistant dean of special programs and continuing education, completed the Higher Education Resource Service’s Bryn Mawr Summer Institute, which develops knowledge, skills and perspectives for leading in today’s challenging environment of higher education.

The monthlong institute, held at Bryn Mawr College in Bryn Mawr, Pa., teaches analysis of political and economic trends affecting higher education, skills in change management and conflict resolution, and strategic planning for academic excellence and effective resource management.

Passport applications to be processed on campus
UD’s Center for International Programs is hosting a passport fair from 10 a.m. to 2 p.m. Saturday, Nov. 3, in the center’s World Exchange conference room, Alumni Hall 012.

U.S. Postal Service representatives will process the forms. Fees, which must be paid by cash or check, are $97 for people 16 and older and $82 for those ages 15 and younger. Applicants must provide proof of U.S. citizenship, proof of identity and two identical passport photos 2 inches by 2 inches each. Photos can be taken at the passport fair for an additional $15.

For details on proof of citizenship and identity, see http://international.udayton.edu/events/passportfair.htm.

Physicist wins Grimmy for adult literacy work
UDRI physicist Doug Wolf received a Grimmy Award Oct. 30 from Project READ for his outstanding contributions to the Kettering City Schools adult literacy program.

Wolf, named 2007’s Outstanding Adult Literacy Volunteer, has been a Project READ tutor for four years, volunteering 20 to 25 hours per month.

Burkhardt to address fiscal 2009 budget
The faculty and the Academic Senate will hold a joint meeting at 3 p.m. Friday, Nov. 9, in the Kennedy Union east ballroom.

There, Tom Burkhardt, vice president for finance and administrative services, will present budget scenarios for fiscal year 2009.
BOB WILKENS

Unexpected MBA outcome: new teaching method

Bob Wilkens, an associate professor of chemical engineering, took up studies toward a UD MBA to better manage his consulting work and develop his administrative potential. But just halfway through the program, the lessons have reached into his faculty life, from mundane but handy Excel tips to innovative teaching methods.

“There has been a benefit to being on the other side of the desk,” he said. “One thing I saw for the first time and that I’m getting ready to get involved with soon is team teaching. I’ve gotten to see several different approaches to how you do that, and the ones I thought worked best were when there was interaction between the teachers, where they played off each other’s strengths. Each one had a different type of teaching and consulting experience, and between the two of them, they seemed to really get the point across. … Learning a new teaching approach is not what I had set out to do, but I certainly did learn one.”

Wilkens will apply this new knowledge starting in the winter 2009 term, when he and Carissa Krane, an associate professor of biology, will begin team-teaching a biological systems engineering course as part of a new bioengineering minor.

“Carissa couldn’t teach it by herself, and I couldn’t teach it by myself,” Wilkens said. “The depth the course needs in physiology is her strength; the depth it needs in engineering modeling — fluid flow, heat transfer, mass transfer — is mine. … Our goal is to make it a unified class, not two subjects taught simultaneously.”

The experience of being a student again has also had an effect on his advising. For his engineering advisees considering MBAs, he offers some practical wisdom: “I am big on double-count courses — those that count toward the College requirements and MBA prerequisites,” said Wilkens, who faced a dozen business prerequisites before starting the MBA course work. “That can save them time later on.”

Wilkens has five courses to go in the MBA program.

KURT MOSSER

MBA brings practical view of politics, economics

Philosophy professor Kurt Mosser is one-third of his way through the MBA program, an endeavor he said is more relevant to philosophy than it might appear.

“I teach philosophy courses that talk about politics, economics and business,” Mosser said. “With this, I can supplement it with practical, real-life examples rather than just the theoretical aspects of power, economics and politics.”

Mosser said he’s not intimidated by the MBA program’s mathematical components, as some might assume a philosopher might be.

“I teach a symbolic logic class, so no, the statistics shouldn’t be too bad,” he said.

Mosser is still pondering the long-term application of business to philosophy education and research, but already, he has proposed an interdisciplinary course incorporating philosophy and economics, which he may implement “someday, when I ever finish this program.”

DAVID HERRELKO

Engineering prof ‘repotting self’ with language studies

David Herrelko, the Bernhard M. Schmidt Chair in Engineering Leadership, is just one course away from a bachelor’s degree at Wright State University, where he’s double-majoring in Latin and ancient Greek. He’d have earned it by now if he hadn’t been diverted by six UD Italian courses and, this term, Elke Hatch’s German 101.

David Herrelko, UD’s Schmidt Chair in Engineering Leadership, is adding bachelor’s degrees in several modern and ancient languages to his collection.
Back in the classroom

He’s doing it mostly for his own entertainment — “translating authors from Cicero to Catullus, Isocrates to Aeschylus … great fun!” — but also to practice what he preaches to his students.

“I believe our students will live to be 100 and will have to reinvent themselves many times over,” he said. “I liken it to being transplanted. When a plant is in a 6-inch pot for some time, it gets crowded. If you replant it in an 8-inch pot, there’s room for it to wiggle its toes. I am just repotting myself. Students need to do that, too.”

In these diverse studies of languages, however, Herrelko’s been beset with the proofreader’s plague — seeing errors everywhere.

“I think there’s a typo engraved in the side of the Humanities Building,” he said. It seems the quotation, which is attributed to Socrates in Plato’s Apologia, is missing a critical diacritical mark in the word “φίσορος.” The typographical error is the missing downward accent over the “o,” Herrelko said.

The translation is oddly appropriate, with a touch of poetic justice: “The unexamined life is not worth living.”

**MAURA DONAHUE**
Theology a natural choice for vocation-related role

For Maura Donahue, a Marianist Educational Associate and the director of UD’s Program for Christian Leadership, a master’s in theological studies may seem a far cry from her MBA and her doctorate in finance.

But like her transition six years ago from teaching junior- and senior-level finance courses in the School of Business Administration to running the new College program, funded by a grant from the Lilly Endowment, the endeavor is the result of discernment.

“At the time, I found myself asking God, ‘What do you want from me? What am I supposed to be doing?’” said Donahue, whose work develops opportunities for students, faculty and staff to explore vocation. “We’re helping students and faculty think about their work as a life call from God. It takes an understanding of the Marianist charism and a sense of the mission of UD. But as I write about our Program for Christian Leadership and try to communicate to the world about what we’ve done here, I recognize I need more theological training.”

Once she has that, she said, she’ll be in a better position to aid UD departments and faculty members explore their respective vocations and develop programs that help students come to a deeper understanding of the call to professional life.

“In the business school, for example, I am excited about the intersection of economics, finance and Catholic social thought and what the church has to say about economic systems,” she said. “Brother Ray Fitz and Father Jack McGrath are working with Business and Arts and Sciences on questions like, ‘What is the role of business education at a Catholic university?’ and ‘How does Catholic social teaching impact our view of business?’”

Donahue is confident the program is bearing fruit. She has already seen it. A year ago, she was asked to teach a Finance 301 course in the School of Business Administration. She got approval to teach it as an honors class that would incorporate Catholic Church documents on social thought and theology and closely consider human participation in the economy.

“We had a chance to explore how the economy exists to serve people, not the other way around,” she said. “We had great conversations all semester long.”

**SHANE WHITE**
Educational administration gives new perspective

Shane White has a bachelor’s in business and an MBA, but it was his experience working as a college admission counselor after graduation that generated his interest in education.

“I thought, ‘Wait a minute. I kind of like this. Can I do this for a living?’” he said.

White, director of enrollment strategies, began pursuing a doctorate in educational leadership with a focus on higher education administration in July 2005 and plans to complete it by December 2010. His ultimate career goal is to become president of a college or university.

The education curriculum and class discussions have already impacted his current work, giving him fresh perspectives on how to approach his job.

“Sometimes you get tunnel vision,” White said. “Business is more formulaic; if you have X and Y, they will produce Z. In education, it’s more philosophy and theory, and I like that challenge. You have to prepare for anything.”

—Anna Sexton
Sustainability theme added to learning-living options

A new learning-living community to be offered in fall 2008 will bring first-year students together to explore issues in sustainability, energy and the environment.

The students’ course work in philosophy, history and English will include common readings in sustainability issues, said Bob Brecha, Mann Chair in the Natural Sciences. A multidisciplinary first-year seminar will offer students an introductory overview to give them a sense of the areas they could pursue under the umbrella of sustainability, energy and the environment.

The seminar will build on the experience Brecha gained by leading a recent minicourse on global climate change, taught by faculty members from nine different disciplines, each with a different perspective.

Brecha hopes that about 50 first-year students — from engineering, sciences, social sciences and humanities — will choose the new learning community.

“The goal is not to create an environmental studies program, but to keep the academic degrees within the existing departments,” he said. “The SEE initiatives would enable students to come together for a broader, multidisciplinary view that would enhance their work in their choice of major.”

While there are many university models for sustainability science programs throughout the United States, “the University of Dayton difference is interesting,” Brecha said. “We’re intentionally trying to bring together the curriculum, research, community engagement and campus life and mix it up in a lot of ways.”

Noting UD’s long history of community involvement, he said, “it would be sterile to have a program just in the classroom.”

—Deborah McCarty Smith

International studies adds global environmental concentration

Students with passion for all things international now have a new option for focusing their studies. Next fall, international studies majors can choose a new concentration in global environmental sustainability, said David Darrow, international studies and history professor, who proposed the concentration.

Increased student and faculty involvement in environmental sustainability prompted Darrow to suggest the concentration.

“Students are increasingly aware of the environment in ways they haven’t been since the ’60s,” he said.

Darrow noted some campus organizations that have shown student interest in the environment, including the Sustainability Club, Roots & Shoots and the Rivers Institute.

In addition to taking the core international studies courses, students can complete the concentration by taking a combination of courses focused on literature and the environment, economics of the environment, environmental history and environmental policy. They’ll also take a biology course and a philosophy or religion course that touches on environmental sustainability.

“I’m hoping it provides an opportunity for students interested in the sciences to get more of a social science and humanities perspective on the issue,” Darrow said.

—Yvonne Teems

Energy systems concentration incorporates social responsibility, stewardship into engineering

A new energy systems concentration in UD’s mechanical engineering program will give its enrollees a basis in not only the design of energy systems, but also the social consequences associated with them.

This interdisciplinary program is inspired by both environmental stewardship and an expressed desire by employers for energy and sustainability proficiency in new graduates, said Kevin Hallinan, professor and chair of mechanical and aerospace engineering.

The program is open only to mechanical engineering students now, Hallinan said, but it may be broadened to other engineering disciplines and could eventually be connected to the sustainability, energy and the environment (SEE) program (see campuswide promote sustainability, stewardship...
Stewardship projects spring from yearlong research course

An environmental research course in its second year is pushing forward five sustainability projects. The groups are:

- Seeking ways to compost food waste from campus cafeterias and replace plastic and Styrofoam materials with biodegradable options.
- Looking to construct “rain gardens” to catch and filter rainwater and “green roofs,” or mini-landscapes on tops of buildings, to prevent water runoff.
- Exploring how to install photovoltaic systems that would convert solar energy into electrical energy to heat residence hall rooms.

Students in this year’s course also will work to further regional projects that were launched last year. One project works with the Miami Valley Regional Planning Commission to study the cost impact of urban sprawl; the other works with the city of Dayton to make suggestions on reducing carbon dioxide emissions.

—Yvonne Teems

Marycrest marble to get second life in sustainability-themed sculptures

An ArtStreet design competition is bringing about the creative reuse of up to 11 tons of marble panels reclaimed in the 2006 renovation of Marycrest Hall.

Multidisciplinary teams of students have been asked to capitalize on the marble’s artistic appeal as well as its material properties, said Susan Byrnes, director of ArtStreet. They also were asked to use a sustainability theme in their designs, whether by using recycled materials, working with natural elements such as water and soil, or creating structures or objects that facilitate enjoyment of the environment. Proposals are due Nov. 5.

After reviewing the proposals, a sustainability sculpture design committee will select several designs and provide mentorship in the process of managing and completing the projects — design revision, site preparation, fabrication and construction of the sculpture, and installation.

Some sites under consideration for the sculptures include the hill east of Albert Emanuel Hall and Roesch Library; the west lawn of Roesch Library along the entrance path to the Learning Teaching Center; the field adjacent to Kennedy Union; the student neighborhood; the Science Center atrium; and areas in and around ArtStreet.

The winning proposals will be announced Dec. 3.

Learning Green (accompanying article).

The concentration includes a collection of courses from multiple disciplines as well as an energy systems capstone design experience in the Design and Manufacturing Clinic.

If enrollment in the elective undergraduate and graduate course MEE 473/573, Renewable Energy Systems, is any indication, the concentration will have wide appeal.

“There are 35 students in the course,” Hallinan said. “No other elective or other graduate course has even one-third of this population.”

Florida International University is the only other engineering school Hallinan knows of with a program of this nature.

“One thing that I am sure that we have that isn’t prevalent is an emphasis on energy efficiency,” Hallinan said. “We offer courses in energy-efficient manufacturing and energy-efficient buildings. Even our renewable energy systems course focuses on systems integration of renewables rather than on the devices themselves.”

Stewardship projects spring from yearlong research course

An environmental research course in its second year is pushing forward five sustainability projects.

Philosophy professor Dan Fouke and mechanical engineering professor Sukh Sidhu, who also is a UDRI distinguished research scientist in energy and environmental engineering, have teamed up again to teach the yearlong interdisciplinary arts and sciences course Undergraduate Research on Environmental Sustainability. The course combines environmental education with research, and students pursue topics such as composting, waste, biodegradable products, water runoff and alternative energy.

“I was trying to think of a way to address these problems constructively so that we didn’t end up depressed out of our minds by the end of the semester,” Fouke said.

This year, students are researching and seeking funding for on-campus environmental sustainability projects. The groups are:

- Seeking ways to compost food waste from campus cafeterias and replace plastic and Styrofoam materials with biodegradable options.
- Looking to construct “rain gardens” to catch and filter rainwater and “green roofs,” or mini-landscapes on tops of buildings, to prevent water runoff.
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The winning proposals will be announced Dec. 3.
Last spring, during her senior year at UD, Katie Telecsan was preparing for graduation, but her future was uncertain. Even with a full résumé — degrees in Spanish and K-12 foreign language education and two years of student-teaching experience — she wasn’t looking for a job.

That’s because she was waiting for a letter. Four months earlier, she had received notification from the Fulbright Commission that she was a finalist for a teaching assistantship the following year.

The letter came — an announcement that she had won the Fulbright and was invited to work, study and do research at the Universidad Mayor in Temuco, Chile, for 10 months.

“I know it hasn’t set in yet,” Telecsan said. “Sometimes I’m just overwhelmed.”

Telecsan is the third UD student in the past three years with a double degree in education and language to garner the Fulbright award. In her sophomore year, she decorated her passport with stamps from Costa Rica and Spain, where she studied abroad with the help of scholarships.

Telecsan’s adviser and professor, Isabel Cavour, said she knew Telecsan had drive and ambition from their first meeting her sophomore year in the professor’s office.

“She was so shy, she blushed,” Cavour said of their first meeting. “Everything I told her — she blushed.”

In spite of her bashfulness, Telecsan proved she was motivated.

“She immediately left my office and went to look for a (study abroad) program,” Cavour recalled. “I said, ‘This is a serious girl.’”

Telecsan takes her work so seriously that she and a few other students spearheaded a research project in student-teaching classes that compares second-language teaching styles.

As a student teacher at Incarnation and Holy Angels schools, where she led Spanish classes in fifth, sixth and seventh grades, Telecsan spoke entirely in Spanish, immersing the students in the language for just a few hours each week.

When she started her student teaching the following year at Fairborn High School, where students were focused mainly on grammar and vocabulary, Telecsan was in for her first research discovery.

“Our sixth-graders knew more Spanish … than the high school students we saw when we got to student teaching,” she said. “It was unbelievable.”

Telecsan began teaching her high-schoolers with a more communicative approach, and they quickly caught on.

Telecsan now is preparing for her trip in March. When she returns from Chile, her future again will be undefined. Teaching is one of many options. But she’ll worry about finding a job when she comes home.

—Yvonne Teens

Katie Telecsan

Fulbright scholar headed to Chile for study, teaching, research

Frericks run draws 350 runners, raises funds for Schleppi scholarship

About 350 runners were on campus Oct. 27 for the 15th annual Thomas J. Frericks Memorial 5K run/walk, an event organized and run by undergraduate sport management students in Professor Peter Titlebaum’s practicum classes. Students Mark Balsan, Kim Bertovich and Jaclyn Haines managed the 40-member planning team, which garnered community sponsorships, promoted the event, logged fees and registration data, sought permits, set up the route, hired officials and manned the course. The race raised funds for the John R. Schleppi Sport Management Career Enhancement Fund, which before the race had more than $6,000 toward the necessary $25,000 endowment. Eventually, the fund will provide one $500 undergraduate scholarship per year, Titlebaum said.

Besides perpetuating the memory and values of Frericks, a longtime athletic director at UD, the project gives students valuable experience that few universities can provide.

“Students walk away with an understanding of what it takes to put on a major event,” Titlebaum said. “It is a great résumé builder. The best part of this experience for the students is that it is real-world, and students get a great story to share when they start going on interviews.”

Sponsors included Day-Air Credit Union, the UD Bookstore and Panera Bread.

Asian theme, fine wines chosen for Nov. 16 dinner

Tickets are on sale for a gourmet dinner and wine tasting organized by UD executive chef Herbert Schotz and professor and wine enthusiast Tom Davis.

The event, set for Friday, Nov. 16, in the Marianist dining room, will feature a six-course Asian-themed menu and fine wines selected by Davis, professor of management information systems, operations management and decision sciences. The first wines are served at 6 p.m., followed by dinner at 6:30 p.m. The menu includes Asian beef Napoleon; shrimp salad rolls (goi cuon); shredded mint cabbage salad (cai xe phai); wasabi lichee sorbet; frenched pork chop with scallop, baby bok choy, and green and white jasmine rice; and black-eyed bean and sweet rice in coconut milk (che dau).

Tickets are $55 per person; for reservations, call Melissa Clark at 229-2266 or send an e-mail to Melissa.Clark@notes.udayton.edu. Deadline for reservations is Tuesday, Nov. 13.

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Abundant light, diminished return
Researchers’ formula finds optimal skylight size for energy savings

Three researchers in UD’s Industrial Assessment Center have determined that for energy savings, skylights are not one-size-fits-all.

The right size of skylights — occupying 1 to 6 percent of a building’s floor area — can bring about savings of up to $25,000 a year in lighting, heating and cooling for a 100,000-square-foot building, said mechanical engineering graduate student Pete Kleinhenz, who presented the research with graduate Rizwan Syed and mechanical engineering professor Kelly Kissock at a recent conference of the American Council for Energy Efficient Economy.

The wrong size, however, can actually boost net energy costs.

“The increased costs from larger heating and cooling loads can outweigh the savings from having a skylight,” Kleinhenz said, adding that his team did this study to settle arguments between proponents and critics of skylights. They used standard heat transfer formulas and natural daylight simulation software and focused on industrial buildings with standard 30-foot ceilings during a typical year in Dayton.

Kleinhenz said the formula can apply data from any city and account for variations in building exposure to the sun, ceiling height and use of energy-efficient lights. Their formula also can determine the optimal sizing of windows for single-family homes.

“This is a benefit for new construction or for companies who want to quantify savings,” Kleinhenz said. “Consumers also can use this formula to make lighting modifications.”

The Industrial Assessment Center, which Kissock directs, is funded by the U.S. Department of Energy. During the past five years, UD’s clients have reported saving an average of $100,000 per year.

—Shawn Robinson

Parents supportive in new giving initiative

Parents of first-year students have been generous in their praise of UD in their students’ first months on campus, said Jennifer Clady, assistant director of parent programs in the development office.

“I wanted to let you know that our son was home this past weekend and was effusive in his praise for the school, the professors, the food as well as the student body and activities,” one parent wrote in an e-mail to Clady.

“We knew when we met the Dayton representatives in Chicago during the spring that UD would be a good fit for (our son). We thank you and the UD staff for getting him off to great start in college.”

Another wrote, “(Our son) is happy at UD, and we feel he made an excellent choice in colleges. Our second son, a senior in high school, is also considering UD. We very much thank you for all the personal touches you and your colleagues place in communicating with families. One of the reasons we favored UD when selecting colleges to explore was what we had heard about that personal touch. So far we are not disappointed.”

Parents also have been supportive financially in the first few months of a new development initiative to build UD pride and allegiance among parents of current students, Clady said.

Clady, who is working in partnership with student development to coordinate communication to and from parents, said she hopes the program will provide a central point of contact for parents and create a sustainable donor base among parents during and after their children’s studies at UD.

“They have many families who really appreciate UD,” she said. “I’m very excited about the potential that we have to engage our parents. We’re hoping to get a Parents Fund Council in place to help with peer-to-peer solicitation for leadership gifts soon.”

During UD’s Family Weekend Oct. 26-28, Clady and her colleagues in the annual fund office welcomed new Flyer families and shared information about the council.
Juan Williams to address media responsibility

National Public Radio senior correspondent, author, television political analyst and op-ed columnist Juan Williams will be on campus Nov. 13 for UD’s Diversity Lecture Series. The lecture, the second of four addressing the responsibility of media in a global society, will be at 8 p.m. in the Kennedy Union ballroom; it is free and open to the public, but tickets are required. Call the Kennedy Union box office at 229-2545.

Williams, author of Enough: The Phony Leaders, Dead-End Movements and Culture of Failure That Are Undermining Black America — and What We Can Do About It, combines a bold look at African American life, culture and politics with an impassioned call to retain the true values of the civil rights movement.

Williams also is a senior correspondent for NPR’s “Morning Edition” and host of “America’s Black Forum,” a nationally syndicated weekly news program.

United Way campaign still short $12,000

A jeans day promotion Oct. 26 raised cash and attention for UD’s campaign for the United Way of the Greater Dayton Area.

The campus effort, which aims for $114,000 in pledges, ended Oct. 31, but pledge cards and online pledges are still being accepted, said campaign coordinator Mary Ann Dodaro, UD employee relations manager.

Employees can fill out the pledge cards sent in campus mail or make pledges online at http://www.dayton-unitedway.org/pledge. Click on the UD logo, log in, and follow the instructions.

As of Oct. 31, UD employees had pledged $102,000 — still about 11 percent short of the goal, Dodaro said. Faculty and staff participation was 22.7 percent.

“This is an important community appeal that funds so many worthwhile services and programs in the Dayton area,” Dodaro said. Faculty and staff participation was 22.7 percent.

“Throughout the year,” Dodaro said. “The campaign’s goal is $114,000 in pledges, which is the most we’ve ever raised. We’re 20 percent short of our goal, which means we need about 1,000 more employees to make the pledge. Just $2 per pay allows for safe after-school activities for six youths, and just $1 per pay buys 125 pounds of food for families who need help making ends meet. I hope more employees will consider a pledge.”

Law grads rank 3rd in state on bar; highest passage rate since 2000

UD School of Law graduates taking the summer Ohio bar exam passed it at a higher rate than in any year since 2000.

More than 82 percent (82.3) of all UDSL graduates taking the summer test passed it. That’s third among the state’s nine law schools. The state average is 81.3 percent. UD also achieved its highest rate for first-time summer test-takers since 2000 — 88.1 percent. That’s fifth in the state and equals the state average.

“Preparing our students for bar passage is a responsibility shared by everyone at the School of Law,” Dean Lisa Kloppenberg said. “Our Road to the Bar Passage staff worked tirelessly with our students. Ninety-four percent of our students participating in the Road to the Bar Passage program passed the test.”

For all test-takers, Ohio State University finished first with 88.6 percent, followed by the University of Cincinnati and UD. Behind UD were the University of Toledo, Ohio Northern University, Capital University, Cleveland State University, Case Western Reserve University and the University of Akron.

Ohio Northern led all first-time test-takers with 94.6 percent. Ohio State came in second, followed by Cleveland State, Capital, UD, Cincinnati, Toledo, Akron and Case Western Reserve.

—Shawn Robinson
First Roesch Symposium is showcase of social sciences

At UD’s first Roesch Symposium on Saturday, Dec. 1, undergraduate students in the social and behavioral sciences will have a chance to present their research in an environment very similar to those in which full-time academics share their work.

Mark Ensalaco, the Raymond A. Roesch, S.M., Chair in the Social Sciences, created the Roesch Symposium with a grant from the College of Arts and Sciences’ social and behavioral sciences sub-council.

The symposium, Ensalaco said, is designed to encourage undergraduate research in the social and behavioral sciences. Ensalaco selected 13 Roesch Fellows to plan and present at the symposium, which takes place in the renovated basement of St. Joseph Hall. Other social and behavioral science students are encouraged to present at the symposium as well.

A sampling of what attendees will see at the symposium:

IMAGE, ENROLLMENT: DOES REPUTATION DRAW PARTY CROWD?

Students choose to come to the University of Dayton for a variety of reasons. Is UD’s party reputation one of those factors? At the Roesch Symposium, senior Jessica Parker will present her thesis on the effects of the party school image on drawing certain students to UD.

Parker hatched her idea through her work in the office of alcohol and drug abuse prevention on campus. Existing data in the office indicated that new UD students did not increase their alcohol consumption at rates significantly different from students at other universities. However, overall alcohol consumption at UD is higher than typical. Parker’s plan is to discover “whether students who drink heavily in high school are more influenced by the messages they receive about UD’s party reputation when making their college decision,” she said.

Parker will continue her research next semester and next year as a part of her five-year bachelor’s and master’s program. She said she hopes her findings will be helpful to UD.

POSITIVE PSYCHOLOGY: DOES ATTITUDE MATTER?

In her research in positive psychology, senior Katie Matteson hopes to determine whether the effects of a simple act — naming three positive things about a person’s day — change with the number of days a person does it.

“The simple act of recording three positive things for a week has already been proven to improve happiness in participants’ lives for different periods of time,” Matteson said. “I am looking to see if this act of recording three positive things is more effective in promoting happiness in someone’s life if it is practiced more or less often.”

This idea of “looking at what people can do right” is what attracted Matteson to the study of positive psychology.

With the recent approval of her project, Matteson will begin her research in the coming weeks. Her study asks participants to write down three positive aspects of their day. She combatsthe fears that students will forget by sending reminder e-mails.

Matteson said she is grateful for the opportunity to “take what you learn in class and apply it,” and she is confident her experience will help her in graduate school.

REFUGEE CAMPS IN ZAMBIA: A STUDY IN SERVICE

The basis for senior Patrick Strauss’ research has already begun making an impact on campus. Three years ago, Strauss started an evening discussion group with his philosophy teacher. One guest speaker talked about his work with a refugee camp in Zambia. Interested, Strauss and a fellow student decided to immerse themselves in the refugee camp for the summer.

Three journals filled with interviews and facts outlined Strauss’ interaction with the Angolan refugees who lived there.

“I was most impacted by the stories on what they had endured,” he said. “I want to put something out about their struggle.”

Taking his detailed notes, Strauss, a double major in economics and international studies/human rights, developed a thesis focusing on the harsh treatment of Angolan refugees; how they develop skills to gain economic independence; and the effects of the refugees’ presence on the Zambian economy.

Strauss has returned to Zambia two additional times leading other UD students. This year, the Center for Social Concern added Zambia as a summer break-out option.

—Liz Sidor
**Monday-Thursday, Nov. 5-8**

**Native American Awareness Week:**
*Gathering of the Tiospaye*

See [http://international.udayton.edu/events/nativeamericanweek.htm](http://international.udayton.edu/events/nativeamericanweek.htm). Some programs include: What Does an Indian Look Like? Teaching Lessons through Stories; Marilou Awiakta: ‘Let the Dipper Sink Slow’ reading and open mike; and Gathering to Remember the Stories That Sustain Us.

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**Monday, Nov. 5**

**Screening of Smoke Signals**
7-9:30 p.m., Kennedy Union 312; in this movie, said to be the first film written, directed and co-produced by Native Americans, Victor Joseph, a teenage Native American on a reservation, takes a journey with a friend to retrieve the ashes and truck of his father, who left the family when Victor was 8. On the trip, Victor learns about the life his father led and comes to terms with his own identity.

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**Tuesday, Nov. 6**

**Brown-bag lunch discussion and reactions to Smoke Signals**
Noon, Kennedy Union 211; join faculty, staff, students and Native American guests as they share their initial responses to *Smoke Signals* and to issues explicitly or implicitly addressed. Attendees also will discuss the controversy surrounding the movie’s release and how it raised awareness about native peoples.

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**Thursday, Nov. 8**

**Arts Series: Two Faiths, One Voice:**
*Maria Krupoves and Gerard Edery*
8 p.m., Boll Theatre, Kennedy Union; ecumenical program honoring Christianity and Judaism, featuring Krupoves, a vocal artist, and Edery, a baritone, guitarist, cantorial soloist, saxophonist, composer and recording artist. Tickets $5 students; $8 faculty, staff and alumni; $14 general admission.

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**Sunday, Nov. 11**

**Music of the American Heritage**
7 p.m., Alumni Hall 101; Dayton Christian-Jewish Dialogue member and UD accounting professor emeritus Ken Rosenzweig (left) shares selections of American historical, religious, patriotic, military and inspirational music. Audience members discuss their reactions.

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**Monday-Friday, Nov. 12-16**

**International Education Week**
See [http://international.udayton.edu/events/week.htm](http://international.udayton.edu/events/week.htm).

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**Tuesday, Nov. 13**

**Coffee hour and student panel**
3 p.m., World Exchange Lounge, Center for International Programs (Alumni Hall 016); students reflect on international experiences.

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**Tuesday, Nov. 20**

**Last day of class before Thanksgiving**
Classes resume at 8 a.m. Monday, Nov. 26.

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**Thursday-Friday, Nov. 22-23**

**Thanksgiving break**
University closed.