

5-18-2020

## 2020-05-18 Minutes of the Faculty Board

University of Dayton, Faculty Board

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## Faculty Board

Minutes (approved)

18 May 2020

Attendance (**Bold Present via Zoom**):

**C Agnew, M Anderson, D Archambeault, J Bednarek, J Farrelly, S Falkowski, M Fisher, D James, C Waldron, D Ren, B Watson, A Wells, C Zois**

**Guests: J Arnold** (incoming SEHS Rep), **S Gallivan** (incoming NTTF rep)

- Faculty Input and Feedback on current situation
  - Much of the questions sent to administration were asked verbatim
  - Provost Benson agreed to try to answer as many questions as able
- ELC meeting today – concerns that could be brought by FB to ELC
  - Contract issues:
    - Work load concerns over the summer for those who are replacing responsibilities lost to furlough
      - Department chairs and faculty needing to plan for fall teaching when re-hire decisions are not made yet
      - Could be related to increased work load for faculty teaching
    - Difficulty completing work load assignments without administrative support
    - Information to make decisions will not likely be available until July
    - Chairs/departments to draft efforts to engage with existing and new students
    - Big question – 9-month faculty are asked to continue to engage in work-related activities while not on contract
  - Intellectual property statement – things created by faculty for classes using UD computer are typically considered University property; this may not be appropriate
- Per above discussion, these issues present opportunities to reframe how work is done.
  - Need to consider how a potential new calendar impacts work load and contractual obligations
  - Continued plea for transparency and shared governance in making important decisions that impact faculty
- Non-tenure perspective (S Gallivan)

- Appreciation for FB and solidarity group
  - Appreciation for voices to be heard
- Blended class – online and in person
  - Concerns that different faculty treated classes differently this spring (understandable given the fast turn-around)
  - How do we ensure continued rigor in academics?
    - Continued investment in LTC and support for moving coursework online
    - More universal training to change courses
  - Ask faculty for input on standardization in expectations for blended classes/online classes continue
    - Faculty could develop mindset that class material could be easily delivered either online or in person
  - Discussion about timing of SET with release of grades; also reminder to notify administration whether or not SET for Spring 2020 is used in performance reviews
- Next meeting – June 1, 2020, 10:00 am (Zoom)