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All Majors Welcome: Library Internships and Career Development

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All Majors Welcome: Library Internships and Career Development

IU Libraries Information Literacy Colloquium

August 9, 2013

Heidi Gauder, Katy Kelly, Colleen Hoelscher

Overview of Program

- How the program developed
- Anticipated benefits to the Honors Program
- Anticipated benefits to the library
- UD's Common Academic Program and co-curricular experiences

Position Descriptions

- Marketing and Events internship
- Instruction and Reference internship
- Catholic Special Collections internship

It can be *life changing* to...complete an internship.

Such an undergraduate experience *deepens learning* and brings one's values and beliefs into awareness.

As a result, students better understand themselves in relation to others and the larger world, and they acquire the *intellectual tools* and ethical grounding *to act with confidence* for the betterment of the human condition.

Undergraduate student workers:

Maxey-Harris, C., Cross, J., & McFarland, T. (2010). Student workers: the untapped resource for library professions. *Library Trends*, 59(1-2), 147-165.

Library internships:

Nutefall, J. E. (2012). Structuring a successful instruction internship. *College & Undergraduate Libraries*, 19(1), 80-94.

Sargent, R., Becker, B., & Klingberg, S. (2011). Incorporating library school interns on academic library subject teams. *The Journal of Academic Librarianship*, 37(1), 28-33.

Undergraduate internships:


Dahl, C. (2011). Creating undergraduate internships for non-LIS students in academic libraries. *Collaborative Librarianship*, 3(2), 73-78.

- Preparation for graduate school, vocation, or career
 - Psychology
 - Women's Studies/English
 - Peace Studies and Business
 - Entrepreneurship


- Psychology student:



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JACK BAUER

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Full-Time Faculty
College of Arts and Sciences: Psychology

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PROFILE

Dr. Bauer is an associate professor of psychology at the University of Dayton. His research examines how people use narratives to construct meaning in their lives and how these narratives foster eudaimonia, or human flourishing, over the course of life-span development. This research has shown how growth-oriented personal narratives correspond to high levels of eudaimonia - and even predict increases in eudaimonia years later. He is taking an increasingly interdisciplinary approach (philosophy, sociology, neuroscience, world religions, etc.) to studying eudaimonic questions such as "What is a good life, and how do we foster it?" He teaches courses primarily in personality and human development.

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Student experiences

Count of Recent Publications	Column Labels	Grand
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variance, marginalité					
Professor				10	10
Eggemeier, F Thomas				1	1
Polzella, Donald J				3	3
Reeb, Rodger				6	6
Professor Emeritus				1	1
Butter, Elliot				1	1
Visiting Assistant Professor				7	7
Berry, Melissa				7	7
Grand Total	14	3	3	104	124

Librarian & Psychology
Faculty presentation

- LibGuide creation

The screenshot shows a LibGuide page for the University of Dayton Libraries. The header features the university's name and logo. Below the header, there's a navigation bar with links to various resources. The main content area is divided into three columns: Poetry Criticism, Search Roesch Library Catalog, and Poetry Journals. The Poetry Criticism column lists resources like The John Hopkins Guide to Literary Theory and Criticism, MLA International Bibliography, Literary Reference Center, and Project Muse. The Search Roesch Library Catalog column includes a search box and suggested subject headings like Poetics, Poetry--Authorship, and Poetry--Criticism & Interpretation. The Poetry Journals column lists journals such as Poetess Archive Journal, Poetics, International Poetry Review, Poetcrit, Sirena, and Journal of Poetics Research.

UNIVERSITY of DAYTON LIBRARIES

UD Libraries » Research Guides » Literature & Language kkelly2@udayton.edu « Guide Admin « Dashboard « Sign Out

Literature & Language Tags: english, english_composition

Last Updated: Aug 14, 2012 | URL: http://libguides.udayton.edu/litlanguage | Print Guide | RSS Updates | SHARE |

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Poetry Criticism

The John Hopkins Guide to Literary Theory and Criticism

MLA International Bibliography

Literary Reference Center

Project Muse

Comments (0)

Search Roesch Library Catalog

Do a KEYWORD search in the Roesch Library online catalog.

Search

Suggested SUBJECT HEADINGS

Click on the links below to find related titles in the online catalog.

Poetics

Poetry--Authorship

Poetry--Criticism & Interpretation

Poetry Journals

Roesch Library provides access these 5 journals:

Poetess Archive Journal

Poetics

International Poetry Review

Poetcrit

Sirena

Journal of Poetics Research

Online journal, scholarly articles regarding poetry

Student experiences

Price	<i>Book Information & rationale for inclusion</i>
\$14.95	<p>The Boy Who Couldn't Sleep But Never Had To, DC Pierson</p> <p>ISBN: 0307474615</p> <p>Rationale: Surreal themes of superpowers, insomnia that isn't a problem, set in a young adult narrative of high school and friendship.</p>
\$14.00	<p>No One Belongs Here More Than You, Miranda July</p> <p>ISBN: 0743299418</p> <p>Rationale: Collection of short stories allows exploration in to multiple strange situations of fantasy worlds and the inner lives of characters as they interact with equally complex and strange people.</p>
\$15.00	<p>The Left Hand of Darkness, Ursula K. Le Guin</p> <p>ISBN: 0441007317</p> <p>Rationale: Experimental fiction and exploration of gender roles in a strange world with a relatable human protagonist that is tested by the situations presented.</p>
\$26.99	<p><u>Mudwoman</u>, Joyce Carol Oates</p> <p>ISBN: 0062095625</p> <p>Rationale: Psychological horror story with the surreal touch of an author who deals in the small, eerie details that give a story a strange, otherworldly touch. Accessible and interesting.</p>
\$24.95	<p>Damned, Chuck <u>Palahnuik</u></p> <p>ISBN: 0385533020</p> <p>Rationale: Author noted for bringing strange situations to light, this title takes a</p>

English/Women's Studies major: Leisure reading collection development

Student experiences

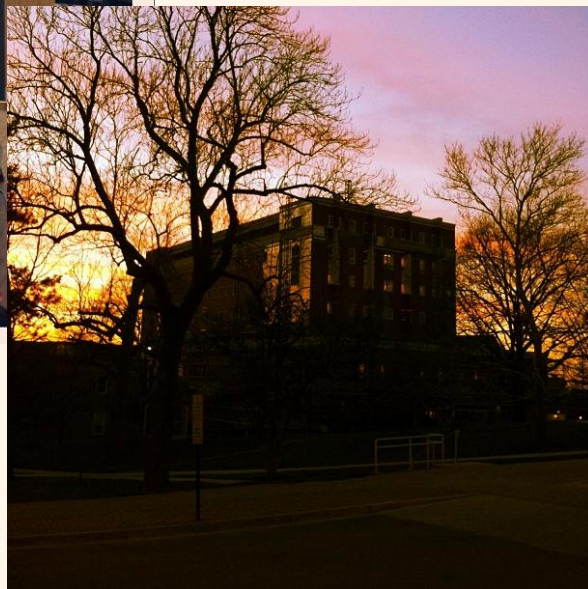
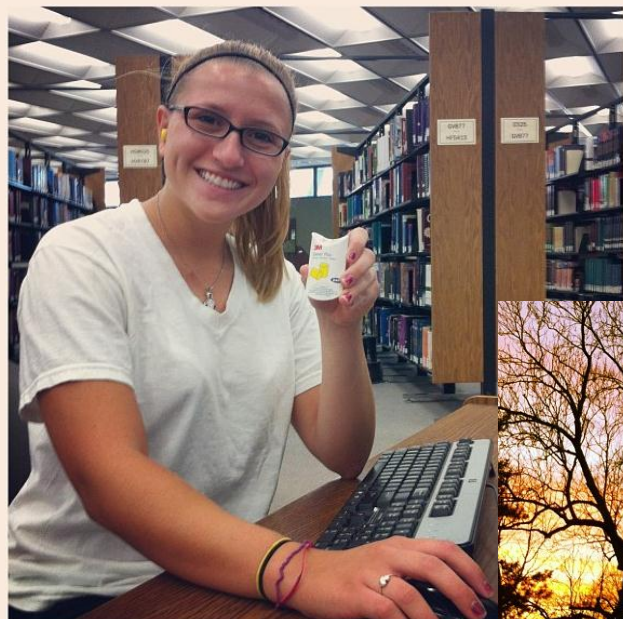
- Peace Studies/Business major
- Holy Cards exhibit

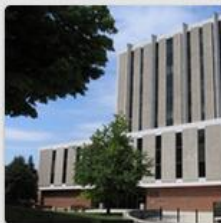


- Entrepreneurship major



Student experiences





Roesch Library

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Stacey Conrad



Nicole Curran

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- Memos for each project
 - End of semester report to supervisor
 - Supervisor report
-
- Portfolio and reports submitted to Dean of Libraries and Honors Program Director

- "The honors internship program provides benefits in both directions. The students have an opportunity to help with research or get real world work experience and the Libraries' benefit from their perspective and talents."

-Dean, University Libraries

- Marketing and Events internship
- Instruction and Reference internship
- Catholic Special Collections internship

Resources Needed

- Commitment to supervise
 - Training
 - Ongoing communication & feedback
 - Time management (for you & your intern)

Resources Needed

- Space, potentially: does the work have to be completed in the library with the supervisor nearby?
- Support of Library Administration
- Funding, maybe

What's Next for Us?

- Documenting co-curricular impact of internships within new undergraduate curriculum
- Internship experience → Thesis experience
- Collaborative writing for publication

Your Turn

- What is needed to facilitate high-impact library internships on your campus?

Your Turn

Available Resources

Roadblocks

Opportunities / Possible
Projects

Thank you!

- More at libguides.udayton.edu/IUcolloquium
- Heidi Gauder: hgauder1@udayton.edu
- Katy Kelly: kkelly2@udayton.edu
- Colleen Hoelscher: choelscher1@udayton.edu