Lights Out: Making the Switch for Sustainability
Professor explores education’s role in peace

At a UN workshop in Jerusalem this month, education professor Charles Russo joined world educational leaders to explore how peace can be obtained through education.

“If you start with the kids, it will work its way up,” said Russo, an expert in educational law who speaks regularly at universities and conferences around the globe.

In his address at the Pacification through Education workshop, sponsored by the United Nations Educational, Scientific and Cultural Organization (UNESCO), Russo discussed children’s right to education.

“It’s been widely accepted since the 1940s that education is a universal right,” he said, referring to the Universal Declaration on Human Rights and the Declaration of the Rights of the Child. “We are trying to ensure that kids, no matter where they live, have access to education.”

One of two U.S. speakers at the workshop, Russo also discussed the intolerance bred by racial segregation in U.S. schools and ethnic and religious segregation in nations such as Bosnia and Serbia.

Christmas off Campus reaches out in 33 cities

Thirty-three UD alumni chapters and groups across the United States participated in the National Alumni Association service project Christmas off Campus, including a group of alumni in Malawi.

Some Christmas off Campus events in December 2007 included a party for children at the Boys and Girls Club in Austin, Texas; lunch and an afternoon making ornaments with senior residents of a Boston nursing home; a party for homeless children at a shelter in Charlotte, N.C.; a gift and food drive in Cincinnati; and assistance with a children’s art project at M.D. Anderson Cancer Center in Houston. View an online slide show of Christmas off Campus at http://campus.udayton.edu/udq/.

LEAD office renamed student learning support

The Learning Enhancement and Academic Development office in the Ryan C. Harris Learning Teaching Center has changed its name to student learning support, said Deborah Bickford, LTC director and associate provost for academic affairs and learning initiatives.

The name change better aligns with the office’s mission to be a learning support resource for students, faculty and staff, Bickford said. As in the past, student learning support comprises two service areas: students with disabilities and learning support. Student learning support is one of three focal areas within the LTC; the other two are curriculum innovation and e-learning, a unit of UDit, and faculty and leadership development. These three areas form the nucleus of LTC resources, programs and services, Bickford said.

Telefund student passes $100,000 milestone

In early December, UD Telefund worker Elise Malinowski, a junior biology major from Cleveland, became the 12th student in Telefund history to surpass $100,000 in funds raised, said Jessica Moss, assistant director of annual giving.

Malinowski, who has worked with the Telefund since 2005, received a $75 bonus and had her name added to a plaque honoring the Telefund's 12 student millionaires. For more information, visit http://telefund.udayton.edu/.

UD honors Marianist roots

The Marianist mission is very much alive on campus, says UD Rector Father Paul Marshall, S.M., and it has shaped the University of Dayton into what it is today.

This month, Marshall and his council and staff lead the University’s annual Marianist Heritage Celebration, which draws attention to UD’s Marianist charism, emphasizing formation of faith; the inspiration of Mary to be followers of Jesus; the building of a community of faith; being a discipleship of equals; and working as missionaries to transform the world in and with the spirit of Christ.

For a calendar of events, see Page 8. For more on the Marianist heritage of UD, see http://marianist.udayton.edu/.

Coming in February

Read about the newest recipients of the Lackner Award, Tom Eggemeier and Kathy McEuen Harmon.
Flyer Investments fund tops $8 million, beats S&P 500

Students in the Flyer Investments finance capstone seminar have beaten their S&P 500 benchmark again on UD’s largest student-managed investment fund, showing an 11.14 percent return for the year ending Nov. 30, said Elizabeth Gustafson, interim dean of the School of Business Administration.

That growth, along with a $1 million contribution to the fund by the UD board of trustees, brought the fund to more than $8 million. Because of the students’ consistently strong performance, the board of trustees will make three additional $1 million contributions during the next three semesters.

Equities, which make up 85 percent of the fund, had three- and five-year annual returns of 10.5 and 13.89 percent — ahead of the S&P 500 index, Gustafson said.

The fund was established in 1999 with a $250,000 grant from the UD endowment. It consists of 85 percent equities and 15 percent fixed-income securities and is among the 10 largest student-managed funds in the United States.

Bryn Mawr summer institute part of ‘grow your own’ women’s leadership initiatives

As part of a “grow your own” commitment to developing women leaders, UD will send one woman to the HERS Summer Institute at Bryn Mawr College in Bryn Mawr, Pa., this summer.

Tenured faculty women and those at or above B-level UD administration and second-level UDRI administration are eligible to apply, said UD Women’s Center director Lisa Rismiller, who is overseeing the selection process for the scholarship.

The monthlong residential program, which started in 1976, has an intensive leadership and management development curriculum addressing strategic vision, resource management, organizational skills and institutional leadership. It’s put on by Higher Education Resource Services, a nonprofit organization providing leadership and management development for women in higher education administration.

Three women from UD — teacher education professor and Honors and Scholars director Tricia Hart; Kathy Webb, dean of University libraries; and continuing education and special programs director Julie Mitchell — have attended the institute in the past two years with the financial support of President Daniel Curran and Provost Fred Pestello. Pat Meyers, former business dean and special consultant to the UD president, has also attended.

“The most powerful aspect is spending a few weeks with approximately 70 accomplished women representing a variety of positions in higher education,” said Hart, who attended in 2006. “The networking possibilities are endless. The sessions that most benefited me were the ones focused on development. That is an area of high interest to me in my present position.”

The UD application deadline is Friday, Feb. 1. To be considered for the scholarship, an applicant should send a résumé or curriculum vitae with a self-descriptive letter telling why she wants to attend, what she hopes to take away from the experience and how her participation will add value to UD. The UD advisory committee reviews the applications and will recommend several to Curran and Pestello, who make the final selection.

“The HERS experience was an incredible one for me,” Mitchell said. “It provided the opportunity to grow professionally, focusing on the major functional aspects of higher education — budgeting, strategic planning, fundraising, career mapping, personnel issues and others. ... I remain in contact with many of the women I met this summer.”

Applications are due to HERS on March 1. For more information on the HERS organization or the Summer Institute at Bryn Mawr, see http://www.hersnet.org/.

Campus climate for women improving with mentorship, education, development

Sending a UD faculty or staff member to the HERS Summer Institute is one of several initiatives UD has launched in recent years to improve the climate for women faculty and staff and increase their representation in University leadership, said Women’s Center director Lisa Rismiller.

The Women’s Center, which celebrates its fifth anniversary in January, provides programming, educational resources, dialogue and networking to advance the full and active participation of UD women on campus while promoting conversations on the role of women in society and the world.

A mentoring program for women faculty and staff promotes personal and professional development and advancement. And a women’s resource center provides print and electronic media on emotional health, feminism, gender roles, women’s history, leadership and professional development, women in the arts, health and wellness, spirituality, social justice and diversity.

For more news, see http://campusreport.udayton.edu
UD students among first to use OhioLINK e-books

Pilot saves cash, paper; feedback fuels new features

When she learned UD was to be part of a pilot program through the OhioLINK library consortium to gauge student and faculty satisfaction with electronic textbooks, student Ashley Dancy was on board.

Her first thought: “Great, I don’t have to buy another textbook.”

For her biology class, taught by Brother Dan Klco, S.M., the e-book cost about half of the traditional textbook price and had some desirable advantages over the printed medium — namely searchability.

“It is convenient. I am on the Internet all the time,” she said. “When I need to look up something in the book, it is always there. It’s much easier than lugging around an overpriced textbook.”

In the fall term, e-textbooks were already an option in 20 other UD classes. Students in those classes save $28 to $67 per book — about 40 percent. To access the e-books via the Internet, students buy passcodes from the UD Bookstore, just as they would a regular book, but without the bulk.

E-textbooks go beyond normal text, Microsoft Word or PDF files by adding movies, Flash animation and interactive tools, said David Wright, UD’s director of curriculum innovation and e-learning. He added that e-textbooks also can be updated to reflect current discoveries; authors can make changes and additions on the publisher’s secure Web site.

“The interactive functions thanks to the Internet, as well as the ease of accessing and finding different sections and topics within the book, are the best things about using an e-book,” said student Emily Topp. “It only takes the single click of a mouse. I do enjoy the animation and special effects. They really enhance the learning and enjoyment.”

Topp’s only complaint was not being able to highlight text or take notes in the margins. Such suggestions from students and faculty help drive the industry’s technical innovation, said OhioLINK Executive Director Tom Sanville. Some publishers’ e-textbook sites are providing these functions already.

“The pilots help us learn how to meet our economic and learning objectives,” Sanville said. “Then we can share these best practices to foster adoption across our campuses. In the end, our objectives are for students to be more satisfied with their investment and for both the students and faculty members to be happier with the educational result.”

Sanville said e-textbooks are in use throughout Ohio. OhioLINK has offered the pilot program to all Ohio colleges and universities. Sanville said he expects more institutions to join the program after OhioLINK receives more feedback.

OhioLINK has had e versions of regular books available since 2002. This is the first year OhioLINK has worked with colleges to offer e-textbooks to students. Miami University also participated in the pilot program.

OhioLINK is an association of the State Library of Ohio and the libraries of 86 Ohio colleges and universities.

— Shawn Robinson

iTunes goes academic with podcast lectures

UD law student Abbegail Hempfling is among college students cracking open her iPod playlist to review her lectures.

She can do it by downloading lectures from iTunes U, a free service at Apple’s commercial iTunes store. Apple’s Web site says more than half of the nation’s top 500 schools use iTunes U. UD’s site is http://itunes.udayton.edu.

Hempfling, who owns an iPod Shuffle, also plans to listen to podcasts on her computer.

“I could use them in the car or gym,” Hempfling said. “Then, I’d listen to them again to take notes.” Hempfling said it’s also nice to be able to rewind.

At least 10 UD professors upload portions of lectures to iTunes U in a three-step process. They emphasize that podcasts are supplements.

“I am not podcasting my entire class,” law professor Sheila Miller said. “I have 10 five- to seven-minute podcasts planned for the semester. I review important concepts or expand on things not fully covered in class. I hope a student who did not get something in class will listen to the podcast and understand it more.” Miller started podcasting her class when she noticed how many students used iPods. She saw it as another way to reach the millennial generation.

Art Jipson, criminal justice studies program director, uses podcasts to give students exam preparation tips, add commentaries on class material and answer student questions.

This new way for students to learn beyond the classroom has great potential, said David Wright, UD’s director of curriculum innovation and e-learning.

“Students like having a choice as to how to learn, and podcasting offers course content for busy students on the move,” he said. “This is a maturing approach. We will grow this slowly and eventually add more content.”

According to Apple, any school can open all or part of its site to the public.

UD also uses iTunes U to podcast guest speakers and special presentations.

— Shawn Robinson
DCOWA building membership, reinvigorating dialogue

More than 500 people gathered for a gala at the U.S. Air Force Museum in November to celebrate the 60th anniversary of the Dayton Council on World Affairs and to hear an address by former U.S. Secretary of State Colin Powell.

Since then, DCOWA, based in UD's Alumni Hall and long supported by the University, has approximately doubled its membership to about 400, which its leaders hope will reinvigorate interest in world issues.

Since its founding, DCOWA has worked to engage the community in nonpartisan dialogue about peace and peace initiatives and raise the profile of international issues that impact the region, the country and the world, said Tom Lasley, dean of the School of Education and Allied Professions and DCOWA president. As an institution of higher learning committed to community engagement, UD has an important responsibility.

"Unfortunately, we live in a time when there is a tremendous amount of information access, but a lot of that information comes from partisan sources," Lasley said. "Universities are important for doing research and sharing ideas. DCOWA is important for involving nonacademics in discussions about topics that often are only the fodder of those within the academy. International issues impact everyone. The more information people have, and the more that information is delivered without ideological bias, the better the public will be in making informed decisions about how to influence or shape policy at the regional or national level."

Today, DCOWA is well-positioned to lead these efforts by involving more people from the private, corporate and nonprofit sectors, Lasley said.

"Over the past several years, the academic community has been most significantly responsible for DCOWA programming," he said. "When DCOWA first started, it was the vision of corporate and business leaders. We are now trying to bring the corporate community back into the organizational umbrella and foster more dialogue about international issues between and among academics and those in the business community."

DCOWA Executive Director William Vaughn, who came to the office in 2006, said the organization also is working to promote the Dayton area as an international core.

"DCOWA's mission has not changed, and we are working with other groups in the community to deliver a louder message and to combine our forces to present issues of international interest and importance," he said. "One of the trends across the country is for world affairs councils to change their focus and become international visitors bureaus and economic forces attracting global business. That's what is working for the councils in cities such as Houston, Pittsburgh, Cincinnati, Columbus, Cleveland and Philadelphia. ... One major initiative is to manage the Global Dayton Web site (http://www.globaldayton.org), which includes some partners with a more economic development mission. As we grow, we will continue to serve as the community leader of nonpartisan discussions and presentations."

DCOWA, which has had its office at UD since 1982, is the originator of the Dayton Peace Prize, first awarded to South African Archbishop Desmond Tutu in the early 1990s. Several years later, the prize was used in commemorating the 1995 Dayton Peace Accords that ended the fighting in Bosnia. In 2005, DCOWA helped to lead the observance of the accords' 10th anniversary, which honored Richard Holbrooke, architect of the accords. Other awardees included President Clinton in 2000 and international financier George Soros in 2002.

Lasley is not the only UD faculty member who has been at DCOWA's helm. UD political science professor Margaret Karns served two terms as president of DCOWA in 1984-85 and in 2004-05.

UD engineering prof’s survey of Ohio drivers reveals on-ramp ignorance

After he avoided two near-accidents near highway on-ramps, UD assistant civil engineering professor Deogratas Eustace set out to answer an age-old question: "What were they thinking?"

Eustace, a traffic safety expert, and graduate student Vamsi Krishna Indupuru found that a third of the Ohio drivers in their U.S. Department of Transportation-sponsored study didn't know how to properly merge onto an interstate highway.

Drivers should merge only after achieving highway speed in the adjacent acceleration lane, according to Eustace, a UD assistant civil engineering professor.

The study presented three highway merging scenarios to 1,500 people picked at random from the Dayton and Cincinnati telephone books; among the 376 respondents, 98 percent were older than 25.

One scenario asked which car had the right of way: the one in the acceleration lane, or the one already on the highway. The correct answer: the car on the freeway. Thirty percent of respondents said the merging car had the right of way.

Another scenario asked whether it's OK for a car to merge onto the freeway before reaching the acceleration lane even if it's ahead of a car on the freeway. It's not; 13 percent answered incorrectly.

With respect to the on-ramp near misses, Eustace had some company with respondents. A little more than three out of 10 saw at least one on-ramp-related crash in the past year. Three of four saw at least one near miss in the past year.

Eustace said the main reason may be that the Ohio driver's manual does not include language or diagrams on merging. Survey respondents thought that discourteous or inattentive drivers were other reasons.

Eustace presents his findings Jan. 13-17 at the Transportation Research Board conference in Washington, D.C.

— Shawn Robinson
Sustainability coordinator aims for cultural change

UD’s environmental sustainability coordinator doesn’t mince words when comparing the United States to Germany, where he earned a master’s in environmental engineering in 2007.

“We are way behind,” said Joel Brand, who came to work at UD in August. “In Germany, waste management is handled much differently.”

Trash is separated carefully, and anything of value is recycled. Waste intended for landfills is first treated in a sequence of aerobic and anaerobic digestion. Methane, a by-product of anaerobic digestion, is burned off or collected to generate power. Utility companies must accept renewable energy into the power grid and pay a premium for it.

Having lived several years in a country with codified environmental stewardship, Brand has great ambition to meet a goal spelled out in UD’s 2006 strategic plan: “Achieve greater efficiency through sustainable and environmentally sound practices throughout the institution.”

Brand, a 2003 UD graduate in Spanish and German, acknowledges that environmental sustainability doesn’t happen overnight or on a grand scale — particularly when it’s voluntary and sometimes expensive. So he started small, with a recycling program for household batteries. But his bigger vision comes through in the environmental sustainability plan he’s helping to implement:

- To adopt, wherever practical, methods of living and working that reduce impact on biophysical systems;
- To make all members of the UD community aware of the environmental impact of their day-to-day activities;
- To collaborate with governments, businesses, citizens, agencies and schools to create and sustain a healthy regional environment.

Already, the plan is netting results. With 73 additional indoor and outdoor recycling receptacles across campus and four new recycling dumpsters in the student neighborhoods, Brand projects a 59 percent increase in recyclable waste removed from campus. He expects that and several other bulky reuse and recycling initiatives to bring about a 62-ton annual decrease in waste taken to landfills.

A new metal recycling program is now in place for items such as drinking fountains, door hinges, lighting fixtures and other refuse, and as Building 26 is demolished, numerous materials, including all concrete, will be recycled.

Across campus, about 1,000 office light switches have been replaced with motion sensors that turn off lights when they detect no movement for several minutes. Facilities management now has a hybrid vehicle in its fleet. Alpha and Omega Building Services, which provides cleaning services to campus, is using “green” cleaning products. Heating and air conditioning systems in many academic and administrative buildings are now programmed to run at lower power during low-occupancy periods such as nighttime and weekends. New compact fluorescent light bulbs, 75 percent more efficient than incandescent bulbs with 10 to 13 times the life, will be phased into use in the student neighborhood, bringing savings of up to $80,000 a year. One staff member has achieved Leadership in Energy and Environmental Design accreditation from the U.S. Green Building Council, and UD is now participating in the Montgomery County’s regional task force on sustainability.

Facilities management also is providing support for an interdisciplinary arts and sciences course (ASI 343) in which students have explored several new possibilities to advance sustainability, including rain gardens, worm-assisted composting and Styrofoam alternatives in campus dining facilities.

Brand said he’s encouraged by the enthusiasm he’s seen from faculty, staff and students, but he won’t be satisfied with mere changes in policies and procedures, he said: “I want to see the culture change.”

Why recycle batteries?

UD collects both rechargeable and single-use batteries for recycling.

The EPA considers all nickel-cadmium rechargeable batteries hazardous waste, and recycling is required, said Joel Brand, UD’s sustainability coordinator. Button cell batteries such as those used in calculators and watches contain silver, mercury and other hazardous elements and must be recycled as well. Nickel-metal hydride and lithium-ion batteries, typically used in laptops, are not considered hazardous, but they contain elements that can be recycled. To recycle any of these, send them to ZIP 2905.

Though single-use household batteries such as alkaline and carbon-zinc varieties contain smaller proportions of hazardous material than they used to, they still can negatively impact the environment when disposed of in landfills and incinerators, where chemicals such as mercury, lead and corrosive acids can leach from the batteries into the soil and groundwater. Students living on campus can send their used alkaline batteries to Brand at ZIP 2904.

Joel Brand in his office: “I want to see the culture change.”
New book traces terrorism’s evolution

The U.S. Secret Service and the Federal Aviation Administration conducted a videotaped simulation of a suicide attack on the White House as early as 1985, writes political science professor Mark Ensalaco in his new book, Middle Eastern Terrorism From Black September to September 11, released in December.

In the book, Ensalaco traces terrorism from the first plane hijackings in the Middle East in 1968 to the Sept. 11 attacks. The inspiration for the book came from a UD student who asked, “Where did that come from?” on the day of the Sept. 11 attacks. Ensalaco realized there was no single, narrative account of the entire history of Middle East terrorism.

“There is little or no work like this available to scholars, teachers and citizens at a time when an informed public should be engaged in a thoughtful discourse on this matter,” said Wright State University political science professor Donna Schlageck, author of International Terrorism: An Introduction to Concepts and Actors.

As Ensalaco followed terrorism’s evolution, he noted its changing face. Militant Islam replaced secular Palestinian nationalism as the ideology of terror, he said. Jihad against apostates and infidels replaced the liberation of Palestine as the cause.

Al-Qaeda revolutionized terror, writes Ensalaco, whom CNN, the Associated Press and Reuters, among other major news organizations, have interviewed about terrorism. Ensalaco says Osama bin Laden’s 1998 fatwa calling on Muslims to kill Americans as a religious obligation is tantamount to an incitement to genocide.

In his book, Ensalaco traces bin Laden’s fatwa to the “Blind Sheik,” Omar Abdel-Rahman, who was convicted in connection with the 1993 World Trade Center bombing. Rahman first called on Muslims to “kill Americans wherever you find them; destroy their embassies, sink their ships, shoot down their planes.”

Ensalaco concludes that victory depends on the United States’ ability to thwart conspiracies and to maintain momentum in what is essentially a low-intensity conflict against Islamic extremism.

Ultimately, Ensalaco says, “Islamic terrorism will ebb only when the most influential Muslim clerics rule that terrorism contravenes the principles of warfare in the Quran. Only then will the belief be abandoned that the slaughter of innocent civilians is jihad in the way of Allah and suicide in the act of murdering others bestows the glories of martyrdom.”

— Shawn Robinson

International lounge now has TV from around the world

At the start of this term, the Center for International Programs added a host of news, sports, film and cultural programs in Spanish, Mandarin Chinese, Hindi, Arabic and other languages to its cable offerings in the World Exchange lounge, Alumni Hall 16.

Students, faculty and staff are welcome to use the lounge, which has a 50-inch flat-screen television. New channels include Selección Comercial, featuring sports, news, weather and cultural entertainment in Spanish; Setanta Sports, which broadcasts FIFA World Cup and UEFA Champions League soccer in English; the Cricket World Cup channel; ArabicDirect; Hindi Direct II; Mandarin Direct II; and Telegu Direct, which provides news, music and programs from the Andhra Pradesh region of India. U.S. cable stations are available as well.

“Watching news, sports or a movie from another country is an excellent way to develop a better understanding of another culture,” said Amy Anderson, the center’s director. “We also encourage faculty to consider it as a way to bring international content and perspective to the classroom.” See http://international.udayton.edu/educulture/edabroad/facstaff/ssa_network.htm.

Faculty sessions to address summer study abroad

For faculty interested in teaching in the 2009 summer study abroad program, the Center for International Programs is holding information sessions from 3 to 5 p.m. Friday, Jan. 11, and Friday, Jan. 18, in the World Exchange lounge, Alumni Hall 16. See http://international.udayton.edu/educulture/edabroad/facstaff/ssa_network.htm.

Coffee hours focus on Bangalore, Senegal

The Center for International Programs’ January coffee hours will focus on Bangalore, India, and the West African nation of Senegal. Students Christy Hicks and Sneha Srinivas will present information on Bangalore from 3 to 4 p.m. Wednesday, Jan. 16. Admission counselor Toya Bryant will share information about Senegal from 3 to 4 p.m. Thursday, Jan. 31. The coffee hours are held in the World Exchange lounge, Alumni Hall 16. All faculty, staff and students are welcome.

Passport fair Jan. 26

U.S. Postal Service staff will process passport applications on campus from 10 a.m. to 2 p.m. Saturday, Jan. 26, in the World Exchange, Alumni Hall 12. For information, see http://international.udayton.edu/educulture/edabroad/facstaff/ssa_network.htm.

Grants encourage faculty to explore vocations

Faculty in all disciplines are eligible to apply for funding for projects that promote vocation exploration among undergraduate students and faculty.

Each proposal may request up to $3,000 from the Faculty Fund for Vocational Exploration for either research or teaching, said Maura Donahue, director of the Program for Christian Leadership, which administers the grant program. Awards can fund individual or multidisciplinary team projects.

The grant program aims to cultivate in undergraduate students an ability to view one’s life’s work as a response to a call from God — a vocation; to encourage faculty to explore their vocations as academics in the context of a Catholic and Marianist university; to reveal connections among research, teaching and faith; and to stimulate conversations about vocation, Donahue said.

All full-time faculty, including non-tenure track and visiting faculty, are eligible. Newer faculty and interdisciplinary teams are especially encouraged to apply.

Proposals are due March 12. Instructions are available online for download. See http://pcl.udayton.edu and click on “faculty development opportunities” in the left margin.

Awards will be announced by April 18; funds may be used from May 15, 2008, to May 15, 2009. Honorees must share their work from the project as part of the Faculty Exchange Series or in a similar venue during the 2008-09 academic year and submit final project reports by Dec. 31, 2009. See the Web site or contact Donahue by phone at 229-4592 or by e-mail.
Marianist Heritage Celebration

**Thursday, Jan. 10**
Adèle celebration
Noon, Immaculate Conception Chapel;
Mass in celebration of Marianist co-founder
Adèle de Batz de Trenquelléon.

**Friday, Jan. 11**
3-4:30 p.m., Kennedy Union ballroom;
Father James Fitz, S.M., assistant provincial of the U.S. province of the Society of Mary, gives the address; reception follows.

**Tuesday, Jan. 15**
Meet our Marianist Religious
Noon, Kennedy Union 331; presentation by Brother Victor Forlani, S.M.; open lunch invitation; reservations required; call 229-2409.

**Wednesday, Jan. 16**
Beyond UD panel supper
6 p.m., McGinnis Center, room 1; dinner and presentation by previous post-graduation volunteers on service beyond UD and mission opportunities; reservations required; call Nick Cardilino at 229-2524.

**Thursday, Jan. 17**
Founders’ Day celebration
11:30 a.m.-2 p.m., hot chocolate on the Kennedy Union Plaza and Humanities Plaza;
5 p.m. Mass in Immaculate Conception Chapel; invitation-only dinner to follow.

**Tuesday, Jan. 22**
Chaminade Day celebration
Noon Mass in Immaculate Conception Chapel in honor of Marianist co-founder Blessed Father William Joseph Chaminade.

**Wednesday, Jan. 30**
Family FeUD
11:30 a.m.-1:30 p.m., Kennedy Union ballroom; in this popular game show event, teams of faculty, staff and students match wits on all things Marianist and UD; food, drinks and prizes provided.

**Friday, Feb. 1**
Lackner Award dinner
UD honors Tom Eggemeier and Kathy McEuen Harmon at this invitation-only event; the Lackner Award, named for Brother Elmer Lackner, S.M., honors full-time UD lay faculty or staff who, over a significant period of time, have made noteworthy contributions to the Catholic and Marianist character of UD.

**Wednesday, Feb. 20**
Meet our Marianist Religious
Noon, Kennedy Union west ballroom;
presentation by Father Norbert Burns, S.M.; open lunch invitation; reservations required; call 229-2409.

**Mary, Faith and Justice**
7:30-9 p.m., Kennedy Union Torch Lounge; program and social featuring student panel discussion; prizes to be awarded to service clubs and breakout groups; sponsored by campus ministry and the Marianists.

**Thursday, Feb. 28**
Maureen O’Rourke Marianist Student Award dinner
At this invitation-only dinner, the rector’s council acknowledges the contribution of a graduating senior who exemplifies the Marianist charism on campus. It’s named for the award’s first recipient; O’Rourke is now a coordinator of Marianist activities and scholarship in the rector’s office.

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**Friday, Jan. 18**
Catacoustic Consort:
‘All the Mornings of the World’
8 p.m., Immaculate Conception Chapel;
tickets $5 students; $8 faculty, staff and alumni; $14 general admission; Annalisa Pappano leads this group on the viola da gamba, playing 17th-century music made famous in the French film *Tous les Matins du Monde* (‘All the Mornings of the World’); 229-2545.

**Monday, Jan. 21**
Martin Luther King Jr. Day
University offices closed.

**Tuesday, Jan. 22**
Martin Luther King Jr. Day prayer breakfast
7:30 a.m. Freericks Convocation Center

**Wednesday, Feb. 13**
Distinguished Speaker Series:
Rajiv Chandrasekaran
8 p.m., Kennedy Union ballroom; free and open to the public; Chandrasekaran was Baghdad, Iraq, bureau chief for the *Washington Post* in 2003. He now runs the newspaper’s online news department; 229-4114.

**Monday, Feb. 18**
Diversity Lecture Series:
An Evening with Spike Lee
7:30 p.m., Schuster Center, 1 W. 2nd St., downtown Dayton; tickets $15 and $10; call 228-3630 or 229-2545 or see http://campus.udayton.edu/~ku/tickets/spikelee.html; Lee is an acclaimed filmmaker, writer, director, actor, producer, author and philanthropist; box office successes have included *The 25th Hour*, *The Original Kings of Comedy* and *Summer of Sam*. 