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Author Identification

Nancy L. Buerkel-Rothfuss (Ph.D., Michigan State University, 1978) is Professor and Area Coordinator of Interpersonal and Public Communication at Central Michigan University where she also directs the basic course. Her research interests include communication education, family communication, interpersonal communication, and media socialization. She has edited one basic course text, *Communication: Competencies and Contexts*, and is presently coediting a book on media and adolescent sex with Bradley S. Greenberg and Jane Brown. A textbook on family communication, which she co-authored with Janet Yerby and Arthur P. Bochner, will be published in 1990. Other publications include articles on teaching methodology, affinity-seeking, and effects of media on social reality, parent-adolescent communication, and the effects of media on family interaction.

Howard W. Cotrell (M.S., Purdue University, 1967) is Associate Professor in the Instructional Media Center at Bowling Green State University. He is an instructional facilitator — one who offers assistance, guidance, and support to other faculty at Bowling Green. With Richard L. Weaver II, he has written more than thirty articles in the area of instructional communication and instructional development.

Pamela L. Gray (Ph.D., The Pennsylvania State University, 1984) is Associate Professor of Interpersonal and Public Communication and Theatre and Interpretation at Central Michigan University. Her research interest primarily is in the area of communication and theatre education. Her publications include an Instructor's Manual for *Communication: Competencies and Contexts* (Co-authored with Nancy L. Buerkel-Rothfuss) and an article on instructional formats in the basic course in *Communication Education* (co-authored with Nancy L. Buerkel-Rothfuss and Janet Yerby). Current research projects include instructional methodology innovations and the training of graduate teaching assistants.

Karen J. Greenberg (Ph.D., University of Massachusetts, 1987) edited *Conversations on Communication Ethics*. She is currently

writing *Introduction to Communication Ethics: Illumination of a Pas de Deux for Rhetoric and Philosophy*. Her ongoing research interests include the history of the theory of the ethical dimension of communication, the contemporary institution manifestations of communication ethics. In 1989, Greenberg was appointed NEH Summer Visiting Fellow in the Department of Classics at Princeton University.

William A. Haskins (Ph.D., University of Oregon, 1977) is an Associate Professor of Speech Communication at McKendree College. His publications include one book and over twenty journal articles. His research interests lie in the areas of public address, legal communication and organizational communication. He also provides communication training and consultation.

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Sam Wallace (Ph.D., The Ohio State University, 1985) is an Assistant Professor of Communication and director of the basic course at the University of Dayton. His research interests include small group processes and the potential influence of mass communication on real-life family conflict management and problem solving.

Richard L. Weaver, II (Ph.D., Indiana University, 1969) is Professor of Interpersonal and Public Communication at Bowling Green State University. He is director of the basic hybrid speech communication course at Bowling Green. His publications include nearly 25 books (including all editions) and over 85 articles. His research interests are in instructional communication.