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2011-02-18 Minutes of the Academic Senate

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Approved
Minutes of the Academic Senate
February 18, 2011; 3:00 p.m.
KU West Ballroom

Present: Andrea Seielstad, Judith Huacuja, Vinod Jain, George Doyle, James Dunn, Rebecca Wells, Sheila Hassel Hughes, John McCombe, Caroline Merithew, Art Jipson, Paul Benson, Joseph Saliba, Katherine Trempe, Antonio J. Mari, Tony Saliba, Heidi Gauder, Carolyn Phelps, Leno Pedrotti, John White, Jon Hess, Ruihua Liu, Mathew Shank, Paul Vanderburgh, Stephen Richards, Corinne Daprano

Absent: Lisa Kloppenberg, Kevin Kelly, Laura Hume, Shawn Swavey, Kimberly Trick, Heidi McGrew, David Biers, Partha Banerjee, Thomas Brady, Kara Dickey, Alex Renner, Emily Jirles, Jim Pappadakes, Carol Harper, Briana Hollis

Guests: James Farrelly, Ione Damasco, Emily Hicks, Joan Giglierano, Sherrie Brittig, Hector Escobar, Kathy Webb, Sawyer Hunley, Deb Bickford, Fred Jenkins Fran Rice, Chadwick Barklay, Phil Chick, Jack O’Gorman, Brad Duncan, Pat Donnelly

Opening Meditation: Corinne Daprano opened the meeting with a meditation

Announcements:

J. Huacuja announced that the next meeting Senate meeting will be Friday, March 18 in KU Ballroom at 3:00 p.m.

The call for nominations to the Faculty Maternity Review Panel and CAP Committees were sent out today by the UNRC. Please encourage faculty members who are interested in serving on these committees to self nominate or have someone nominate them for these important committees. Nominations will be accepted until February 23, 2011.

Old Business:

Committee Reports.

Academic Policies Committee. J. Hess reported that the committee has not met since the last Senate meeting. The next meeting will be Monday, February 28 at 2:30 PM in CH 102. There are three issues the APC plans to discuss this semester: 1) nominations to the CAP Leadership team; 2) the proposal regarding undergraduate degree program proposals; and, 3) a review of the student academic misconduct form.

Faculty Affairs Committee. R. Wells reported that the committee met today at 12 noon. Their next meeting will be, Friday, February 25 at 12 noon in MH 710. There are three issues the FAC is currently discussing: 1) Intellectual Property (IP) issues specifically faculty rights associated with on-line courses – Dennis Greene has continued to consult with the FAC regarding this issue; 2) the Student Evaluation of Instruction form is being reviewed by the committee with plans to bring a statement of propose and rationale to the Academic Senate; and, 3) academic titling for part-time faculty.

Student Academic Policies Committee. C. Daprano reported that there have been no meetings or new action. The committee will meet next in March.

University Nominating & Recruiting Committee. A. Jipson reported that the UNRC has met twice in person and many times electronically since the previous Academic Senate meeting continuing the work on committee representation. They have sent two emails to the campus community seeking self

nominations for the CAP Competencies Committee, the CAP Leadership Committee and the Faculty Maternity Leave Policy Review Panel. The collated self-nominations for each committee will be shared with ECAS, APC, and The Provost's Office by February 25, 2011.

The committee members have also worked to create a new organizational document for how the UNRC will operate and are presenting it to the ECAS in their meeting on Friday, February 25, 2011. The document includes a system of ambassadors to generate diverse and broad representation on University-wide committees, suggestions for orientation to committees for new faculty, staff, and students members and future planning for new faculty orientation.

The committee is also working with the Provost's Office on digitizing committee documents as part of the effort to create PDFs which are accessible and searchable. The Committee members continue to work on how to create a list of interested faculty who would be willing to serve on committees to add diversity and representation to those committees. Additional plans for overall recruitment and informational outreach include planning presentations for new faculty, new staff, and working with student government to broaden and diversify representation on non-appointed university-wide committees.

UNRC has also refined a suggested process for collecting information on committees at the beginning of every academic year so that current information can be shared with departments and units in print, on the Academic Senate website, and in email distribution via university-wide messages.

UNRC Meetings occur on alternating Friday mornings at 10am in St. Joseph's Hall, room 024 with the next meeting scheduled for March 11 due to the midterm break.

J. Huacuja thanked A. Jipson for the UNRC report and indicated that ECAS looks forward to reviewing the proposed UNRC policy manual.

Executive Committee of the Academic Senate .

New Degree Program Proposal: J. Huacuja reported that a Program Development Plan (PDP) has been developed by P. Vanderburgh for new degree program proposals. The plan includes guidelines about the university-wide process of reviewing and approving undergraduate degrees as well as the content of what needs to go into an application for appropriate analysis and decision-making. Huacuja indicated that the PDP does not supersede existing Senate documents (i.e. Document 94-95 University Policy for Initiation or Suspension of Undergraduate Degree Programs and Document 95-96 Guide for Initiation of A New Graduate Degree Program). The PDP has been referred to the APC for review and approval.

Process for Selecting University-wide CAP Committees. The Senate, through ECAS and the APC, has authority for the appointment of two CAP-related committees: the CAP and Competencies Committee and the CAP Leadership Team. J. Huacuja indicated that nominations to the two committees have been made in consultation with the deans, Provost's Office, ECAS and APC. In addition, the UNRC has sent several emails to the campus community requesting self nominations. The goal is to make sure the committees are ready to start working by March 1.

Senate Website – searchable format J. Huacuja reported that , in consultation with UDIT, the Dean of Libraries, and the Provost's Office, it has been established that the Library can provide digital resources and student workers to digitize senate documents and senate minutes. By using the program D-Space (hosted via OhioLink), the Library can eventually provide levels for authentication and access to materials, as well as digital repository for institutional archives. The Office of the Provost has agreed to provide resources for these activities. Senate and UDIT will explore possibility of creating a Porches channel dedicated to Senate news.

Faculty Handbook J. Huacuja reported that the Faculty Handbook is now on-line in a searchable PDF format with active links to all relevant Senate documents. A statement will be added to the on-line Handbook indicating that where differences exist between text in the Faculty Handbook and approved Senate documents, Senate documents take precedence.

Senate Voting Rights Proposal. J. Huacuja reported that a recommendation indicating that a subsequent study of representation and proportionality (item 6.0) has been added to the original voting rights proposal per discussion at the January 14 Academic Senate meeting.

New Business

Senate Document I-11-01 Voting Rights Proposal. J. Dunne presented an overview of the voting rights proposal and the Sub Committee to Address Constitutional Voting Issues (SACVI) work. Key components of the proposal include language proposing that the Dean of the GPCE should retain a voting seat on the Senate but that more “generic language” should be used in the Senate constitution to refer to the person with oversight of graduate programs and policies (see 4.2 Concerning the Associate Provost & Dean of GPCE). Further, SACVI included language in the proposal that would give the Dean of University Libraries a voting seat on the Senate (4.1 Concerning the Dean of University Libraries). Dunne also reviewed the rationale for both proposals. J. Dunne reminded senators that both items (4.1 and 4.2) would be voted on at the same time but be viewed as two separate proposals such that both might be approved, both might be rejected or that one might be approved and the other rejected.

J. Dunne then asked for comments and questions regarding the voting rights proposal. G. Doyle asked if item 6.0 Further Recommendations would be a separate vote as well. J. Huacuja indicated that item 6.0 was added to the Voting Rights Proposal based on discussion at the January 14 Academic Senate meeting and further explained that if either 4.1 or 4.2 (or both) are approved ECAS will move forward with the recommendations made in 6.0.

R. Wells asked for clarification of language in 4.1 Concerning the Dean of University Libraries regarding the academic programs “overseen” by the Dean of University Libraries. K. Webb, Dean of University Libraries, clarified that it is more accurate to state that she contributes administrative oversight of academic programming.

G. Doyle made a motion to approve the Senate Document I-11-01 Voting Rights Proposal so it could be put to a faculty vote; A. Mari second. J. Huacuja read aloud the 4.1 Concerning the Dean of University Libraries proposal. The proposal was approved by a vote of 24 approved; 0 opposed; 0 abstain

J. Huacuja then read aloud the 4.2 Concerning the Associate Provost & Dean of GPCE proposal. The proposal was approved by a vote of 22 approved; 0 opposed; 2 abstain

J. Huacuja stressed the importance of communicating the SACVI proposal to the faculty through faculty forums and encouraging faculty to vote on the proposal when it is put forward. J. Huacuja stated that announcements giving the times and dates of the Voting Rights Proposal forums and information concerning the proposal are being provided to faculty in emails, in a FacStaff announcement, and as an article placed under the “faculty” tab at the Porches web site. More emails are planned as the time for the vote approaches. Fifty percent of faculty members must vote for the vote to be valid and a 2/3 majority must vote to approve a proposal for it to pass. Email suggestions to J. Huacuja on other ways to encourage faculty to attend the forums and vote.

The meeting was adjourned at 3:55 PM.

Respectfully submitted by Corinne Daprano