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1952-1953 Department of Nursing Bulletin

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Department of Nursing

Programs Leading to Bachelor of Science in Nursing

1952-1953
UNIVERSITY OF DAYTON
DAYTON, OHIO

Department of Nursing

Basic Professional Program
Leading to the Degree of Bachelor of Science in Nursing
Page 17

Supplementary and Advanced Professional Program for Graduate Nurses
Leading to the Degree of Bachelor of Science in Nursing
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CALENDAR
DEPARTMENT OF NURSING
1952-1953

FIRST SEMESTER

Sept. 8, 9  Monday-Tuesday  Placement tests for all new students, including transfer students, who have not already taken these tests at the University of Dayton Guidance Center. 8:20 a.m.

Sept. 8  Monday  Registration of upperclassmen of Dayton area. A to L.

Sept. 9  Tuesday  Registration for upperclassmen of Dayton area. M to Z.

Sept. 10  Wednesday  Registration for all beginning freshmen, A to L.

Sept. 11  Thursday  Registration for all beginning freshmen, M to Z.

Sept. 12  Friday  Registration for boarding students and those whose permanent residence is not in Dayton. (Breakfast on this day is first meal served in Campus dining room).

Sept. 15  Monday  Classes begin at 8:00 a.m.

Sept. 18  Thursday  Mass in honor of the Holy Ghost

Sept. 20  Saturday  Last day for late registration or change in schedules.

Oct. 6, 7, 8  Monday-Tuesday  Annual Retreat

Oct. 9  Thursday  Solemn Closing of the Retreat at 8:00 a.m.

Nov. 1  Saturday  Feast of All Saints. No day classes

Nov. 8  Saturday  Mid-term progress reports

Nov. 26  Wednesday  Thanksgiving recess begins at 12 noon

Dec. 1  Monday  Classes resume at 8:00 a.m.

Dec. 8  Monday  Feast of the Immaculate Conception. No day classes.

Dec. 20  Saturday  Christmas recess begins at noon.

Jan. 5  Monday  Classes resume at 8:00 a.m.

Jan. 22  Thursday  Chaminade Day

Jan. 26-Jan. 30  Monday-Friday  Semester examinations

SECOND SEMESTER

Feb. 2, 3  Monday-Tuesday  Placement tests for all new students, including transfer students, who have not already taken these tests at the University of Dayton Guidance Center, 8:20 a.m.

Feb. 2  Monday  Registration for upperclassmen of Dayton area. A to L.

Feb. 3  Tuesday  Registration for upperclassmen of Dayton area. M to Z.

Feb. 5  Thursday  Registration for boarding students and those whose permanent residence is not in Dayton. A to L.

Feb. 6  Friday  Registration for boarding students and those whose permanent residence is not in Dayton. M to Z.

Feb. 9  Monday  Classes resume at 8:00 A.M.

Feb. 14  Saturday  Last day for late registration or change in schedules.

Feb. 18  Wednesday  Ash Wednesday

Mar. 28  Saturday  Mid-term progress reports

Apr. 1  Wednesday  Easter recess begins at 12:00 noon.

Apr. 7  Tuesday  Classes resume at 8:00 A.M.

May 14  Thursday  Feast of the Ascension. No day classes.

May 29  Friday  Honors Convocation

May 30  Saturday  Memorial Day. No classes.

May 31  Sunday  Baccalaureate service

June 1 - June 5  Monday-Friday  Semester examinations

June 6  Saturday  Commencement 2:30 P. M.

SUMMER SCHOOL
June 22 - August 2, 1953
### Officers

**UNIVERSITY OF DAYTON DEPARTMENT OF NURSING**

- **Rev. Henry J. Kobe, S.M., B.A.** - Dean, University of Dayton
- **Bro. Louis Saledel, S.M., Ph.D.** - Associate Dean of Science
- **Sister M. Minalia, S.P.S.F., R.N., M.A.** - Head of Department of Nursing
- **Mary E. Horrigan, R.N., M.A.** - Associate Professor of Nursing
- **Ferne B. Berner, R.N., B.S.** - Assistant Professor of Clinical Nursing
- **Julia E. Lucas, R.N., B.S.** - Administrative Assistant in Nursing

### Coordinating Committee

**UNIVERSITY OF DAYTON DEPARTMENT OF NURSING**

- **Rev. Henry J. Kobe, S.M., B.A.** - Dean, University of Dayton
- **Bro. Louis Saledel, S.M., Ph.D.** - Associate Dean of Science
- **Sister M. Minalia, S.P.S.F., R.N., M.A.** - Head of Dept. of Nursing
- **Mary E. Horrigan, R.N., M.A.** - Associate Professor of Nursing
- **Ferne B. Berner, R.N., B.S.** - Assistant Professor of Clinical Nursing
- **Julia E. Lucas, R.N., B.S.** - Administrative Assistant in Nursing

### Administrative and Teaching Faculty

**SISTER M. MINALLA, R.N., M.A.** - Head of Department of Nursing and Director of Nursing

**ASSOCIATE PROFESSOR OF NURSING**

Our Lady Help of Christians School of Nursing, St. Mary Hospital, Cincinnati, Ohio. Undergraduate study. Our Lady of Mercy Normal School, Cincinnati, Ohio. B.S. in Education, University of Dayton, Dayton, Ohio. Graduate study in Nursing Education, Catholic University of America, Washington, D.C., M.A. in Education, University of Dayton, Dayton, Ohio.

**MARY E. HARRIGAN, R.N., M.A.** - Associate Professor of Nursing and Coordinator, Collegiate Basic Educational Program


**FERNE B. BERNER, R.N., B.S.** - Assistant Professor of Clinical Nursing

In charge of Student Assignment and Clinical Practice

St. Anthony School of Nursing, Carroll, Iowa. B.S. in Nursing Education, University of Dayton, Dayton, Ohio. Undergraduate study Iowa Extension College, Audubon, Iowa. Omaha Municipal College, Omaha, Nebraska. Postgraduate course in Surgical Nursing and Operating Room Technique, Cook County Hospital School of Nursing, Chicago, Ill. Advance study in Nursing Education, University of Chicago, Chicago, Illinois.

**JULIA E. LUCAS, R.N., B.S.** - Administrative Assistant in Nursing

Miami-Bonn Business College, Dayton, Ohio. St. Elizabeth School of Nursing, Dayton, Ohio. B.S. University of Dayton, Dayton, Ohio. Graduate study in Nursing Education, Catholic University of America, Washington, D.C.

**ROBERT WEICHMAN, B.S., M.T. (A.S.C.P.) M.S.** - Assistant Professor Biological and Physical Sciences

University of Dayton

M.T. (A.S.C.P.) St. Joseph’s Hospital, Phoenix, Arizona. B.S. in Anatomy and Physiology, Indiana University, Bloomington, Indiana. Undergraduate study at Earlham College, Richmond, Indiana. Butler University, Indianapolis, Indiana; and University of Cincinnati, Ohio. M.S. in Bacteriology, Miami University, Oxford, Ohio.

**MARY MITCHELL, R.N., B.S., M.A.** - Instructor, Medical Surgical

Nursing and Specialties

St. Elizabeth School of Nursing, Dayton, Ohio. Undergraduate work at Mount St. Joseph College, Cincinnati, Ohio. B.S. in Nursing Education, University of Dayton, Dayton, Ohio. M.A. in Education, Xavier University, Cincinnati, Ohio. Graduate study in Nursing Education, University of Pittsburgh and Duquesne University, Pittsburgh, Penna.

**SOPHIA ERNST, R.N., B.S., M.S.** - Instructor in Nursing

Good Samaritan Hospital School of Nursing, Cincinnati, Ohio. B.S. St. Louis University, St. Louis, Missouri; M.S. University of Minnesota, Minneapolis, Minnesota. Graduate study in Nursing Education, St. Louis University, St. Louis, Missouri and Indiana University, Bloomington, Indiana.

**LOIS K. IETSELSON, B.A., M.A., R.D.** - Instructor, Nutrition and Diet Therapy

B.A. Smith College, Northampton, Massachusetts. M.A. Teacher’s College, Columbia University, New York. Internship in Dietetics, Johns Hopkins Hospital, Baltimore, Maryland.

**MARIANA ZIMMERMANN, R.N., A.B.** - Assistant Professor of Nursing

Indiana University School of Nursing, Indianapolis, Indiana, A.B. Indiana University, Bloomington, Indiana. Graduate study in Nursing Education, University of Dayton, Dayton, Ohio, and Catholic University of America, Washington, D.C.

**JULIA EVERETT, R.N., B.S.** - Assistant Professor of Nursing

Administrative and Teaching Faculty (Cont.)

ELIZABETH SULLIVAN, R.N., B.S. . . . Associate Director of Nursing
In Charge of Assignment and Instruction of Students
in Outpatient Department
Instructor in Social Sciences
Oak Park Hospital School of Nursing, Chicago, Illinois. B.S. in Nursing Education, University of Dayton, Dayton, Ohio. Courses in Public Health Nursing, Western Reserve University, Cleveland, Ohio. Graduate study, University of Wisconsin, Madison, Wisconsin.

PATRICIA MILLER HAGERTY, B.A. . . . Acting Student Counselor
B.A. St. Mary's College, Notre Dame, Indiana. Courses in Counseling, University of Dayton, Dayton, Ohio.

Hazel A SLAKSON, R.N., B.S. . . . Instructor, General Nursing
Emergency Hospital, Washington, D.C. B.S. in Nursing Education, University of Dayton, Dayton, Ohio.

Marion Rose Long, R.N., B.S. . . . Instructor, General Nursing

Audrey K. Hargis, R.N., B.S. . . . Assistant Instructor
Obstetric Nursing and Pediatric Nursing
Mercy Hospital School of Nursing, Marshalltown, Iowa. B.S. in Nursing Education, University of Texas, Austin, Texas.

Una Walker, R.N., B.S. . . . Clinical Instructor
Christ Hospital School of Nursing, Cincinnati, Ohio. B.S. in Nursing Education, University of Dayton, Dayton, Ohio.

Margaret J. Eklund, R.N., B.S. . . . Clinical Instructor, General Surgical Nursing
St. Elizabeth School of Nursing, Dayton, Ohio. Undergraduate study, University of Wisconsin, Madison, Wisconsin and University of Dayton, Ohio. B.S. in Nursing, University of Dayton, Dayton, Ohio.

Virginia Borgering, R.N. . . . In Charge of Student Health Service
Instructor, Personal Health and Emergency Nursing
St. Elizabeth School of Nursing, Dayton, Ohio. Undergraduate study at University of Dayton, Dayton, Ohio.

Anna Mae Perry, R.N., B.S. . . . Instructor and Nurse Coordinator, Biological and Physical Sciences
Mercy Hospital School of Nursing, Portsmouth, Ohio. B.S. in Nursing Education, University of Dayton, Ohio. Post graduate study in Chemistry and Microbiology, University of Dayton. Study in Integration of Sciences. Western Reserve University, Cleveland, Ohio. (Leave of absence for study towards Master's Degree in Bacteriology, Ohio State University, Columbus, Ohio.)

Dorothy Kuhl, R.N., B.S. . . . Instructor, General Nursing
St. Elizabeth School of Nursing, Dayton, Ohio. B.S. in Nursing Education, University of Dayton, Dayton, Ohio. Advanced courses in Nursing Education and Public Health, Western Reserve University, Cleveland, Ohio, and Wisconsin University, Madison, Wisconsin. (Leave of absence for study towards Master's Degree at University of California.)

Doris Mann, R.N., B.S. . . . Instructor, Public Health Nursing

Inez Kelly, R.N., B.S. . . . Instructor, Psychiatric Nursing
Mercy Hospital School of Nursing, Clevesfield, Pennsylvania. B.S. in Nursing Education, University of Dayton, Dayton, Ohio.

Ruth Paden, R.N., B.S. . . . Assistant Clinical Instructor, Pediatric Nursing
St. Elizabeth School of Nursing, Dayton, Ohio. Postgraduate course in Nursing of Children, Children's Hospital, Cincinnati, Ohio. Undergraduate study in Nursing Education, University of Dayton, Dayton, Ohio.

Clinical Division of Department of Nursing

Sister M. Bathildis, S.P.S.F. . . . Administrator, St. Elizabeth Hospital Candidate for membership in the American College of Hospital Administrators.

Mildred Van Zant, R.N. . . . Acting Assistant Director of Nursing Service
St. Elizabeth Hospital School of Nursing, Dayton, Ohio. Undergraduate study toward B.S. in Nursing Education, University of Dayton, Dayton, Ohio.

Ruby Cope, R.N., B.S. . . . Assistant Director of Nursing Service
St. Elizabeth Hospital School of Nursing, Dayton, Ohio. B.S. in Nursing Education, University of Dayton, Dayton, Ohio.

Marion Frances Owen, R.N., B.S. . . . Assistant, Director of Nursing Service
St. Francis Hospital School of Nursing, Pittsburgh, Pennsylvania. B.S. in Nursing Education, University of Dayton, Dayton, Ohio.

Sister M. Bertha, R.N., B.S. . . . Supervisor, Medical Surgical Nursing
Our Lady Help of Christians School of Nursing, St. Mary Hospital, Cincinnati, Ohio. B.S. in Nursing Education, University of Dayton, Dayton, Ohio.

Glady Stoner, R.N., B.A. . . . Head Nurse, Medical Surgical Nursing
St. Elizabeth Hospital School of Nursing, Dayton, Ohio. B.A. in Education, Asbury College, Welmore, Kentucky.

Sister Marie Bernard, R.N., B.S. . . . Supervisor, Admissions and Out-Patient Department
St. Mary's Hospital School of Nursing, Quincy, Illinois. Undergraduate study, Quincy College, Quincy, Illinois. B.S. in Nursing Education, University of Dayton, Dayton, Ohio. B.S. in Nursing, University of Dayton, Dayton, Ohio.

Sister M. Aquina, R.N., B.S. . . . Supervisor, Obstetric Nursing
Our Lady Help of Christians School of Nursing, St. Mary Hospital, Cincinnati, Ohio. B.S. University of Dayton, Dayton, Ohio. Postgraduate study Obstetric Nursing, St. Elizabeth School of Nursing, Dayton, Ohio, and Wayne University. Harper Hospital, Detroit, Mich.

Delores Young Armstrong, R.N., B.S. . . . Supervisor, Pediatric Nursing and Communicable Disease Nursing
Maharry Medical College School of Nursing, Nashville, Tennessee. B.S. in Nursing Education, Fisk University, Nashville, Tennessee. Postgraduate experience in Communicable Disease Nursing and Nursing of Children, St. Elizabeth School of Nursing, Dayton, Ohio.

Sister M. Felicitas, R.N. . . . Supervisor, Operating Room
St. Elizabeth Hospital School of Nursing, Postgraduate course in Operating Room Technique. St. Elizabeth Hospital School of Nursing, Dayton, Ohio and Undergraduate study toward B.S. in Nursing Education, University of Dayton, Dayton, Ohio, Quinney College, Quincy, Illinois and Wayne University, Detroit, Michigan.

Sister M. Rosalita, R.N., B.S. . . . Head Nurse, General Medical Nursing
St. Mary Hospital School of Nursing, Quincy, Illinois. Undergraduate study toward B.S. in Nursing Education, Quincy College, Quincy, Illinois and the University of Dayton, Dayton, Ohio.

Bernardine Morasco, R.N., B.S. . . . Head Nurse, Operating Room and Instructor, Operative Aseptic Technique
Wheeling Hospital School of Nursing, Wheeling, West Virginia. B.S. in Nursing Education, University of Dayton, Dayton, Ohio.

Jeannette Simon, R.N., B.S. . . . Head Nurse, General Surgical Nursing
St. Elizabeth Hospital School of Nursing, Dayton, Ohio. B.S. in Nursing Education, University of Dayton, Dayton, Ohio.
Special Lecturers

SISTER M. ELIZABETH, R.N., B.S., M.T., (A.S.C.P.)  Lecturer, Microbiology
St. Mary Hospital School of Nursing, Quincy, Illinois. Undergraduate study, Our Lady of Cincinnati College, Cincinnati, Ohio. B.S., University of Dayton, Dayton, Ohio. M.T., St. Mary Hospital, Quincy, Illinois. Research work, Institute Divi Thomas, Cincinnati, Ohio.

REV. E. L. RHODES, S.M., A.B., S.T.L.  Assistant Professor, Philosophy
A.B., University of Dayton, Dayton, Ohio. S.T.L., Catholic University of America, Washington, D.C.

ELIZABETH REEL, M.A.  Instructor, Physical Education
B.S., Ohio State University, Columbus, Ohio. M.A. in Education, Ohio State University, Columbus, Ohio.

FRANCIS H. RUHLMAN, S.M., A.B., B.S. in L.S.  Librarian

HELEN JOHNS, A.B., Ph. D.  Assistant Professor, Chemistry
A.B. Carleton College, Ph.D., Iowa State College.

GLADYS NIELSEN, M.A., M.S. in S.S.  Instructor, Sociology

Medical Lecturers

WILLIAM ABRAMSON, A.B., M.D., F.A.C.P.  Lecturer, Medical Science and Introduction to Pathology

STEWART, ADAM, B.S., M.D.  Lecturer, Treatment and Surgery of Eye, Ear, Nose and Throat, Diseases and Conditions

L. E. BAKER, A.B., M.D.  Lecturer, Diseases of Upper Respiratory Conditions and Tuberculosis
A.B., Miami University, Oxford, Ohio. M.D., University of Cincinnati, Cincinnati, Ohio. Internship, Cincinnati General Hospital. Courses and experience as Resident Physician, four years, Hamilton County Tuberculosis Sanitarium, Dunham Hospital, Cincinnati, Ohio.

D. J. FRITZ, B.S., M.D., F.A.C.S.  Lecturer, Urology
B.S. and M.D., Ohio State University, Columbus, Ohio. Internship St. Elizabeth Hospital, Dayton, Ohio. Post Graduate work in Urology, Morra nia Hospital, New York Medical Center, New York.

B. C. GREUT, B.S., M.D.  Lecturer, Treatment and Conditions of Allergy
B.S., University of Dayton, Dayton, Ohio. M.D. Hahnemann Medical College, Philadelphia, Pa. Post Graduate work in Allergy, University Hospital, Ann Arbor, Michigan.

Medical Lecturers (Cont.)

IRVING HELFERT, B.S., M.D., F.A.C.S., F.I.C.S.  Lecturer, Urology
B.S., M.D. University of Buffalo, Buffalo, New York. Internship, Buffalo City Hospital, Buffalo, N.Y. Residency in Urology, Sea View Hospital, New York.

H. F. HILTY, B.S., M.D.  Lecturer, Orthopedic Conditions
B.S., M.D. Indiana University, Bloomington, Indiana. Internship, St. Elizabeth Hospital, Dayton, Ohio. Post Graduate Study in Orthopedics, Children's Hospital, Harvard University, Cambridge, Mass.

N. C. HOCHWALD, B.S., M.D., F.A.C.S.  Lecturer, Obstetrics
B.S., University of Dayton, Dayton, Ohio. M.D. Ohio State University, Columbus, Ohio.

M. S. JONES, B.S., M.D.  Lecturer, Diseases of Children
B.S., M.D. Ohio State University, Columbus, Ohio. Post Graduate Study, Children's Hospital, Columbus, Ohio.

SAMUEL N. MAISON, A.B., M.D., F.A.C.P.  Lecturer, General Medical Surgical, Conditions and Diseases
A.B., M.D. Vanderbilt University, Nashville, Tenn. Internship and Residency, Michael Reese Hospital, Department of Medicine, University of Chicago, Chicago, Illinois.

ARTHUR J. MILLION, B.S., M.D.  Lecturer, Ear and Nose Conditions
B.S. University of Dayton, Dayton, Ohio. M.D. Western Reserve University, Cleveland, Ohio. Internship, Miami Valley Hospital, Dayton, Ohio. Post graduate study in E.E.T. Cleveland Clinic, Cleveland, Ohio.

M. D. PLACE, B.S., M.D., F.A.C.S.  Lecturer, Ophthalmology
B.S., M.D. Iowa State University, Iowa City, Iowa. Post graduate study at Ancker Hospital, St. Paul, Minnesota.

W. A. REILING, B.S., M.D.  Lecturer, Gynecology and General Surgical Conditions

JAMES C. SCHUMAKER, B.S., M.D.  Lecturer, Ophthalmology
B.S., M.D. St. Louis University, St. Louis, Missouri. Internship, U.S. Marine Hospital, Baltimore, Maryland. Residency, U.S. Marine Hospital New Orleans, Louisiana.

ROBERT P. STAFFORD, B.S., M.D.  Lecturer, General Medical Diseases and Conditions
B.S., M.D. University of Cincinnati, Cincinnati, Ohio. Internship, University Hospital, Dayton, Ohio.

PAUL S. ROSE, B.A., M.D.  Lecturer, General Medical Diseases
B.A., Brooklyn College, Brooklyn, N.Y. M.D. Howard University, Washington, D.C. Internship and Residency in Medicine, Harlem Hospital, New York. Residency, Pilgrim Hospital, Brentwood, New York.

H. H. WILLIAMS, B.S., M.D.  Lecturer, Microbiology, Communicable Diseases, Methods of Disease Prevention
B.S., University of Dayton, Dayton, Ohio. M.D. Ohio State University, Columbus, Ohio.
UNIVERSITY OF DAYTON HISTORICAL NOTES

The University of Dayton was founded in 1850 by Reverend Leo Meyer, a member of the religious congregation of the Society of Mary, founded by Reverend William Joseph Chaminade. It was known as the St. Mary Institute, and later raised to the rank of University and called the University of Dayton. The University is accredited by:

1. The North Central Association of Colleges
2. The National Catholic Education Association
3. The Ohio Association of Colleges
4. The American Council on Education
5. The Pre-Medical course of the University is accredited by the American Medical Association
6. The Department of Nursing is approved by the Ohio State Nurses' Board

HISTORICAL SKETCH
DEPARTMENT OF NURSING
of the
UNIVERSITY OF DAYTON

The organization and foundation of the Department of Nursing in the University was made on the recommendation of Reverend J. A. Elbert, S.M., Ph.D., President of the University of Dayton in cooperation with the officers and faculty of St. Elizabeth School of Nursing in the year of 1939.

Due to numerous requests for courses in nursing granting credit toward the Degree of Bachelor of Science in Nursing and in Nursing Education, the President of the University of Dayton, Reverend J. A. Elbert, S.M., in 1939 appointed a committee to make a survey, for the purpose of determining as far as possible the existing need of such a program. Members of this first committee were: Reverend Francis J. Friedel, S.M., M.A., S.T.D., Dean of the College of Arts and Sciences of the University of Dayton; Francis Molz, S.M., Ph. D. Associate Dean of the Division of Science, University of Dayton; Sister M. Minalia, S.P.S.F., M.A., Director of Nursing; Mary Horrigan, M.A., Assistant Director of Nursing Education; Julia Carey Everett, B.S., Instructor in Nursing and Julia Lucas, B.S., Administrative Assistant in the School of Nursing.

This committee made the initial survey and received advice and counsel from Sister Maurice Sheehy, R.S.M., Ph. D., of the School of Nursing, Catholic University of America, who at this time made an official survey of the School of Nursing for the purpose of granting approval for affiliation with the Catholic University of America.

The need for a program in Nursing Education leading to the degree of Bachelor of Science in Nursing was made evident by the report of the surveying committee. Reverend J. A. Elbert then appointed a committee composed of members of the faculty of the University and of the School of Nursing, to act as a coordinating group in inaugurating the necessary steps toward implementing such a program. This group requested and obtained the approval of the project from the Ohio State Nurses Board in 1939 for both the advanced professional courses leading to the Degree of Bachelor of Science in Nursing and also the combined four year course in nursing and liberal arts leading to the degree of Bachelor of Science in Nursing. This committee also planned and presented the program of studies to the Ohio State Nurses' Board for approval in the same year. Phoebe M. Kandel, R.N., M.A., Professor of Nursing Education, Colorado State College of Education, also aided the committee through advice and suggestions in planning the program.

During the initial period of organization, a Coordinating Committee under the Deanship of Francis Molz, S.M., Ph. D., directed the work of the new Department of Nursing which was placed in the Division of Science at the University of Dayton.

In 1941, Sister M. Minalia, S.P.S.F., R.N., M.A., was appointed Head of the Department of Nursing Education by the President of the University, and all qualified instructors of the St. Elizabeth Faculty were held teaching positions in the University Department of Nursing were named members of the University Nursing Faculty.

The first courses of the Advanced Program were conducted by Sister M. Minalia, S.P.S.F., R.N., M.A.; Rose Corrigan, R.N., M.A., Columbia University; Julia Carey Everett, R.N., B.S., of the University of Dayton, who had pursued advanced work in Nursing at Chicago University, Chicago, Illinois; Mary E. Horrigan, R.N., M.A., who did special graduate work in Public Health and Nursing at Catholic University of America and in the Graduate School of Nursing of the University of Chicago, Chicago, Illinois; Sister M. Augusta, O.S.F., R.N., M.A., Instructor in Nursing, Marquette College of Nursing, Marquette University, Milwaukee, Wisconsin, taught several courses in Nursing during the summer session.

HISTORICAL SKETCH OF ST. ELIZABETH HOSPITAL

The University of Dayton uses the facilities of St. Elizabeth Hospital nursing units and laboratories to provide practice and experience for the students in the fields of medical, surgical, obstetrics, pediatric nursing, x-ray and medical technology. The facilities of the Visiting Nurses' Association and other institutions of the community are also used.

St. Elizabeth Hospital was founded in the year 1878 under the direction of the religious community of the Sisters of the Poor of St. Francis of Assisi. St. Elizabeth Hospital, a general hospital, was the first to be established in the City of Dayton. Its inception was the result of the great need for an institution to care for the sick of the community at that time and the earnest request of public officials and prominent citizens of the City of Dayton.

Since its foundation, the history of the hospital has been one of constant growth. The first structure was a small brick building on Franklin Street of 12 beds. In 1881, the present location on Hopeland Street was acquired and a larger structure erected, increasing the capacity to 150
beds. Later, in 1905, another addition was added. At the present time a new surgical pavillion is being erected which when completed will increase the total capacity of the hospital to over 500 beds, and will provide the most modern facilities.

The hospital operates on a non-profit basis according to the laws of the State of Ohio, and is certified by the State Department of Health and approved by:

The American College of Surgeons
The American Medical Association

Holds memberships in:
The American Hospital Association
The Catholic Hospital Association

Holds approval for:
The Training of Technicians in X-ray and Medical Pathology
The Training of Resident Physicians and Internes.

The hospital is centrally located in the City of Dayton and is approximately a ten minute walk to the downtown business district. The University of Dayton can be reached within a twenty minute walk or within five minutes by automobile.

FACILITIES

CAMPUS AND BUILDINGS

The University campus has for its center the beautiful chapel of the Immaculate Conception. The quiet surroundings are conducive to serious study; at the same time the location affords easy access to the social, business and industrial interest of the city.

The buildings devoted to academic work are: St. Mary Hall, including Administration, Business and Science; Chaminade Hall, including Arts, Education and Science; St. Joseph Hall, including Civil, Electrical, and Mechanical Engineering; Chemistry Buildings, including Chemical Engineering; Business Administration Building; Field House; Mechanical Engineering Building; Music Building, ROTC Building; Albert Emanuel Library.

Adequately equipped laboratories are available for experimental work in the different departments: Biology, Botany, Zoology, Physics, Mineralogy, and Geology laboratories in St. Mary Hall; Civil, Electrical and Mechanical Engineering laboratories in St. Joseph Hall; and the Chemical Engineering laboratories in the Chemistry buildings; Psychological and Home Economics laboratories in Chaminade Hall.

The Educational Department of the St. Elizabeth School of Nursing, which is located in the north wing of Schervier Hall on the campus of the School of Nursing, provides new and modern lecture rooms and laboratories for the study of nursing arts, nutrition and sciences. These are equipped with the latest facilities, including sound motion picture projector and projectoscope. This provides facilities for the use of audio-visual aids in classroom work.

The Library of the Department of Nursing is located in the educational section of Schervier Hall and provides facilities for study and reading. This library of 4,600 volumes of books and 53 periodicals is equipped with professional reference books and publications pertaining to nursing and allied fields. The Hospital Medical Library, Libraries of the Montgomery County Medical Associations and University of Dayton, are at the disposal of the students.

A large gymnasium, auditorium and game room, used for educational, recreational and social activities, are also located in Schervier Hall.

RESIDENCE FACILITIES

Students enrolled in the Collegiate Nursing Program of the Department of Nursing, University of Dayton, live in Schervier Hall at 128 Hopeland Street. Residents of Dayton may live at home if they desire. Schervier Hall is attractively furnished and provides a home-like atmosphere. All rooms are adequately equipped and the residence facilities are conducive to pleasant home-life and gracious living.

Schervier Hall also provides a student Post Office and Canteen service for the convenience of the student.

Surrounding the residence are extensive grounds carefully landscaped and beautified by shrubbery. A large tennis court, archer set, and out-door ovens provide facilities for campus recreation.
BASIC PROFESSIONAL PROGRAM
Leading to the Degree of Bachelor of Science
in Nursing
UNIVERSITY OF DAYTON
Department of Nursing

BASIC PROFESSIONAL PROGRAM
Leading to the Degree of Bachelor of Science in Nursing

AIMS

1. To offer in accord with Catholic philosophy of education and the principles of nursing education an integrated program in Liberal Arts, Science and Professional Nursing planned to equip the nurse with a broad background of cultural and social knowledge, so integrated as to promote the enrichment of her personal life and the development of professional competence.

2. To conduct an educational program that will attract to the field of professional nursing well-qualified individuals who are desirous of obtaining nursing education on a collegiate level and who will qualify for a Bachelor of Science degree in Nursing.

3. To provide a program of education which will develop potential qualities of leadership, and which will afford a broad foundation for the continued development of the spiritual, emotional, intellectual, physical, cultural, and moral qualities, which should permeate the nurse’s life and, through her, the patient and community which receives her professional services.

4. To qualify the individual to perform satisfactorily the functions of a professional nurse and to be able to plan and render complete unified nursing care and health guidance for the prevention of disease and promotion of positive health in accord with individual and family needs through intelligent and effective use of community resources.

ADMISSION REQUIREMENTS

EDUCATIONAL REQUIREMENTS

Applicants for the collegiate nursing program must have completed sixteen or more acceptable high school units. Preference will be given to students who rank in the upper third of their class. A transcript of the applicant’s credits, personality report and a letter of recommendation from the high school principal are to be mailed to the Department of Nursing.

The requirements of the University of Dayton, and Ohio State Nurses’ Board must be met. The transcript of high school credits should include:

1. English—Four units
2. Mathematics—One unit
   (This may include general mathematics, commercial arithmetic and algebra)
3. Science—Two or more units
   (This may include biology, general science, chemistry, physics, and zoology)
4. Social Studies—Two units
   (One unit includes American history and government. The other unit may be history, sociology, economics, civics or political science)
5. Electives
   a. Foreign languages, public speaking, journalism, debating, geology, botany, physical geography are accepted.
   b. Commercial subjects.
6. A total of sixteen units is required in the above list of required and elective subjects.
7. Scholarship, character, personality as well as a record of scholastic achievement are important factors considered in admission policies. A personal interview is required whenever possible.

PRE-NURSING TEST

Applicants are expected to take the examination given by the Pre-Nursing and Guidance Testing Service of the National League for Nursing. Directions for this Pre-Nursing Test will be sent with application blanks. The fee for this examination is five dollars.

PRELIMINARY CERTIFICATE OF EDUCATION

A preliminary certificate of education issued by the Ohio State Nurses Board Entrance Examiner is required for each applicant to the Department of Nursing. Information for securing this certificate will be included in the letter of formal acceptance by the Department of Nursing. A fee of three dollars, payable to the Ohio State Nurses Board, is charged for this certificate.

HEALTH REQUIREMENTS

1. Dental Health Certificate from a dentist.
2. Certificate of health from a physician including a statement of results of Dick Test reaction and successful immunization against small pox, diphtheria and typhoid fever is required.
FINANCIAL INFORMATION

University tuition is charged at the rate of $12.00 per credit hour. A student with an academic schedule of twelve semester hours is considered a full-time student and is entitled to the privileges of various University activities. Students in the Department of Nursing hold this status.

Matriculation Fee—payable at entrance ...................... $10.00
Orientation and placement service, at entrance .............. 10.00
Tuition per credit hour ......................................... 12.00
Laboratory fee, for each laboratory (variations depending upon the course). Average fee .......................... 7.50
Laboratory breakage and supplies (variations depending upon the course) ............................ 7.50

Total cost of tuition and other expenses in the combined professional and academic program in nursing is approximately $1500.00. An itemized statement will be sent on request.

Expenses for books and uniforms are met by the student. Expenses for transportation to and from the University and meals while at the University are also met by the student.

If the student withdraws during the first month, a charge of five dollars per day will be deducted for expenses. No refund is made after thirty days.

The Administration of the University of Dayton reserves the right at any time to change the regulations of the University, including those concerning fees and the manner of payment, and to make such changes in the curriculum as they deem advisable.

Fees are payable on the first day of the beginning of each school semester and are not refundable. An interest rate of one-half per cent per month will be charged on all fees and expenses not paid at the completion of the course.

Any student obliged to take a re-examination will be charged a fee of one dollar per course. If a student has to repeat a course, a fee of five dollars is charged.

TRANSCRIPTS

One official transcript will be furnished free. A charge of one dollar will be made for all subsequent transcripts.

GRANTS IN AID AND SCHOLARSHIPS

A limited number of scholarships are available to students in need of financial assistance. Information regarding scholarships and grants in aid may be obtained from the Head of the Department of Nursing.

GENERAL INFORMATION

ENTRANCE DATES

Classes will be accepted in September, 1953 and September, 1954.

SICK LEAVE

The Ohio State Nurses' Board grants leave of two weeks during the student's enrollment in the School of Nursing. This is not cumulative and cannot be used as vacation or leave of absence other than illness.

LEAVE OF ABSENCE

The educational program in nursing is carefully planned for the purpose of affording the student a sound course of instruction in nursing and principles of medical science. Any interruption of the course of instruction will result in weakening the student's educational background.

Leaves of absence are granted for only the most unavoidable reasons. After any interruption in the course of instruction the student's readmission and class standing will be determined by the Faculty Committee on Promotion and Graduation. Time lost for leave of absence must be made up before graduation.

STUDENT HEALTH SERVICE

It is the purpose of the Student Health Service not only to safeguard the student's health but also to establish fundamental health habits and practices. The Student Health Service in Schervier Hall is open to all students in the Degree Program in Nursing.

The School of Nursing has a comprehensive health program for students in the basic collegiate program through the cooperation of St. Elizabeth Hospital which includes health education and medical care. On the basis of information from the family physician, and from the physical examination and chest x-rays, the Student Health Service endeavors to work out a positive health program for each student. Chest x-rays are taken every six months and a complete physical examination is made every year. More frequent examinations and advice are given when indicated.

Hospital Care Insurance is required of all students. This will cover the cost of thirty days of hospital care per year.

Students who are already covered by family hospitalization contracts are not required to carry hospital care insurance with the school as long as the student is eligible for family hospitalization.

If a student or her family desire more expensive accommodations than those provided for student nurses by the hospital, the additional cost will be assumed by the student or her family.

A minimum of four weeks vacation is given each year.

RELIGION

Although the Department of Nursing is under the direction of the University of Dayton, non-Catholic students are accepted and provision is made for them to attend their own religious services.

See University of Dayton Bulletin.
ACADEMIC REQUIREMENTS

GRADING

At mid-semester and at the end of a semester, a report of every student is given to the Registrar by the instructor. Copies of these reports are given to the students and deans and are sent to the parents or guardian. At mid-semester these marks are merely tentative and represent the progress made by the students. The final academic standing is determined at the end of the semester.

The official marks with their meanings and quality point value are as follows:

- A—Excellent ........................................ 4 quality points*
- B—Good ............................................. 3 quality points*
- C—Fair .............................................. 2 quality points*
- D—Passing ........................................... 1 quality point
- WP—Withdrawn Passing ............................. 0 quality point

*For each credit allowed for the course.

- WP—Withdrawn Failure ............................. 0 quality point
- F—Failure ............................................ 0 quality point
- I—Incomplete ........................................ 0 quality point

(An Incomplete must be removed within the following semester or grade will be changed to F.)

INTEGRATED EXAMINATIONS

Comprehensive integrated examinations in nursing are required and must be successfully passed before graduation. A charge of fifty cents is made for each test.

PROMOTION:

Students must maintain a 1.70 point average each semester. A student who does not maintain this average will be placed on probation the semester following that in which she failed to maintain the required average. The student who fails to raise her average to 1.70 during the semester of probation will be asked to withdraw from the school.

The student must satisfy all course requirements, including the point average of 1.70 in order to qualify for graduation.

GRADUATION:

The degree of Bachelor of Science in Nursing will be conferred by the University of Dayton, upon recommendation of the Faculty of the School of Nursing, on those students who have satisfactorily completed the requirements provided they have discharged all obligations to the University. Acceptance for candidacy will be determined by faculty action and will be based on demonstrated professional growth and development of the student.

In addition to the requirements of the University of Dayton for the conferring of degrees, the Ohio State Nurses Board requires that all academic and professional work be completed before writing the State Board examination.

AWARDS AND HONORS:

Awards and honors for scholarships are announced on Honors Day at the Annual Commencement, and are published in the University General Catalogue.

The Society of Nu Epsilon Delta was organized in 1949 for the purpose of promoting the spiritual, social and general welfare of students in the University Department of Nursing; to provide a medium of expression for such students and to promote activities of a social nature among these and other students on the university campus.

WITHDRAWAL:

The Committee on Promotion and Graduation has the authority to request a student to withdraw if her conduct or ability is such that it seems inadvisable for the student to continue in nursing. A written resignation should be presented to the Director of Nursing if the student withdraws voluntarily.

In the event of withdrawal, the uniforms and cape remain the property of the Department of Nursing.

Failure to maintain a 1.70 average in a semester or failure to meet standards and conduct required by the school, will result in dismissal from the School of Nursing.

STATE REGISTRATION:

The graduates of the Department of Nursing are eligible for State Board Examination in Ohio and must pass this examination to be eligible to practice as a registered professional nurse. Graduates of the School may become licensed through reciprocity in all states with which Ohio has reciprocity.

Graduates of the Department of Nursing are also eligible for membership in the District, State, National and International Nursing Organizations.

Graduates of the School also meet the requirements for membership in the American Red Cross Association.
ACADEMIC BASIC PROFESSIONAL CURRICULUM
Bachelor of Science in Nursing

The University of Dayton maintains in its Department of Nursing two curricula leading to the Baccalaureate Degree—The four year integrated program in nursing and the advanced program for graduate nurses.

The four year program provides an integrated basic curriculum leading to the Bachelor of Science in Nursing and the diploma in Nursing. It is designed to give the student a cultural background in higher education integrated with the basic course in theory and practice of nursing. Through this integration of academic and professional courses, the University provides the opportunity for students to further their cultural development and to attain professional competence.

Clinical field experience in nursing is provided at St. Elizabeth Hospital and affiliated institutions.

The curriculum requires one hundred and twenty-eight hours of credit. Students who have had college work in other institutions may enroll in the Academic Basic Professional Curriculum with advanced standing upon the approval of the Office of Admissions and Department of Nursing.

REQUIREMENTS FOR THE DEGREE
Bachelor of Science in Nursing

For the Degree of Bachelor of Science in Nursing, one hundred twenty-eight credit hours are required. These credits must be distributed over eight semesters in point of time. For other requirements see University Bulletin.

CURRICULUM LEADING TO BACHELOR OF SCIENCE IN NURSING

FRESHMAN YEAR

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<tr>
<th>Subjects:</th>
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<td>Rel. 104 Life of Christ II or</td>
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<td>Phil. 162 Logic</td>
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<td>Ned. 123 Professional Adjustments I</td>
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<td>Ned. 141 Introduction to General Nursing</td>
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<td>Phe. 101 Physical Education</td>
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SUMMER SESSION

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<td>Ned. 143 Introduction to General Nursing</td>
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<td>Ned. 121 History of Nursing</td>
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SECOND SEMESTER

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<td>Soc. 221 Social Problems in</td>
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<td>Ned. 145 Intro. to Nursing Arts</td>
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<td>Ned. 144 Introduction to Nursing Arts</td>
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<td>Ned. 129 Pharmacology and Ther.</td>
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SUMMER SESSION

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<td>Ned. 125 Diet Therapy</td>
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<td>Ned. 221 General Med. Surgical Neg.</td>
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JUNIOR YEAR

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<td>Psych. 202 Educational Psychology</td>
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<td>Bio. 350 Epidemiology</td>
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<td>Psych. 203 Medical Ethics</td>
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<td>Ned. 327 First Aid</td>
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<td>Soc. 312 Social Case Work</td>
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<td>Ned. 123 Geriatrics</td>
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SUMMER SESSION

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SENIOR YEAR

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SUMMER SESSION

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<td>Ned. 328 Advanced Nursing and Experience and Senior Seminars</td>
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NOTE: For students who enter with advanced standing the curriculum is planned in accord with amount of work completed before entrance. This refers only to non-professional academic work.

25
SUMMARY OF COURSES
IN
FOUR-YEAR COURSE

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Hours</th>
<th>Subject</th>
<th>Credit Hours</th>
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<td>English</td>
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<td>History</td>
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<td>Anatomy &amp; Physiology</td>
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<td>Religion</td>
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<td>Microbiology</td>
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<td>Nutrition</td>
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<td></td>
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<td>Electives to total</td>
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</table>

* A credit hour is equivalent to one semester hour of sixteen fifty-minute lecture periods.

The major sequence—Nursing—includes the following subjects: General Nursing, Medical Nursing, Special and Advanced Medical Nursing, Surgical Nursing, Special and Advanced Surgical Nursing, Obstetric Nursing, Nursing of Children, Psychiatric and Neurologic Nursing; also subjects allied to nursing; Introduction to Medical Science, Diet Therapy, and Pharmacology and Therapeutics.

The first minor sequence—Biology and Physical Sciences—includes: Chemistry, Zoology, Microbiology, Physiology, and Anatomy.

The second minor sequence—Social Sciences—offers Philosophy, Sociology, Professional Adjustments, History, Psychology, and History of Nursing.

SUMMARY OF PROFESSIONAL NURSING CURRICULUM

Department of Nursing

BIOLOGICAL AND PHYSICAL SCIENCES

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours of Classroom Instruction</th>
<th>Hours of Clinical Instruction</th>
<th>Weeks of Clinical Practice</th>
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<td>Bio. 121-122 Anatomy and Physiology</td>
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<td>Chem. 100-200 Chemistry</td>
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<td>Bio. 123 Microbiology</td>
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SOCIAL SCIENCES

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<td>Ned. 120 Professional Adjustment I</td>
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<td>Ned. 326 Professional Adjustment II</td>
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<td>Ned. 121 History of Nursing</td>
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<td>Soc. 201 Introductory Psychology</td>
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<td>Psych. 201 Introductory Sociology</td>
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<tr>
<td>Soc. 211 Sociological and Psychological Aspects in Nursing</td>
<td>32 (Integrated)</td>
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MEDICAL SCIENCES

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<tr>
<td>Ned. 127 Introduction to Medical Sciences</td>
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<td>Ned. 128 Elementary Pharmacology</td>
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<td>Ned. 129 Pharmacology and Therapeutics</td>
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NURSING AND ALLIED ARTS

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<tr>
<td>Ned. 144-145 Introduction to General Nursing</td>
<td>180</td>
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<td>Ned. 124 Nutrition, Foods and Cookery</td>
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<td>Ned. 125 Diet Therapy</td>
<td>64</td>
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<td>Ned. 320 Obstetric Nursing</td>
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<td>Ned. 322 Nursing of Children</td>
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<td>Ned. 323 Psychiatric Nursing</td>
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<td>Ned. 325 Community Nursing and Health Service</td>
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<td>Ned. 326 Advanced Nursing and Senior Seminars</td>
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<td>Ned. 327 Emergency Nursing and First Aid</td>
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RELIGION AND PHILOSOPHY

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<tr>
<td>Rel. 103-205 Life of Christ</td>
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<td>Phil. 101-201 Logic</td>
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<td>Phil. 482 Medical Ethics</td>
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MEDICAL AND SURGICAL NURSING

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<th>Course</th>
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<td>Ned. 223-224 Medical Surgical Nursing</td>
<td>144</td>
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<td>Ned. 223-224 Medical-Surgical Nursing Specialties</td>
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<td>Operative Aseptic Technique</td>
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<td>Ear, Nose, Throat and Eye Nursing</td>
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<td>Gynecological Nursing</td>
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<td>Orthopedic Nursing</td>
<td>24</td>
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<tr>
<td>Urological Nursing</td>
<td>16</td>
<td>8</td>
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<tr>
<td>Communicable Disease Nursing and Tuberculosis Nursing</td>
<td>56</td>
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DESCRIPTION OF COURSES
IN THE
BASIC PROGRAM LEADING TO A
BACHELOR OF SCIENCE IN NURSING

This course presents the principles of general and physical chemistry, stressing the application of these principles to nursing in order to provide a better understanding of such related courses as Nutrition, Pharmacology and Therapeutics, Pathology, Physiology, Introduction to Medical Science, and Microbiology.

First Year Ten Credit Hours

Ned. 120. Professional Adjustments I
The purpose of this course is to teach the underlying principles of right living in order that the student may act in accordance with this knowledge. It also aids in the orientation of the student to her new environment in making adjustments, in appreciating her responsibilities for the standards of the school, and in recognizing her professional obligations. Special emphasis is placed on the recognition and analysis of ethical situations which may arise in her daily social and professional activities.

First Year One Credit Hour

Ned. 121. History of Nursing.
It is the purpose of this course to assist the student in the appreciation of the social responsibilities which she inherits in the profession of nursing by an understanding of the way in which this service developed, by this relation to other fields and by acquaintance with the individuals most influential in forming its ideals and standards.

First Year Two Credit Hours

Soc. 201. Introduction to Sociology.
The importance of understanding sociological, political, and economic aspects, especially those related to health, are stressed in this course, and the relationship of the nursing profession to the hospital as a social institution and to the community as a whole.

First Year Three Credit Hours

Psych. 201. Introduction to Psychology.
Study of the nature of human adjustments is made with the application of this knowledge to nursing relationships and situation, involving the growth and personal integration of the student nurse. Individual adjustment to changing conditions and requirements is emphasized in this course.

First Year Three Credit Hours
Rel. 103. Life of Christ I.
This course is especially designed for the Catholic student and aims to impart sound instruction in the fundamental dogma of the Catholic religion and broaden and enrich the knowledge the nurse already possesses.

First and Second Year
Six Credit Hours

Phil. 101-201. Logic.
This course gives consideration to the basis of right thinking and acting. Ethical, epistemological and ontological problems of special prominence in the light of present-day scientific research and philosophical thought. Required of all non-Catholic students.

First and Second Year
Six Credit Hours

Ned. 141-145. Introduction to General Nursing.
It is the purpose of this course to present the principles of nursing and to demonstrate the application of these principles in the care of the patient; to show the relationship between these and the fundamental sciences in order to help develop a high degree of skill in the care of patients and in the observation of symptoms and conditions through practice under expert supervision. Hospital economics, bandaging, massage and personal health are included.

First and Second Year
Eight Credit Hours

This study includes principles of normal nutrition and methods of the preparation of foods that will be of value to the student as an individual, as a nurse, and a teacher of health. Source, composition, caloric value, cookery and service of food is considered.

Second Year
Three Credit Hours

Ned. 125. Diet Therapy.
The use of diet as a therapeutic agent in the treatment of disease is presented in this course in order to show how the normal diet may be modified and the reason for modifications.

Second Year
Two Credit Hours

Bio. 121-122. Anatomy and Physiology.
The study of the normal human body, structure and function as a basis for recognition and understanding of pathological conditions which may occur. This course is a pre-requisite to safe and intelligent practice of nursing and is correlated with other scientific courses which the student pursues.

Second Year
Five Credit Hours

Bio. 123. Microbiology.
Micro-organisms and their relation to health and disease are studied in order that the student may maintain a sanitary environment for her patient, carry out nursing procedures safely, safeguard and maintain her own health, and assist in the protection of community health. Laboratory work includes the study and cultivation of bacteria and methods of asepsis.

Second Year
Three Credit Hours

Soc. 211. Social Problems in Nursing Service.
In this course emphasis is placed on the significance of social factors in the treatment and care of individual patients. Through study of principles and methods of case study, the student can better understand the social factors which contribute to health and disease and the necessity for obtaining information which will enable the nurse to assist the patient and his family to recognize and apply information for maintaining future health.

Second Year
Two Credit Hours

Ned. 127. Introduction to Medical Science.
The purpose of this course is to integrate the knowledge which the student gained in social and biological sciences and apply it to the patient in his relation to the nurse, the physician and the community. The development of medical sciences, causes and treatment of disease as well as methods of disease control and prevention are given special consideration.

Second Year
Two Credit Hours

The objective of this course is to familiarize the student with the common disinfectants and antiseptics; to teach weights, measures and calculations, to develop accuracy in the making of solutions and to give a general classification of drugs as a basis for Pharmacology and Therapeutics.

Second Year
One Credit Hour

Ned. 129. Pharmacology and Therapeutics.
A study of the history, uses, classification, preparation and toxicology of drugs, including principles of dosage and methods of administration. It also includes serum therapy and forms of medical treatment.

Second Year
Three Credit Hours

Ned. 200-222. General Medical Surgical Nursing.
This course is planned to give the student a knowledge of causes, symptoms, treatment, preventive measures, incidence, complications and prognosis of medical and surgical conditions with special attention given to nursing care and nutritional aspects of these conditions.

Second and Third Year
Eight Credit Hours

The aim of this course is to give the student a scientific basis of operative technique and its relationship to nursing procedure in general; to give her a knowledge of the common types of operative procedure and to aid her in giving thoughtfull and skillful care to these patients and to familiarize her with operating room equipment and routine.

Third Year

Gynecologic Conditions and Nursing.

The purpose of this course is to familiarize the student with common diseases of the reproductive system and their relation to the health and happiness of the individual. The importance of early recognition and treatment through nursing care is emphasized. A scientific, social and wholesome attitude toward these conditions leads the student to appreciate the importance of teaching the hygiene of this system.

Third Year

Eye, Ear, Nose and Throat Diseases and Nursing.

Lectures, classes and clinics dealing with the common causes, symptoms, treatments, complications, and methods of prevention are presented to help the nurse become familiar with these conditions. Demonstration of nursing procedures used in these conditions are given in order to develop ability and skill in care of these patients.

Third Year

Ned. 326. Professional Adjustments II.

The purpose of this course is to guide the student from school to professional practice and social life by a study of her own abilities and aptitudes. Vocational fields of work for which she is suited and methods of beginning a professional career are discussed. Present day problems involving legal, economic, civic and legislative aspects are also considered.

Third Year

Orthopedic Nursing.

It is the aim of this course to acquaint the student nurse with orthopedic conditions which she will commonly meet in the community, and to help her to understand the effect of these disabilities on the emotional and mental reactions of the patient as well as to appreciate the social and economic waste which results. Special emphasis is placed on the methods of treatment and prevention of such conditions.

Third Year

Urologic Nursing.

This course includes lectures on the etiology, symptoms, treatment and prevention of abnormal conditions. Demonstrations, classes and clinics are part of this course.

Third Year

Ned. 228-229. Communicable Disease Nursing.

It is the purpose of this course to give the student a general knowledge of the pathology, symptoms and complications of communicable diseases. The principles of immunity, methods of disease prevention, health preservation, the responsibility of the nurse in community health and the resources of her community are given special consideration. The principles of medical aseptic technique and intelligent, adequate care in these conditions are also included.

Third Year

Ned. 327. Standard Red Cross First-Aid Course.

This course prepares the student to meet emergency situations in the home, street, shop and school, to acquaint her with duties in times of disaster and to point out her responsibility for sharing in safety programs. This course also entitles the student to a certificate in Red Cross First Aid.

Third Year

Phil. 482. Medical Ethics.

This is a practical course in the moral problems involved in the profession of nursing. Human acts, nature of man, ends, norms, morality, properties, consequences and modifiers. Man's three fold relation to God, self and neighbor, society, the family, the profession, the state and international society are discussed. Lectures include such state and international problems as morality of operations, sterilization, abortion and contraception. Special attention is given the practical problems of family life which are of interest to the public health nurse.

Third Year

Ned. 326. Advanced Nursing and Senior Seminars.

The purpose of this course is to give the student an opportunity for the development of potential abilities of leadership, experience as a team leader and for broadening her experience in any phase of basic nursing which may be of particular interest to her.

Third Year

Ned. 320. Obstetric Nursing.

The purpose of this course is to instruct the student in the physiology, pathology, and hygiene of pregnancy, labor, puerperium and in the care of the new-born. The relationship of this field to public health is also given consideration.

Fourth Year
Ned. 322. Nursing of Children.
This course considers the care of the normal child as an individual, and as a member of his family and of the community, stressing the effect of illness on his development. The aim of this course is to give the student a knowledge of the diseases of infancy and childhood, their prevention, treatment and nursing care.

Fourth Year Four Credit Hours

Ned. 323. Psychiatric Nursing.
This course deals with the diagnosis, treatment, nursing care and prevention of psychiatric conditions. The relationship of personality maladjustment to physical illness and to family and community problems is considered. Lectures, clinics, case studies, demonstrations, and excursions are included in this study.

Fourth Year Four Credit Hours

Ned. 325. Nursing and Health Service in the Family.
A survey of the development and trends of Public Health Services, their scopes, objectives and functions. The scope of social work of hospitals and their relationship with other social agencies is also considered.

Fourth Year Three Credit Hours

FACILITIES FOR INSTRUCTION AND PRACTICE OF NURSING

ST. ELIZABETH DIVISION

Students enrolled in the Department of Nursing utilize the facilities of the various divisions of the University of Dayton and the St. Elizabeth School of Nursing throughout their program of study.

Correlation of clinical practice and experience is obtained through supervised assignments and practice in all branches of clinical nursing in the departments of the St. Elizabeth Hospital Division which include: General medicine and surgery; communicable diseases; pediatrics; eye, ear, nose and throat nursing; obstetrics; gynecology; orthopedics; urology; dermatology; dietotherapy and operating room.

In the out-patient department of the St. Elizabeth Hospital, special experience in Public Health is obtained. The out-patient department cooperates with all city health and welfare agencies providing the student with a total picture of community nursing needs and through the use of the referral system various community agencies are enlisted in the care of the sick.

CLINICAL INSTRUCTION

An organized program of instruction in the various departments of the hospital is conducted by means of clinics, demonstrations, symposia and discussions related to the individual patient on the ward. This program involves the study and consideration of all factors related to the illness and ultimate recovery of the patient. These factors include the economic and social problems of the patient as it relates to his illness and recovery as well as to the medical treatment and nursing care required for each individual patient. The classes are conducted by Physicians. Clinical Instructors, Supervisors, and Head Nurses in charge of the services.

CLINICAL PRACTICE

The Clinical Practice fields meet the requirements of the Ohio State Nurses' Board; and the National Nursing Accrediting Service for the Basic Nursing Program.

Freshman Year:
The Freshman year is devoted entirely to class and laboratory practice in the University of Dayton and the Department of Nursing.

Second Year:
During the first twenty-four weeks of the second year the student is given the opportunity to correlate principles learned in Basic Sciences and Nursing courses with actual practice on Hospital wards under the supervision of the instructor in Nursing and her assistant.

At the completion of the period the courses in medical and surgical nursing and their specialties begin and the student nurse is given practice, under supervision in the various nursing units of the hospital.
Medical Surgical Nursing and Specialties .................................. 48 weeks

The student attends lectures on the cause and symptoms of the various medical conditions and diseases with the medical treatment and nursing care required for each.

The student nurse is given the opportunity to observe the principles of medical nursing as taught in the classroom, in actual application, as she assists in the nursing care of patients on the medical floors of the hospital.

During the time devoted to this experience the student nurse is permitted, under supervision, to administer to selected patients assigned to her the various forms of nursing care and treatments she has been taught in the classroom. She thus acquires the habit of observation and develops the ability to interpret symptoms and to note changes in her patient's condition.

The student applies to actual practice the knowledge acquired in the classroom regarding causes, symptoms and complications of the various surgical conditions admitted on the surgical department of the hospital. Under supervision she assists with the nursing care of selected patients.

Her assignment is planned with the objective of granting her the opportunity to observe all types of patients under surgical treatment and to give to each patient comprehensive nursing care.

Surgery ........................................8 weeks

Practical application of principles and experience in allaying emotional fears and inspiring confidence are offered the student in this field during her experience in surgery; the student applies the principles of aseptic technique as it relates to the preparation of the surgical field and all factors concerned in the preparation for the actual performance by the surgeon of the various types of surgical operations.

The student nurse here learns to assist the surgeon, as junior scrub or circulation nurse; and to prepare and sterilize all instruments and articles needed for the various operations.

Obstetric Nursing ........................................12 weeks

In the Maternity Department classes and lectures in obstetrics parallel actual assignment to patient care. Under supervision, the student cares for the new-born infant in the nursery; gives nursing care to the mother and also assists the physician and supervising nurse in the Delivery Room. Observance of mental health and psychology are afforded the student and practice in health teaching and the use of the principles.

Pre-Natal Clinic

A definite period of assigned practice is also given the student in the pre-natal clinic of the hospital. In this unit the student is permitted to observe and practice the various methods of treatment and care given the expectant mother to safeguard her health and assure the health of the infant. Practice in preventive health teaching is also given here.

Nursing of Children ........................................12 weeks

In the Children's Department of the hospital, the student nurse is assigned selected patients in order that she may apply to actual practice the principles of the classroom lectures and methods of nursing sick children which she has been taught. All the various types of illnesses of children and their medical and nursing care is observed. Definite practice is also given here in the actual use and observance of child psychology in relation to the sick child and also practice in preventive and positive health teaching of the young.

Nursery School

In order to provide an opportunity for the observance of the well child, the student receives a definite period of assignment in one of the Dayton day nursery schools.

Communicable Diseases ........................................6 weeks

The experience offered in this department affords an opportunity to observe the symptoms and medical treatment of the various types of communicable diseases and gives the student an opportunity of assisting with the nursing care required for each particular patient on this service.

Diet Kitchen ........................................4 weeks

This is a highly specialized dietary service wherein all the varied types of diets are prepared for individual patients.

The student is taught to prepare and serve the patient the particular diet prescribed by the physician; and also, to follow the progress of the patient to ultimate recovery or improvement during her period on this service.

Field Work in Public Health ........................................8 weeks

Under the supervision of the Dayton Visiting Nurses Association the student is introduced to the more common situations found in family health work considering the family as a unit. This field offers opportunity for experience in both nursing care and teaching in the home; this practice supplements the student's similar experience in the wards and clinics of the hospital. Additional experiences in the total nursing care of patients is secured through a cooperative plan with Catholic Charities and other Social Agencies.

Psychiatric Nursing ........................................12 weeks

Psychiatric nursing experience is offered in connection with the nursing practice in the Medical Nursing Division of the St. Elizabeth Hospital and additional experience is also offered through affiliation with the Dayton State Hospital.
Tu be r c u lo sis N u rs in g ................................. 6 weeks

Nursing experience in the care of patients suffering from tuberculosis is offered in connection with the nursing practice in the Medical and Communicable Disease Departments of the St. Elizabeth Hospital. Additional experience may be obtained in the Dunham Hospital, Cincinnati, Ohio.

Advanced Nursing, Team and Ward Relationships ...... 8-9 weeks

Senior students in the School of Nursing may select additional experience on the service or services of their choice and are offered this opportunity to enrich their knowledge and experience in their chosen field. Experience as leaders of the nursing team, and ward relationships is given at this time. Elective practice in comprehensive nursing is also provided in this period.

NOTE: A description of courses for the Department of Nursing taught in other departments of the College of Arts and Sciences of the University of Dayton may be found in the catalog of the University of Dayton.
UNIVERSITY OF DAYTON
DEPARTMENT OF NURSING EDUCATION
Dayton, Ohio

PROFESSIONAL PROGRAM FOR GRADUATE NURSES
LEADING TO THE BACHELOR OF SCIENCE
DEGREE IN NURSING

AIMS

To provide for the graduate nurse the necessary courses in Nursing to meet requirements for obtaining the degree of Bachelor of Science in Nursing.

To promote sincere appreciation and understanding of the spiritual values in Nursing and to aid the nurse in developing her own personality in accord with the principles of the Catholic philosophy of education.

To endeavor to aid the graduate nurse in attaining a high level of intellectual achievement in the study of Nursing as well as greater skill and ability in ministering to the patient's spiritual, emotional and physical needs.

To develop in the graduate nurse a desire for further research in the various fields of medical science and Nursing Education.

To enrich and develop the cultural and professional life of the nurse in order to aid her in the complete fulfillment of her duties as a woman, a citizen and a nurse.

To give the nurse an understanding of her responsibility in the total health program in the community and to aid her to assume leadership in health guidance in the community.

PROFESSIONAL REQUIREMENTS FOR ADMISSION

Graduation from an accredited School of Nursing.

Transcript of High School and School of Nursing Record.

Registration in the state in which the applicant has practiced nursing.


Scholarship, character, personality as well as a record of previous success in nursing are important factors considered in admission policies. A personal interview is desirable whenever possible and may be required.

SUPPLEMENTARY AND ADVANCED PROGRAMS
FOR GRADUATE NURSES

Curriculum Leading to Degrees

For the collegiate course leading to the degree of Bachelor of Science in Nursing, or Bachelor of Science in Nursing Education, a minimum of 42 academic or non-professional credits in the following subjects are required:

- English: 12 credit hours
- Philosophy: 6 credit hours
- Psychology: 6 credit hours
- History and Social Sciences: 12 credit hours
- Natural Science: 6-8 credit hours

Electives, including nursing and general education, may be chosen depending on the degree desired.

For the degree of Bachelor of Science in Nursing, 8 additional credits in Nursing are required. Survey courses and those giving a broad knowledge of nursing and its various fields are recommended.

For the degree of Bachelor of Science in Nursing Education, the required number of credits in general education is 10-12 and in nursing is 18-20.

COURSES FROM WHICH SELECTIONS MAY BE MADE

General Education Courses
1. History of Education
2. Principles of Education
3. Principles of Teaching
4. Educational Psychology
5. Educational Sociology
6. Philosophy of Education
7. Tests and Measurements
8. Techniques of Teaching

Courses in Science
1. Biology
2. Zoology
3. Botany
4. Human Anatomy
5. Comparative Anatomy
6. Physiology
7. History
8. Bacteriology
9. Chemistry
Professional Courses

1. Survey of History of Nursing
2. Current Trends in American Nursing
3. The Nurse and Community Health
4. Principles and Methods of Clinical Teaching
5. Clinical Administration of Nursing Unit
7. Principles of Supervision in Schools of Nursing.
8. Field Practice in Supervision
9. Guidance Programs in Schools of Nursing
10. Advanced Clinical, Medical Surgical Nursing
11. Advanced Obstetrical Nursing
12. Advanced Nursing of Children
13. Advanced Operating Room Technic.
14. Survey of Public Health Nursing
15. Methods of Teaching Social and Health aspects of Nursing

Selection may be made of the required number of courses from the above list in accordance with the advice of the Dean of the Science Division or the Head of the Department of Nursing in relation to the student's special area of interest and the requirements of the University and the Department of Nursing.

CREDITS FOR BASIC COURSE IN NURSING

Graduate nurses may be allowed a maximum of sixty credits toward the Bachelor of Science Degree in Nursing for their professional diploma program in nursing—however, the amount of credit allowed depends upon the date of graduation of the individual applicant, her record of achievement in the School of Nursing from which she graduated, the rating and educational program by the School of Nursing and the results of the Graduate Nurse Qualifying Examination.

This examination may be taken before enrollment at a designated nearby center by making direct application to the National League for Nursing Committee on Measurement and Guidance, 2 Park Ave., New York 16, New York. The report of the examination should be forwarded to the Head of the Department of Nursing, University of Dayton, 128 Hopeland Street, Dayton 8, Ohio, or to the Testing and Guidance Center, University of Dayton, Dayton, Ohio.

For nurses who live near Dayton, the examination will be administered at the University of Dayton on the first and second Saturdays after the registration period.

Supplementary courses in Nursing are required of students in areas in which they do not meet required score in the qualifying Graduate Nurse Examination.

GENERAL INFORMATION

FINANCIAL INFORMATION

University Registration Fee: $10.00.

University fee: $12.00 per credit hour for courses given at the University of Dayton.

For Laboratory and other fees see Financial Information, page 20 of this Bulletin.

FACILITIES OF SCHOOL OF NURSING

Graduate nurses may use the facilities of St. Joseph Hall and Schervier Hall for social and recreational purposes as well as the tennis courts and extensive grounds of the School of Nursing. The Nursing Library in Schervier Hall also offers excellent facilities for references and research reading in the subject matter of the advanced courses in Nursing.

HEALTH SERVICE:

The facilities of the Health Service located in the North wing of Schervier Hall are open to all graduate nurses. A registered nurse is on duty in the Health Service every day from 8:00 A.M. to 5:00 P.M., except Sundays and Holidays.

Appointments for x-ray, physical examinations and special dental and medical appointments are made through the health office. A health fee is charged on the basis of individual requests for use of the Health Service.
ADVANCED PROFESSIONAL COURSES IN NURSING EDUCATION
FOR GRADUATE NURSES

Ned. 317. Current Trends in American Nursing.  Three Credit Hours
Discussion and evaluation of recent development and trends in professional nursing. Comparative analysis of trends in related fields of service.

Ned. 463. Leadership and Human Relations in Nursing.  Three Credit Hours
Discussion and evaluation of inter-relationship of profession of nursing with allied health groups. Emphasis is placed on contemporary social influences as they are related to nursing. The role of the nurse as a citizen and member of the community is stressed.

Ned. 330. Survey of Public Health Nursing.  Three Credit Hours
Historical development of public health nursing; its underlying principles and practices; discussion of the organized service given urban and rural areas under private and public auspices. Consideration of the responsibilities of the nurse for health teaching and community health service. Survey of local, state and federal agencies for public health nursing.

Ned. 421. Principles and Methods of Clinical Teaching.  Three Credit Hours
Discussion of the principles and methods of teaching with special application to teaching in the clinical fields.

Ned. 337. Introduction to Health Teaching.
Study of the underlying principles of health teaching. Survey of opportunities for health teaching as part of the total patient care. Development of methods and principles of teaching with application to individual and group instruction.

Ned. 344. Legislation Affecting Nursing.  Two Credit Hours
A study of legislative trends in Nursing and allied health fields with emphasis on legal aspect of nursing.

Ned. 451. Survey of History of Nursing.  Three Credit Hours
A study of the development of nursing from its origin to date, with special emphasis on the relationship of nursing history to world history.

Ned. 464. Management of Hospital Nursing Unit.  Three Credit Hours
Principles and methods of organization and management as applied to the departmental unit of the hospital. Consideration of the head nurse's responsibility as team leader. Discussion of problems of organization and administration in the ward unit.

DESCRIPTION OF ADVANCED CLINICAL COURSES

Ned. 454. Advanced Nursing of Children.  Four Credit Hours
This course includes review of principles and techniques of the basic clinical course in nursing of children; organized tours to institutions and schools for the care and education of handicapped and neglected children; observation of the well child at day nurseries; attendance at special conferences and clinics. The course covers the period of 24 weeks and includes units in child development and child psychology.

Ned. 455. Field Work in Advanced Nursing of Children.  Two-Four Credit Hours
Supplementary to Ned. 454. Planned experience in various phases of child care; nursing of the new-born; the ill infant; medical and surgical diseases and conditions in the young and older child. Observation and care of children with contagious diseases, orthopedic conditions and other illnesses of childhood are obtained in the departments of St. Elizabeth Hospital and Barney Convalescent Hospital. The experience offers opportunity to apply principles of teaching and management in the Children's Department.

Ned. 431. Advanced Obstetric Nursing.  Three Credit Hours
Evaluation of the principles and methods involved in obstetric nursing; study of recent developments in the treatment of obstetric conditions; an analysis of nursing care. Health teaching and utilization of community resources for the promotion of maternal and infant welfare are emphasized.

Ned. 432. Field Work in Advanced Obstetric Nursing.  Two-Three Credit Hours
Supplementary to Ned. 431. Practical experience in the application of the principles is stressed. Students participate in clinics, class and home visitation, and have opportunity to participate in total nursing care of the maternity patient.

Ned. 461. Advanced Operating Room Technique.  Three Credit Hours
This course includes a review of the principles and methods of the basic course in surgery with analysis and discussion of advanced practice in surgical technique.

Ned. 462. Field Work in Advanced Operating Room Technique.  Two-Three Credit Hours
Supplementary to Ned. 461. Attendance at conferences, clinics, surgical demonstrations, field trips and organized practice experience in the various surgical specialties.
Ned. 326. Advanced Clinical Medical Surgical Nursing.  
Three Credit Hours

Advanced study and review of the principles and techniques involved in medical and surgical nursing. Consideration is given the latest developments of medical science and most recent information regarding causes, nursing care and prevention of medical and surgical conditions; wide reading of the most recent literature in the field, study of social, economic, and medical factors involved, research problems, discussions, and reports of various medical and surgical situations with attendance at clinics, demonstrations, special lectures and ward rounds.

Ned. 327. Field Work in Advanced Clinical Medical and Surgical Nursing.  
Two-Three Credit Hours

Supplementary to Ned. 326. Observation and supervised experience in the hospitals, clinics and other community agencies. Selected experience in the nursing of patients with medical and surgical conditions, special study of social and emotional factors in the conditions with emphasis on rehabilitation and health teaching.
Correspondence should be addressed to:

Director of Admissions,
Collegiate Program in Nursing
Schervier Hall,
128 Hopeland St.,
Dayton, Ohio.