

1-20-2012

## 2012-01-20 Minutes of the Academic Senate

University of Dayton. Academic Senate

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Approved  
Minutes of Academic Senate  
Friday, January 20; 3:00 p.m.  
Auditorium Room S1050 on River Campus

**Present:** Linda Hartley, Leno Pedrotti, Laura Leming, Carolyn Phelps, Emily Hicks, Jim Dunne, George Doyle, Carissa Krane, Philip Anloague, Art Jipson, Antonio Mari, Caroline Merithew, Shelia Hughes, Terence Lau, Joseph Radisek, David Johnson, Rebecca Wells, Emily Kaylor, Jesse Grewal, Andrea Seielstad, Kim Trick, Jonathan Hess, Corinne Daprano

**Guests:** Jim Farrelly, Jared Stonecash, Pat Donnelly, Ramon Luzarraga, C. Jayne Brahler, Shannon Miller, Thomas Skill

**Absent:** Paul Benson, John McCombe, Nick Michel, Kaitlin Regan, Partha Banerjee, Heather Parsons, Tony Saliba, Joe Castellano, Dimitri Tsiribas, Kevin Kelly, John White, Paul Vanderburgh, Paul McGreal, Megan Abbate, Vinod Jain, Kathy Webb, Joseph Saliba

**Opening Meditation:** Carissa Krane opened the meeting with a meditation

**Minutes:** Minutes of the December 2, 2011 meeting were approved

**Announcements:**

The next meeting of the Academic Senate is February 24, 3:00-5:00 p.m. (KU Ballroom).

The Mission and Identity Task force has produced a pair of documents on articulating and sustaining our mission. These documents can be viewed on the Senate Porches site. Paul Vanderburgh, who chaired the committee, will be asking Senate members to offer feedback and insights in a meeting at 3:00 on Friday, Feb. 17. Senators are encouraged to attend.

There will be a general faculty meeting at 3:00 p.m. on Friday, February 3, 2012 (CPC - 6th floor).

**Old Business:**

Committee Reports

Academic Policies Committee. C. Phelps reported that the APC will next meet on Weds. January 25 at 8 AM in St. Joseph's Hall RM 325. They will be reviewing feedback from the SOEAP regarding the GLC documents.

Student Academic Policies Committee. G. Doyle reported that the revised Academic Honor Code has been sent to Student Development for comment. The SAPC does not have a meeting scheduled at this time.

Faculty Affairs Committee. L. Hartley reported that the FAC met on January 19 to discuss the Student Evaluation of Teaching (SET) proposal and received an update on the FAC's Faculty Workload policy sub-committee. The FAC will next meet on January 30 at 3 PM in St. Mary's 113B.

Executive Committee of the Academic Senate. J. Hess reported that ECAS has contacted faculty who volunteered to serve on the UNRC and three members have already confirmed their willingness to serve. He hopes to have the committee fully populated soon.

J. Hess indicated that it was brought to his attention that when Senate Documents are only posted on Porches access to the documents is restricted to Senate members. ECAS needs to determine where to

post the documents so that they are accessible to all faculty but not to the general public.

Maternity Leave Policy. P. Donnelly briefly reviewed the policy audit document that was prepared for the Senate. After the review the ASenate discussed the audit as well as possible extensions of the policy.

J. Dunne asked if information regarding faculty satisfaction with the leave policy had been collected as part of the audit. P. Donnelly responded that the review committee has also suggested that this be done and they plan to implement this suggestion. He also mentioned that there appears to be a need for ongoing communication and education to faculty and chairs about the leave policy.

T. Lau then asked if there has been discussion about extending the leave policy to make it more generous. S. Hughes indicated that the original proposal did recommend exploring how the benefit could be extended to include adoptive, foster, and paternity leave. L. Leming also indicated that she was a member of an ad-hoc committee that tried to ensure adoption was covered by the leave policy. P. Donnelly suggested that a University wide conversation regarding extending the leave policy is needed.

### New Business

Senate DOC I-12-02 Revision to Select Faculty and Instructional Staff Titles in Faculty Handbook.

L. Hartley reviewed Senate DOC I-12-02 and highlighted the proposed changes to the definitions and status of various faculty positions. After this review the ASenate discussed the proposed changes.

In response to a question from G. Doyle regarding the benefits accorded to lecturers P. Donnelly responded that any reference to benefits in these positions was removed because these are only position descriptions and not an explanation of approved benefits.

C. Krane asked for clarification of the phrase “appropriate consultation” in the Joint Faculty Appointment description (p. 3). P. Donnelly indicated that this was added to ensure that a Memorandum of Understanding would be in place particularly for tenure track faculty so that issues regarding promotion and tenure would be clearly spelled out in advance.

J. Dunne asked for the rationale for changing the title “Adjunct Professor “ to “Adjunct Faculty” (p. 2). P. Donnelly responded that in practice, most adjuncts refer to themselves as part time faculty and on PAF’s they are generally referred to as part time faculty. Additionally, the use of Professor in the title seems to refer to a tenured position which UD does not typically offer to part time faculty. J. Dunne then raised the issue of whether the proposal needs legislative consultation or authority. J. Farrelly indicated that the Senate has legislative authority over titling for instructional staff and that the Senate and faculty have always been actively engaged in the creation and/or revisions of these titles. P. Donnelly indicated he was willing to amend the proposal Action to legislative authority.

A. Jipson made a motion to approve Senate DOC I-12-02. The motion was seconded by A. Mari.

**Senate DOC I-12-02 “Revision to Select Faculty and Instructional Staff Titles in Faculty Handbook” was approved by a vote of 23 approved; 0 opposed; 0 abstain.**

Senate DOC I-12-01 Modification to the University of Dayton Intellectual Property Policy and Procedures 94-8. R. Wells reviewed Senate DOC I-12-01 regarding intellectual property (IP) rights for faculty. After the review the ASenate discussed the proposal.

G. Doyle asked who owns a particular course if two faculty members are teaching an on-line-course. R. Wells responded that joint ownership of the course would be retained by those faculty members.

T. Lau asked who owns faculty research, particularly if significant university resources are used to

complete the research. T. Skill indicated that the current UD IP Policy was initially crafted to cover UDRI and that the current proposal is a modification that was needed to cover on-line teaching. He also added that as we move forward with these IP discussions we need to discuss the issue of faculty research (see Senate Doc. 1-12-01 Section 2.3). T. Lau then suggested that it might make sense to start with a blanket statement saying that “a faculty member owns all intellectual property they produce unless there is a ‘Memorandum of Understanding’ in place. T. Skill indicated that the current policy (Senate DOC 94-8) does contain statements that clearly state the traditional faculty role in research. What needs to be created is a single policy that distinguishes between different roles (e.g. UDRI researcher/faculty, traditional faculty. J. Farrelly directed Senators to the Eureka document posted on the UDRI website regarding the distinctions between sponsored research and traditional faculty research.

E. Hicks made a motion to approve Senate DOC I-12-01. The motion was seconded by A. Jipson. Three friendly amendments were made to the: 1) title of the proposal (“modification” was changed to “revision”); 2) reference to Senate DOC 94-8 (approval date was changed from August 24, 1994 to December 16, 1994); and 3) wording in Section 2.2 (changed from “once approved, this modification...” to “once approved, this revision...”).

**Senate DOC I-12-01 “Revision to the University of Dayton Intellectual Property Policy and Procedures, August 24, 1994 to Include Faculty Ownership Rights Regarding Online Course Materials” was approved by a vote of 22 approved; 0 opposed; 1 abstain.**

Senate DOC I-12-03 Recommendations for Revision to the Process for Student Evaluation of Teaching.

L. Hartley reviewed Senate DOC I-12-03 and the specific recommendations contained in the proposal. After her presentation the ASenate discussed the proposal.

L. Pedrotti asked if there were any plans to gather feedback from department chairs regarding this proposal and recommendations. J. Hess asked one Senator from each unit (G. Doyle – ENGR; J. Dunne – SBA; E. Hicks – LIB; C. Daprano – SOEAP; J. Hess – CAS) to disseminate the proposal to their respective Dean so the proposal could be disseminated to department chairs and faculty before the next ASenate meeting on February 24.

G. Doyle then indicated he does not support the current proposal given that the research on student evaluation of teaching does not support the validity of creating two processes (i.e. administrative and formative) for gathering student evaluations of teaching. S. Hughes responded that there is a gap in the literature and that the research in this area is not entirely settled. She noted that the FAC widely consulted with Deans and others throughout the development of this proposal. Additionally, she disagreed that the document is proposing invalid processes.

The meeting was adjourned at 5:00 pm.

Respectfully submitted by Corinne Daprano