

11-15-2007

Faculty Affairs Committee Minutes of the Academic Senate 2007-11-15

University of Dayton. Faculty Affairs Committee

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Minutes: FACAS Meeting, 11/15/07

Time and Location: 10:30 – 11:45 am, KL 505

Present: D. Biers, G. Doyle (chair), E. Gustafson, L. Laubach, Y. Raffoul,
R. Wells, S. Wilhoit (Faculty Board)

Absent: P. Johnson, T. Lasley, C. Letavec, D. Sink, L. Snyder

1. Minutes from 11/08/07 were approved as amended.
2. An article, “After the Big Decision: Post-tenure Review Analyzed,” was passed out to the committee.
3. Comments concerning Senate Document 06-08, “Evaluating Faculty Teaching for the Purposes of Tenure, Promotion, and Merit:”
 - a. Steve Wilhoit reviewed document. It was agreed that it was well-written.
 - b. The document considers summative procedures, not formative.
 - c. Student assessment of teaching must not be the only means of judging teaching; there must be multiple measures.
 - d. While there are several measurement techniques used by departments, there is no uniformity across the campus.
 - e. The point was raised that we should look at learning outcomes, rather than teaching. But how do we judge learning?
 - f. University assessment considers learning outcomes.
 - g. Do student assessments have questionable benefits? Need to train chairs/deans how to interpret the results. There is definitely a gender effect – women receive lower grades. Often there is course level, elective/required, age, and grading effect.
 - h. Some were against student assessment, others for it. It was suggested that the student assessment be limited to a few questions with written response after each fill-in-the-circle question.
 - i. Does every faculty member have to be reviewed in every course, every year?
 - j. How do teaching/learning results affect PTR?
 - k. For an in-class review, it is necessary to consider both knowledge/organization of material and performance/interaction of instructor/student.
 - l. Must add responsibility of reporting evaluation outcomes to whomever.
 - m. Suggested an open senate meeting (January?) to discuss use of learning outcomes as a measure of teacher effectiveness.
4. The next meeting will be at 10:30 am on Thursday, November 29, 2007 in KL 505..