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MINUTES OF THE EXECUTIVE COMMITTEE OF THE ACADEMIC SENATE

February 28, 2002 – 12:00-1:00 p.m. in SM 113B

PRESIDING: Brian Conniff

SENATORS PRESENT: Conniff, Dunne, Gerla, Good, Hall, Hallinan, Morman, Pedrotti, Pestello

1. Opening Prayer: B. Conniff read St. Raphael's, Patron Saint for Happy Meetings, prayer.

2. Roll Call: Nine of twelve members were present.

3. Approval of ECAS Minutes for February 14, 2002. The February 14, 2002 minutes were approved with minor changes.

 4. Committee Issues/Reports: H. Gerla, Chair of the *Faculty Affairs Committee*, reported that P. Whitney, Human Resources, will attend the FAC meeting on March 1, 2002 to discuss the Paternity/Maternity Leave issue.
J. Dunne, Chair of the *Academic Policies Committee*, reported that his committee has three issues:
1. The result of the recommendation of the General Education Committee: subcommittees have been formed to work on updating the wording in the General Education (GE) goals and revision of administration of GE with the new Arts and Sciences' Associate Dean for Connected Learning. He hopes that this work will be ready for the April Academic Senate meeting.
2. S. Dandaneau will meet with the APC on March 6 to discuss his proposal on creating the two new degrees, diplomas and transcript designations for the Honors and Scholars Program.
3. The process of implementing the University Competencies: There are four areas of general competencies that must be implemented by the University. Two areas, the Reading and Writing Competencies and Oral Communication Competencies were implemented in the fall of 2001. The Information Literacy Competency will be implemented in the fall of 2003. There is a problem with the implementation of the Quantitative Reasoning Competency and probably won't be ready to implement in the fall of 2002. P. Eloe, Chair of the Math Department, is putting together a proposal that is a different version of what was passed by the Academic Senate. This new version, supported by the Math Department, changes the definition of the competencies and how they would be implemented. The APC will see the new version on March 6.
S. Bartley, Chair of the *Student Academic Policies Committee*, was unable to attend the ECAS meeting, but submitted a report that his committee is still discussing the summer course and the evaluation of academic advisors. He will be sending out a questionnaire to all the Department Chairs asking if they do any evaluations at all and how they would want the evaluations done.

5. Presidential Search: B. Conniff will write a thank you letter to the Executive Committee of the Board of Trustees and the Search Committee thanking them for including the ECAS senators in the presidential search. Since there were difficulties in the early stages of the

search and in the understanding of the academic concerns, B. Conniff asked if it would be appropriate to clarify the expectations of the faculty and their concerns in the next presidential search. It was suggested that general guidelines be written as a "collective memory" and be submitted to the Board of Trustees in a few months or in the fall. It was agreed that positive changes were made when the Executive Committee of the Board of Trustees included more senior academic administration in the final presidential search.

6. Election of Part-Time Faculty Representative: Due to difficulties in procuring a complete list of part-time faculty in the fall of 2001, there was no election of part-time faculty held to be senators on the Academic Senate. Several suggestions were made to clear up some discrepancies:
   • B. Conniff will talk with D. Bickford who would know who regularly teaches on a part-time basis.
   • There is a workshop for part-time professors run by D. Bickford. This issue may become part of their agenda and possibly a representative can be selected from this peer group.
   • Appoint a part-time professor to be senator just as the graduate student is appointed.

The meeting was adjourned at 12:50 p.m.

Respectfully submitted by J. Rogatto