

1-17-2008

## Faculty Affairs Committee Minutes of the Academic Senate 2008-01-17

University of Dayton. Faculty Affairs Committee

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Minutes: FACAS Meeting, 1/17/08

Time and Location: 10:30 – 11:20 am, KL 505

Present: D. Biers, G. Doyle (chair), P. Johnson, T. Lasley, L. Laubach, Y. Raffoul, D. Sink, L. Snyder, R. Wells, S. Wilhoit (Faculty Board)

Absent: E. Gustafson, C. Letavec

1. Minutes of 1/10/08 were approved as written.
2. Tom Lasley reported on his discussion with the Provost as to the sense of the FAC concerning PTR. The sense of the FAC is that we already have several procedures in place that include both administrative and peer review, and we should not be introducing another layer of review. On the other hand, the Provost and Board of Trustees have to be assured that the present methods are rigorous, reasonably uniform across the departments, and are being implemented.
3. The FAC feels that a peer review component should be integrated into the sabbatical leave policy, and possibly the annual review procedure.
4. It was suggested that the Provost office conduct an audit of both the sabbatical leave policy and annual review procedure to determine that they are rigorous and are being implemented across the campus in a reasonably uniform manner.
5. The FAC will begin consideration of the “Evaluating Faculty Teaching for the Purposes of Tenure, Promotion, or Merit” report. A resulting policy should have a large component of peer review without a significant increase in faculty workload.
6. Lloyd Laubach reported that the Provost office is still working on establishing a time schedule for the election of faculty to the University Promotion and Tenure Committee.
7. George Doyle will draft a letter to the Executive Committee of the Academic Senate expressing the FAC’s suggestion that establishing a new committee to implement a post-tenure policy is neither practical nor useful. Instead post-tenure peer review should be made an integral component of the sabbatical leave policy, the annual review, and teaching evaluation.