Minutes of the Common Academic Program Committee (CAPC)

Date: November 18, 2013  
Location: LTC Forum

Present:
- Don Pair
- Fred Jenkins (ex-officio)
- Jim Dunne
- John White
- Juan Santamarina
- Kathryn Kinnucan-Welsch (ex-officio)
- Keri Brown Kirschman
- Leno Pedrotti
- Riad Alakkad (ex-officio)
- Sawyer Hunley
- Scott Schneider
- Elizabeth Gustafson (ex-officio)
- Jennifer Creech
- Joan Plungis

Absent:  
Dominic Sanfilippo, Zack Martin,

Guests:  
Carolyn Phelps, Psychology
Patricia Hart, Teacher Education

A. Review of EDT 340: Educating Diverse Student Populations in Inclusive Settings
1. Discussion:
   a. Course was noted as extremely adaptable
   b. Course was noted as having addressed all that is asked
   c. Proposer agreed to the use of this course as a model for others
2. Vote:
   a. Motion and second were made for approval; vote: 9-0-0 (one voting member arrived after this vote)

B. Review of PSY 480: Senior Seminar in Psychology
1. Discussion:
   a. Proposal noted as very good
   b. Strength was noted in the way in part one in the course content info the goals and objectives reflect or foreshadow requirements for the capstone
      i. Proposer noted that first semester students would present at a symposium, and Spring semester students would present at Stander
      ii. Experimental psychology and behavioral statistics are prerequisites
2. Vote:
   a. Motion and second were made for approval; vote: 10-0-0
   b. This course was noted as another good model for others developing courses and permission was obtained from the proposer to do so

C. Other Psychology Department Discussion:
1. Psychology representatives were asked how the major will handle credits for honors students
   a. There will be an option of capstone for no-credit
2. Psychology representatives were asked what will be the next capstone course
   1. Research Capstone/Honors/Thesis
   2. Senior SIM
   3. History of Psychology
   b. The program has approximately 100 graduates per year
D. Dual Majors / Capstones
1. Committee discussed whether two different capstones are needed or required for dual-majors
   a. Research capstones could integrate
   b. Departments/units could accept capstone for another major on case by case basis
2. Capstones of greater than 3 credit hours, such as field experience, are acceptable as they exceed the 0-3 credit hours in the senate document

E. Other discussion items:
1. Inquiry courses can be distinguished in Degree Works between those who qualify according to their major.
2. The question was raised as to whether an Economics Inquiry course should count as Inquiry for social science or business students – still undecided
3. It was noted that, when a syllabus must contain added detail related to accreditation, this information does not need to be included in the CAP proposal
4. Recommendation was made to add a help bubble which makes it clear that info necessary for the syllabus does not necessarily need to be in the proposal form itself
5. Juan and Jim presented a CAP update to the Academic Senate on Friday
6. CAS has pending courses: ENG 200, GEO 115, GEO 208, perhaps 3-4 HST courses and one SWK course
7. We are still awaiting the edits on those courses approved with revisions on 11/11 (MTH and SEE)
8. Committee agreed to cancel the CAPC meeting on 11/25 due to lack of courses to review

F. Next meeting Monday, December 2 at 2 PM
1. HST 498 and SSC 200