



# SUPPORTING STUDENTS AFTER CONCUSSION: WHAT COLLEGE FACULTY NEED TO KNOW

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# OVERVIEW

- Returning to university life following concussion can be challenging for students.
  - Faculty members (professors, clinical faculty, adjuncts) need to understand how to support to students during the recovery process.
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## RESOURCE DEVELOPMENT

- Our Brain Health Collaboratory, in conjunction with the Center on Brain Injury Research and Training, developed set of online resources to inform college faculty members about brain injuries.



# THE MODULE

- concussion effects
  - academic and environmental accommodations
  - the role of college faculty in providing support
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## What College Faculty Need To Know About Concussions

Click on the sections below to discover 'What College Faculty Need To Know About Concussions'.



**Overview**



**Strategies for Success**



**Hear from a College Student**



**Hear from a College Athlete**



**Hear from a College Professor**

# EVALUATION PLAN

- Obtain information about the feasibility and acceptability via survey ( $n=100$ ) and focus groups (3 groups of 6-10)
- Outcomes of interest will be related to *acceptability, demand, implementation, practicality, and adoption*

## EVALUATION PLAN

- Improved understanding of these factors may lead to improvement of the training resources, and ultimately better support of college students with concussion, reduction of unmet needs, and improved service access and long-term outcomes for college students with concussions.