Hundreds of people mill in and out of Kennedy Union during Christmas on Campus. Despite the crowds, local children were able to tell Mr. and Mrs. Claus what they wanted for Christmas. -- T. Haverkos photo

Cheerleaders Crissy Subler and Greg Bach help get the crowd on its feet in support of the football team. Their constant energy and spirit supported the team to Bradenton, Florida, and the Stagg Bowl. -- T. Haverkos photo

HUNDREDS OF PEOPLE MILL IN AND OUT OF KENNEDY UNION DURING CHRISTMAS ON CAMPUS. DESPITE THE CROWDS, LOCAL CHILDREN WERE ABLE TO TELL MR. AND MRS. CLAUS WHAT THEY WANTED FOR CHRISTMAS. -- T. HAVERKOS PHOTO

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Causing A COMMOTION

Only by witnessing the events that transpired on campus could students believe everything that happened. Events ranging from the dissolution of the Soviet Union to the basketball team's incredible win over Notre Dame to the protest against *The Last Temptation Of Christ* reminded students that there was never a time or situation where they could not see, hear, teach or learn something new.

Adopting the new sophomore housing policy and dealing with the recession reminded students of how things were constantly changing. Similarly, the passing of Tom Ferricks and Stephen Welsh reminded students how precious life is and that what we do with it while we are here is very important.

And just when things seemed to be running smoothly, something else would happen to *cause a commotion*.

Participants in the Watermelon Bust lose interest in the games and concentrate on mud-wrestling. The scent of watermelon could be smelled deep into the Ghetto, and laundry rooms all over the area were put to the ultimate test. --M. Torneria photo
Students in the plaza watch as concerned citizens protest the showing of *The Last Temptation of Christ*. After they picketed for a number of hours, heated discussions broke out concerning the students' freedom to view the film. --T. Haerkos photo

Dayton Fire crews assess the situation behind Kennedy Union. What seemed to be a typical day changed suddenly when an underground power cable exploded. --T. Haerkos photo
The constant activity of the student body is the essence of Campus Life. This year’s intricate balance of new changes and old traditions served as a prime example.
During Christmas on Campus, FACES involves children from the area in their carols. Everywhere on campus, decorations were hung and songs rang out.

---T. Haverkos

Incredible acting during Playboy of the Western World provides entertainment for students. Throughout the year, three plays were performed giving students an opportunity to act and some a chance to sit back and enjoy.

---T. Haverkos

Parents' Weekend 12
Dance Ensembles 30
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Hunger Awareness 52
At the party in McGinnis Center, Michelle Walter gets a Coke from Cambra Kedzierski. The Orientation parties provided entertainment and a way to meet people. -- CWS photo

Trudging uphill, a student and his family carry belongings to Stuart Hall. The number of students moving in led to a long walk from the parking lot. -- CWS photo

Into the Groove

First year students get acquainted with campus, classmates, and responsibilities.

Full of both excitement and apprehension, the Class of 1995 arrived on a hot August day prepared for a weekend of new student orientation events to introduce them to college life.

With help from the “Ask Me” students, the new arrivals invaded the residence halls and struggled to find room for all their essentials. “There was a lot of situating to be done,” said Dalila Irons.

At social activities like the Plaza Parties I and II, the Ice Cream Social and the Michael John concert, students had an opportunity to get acquainted with their classmates.

The students introduced themselves and then proceeded to ask the questions of the weekend: “Where are you from?” and “What is your major?”

As well as getting the chance to make the new friends, the students quickly realized they were now responsible for themselves.

No longer were Mom or Dad around to remind them that they had to be in a certain place at a certain time.

The students rapidly learned that they were on their own and now in charge of their own lives.

The variety of events that were held during Orientation weekend provided students with an opportunity to see many different aspects of the university.

After attending the convocation, Carolyn Popovich said, “I felt like I was becoming part of something special, a part of a family.”

The orientation weekend helped calm many of the fears students had and introduced them to the exciting world of higher education. -- Vicki Rettig
To get identification cards, new students fill out the necessary paperwork. Students were able to get their ID cards during the first two days of Orientation.—CWS photo

Helping out at McGinnis Center, Brian Brinkmann and David Boyer cook hotdogs as students mingle. Refreshments were provided by University Activities.—CWS photo

During the Michael John concert, Larry Vincek, Sam Bartlett, Cindy Marshall, and Stephanie Vetter join the act. The group sang "House of the Rising Sun."—CWS photo

With the help of her father, Kim Baron selects her books for her first semester. Orientation provided a time for students to make an easy transition from home to campus life.—CWS photo
At Homecoming, James Duckro and Christie Moore share a funny moment. The dance was a memorable event for couples. — T. Haverkos photo

A time-out is utilized by Mike Kelly to discuss a strategy against Northwood Institute with the team. The Ryers defeated Northwood 21-6. — T. Haverkos photo

After being crowned, King James Duckro and Queen Mary Beth Laurenson pose for the crowd. The coronation was an important part of halftime festivities. — T. Haverkos photo

A slow song is taken advantage of by Kristi Toft and Paul DeCaprio. Couples appreciated the change of pace in the music, and used the time to relax for a moment. — T. Haverkos photo
Homecoming week was a special time for everyone. The cheerleaders, the Flyerettes, the Pep Band, and others worked to increase the Homecoming week excitement. "The activities in the plaza kept the spirit of Homecoming alive all week," said Elizabeth Kearns.

The seven Homecoming candidates were Mary Ann Poirier, Nancy Stubenrauch, Mary Beth Laurenson, Bernard Caldwell, James Duckro, Scott Kronstain, and Dan Cloran.

Throughout the week, they participated in many Homecoming activities as a part of their competition for the titles of King and Queen. On Wednesday, they took part in a "Gong Show" at the Pub. On Thursday, the candidates performed skits related to the Homecoming theme "One Moment in Time."

Finally, on Saturday, the Homecoming King and Queen, Duckro and Laurenson, were crowned at halftime during the game against Northwood. The Flyers dominated the game, allowing Northwood to score only in the final seconds of the game. "I thought that the Homecoming game was an exciting end to a great week," said Christy Wilder. A jubilant crowd attended the culminating event, the Homecoming Dance, Saturday night.

Homecoming week gave all a chance to demonstrate their commitment to the Dayton community. "Homecoming week boosted my spirits and my pride," said Abigail Aquilla.

"The activities in the plaza kept the spirit of Homecoming alive all week." -- Elizabeth Kearns
Parking Lot Partyning

Fans eat, drink and socialize in Welcome Stadium parking lot to support the football team.

Tailgating has traditionally been a major part of school athletics. Students gathered in a designated tailgate area and cooked out on grills, drank beverages and had a good time before cheering on their team.

Despite some controversy regarding at what point fans were to leave the designated tailgating area, students agreed that tailgating was enjoyable.

"Students tailgate to gather with their friends and join in the pre-game festivities," said Ben Basinski.

Joe Dote said he liked to tailgate to make it more than just a game and to get psyched up for the game. "You see it on TV so much, you say to yourself, 'I would love to be doing that at my school,'" Dote said.

Kathleen Cummings

"I tailgate to make the game more than just a game and to get psyched up." --Joe Dote

Students recalled times in the tailgating area when they drank beer and had fun. "My most interesting tailgating experience was when we got two quarter kegs and two teams of ten and competed to see which team could kick first," said Dave Anderson.

The policy regarding tailgating was that all people in the designated area must leave upon the start of the game.

Some fans would have preferred to tailgate through to the end of the games, but either way, students agreed that tailgating was definitely a major part of the celebration and fun of Flyer football. --Joe Kelly
Seated atop a wall amidst cars and tailgaters, Katie Buskemper and Tom McGum share a joke. Students spent much time wandering about, visiting various friends. -- T. Haverkos photo

In the middle of the action, Rudy Flyer charges into the crowd. He was always around, ready to lead the tailgaters in, rooting the Flyers to victory. -- R. Farris photo

Students who were not able to go to Florida for the Stagg Bowl met in the Pub to view the game. In spite of low moments, support continued throughout the game. -- T. Haverkos photo
Students and families are led in prayer by Father James Heft, S.M. Provost. The mass, held in the fieldhouse, concluded the weekend of visiting.--CWS photo

The excitement of Flyer Football captures the attention of the fans. The game, against Mercyhurst, was well attended by parents and students.--CWS photo
Two Worlds Collide

While bringing the feeling of home to their children, parents got a taste of life at UD.

When "Welcome Mom and Dad" signs filled the windows of Marycrest, and students spoke of good food and trips to the mall, there was only one explanation: A Parent's Weekend was approaching.

Two Parents' Weekends were held, the first in September and another in November.

Carolyn Popovich enjoyed her parents' visit and liked having them see the campus and how she lived. "Now, when I call and ask for something, they're more understanding," she explained.

On Saturday, students and parents could enjoy breakfast with President Raymond Fitz, the football game, a social hour, and a special dinner in the ballroom. A mass in the fieldhouse was held on Sunday.

For students who chose to show their parents a different view of the campus, Gina DiNova suggested taking parents to Timothy's and the Ghetto.

According to Popovich, "The Dayton Mall is where to take parents after showing them how bare your closet is."

For students who opted for a more unique Parents' Weekend experience, Ann Lekan recommended an afternoon at Wright Patterson Air Force Museum. "My mom lagged behind reading the various historical accounts of war heroes and adventurous flights, while my brother and I climbed in and out of the display aircraft," said Lekan.

Whether students chose to find entertainment on campus or venture off campus to explore the Dayton Community, Heidi Panousis spoke for the majority of the campus in saying "I love having my parents come!" --Laurie Smith
Controversy Erupts

Protestors criticize administrators for showing and discussing a movie they deem blasphemous.

About 50 people gathered in the Kennedy Union Plaza to protest the showing of the controversial movie The Last Temptation of Christ on October 1. The University Activities Organization sponsored the viewing as well as the discussion afterward.

The protesters showed their disapproval by using signs claiming blasphemy. "The movie has no business on a Catholic campus," said Lee Kozlowski, a Dayton resident and former student.

Dr. William Schuerman, Vice President for Student Development and dean of students, said he was faced with the decision to censor, prohibit or ban the showing of the film. "We make decisions that are appropriate for a university," Schuerman said.

"The students," said Schuerman, "developed this program in a very responsible way to look at a very serious and controversial film."

"Showing the movie was a great idea. It proved to be successful and showed an openness to students' new ideas and freedom of religion." -- Michele Quadri

"The concept was that there was going to be the showing of the film, but there was going to be an introduction to the film and a panel including Dr. Dennis Doyle from Religious Studies, Dr. Una Cadegan from American Studies, and Fr. Bob Hogan from Campus Ministry," said Bro. Raymond Fitz, president. According to Fitz, the panel offered an overview and an appreciation for the film as well as interpretations.

"I think the important thing we are doing here," said Vice President for University Advancement Patrick Joyce, "is allowing students the opportunity to see it, if they choose, and at the same time putting it in some context with a discussion afterward led by some faculty with some worthwhile perspectives on the subject."

--Joe Kelly
A number of students take advantage of the film presentation to learn more about their religion. Many thought the University handled the situation properly. — R. Fors photo

Picketing begins hours before The Last Temptation of Christ is to be shown. Protesters of all ages insisted that the movie was blasphemous. — R. Fors photo

Congregating on the steps of Kennedy Union, students discuss their positions on the showing of the film. Students' feelings on the issue were mixed. — R. Fors photo

To express their views, protestors of the showing of The Last Temptation of Christ picket in front of Kennedy Union. The protesters strongly opposed the showing of the film. — R. Fors photo
In a preview for the upcoming season, Chris Daniels, Antoine Smith, and Wes Coffee show off their skills. Flyer Madness provided a glimpse of what was to come. —T. Haverkos photo

With a few words, Basketball Coach Jim O'Brien speaks on the team's behalf. O'Brien spoke of the expected success in the upcoming season. —T. Haverkos photo

In the Most Spirited Fan contest, Scott Kronstein shows he is a true Flyer fan. Kronstein won the contest with his creative costume. —T. Haverkos photo

Before the scrimmage game, Wes Coffee signs an autograph for a young fan. The members of the team signed autographs and talked with fans prior to the pep rally's start. —T. Haverkos photo
Lights dimmed and spotlights shone as an anxious crowd awaited the introduction of the basketball team.

Held in the arena on October 18th, Flyer Madness was the students', alumni's, and community's first look at the new Flyer basketball team. The fans were given a chance to see the players in action, and Coach Jim O'Brien elaborated on what to expect from the team in the upcoming season.

In its third year, Flyer Madness, formerly known as Midnight Madness, was changed to include recognition of the football team. Football Coach Mike Kelly and the team's co-captains spoke to the crowd in anticipation of the Homecoming game the following afternoon.

Said Chris Nartker, "The most enjoyable part of Flyer Madness was the combination of football and basketball with

"The Best Dressed Flyer Fan Contest added a lot to the night; it created a lot of spirit."
--Sarah Kolb

Homecoming weekend." Events incorporated into Flyer Madness included a Most Spirited Sheet contest, won by the Student Government Association, and a Best Dressed Flyer Fan contest between the Homecoming King and Queen contestants. Scott Kronstain was the winner of the Best Dressed Flyer Fan contest.

The Flyerettes, cheerleaders, pep band, Fanatic Flyers, and Rudy Flyer were all important features of Flyer Madness as they helped boost the spirit of the crowd in support of the football and basketball teams.

From the recognition of the football team and introduction of the basketball players to the Homecoming activities, Flyer Madness was an evening packed full of Flyer spirit.

As the football team exits, young fans offer their support. The football team was recognized for its success thus far and cheered on for a homecoming victory. --T. Haverkos photo

Cheering for the Flyers, Pride of Dayton Marching Band members Christy Umann and Kathy Lutie show their spirit. The Marching Band raised fans' spirits. --T. Haverkos photo
Cold weather and a lack of supplies did not deter the one hundred students who came out on September 21 to Adopt a Dumpster. The Student Government Association assigned trash bins and supplied participants with paints and brushes, then the students braved the chilly winds to beautify the Ghetto.

Early on, though, SGA realized there was a lack of supplies, especially paint brushes. Many groups were forced to go without them and instead used their hands or items found within their dumpsters.

Amy Askins said, "My group had to use pieces of carpeting that we found in our dumpster. It made us more creative since we didn't have the standard materials. I actually enjoyed the shortage!"

SGA gave prizes for the most creative, unique, or unusual dumpster. Alpha Gamma Tau, the art fraternity, placed first, Air Force ROTC came in second, and Monk's Inn came in third. The contest inspired the organizations to be even more creative in their designs. Following the morning's efforts, the trash bins sported everything from pictures and clubs logos to student autographs. As an added appreciation, SGA also supplied doughnuts for those who participated.

Regardless of the bad weather and lack of supplies, Adopt a Dumpster proved to be an enjoyable and worthwhile cause. The creativity could be seen throughout the Ghetto and made the campus just a bit more beautiful.
Panhandlers are chosen by College Republicans member Erik Amundson, who was distributed on a first-come-first-served basis. The money was collected for the University United Fund.
Gently encouraging a friend to participate, students head toward the obstacle course. "Tip toe through the melons" provided challenges for everyone. —CWS photo

Weary of organized games, Katie McGunn, David Theus, and Laura Glorio opt for mud-wrestling. Some students found fun outside the planned events. —CWS photo

On a pile of watermelons, Chris Coulter and Mary Dunn relax and wait for the games to begin. They volunteered their time to help raise money for charity. —T. Haverkos photo

Making a pile in the mud and watermelon, students enjoy the mess of Watermelon Bust. The Bust provided an opportunity to combine fun with service for others. —T. Haverkos photo
Once again, Theta Phi Alpha sorority and Lambda Chi Alpha fraternity banded together in an effort to raise money for charities through the Watermelon Bust.

The Bust was a type of watermelon olympics with students paying a fee to participate. There were a variety of games, all of which centered around the use of watermelons.

The unanimously favorite game was the Slip-n-Slide. Players hurled themselves, belly first, through crushed melons attempting to go the maximum distance.

“The Slip-n-Slide was my favorite. The smell of watermelon juice and mud was intense,” said Travis Westendorf.

Due to an unusually hot summer, there was a slight decrease in the number of melons. “I don’t think the decrease of watermelons affected the fun of the games; it just cut down on the mess,” noted Laura Gianorio.

“I took the first two events seriously, after that I was rudely chucked in the head with a melon.” --Travis Westendorf

“Serious? Come on! Nobody even finished all the games!” quipped David Theus.

Said Joe Mercuri, “The competition was just for fun. My only objective was to smash melons on people and to throw them in the mud.”

Westendorf was a bit longer in realizing this: “I took the first two events seriously, after that I was rudely chucked in the head with a melon.”

Most felt that the Watermelon Bust was a good way to raise money for charity.

 Theta Phi Alpha’s half of the money went to the Glennary Home Missions while Lambda Chi Alpha’s money was donated to Aim for the Handicapped.

Considering that the Bust raised nearly $1,000, it was a success. --Katie McGunn
On the Road Again

Roadtrips prove to be a great break from the daily routines.

Every weekend hundreds of students filtered out of their dorms, houses and apartments in search of weekend entertainment away from campus.

Some students chose to make a trip home, while others journeyed to other college campuses to see friends and party in a new atmosphere.

For those who made the trip home, warm showers and clean laundry and home cooked meals at no cost were the luxuries most looked forward to, but not the only ones.

"I couldn't wait to see my dog Buffy when I went home," said Martha Boehler.

"She was the only thing I was homesick for!" Weekends at home allowed students to rest away from the hectic campus life.

"I love going to visit my friends at other schools because it's a great escape from the stress of school." --Abigail Aquilla

Yet, while those students relaxed in their hometowns, others socialized and partied on other surrounding campuses.

"I love to go to Ohio State over long weekends," said Kathy Upton. "The bars are great, and it's a completely different atmosphere to party in." Besides quality partying, roadtrips enabled many students to visit high school friends and brothers and sisters whom they might normally see only during Christmas break and summer vacations.

Either way, roadtrips proved to be an excellent way to break up the monotony of the school year and the pressures of class work, as well as regain a perspective on what the University and the Ghetto truly had to offer students.
Leaving for Indianapolis, Sara Dwenger and Jason Dapp say goodbye. Students found that friends from home were a good source for rides home. —S. Willett photo

While waiting for her ride home, Sara Dwenger watches anxiously out the windows of Marycrest. Going home was frequently a welcome escape from campus. —S. Willett photo

On a trip to Point Creek, OH, Greg Arnold goes water skiing with some friends. Although some opted for strenuous physical activity, others chose more relaxing activities during their trips. —T. Haverkos photo

Free from the pressures of a hectic schedule, Jackie Marshall goes idiom water skiing. Depending on the time of year and students' willingness to travel, they could participate in a variety of activities. —T. Haverkos photo

Campus Life Roadtrips
By matching wits with Algernon Montcrieff (Mark Farrelly), Jon Worthing (Matt Maurer) attempts to win back his missing cigarette case. Practice began 5-6 weeks before opening night. —T. Haverkos photo

In order to fit the part, Matt Maurer changes his appearance with stage make up and a stroke of the comb. The original Importance of Being Earnest opened on Valentines Day in 1895. —T. Haverkos photo

While her aunt is occupied elsewhere, Gwendolen Fairfax (Jody Bartman) flirts with Jon Worthing (Matt Maurer). Oscar Wilde’s writing offered a fresh twist to the idea of mistaken identities. —T. Haverkos photo.

While eating all the appetizers, Algernon Montcrieff (Mark Farrelly) speaks with his butler, Lane (Brian Sullivan). The play poked fun at 1890 English society. —T. Haverkos photo
Art In Motion

Importance of Being Earnest tickles audiences.

The British Isles were well represented in Boll Theatre for 91-92 season as students and faculty participated in Oscar Wilde’s *The Importance of Being Earnest*. The play was a British comedy of manners about two high-society gentlemen and their pursuit of two young ladies.

*The Importance of Being Earnest*, directed by L.L. Selka, starred Matt Maurer as John Worthing and Mark Farrelly as Algernon Montcreiff.

Algny’s aunt, Lady Brocknell, played by faculty member Sheila Miller, did her best to make John and Algny’s pursuit of both Gwendolen Fairfax, played by Jody Worthing and Mark Farrelly as Algernon Montcreiff.

Mark Farrelly said, “Oscar Wilde’s witty brand of humor will last well into the next century. This stylish comedy required a lot of hard work and discipline but was a fun time nonetheless.”

Pete Filon was thoroughly impressed with the actors’ performances. “The actors in *Earnest* were very convincing. My favorite part of *Earnest* was the muffin scene.” --Pete Filon

"The actors in *Earnest* were very convincing. My favorite part was the muffin scene." --Pete Filon

Bartman, and Cecily Cordew, Lisa McDaniel, as difficult as possible.

As Assistant Director/Stage Manager, Jimmy Christodoulou is familiar with theaters. His back stage role was added to an extensive list of previous on-stage roles. --T. Haverkos photo

Before the opening, Brian Sullivan makes final adjustments. Although it was Sullivan’s first University performance, he did not believe it would be his last. --T. Haverkos photo
Explosion Rocks Campus

First semester’s explosion scares and aggravates faculty and staff.

It was what seemed like another typical Friday afternoon in September until suddenly three manhole covers blew off, and fire and smoke billowed everywhere. On September 20, at 2:50 p.m., a malfunction in the main loop of the electrical cable outside Kennedy Union caused a high voltage explosion.

Dayton Fire Department and Public Safety personnel responded to the call. Due to precautions taken by the University, no injuries occurred. The incident caused Kennedy Union and the surrounding buildings to be evacuated. The greatest effect of the explosion, however, was the loss of power all over campus and in portions of the ghetto.

The electrical fault could not be worked on until the smoke and fumes were exhausted from the manhole.

The explosion slightly inconvenienced Christy Wilder: "I had clothes in the washing machine and it was filled with water. It was a number of hours before I was able to finish."

The loss of power also interrupted some classes. "I was in my biology class when the explosion occurred. We continued class for about 5 or 6 minutes in the dark," said Carolyn Popovich.

When the smoke had cleared, the fault was isolated and the power was returned. Although the incident startled students, most thought it was a freak accident, and they had confidence that it would not happen again.

I think the explosion was a freak accident. I don't believe it is likely to happen again." --Carolyn Popovich

In order to assess the situation, University and city employees go underground. The area was blocked off until more was known about the incident. --T. Haverkos photo

Officials discuss what happened and what may have caused the explosion. The cause was discovered to be a short circuit in an underground power cable. --T. Haverkos photo
City of Dayton firemen remain close in case of further complications. The bad cable was part of the 12,480 volt loop that feeds power to most campus buildings. —J. Hawelkos photo

As a hose removes smoke, officials discuss going underground to study the source of the explosion. Buildings on and off campus were without electricity. —J. Hawelkos photo

Several university employees wait to get a better idea of what had occurred. Cracks in the conductor's insulation exposed it to moisture and electrical contact. —J. Hawelkos photo
In an act of destruction, several students flipped a car. Not all of the students responsible were found and authorities were uncertain as to what sparked the violence.

--T. Haverkos photo

What started off innocently ends in disaster when a car is thrown into the fire on Lowes Street. One student caught fire and suffered second degree burns. --T. Haverkos photo

Dressed as a witch, Sheila Heavey talks with Mike Kirchner, who is dressed as Bobby Knight. Halloween costumes ranged from traditional to the outrageous. --T. Haverkos photo

Causing a commotion on the 400 block of Lowes, students gather around the fire. The crowds made it nearly impossible for police to control the activities. --T. Haverkos photo
Ghetto Gatherings

Holiday weekends marred by students' festive and sometimes destructive behavior.

Keeping with tradition, Halloween and St. Patrick's Day were huge celebrations on campus. Parties and bars were swamped with students looking to have a good time.

Costumes and good weather helped to make Halloween a jubilant and festive holiday. The three day weekend added to the relaxed atmosphere. At bars and parties, costumes ranged from Elvira to Mars Blackman. Kara Bovenzi said, "The costumes really put everyone in a good mood. Some were so good that you couldn't help but have fun."

As second semester rolled around, students looked forward to the infamous St. Patty's Day celebration with great anticipation. Since there were traditionally a great number of visiting students on hand, administrators called for extra security. Residence Halls cracked down on visitors and tightened security with constant ID checks.

A huge bonfire blazed on Lowes street and caused injuries requiring emergency room treatment. Carolee Linkner sustained second degree burns to her right leg when an aerosol can thrown into the fire exploded. "It was a shame that the crowd got so out of control," Linkner said. "The police weren't there when it started to become violent, and from there, the damage was done."

Damage included an alumnus' Honda Accord being severely vandalized. Many students were punished with disciplinary citations, suspensions, and even expulsions. Although a large number of students partying in the Ghetto during St. Patrick's Day weekend were present at the fire, most agreed that the partying got out of hand and the violence was not necessary under the circumstances.
Creativity And Culture

Dance ensemble exhibits members' skills, talent, and hard work.

Once again the Dance Ensemble produced an outstanding show filled with meaning and excitement. The group consisted of several talented students who put in long hours to perfect their works.

Unfortunately, the Dance Ensemble didn't receive very much press coverage. Those students who did attend generally knew one of the dancers performing or had heard about it through a friend.

Several pieces performed contained meaning within the titles, and music and movements made references to issues present in society. They included "the fear, excitement, and anticipation of a changing world;" the idea that "sometimes it's easier to slam doors than to show the world who you are;" and the idea that friends who come into our lives "leave footprints on our hearts, and we are never ever the same."

"The act of 'Black Angel' was a bit odd and long, but overall I liked the performance."
--Pete Zeller

However, the interpretation of some other dances turned out to be quite challenging. For some of the pieces, students were left wondering what the "real" meaning was. "Black Angels" turned out to be an example. Pete Zeller said "The act of 'Black Angels' was a bit odd and long, but overall I liked the performance."

The audience members enjoyed the show which lasted well over two hours. A number of students expressed interest in seeing more jazz and tap numbers included in next season's performance. "I would like more traditional dance like jazz, and fun things like you see on In Living Color," said Brian Weaver. Nevertheless, the variety and style displayed in the dances were entertaining and were performed well.

-- Vicki Retig
In a well choreographed move, Ingrid Popolizio and cast members pose. Some of the choreography was done by students. --T. Haverkos photo

In a final dip, Nina Hartlage is held by Patrick Rybarczyk. Many of the dancers performed in more than one dance. --T. Haverkos photo

Ingrid Popolizio and Patrick Rybarczyk share a dance during a performance. Teamwork added to the performances. --T. Haverkos photo

Rodney Payer, Joll Jurcak, and Katy Psenicka creatively use their whole bodies in the dance. The variety of types of dance made the program a success. --T. Haverkos photo
To demonstrate the link in founders, Jennifer Nolan, Brother John Thompson, and Elizabeth Bledenharn act out the parts of Marianist founders. The interpretation increased awareness of Marianist heritage. --S. Willett photo

To inform students of Marianist heritage, Sister Grace Luther speaks at a Marianist lecture. Lectures were held throughout the year. --S. Willett photo

At the Marianist Heritage prayer service, Sister Christine Nuclik reads. The prayer service was one of many events during Marianist Heritage Week. --S. Willett photo

To heighten awareness, Mary Neacy speaks at the Marianist Heritage prayer service. Guest speakers offered valuable information to listeners. --S. Willett photo
Promoting Heritage

Marianist Heritage Week tops year of acknowledgement.

The Marianist heritage was rich with tradition.
Founded in 1850 by Father Leo Meyer, a Marianist, the University has since continued in the Marianist tradition. This was seen during Marianist Heritage Week, January 20-27.

A Marianist prayer service was one of the week's main events. It included music, readings, a procession, and a tribute to the Marianist founders.

"I thought the prayer service was really interesting. It gave me a look at the Marianist background," said Carolyn Popovich.

After the prayer service, there was a reception in Torch Lounge.

Throughout the Marianist Heritage Week, publications by Marianists from around the world were displayed in the Kennedy Union Art Gallery. Also, the Marianist Award Presentation was on Thursday, January 23. Louis Dupre was the recipient of the annual Marianist award.

The main goal of Marianist Heritage Week was to continue the traditions and to make students aware of the University's Marianist Heritage. During the week, the Marianist spirit that has played an important role in many student's lives was honored.

"I think the Marianists are very important because of their involvement with teaching, religious studies, and their history." --Cherish Stern

"I think the Marianists are very important because of their involvement with teaching, religious studies, and their history." --Cherish Stern

The week brought the Marianist spirit and Heritage to many students.

Brother Joe Kamis, assistant Provincial, speaks from his experience as a Marianist. Emphasis was on the Marianist founders. --S. Wylie photo

Leading the choir, Sara Thurman and Tom Heisel sing their parts. The choir added to the uplifting spirit of the service. --S. Wylie photo
Student actors master the difficult Irish accent and present an entertaining show.

John Millington Synge’s *The Playboy of the Western World* received a warm welcome from Boll Theatre audiences.

The play was an Irish comedy concerning a young fugitive, his version of his father’s death, and the events that followed.

Dr. Patrick Gilway directed *The Playboy of the Western World*, with Pat Rybarczyk portraying the “playboy,” Christopher Mahon, and Jody Bartman played Pegeen Mike, the woman who fell in love with the “dangerous” man who supposedly killed his father, Old Mahon. Kevin Sexton played Old Mahon, while Aaron Fleming portrayed Pegeen Mike’s father, Michael James, and Dot Davis played Widow Quinn.

Jody Bartman said that mastering the Irish brogue was quite a challenge. “I’d never done the accent before. I’d also never played such a strong-willed woman as Pegeen Mike. One of the best parts was getting to hit my boyfriend (Mark Farrelly) at the end of each run.”

Pete Filon was impressed with the consistency of the accents. “The cast of *Playboy* all sounded as if they were from the same village. The Irish dancing scene with the fiddler was really fun to watch.”

—Matt Maurer

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*As Michael James (Aaron Fleming) looks on, Pageen Mike (Jody Bartman) questions Christopher Mahon (Pat Rybarczyk). Actors practiced 4-6 times a week.* —T. Haverkos photo

*The eligible ladies of town, Nelly Malone (Dee Holzel), Sara Lansey (Lisa McDaniel) and Susan Brady (Clare Kilbane) discuss the dangerous newcomer.* —T. Haverkos photo
Widow Quin (Dot Davis) talks to the playboy Christopher Mahon (Pat Pybarczyk). Writer John Millington Synge described the play as a comedy integrated with tragic tones.

--T. Haverkos photo

Actor Mickey Haugh (Jimmy Farrell) hopes to continue with theater while in graduate school. The dancers and villagers complemented the main cast, and added to the success of the play.

--T. Haverkos photo

To better the situation, Pageen Mike (Jody Bartman) tries to explain her actions to Shawn Keogh (Mark Farrelly). Bartman and Farrelly had both appeared in previous University productions. --T. Haverkos photo
Volunteer Mary Kay Stewart answers the hypnotist's questions. By hypnotizing students on stage, Hypnotist Jon Lautrec demonstrated his skills. —T. Haverkos photo

By telling his story, Roger Crawford motivates students. The speakers gave students a new outlook on various topics of interest. —T. Haverkos photo

An almost full Ballroom is host to the Alcohol Leadership Seminar where Susan Vaughn addresses the crowd. The topic of alcohol use and abuse hit home for many. —T. Haverkos photo

After speaking about the homeless, Martin Sheen answers questions and gives autographs. Martin Sheen's talk opened WISH week. —M. O'Connor photo
Enhancing Learning

A variety of speakers share their thoughts and experiences.

A variety of speakers appealed to a myriad of interests throughout the student body. Many organizations sponsored presentations to serve their members. A quick perusal of the Kennedy Union bulletin board provided enough options to satisfy any taste.

Students chose to attend these presentations for many reasons. Some were in conjunction with class work, and attendance was encouraged or required.

Other activities included well-known speakers and were of general interest to the entire student body.

Respected actor and activist Martin Sheen opened the fourth annual Week in Solidarity with the Homeless on February 19th, with a discussion dealing with homeless issues. Speaking to a standing-room only crowd in Boll Theatre, Sheen spoke about the common ground provided by religion and humanity.

"Martin Sheen made you think about the topics he discussed but never pushed his ideas on you -- he just said what he thought." --Margo Loeffler

Because Sheen would not accept a speaking fee, the Distinguished Speakers’ Committee donated $5,000 in his name to the newly organized Samaritan Hospital Foundation operating in conjunction with Good Samaritan Hospital.

"Martin was an open and honest speaker. He talked openly about his feelings on the homeless in America," said Jennifer Keezer.

Speakers were both entertaining and thought-provoking. Whether supplementing class materials or providing new perspectives on important social issues, their presentations enriched the learning experience. --Tammy Kukuk
Singing at the mass at the end of the CARE retreat are Andy Parker and Mary Ann Potier. It was the last activity before the run to Youngs Dairy Farm. —T. Haverkos photo

A quick nap during the day is how Steve Mendoza catches up on his sleep. With all the activities, it was difficult for students who attended the retreats to get rest. —T. Haverkos photo

Over the course of a semester, many students looked forward to times when they could get away from the stress and monotony of daily campus life. Campus Ministry offered a way to do that through retreats. A variety of retreats were available. Some lasted for only a day, like the sophomore retreat, and others spanned the entire weekend, like the MORE retreats. Others, such as the Urban-plunge Retreat, focused on aiding a particular problem or situation.

Most students who attended these retreats agreed that they were an important part of campus life. Matt Rusk, who attended the Urban-plunge retreat, said, “I believe that retreats are indeed an important part of campus life because so many people fall into such a routine at school and do not see the harsh reality of life.”

Brian Zoeller, who attended the MORE retreat both as a participant and as a part of the team, said, “I often look to get away from campus once in a while to get a healthy change of environment. With retreats, one can do this along with inner growth, self-awareness, and building relationships—all on a deeper plane.”

Paul Fernandez, who also attended the MORE retreat, said, “I have become a more open person and I am able to express my feelings much easier.”

Taking all of these positive comments into consideration, it made sense that most people who went on these retreats recommended them to their friends, and encouraged others to go. —Jennifer Walsh
While taking a break, Becky Busam and Paul Fernandez discuss the retreat. Busam was one of the two retreat coordinators who helped make it a success. —T. Haverkos photo

After a short night's sleep, Missi Moles and Christie Geers eat breakfast. Because there were no clocks or watches allowed, few knew just how tired they were. —T. Haverkos photo

In order to make friends, Andy Parker shares his handiwork with Therese Jameson. After forming small groups, everyone shared something to help build friendships. —T. Haverkos photo

To enhance group discussion, Kelly McCabe presents her speech. Five people gave talks during the weekend to bring about a group discussion. —T. Haverkos photo
Early in the morning after the sleepout, Lori Buzeck and Bret Michaelis get breakfast. The meal was provided by Campus Ministry for the students who took part in the sleepout.
—T. Haverkos photo

To start the evening, Lori Zacconi signs in with Becky Welter and Steve Scanian. A sign-in was required as a safety precaution for students.
—T. Haverkos photo

Warming up with some hot coffee, Dave Molsalii tries to wake himself up before classes. Student participants gained a new outlook on the homeless problem. —T. Haverkos photo

Steve Scanian and Becky Welter talk to vigil participants. The vigil consisted of speakers and different activities to promote awareness.
—T. Haverkos photo
There were thousands of people in this country who, for one reason or another, were homeless. Everybody knew that homelessness was a serious problem in this country but seldom did anybody help. The University, hoping to make people more aware of this issue, held the fourth annual Week in Solidarity with the Homeless (WISH) on February 24-29. Emily Holtel, a member of the WISH committee, said, “People question if you can really understand homelessness with just this week, but we can in a sense understand homelessness, and we are trying to do something about it.”

When thinking about WISH, the first thing that came to mind was the sleep-out, but there were many other activities which took place during WISH.

"I had always wanted to do something to help but had never really been presented with an opportunity. This gave me a chance to help."  
--Rob Pratt

also. Rob Pratt participated in one of the other service projects. He said, "I had always wanted to do something to help but had never really been presented with an opportunity. This gave me a chance to help even if it was just something small."

Abigail Aquilla said, "No one could feel like a true homeless person because we all packed up the next morning and went back to our nice, cozy, warm rooms." It was true that all of the participants went home the next morning, but they left with much more than they came. They took with them a greater understanding of homelessness and, perhaps, a desire to try to do more, which is the first step to solving the problem. --Christy Wilder
Voting is seen as birthright and duty as students cast ballots for SGA positions.

Students had the opportunity to choose campus representatives when the Student Government Association held annual elections February 26, 27 and 28. In a time when voter apathy was rampant on a national level, students turned out to exercise their rights believing it was their responsibility.

"Just being a student here, I felt that I should vote. The decisions they make will affect me," said Leslie Dickens.

D'Arcy Oaks saw his participation as an opportunity to protect his interests as a student. "I voted because of the fear of an incompetent candidate winning," he said.

Students learned about the qualifications of each candidate from a variety of sources. Katy McKale's prior experience helped her become informed. "I have been involved in SGA before. I knew who would get the job done and be organized while doing it," she said.

"Just being a student here, I felt that I should vote. The decisions they make will affect me"
--Leslie Dickens

“Although I had never been involved in SGA before, I knew who would get the job done and be organized while doing it,” she said.

“I know several of the candidates personally and met others while they were campaigning,” said Dickens. "I learned about the candidates through posters in The Ghetto," said Amy Heathman.

Several factors influenced voters' decisions. "The issues they discussed and the experience they had were the biggest determining factors," said Dickens.

The representatives took office as a result of the participation of students who appreciated their responsibilities as voters to choose candidates capable of working in their best interests.

--Tammy Kukuk
Little Sibs Weekend sign-up is run by Lynn Millender, Jennifer Martel, and Angela Buffalo. Student Government co-sponsored the annual event with University Activities. –T. Haverkos photo

Results of the SGA election are read by Dave Afton. Students took a greater than usual interest in the elections because of their desire to see the University prosper. –T. Haverkos photo

SGA members celebrate the success of "A Taste of UD." Area restaurants and organizations were invited to sell food at booths during Parents Weekend. –T. Haverkos photo
At the Pub, a group of jazz musicians plays for an audience of alumni and staff. —T. Haverkos photo

During the March performance in Ball Theatre, Peter Straus and Angela Gilton play their saxes. The Jazz Ensemble was directed by David Hoffman. —T. Haverkos photo

The Ebony Heritage Singers participate in Christmas on Campus festivities. The singers performed during COC's mass December 8. —T. Haverkos photo

This performance of the Ebony Heritage Singers is at the Immaculate Conception Chapel. The singers performed at many events throughout the year. —T. Haverkos photo
Drum player Kevin Flanagan warms up at the Monk's Inn. Many musicians had the opportunity to perform in front of an intimate crowd for experience and practice. --T. Haverkos photo

As Dr. Donna Cox sings along with the Ebony Heritage Singers, she exhibits the dedication behind the rave reviews. Cox lead the Singers during their performances. --T. Haverkos photo

The Sounds of Music
Music and singing groups have a song for every occasion.

The University Chorale was a mixed vocal ensemble of 45 students directed by Professor Robert McMillan.

They practiced every Monday and Wednesday from 3:00-4:15. They were able to receive one credit hour for participating. Patty Turse was the pianist at practices and concerts. Attendance at practices was extremely important in order to work out any problems before a show.

The Chorale performed five concerts. They performed at Shiloh church on October 20. They also performed at Boll Theatre twice, on November 17 and April 5. Another concert was held on December 8 at the chapel.

A special Chorale Concert was held for Christmas on Campus. At this concert, four singers, including Sarah Porretta, Sara Thurman, Rose Drance and Erin Lively, performed an a cappella quartet entitled ‘I Wonder as I Wander.’

The Christmas on Campus concert was a favorite because of the choice of music. “This performance was one of my favorites because of the Christmas atmosphere. I particularly liked the chamber choir’s ‘Carol of the Kings,’ said Chorale member Rob Simpson.

The audience enjoyed the Christmas on Campus performance as well. “It was an enlightening experience, and I purely enjoyed the event. I liked everything they sang, and all I know is that I was put in a great mood,” said Ian Cunningham.

Through their performances, the University Chorale spread music throughout the area.
Christmas on Campus became a memorable event of the winter season for many students. Not long after the lighting of the Christmas tree and the arrival of Santa Claus, came the pouring rain.

It was quite obvious that students were eager to share Christmas spirit with others, regardless of the bad weather. Tracey Sullivan, who had previously participated "behind the scenes" by getting things organized, chose to adopt a child to discover first hand how Christmas on Campus is viewed by the children. Sullivan said, "It was really nice to see a child enjoy all that Christmas on Campus had to offer. I really enjoyed participating by merely walking around with my kid."

There was certainly plenty for everyone to enjoy and get involved in. Clowns walked around, faces were painted,

"We liked the scooter cart races because my adopted child would always fall off and come in last, but she didn't care because she was having a great time." --Gina DiNovo

children admired the model trains, watched the crazy chemist, went to the carnival or heard stories read by students.

The carnival in the P.A.C. was probably one of the most enjoyable events for the children and the students. Gina DiNovo said "We liked the scooter cart races because my adopted child would always fall off and come in last, but she didn't care because she was having a great time." Popovich believed that the most important thing that she gained from her participation was a "special new friend."

Christmas on Campus was a fun evening for all involved. Students took time to show less privileged children a good time, and by the end of the evening, it was hard to tell who had had more fun... the student or the child. --Christy Wilder
After hearing their number called, Missy Vanderhorst and Nikki Overbeck select a house. Students felt a mixture of relief and joy after securing houses. —T. Haverkos photo

As another house is chosen, Dave Boyer erases the address from the list. The selection of houses became slimmer as the lottery continued. —T. Haverkos photo

Packed into the Fieldhouse, students anxiously wait to hear their numbers called. The new housing policy caused more sophomores to enter the house lottery. —T. Haverkos photo

Jason Robjke, Dave Affon, and Jim Byrne cross off each house chosen. Students hoped their numbers would be drawn while houses remained available. —T. Haverkos photo
As March rolled around, students found themselves involved in the various lotteries that would decide their residences for the next year. First-year students had their options limited due to the passage of the new sophomore housing policy.

The policy, passed by the President's Council on November 11, eliminated the option for those students to live in landlord houses or apartments. The office of Student Development proposed the policy after working closely with representatives from Student Government Association (SGA) and Residence Hall Association (RHA).

The administration found the passing of the policy a good financial move, according to Dr. William Schuerman, vice president of Student Development and dean of students. "We either make these changes or we lose $800,000 a year in revenue in food service and housing combined," said Schuerman. Founders Residence Hall was made co-ed to make room for female students who were not located in Marycrest Complex and Virginia W. Kettering Residence Hall.

"I really believe that we made a decision that is in the best interests of the student body as a whole," said Bro. Raymond Fitz, University president.

According to Schuerman, one of the main concerns was sophomores living in landlord-owned houses which were of comparatively less quality than University housing. Students not accommodated in the lotteries had to return either to the dormitories if they were to be sophomores, or find other housing off-campus if they were upper classmen. --Joe Kelly

"I think the University should have informed us earlier that they were going to change the policy. It left unsatisfactory housing options." --Abigail Aquilla
Fun in the Sun

Beach, beer, and friends make the week in the south a success.

A group of students on campus attempted to offer a Daytona trip different from the official Dayton to Daytona trip planned and sponsored by the Student Government Association (SGA).

The SGA-sponsored trip moved to the White Hall, a hotel 1.2 miles away from the previous site—the International. The White Hall is a 15-minute walk from the previous site.

"UD students like tradition and never had any complaints about the trip, but we don’t think SGA acted in the best interest of the students," said Bob Byerlein.

According to Dr. William Schuerman, University administration wouldn’t endorse, support, or encourage students to participate in any trip not sponsored by SGA.

"I was impressed with the facilities when I saw them, and I have no regrets about switching. It is going to be a better trip."—Joe Hodge

Schuerman said, "These students can organize a trip, but if any problems should occur, SGA won’t be there to rectify them. If promises aren’t kept, students will have no one to turn to."

Joe Hodge, Dayton to Daytona coordinator, said SGA accepted bids from four companies. As always, they chose the bid that offered the best trip for the least money. The company selected was Inter-Campus Programs. The trip is identical to last year’s trip with some added benefits.

"I was impressed with the facilities when I saw them, and I have no regrets about switching. It is going to be a better trip," Hodge said.

—Ramona Christen

With the quest for an ultimate tan comes extreme heat. Those who were fortunate enough got seats by the water which helped fight the temperature.—S. Beck photo

Students sing their hearts out at the popular Karaoke. The sun, fun, and support of friends had everyone convinced that they could sing.—S. Beck photo
New facilities are able to accommodate the hundreds of students who travel to Daytona. Those who hung around the pool had prime seats for the belly-flop contest. — S. Beck photo

A hesitant yet excited Pat Coulson prepares to plummet 200 feet on a bungee cord. Bungee jumping was a popular event for the Daytona thrill seekers. — S. Beck photo

Coming to the aid of Sherri Beck are Jodie Dayle and Pat Coulson who help her cool off. The Karaoke stage served many purposes, one of which was a diving platform. — R. Edwards photo
Guest speaker, Ohio Senator Tony Hall, discusses hunger problems throughout the world. Campus Ministry sponsored the event at the McGinnis Center. --J. Tomerla photo

Together with students, Brother Fitz helps complete the human chain on Alberta Street during Hands Across the Ghetto. Participants strived to heighten awareness of the devastating effects of hunger. --G. Rosenbalm photo

Friends and strangers join hands to help fight hunger. Students' awareness was increased by the event and it reinforced the idea that hunger was everywhere. --G. Rosenbalm photo

Students in front of the Fieldhouse peer down the street to see how long the lines. The effects of hunger were more pronounced with the ongoing recession. --G. Rosenbalm photo

Hunger Awareness
While supporting an important cause, students are still able to entertain themselves. Making their own wave, participants tried not to break the chain. —J. Tomeria photo

Introducing the guest speaker, Mark Chronister of Campus Ministry begins the discussion on World Hunger. The event gave students a chance to share their thoughts. —J. Tomeria photo

Feel Their Pain

Awareness of the plight of the starving becomes the campus’ focus during Hunger Awareness Week.

Students have always griped about the quality and variety of food available on campus, but Hunger Awareness Week, from November 15 to November 21, offered a chance to appreciate how lucky they really were.

The events began with Hands Across the Ghetto on Friday, as students and faculty joined hands in a show of support for hungry people in Dayton and around the world.

Students volunteered at local food distribution centers on Monday, serving meals while serving the community.

Events continued with a Hunger Banquet at Marycrest cafeteria, where students learned what a third world meal is like.

Stephen Woodhouse, chief of training for United Nations Children’s fund (UNICEF), addressed students and faculty members on

"Nobody thinks that people are starving unless they are in Africa, but hunger affects the US and Dayton, too.”

—Stephanie Blatt

Wednesday evening.

Thursday was Fast Day as students gave up meals as part of the Fast for a World Harvest campaign. Hunger Awareness Week ended that evening, when students celebrated with mass and a meal to break the day’s fast.

Stephanie Blatt thought that the events made students more aware of the hunger epidemic. Blatt said “Nobody thinks that people are starving unless they are in Africa, but hunger affects the US and Dayton, too.” Jacqueline Mooney elaborated, and said “People who took part were aware of the problem before the week even began.”

Hunger Awareness Week succeeded in making students a little more thankful for what they had and gave them the opportunity to help others.

—Lynn Kelly
In the Marycrest Lobby, Braden Ambrose, Rob Donofrio, Carla Birch, Jessica Bacon, and Mike Overbay watch the figure skating competition. The students' two favorite Olympic events were figure skating and hockey. —T. Haverkos photo

Sponsors, such as Kodak, find ways to display their support for the event. The Olympic spirit could be found everywhere during the two weeks in February. —T. Haverkos photo

The Marycrest Lobby, Braden Ambrose, Rob Donofrio, Carla Birch, Jessica Bacon, and Mike Overbay watch the figure skating competition. The students' two favorite Olympic events were figure skating and hockey. —T. Haverkos photo

The Olympic spirit touches everyone and reinforces patriotism everywhere.

For two weeks during February 1992 the world turned its attention to Albertville, France to watch athletes from countries across the globe compete for the most coveted award in amateur sporting events: an Olympic medal.

Figure skating and hockey were the two favorite events of students. "The US Hockey team seemed to project their national pride more intensely than the other sports teams," commented Greg Bema.

The popularity of the Winter Olympics was the result of a variety of factors. Part of the rage behind the sports came from the fact that they occur only once every four years.

Additionally, as Jeff Soltis pointed out, "There is an underlying beauty that the entire world can gather in one place without starting a war." Other students tuned in to watch the fierce competition as contestants competed for the number one position in the world within their event.

1992 was the last year for the occurrence of both the Winter and Summer Olympics in the same year. Beginning with the Winter Games in 1994, the two divisions would be alternated every two years. Reactions to this revision were mixed. Ellie Ribaudo said, "I think it will take away from the uniqueness of the Olympics. The excitement and enthusiasm will not be as strong." However, Colleen McManus said, "The change will be for the better as both Olympics will receive their own publicity."

The Winter Olympics brought the world together for two short weeks as each nation cheered on its representatives.

—Vicki Retig
Events such as figure skating require enormous amounts of grace and strength. All eyes were glued to their TVs during the Winter Olympics hoping to witness an athlete during their moment of glory. —T. Haverkos photo

Chris Brunner and Bob Murphy take time out to cheer on the American hockey team. The Olympics brought students together as they root on their nation. —T. Haverkos photo

Participants compete and nations cheer in hope of a medal and the honor. Mike Malandra, Mark Weimer, John Knox, and Dan Leroux cheer for their team. —T. Haverkos photo

Jodie Doyle, Debbie Onacilia, Pat Coulson, Joe Kelly, and Gretchen McTiltron watch the American hockey team. Hockey was a favorite of students. —G. Rosenbalm photo

Winter Olympics
Hungry after dancing, Nic Negreitl and Kate McGunn help themselves to the appetizers. Food provided at the dance was a welcome break for couples. —T. Haverkos photo

As the night goes on, Kristen Galambas and Emie Lauber continue dancing. Sharing dances with dates and friends was the main focus of the evening. —T. Haverkos photo

With a twist and a shout, Rita Goff and Scott Carney dance to a fast song. Music was provided by "The Websters." —T. Haverkos photo

As they dance, Lari Hale and Gary Hoagland chat. Couples found the dance floor was a great way to get to know one another. —T. Haverkos photo
The Turnabout dance gave women the opportunity to take their special men, dream dates, or friends out for an evening.

Men seemed to enjoy being asked to the dance instead of having to do the asking, and women, likewise, enjoyed the freedom that asking the men and planning the evening offered.

Beth Takahashi said, "The dance provides a liberating change of pace. It gives women a chance to have more control!" The event was sponsored by UAO. Hors d'oeuvres and a cash bar were available to students.

Favored points in the evening included the music, the band, or getting dressed up and enjoying the company of friends.

Joe Hammer said, "I thoroughly enjoyed the band. The Websters are my favorite band on campus."

"My favorite part of the dance was when they played 'Brown Eyed Girl' because it is my favorite song," said Takahashi.

Mike Franks said, "The highlight of the evening was getting dressed up and going out with my friends." Kathleen Rathz agreed, "Getting dressed up with your friends is fun."

Throughout, Turnabout left participants with memories of an exciting evening of dancing and socializing with friends.

"Turnabout takes so much pressure off the men and it gives women a little incentive to be more assertive." --Doug McGee
The variety of forums held on campus served students in many different ways. Some allowed students to become more politically informed; others helped students develop skills that would help them in the various facets of their careers and personal lives.

The forum on Global Affairs presented students with a look at different cultures. The panel consisted of Dr. T.C. Rhee, Dr. Richard Stock, and Dr. Antonio Lapitan. They spoke on "The 4 Tigers of Asia: Partners or Rivals?" Each panelist brought a different viewpoint to the topic. "I thought the forum gave me a new outlook on Asia," said Jason Dapp.

Another helpful discussion was presented by SAAC. The Student Leadership Workshop was held February 8th and 9th. The workshop gave students the opportunity to improve their leadership skills. The different speakers and discussions gave students new ideas and solidified old skills. These skills included team building, organization, and leadership. "The leadership seminar helped me to improve skills I already had, and gave me confidence in my skills," said Pam Colucci.

The forums and workshops helped students to grow and gain knowledge and skill. Forums, held on campus, were generally open to the entire student body.
During the student leadership workshop, Dr. L'Huereux speaks on leadership skills. Students were able to gather valuable information at the seminar. —M. O'Connor photo

To inspire teamwork, Dave Boyer quotes Confucius. The student leadership seminars touched on many important aspects of leadership. —T. Haverkos photo

Tony Kuper, Jen Ruffing, and Pam Colucci evaluate ads during the leadership seminar. Working together increased the value of the workshop. —T. Haverkos photo
New experiences, including Lautrec the Hypnotist, are enjoyed by students, like Doug Marino. The hypnotist convinced people that they had 11 or 12 fingers or that they didn't have on clothes.  
—T. Havorkos photo

After the explosion behind KU, workers from the director's office, Kelly Stewart, Ramona Christen and Beth Walter enjoy the free time.  
—R. Paris photo

People

The University community is comprised of students, staff, faculty, and all their families, all contributing a part of themselves. Their growth and development coincided with that of the University.
Commuters: 74
Health Center: 90
Security: 110
Recession: 120

Melissa Faragone helps to make the Ghetto more livable. Adopt-a-Dumpster brought student organization members together for a common cause. —T. Haverkos photo

Activities during the CBS College Tour included the Comedy Quiz, sports announcing, Soap Operas, and the Price is Right. Katie Farrell and Ed McCardle view a show segment and then guess which of three punch lines is correct. —R. Faris photo
Housing Controversy

First-year students respond to the change in policy which requires them to live in University housing next year.

Students affected by the sophomore housing policy did not accept it with open arms. "I think that Founders going co-ed is not as smart as making a wing of Marycrest co-ed," said Margaret Donley.

The committee set up to evaluate the policy and options for student housing discovered the policy to be necessary to alleviate financial problems, but also to help improve living conditions.

According to committee member Garry McGuire, SGA vice-president of operations, the policy was inevitable due to financial problems, but now SGA can work on housing conditions for the students forced to live on campus.

“I understand the predicament, but it is not fair to impose forced sophomore housing on this year’s first year students,” said Carole Sills, SGA academic affairs vice president.

Even if the changes were necessary, Maria Tolhurst said, “I don’t think it’s fair. They should have implemented it for next year’s sophomores.” Tracie Doyle agreed, and said, “When I was here for a visit, the tour guides gave me the impression that Kettering was where I’d be living.” Although student opinions were voiced, the decision was final and soon to be sophomores had little choice but to go along with it. —Joe Kelly

Moving into Marycrest is exciting for Amy Falkowski because it is the beginning of her college experience. It will not be so much fun for sophomores who will be required to live there next year according to the new housing policy. —CWS photo
The small sign above the house number indicates that this is an University house. Sophomores were allowed to enter the lottery for houses, but only 17 of the 1500 students got a house. —T. Haverkos photo

Students pack the fieldhouse awaiting the house lottery. The 1992-93 year marks the beginning of sophomores not being allowed to live in landlord-owned houses. —T. Haverkos photo
The Dayton Game
Lack of traditional dating on campus is a frequent complaint.

Unless your ideal date is dinner under the fluorescent lights at the Crest or an evening of debauchery in the Ghetto, chances are you have a concept of non-existent dating.

While many students attested to having a boyfriend or girlfriend, few could say they had actually been on a date. "Are you kidding?" said Michele Coghlan. "I'm lucky if the boy buys me beer!"

Among those things which inhibited dating were the lack of transportation, money, and desirable entertainment. Contributing equally to the absence of dating on campus was the fact that many students had attachments at home.

Suggested among the best places to meet a perspective companion were parties and bars. There, the relaxed atmosphere and the opportunity to meet new people was maximized. "The challenge," said Sarah Willett, "was getting them to remember you the next day!"

An alternative was to capitalize on the bonding which takes place in the academic setting. "Nothing brings you closer than struggling through long calculus problems at two in the morning," said Kathy Litke.

Although traditional dating was not all that prominent, that was no reason to give up hope. According to Father John Putka, "More than half of the students meet their prospective spouses here." —Renee Lentz
Go Greeks!

Greeks uphold quality traditions.

"You don't have to be Greek to fit in or to have a good time," Peggi Lacey said. The social life at the University differed from other universities partly because of the openness of Ghetto parties. On any given weekend, the doors to most Ghetto houses were, quite literally, open to all. Also, students had many organizations they could get involved in.

"Being a member of the Lambda Chi Alpha fraternity has allowed me to attend formals and theme parties," David Wojciechowski said. "Leadership skills, cooperation and commitment are valuable qualities that a Greek organization can offer."

Rush, held at the beginning of each semester, was a crucial time for sororities and fraternities to recruit new members. Dues were paid at the beginning of every semester. "All Greeks dread paying dues; however, money isn't usually a factor that holds prospective students back from rushing," said Lacey.

Going Greek was not for everyone. "It all depends on how interested in Greek life people are, and if they are interested, then people will make the sacrifices," Wojciechowski said. -- Carrie Jane Schlit
Holding All The Cards

Students find playing Euchre a good way to have fun, relax, and win money.

"I need a partner!" "We need a fourth person!" "Anyone wanna play Euchre?" These frantic lines could be heard echoing all over campus at almost any time of the day or night.

"It's just fun!" said Steve Goodman about why he liked to play Euchre. Others around campus said they found the game fascinating because they could relax, make money, and as Lynette Root said, "veg out." Most people agreed that Euchre functioned as an excellent icebreaker and as a bonding experience.

At a party, all one had to do was say "Euchre anyone?" and a mob arose. Some of the best partners could be found in a group of people walking through the living room of a Ghetto house or through the Marycrest lobby. Brian Bigelow and Pete Ha said they had not found Euchre to be good for the pick-up game. But Sandy Supple argued that cards were "a great way to meet people at parties."

Many students thought Euchre was as addictive as a soap opera. As Bigelow said, "Euchre is an addiction. We play until all hours of the night for no apparent reason!" –Kathy Litke
Behind The Scenes

Cafeteria and maintenance workers provide necessary service to the University.

It was not difficult to recognize faculty and administration around campus; however, there were other University employees who were not as noticeable. The cafeteria and custodial people were essential in helping the year run smoothly; however, their work was primarily behind the scenes.

Judy Kulp, who has been here for nine years, said she liked working at the University. Said Kulp, "We have good benefits, fair pay and likable surroundings, and we all care for each other." Stan Byrdson, who has worked here for five years, said, "I enjoy all the people that work and come through school."

Because their jobs required interacting with students, it helped if the employees had some understanding of the students. Kulp said she enjoyed working with them, and Byrdson added that "most students have great personalities and remember you even after graduation."

Because the employees and students showed this extra concern for each other, they appreciated each other. The important contributions of the cafeteria and custodial people sometimes were not recognized, but at one time or another, everyone realized how significant their contributions were. —Rachel Faris

Head Cashier, Joyce Keller rings up Andrew Cross's meal in the Kennedy Union Food Court. The KU Food Service workers formed a very close knit family, celebrating birthdays, bowling together, and working together for charity. —T. Haverkos photo

With John Richter, Evelyn Sader shares a smile. The time a food service worker took to say hello and ask students about their days made a difference in students' outlooks. —T. Haverkos photo

A maintenance worker discusses the sewer explosion and the power outages that followed with a firefighter. In addition to regular upkeep of the campus, maintenance personnel were prepared to help handle emergency situations. —T. Haverkos photo
Most Important Thing

Students find education outside as well as inside the classroom.

Students came to the University expecting to learn a variety of subjects ranging from how to research a term paper to how to conduct a lab experiment. Much learning, however, took place outside of the classroom.

Some students found that the most important thing they had to learn was how to develop relationships with new peers. Chris Creech had to learn how to be more open toward new people. Carolyn Bell agreed, "I found that I had to get out and socialize in order to get the full experience of college life."

Other topics students grasped throughout the year ranged from how to tap a keg to how to stay safe in strange places.

Despite the preparations students underwent during high school, some felt there were a few things they wished their guidance counselors had told them before they arrived on campus.

Bell said, "Study habits from high school are seriously different than the habits needed for college study." Said Adam Rassi, "I wish someone would have explained that it was necessary to go to classes."

Much learning was supplementary to the structured learning that took place in class; however, it was as important in the students' lives as the formal training they received for their future professions. —Vicky Rettig
To Commute Or
Not To Commute?

Students choose between home and campus.

Every student had been inside a residence hall, but being inside and living inside were two very different things. Each option had ups and downs. Approximately five percent of all University students commuted.

Amy Kruger said, “I live on campus because my family lives in Illinois, and, as a first year student, it is my only real option. I have met many people through the hall, and it's convenient.”

Beth Kruchek lived on campus her first year, but she explained, “I live off campus now because it is less expensive. I get my own room, cable TV, no hassle for the use of the bathroom, pets in my room, and use of a car.”

Ramona Christen said, “I think it would be a little more difficult for commuters to be informed because of the little amount of time they spend on campus. They might not be exposed to the flyers, sheets, and signs around campus.”

Commuter Deanna Jende disagreed, “I think that the commuters have the same opportunities to get involved that residents have. We just have to make sure we take advantage of them.” —Rebecca Ryan

At the end of the day, commuter Ed Friel heads to his car. Parking was a hassle for non-resident students. —T. Haverkos photo

At the beginning of the second semester, Tony Miller chooses to give up commuter lifestyle and move into Stuart Hall. He had to adjust to living with a roommate and in a residence hall. —T. Haverkos photo

Marycrest residents Marcia Stoll and Laura Donauer dress as a clothesline for their floor's Halloween party. Many students chose not to commute because they wanted to be able to participate in campus activities. —K. Kelly photo
The Funniest People

California comedians bring laughter to campus.

Looking for something to do on a Wednesday night? Many students discovered Comedy Night at the Pub. On November 20, two comedians visited from the West Coast. Mark Knope, a Freemont, California, based entertainer found his first visit to the campus confusing, especially since no one could tell him how to get to Kennedy Union by car. Knope said, "Confidence while performing on stage is a must. You have to feel confident." He did not do any specific preparation for a show unless he had new material. "It's almost like a job," he said.

Krisqe J. Quail, who performed along with Knope, had visited Dayton before and was pleased to be back. She said she plays mostly to "cub scout troops and military bases." She loves her career and said, "It's a rush doing stuff you love and getting paid for it."

During her set, Quail questioned the women in the audience about what they looked for in men. The conclusion reached was that men were very humorous subjects.

The comedians brought some humor to the lives of the students attending Comedy Night at the Pub.
Keeping In Touch

Separated from friends and family by distance, students keep them close with phone calls and letters.

Most students entered college with mixed emotions of excitement and uncertainty. There was a need for security and stability which could be fulfilled by a telephone call or letter back home. Keeping in touch often proved to be time consuming and costly but worth the effort.

Carrie Williams said, "I feel it is extremely important to keep in contact with my friends back home and with my family."

As a first year student, Jen Strutzel called her family once a week. Said Strutzel, "But now that I am older, I don't need to reassure myself every week that they are there for me if I need them."

Most students loved to receive mail, but it was hard to keep in touch because the mail service was somewhat unreliable.

Nicole Parry said, "The mail service is in desperate need of improvement; my mail is always getting lost or delayed."

"It is too easy to grow apart when you don't see your family and friends on a regular basis," said Shawn Murphy. "But I have always been able to make the time, no matter how busy I have been, to keep in touch with those people that are important to me." --Andrea Looby

Taking a break from homework, Sarah Kolb reads a letter from a friend. Receiving letters was easy, but many students had trouble finding time to write letters back. --L. Smith photo

At the end of a long day, Beth Takahasi checks her mailbox. This ritual, performed by many daily, often left students staring into empty boxes. --L. Smith photo

Writing a letter to his friends, Andy Priester keeps in touch with them and lets them know how he is doing. After the shock of paying the first phone bill, many students decided to write instead of calling friends. --L. Smith photo
Students recuperate from stressful days and nights by taking naps.

Socializing, studying, and growing were all obvious parts of the "college experience." However, stress, confusion, and money problems also plagued the typical student. To deal with these overwhelming issues while keeping their grades up and maintaining their sanity, many students turned to the relief offered by a quick nap. "Many activities, stress and homework contribute to my need to nap," said Scott Anthony.

For most students, there just were not enough hours in the day to finish everything. At least one night a week was spent frantically trying to complete the next day's work. Pat Coulson put it best when he explained, "Napping just gives you more spunk."

There were virtually no restraints on where or when naps occurred or how long they lasted. Many students napped on a bed, while others opted for more adventurous locations. Students napped on chairs in the library, couches in Torch Lounge and in Kennedy Union restrooms.

Naps varied in length from twenty minutes to three hours. Neither the length nor the location of the nap was important. What was important was the psychological and physical lift a pick-me-up nap offered.

The beauty of napping was that no matter how busy the day became, one could always make time for a nap. --Katie McGunn
Ultimate Students
Four students are chosen as outstanding by their peers.

The Ultimate Junior is Julie Christ, an Elementary Education major. She is the president of Zeta Tau Alpha and has always been very active in the sorority. She is involved with Epsilon Delta Upsilon, the Education fraternity, Campus Ministry, Christmas on Campus, and the Homecoming Committee. Christ also has a job in the Admissions Office. --T. Haverkos

Ann Arens, the Ultimate First-Year Student, is an English/Sociology major. She is involved in a plethora of activities such as: Big Brothers, Big Sisters, Marycrest Complex Council, Christmas on Campus, R.O.T.C., Intramural softball, flag football, basketball, and volleyball. Arens is also an intramural referee and a yearbook writer. She was nominated by Renée Lentz. --T. Haverkos

Kevin Zarchin was chosen as the Sophomore Ultimate Student. He is a Sports Management major, a member of Phi Sigma Kappa, and Habitat for Humanity. He plays Rugby and in 1990 played football. Kevin was nominated by Jeff Brow and Brad Davis who said, "He's a goofball, but aren't we all?" --T. Haverkos

The Senior Ultimate Student is Mindibeth Wynne. She is married and has two children, yet she still has time to work four jobs and go to school. In addition, she helped charter the volunteer fraternity, Alpha Phi Omega and does a great deal of volunteering around Dayton. Wynne was also a part of a Volunteer Rescue Squad and helped fight the fire in St. Joseph's Hall five years ago. --T. Haverkos
Genevieve Rague
Comm. Management
Christine Ranalli
Communication
Karen Randell
Communication
Thomas Rashid
Communication
Michael Rauckhorst
Communication
Christine Read
Communication
Kathleen Reardon
Spanish
Kathleen Reardon
History
Mary Rechin
Communication
Michael Redden
Communication
Carrie Redstone
Communication
David Reed
Journalism
Delia Reid
English
Jacqueline Rice
Communication
Jennifer Richardson
Communication
Heather Ritchey
Fine Arts
Javier Rivera-Carbone
Political Science
Kathleen Rocco
Biology
Kim Roemer
Psychology
Stephanie Rossi
Social Work
Joan Rufo
English
Bridget Rush
Comm. Management
Patrick Rybarczyk
English
James Ryszewski
Communication
Anthony Sacco
Visual Comm. Design
Paula Sacco
Biology
Vincent Sacksteder
Physics
Karen Salem
Chemistry
Kristin Sandstrom
Criminal Justice
Daryn Sapere
Comm. Management
The Junk Food Zone

Away from nutritious, home-cooked food, students consume easy-to-make junk food.

For many students, junk food was a standard part of college life. Instead of Mom’s healthy cooking, tight budgets and erratic schedules led to fast food and late night snacking.

When Mary McAndrews was a first year student, she ate constantly. “I ate all fast food types of meals,” she said. Ken Advent added, “I ate more fast food because I did not have time and was too lazy to cook.”

The area offered a variety of restaurants to satisfy fast food cravings. Ted Socha preferred Taco Bell because it was close and cheap. When it came to late night munchies, Diana Wehrmann recommended Wendy’s because it was open 24 hours a day. For Matt Brewer, who spent as much as thirty-five to fifty dollars a week on fast food, coupons kept him within budget. Said Brewer, “If it were not for clipping coupons, I would spend more on food each week!”

Potato chips, pizza combos, and french fries were snack foods preferred by those who enjoyed the salt factor. But Socha said, “I try to eat healthy foods. I am more conscious about my health and weight.” Wehrmann agreed, “My eating habits have gotten much healthier. I know now that I have to eat well to avoid getting sick and run down, and to keep my energy level up.” Afterall, Mom won’t show up at the door with a dish of veggies. —Lynn Kelly

At the Side Pocket, Vanessa Johnston is ready to study with a Diet Coke and pizza. Many students found that munching and studying went well together. —L. Smith photo

Pizza, the favored junk food of students, is enjoyed by Jason Hubbarth. At any time of the day or night, students heeded the call of tomato sauce, mozzarella cheese, and pepperoni. —L. Smith photo

For a change of pace from the University food service, Aaron Schmidt goes to Milano’s. Milano’s was one of the many nearby restaurants that catered to students. —L. Smith photo
Is There Anybody Out There?

Lack of acknowledgement from audience doesn't keep DJ's from enjoying their work.

For WDCR's DJs, an interest in radio began in a variety of ways. For some, it was related to a major and for others it was something fun to do. Joe Zelinski said, "The idea of having a mass audience tuned to myself or my station's product has always fascinated and intrigued me." George Vesper felt that "being on radio gave me a chance to act totally crazy and get away with it."

The music played at WDCR varied, but generally had a consistent sound. "We try to set up certain parameters so our overall sound doesn't get too chaotic, but on the whole there's a lot of flexibility," said Margie Szaroleta.

The station's small size and small audience were ideal for learning and refining broadcasting skills.

The experience gained at WDCR benefitted all students, not just those interested in the field of radio/tv. Vesper said "there will be times in my career when I'll have to give presentations and radio helped with my enunciation and nervousness." --Rachel Faris
Past, Present, Future

Trying to concentrate on the present, graduates remember the past and dream of the future.

As graduation approached, seniors prepared themselves for the real world and thought back.

With the shaky job market, many graduating seniors were leaving with degrees in their hands but without jobs. Colleen Clark did not have a job secured yet, but she was optimistic. Most seniors had been broke for four years, and the immediate future could mean more of the same.

Len Gonet said he would not be half as ready for the real world if it were not for co-oping and University life. Jen Finley agreed, "College gives you a foundation to deal with financial worries, set priorities, and interact with different people."

Seniors' favorite memories included the Ghetto on warm days, sophomore year when the Flyers won the MCC and the first round in the NCAA basketball championship, and Dayton to Daytona. Gonet would miss his flexible schedule and the basketball games.

Dawn Pulley would listen to the song "Margaritaville" and remember her college years. "They played it at Freshman Orientation, at many parties, and in the Ghetto on sunny days," said Pulley. Seniors could look back at the University and remember all they had learned in the classrooms and from each other. Going their separate ways, they would remember the good times and the unique experiences of being a Flyer. --Christine Read

Mixed emotions adorn the faces of the graduates during the ceremony. Along with the fear and anxiety regarding their futures, came the pride in their accomplishments. --T. Haverkos photo

School spirit is demonstrated once again by Geof Cly who poses as Rudy Ryer for the final time at the ceremony. Many students were creatively dressed for the occasion. --T. Haverkos photo

After accepting her diploma, Rachel Kress returns to her seat. The somewhat lengthy ceremony could not dampen the spirits of the graduates; most could not stop smiling. --T. Haverkos photo
For Better Or Worse

Although some expressed dissatisfaction, many were pleased with Health Center services.

Jason Hubbarth summed up the Health Center in one word -- clueless. Hubbarth’s opinion was shared by many other students who had found Health Center services unproductive, inefficient, and overly prescriptive. Yet, when Nick Peters sprained his ankle, he found the staff "really helpful."

The most frequently suggested improvement was to have a doctor available around the clock. According to Robert Ordonio, “Most injuries occur after 6pm, and there is no need to pay nurses to do nothing after the doctors leave.”

There were some students who were satisfied with their experiences at the Health Center. Tom Scanlon was pleased with his stay, “I spent the night there once. It was nice and comforting. I felt terrible and being away from the loud dorm gave me some quiet time to get better.” Renee Lentz said “The doctor was extremely helpful and seemed genuinely concerned.” The doctor Lentz saw, Dr. Mary Buchwalder, recently joined the staff. She got very favorable reviews from the students and seemed to draw a good deal of respect from the students.

Working at the Health Center, the nurses have a variety of responsibilities, including maintaining files. A great number of medical problems were addressed throughout the year.

--T. Haverkos photo

Before seeing a doctor, Brian Eichhold is asked to be seated in the waiting area. The staff at the Health Center had to be prepared at all times in case of an emergency. --M. O'Connor photo

R.N. Denise Ross takes Todd Haverkos' temperature. The winter was especially busy with outbreaks of colds, influenza, and strep throat. --M. O'Connor photo
Eye On The University

Happenings on campus shape the reputation of the student body.

Every year, a new group of students arrived at the University, and four years later, they left. The experiences they had during that time changed their lives, the University, and the Dayton community.

The changing attitude of the community toward the University and its students sometimes created tension.

"I think the Ghetto is a learning experience for students. The community spirit of the Ghetto is important; however, the excitement of the Ghetto depends too much on alcohol and partying," said Andre Heil, a University graduate.

Dayton resident and graduate Joe Scullion disagreed, "It's generally a good idea for students to learn what living on their own is all about, but I doubt the Ghetto is a good learning experience because it seems to be out of control!"

The big problem, according to much of the Dayton community, was alcohol. Said Scullion, "Alcohol is a major problem, seemingly condoned by the University through relatively mild rebukes and weak programs."

Heil said, "Some students are responsible enough to control it; however, the few that are not responsible tend to be noticed more."

Maureen Justice, Dayton resident and employee at NCR working with co-oping students, said that the University area is relatively safe. Scullion disagreed but added, "I'd walk there at night but wouldn't want my wife or daughter to." —Diane Wendel

Protestors express their disapproval of the University's showing of The Last Temptation of Christ. These alumni and people from the community thought the film was not fit to be shown at a Catholic university. —R. Faris photo
At the C.O.C. kick-off, Santa Claus (Mark Obermiller) and Liz Perozek psych up students. C.O.C gave underprivileged Dayton children an additional way to celebrate. —J. McGary photo

The University community became even larger when St. Patrick’s Day happenings on campus made CNN and NBC news. The reports focused on the destruction and irresponsibility of the students’ celebration. —T. Haverkos photo
From All Directions

While making the most of their time, students discover ways to cope.

Stress. It was a part of almost everyone's life. What mattered was not that stress existed, but how students dealt with it and what caused it.

Dan Lanphere, summing up one cause, said, "Trying to meet deadlines with school, work and meetings is stressful." When one ran a tight and busy schedule, as most students did, the stress began.

Most people discovered their own way to deal with stress whether it was "hitting inanimate things," for Bill Stepan or "massacring small woodland creatures and playing my viola" for Jennifer Shaw. A more typical way to deal with it was to talk to friends. Many students went out with friends to see a movie or for a drink at the Pub.

Even though the University offered services for stressed-out people, many students were confident in their own methods. Paul Valencic said, "I don't have that much stress in my life anyway."

No matter how students decided to deal with stress, it kept coming: from boyfriends, girlfriends, professors and money problems. The pressure was on, but students were ready for it. Watch out inanimate objects and little woodland creatures.

--Menzo Faassen

Last minute changes are made by Beth Lemming for Christmas on Campus (COC). Putting COC together required much work and sometimes resulted in stressful situations. --T. Haverkos photo

After four years of balancing the good times with the stressful ones, Tara Darcy and Mike Bober live it up. Le Grande Bal served as a culmination of tension relief for attendees. --T. Haverkos photo

The pressure to succeed academically is felt by many, including Dave Shahady. The amount of time and self-restraint called for often created dilemmas for the majority of students. --G. Rosenbalm photo

People
Stress
I Owe! I Owe!

Students work to pay tuition and earn spending money.

Although students often spoke of limited study time, they had the energy and drive to hold down jobs as well.

However, some found that balancing work and school schedules was a hard task. “By the time I get home from work, I’m often too tired to do homework,” said Bridget Aufman.

While some students believed that their jobs sometimes conflicted with their study time, others felt that study time affected their work hours. “Work cuts into my studying, but I’d rather work,” said Caroline Sessi.

While many students worked to help pay their tuition, others just worked for spending money. “My paycheck goes toward spending money,” said Karen Rish.

The Student Employment Office set up a work study plan that deferred a certain amount of students’ tuition if they promised to give a percentage of their paychecks.

The majority of students worked on campus because of transportation restrictions and because they were unfamiliar with Dayton. “An on-campus job is better because I don’t have to worry about transportation to and from work,” said Marcia Stoll.

Even though some parents influenced their children’s decisions to work, most students decided to work on their own, tolerating a more crowded schedule.

—Dawn Williams

During Orientation, KU Food Service bartender Jeff Dormitzer serves a parent. Student Employment offered jobs with flexible hours to fit students’ schedules. —CWS photo

At the Sweet Shop, Tony Bihl contends with the crowds during Christmas on Campus. Bihl was the student manager and helped run the campus pizza delivery service. —T. Havens photo

At the PAC, lifeguard Wendy Long relaxes in her chair. The guards had to maintain their lifesaving skills by practicing at monthly meetings throughout the year. —T. Havens photo
To Each His, Her Own

Various collections adorn and personalize students’ living quarters.

For many, going away to college meant leaving behind old hobbies and collections they had been obsessed with over the years.

For others, it meant finding room in the dorm for the old hobbies, and still others began new collections along with their new lives.

Jennifer Davis adorned her dorm walls with Beatles posters. She said, “I love the Beatles!! At home my entire room is covered with the Beatles posters. I even have a life sized poster right along my bed so I can wake up to them everyday.” She also added that she had all of their tapes at school.

Room 204 in Stuart Hall was quite a different vision than Davis’s Beatlemania room. The ceiling of off-white squares was transformed into a sea of silver can bottoms. Cans ranging from Pepsi to Mountain Dew were suspended overhead.

Residents of 2-North left their empty soda cans with Bill Meyring and Leo Ostruszka, the occupants of the room, and the cans ended up on the ceiling because there was not enough room anywhere else for them. Said Meyring, “It never was suppose to get this big. It just kind of happened.”

Of course there were many other students with their own collections including those of key chains, ticket stubs, and Absolute Vodka ads.

Collecting posters of favorite performers, models or hobbies isn’t unusual to see in dorms or houses across campus. Mike Franks displays his obsession with Marilyn Monroe with various posters.—M. Shield photo

People have different degrees of likes and obsessions. This Kevin Costner fan displays her obsession, and there is no question she likes Kevin.—C. Linkner photo

Sports advocates display their favorite teams while shaving their spirit. This array of pennants is rotated to form a unique design.—M. O’Connor photo

—Ann Arena
Perfect Weekends

From Ghetto kegs to mall shopping, students want the most from weekends.

Aaah! The weekend -- that fabulous period of rest from academic stress and studies that captivated the thoughts of students from Monday through Thursday. Many students did not wait for Friday but started their weekends on Thursday nights.

George Federici's perfect weekend would include him meeting his "dream girl" and having fun with some good music. Federici would like to carry on a family tradition. "My parents met at Tim's," he explained.

Friday brought a long day and night for Cyndi Bush. She described her perfect Friday: "I would wake up with no hangover, skip classes, and go to happy hour at Al's to eat free hot dogs. Then a friend would buy ten kegs for my house, and I'd drink all night long with friends. I'd meet a new cute boy and smooch him. Then we would go to New Moon at 5:30 a.m."

On Saturday, Meg Waters would opt to go to Cincinnati to shop, do lunch, and enjoy new scenery, especially new bars, bands, and people.

For Jose Estrada, Saturday night was an opportunity to play guitar and go to a bar or to Ghetto parties.

Sundays were for relaxing, watching football, playing cards, and finding out what others did on Saturday night. And of course, on Sunday nights, everyone studied.
Winter Games

The snow-covered campus provides the backdrop for winter fun.

Students awoke on January 25th to the peaceful sight of snow falling gently. However, that peaceful silence was soon shattered by the screams of those hit by snowballs.

Everything from laundry baskets to street signs were commandeered for sleds. Families from the surrounding neighborhoods and alumni brought their children to conquer the hills and reminisced about past winter fun. One alumnus told of the time he and his friends went down Stuart Hill on a car hood greased with dish soap and Crisco.

Although there was not as much snow as the usual 12 inches in her native Cleveland, Laura Fetsko said, "I'll take what I can get!" and headed out to the hills.

One of the few things that put a damper on the day was having to travel to KU or McGinnis for sorority rush preference parties. Rushee Renee Lentz said, "Negotiating the slick walkways with heels on was a challenge."

While the snow was not great to drive in, and many complained about the streets and sidewalks in the Ghetto not being cleared or salted, there remained the secret hope inside every Flyer that maybe, just maybe, classes would be canceled Monday.
Breaking Away

Whether going home or taking trips, students take breaks from campus.

The same classes in the same buildings - everyday. The chicken cutlet and the potato bar - everyday. Sometimes a break from campus and a change of pace was needed.

University groups such as the Parent's Association, UA, and SGA sponsored events to aid students. Buses to major cities were available on Thanksgiving and Christmas breaks to assist with treks home. Over long weekends, trips to Chicago and to Washington DC were offered. The most popular trip was the annual "Dayton to Daytona" excursion which boasted an amazing 1200 participants.

The University also helped club sports travel to games and tournaments. Chrissy Landrum took part in a University sponsored trip to Atlanta, Georgia, with the women's bowling team. She said, "I loved the trip. I met a lot of new people and would definitely go again."

Apart from these organized excursions, there was also the individually-created road trip. Marcia Stoll drove to Utah to visit friends at BYU. Said Stoll, "I got a flat tire, and Mormon truck drivers picked me up and took me on to Las Vegas. My friends met me there, and we won enough money gambling to fix my tire."

Christy Bosticco said, "I feel breaks from campus are necessary, but I think a drive to the mall is break enough."

After traveling to Atlanta, Georgia, Chrissy Landrum unpacks her car. Her favorite memory of the trip was all the new people she met. -K. Kelly photo

On a frozen Michigan lake, Jenny Reuter, Steve Olson, and Sean Gallivan build a gigantic ice bear. Over the four-day President's weekend, students travelled to many places from the Bahamas to Paris to Cincinnati. -T. Haverkos photo

Outside Sherman Hall, Matt Shimemun locks up his bicycle. In addition to being ideal transportation to and from class, bikes were also used to get off campus. -T. Haverkos photo
Peer Pressure

Rules and regulations not easy to enforce on peers.

To enforce University rules and regulations among peers was a difficult job. This was the task of students who took positions as Cadets in the student security division of Public Safety.

Several of the Cadets took a position with the Public Safety Department because it related to their major. Jeff Dennis, who switched his major from Criminal Justice to Secondary Education, said, "The job will help me handle my future students. If I can handle UD, I can handle a room full of high schoolers."

A difficult aspect of being a Cadet was busting friends or writing people up for violations of visitation or alcohol policies and then seeing the students every day on campus.

"Students just don't understand it's my job," said Jen Sikora. For Paul Colton the most difficult thing he had to do was to start CPR on Stephen Welsh.

Many of the Cadets felt that the University had a relatively safe campus compared to schools of similar size.

One Cadet felt that the Ghetto contributed to some of the unsafe conditions found around the campus. He felt that this created difficulties with which other schools didn't have to contend.

Overall, the student Cadets believed the time they put into their job was worth their efforts. --Vicki Rettig
Living It Up!

Students decorate rooms to make them more home-like and liveable.

Students’ housing experiences played an integral part in the success of their college careers. Most students decorated their rooms, apartments, and houses trying to make them more comfortable and home-like.

Students utilized anything from posters and their own artwork to pictures and other mementos of families and friends. However, sometimes room decorations were a little more out of the ordinary.

To liven up her room, Melanie Barker said, “I used a printer ribbon, beads, my own artwork, and a friend’s drawing.”

Ben Breiner said, “I even used my chicken, Spot, and my cow, Ferdinand.”

Many roommates chose to decorate their living areas while procrastinating from writing papers or trying to temporarily get their minds off of tests they had the following day.

There were various reasons why students decorated their rooms the way they did. Motives ranged from a mutual decision among roommates to boredom to a spurt of creativity.

Other more unique reasons included Randy Homoelle’s appreciation for “women, music, and beer” and Breiner’s “uncanny love for farm animals.” —Kristin Sinkel

This overflowing laundry basket is an example of Ghetto decor. Eventually some quarters were found, and the owner of this basket again had clean clothes to wear. —T. Haverkos photo
Einstein graces the wall of Todd Haverkos's bedroom. The computer was necessary for his business. —M. O'Connor photo

Shortly after moving in, Stuart Hall resident Jon Arnold relaxes in his bunk. The rooms started out stark but, after a year's worth of accumulation, became liveable. —CWS photo
Keeping the Public Safe

Misunderstood Public Safety Officers provide protection.

When students received a ticket, had their cars towed, were assaulted, or had some other unfortunate reason to deal with the law, their first contact was often with a Public Safety Officer.

The Department of Public Safety’s first concern was the protection of the students. Sergeant D. P. Montgomery felt that the students didn’t fully understand the job description of an officer. Each officer was a fully trained police officer, Emergency Medical Technician, and partially trained firefighter.

Unfortunately, Public Safety Officers were often seen in a negative light. One dispatcher said, “I’m the first point of contact. People are usually angry in these situations and direct their anger towards the first person they speak to.” One officer pointed out, “We have a job to do and we try to do it. We don’t set University policies; however, it is our job to enforce them.”

“Fully educated individuals must understand that they are fully responsible for their actions, regardless of whether or not they are drunk. Drinking does not relieve responsibility,” said one officer. —Vicki Rettig

Work for Public Safety begins very early. During orientation, officers controlled traffic and assisted with parking as thousands of bewildered parents navigated campus roads for the first time.—CWS photo

At Turnabout, officers stand ready to handle any emergency situations. A familiar sight upon entering a University-sponsored event was Public Safety officers.—T. Haverkos photo

To solve this problem, the Public Safety officers discuss the best course of action. When the explosion occurred, the officers were readily available.—T. Haverkos photo
Above And Beyond

Faculty conquers every day tasks as well as outstanding achievements.

Within the University, the success of students was always a top priority. However, the achievements of staff and faculty were also a key issue. In addition, it was up to each individual to define this idea of accomplishment.

In order to assist the staff and faculty in developing skills, the University provided opportunities to attend conferences, summer research grants and sabbaticals. David Ahern of the Political Science Department said, "Dr. John Geiger is Associate Provost for Faculty Development, and our department has found him to be exceptionally helpful in providing many types of assistance for faculty development."

Reviews and evaluations were used to assess the success of the staff and faculty. The use of one's own judgment was critical in determining what was considered an achievement as well.

Most faculty considered the accomplishments of their students as part of their reward. Bro. Jerry O'Neill S.M. of the School of Education said he considered being a good teacher and having concern about the welfare of his students in all aspects of their lives a great accomplishment. He also saw the success of his students as "the most important achievement to which all other achievements must be secondary. The student is our reason for being here." —Rachel Faris

Sally Hunnicutt, assistant professor of Chemistry, received a $25,000 science award to help fund her research of molecular reactions on a fundamental basis. The information may help combat ozone-layer depletion in the future. —T. Haverkos photo

Grand Marshal of the Paul Lawrence Dunbar Parade, Herbert Martin goes beyond his call of duty. Martin has had poems published in Poetry In the Park, Silver Wings, and Grand Street. —T. Haverkos photo

In recognition of his contributions to the field of materials science and materials engineering, Prof. Daniel Eylon was elected a fellow in the American Society of Metals (ASM) International. —T. Haverkos photo
Kathryn Kellermeir
Education
Mary Beth Key
Education
Bonita Kinney
Elementary
Patrick Kirkwood
Exercise Science
Colleen Knack
Elementary, Special Ed.
Rod Knowles
Elementary
Kristine Koci
Elementary
Peter Krug
Sports Management
Eileen Lamb
Elementary
Michelle Lamers
Elementary
Martin Lavelle
Education
Renee Lemmons
Elementary
Suzanne Long
Education
Kelley Lucas
Special Ed.
Kari Maloney
Exercise Science
Terese Manz
Education
Jill Marcheski
Education
Matthew Marshall
Secondary
Christine Medwig
Education
Carrie Mers
Phys. Ed.
Brad Messenger
Sports Management
Andrew Miller
Education
Julie Miller
Elementary
Kristine Miller
Elementary
David Mills
Sports Management
Edward Montgomery
Sports Management
Ann Moorman
Special Ed.
Noel Morin
Elementary
Kristin Mullany
Elementary
Jennifer Munnecke
Elementary
David Murray
Sports Management
Kellie O'Flanagan
Sports Management
Laura Pelegrino
Special Ed.
Jennifer Penker
Education
Jennifer Pesch
Education
A Guiding Force

RA's provide fun and discipline for students.

College, for many students, was the first time away from home and parents, the first time to party non-stop, and the first time to discipline themselves. Resident Assistants were there to help.

RA's did not lurk around waiting to write students up for being in the wrong residence hall after 2am or for having a keg in their apartment. Even if a student received a disciplinary citation, RA's were rarely uncom­promising. John Sailer believed "in giving second chances and not being a dictator." Residents were sent to Into the Streets and to study tables at the library instead of being fined.

RA's also planned floor events to help residents get to know one another. Matt Bickel's residents were able to go to an Indiana Pacers game, the Omnimax Theatre, and to insulate low-income houses with the DP&L project. Tim Sweeny held discussions on male issues after negative attitudes toward Anita Hill surfaced during the Clarence Thomas hearings.

RA's had to be there for the residents if they had any questions about college, had roommate problems, or needed to simply talk.

Jenny Pesch thought her experience as an RA would help in her teaching career. She said, "I have learned how to maintain friendly relationships as well as discipline people when it is appropriate."

In her room, Shelly Fulcher relaxes with a book. Even though they are known for outgoing personalities and always having smiles on their faces, even RAs needed time for themselves and their studies. —C. Linkner photo

By using the message board on her door, RA Barbara Moniz lets her residents know where she is. She also created a "Happenings" board to keep all the women on her floor informed about campus activities. —C. Linkner photo

Resident Assistant Kelly Kuhn talks with a floor resident, Kerri Schneider. Kuhn was the author of The Toilet Paper, Marycrest's bathroom newsletter. —C. Linkner photo
Moving On

Faculty express gratitude to University and look forward to retirement.

For every faculty member there came a day to retire from teaching. After a career of instructing and researching, they anticipated the opportunity to explore other interests.

Professor Patricia Labadie, who taught Advanced Composition, Poetry, and Literary Criticism, said, "The introduction of students to the processes of critical thinking and of the glories of the English language was my greatest accomplishment here at UD."

James Ramsey, a professor of Biology and Pathophysiology, also equated his achievements with his students. "I feel that preparing students for careers as practicing physicians is my greatest accomplishment," he said.

With newly discovered free time, retiring faculty members planned to take advantage of the opportunity to enrich themselves as individuals. "I am retiring to Florida where I can swim daily, bicycle, and continue my interests in music and collecting plants," said Ramsey. Said Labadie, "I hope to travel and further my interests in writing, music and theater."

"I have the University to thank for my professional career," said Labadie. Ramsey said, "The University has acknowledged my contributions as a researcher and a teacher, and that has meant a lot to me."

The measure of their success was the success of past students who benefitted from their knowledge.

-- Tammy Kakuk
During his last year of service at the University, Dr. Walter Gillard, Vice President of Student Development, and his wife made appearances at campus events. —CWS photo

At the retirement reception, Mr. Bradden and Mary Lynn Naughton glance through the memory book on display. The reception was held for Mr. Bradden as he turned over charge of the Bookstore to Naughton. —R. Fans photo
Lisa Ciletti  
Electrical  
Scott Clarke  
Electrical  
David Cliffe  
Electrical, Chemistry  
Bridget Cloran  
Electrical  

Thomas Conlon  
Mechanical  
Caroline Cordonnier  
Chemical  
Charles Cross  
Mechanical  
Kristine Csavina  
Mechanical  

Le Shan Curington  
Industrial Tech.  
Peter D'Lima  
Mechanical  
Joseph Daku  
Mechanical Tech.  
Louisa Daniel  
Civil  

Greg Davison  
Mechanical Tech.  
William DeMarco  
Mechanical  
Jeff Donald  
Electrical  
Paulo Dos Santos  
Industrial Tech.  

Thomas Druffner  
Industrial Tech.  
Matt Dunlap  
Mechanical  
Paul Dunn  
Electrical  
Thomas Eifert  
Engineering  

Lori Elleman  
MCT, MFG  
Elizabeth Evans  
Environmental Tech.  
Scott Eyink  
Mechanical Tech.  
John Fabian  
Mechanical
For The Earth

With environmental concerns growing across the nation, students focus on doing their part.

Even though the nation was taking steps to limit pollution and other factors wearing away at the Earth's environment, students concerns continued to grow.

On an individual level, most students did their part. "I try not to buy products used on animals or that damage the earth," said Stephanie Kibbey. "I don't use aerosol sprays, and I recycle," said Dianne Stoetzel. "I recycle, and I buy products made of recycled materials," said Ellen Ribaudo. "But more people need to be educated on recycling programs and how they can get involved."

On a local level, dissatisfaction grew with the University's recycling efforts. "Off-campus recycling is nonexistent. Specific dumpsters for cans and paper are needed so people can recycle," said Ribaudo. "There needs to be more awareness, but it has definitely improved over the last two years," said Stoetzel.

The University took important steps in the right direction by initiating a recycling program to meet growing environmental concerns. --Tammy Kukuk

Although not their first priority, these students are creating plenty of items to recycle. Certain campus events produced large amounts of recyclable materials, especially aluminum cans and glass bottles. --T. Haverkos photo

Garbage Recyclables

In addition to the emphasis on recycling is the importance of distinguishing what can and cannot be recycled. Students made the extra effort to keep things separated in order to help the environment. --T. Haverkos photo

Recyclable materials are found more readily around campus. Pressure from all aspects of society caused the increased use of recycled and recyclable material. --T. Haverkos photo
Recession Hits Home

Economic problems make students find ways to scrimp and save.

Tough economic situations affected many students who had already been forced to monitor their spending. College students were always known to be poor, but the rising prices of tuition, grocery shopping and entertainment were even harder on students' bank accounts.

Jose Cerra-Castaner said he and his friends "don't buy whatever we need at the moment, we think twice before buying anything to make sure we really need it." Cerra-Castaner said that budgeting and working extra hours have also become major concerns.

Rudy's Fly-Buy, the student-run grocery store, also felt the recession's pinch. Their sales dropped slightly which was also partially due to the opening of Meijer stores. Tom Wirts, president and general manager of Rudy's, said, "People were more and more willing to go out of their way to save a few pennies." However, he said, "Working full time and going to school part time has enabled me to get by without significantly feeling the effects of the recession, but I am sure that everyone knows people who have been effected by the recession."

Becoming more cost-conscious was a skill everyone needed to refine; however, when it was forced on people due to a recession, it was not as beneficial as it could have been. —Rachel Paris
Patrick Hoffman
Electrical
Jill Homan
Chemical
Michael Honious
Industrial Tech.
Scott Horning
Electrical

Shannon Farrell
Electrical
Gary Fedak
Civil
Michael Ferrari
Chemical
Eric Flood
Electrical
Tom Forbes
Electrical

John Fox
Mechanical
Trina Frazier
Industrial Tech.
Kimberly Prey
Chemical
Ronald Gadomski
Electrical
Robert Gill
Mechanical

Joseph Gillette
Electrical
Brian Gitzinger
Environmental Tech.
Lesli Grannan
Electrical
Kevin Griffis
Mechanical
Brian Grocki
Electrical

Brad Gross
Mechanical
Lesli Grannan
Chemical
Joseph Guinter
Engineering Tech.
James Hallett, Jr.
Chemical
Joseph Hamberg
Mechanical

Gerald Hardin
Electrical
Louis Harvath
Mechanical Tech.
Jeanne Henderson
Industrial Tech.
Donna Hinkel
Electrical
Shannon Hoar
Industrial Tech.
Cars Of All Kinds

Although not a necessity, having a car gave students more freedom.

From BMW’s to bombers, the campus was host to a variety of motor vehicles.

According to Christine Steimle, “I don’t think having a car is a life or death situation, but it does make life a little easier.” Students used cars for such things as food shopping, night transportation, and off-campus entertainment.

Most students found that the most expensive part of having a car involved purchasing parking passes. In order to park on campus, students had to purchase a parking pass for $65. Anne Brezina said, “Having a car would be less expensive without the parking passes. With as much as students have to pay to attend school, you would think that the University would give students passes and more places to park.” Carol Jansen was somewhat concerned about vandalism, “My car was vandalized twice; once in the parking lot and once when parked on a Ghetto street.”

Also, it seemed as though students needed a car to get away from campus. Mike Hampton said, “Although I do not have a car on campus, I feel it is necessary to have one in order to make those late night runs for the border.” While some go for fast food, others go to the movies or shopping; regardless, automobiles eased the difficulty of escaping and forgetting about the monotony of campus life for a while. -- Gary Rosenbalm

Cars as extravagant as this Porche are not often seen on campus. Parking lots helped reduce the uncertainty of getting a space, but they didn’t always guarantee the car’s security.

-- G. Rosenbalm photo

Curb side parking is less expensive, but makes it difficult to find a space at busy times of the day. Since cars weren’t a necessity, many were satisfied with inexpensive, older models.

-- G. Rosenbalm photo

The various lots around the campus provide some solutions to the parking problem, but don’t satisfy everyone. Keeping cars clean and in shape wasn’t easy but helped maintain the looks of cars like this classic corvette. -- G. Rosenbalm photo
Kevin Leczkowski
Mechanical Tech.
Darren Lombardi
Chemical
Esteban Luengo
Electrical
James Lynch
Mechanical

Patrick MacLellan
Mechanical
Cynthia Matthews
Mechanical
Rodney Mayo
Industrial Tech.
Michael McCartney
Industrial Tech.

Gregory Menz
Mechanical Tech.
Vince Molseed
Mechanical
John Monigan
Electrical
Amy Moran
Electrical

Christopher Moy
Environmental Tech.
Joel Mullin
Mechanical Tech.
Thomas Nally
Mechanical
Joseph Nemeth
Mechanical

Gary Ostdiek
Mechanical
Ricardo Palma
Electrical
Robert Panella, Jr.
Mechanical
Dean Paquet
Civil

Mark Peterson
Mechanical
Mary Poirier
Chemical
Marc Polanka
Mechanical
William Ponikvar
Electrical
No Regrets

After four or five years, students look back on their decisions and experiences.

The seniors spent four or five years working, studying, and partying. And most say they would do it all over again if they had the opportunity.

Students liked the University because it was a medium-sized, private college with a friendly atmosphere. Amy Hoying, however, recommended, "Put it in the South because the weather here is horrible."

Living in the Ghetto was an experience that added to the atmosphere. Most students agreed that housemates played a large role. Dawn Pulley would even remain with the same housemates and said, "I don't know what I would do without them around to keep me from studying all the time." Hoying said, "Each of my roommates has different qualities that are enhanced by the qualities of the others. I think the diversity makes it interesting. We all have learned about people in general by living with each other."

Some graduating seniors wished they would have studied more, while others thought they spent too much time worrying about grades. All were glad there were no more classes, term papers, or busy work.

Seniors highly recommended the University to high school seniors, yet it was hard to describe a place where students build everlasting friendships, received an education, met people from all over the country, and lived in the Ghetto. — Christine Read

Seniors, Mary Ann Poirier, Laurie Brujport, Tom Eifert, and Steve Olson, show the spirit of true Flyer basketball fans. The Arena provided the backdrop for many great memories. — T. Haverkos photo

Dressing up as a devil is senior Staci Hesselt. Halloween was one of the biggest party weekends. — T. Haverkos photo

King candidate Scott Kronstain participates in the Homecoming Fashion Show. During Homecoming week there were many competitions as the prospective kings and queens vied for the title. — T. Haverkos photo
Larry Prokockis
Electrical
Dawn Pulley
Chemical
Suma Raju
Electrical
Michelle Root
Mechanical
Jeanne Rowell
Electrical
Tim Ryan
Industrial Tech.
James Sberna
Electrical Tech.
Matthew Scharpf
Mechanical
David Schlegel
Engineering
Ann Schoen
Chemical
Daniel Schreiter
Mechanical
Andrew Sedor
Mechanical
Craig Seeman
Mechanical
Bradley Segro
Mechanical
Gregory Siefring
Civil
Paula Smolinski
Chemical
Joseph Smucny
Mechanical
Dale Smythe
Electrical
Ted Socha
Electrical
Phillip Speelman
Industrial Tech.
Greg Steinlage
Mechanical
Matthew Stepanic
Engineering
Nancy Stubenrauch
Chemical
Molly Sucher
Chemical
Le Grand Bal

Formal provides excitement and one final dance for graduating seniors.

It was the final dance of their college years for the 1992 graduates. "Le Grand Bal" (formerly the Senior Ball) was one of the last opportunities for the graduating Seniors to get together to party and perhaps reminisce about the years they had spent at the University.

"Le Grand Bal" was held on April 3, 1992 at the Miami Valley Golf Club. For $90, each couple received a tuxedo rental and dinner at the dance. Because there were several formals held that weekend and the cost of the dance was high, only 100 couples attended the dance. Nonetheless, those in attendance enjoyed themselves until the early hours of the morning.

Angela Duerr said, "Dancing was the best part of the evening. The band was very good and appropriate for the occasion." The Seniors were moved by the sounds of "old time rock and roll."

For many of the students, the formals brought about the realization that graduation was fast approaching and the days to spend with friends were numbered. The ball created yet another happy memory the students would look back on. As Duerr said, "I wouldn't trade the memories of the evening for anything." --Vicki Rettig

Dressed in their finest, Christy Buchanan and Shawn Sexton enjoy the night at Miami Valley Golf Club. Only 150 tickets were available for this special event. --T. Haverkos photo

On a break from dancing, Mark Kargl and Kathy Well share a laugh. Le Grand Bal allowed seniors to spend time with friends which they would soon be missing. --T. Haverkos photo

Whirling among couples on the dance floor, Carmen Wagner and Steve Mendoza enjoy each other's company. Paying one price for a dance ticket, tuxedo rental, and dinner saved students money and helped make planning easier. --T. Haverkos photo
For Stephen

University mourns death of student.

Stephen Welsh was killed on August 30, 1991, in the Ghetto. Welsh, a sophomore, pre-med major, will be remembered and missed.

Rudyard Kipling's "If" was one of Welsh's favorite poems.
Brett Yoder
Electrical Tech.
Cindy Zimmermann
Mechanical

David Sunderhaus
Mechanical
Linda Tepe
Electrical
David Thiemann
Mechanical
Richard Thies
Electrical

Tony Troiano
Engineering
Craig Vagedes
Electrical
Tim Vogt
Electrical
Joseph Wenning
Mechanical Tech.

Richard Wertenberger
Environmental Tech.
Phil West
Mechanical
Katherine Wiedeman
Mechanical
Joan Wilkens
Chemical

Robert Wilkens
Chemical
Kenneth Williams
Mechanical Tech.
Kevin Williams
Civil
Carol Willke
Industrial Tech.

Steven Wohlfrom
Mechanical Tech.
Steven Wood
Chemical
Kurt Yockel
Civil

Brett Yoder
Electrical Tech.
Cindy Zimmermann
Mechanical
A new environment often stimulates the mind, and Jodi Barnette finds her roof an effective tool. Students tapped creative resources to enhance studying.—M. O'Connor photo.

Engineer stereotypes are contradicted and mimicked at the Nerd Contest during Engineer's Week. The variety of types of students within the schools downplayed many stereotypes.—M. O'Connor photo.
Inspiration for art can be drawn from anywhere, and Rike Art Center is where Laura Hall finds hers. Academics weren't limited to books and practical logic but often included an open mind as well as creativity. --G. Rosenbalm photo

The academic demands of college persuade Barb Godsil to devote time to her studies. Continuous deadlines of all sorts forced students to hit the books. --T. Havenskos photo

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Inspiration for art can be drawn from anywhere, and Rike Art Center is where Laura Hall finds hers.

Academics weren't limited to books and practical logic but often included an open mind as well as creativity. --G. Rosenbalm

The academic demands of college persuaded Barb Godsil to devote time to her studies. Continuous deadlines forced students to hit the books. --T. Haverkos
Students with diverse majors are united in one cohesive School of Arts and Sciences.

The College of Arts and Sciences combined many diverse majors and people into a cohesive department. One way in which it did this was through the atmosphere of friendship and cooperation it promoted. Students and professors were always willing to help each other.

Michelle Dunlap believed that both students and professors worked toward a common goal. "The friendly aspect of students and teachers trying to help one another out in their studies is unique," said Dunlap. Stephanie Fehrman agreed. "The students in Arts and Sciences are close friends."

One of the most important elements of a cohesive department is the involvement of the faculty. The professors in the school were anxious to meet the specific needs of the students. "The professors are very willing to help you if you have questions and they seem to have an overall concern for the students' ability to maximize their education," said Dunlap. Jessica Unwin said, "They are readily available for conferences whenever necessary and offer good advice regarding courses."

In addition to creating an atmosphere of cooperation, classes helped students formulate their future career goals. They worked to give them the skills necessary for a career in their chosen fields. "The communication classes I am currently taking are very enriching and allow the students to participate a great deal. This is essential for good communication skills," says Lisa Nardi.

Unwin thought that her classes prepared her for the legal profession. "English majors are required to do a lot of reading and writing which are two skills that are most definitely demanded in law school and in the law profession," says Unwin. Fehrman said, "In my classes, I have many projects which are 'hands on' experiences and are great opportunities."

The College of Arts and Sciences brought together a variety of majors and developed a cohesive department in which students were encouraged to help each other as a part of the learning process. --Marc Mailly

Students have many majors to choose from. The dean, Dr. Paul Momman, meets with students to advise them. --T. Haverkos photo

Biology 102 lab can fulfill part of the general science requirement. Jeremy Radwan participates in an experiment. --T. Haverkos photo
At a table for Model U.N., Michelle Crone and Tony Milkey provide information about the organization. Model U.N. expanded understanding of international relations. —T. Haverkos photo

To gain practical experience, labs offer opportunities to experiment. In the biology lab, Hasun Al-Saffar conducts an experiment. —T. Haverkos photo

Dorinda Gradwell and Paul Selig collect egg whites in a tube. This experiment on digestion was one of many explored in biology labs. —T. Haverkos photo
The Watermelon Bust allowed the members of Delta Sigma Pi to play in the mud. Delta Sigma Pi was the professional business fraternity. —T. Haverkos photo

Parents Weekend gives Tina Maki an opportunity to show her parents the business school facilities. Parental support made the difference when dealing with college life. —J. Tameva photo

Rudy's Fly-Buy offers students an opportunity to gain business experience. Kurt Saunders makes a transaction with Don Liebrechi. —T. Haverkos photo
Students attracted to the School of Business because of the diversity of opportunities.

The number of students in business education has been rising dramatically. Why the sudden interest in a business education? For one thing, the business school graduates are getting more and more attractive as greater diversity began to appear.

The School of Business Administration did not have a name program. It was the student's own choice of how they wanted to spend their time, and it also allowed students to gain important knowledge in liberal arts.

The variations among the students affected from well-rounded students and, ultimately, productive members of society. Coupled with the diversity was the specialization in one business major. Also, majors were involved with a strong moral base to help them become ethical business leaders.

"Every company was a good employer," said Paul McMath, an M.S. student. A draw to the School of Business Administration was the internship program. Students completing at least 30 semester hours and having a C average could apply for the approval of their major's chairman. Once approved, the students were eligible to receive at least two weeks of experience in one business at two credits.
School of Education

Focusing on the development of future educators.

The School of Education had an enormous responsibility; it was perceived as the key to teaching how to teach. The School demanded a comprehensive understanding of many areas, but also a command of the intricacies of education.

Understanding that a teacher must be well-versed in a variety of subjects, the School provided a sufficiently diverse education. "The philosophy of the School of Education was to prepare prospective teachers in all areas of learning so that they could give a better education to their students when they began to teach," said Linda DeRmond, a current elementary education major. "A sound liberal arts education served the purpose of educating me so that I could educate others," said Anamaria Quinonez, a secondary education major.

It was very important for education majors to acquire a good education before they could teach others. After all, the knowledge that they retain in their students will be the foundation of the future of the United States.

However, a good education was not the only requirement to becoming a teacher. They also needed an education that would prepare them to overlook others. To this end, students participated in classes which discussed teaching styles, rules and curricula. They also learned strategies that take into account the educational atmosphere of teaching to prepare for student teaching," said Colleen DiRivincenzo, an elementary education major.

"The School of Education also provided forums that challenged the unique attributes of students. Students received personal attention in small group discussions about their goals, fears, and expectations.

The goal of preparing teachers included a recognition of the unique teaching environment required: an understanding of the way in which students learn. The curriculum of the School of Education was created in such a way as to promote these goals. Students were given a variety of knowledge and skills necessary to mold them into excellent teaching professionals."
The Importance of Being Earnest actors Mark Farrellly and Education major Matt Mauer perform in Bell Theatre. The play was a British comedy of manners. -T. Haverkos photo

Although she is a Communication major, Wendy Agresta helps out in the School of Education. Part of the well-rounded education was experiencing things outside of one's major. -T. Haverkos photo

Looking up his bicycle, Michael Burdett, an education major, is on his way to class. Bicycles were a popular mode of transportation on campus. -T. Haverkos photo
At the Engineering Open House, Tim Blubaugh, Kerry Bogdanowicz, and Jason Berhman look at some of the engineering equipment. The Open House was held on March 7 from 10 to 2. ~M. O'Connor photo

Competing in the egg drop contest, Ilya Lisenker prepares his egg. The students experimented with lightweight materials trying to find the best way to protect the fragile egg. ~T. Havelkos photo

Studying are Chuck Shelb, Nancy Thiemann, Kerry Bogdanowicz and Stephanie Herbst. The difficult classes made study groups necessary. ~T. Havelkos photo
School of Engineering

Intense study of current technology prepares students for career challenges.

The School of Engineering constantly challenged its students. Exceedingly difficult classes worked to fine-tune student's skills so that they would succeed in their chosen profession.

A combination of classroom instruction and hands-on experience in the lab provided students with a full range of knowledge.

“Out classes give a background of a variety of engineering-related courses,” said Rachel Belvo.

Said Stephanie Wirth, “We learn a lot of theory. The lab courses teach more practical things.”

The discipline was constantly evolving. New discoveries had to be included in courses as soon as they were established.

“We are being taught the up-to-date technologies, and lab work is preparing us for current data analysis,” said Mark Jones.

In order to meet the challenges of the ever-changing field, professors shared their special talents.

“Most of my professors are young, and they work at large companies in the summer so they know a lot about the current technology in use in the field. They bring that knowledge to the classroom,” said Jones.

In order to ready students for the rigors of a very demanding career, classes were very intense and intricate.

“The philosophy of the school is to prepare the students for their career through classes which will be difficult in order to see if you are cut out for engineering,” said Belvo.

“They push you hard to give you the drive you need to survive,” said Stephen Gonda.

Said Jones, “The School of Engineering is working to turn out qualified and well-educated engineers who will be ready to address problems and help to solve them on an ethical level.”

Through dedication to the many fields of engineering, the School of Engineering challenged students forcing them to work hard in order to meet their goals and become qualified members of the professional community.
Making the best of it

Students battle the anxiety of long lines at registration.

Long lines were a frustrating fact of college life. Inevitably, students had to deal with spending countless hours waiting in line after another to accomplish various administrative tasks.

Registering for classes was an exception. However, the time spent in line was not necessarily wasted time. Students made the best of it and found ways to make the most of the unavoidable delays.

One way students used this time was to review the remainder of the day's assignments. Elizabeth Morgan said, "I think about all the work that I have to do and how much I am going to miss at all even if I could have calmed down."

Sam Tovar, Jr., said, "I think about my school work, report, and projects."

In addition to academic responsibilities, students utilized this time to do personal business. "I'll sneak my checkbook and plan some after-school activities," said Jennifer Finley.

Some students found it helpful to canvas their friends and family about the anxiety of waiting in line. "People-watching also provided a real break from the tedium. This was a good thing," said Victor Cervantes.

Moreover, the practical concern of registration also occurred to students as they waited to finalize their class schedules for the next term.

"I want to make sure I can still get through classes I want," said David Sanchez. "I don't have too many classes, so I'll deal with less stress."

"I will have more free time," said Victor. "When classes are over, I can still do that I would like to do."

There was no doubt that waiting in line was a stressful process, one that could promote exhaustion and frustration. However, dealing with the stress of registration also became an experience in itself, and often helped make the time more enjoyable.
After choosing her classes, Tela Thompson uses the closed list to verify availability. The list was a frequent source of irritation. —T. Haverkos, photo

At the registrar's desk, Lee Sheitz waits with his schedule. Not many were patient in the seemingly endless lines. —T. Haverkos, photo

Her selections made, Julie Sutherland checks for mistakes. No one wanted to wait in line only to be told the form was incorrectly completed. —T. Haverkos, photo
With a little help from one another, Kerry Bogdanowicz and Stephanie Herbst study their assignments. Most subjects were easier to learn when they were discussed with a fellow classmate. -T. Haverkos

In the ELE communications lab, Rohits and Paul Mullin work. They used the lab as a quiet study place for energy conversion homework. -T. Haverkos

To Dan McSweeney and Theresa Krebs, Jason Hoppa explains computer homework. Working as a team, they learned from one another. -M. Tomerla

Academics
Study Groups
Study groups allow students to benefit from sharing knowledge with others.

Study groups helped students deal with the volume of knowledge that it was necessary to absorb and understand to succeed in classes.

Because it was easy to become overwhelmed by the flood of information presented in the average course, students had to organize the information in a way that made it easier to learn and apply it to assignments and exams.

Studying with other students provided guidance that lead to a better understanding. “I feel more secure reviewing and learning material with my peers,” said Mary Burkwit.

Said Burkwit, “They give me confidence when I know something, and support that I am not the only one who is lost or confused.”

“When I am frustrated, have been studying, and cannot find a right answer, I need other people to help me and guide me to the right information,” said Lea Mills.

The students brought their unique talents to the group. “My ideas may be one-sided, and with other people, I hear new and broader insights,” said Mills.

“In our study group, I have learned different approaches to solving problems. We appreciated different talents and learn to make the most of each other’s strengths,” said Burkwit.

The study group enhanced student’s learning experiences and allowed them to gain a broader understanding of the material because they were all sharing their perceptions with fellow students.
Sacrifices well worthwhile

The demanding ROTC program provides opportunities for enrichment.

Why did 57 men and women choose to join the Reserve Officers' Training Corps (ROTC) program? For the participants of the program, the practical payoff they received were the accolades.

Students enrolled in the ROTC program benefited by learning leadership, time management, and communication skills, along with their education point, and having social and professional opportunities available.

Tina Gage said, "The program taught me to be a leader, to be more forward, and to take charge." Time management and leadership opportunities were valuable.

Students entered the program for many different reasons. According to Jerome Enay, "The same reasons that I joined the ROTC program, because of personal reasons, the anticipation of deployment into the Marine Corps." Those reasons round 30 and work.

Gage, 23, second year, said, "I am proud of the program and the ROTC program and the benefits it has provided to me. The program was hard work and it was worth it."

"The ROTC program has been very beneficial and beneficial for me as a student," said Mihalatos.

"The ROTC program helped me gain a degree in business, which was not necessary, but gave me more marketable skills. Without that, I would not have been able to gain the marketable skills that were necessary."
After the patrol, director Tim Bulbaugh reviews lessons learned. Feedback was an important part of the learning process. —M. O'Connor photo

Practicing Individual Movement Techniques, Brian Steele executes a three-second run and drop. Because it took three seconds for an enemy soldier to aim and shoot, Rangers learned IMT as a defensive maneuver. —M. O’Connor photo

Before commencement of the exercise, Joe Boscia and Ann Arens listen to instructions. The Rangers’ assignment involved a patrol of the woods behind Stuart Hall. —M. O’Connor photo
At Kennedy Union, Michelle Mazewski concentrates on her math assignment. The atmosphere of the KU food court was perfect for some.
--T. Hazekos photo

A letter provides Kathy Rath with a break from her work. An occasional distraction was a welcome diversion from an afternoon of homework. --L. Smith photo

Between classes, Bryan Puskar works on his paper. Students utilized KU's Torch Lounge to catch up on homework and sleep.
--T. Hazekos photo
Students work to find a balance between social activities and necessary study time.

With so many interesting and exciting campus activities, the most difficult thing for any student to do was settle down to study. It was easy for students to want to go to every party, movie, and lecture on campus and neglect the reason they were here: to study and do well in classes.

The quest for a place and time to study was frustrating. Dorm rooms did not offer many options because of limited space. The lounges became a place for social gatherings. Martha Boehler found studying on her bed late at night to be the answer. The quiet of the evening hours provided a chance to concentrate without distraction because the majority of students were studying, or sleeping, themselves.

Preparing to study had its own particular rituals. A student could either stare at the same book for hours with little progress or organize and use the time effectively. Tracy Hart said, “I make a list of what work had to be done and check off each item as I complete it.” Any technique that saved study time was well worth the effort.

“I do my easy homework first. Then I start my hard homework. I usually watch TV or listen to the radio unless I am studying for a test or writing a paper,” explained Abigail Aquilla.

It was important to not get burned out. Relaxation was as important as studying. “In order to handle stress, I find something relaxing to relieve it,” said Boehler.

Added Aquilla, “Try not to take your work too seriously. Try to enjoy yourself. Relax, don’t be pressured.” Hart agreed, “Keep up a regular schedule of putting time aside for you to do something that you truly enjoy.”

All these suggestions were important reminders to students who could have easily been swept away by the volume of work throughout the semester.

Effective studying depended upon the balance between school work and social activities. The level of learning depended upon the caliber of each student’s balance.
Braving the elements

Students battle inclement weather and other distractions to get to classes.

More storms worked against students in their efforts toward a "Winter." The weather was met with a new challenge against efforts to attend classes. In addition, there were many middle-class students attending school in the weather. In most cases, however, despite the occasional snow and sleet, students made the necessary effort to attend class despite the distractions.

A heavy, gray sky usually clouded the environment, as winds blew from the north or south. At times, there were occasional small amounts of snow, but the weather presented a challenge to students. Working the dreary weather was a common sight, as many students battled the weather because a test appeared in the near future or their health intentions to go to class. "In order to get in class, it's not that simple," said a freshman student, who preferred pleasant weather to attending class. "In reality, my time between classes I either play video games or study. In the case of those from Freshman English, depending on what class it is, I stay with freshman freshman classes, which doesn't involve much time," said another freshman. "In order to get to class, I have to walk in the rain, and walk very carefully," said a sophomore. Underneath the weather, some students took shelter in their cars and the bus. In that case, there was often no alternative but to sit in and hope for a speedy recovery. "The weather is just not on our side," said appointed meteorologist, "It just isn't possible to move and get to class," said a senior.

On his way to class, Mike Olney was seen running. "I usually have to run because of the weather. I don't really mind," said Mike. "I don't really mind because I have my umbrella." His umbrella, which provided pleasant weather, was not enough to stop the students from attending class. "I usually have to run in the rain," said a junior. "I don't mind it because I have my umbrella," she said. "I don't really mind because I have my umbrella." Despite the challenges, many students continued to attend class, understanding their importance. The weather was not always cooperative, but students continued to attend class, understanding the importance of staying on track.
Beating the crowds, Mike Shineman rides to class. Ample facilities encouraged traveling by bike. —T. Haverkos photo

Cutches added difficulty to civil unrest's activities. Intakes created a more unified effort in putting it out. —T. Haverkos photo

Students share their concerns before going to class. Many gathered in the plaza between classes to talk with friends. —T. Haverkos photo
With a lead pencil, Gina Wangh develops her shading skills. A major in fine arts allowed students to refine their talents.

—G. Rosenbaum photo

After hours of work, Caroline Walsh puts the finishing touches on her creation. Artistic accomplishments required much time and patience. —G. Rosenbaum photo

At her table, Beth Demko practices graphic design. The art majors were prepared for the challenges of a demanding profession. —G. Rosenbaum photo
Refining creative talents

A major in the field of creative arts and refined a student's artistic talents. Through a blend of practical experience and theoretical instruction, students learn to be comfortable within the sphere of their own talents.

"I love the creative aspect that an art school can bring to the field of design," said Patricia Cook, a visual communication design major. "Intense courses enabled students to understand specific needs and solutions. "My major is teaching me the basic principles that are essential for the job," said Tina." "Choosing a major is a very personal approach to my career," said Karen Curtis. "Stephanie Acknley, my major in communication design, has given me the tools I need to succeed in the competitive world of artistry."}

Practical experience allows students to develop their artistic talents.

A master's degree in art education is also available. It is designed to prepare students for the real-world experience involve creative talents and skills, and prepare them for real-life situations.

Sometimes, through the hands-on experience, students develop the necessary skills to enter the field.

"Exposure to the practical aspects have made me realize I want to be an artist," said Jennifer. "My major is preparing me for the real world," said David. "The major is preparing me for the real world," said Alice. 

"Practically speaking, the experience is difficult, and it requires dedication," said Alice. 

"Communication practice and refinement were necessary for success academically and in the field with as much competition as in the artistic community." Claire taught students to develop their talents in their field of expertise. 

"Academic Artistic Careers"
Feeling the strain

Students deal with the pressures of academic life.

Students felt the intensity of the academic environment and the pressure to do well and to achieve good grades. Sometimes it was necessary to develop ways to cope with the rigors of the curriculum.

"I put pressure on myself for good grades more than others do," said Lisa Kiger. Tina Good said, "I feel I need to get good grades in order to get a good job and be successful."

"I need them for scholarships. My older brothers all got them. I think it takes away from the emphasis of learning," said Mark Diller.

"I feel pressure not from my parents or myself but mostly from what I figure prospective employers want to see," said Jamie Bachman.

"It feels like a drive to get good grades, but when I do not do well, I get terribly depressed and feel worthless," said Good. Lisa Kiger said, "I do not like to do poorly; it makes me mad at myself."

Students, however, found ways to adjust their study habits to deal with the pressure. "When I go to a class, I consciously decide what I want to get out of it and work toward that," said Bachman.

"I try to study when my roommates are at class, or I force myself into the bedroom and shut the door for quiet," said Kiger.

Students also found ways to escape the tensions of academic life, even though it could be difficult to break away from the anxiety.

"I go out, play sports, watch TV, or sleep," said Diller. Said Kiger, "I relax with friends, watch TV, goof off."

"I don't let the anxiety get me down. I get decent grades and learn a lot from my classes, whether my grades show it or not," said Bachman.

"I spend time with my friends, but then I feel guilty for not studying -- if I sit down and study, I wish I were with my friends," said Good.

The rigors of college life produced intense stress and tension within students to do well. All students had their own way of dealing with specific pressures.
Coping with the pressures of her workload, Jill Leesman writes her paper. In order to complete their assignments, students had to plan their study time. —T. Havarkos photo

In the calm night air, Jeremy Kelley reads his book. Students sought out study places which were free from interruptions. —T. Havarkos photo

At Campus South, Doug Brenneman and Barb Goddell work late into the evening. Many students found the quiet hours of the evening easier for concentrating on homework. —T. Havarkos photo
With a question concerning course material, Nancy Hollermann confers with Mindy Gerson. A limited number of students were selected to participate in the Core Program.

Before class, George Federici discusses his concerns with Dr. William Anderson. Several social activities were integrated into the curriculum.

While listening to the lecture, Colleen McMurray takes notes. Notes from each of the courses could be used as study tools for the others.
Rediscovering history

Restructuring introductory classes lends to a new understanding of the larger picture.

The Core Program experimented with a series to reach social sciences. The traditional way that each course was an isolated entity that didn't overlap more closely was replaced by an emphasis that several courses could be interconnected to create an overall view of the humanities.

The goal of the program was to change the way students viewed education. Each course was a building block for all others. The students left the class with an understanding of historical concepts rather than a snapshot of a few isolated events within that time period. They were learning different aspects of the same era.

In order for the program to be successful, the professors had to adjust their teaching styles. "They integrated things from other classes into the material they were teaching," said Les Mills. The program emphasized the overall period of human history as a whole rather than separate courses.

Because only a select group of students elected to participate in the program, more individual attention was offered through smaller class sizes, according to Meg Balton. The professors found that more presentations in accordance with the material presented by their colleagues in the faculty center.

This program also forced students to alter their approaches to studying the course. Notes from other classes were useful as study aids. The independence of the courses resulted in important topics, improving a student's understanding of the entire topic.

"It is a challenging program," said Robertson. "Students had to work hard to understand the concepts because they were presented in smaller classes. In this humanities setting, the continuous exposure to related material "have not completed yet. I am still trying," said Mills.

The attention to academic teaching was not easy. The students had to work with their understanding of the subject matter more than they would have otherwise.
Involvement in sports, as participant, supporter, or spectator helps round out the college experience. A variety of sports were available to further develop athletic skills as well as to entertain.
Outside the reach of an opponent from Mercyhurst, Pat Hofacre (34) secures the ball. With similar outstanding performances, the Flyers added yet another victory to their collection. --CWS photo

By holding possession of the ball, John Boucuvalas (10) outsmarts a Notre Dame opponent. Soccer players had to maintain sharpened skills in order to defeat their competitors. --L. Smith photo
ONE STEP SHORT

The Flyers make their third appearance in five years at the Stagg Bowl but with different results.

The Flyer football team made its way to Florida, not for fun and games, but to capture the Division III National Championship for the second time in three years. The senior class led the team to its third undefeated season in a row and the school's sixth straight playoff berth.

The Flyers' road to the championship was not easy. Baldwin-Wallace also came into the game 10-0 and champions of a strong Ohio Athletic Conference, but they lost 27-10. The Flyers then traveled to Allegheny. The game was close, but the Flyers won in overtime 28-23.

On a roll, the team got ready for the semi-final game against St. John's. The Flyers recovered a record ten turnovers to win 19-7.

The Flyers went on to the Amos Alonzo Stagg Bowl. The Flyers matched up with the Ithaca College Bombers who broke Dayton's perfect season with a 34-20 loss. The Flyers scored first and led early in the second quarter, but Ithaca came back.

Then starting quarterback Steve Keller was taken out with a sprained knee. The replacement was John Daniels, who was making his college debut. The Bombers went ahead after they recovered a fumbled Flyer snap. Ithaca dominated statistically gaining 251 yards to the Flyer's 13. Ithaca scored more points against UD than anyone had in the last three years.
Quarterback John Daniels (no. 14) debuts in the championship game after Steve Keller is injured. In Division III, Keller was 13th in passing.—N. Falzarano photo

Florida's palm trees are a change for the Flyers. The North Region was the only one with two undefeated teams vying for the championship.—N. Falzarano photo

A major setback is starting quarterback Steve Keller's (no. 18) injury. Keller returned to the game in the second half.—N. Falzarano photo

"My greatest memory of coaching at U.D. was in 1989 when we won the NCAA Championship. This year, I hope to add another great memory if we repeat that feat." -- Head Coach Mike Kelly

The loss to Ithaca was a tough blow to the 13-0 Flyer team. Tailback William Peterson reflects back on the game.—N. Falzarano photo

Flyer's defense cannot stop Ithaca's offense. Mark Jenkins (no. 85) and Paul Schmid (no. 35) tried to stop the opponent.—N. Falzarano photo

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The loss to Ithaca was a tough blow to the 13-0 Flyer team. Tailback William Peterson reflects back on the game.—N. Falzarano photo
"I have a positive attitude about the night games because the lights bring back memories of high school football. Night games put a spot light on me which helps me to perform better." --Mark Youngpete

Looking at a sea of Mercyhurst is wide receiver Sean Taylor (no.1). He led the Flyers with 17 receptions and 283 yards receiving. --CWS photo

Night games return to the Flyers' schedule. The Flyers won their sixteenth straight night game. --N. Falzerano photo

The kick is good! Kicker John Bianchi (no.4) added another field goal to his record, placing him thirteenth in the NCAA with field goals per game (23). --CWS photo

Quarterback Steve Keller (no.18) drops back for a pass. He averaged 196.1 yards a game and was rated the ninth passer in the NCCA stats. --N. Falzerano photo
UNDER THE LIGHTS

For the first time since 1988, the Flyers add night games to their schedule.

Flyer football became even more of an attraction as night games were reintroduced this season. Among the other changes were increased fan support and a decision to move to Division I for the 1993 season.

The three night games were well received by players and fans alike. “Playing under the lights brings back memories of high school night games,” said Offensive Tackle Mark Youngpeter. “Night games make it seem like the spotlight is on you, which helps you perform better.”

Garry McGuire said the afternoon games were too early. Others agreed saying it was too soon to be drinking. Some students like Katina Nordlohn said, “The night games are good because I am able to do my homework during the day.”

Regardless of obstacles, fans made it to both afternoon and evening games. Fan support was overwhelming this season.

Response to the switch to Division I was enthusiastic. “I think the switch to Division I will be good for the program because we will be playing better competition. We will be playing bigger schools, and every game will be a tough one,” said John Bianchi. “It’s about time” said Paul Weidenbourner. --Mary Malloy

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The clarinet section gets into the groove of the music. Reno Massarini kicked it out in style. —CWS photo

"I enjoyed being in the marching band because I met a lot of new people who became my close friends. Band also does not put a lot of pressure on you; we just go out and perform for fun." —Sarah Willett

The twirlers perform their routine during half time of a football game. The majorette April Johnson-Young and Catherine Moeker's skills thrilled the crowd. —CWS photo

Rudy Ryer (Geoff City), the Flyer's mascot, tries his hand at twirling a baton. Rudy generated school spirit at football and basketball events. —T. Haverkos photo

All they want to do is dance and have fun. Flyerettes Ann Bergman and Kate Lilienthal strutted their stuff to the band's playing of "Louie, Louie." —T. Haverkos photo

Pride of Dayton Marching Band

Sports
162
1991 
Band, Flyerettes & Rudy
SPIRIT MAKERS

The band, Flyerettes, and Rudy support the teams in their own unique ways.

The band, Flyerettes, and twirlers put much time and work into halftime performances.

The marching band, also known as "The Pride of Dayton," got that name for a reason. A major disappointment for the band members was not being able to attend the Stagg Bowl in Florida.

Besides performing at football games, the band traveled to Channell High School to compete. The director Dr. Linda Hartley was a new addition to the band.

Another aspect of halftime performances were the Flyerettes and twirlers. The twirlers entertained with dazzling flips of their batons while the Flyerettes showed off color guard and dancing skills.

A colorful addition to the football and basketball games was the mascot, Rudy Flyer (Geoff Cly). Cly made the semi-finals of the National mascot competition, a feat never before accomplished by a Flyer.

"I love it when Rudy comes out onto the floor during time outs of the basketball games and beats up on the opposing team's mascot," said Matt Marshall.

Sometimes the crowd took the performers for granted ... but never for long.
The soccer program finished with a 8-10-1 record. With the help of only four seniors, the crew beat rival Wright State 2-1 and held nationally ranked Evansville to only two goals with a loss during the final stage of the game.

The team was led by Matt Scharph, Jim Hafner, and Brady O'Toole. O'Toole made an impressive fifteen goals and was runner up for the MCC Player of the Year Award. The strength of the team was rooted in a powerful offensive and a strong coaching staff including fourth-year coach Roy Craig and assistants Jason Jamieson and Walter Slade.

Team Captain O'Toole believed that the three coaches contributed a mixture of talents that added to the success of the program. O'Toole explained, “Coach Craig is the coordinator of our team and sets up the practices and plays. Jamieson was a liaison between the players and coaches who gave our input to the coach. With this system in hand, Craig gained the respect from the players as well as the other coaches.”

Slade also shared the responsibilities of the coaching staff as he worked with the goalies and basic conditioning that further benefited the Flyer soccer squad. —Ted Kohanski
A mild collision does not stop Scott Schaep (no. 2) when sandwiched between two Irish players. Teammate John Boucuva (no. 10) looked on. -L. Smith photo

John Boucuva (no. 10) puts a move on Notre Dame's Brett Hoffman (no. 16). Even with this loss, the Flyers ended with a 8-10-1 regular season record. -L. Smith photo

Nick Igel (no. 15) attempts a cross-court pass to Brady O'Toole (no. 5). O'Toole scored a team high of 13 goals. - L. Smith photo

"Head Coach Walter Slade has the most responsibility and teaches tactics, and the assistants, Craig and Jamieson, give Slade another point of view. The assistants also give the team much moral support." -- Nick Igel

To set up another Flyer goal, Scott Schaep (no. 2) makes his way down the field. This effort, however, was not enough because they lost 2-3 to Notre Dame. - L. Smith photo
ON THE ROAD AGAIN

Road trips are part of life for the Women's Soccer Team.

Perspiration and dedication were not enough to guide the women's soccer team to victory on the road. The 8-10-1 Flyers played ten away games. Their travels took them to area rivals Wright State and the University of Cincinnati and to Wisconsin, Michigan, North Carolina, and Texas.

Away from home, the women's soccer team defeated Sienna Heights and Milwaukee, but the players found these away games more challenging than home games.

On the road, the team battled more than fierce opponents, including lack of practice, fatigue, and homework. The team usually departed Friday afternoon making practices between Thursday and game time on Saturday impossible.

Long bus rides exhausted many players, and when the team played two games on overnight trips, players were often too tired from the first game to perform their best in the second. Travel also limited the amount of time available to do homework. "I try to get it done before we leave, and that is more strenuous," said Teri Corcoran.

The soccer team preferred playing at home on Baujan Field. "At home our friends can cheer for us," said Julie Ciasnocha. This enthusiastic support from Flyer fans inspired the team to win six of nine games at home. —Annejanette K. Heckman

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"Road games are more strenuous because of the long bus rides. I also have to try to get my homework done before we leave, and that puts on more pressure." -- Teri Corcoran
"We are all excited about the various possibilities if Division I AAA goes into effect; however, it will cause very little change in our format of play now." --Football coach Mike Kelly
Coaches have strategy to win.

"Behind every great team is a great coach." The Flyer coaching staff was no exception to this adage.

First-year Men's Cross Country coach, Carl Vogel ran cross country in high school and at Wright State and Notre Dame for a year. Vogel coached cross country at Carroll High School from 1986-1991 before he came here. He said, "Friends on the team told me the previous coach had quit. I applied and got the job."

Vogel had many goals to reach this year and his team succeeded in reaching a number of them including beating Wright State and Xavier and achieving personal bests for runners.

Tom Schindler, head coach of Women's Soccer team, announced his resignation at the end of the 1991 season. Schindler coached here since the 1984 start of the program, compiling an impressive 80-41-12 record. He was the 1986 Ohio Coach of the Year, and under him, the team was ranked in the National Top 20 twice.

Schindler said, "We have come a long way from playing in Stuart Field wearing the volleyball uniforms."

Head football coach Mike Kelly achieved his 100th career win after only 121 games. Kelly said, "It was possible because of the quality people, including student athletes who care and an excellent coaching staff." Said Kelly, "I could be happy here for the rest of my life."
"The greatest goal I met individually was making the All Conference team for the second time. I like working on my serve, and it paid off; I was ranked twelfth nationally for serving." --Cathy Wojciechowski
SPIKERS EARN THEIR KEEP
Scholarships provide way for education.

Eight members of the women's volleyball team were fortunate enough to receive scholarships.

Jamie Kirch said, "The campus was beautiful. And the University has a great academic reputation."

Jennifer Geraci said, "I liked the volleyball program, the coaching staff, and the friendly, laid back atmosphere."

Once a player was awarded a scholarship, it was guaranteed for all four years if the NCCA and the Universities requirements were met.

There was also a system for walk-on players to try out during the pre-camp for returning players.

The injury policy varied according to the situation. "Injuries are called to the attention of Kitty Newsham, the women's athletic trainer," said Cathy Wojciechowski. The red shirt policy, that allowed a player to sit out the rest of a season, only occurred when the player had participated in a limited amount of games. The final decision was up to the head coach.

The players on scholarships were not just members of the team but also students needing to balance their schedules between classes, studying, practices, games, and social lives. These student athletes had to develop a sense of responsibility and priority to lead their hectic lifestyles.
Conditioning is a year-round task for the Men's Cross Country team. Adding first-year Head Coach Carl Vogel to the Men's Cross Country team was essential in getting the team started on the road to improvement. Setting high goals and actively working toward them was the other part of the strategy.

The practices involved running ten to fifteen miles, running in the pool area for 30 to 45 minutes and a lot of sprints. Coach Vogel said, "Under the previous coach, workouts were very easy. My workouts were much longer and more difficult."

The strenuous practices paid off for the Flyers as they finished one of their best seasons ever. Vogel agreed, and said, "In past years the team had been the conference doormat, finishing 6th in 1988, 7th in 1989 and 7th in 1990. In 1991, we were 4th, just barely missing 3rd place."

The team's success was encouraging and they set substantial goals for the following season as well. In order to help attain objectives, the team's practices will become even more rigorous.

Vogel would like to add weight conditioning to the regimen, and do more distance running as well as more circuit training, which he says improves conditioning while emphasizing various aspects of good running form and technique.

---Rachel Faris
Cross Country requires practice of correct running form. Dan Huhn showed the benefits of practice at the MCC Championship. --Coach Carl Vogel photo

Flyer superiority is evident in this matchup. Gary Ostdiek and Andre Porter went up against a defenseless Loyola opponent. --K. Ostdiek photo

A Flyer runner makes gains. Mike Werner turned the corner on a Butler runner. --K. Ostdiek photo

Letter-winner Bunty Kumar tries to close the gap behind Evansville opponents. Kumar and his teammates did not have an impressive season. --K. Ostdiek photo

"We had a pretty good season this year even though we had a lot of new runners and a new coach. Coach Vogel gave all of the runners individual attention which helped us improve." --Andre Porter

Senior Gary Ostdiek gives total effort in competition. Ostdiek was the Flyer's consistent third place finisher. --K. Ostdiek photo
INJURIES THROW A DEVASTATING BLOW

Women's Cross Country is more of an individual sport than a team sport.

The cross country team gained a new coach by the name of Dale Walker. Walker started the team practices during the summer.

He sent everyone a practice schedule, and by the end of the summer, the players were running 8-10 miles two days a week.

They suffered a lot of injuries during the season. The team's best runner, Kristen Hielenke, was injured after the first meet.

By the time district competition rolled around, the team had only four people running. Therefore, they had to compete on a more individual basis rather than as a team.

Senior Captain Amy Wenz broke the 19 minute record with a time of 18:54. Wenz also received an All Ohio award.

Said Wenz, "Because there were so many new people, the team was in a good position to improve."

Denise Archer said, "Because of the new coach and all the new people, it took a while for everyone to get accustomed to one another, but near the end of the season, it was fun."

Wenz added, "It was a lot of work, but we had a good time." --Christy Limann

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**Women's Cross Country**

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<thead>
<tr>
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"Our season did not go too well, but the reason was injuries. We started with ten runners, but by the time districts came, we had four healthy runners. We did not compete as a team in districts, but as individuals." -- Anne Deucher

"At the MCC Championship, the Flyers fight for their positions. The team finished fifth out of eight teams. -- K. Ostlieks photo

"To pass Xavier and Detroit opponents, Suzanne Schummer tries to accelerate. Schummer shared the Most Improved Runner Award with Amy Wenz. -- K. Ostlieks photo

In the MCC Championships, Denise Archer does her part to help the team. Archer was one of the few healthy Flyers runners to compete in the tournament. -- K. Ostlieks photo

Suzanne Schummer takes her last strides of the race. Flyer fans supported their runners at the finish line. -- K. Ostlieks photo

Runners from Notre Dame and Loyola set the pace for the Flyers to keep during the MCC Championships at the end of the season. -- K. Ostlieks photo
"We look for somebody who can shoot the basketball as well as Larry Bird, handle it just like John Stockton, pass it like Bob Cousy, block shots and play defense with the prowess of a David Robinson, has the strength of a Karl Malone, and has the all around game of a Michael Jordan. This is what we look for in an ideal recruit." --Coach Jim O'Brien

In a scrimmage, Chris Daniels tries for a move against Wes Coffee. Daniels came from DeSales High School. --T. Haverkos photo

At Flyer Madness, Marco Picaar defends the inbound pass. Picaar was redshirted so he could gain game experience. --T. Haverkos photo

Perfection is not always attainable, but Chip Hare makes it his priority. In his first ten games, his free throw percentage was .900 (27-30). --M. O'Connor photo

Leadership and scoring skills are attributes Chip Hare brings to the game. After the first 10 games, his average was 13.6 points and 7.2 rebounds. --M. O'Connor photo
WANTED: TOP RECRUITS
Young players are basketball's building blocks.

Head basketball coach Jim O'Brien and his staff brought to the University members of another top rated class. College Yearbooks ranked Chip Hare, Chris Daniels, Jeff Elder, and Marco Pikaar among the 16 best in the country.

O'Brien believed that these players showed tremendous potential.

Hare was named Ohio Player of the Year by United Press International last year and averaged over 21 points a game his senior year.

"Daniels and Elder both had excellent summers and had proved they can play with anybody in the country," said O'Brien.

O'Brien learned about potential recruits from scouting services and from letters and phone calls from high school coaches and parents.

When O'Brien sought out an ideal recruit, he looked for a good person who would represent the University well on and off the court and "a guy who is willing to scratch and claw and give you everything he has every night."

O'Brien found he could attract students to Dayton because of the tremendous tradition and great academic record. The graduation rate for basketball players was 100% in the 1980's.

O'Brien believed his method of recruiting was the basis for the team's strength.
"The courts are in bad shape. It is hard to concentrate because they are in the middle of campus. Plus there are holes in the courts and the back fence is falling apart." --Meredith Sylla
FACILITIES MISS THE MARK
Players feel tennis facilities could use some work.

The Flyers ended with a record of 2-10. Katie Herrick led the team finishing 9-5, and Jessica Unwin was awarded the Coach’s Award, recognizing her team dedication.

Unfortunately, many of the team members were dissatisfied with the tennis facilities. They saw the need for indoor tennis courts that would allow practices under extreme weather conditions.

Even though they sometimes practiced inside the Physical Activities Center when raining, the facilities there were also limited. Megan Dunson said, “Indoor courts would allow the team to improve during the winter.”

The players also believed that the outdoor tennis courts were inadequate, needing to be resurfaced and to get new nets. Meredith Sylla agreed, “On a scale of one to ten, our courts rank a five. They need to be taken better care of.”

On the positive side, the players were happy to be provided with uniforms, warm-up suits, tennis balls, travel bags and free racket stringing. --Maria Sturgeon
DIVISION I IN NAME ONLY

Competing in Division I is made difficult by lack of scholarships.

The men's tennis team braved the rainy weather knowing it would get better. Wendell Tucker said, "Spring is a great time to play tennis. There is nothing better than playing on a warm day when curious students are out and come to watch."

The Flyers did not play in both the fall and spring months. "I like it better playing in the spring and not both seasons like some schools," said Nick Peterson.

For the first time the team had pre-season practices four times a week indoors at the Dayton Indoor Tennis Club and the PAC. When the weather became bearable, the players took to the outside courts and began their season.

During these sessions, the members worked with little instruction. "Since most of the team have been playing tennis since we were young and have had many hours of instruction, the coach does not have much to say during practices," said Tucker. "The coach will give suggestions, and the guys on the team will try to help out one another."

"Although we are a better team than last year and we are an up and coming group, it is hard to compete with teams who give scholarships," said Dave Kozak. The Flyers were the only team in their conference that did not offer players any scholarship help.
Senior Wendell Tucker displays a powerful serve. Tucker began playing tennis at the young age of 6. —T. Haverkos photo

Ready for action is Todd Kolarik as he anticipates his opponents serve. Kolarik’s record for singles was 4-8 and for doubles was 4-5. —T. Haverkos photo

Up at the net is Mark Oleski attempting a drop shot on his opponent. Oleski and Wendell Tucker were the seniors on the team. —T. Haverkos photo

A tennis fashion statement is made by Dave (Zak) Kozak with his headwear. Kozak continued to lead the team with a winning percentage of .555. —T. Haverkos photo

"Although we are more competitive this year than last, we are not at the same level as other teams in the conference. Our lower 4,5,6 courts can compete with other schools more than our 1,2,3 courts because we do not have the scholarships our competition has." —Wendell Tucker

Partners Nick Peterson and GonzaloPetschen talk over their strategy. Doubles required teamwork and communication between the players. —T. Haverkos photo
IT'S ALL FUN AND GAMES

Intramural sports give students an enjoyable break from hectic schedules.

The Recreational Sports Department offered a variety of intramural sports including soccer, flag football, volleyball, floor hockey, tennis, racquetball, walleyball, and inner tube water polo. It also sponsored a swim meet, fun run, and the Super Sports eight-on-eight competition.

More students participated in softball; however, more teams participated in basketball. After three or four regular season games, teams played a minimum of one playoff game. The play off winners received a championship T-shirt.

The intramural office was staffed with roughly fifty undergraduate students and one full time supervisor. Colleen McIntyre, an official, said, "Although the players sometimes got out of hand, the good players made it worthwhile."

Another official, Scott Lundquist, said, "The dedicated officials, along with the participants' great attitudes, made this intramural program one of the best."

Many of the participants did not like all of the safety conscious rules. "I would rather come out of a game bloody than come out of a wimpy game," said Skeets Baker.

Some students wished that there were more of the activities and other new ones. Rick Ward said, "I would like more running and swimming events and possibly even a triathlon." -- Ann Kathleen Arens

Intramurals gives students the chance to get involved in University activities, be a part of a team, and have a good time. One sport offered was indoor soccer which has caught on in recent years. -- L. Smith photo

Shooting the foul shot is the ANJ fraternity against AXA. Intramurals offered competitions between fraternity and sorority teams. -- M. Shield photo

182 Sports Intramurals
Women’s basketball is another sport offered. Intramurals provided structured competitive games to students. —M. Shield photo

"When I was in high school, I played sports year around competitively. Now that I am not playing a varsity sport, intramurals gives me a chance to still play sports in that competitive sense." —Angela Kirchmier

The "Fluffs and Puffs" demonstrate that Intramurals are fun and good exercise. Coed teams were another option. —M. O’Connor photo

Ready to block her opponent after the free throw is Kathy Logan. Logan played basketball on an all female team. —M. Shield photo

Servicing against Kevin Torok, Todd Haverkos plays a racquetball game. The Intramural Office set up tournaments throughout the year. —M. O’Connor photo

As night falls over Founder’s Field, cheers are heard from the Intramural softball game. Softball was played in both fall and spring. —C. Rosenbalm photo

Sports Intramurals
"Rugby is more competitive than recreational but contains the fun that a recreational sport has. But, we are girls who aren't afraid to break a fingernail while playing sports."
--Heidi Dresbach
Women’s Rugby completed its third year at the University. Many of the players did not know anything about the sport until the season began.

Lynn Schaefer began playing rugby her first year here. Said Schaefer, “Rugby is very new and different -- but a lot of fun.”

Rugby was a club sport and the team competed against other colleges in the area.

While rugby was a recreational sport, it was still competitive. Julie Broering said, “It was recreational, but we did not like to lose.”

Heidi Dresbach said, “Rugby was more competitive than recreational but contains the fun that a recreational sport has.”

Because of the different positions in rugby, it could be played by many different sized women. Broering explained, “The different physiques fit into the different positions.”

It was played by students of many majors: business, education, as well as engineering.

Said Dresbach, “What we all have in common is our interest in the game. You either like rugby or you don’t.”

While rugby had a reputation for being a rough sport, injuries were avoidable with proper techniques. --Laurie Smith
"Ultimate frisbee is fun, fellowship, and good times. It's not just a game, it's a way of life. It's easy to learn; the respect for other players and the spirit of the game make it easy to have a good time." —Eric Houston
IT'S THE ULTIMATE!

Ultimate frisbee is not just a game but a way of life.

Looking for an innovative sport that was fun and challenging? Just say Ultimate -- Ultimate frisbee.

The games began with a team of seven members in each end zone of a football field. One team member threw a disc down the field, and a player from the other team caught or picked it up and threw it to a teammate. A point was scored when the offense caught the disc in the opposite end zone.

During practices, the team stretched out and played scrimmage games. They practiced the stack offense and man-to-man, zone, trap defenses, and the force. Michael Rauckhorst said, "The strategies sound complicated, but they are easy to learn."

David Beller said, "Ultimate is exciting. You run faster than you ever thought possible after a disc that nobody believes you can get. Just before it hits the ground, you go horizontal, and grab the disc off a blade of grass!" Nancy Needham said, "Ultimate frisbee is a different sport; it is challenging yet laid back."

This was not just throwing a frisbee around. It was the Ultimate!
OVERCOMING ADversity

The volleyball team enjoyed the opportunity to compete despite some difficulties.

The men's volleyball team entered their second season as a club sport. After a relatively successful first season, finishing around .500, the team looked to improve its performance as practice began in early November. The team returned with six players from its inaugural season and added a few talented players for its second year.

The club team was a growing program which had gained fan support since its inception. "The fans have been great," said outside hitter Steve Geise. "It really helps a club team when the fans get into it and come watch you play."

Then team did face its share of adversity though. Because of lack of gym time, the team was forced to practice at 6:00 am some days and midnight on others. The team was also self-supporting in their first year, paying for their own uniforms, tournament fees and transportation. But the team members have persevered through it all. "It's all worth it once you start playing matches and competing," said defensive specialist Vic Cleary.

The start of the volleyball club gave men who loved the game a chance to compete and have the experience of intercollegiate athletics. The future for the club looked bright, and someday the team members hoped to gain varsity status. --Jason Kauflin
With agility, Jason Humphreys (no. 24) stops the attempted goal. Humphreys played hockey for the Miami Valley Sabres in past years. —M. O'Connor photo

A perfect set by Jim Francis (no. 5) allows Steve Geise to make a kill. Geise was an original member of this club team. —G. Rosenbalm photo

Set by Jim Geise (no. S) allows Steve Geise to make a kill. Geise was an original member of this club team. —G. Rosenbalm photo

Skying above the net is Jason Kauflin. Kauflin's height and jumping ability gave him a great advantage over his competition. —G. Rosenbalm photo

After scoring a goal, Bryan Hoexum (no. 26) celebrates. Hoexum was a tough opponent, using his size to hit devastating goals. —M. O'Connor photo

"Although we did not get to play many games this year, it has been a lot of fun being a part of this volleyball team and becoming good friends with my teammates."

—Jason Kauflin

The camaraderie within the team helped the players deal with a disappointing season. This was the second year for Men's Club Volleyball. —G. Rosenbalm photo
WOMEN'S CLUB SOCCER DEBUTS

1991 marked the formation of this new Club sport.

In 1990 Eileen Hess and Tracy Burger took a soccer course together and talked about playing more soccer than just intramurals but less than the varsity team. They decided to start a club team. In the winter of 1991, they assembled a team of twenty-five women. They practiced later that spring but did not play any games.

When fall of 1991 came, there were 25-30 paid members. The University acknowledged the soccer team as a Club sport in the spring.

To play, they had to pay dues and buy their uniforms and equipment except for balls. They also had to arrange their own transportation to games.

Because it was new, the team did not have a coach but was looking for a volunteer for the future. Captains and officers had to run practices, decide who played in games and get everything organized. Said Sheila Kilgallen, "Since this was the first year, there was a lot of extra work."

The team had only one home game against Dennison and won 5-1. The team traveled to Ohio State, Ohio University, Bowling Green, and Indiana University. The games were close.

"We are looking forward to next season," said Heather Zeleny. "We will have a competitive schedule, but we will be more organized." Said Hess, "We have a good group of women who enjoy soccer. Once we've put ourselves in full force, we will go a long way." —Angie Cravens
As her opponent makes a last-minute attempt to stop Jenny Gaydos, she passes. The team competed in the fall and spring seasons. —T. Haverkos photo

The Men's Lacrosse team finished its spring season by winning the Flyer Cup Tournament. The Flyers crushed Heidelberg, Illinois, and Wright State. —T. Haverkos photo

Looking down the field for an open teammate is Jennifer Thome. Thome's speed had her opponent struggling to keep up. —T. Haverkos photo

"I think for our first year as a Club team we did very well. We played big name schools and played them competitively. I feel in the future we will continue to develop as a highly respected team." —Angie Cravens

The new women's Club soccer team practices on Founder's Field. The members looked forward to future seasons. —K. Schneider photo

Between two of Kathy Jones' defenders, she makes a successful steal. Speed, coordination, and endurance made a good lacrosse player. —T. Haverkos photo
"The alumni game gives the alumni a chance to see each other again and to catch up on old friendships. It gives the current players an opportunity to meet and talk with the alumni." --Dave Roth
H₂O REUNION

The tradition of the waterpolo Alumni game continues.

The alumni water polo match gave alumni and current players a chance to test their skills against one another. No exact score was given, but the alumni gave the current water polo players a competitive match, as well as a good time.

Dave Roth thought this game was a great idea. Said Roth, “It gives the alumni a chance to catch up on old friendships and meet current players.” However, waterpolo was a sport not many people were familiar with. Yet it was a strenuous, exciting sport that demanded good physical shape and endurance of its players.

During a game, each team had thirty-five seconds to either take a shot or score a goal. There were two types of penalties: minor penalties resulting in a free throw and major penalties resulting in twenty-second ejections or penalty shots.

The water polo team practiced about twenty hours a week. Mondays, Wednesdays, and Fridays, the team lifted weights and swam laps. They had a rotating system: one group swam laps, one group scrimmaged, and one group did leg work. Leg work consisted of treading water while holding milk bottles full of water over one’s head.

On Tuesdays and Thursdays, the team did sit-ups for thirty minutes. Then they swam about 2,500 yards and ran drills.

--Amy Germann
Prince of thieves, Alex Robertson (no. 24), is a nightmare to his opponents’ offense. He held the Flyer record in steals.—I. Haverkos photo

"The freshman class has learned a great deal about college basketball and how to compete at a higher level. Hopefully, we will apply our knowledge during our future years at Dayton." --Chip Hare

The combination of Chip Hare (no. 54), Makor Shayok (no. 50), Alex Robertson (no. 24), Derrick Dukes (no. 12) and John Richter (no. 25) makes a great team.—I. Haverkos photo

While a Michigan State opponent defends, Chip Hare (no. 54) looks for an open man. Hare averaged 11.5 points a game.—M. O'Connor photo

An intimidating Makor Shayok (no. 50) prevents the inbound pass. Shayok was second in rebounding and reached 500 career points.—I. Haverkos photo
SKILL AND SPIRIT

Men's basketball team's individual achievements cheered on by faithful fans.

School spirit rang through the rafters of the Arena. The fans turned out in full force to support the home team, leading the Midwestern Collegiate Conference in attendance.

"It's really tough for a team to beat you in your own arena when you have a crowd like this," said Head Coach Jim O'Brien who completed his third season.

"It is great to have fan support like we have here at Dayton. The crowd makes the game fun to be in and motivates the team to play well for them," said Chip Hare.

Even though the Flyers were eliminated from the MCC tournament in the first round, the season was filled with exciting games and sterling individual achievements.

One of the biggest games was a victory over Notre Dame on February 25. O'Brien turned to a furious trapping defense with only 27 seconds remaining. Alex Robertson, tying the University record for most steals in a game, fired the ball to Derrick Dukes. A pump-fake and a three-foot jump shot made the crowd go wild as the Flyers held a 60-58 lead with 6.9 seconds remaining.

The season was exciting for all who participated, either as an athlete or a spectator.

--Tammy Kaduk

Sports
Men's Basketball

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--Sports Information photo
FLYERS' BIGGEST FANS

Cheerleaders work hard to bring more spirit to sports.

Members of the cheerleading squad possessed a variety of skills, including creativity, dance and acrobatics. They worked hard to refine and maintain their skills.

The squad was divided into the Varsity, which cheered at Football and Men's Basketball games, and the Junior Varsity, which cheered at Women's Basketball and Soccer games.

Dance routines and cheers were created by squad members. "We watch MTV sometimes for inspiration and to check out new steps," said Ben Basinski.

The college squad differed greatly from high school ones. "To me, the most obvious difference is that it is co-ed. There is a lot more gymnastic skill required here, too," said Melissa Kingery. Linda Phillips said, "The atmosphere is more competitive."

Said Basinski, "The most difficult part was cheering at my first basketball game with 13,000 people watching. They were waiting for me to do something for them, and if I screwed up, it would be the worst."

The most challenging aspect is rousing the crowd when the team is losing. "When the crowd is down, it's the most difficult part. You have to keep going, doing cheers the crowd likes, hoping that they'll respond," said Basinski.

-- Tammy Kukuk
Supported by Mitch Wilson, Kim Smith executes a perfect mount spotted by Scott Carney. Mounting was one of the most difficult maneuvers. —T. Haverkos photo

Optimism for another great basketball season is the cheerleaders' job. The cheerleaders performed during Rider Madness. —T. Haverkos photo

"We do a lot of crowd-oriented cheers, using signs so that they can participate. A big part of cheering is entertainment. We do what the crowd encourages us to do to entertain them." —Melissa Kingery

Here Rita Goff, Brandi Shiverdecker, Linda Phillips, and Chrissy Subler model UD tattoos. They tried to come up with unique spirit catchers. —T. Haverkos photo
OPTIMISM SURROUNDS FLYERS

Coming off their best season, the basketball team strives for another great season.

The women's basketball team had high expectations and set their goal at winning the MCC tournament and going to the NCAA tournament.

"We started out the season on a positive note, but injuries played a major part in our downfall," said Lisa Green. Green also said the biggest weakness was inconsistency. "We would be on a hot streak one night and go out the next and not hit a thing. It was very frustrating," said Green.

Early in the season, Coach Sue Ramsey could put nine different girls in without changing the pace or intensity of the game played. This, however, changed when injuries struck, leaving Ramsey with six healthy players.

The highlight was a 63-62 win over top-ranked Notre Dame. Green said, "We are always up for Notre Dame, especially at home." That win moved Dayton to .500 (10-10), a goal they struggled for.

The team did not win another game, ending with a record of 10-17. In the MCC tournament, the Flyers were knocked out of the tournament in the first round by the Irish, who won the tournament.

"We wanted to do well so much that we set our sights high. That is why we were so disappointed with the outcome," said Bonnie Quellhorst.

"The last three years we have slowly increased the numbers in the win column. I think that will continue to happen in the years to come also," said Green.
"At the college level we cannot crack under the pressure and expectations for our season. We expect to get better each year, and in the last three years, the win column has slowly increased." --Lisa Green

Time outs give Coach Sue Ramsey added opportunities to instruct her team. Ramsey had a record of 79-69 in six seasons. --T. Haverkos photo

In conference play against Butler, Nikki Harts puts a shot jumper over her Bulldog opponent. The Flyers averaged a field percentage of .415. --T. Haverkos photo

In conference play against Butler, Nikki Harts puts a shot jumper over her Bulldog opponent. The Flyers averaged a field percentage of .415. --T. Haverkos photo

The Cuban National Team cannot stop guard Natalie Hill as she goes in for 2 pts. during a pre-season exhibition game. Hill led the team in scoring. --M. O'Connor photo

A Syracuse opponent sets a pick on Shannon Potee. Potee had a career high of 21 points against Evansville. --T. Haverkos photo

The Inbound pass successfully makes its way to Julie Arnold (no. 35). Arnold averaged 10.1 points per game. --T. Haverkos photo

A Syracuse opponent sets a pick on Shannon Potee. Potee had a career high of 21 points against Evansville. --T. Haverkos photo

The Inbound pass successfully makes its way to Julie Arnold (no. 35). Arnold averaged 10.1 points per game. --T. Haverkos photo

Sports
Women's Basketball
"Tailgating is a lot of fun! It is a great way to meet new people and be with your friends. I think it can make the game more exciting. Cheers!" --Michelle Dunne
Fans give extra incentive to teams.

Spectator sports were popular events for many students. They showed school spirit and drew many fans. Football, basketball, and baseball were just a few examples of the many spectator sports on campus.

One popular event was tailgating. Sara Gersbacher said, "Tailgating was a wonderful time to catch up on old friendships and make new ones."

Said Michelle Dunne, "Tailgating makes the game more exciting." Tailgating helped people became more involved in the game. School spirit at the games was good. "The students really got behind our teams," said Eric Gott.

Attendance at most sporting events was high; however, there was more support for certain teams. The most popular were basketball and football. "I found football to be very exciting and, in a way, traditional," said Dunne.

The cheerleaders and Rudy were effective in raising school spirit. Some felt that the cheerleaders and Rudy were very good. Others found the game more exciting.

Said Dunne, "Spectators show that all the students are behind them -- which always helps a team to do its best." --Amy Germann
"I feel it is a disadvantage that our team could not practice together and build more team camaraderie. A beneficial addition in the long run would be a spring season. Our current schedule is too short." --Eric McGinty
GOLF CLASSIC COMES TO DAYTON

Sport stars join in a fundraiser for Flyer sports.

The annual Dayton Flyers' Celebrity Golf Open was held on June 20, at the Sugar Valley Country Club. The event was sponsored by L.M. Berry and Ameritech Pages Plus with all donations given to the Athletic Department in the name of former Flyer football player, Walt Porter. The department was able to purchase, with the proceeds, many necessary items, such as two mini-buses to transport the athletic teams to away games. Celebrities who participated in the event included Cincinnati Bengals and thirty-four members of the 1951 Salad Bowl team. Local celebrities included Cincinnati Royal basketball player Connie Dierking, former Flyer basketball star Don May, and Flyer head coaches Mike Kelly and Jim O'Brien.

The Flyer golf team had a difficult time competing with it's opponents this season, but it was not due to a lack of talent. Eric McGinty said, "It is hard to go out every match and to get beat just because the money is not there.

Coach Tim Larkin said, "We are basically the only team in the conference without scholarship money."

Larkin did praise NCR Country Club for letting the team use the course for practice and matches at no cost. —Andrea Looby
TEAM HOPES TO INCREASE WINS

Off-season training attempts to give team fourth straight season of increased wins.

Baseball was a much enjoyed sport--especially for the players.

The players gave much time and effort to make the team successful. The team practiced nearly every day for about two hours.

The baseball team participated in the MCC conference. Pat McDonald said, "From what I’ve witnessed, the competition is excellent.”

Many players also played baseball during the summer months. Steve Beatty said, “It is an excellent opportunity to work on my technique both hitting and fielding. It also provides extra game experience which is always beneficial.”

When the players were not playing baseball, they played other sports to keep in shape. Bill Kinzeler said, “We keep in shape by lifting and running. A lot of players play basketball in the season.”

Beatty said, “The fall is basically a time to assess ourselves individually and as a team to see where we need the most work during the season.”

Kinzeler said, “Our strengths will be our offense and defense. We have a lot of experienced young players on the team.” --Amy Germann
A Kent base runner is out at second on an attempted steal. Shortstop Tony Osborn (no.8) made the play.—M. O'Connor photo

Right fielder Kelly Cooper (no.30) celebrates an inning-ending catch. He returned to the line up after an accident cut his last season short.—M. O'Connor photo

A Kent State batter tries to get a piece of Johnny Campbell's (no.11) pitch. Assisting Campbell was catcher Tim Yunker (no.42).—T. Haverkos photo

A Ryer opponent retreats back to first as pitcher Johnny Campbell (no.11) throws to first baseman Tom Tully (no.37). Last season Tully hit .321.—T. Haverkos photo

"During the off season, we still have games and weight training. The games in the fall are mostly intra-squad however. We also have weight training during the season, but it is much lighter than off season." —Ben Ernst

Pitcher Chris Wesley (no.24) hurl his fast ball against the batter. He lead the Ryer pitching rotation with a 1.44 ERA.—M. O'Connor photo
MONEY CRUNCH

Softball players must compete with Division I teams without sufficient funds.

Although money was somewhat limited, the softball team was still able to come up with some great personal and divisional accomplishments.

Third baseman Laurie Davis said, "Money is a big problem every year and we usually do fundraisers, but it was tough to raise money this year." However, the team didn't allow those problems to affect their playing and had great success because of that.

At the conference tournament, J.J. Fischer was named to the all-MCC second team. Fischer also lead the team in batting average (.291), doubles (7), runs (15), on-base percentage (.491) and tied for the lead in hits (32). In addition, she was second in RBI's (10), stolen bases (6 out of 7 attempts) and third in slugging percentage (355).

The GTE Academic All-American for district 4 was given to Kelli Lyman who, in addition to her softball accomplishment, was an accounting major with a 3.86 GPA.

Had the team been able to access more adequate funding, they could have used more equipment, but they did quite well with what was available to them.

--Rachel Farris
It is difficult to understand why the University does not award scholarships when you are competing against other Division I schools that give scholarships to team members."
--Maria Bevilacqua

After their season, the softball team holds an end of the year banquet. The players relaxed without the pressures of season. --Maria Bevilacqua photo

Before going to dinner during the MCC Championships, the team gathers for a picture. The tournament was held in May in Indianapolis, IN. --Maria Bevilacqua photo

After their season, the softball team holds an end of the year banquet. The players relaxed without the pressures of season. --Maria Bevilacqua photo

Friendships made on the team, like Jen Burke and Sharna Coy, were continued off the field. Coy won the Most Improved Player Award. --Maria Bevilacqua photo

With the season behind them, the team relaxes and enjoys each others' company. The last tournament game lasted 19 innings. --Maria Bevilacqua photo

Sports Softball

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The dedication to a great man who took an active role in the University is shown in the fieldhouse which bears his name. The wreath was placed outside the main display case at the Frericks Center after his bout with cancer took his life. --Larry Burgess photo

"I am humbled that the University administration and its board of trustees have recognized my work and tenure at the University of Dayton by renaming the Fieldhouse in my honor." --Thomas J. Frericks

From Blommel sign company, Jim Nix and Bob Cherry install the new signs on the front of Frericks Center. On January 16, the University recognized the accomplishments of Tom Frericks with the dedication and renaming of the newly renovated and expanded Fieldhouse. --Larry Burgess photo

A nighttime view of the Thomas J. Frericks Athletic and Convocation Center. Frericks stated that "while the complex will carry my name, it will stand as a testament to my colleagues and those great leaders in U.D. athletics." --Larry Burgess photo
DAYTON MOURNS DEATH OF THOMAS J. FRERICKS

Athletic director passes away January 31 at age 59 after a two-year battle with cancer.

Thomas J. Frericks, Vice-President for Athletic Programs and Facilities, died Friday, January 31, at Kettering Memorial Hospital. Frericks, who was also Chairman of the NCAA Division I Mens' Basketball Committee, served his alma mater since 1964.

Frericks made the athletic program into the one of integrity and credibility it is today. He was responsible for the building of the Arena, the transition of Flyer football from Division I to Division III in 1977, and the entrance of the University into the Midwestern Collegiate Conference in 1987.

“A lot of people knew Tom was a great leader, but I will remember Tom, not only as a great athletic director, but as a great educator. He knew how best to inspire and challenge those around him to reach for high standards and still be a compassionate and caring person,” said Brother Raymond Fitz.

On the national scene, Frericks served on the NCAA Council, was the NCAA Secretary-Treasurer and was a member of the NCAA Men's Basketball Committee.

On January 16, the Fieldhouse was renamed the Thomas J. Frericks Athletic and Convocation Center. The building hosts University gatherings such as alumni events, academic convocations and the Christmas on Campus celebration as well as serving the intercollegiate athletics administration.

“I am humbled that the University administration and its board of trustees have recognized my work and tenure at the University of Dayton by renaming the Fieldhouse in my honor. If my efforts have resulted in personal, team or University achievements, I know that none of them could have been realized without the cooperation of many other people. I will forever be grateful to them,” said Frericks at the Fieldhouse’s dedication.

As Tom Butters, Duke University Director of Athletics, said, “It isn’t surprising that they’re renaming the UD Fieldhouse for Tom Frericks—it’s surprising they’re not renaming the city of Dayton!”

Tom Frericks touched not only the University but the whole Dayton community. This was evident at the Sports Page bar in downtown Dayton. —Larry Burgess photo

In the center of his dream arena, Tom Frericks stands proudly. Among the highlights of his career with the University Intercollegiate Athletic Department was the construction in 1969 of the $4.5 million University Arena. —Jeff Miller photo
Faces encourages fun and has a positive effect on the community. Their carefree costumes and warm smiles brought happiness to hospitalized persons in the area. --T. Haverkos photo

Collectively, organizations attract hundreds of students at Up the Organizations Day. A wide range of interests were served as students milled through the plaza collecting information. --R. Horrocks photo

**Organizations**

The large variety of clubs helps complement students' academic and personal interests. Time and dedication were vital, but the benefits were worth the efforts put forth by students, advisors and others involved.
At the Zeta Tau Alpha Blood Drive, Lori Bacocchi fills out forms and is tested before her blood is drawn. Careful screening was a necessary precaution.
—G. Rosenbalm

Comedian Tim Cole puts the audience in hysterics and helps raise money for serious disease. Sigma Nu sponsored two comedians at Joker Comedy club to collect money for Cystic Fibrosis.
—G. Rosenbalm

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Academic Organizations

Academic organizations brought students together within their specific school or major in order to maximize common interests. The groups served members with a variety of information including seminars, lectures, and internships.

The Accounting Club provided a liaison for recruiters. In the Fall of each year, recruiters contacted the club to arrange a time to make presentations. On-going members of the organization benefited greatly from continuing contact with recruiters from the Big Six accounting firms.

"Over four years, as a member of the Accounting Club, you get to know the recruiters, which can give you a real advantage when it's time to get a job," said Kathleen McKale.

Other groups planned activities for students within their major, as well. The Sociology Club organized picnics to begin and end the year with a welcomed diversion from the rigors of academic life. The American Institute of Chemical Engineers sent students to its regional conference in Chicago. As a change of pace from professional activities, they also organized a canoe trip for members.

There were many benefits to membership in an academic organization. It allowed students and faculty to become acquainted in a relaxed atmosphere. "The club brings a personal level to my major. I am on a first name basis with both other students and professors. It has given me a sense of belonging within my major," said Jennifer Finley of the Sociology Club.

Some professional organizations also provide resources for students both nationally and locally. Molly Sucher, a member of the American Institute of Chemical Engineers said, "On a national level, the organization receives magazines and newsletters. Our local chapter provides more of a social experience, allowing students and professors to get together and get to know each other." -- Tammy Kakuk

Academic Organizations

Accounting Club

Aid To Special People

Front row: Judy Modell, Kellie White, Julie Weber, Carmen Wagner. Row 2: Julie Buczynski, Jennifer Kessinger, Carrie Otte, Kristen Cimino

Alpha Epsilon Delta


Advocates of Social Justice

While many students were so busy with jobs and classes that they barely had time for themselves, groups of dedicated individuals took time out to help others.

Members of groups like Amnesty International, Bread for the World, Habitat for Humanity, and Earth stepped beyond campus life to address the global problems of human rights violations, hunger, homelessness, and the destruction of the environment.

As a member of Amnesty International, Kevin Gladish participated in weekly letter-writing campaigns to protest human rights violations in South Africa, Peru, Turkey, and the Ivory Coast. Gladish felt good about contributing to this world-wide human rights organization but wished more students would have gotten "involved and aware" in important causes.

Nancy Shivone co-chaired the group Earth, which produced the environmental newsletter, Earthline. She sold Earth mugs as an alternative to disposable cups and convinced Kennedy Union Food Service to offer a vegetarian entree. For Shivone, "Earth is a way of life."

Nick Cardilino, Coordinator of the Central Service Clubs, said, "Halloween Fest is a jointly sponsored event, and Habitat for Humanity received lots of help from other groups when they were planning Miracle Build."

Cardilino explained that, while each of the groups used a different approach to serve the needs of the community, they all had the advocacy of social justice in common.

Something else these groups had in common was the desire to do more. Shivone explained, "We always feel like we weren't doing enough."

Gladish encouraged others to join in. "We aren't exclusive. We welcome anyone who wants to make a difference," said Gladish. --Lynn Kelly

Alpha Phi

Alpha Phi Omega


American Chemical Society

AICHE

Front row: Cathy Sykora, Linda Gudeman, Betsy Banks. Row 2: Mary Ann Poirier, Mike Hicks, Vince Catanzaro, Bob Wilkens, Molly Sucher.

American Medical Association

Backstage at C.O.C.

For the past 28 years, December 8 has marked a special day for students. Christmas on Campus was a day when holiday cheer and giving took over the campus, and everyone believed in Santa Claus.

For 21 dedicated students, C.O.C. meant a whole lot more. These 21 students were the co-chairs who made C.O.C. possible. The planning began in March; schools were contacted, entertainment was booked, volunteers were found and decorations were made.

The co-chairs did everything: from finding the gigantic Christmas tree that sat in the plaza to planning the Immaculate Conception Mass that ended the special day.

The work was hard, each co-chair volunteered an average of 100 hours to ensure the day went without a hitch, but the rewards were immeasurable. Decorations co-chair, Renee McAdams, said, "The feeling you get when the decorations and everything is done is magical. When you line up for mass, tears come to your eyes, you feel like you’re going to overflow with happiness, love and hope for the future."

The most hectic moments for co-chairs were the final days before the event. All their hard work was coming to an end, but the fun was just beginning. Cambra Kedzierski said "The work was worth it because it gave the children and the homeless a special Christmas that they wouldn’t have had."

Dave Opferman recalled his funniest memory, “When two of our committee members were stuck in the freight elevator.” Each of the co-chairs had great memories to last forever.

Christmas on Campus had a way of putting everyone in a good mood and giving them all a bit of the Christmas spirit.

Amnesty International

Front row: Kerri Fitzgerald, Michael Chabinsky, Kevin Gladish, Allison Earnhart. Row 2: Julie Hagedom, James Schneider, John Weinitz, Rik Lain, Patrick Frawley.

Big Brothers Big Sisters


Black Greek Council

Although the engineer was traditionally depicted as a nerd, this was far from the truth. Webster’s dictionary defined a nerd as, “a person regarded as contemptibly ineffective, dull, unsophisticated, etc.” This definition hardly described the majority of engineering majors. Engineers were unique people with the creativity of an artist, the ambition of an athlete, and the outlook of a child in a world of possibilities.

Other students were quick to point a stereotypical finger towards engineers because they did not understand the torture engineers put themselves through by studying 25 to 35 hours a week on average. Non-engineers also failed to understand the satisfaction that an engineer experienced when overcoming a challenge. Nothing was more satisfying than solving a problem, especially if it was a problem that was affecting the world around them.

Although they enjoyed solving problems, that was not the only thing engineers did for fun. According to Christine Steimle, a mechanical engineering major, “We do what all other majors do. We may not go out as much, but when we do, we go all out.” With the exception of Kevin Fromm, an electrical engineering major who liked to sort his sock drawer for fun, most engineering students agreed with Steimle.

In addition, most engineers belonged to many different social organizations including clubs, sororities, and fraternities. Engineers were no different than other students when it came to having a good time, they just had less time to have the same amount of fun.

Engineers had been aware of the ongoing engineer stereotype; however, it hardly bothered them because engineers knew the truth. They were certain that all their hard work would one day pay off. Carol Jansen, a civil engineering major, said, “People can think what they want but that is not going to change the activities or personalities of engineers.”

Why, then, the engineering way of life? To all non-engineers, the answer was an unknown. To engineers, the answer was as simple as a differential equation; although, explaining the answer to non-engineers was a challenge not even engineers desired.

--Gary Rosenbalm and Michael O'Connor

Campus Connection

Campus Crusade


Celebration

Circle K


College Conservatives

Sometimes the most politically correct thing a student could do was vote. The approaching presidential election saw an increase in political activity on campus.

The UD College Republicans (UDCR), consistently a visible group at the University, continued their activities by sponsoring speakers, upgrading the Grand Old Newsletter, and issuing literature such as the St. Patrick's Day "Know Your Rights" letter.

The previously disbanded College Democrats reformed during the winter semester.

"Both UDCR and the College Democrats can work together for a common goal," said Tom Colucci, an active Republican who founded the national organization, Students for Bush/Quayle in '92. "We want to promote political ideas and educate the student body."

Both Democrats and Republicans see education as a priority. Pete Filon, vice-chair of College Democrats, said, "We believe everyone should be more informed about political issues and candidates. We want voters to make a more informed choice about their leaders."

"This year there is not as much of an increase in political awareness as one might expect in an election year," said Chip Topping, a member of UDCR. "There is a real feeling of apathy due to election scandals and irresponsibility on the part of the candidates."

In a joint effort to raise political awareness and explain party platforms, the College Republicans and the College Democrats held a debate in March to discuss issues like economics, social problems and education.

Students interested in making politics a career or in learning more about their personal or political ideologies could benefit from College Democrats or College Republicans.

Said Colucci, "Political organizations offer a kind of education that you can't learn from a book. They give people opportunities for experience." --Ellen Campfield

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College Republicans

Cystic Fibrosis


Daytonian

Delta Chi Omega


Delta Sigma Pi

September 30th to October 5th: Greek Week. Greek Week included the Greek Sing, a tug-a-war, a kickball tournament and bed races.

Greek Week was sponsored by the Panhellenic Council, the Intrafraternity Council and Domino's Pizza and benefitted the AIDS Foundation of Dayton. All of the local and national fraternities and sororities were involved in the fun-filled week, competing in the events. Teams consisted of one fraternity and one sorority.

Everybody had their favorite event. Lambda Lambda Lambda sorority member Sue Kelly enjoyed the Ideal Greek contest. "It's what draws the most people together and lets people be the most creative," said Kelly.

Each team chose a god and goddess to compete against the other teams. It resembled a talent show with no rules.

Zeta Tau Alpha's Keyvan Cristallo liked the kickball game the most because, "It was fun to be a kid again."

Kevin Dugan, a Phi Sigma Kappa fraternity member, thought a gong show would be an interesting added touch. Joli Jurcak decided that if she were judging the events, the prize she would give would be beer for everything.

Although not a member of a Greek organization, Marc Willard enjoyed himself. "It was pretty fun. I felt somewhat like an outsider," he said, "but it was exciting."

Eric Baranick, a Sigma Chi, summed up the week, "It was a plethora of energy and excitement."

--Mary Bott

Delta Sigma Theta

Front row: Valorie Clark, Jacqueline Rice. Row 2: Angela Lovett, June Tyler, Trina Frazier, Nikki Lewis.
EARTH


Epsilon Delta Upsilon

Epsilon Delta Tau


Eta Kappa Nu

Wouldn’t it be nice to make a long distance phone call and not have to pay any charge? Well, it happened at the University and at many other locations around the world.

Amateur radio (A.K.A. Ham Radio) was a hobby, sometimes even a job, shared by many throughout the world. Although the Ham Radio had been around for many years, it continued to grow.

However, in order to make these “phone calls” it was first necessary to learn a new language. Basically, the English language has been converted into Morse Code which is a series of “dots,” short tones, and “dashes,” longer tones.

These tones were produced by an electronic keypad, transmitted through space by radio waves, and received by others to be translated. Also, to utilize this message service it was necessary to obtain a license. Therefore, the Amateur Radio Club was organized to give students the chance to learn and prepare for the license test. In addition, the club also provided the necessary equipment for those who were already ham operators to make contact with others over the airwaves.

Charles Gauder, an Electrical Engineering professor, the head of the club, and a Ham operator for almost 40 years, said that he joined the club to, “support an organization that makes an effort to introduce Ham radio to newcomers.”

According to Jon Brown, a typical meeting consisted of, “Officer reports and other club business, information on new events and suggestions for club activities, some lecturing, and an hour or so on the air. Also, the club periodically had guest speakers to introduce new technology or to discuss Ham Radio in general.

Whether one joined because of career goals, as a hobby, or just to meet new people, the Ham Radio club was a great way to get involved. So, cut down on those distance phone bills, and Ham it up! —Gary Rosenbalm

Faces

Fellowship of Christian Students

Front row: Lori Hoffman, Diana Zoto, Kara Zalewski. Row 2: David Ashdown, Mike McDermott, Fred Roberts, Keith Trent, Jon Arnold.

Flyer News

Golden Key Honor Society


UD Ham Radio Club

Behind Closed Doors

Greek life was not the most pressing problem on campus, but different aspects of it created some differences of opinion among students. Everyone, for the most part, agreed that Greek status was not as important here as it was at other universities, but there were some questions about the Greeks that were on campus. Their position on campus, rules and reputations were sometimes brought into the spotlight because of problems with certain sororities and fraternities.

Gretchen McIltrot said, "The Greek community is very prominent on campus. The Greeks are very publicized and have a positive connotation." However, Debbie Onacila said, "At times, it seems as though the Greek community gets a lot of attention, but for the most part, I think being Greek is no different than being a member of the football team or any other organization on campus."

Anne Brezina said, "You can be involved in it or not be; however, you don't need to be a Greek to enjoy campus life." The majority of people agreed with this, however, there were some suggestions for improving the system. Ramona Christen said, "I would make it so that it isn't so selective ... so more people wouldn't have to be turned away." Joli Jurcak said, "One thing that I would change is the money. I know there are dues but not at high prices."

The Greeks were often secretive about their rushing and pledging, making people wonder what really went on behind the closed doors. Some people agreed with Brezina that "there is a lot of hazing going on in some of the fraternities and sororities, but it seems that a lot of it has been hushed." Others like Christen said, "The groups learn what they can about prospective members, so they can determine whether or not they are the type of people worthy of being a member of the particular organization."

As with any kind of system, people had their own ideas and connotations about the realities of Greek life, but they could not really know or understand it unless they were an active part of the system. —Rachel Faris

Hands in Harmony

International Club


Irish Club


V. W. Kettering Hall Council

Filling A Culture Gap

The Science Fiction and Fantasy Club worked toward its long-range goal of gaining recognition throughout the student body.

The group was recently founded to provide students with an opportunity to share common interests. "I was a founding member in order to fill a gap in the culture at the University," said Michael Turner.

Said president Matthew Muth, "The group has three long term goals: First to establish annual science fiction and fantasy convention; second to begin publishing a magazine with submissions from members of the club and the student body; and third to establish an ongoing connection between hobbyists of all types within the genre."

With a membership of approximately twenty-five students ranging in majors from mechanical engineering to education, the group provided students with many benefits. "I've used my membership for discounts at local hobby shops and book stores and reduced admission to club sponsored events," said Brian Gibson. "I can meet other people with the same interests; great tournaments, people and games," said Melanie Barker.

Several members participated in role playing games. The club sponsored an Advanced Dungeons and Dragons Tournament which gave an opportunity for members of the student body to become familiar with the new organization.

The club's members joined for many different reasons. "I joined because I am interested in role-playing games," said Dan Chester. "I love reading science fiction and fantasy," said James Bumgarner. "I joined to be around other intellectual people and to have fun role-playing with friends," said Matt Lovell.

The club provided students with an opportunity to share their appreciation of science fiction and fantasy with other students. "The need for science fiction appreciation on this campus is great," said Muth.--Tammy Kukuk

Kid's Club

Lambda Lambda Lambda Lambda


McGinnis Community Relations Board

Medical Technology

Front row: Angle Bubp, Laurie BRuiport. Row 2: Renee Lentz, Thomas Gels, Barb Brunswick, Amalilis Rosa

Model UN

At some time or another throughout their University experience, students searched for a sense of certainty about their future. Students often looked to a variety of sources to reassure them that the decisions they had made were in their best interests.

However, students who joined a Christian fellowship found the love and support of Jesus Christ through each other, which helped them to know that any decisions they made were for the best.

One religious organization that was acceptive and supportive of students was the Fellowship of Christian Students (FCS). Through this club, students received encouragement, peace, friendship and joy.

As Jon Arnold pointed out, as well as finding fulfillment through friends he made, he also found enjoyable alternatives to the Ghetto. On Friday nights he attended Friday Night Fellowships with other students from the University and other area colleges.

Members of FCS also shared their beliefs with other people which helped them to grow in their faith. Kathy Szilagyi said that she was able to reveal her convictions “through personal evangelism, group Bible studies, and by obeying God’s great commission.” This enabled her to remain integrated in the body of Christ while she attended school.

Several members found that their involvement in the organization helped them to strengthen their relationship with God. Chris Landry explained “I saw joining a religious organization as a way to deepen my relationship with God and to associate myself with others of the same belief.” Additionally, the members became a family for her and helped her to grow closer to God.

Through each other, the members of FCS found people with whom they could strengthen their beliefs and rejoice in the love of God. With the encouragement they received through their fellowship, the students secured a reliable source of support they needed in their daily lives: the eternal love of God.

Music Therapy

Omega Phi Delta


Orpheus

Front row: Beth Simon, Mary Ann Poirier, Jennifer Battaglini. Row 2: Michelle Sholtis, Kevin Dowling, Jamie Happ, Brian Neaton.
Phi Alpha Delta


Phi Sigma Rho

Balancing Act

There were only 24 hours in a day. However, students often wished they could add a few more minutes to each hour just so they could get everything done. “Everything” included studying, organizational activities, working and socializing.

Frequently the reason for a student’s hectic schedule was taking on many responsibilities in several different organizations. This cut into time which could have gone towards other activities.

Lance McGannon, Flyer News advertising manager and art director, said, “Deadlines often interfere with tests and projects and deadlines come first.”

Thus, students occasionally neglected studies and other responsibilities to fulfill duties in organizations.

One way students alleviated some of the stress that went with their duties was to delegate jobs to other students.

By doing this, jobs were more evenly shared within the club by all the members. This was beneficial for both the over-involved student and those who wished to become more active in the group.

Students became involved in many organizations in order to meet people. Elise Cousineau, a Visual Arts Design major, explained that being involved helped her to meet people who had similar interests to her. To do this she became an SGA artist and a member of the Art Club.

McGannon found it important to be involved for a different reason. He said, “Academia gives you knowledge but knowledge is nothing unless you know how to apply it. Orgs teach you this. Remember, it’s not how much you know, it’s what you can do with what you have that counts.”

--Vicki Rettig

Phi Sigma Tau

Front row: Charles Topping. Row 2: John Madden, Dan Rosenbaum.
Pi Beta Phi


PRSSA

Read to the Blind


SARE

Dedicated to the Fight Against Cystic Fibrosis

With the help of some dedicated fraternity members, people with cystic fibrosis will someday have a cure for the disease.

On February 21, 1992, the men of Sigma Nu went to Notre Dame for the start of their annual Cystic Fibrosis Run. The brothers began running at midnight with each brother running shifts of one mile at a time.

They ran the 240 miles back to Dayton, arriving on campus at 7:30 am on Sunday February 23. The main purpose was to raise money for cystic fibrosis research, but Sigma Nu also brought the gameball from South Bend to Dayton and presented it at the Notre Dame basketball game.

In addition to getting sponsors for the gameball run, the fraternity did other activities to raise money for CF, including a comedy night at Joker’s Comedy Club, a raffle and a CF dinner attended by friends and faculty. The brothers also went to area businesses seeking donations. These efforts brought in more than $7,500 for cystic fibrosis.

The brothers were motivated to run for various reasons, including tradition and personal commitment. “I’ve participated the past four years and have yet to have a bad time,” said Bill Thimme.

Sigma Nu was supported in their efforts by many University personalities. The fraternity received letters of recognition from Dr. William Schuerman and Patrick Joyce.

The CF Run left brothers with many memories. For Thimme, the highlight was “Matt Roland rollerblading along side of me when I ran.” Mark Wirbel said running at 3am was his best memory.

Over the years, the Sigma Nu brothers have developed a dedication and commitment to the CF Run. President Damon Young said, “It’s part of Sigma Nu tradition, and it helps a great cause.” And when it was all over, most of the brothers, including Mark Kieft, were left with “a tired, but positive” feeling. --Kristin Sinkel

SGA

St. Vincent DePaul


Sigma Alpha Iota

Sigma Chi


Sigma Nu

Common Ancestry Brings Students Together

Campus groups gathered to benefit from their common interests. Many organizations were formed to provide information to individuals of the same ethnic background. They offered a service to students who wanted to learn more about their heritage and meet other students of the same ancestry.

One such group, the Irish Club, provided a forum to relay information concerning campus events to students of Irish ancestry. "We meet to alert members to the Irish aspects of campus activities," said President Michael Reardon.

For example, the University production of "The Playboy of the Western World" was written by an Irish playwright. The Irish Club informed its members of the background of the play and its author so that they could view it with an eye toward their own heritage.

Members of the group learned about other campus activities such as speakers and displays concerning Irish customs and culture.

However, the Irish Club was more than a chance for members to learn about their shared cultural history. It provided members with the opportunity to meet other Irish-Americans in a social atmosphere.

"Our group provides a great alternative to Greek life. We present members with another social means to get to know other Irish students without the pressures of pledging or rushing. Our time together is very low key," said Reardon.

The club’s goals for the future involved even more emphasis on cultural activities. They would expand their informational service to their members in order to continue to educate Irish-Americans about the richness of their heritage.

Groups such as the Irish Club supplemented the University experience by providing students with another source of information concerning their individual heritages. --Tammy Kukuk

Sigma Phi Epsilon

Sodality


Sports Management

Tau Beta Pi


Tau Kappa Epsilon

Tau Nu Kappa


Theta Phi Alpha


Women in Communication

Zeta Phi Beta

Front row: Fran McTiler, Tracey Singleton.

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Dayton begins the reconstruction of downtown and the development of a landfill.
Floods, due to a faulty underground sewer line, heavily damages the city of Chicago.

Elvis Presley is remembered with a U.S. postage stamp; the public voted between the victorious "young" and the "old" Elvieses.

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Union of Soviet Socialist Republics is dissolved

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Whites in South Africa vote to eliminate Apartheid

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Index
Zebra muscles continue to plague the Great Lakes Region, infecting the water supplies.

**X**

X's on hats symbolize the growing allegiance to Malcom X and his views.

**Y**

Yeltsin de friends Gorbachev during a coup attempt by top Communist hardliners.
The 1992 Daytonian was published by Taylor Publishing Company in Dallas, Texas. The Daytonian’s Press Run was 2400. The book size is 9”x12”, 272 pages.

The cover was school designed with a lexotone base. Cover artwork was designed by Ellen Campfield. The cover was purple. Oil foil and green silkscreen were used on the cover.

Endsheets were 80 pound Blue parchment. Paper stock was 80 pound enamol. Eight pages of the first signature were printed in four-color.

Copy was set with Word Perfect and PageMaker, and layouts were set using Aldus PageMaker. The index was set using Taylor Publishing Company’s Indexvision and Aldus PageMaker.

Body copy was 11.8 point Times. Captions were 8 point Avant Garde bold with 12 point raised initial letter. Photo credits were 8 point Avant Garde italic. Bylines were 8 point Times italic. Folios were 12 point Avant Garde bold, and folio tabs were 10 point Avant Garde bold. Different headlines were used in each section to compliment the design of the section.

The book was offered at $25 presale until May 1, 1992, after which the price increased to $30. All graduates of December 1991, April 1992, and August 1992 received a yearbook upon payment of their graduation fees.

Senior photographs were taken on campus by Carl Wolf Studio, Inc, in Sharon Hill, PA.

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The events that came to pass had an effect on everyone; and whether those effects were good or bad, long or short term, they became a part of our lives. The devastating floods, unnecessary deaths and inequitable justice as well as the gold medals, miracle births and rightful justice all contributed to the awakening of the social conscience.

It was unfortunate that drastic means were often taken, but in order to improve situations, sometimes people still need to cause a commotion.

Bundled up to their ears to keep out the cold February air are Susan Huffman and Chris Sharkey. Although they could not get a true idea of what homelessness felt like, the night out in the Holy Family Courtyard gave students a better idea of what it must be like.

--T. Haverkos photo
Musical entertainment is provided by a jazz combo at Monk's Inn. Musicians like Phil West and Kevin Griffis were also able to gain experience and practice time by playing at the Inn. --T. Haverkos photo

Finally able to let loose, Seniors celebrate the end of their last year in college. The Miami Valley Golf Club was the location of Le Grand Bal, held on April 3rd. --T. Haverkos photo
During the Watermelon Bust, Kimberly O’Brien, Bob McDaniel, Chris Zinner, Jennifer Burrows, and Eric Lensmeyer celebrate. Their team represented the Professional Business Fraternity. --T. Haverkos photo

From the top of Stuart hill, a scenic view of the Ghetto and Dayton lights the night. A few first-year males stopped to enjoy the view after making the climb. --T. Haverkos photo