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Minutes of the Common Academic Program Committee (CAPC)

Date: December 2, 2013

Location: LTC Forum

Present:

Dominic Sanfilippo

Don Pair

Elizabeth Gustafson (*ex-officio*)

Jennifer Creech

Jim Dunne

Joan Plungis

John White

Juan Santamarina

Kathryn Kinnucan-Welsch (*ex-officio*)

Keri Brown Kirschman

Leno Pedrotti

Riad Alakkad (*ex-officio*)

Sawyer Hunley

Scott Schneider

Zack Martin

Absent:

Fred Jenkins (*ex-officio*)

Guests:

Jason Pierce - Political Science, Jon Hess - Communication, Laura Leming - Sociology, Carolyn Phelps, Psychology

A. Review of SSC 200: Social Science Integrated

1. Discussion:

- a. Proposers were asked to share assessment of the course pilots in relation to meeting of the ambitious course objectives
 - i. Proposers shared that overall the feedback has been positive; regular meetings have been held with faculty to garner feedback'; a large majority of the students are meeting the course goals
- b. Positive feedback was shared by the committee members related to the course proposal overall
 - i. It was noted that students who have taken this course will be well prepared for finding and viewing primary sources
- c. The committee discussed the section of the proposal which describes "How this course will satisfy each of the selected University of Dayton Student Learning Outcomes identified" as lacking specificity
- d. The committee discussed the section in which the proposal explains "how this course will provide a foundation for, build upon, complement, and/or enrich other courses and experiences in CAP" as lacking reference to enrichment of other courses and experiences in CAP
 - i. Although this would not be required, the committee feels this course will enrich other courses, in particular crossing boundaries courses, and that this point would be worth noting within the proposal

2. Vote:

- a. A motion was made with a second motion to approve with changes reflecting the above recommendations.
- b. The committee voted to approve the course with the recommended revisions with a vote of: 10-0-2 (for-against-abstained)
- c. Committee members from the professional schools were asked to share their thoughts in relation to having voted against inclusion of the Social Sciences component in light of this course proposal

- i. Representatives shared that they are pleased with the course but not the component; the School of Engineering continues to have concerns related to the component forcing students to take extra credit hours
- ii. It was noted that transfer credit and AP credit decisions remain within the schools and the college
- iii. The proposers noted that the varied themes should provide the thematic content needed by majors

B. Review of HST 498, History Capstone Seminar

1. Discussion:
 - a. A discussion thread amongst committee members was shared on the CAPC Isidore site, with printed copies distributed to the committee.
 - b. The following points and responses were discussed:
 - i. In the Course Description for the Catalog, there is no reference to CAP
 1. Will amend with: "Capstone seminar course required for all senior history majors as the culmination of the Common Academic Program."
 - ii. In the Course Objectives, lack of clarity related to reviewing/evaluating CAP experiences
 1. Proposer stated this section is very similar to the PSY 480 Capstone and that these are implicit. The review and evaluation of CAP experiences is embedded in Objectives #2 and 6 :
 - a. "2. Students will be able to explain how their historical project derives from their previous training, and how it relates to their overall professional plan."
 - b. "6. Students will articulate in writing how their understanding of the methods, responsibilities, and vocation of the historian has changed as a result of their experience in the history core sequence and how this experience has influenced their professional goals."
 - iii. In the Course Topics, CAP is not reflected
 1. Proposer stated that, similar to the above in terms of the relationship between PSY 480 and HST 498 and our similar approaches Topic #1 was intended to do this. The topic is intended to be a summative evaluation of the major experience which of course includes the CAP as roughly 1/3 to almost 1/2 of the "experience."
 - a. "1. Summative Evaluation of the History Major Experience."
 - iv. In the Criteria for Evaluation of Student Learning, there is no mention of CAP or the vocation SLO.
 1. Revision would include: "Vocation: Instructors may require in written or oral form a reflective summary of the history major experience, including historiographical projects completed in earlier courses. Additionally, in identifying a project for the course, students will be required to justify the project's connection to their personal and career goals."
 - c. The committee also discussed the mention of all seven SLOs in the Course Content section.
 - i. Revision will be made to the first sentence, to end it at "Common Academic Program".
 - d. Mention of the course being a capstone course was proposed as a possible, clarifying addition to the Course Description
 - i. Proposer will change "seminar" to "capstone seminar course"

2. Vote:
 - a. Motion was made with a second motion to approve the course with suggested revisions
 - i. The course was described by a committee member as a model in collegiality – the HST department was terrific in working with teacher education
 1. Proposer stated there is flexibility depending on the vocation, i.e., teacher education, wherein students create a product that may be used in the classroom
 - b. The committee voted to approve the course with the recommended revisions with a vote of: 11-0-1 (for-against-abstained)

C: Meeting Minutes

1. The minutes from 10/28, 11/11 and 11/18 were reviewed and approved with no revisions by a vote of 11-0-1

C. Other Discussion:

1. Revisions have been received for two courses which were approved pending revisions: SEE 250 & MTH 168; the courses are now approved.
2. The CAS AAC met and approved a number of proposals
 - a. Suggested review dates were shared and agreed upon

D. Next meeting: Monday, January 13, 2014

1. The meeting which had been scheduled for Monday, December 9, at 2 PM is cancelled