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Superintendent Ratings of Academic Preparation

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STATE OF THE SUPERINTENDENCY

Superintendent Ratings of Academic Preparation

Groups seeking to rescind or weaken state licensing requirements to be a superintendent have disparaged academic studies in administration as an inconsequential requirement. Their claim has rarely been supported by empirical evidence.

Findings from the last three AASA-sponsored decennial studies (1992, 2000, and 2011) of the superintendency suggest policymakers and members of the profession should be cautious about radically altering licensing requirements. A high percentage (ranging from 74 percent in 1992 to 79 percent in 2011) rated their university-based academic preparation as being *excellent* or *good*.

Ratings did not appear to be influenced significantly by district enrollment, level of experience in the superintendency or gender. Nevertheless, the percentage of *excellent* ratings was slightly higher in all three of these categories than it was in the overall study population.



1992



2000



2011

SOURCE OF DATA: "THE AMERICAN SCHOOL SUPERINTENDENT: 2010 DECENNIAL STUDY" (2011) PUBLISHED BY ROWMAN & LITTLEFIELD EDUCATION AND COSPONSORED BY AASA AND PEARSON. ANALYSIS BY THEODORE J. KOWALSKI, STUDY LEAD AUTHOR AND PROFESSOR OF EDUCATIONAL ADMINISTRATION, UNIVERSITY OF DAYTON.