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Connecting with Community: Developing Skills through Community Research

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About the University of Dayton and Environs

- Approximately 90% undergraduate students live on/near campus.
- 11% students from Dayton MSA (Fall 2016)
- Surrounding neighborhoods includes housing stock from early 1900s.
- Many houses now owned by University of Dayton.
- Students proud to live in these houses.

Workshop: House and Home Histories

- Co-curricular workshop
- Shared with History Department > overflow crowd
- Ancestry Library and Sanborn Map databases to explore neighborhoods around campus
- Playback.fm and Measuring Worth websites to add more context

Student Response

I LIKED: “Looking back at Dayton’s history and comparing today to then!” “Learning more about the community I live in today”

I LEARNED: “People used to live in the houses before UD and they were very determined to make a living” “The history of the neighborhood goes way back! Cool people lived in the area.”

I WANT TO LEARN MORE ABOUT: “The ancestry of our student neighborhood”

ENG200 Student Feedback

“Working on this project taught me a lot about the new community of Dayton that I have become a part of in the last few years and what its struggles and strengths have been over the years. I was also able to get a first-hand look at the life of a community member and listen to what they had to go through and the love they have for this place. I feel that being a part of this project was significant for me not only because I learned about my new community but I also learned about my role as a youth that I will play for the future of my community back home and here at the University of Dayton.” — Student response

Connecting with Community: DEVELOPING SKILLS THROUGH COMMUNITY RESEARCH

Link to Libguide: <http://libguides.udayton.edu/2017alao>

Learn how to empower students through primary resources! Teach students how to research their communities, past and present, in order to understand their place and meaning in the world. On this residential campus, the library has found ways to connect students with the surrounding community while developing information literacy skills.

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