

11-29-2011

Faculty Affairs Committee Minutes of the Academic Senate 2011-11-29

University of Dayton. Faculty Affairs Committee

Follow this and additional works at: http://ecommons.udayton.edu/senate_cmte_mins

Recommended Citation

University of Dayton. Faculty Affairs Committee, "Faculty Affairs Committee Minutes of the Academic Senate 2011-11-29" (2011).
All Committee Minutes. Paper 54.
http://ecommons.udayton.edu/senate_cmte_mins/54

This Article is brought to you for free and open access by the Academic Senate Committees at eCommons. It has been accepted for inclusion in All Committee Minutes by an authorized administrator of eCommons. For more information, please contact frice1@udayton.edu.

Approved

Faculty Affairs Committee of the Academic Senate
Meeting Minutes

November 29, 2011, 3:00 – 4:30 PM KU 207

Present: Corinne Daprano, Pat Donnelly (ex-officio), Linda Hartley (chair), Emily Hicks, Sheila Hughes, Dave Johnson, Kevin Kelly, Caroline Merithew, Kaitlin Regan, Paul Vanderburgh, Rebecca Wells

Absent: Partha Banerjee, Arthur Jipson, Andrea Seielstad, Kim Trick

- 1) The minutes of the November 8 meeting of the Faculty Affairs Committee were approved.
- 2) The feedback from ECAS on the Nov 9 revision of the Student Evaluation of Faculty Teaching proposal was discussed. Based on this feedback and other ensuing conversations, the committee agreed that Drs. Hartley and Hughes would oversee the following revisions (Note: Other minor editorial changes were made but not recorded in the minutes):
 - a) P.2,A.,#1, change bolded text to indicate that the purpose of the SET instrument will be the evaluation of teaching for formal review – not just “summative evaluation.” Next sentence, delete “for those items that are the least subjective and controversial--i.e.”
 - b) Soften the language (p.3, #2, sentence beginning with “Formative SET measure may not...”) which presently suggests that formative assessments may not be used for summative or administrative purposes. The recommended change suggests that formative SET procedures are designed primarily for faculty professional development.
 - c) Include “approval” in the charge #2, p.4, so that the SET committee drafts “a policy proposal to guide the development AND APPROVAL of unit and/or department-specific practices....“
 - d) Delete the short paragraph beginning with “Given the conflicting means...” p.8.
 - e) Shorten the proposal to minimize background and maximize what is being proposed.
- 3) Paul Vanderburgh provided an update on the work of the Faculty Workload ad hoc committee. They will report to the FACAS at its January 19th meeting their recommendations congruent with the charge and established timetable.

The meeting adjourned at 4:33.

Respectfully Submitted by Paul Vanderburgh