10-8-2003

2003-10-08 Minutes of the Executive Committee of the Academic Senate

University of Dayton. Academic Senate. Executive Committee

Follow this and additional works at: http://ecommons.udayton.edu/ecas_mins

Recommended Citation
http://ecommons.udayton.edu/ecas_mins/58

This Article is brought to you for free and open access by the Academic Senate at eCommons. It has been accepted for inclusion in ECAS Minutes by an authorized administrator of eCommons. For more information, please contact frice1@udayton.edu.
1. **Opening Prayer**: J. Saliba opened the meeting with a prayer.

2. **Approval of ECAS Minutes for October 1, 2003**: The October 1, 2003 minutes were approved as written.

3. **Committee Reports**:
   - **Academic Policies Committee**: The Academic Policies Committee will meet the week of October 12.
   - **Student Academic Policies Committee**: A. Kocoloski reported that the SAPC met and discussed the part-time eligibility on the Dean’s List.
   - **Calendar Committee**: The Calendar Committee will meet October 10.
   - **Faculty Affairs Committee**: H. Gerla reported that the FAC studied the Senate Constitution and decided that the ECAS has emergency power on consultative and concurrence on issues during the summer when the Academic Senate is not in session. They also discussed the matter that the position of Vice President for Graduate Studies and Research and Dean of the Graduate School has been split. It was decided, according to the constitution, that the Vice President for Research will not be a member of the senate since no member above a Dean, except for the Provost, sits on the Senate. The Dean of the Graduate School will remain on the Senate.

4. **Global Issues and Student Requirements**: R. Crum began his presentation by charging the Senate/ECAS to help define international learning and make it a priority on campus. He would like this program set for all undergraduate students, especially the first-year students. The purpose of this program would give all students a better understanding of the world, allowing them to study in another country as Study Abroad does now, work with migrant workers, intern at a company that has international dealings, or take an in-depth course on a country and culture along with the language. It would allow more students to participate, but would not replace the Study Abroad program.
   
   F. Shereen spoke to the internationalization of the University. She would like to set up a long-range plan which would include an intentional comprehensive approach to
international learning that would need strong leadership at the top, committed leaders, wide-spread involvement of the faculty, emersion into the culture of a country, and resources dedicated to continuing a strong program. The mission or goal would be to change campus culture, acceptance of internationalization, review what strategies are in place, develop curriculum, engage other institutions, and invite an external consultant to help in the process. Uniform procedures should be in place such as all information on students overseas must be kept in one place and streamline information. F. Shereen has developed a Safety and Security Guidelines document that she would like the Academic Senate to review. Other measures in developing international learning is to give faculty compensation, learn foreign languages, optimize the use of sites overseas, and use the knowledge and experience of foreign faculty. This program would be on-going and constantly changing.

Meeting adjourned at 4:05 p.m.

Respectfully submitted: Jane Rogatto